

SYRACUSE CITY SCHOOL DISTRICT
2020-21
**SPECIAL AID
FUND**



FEBRUARY 10, 2021

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Notice of Non-Discrimination

The Syracuse City School District hereby advises students, parents, employees and the general public that it is committed to providing equal access to all categories of employment, programs and educational opportunities, including career and technical education opportunities, regardless of actual or perceived race, color, national origin, Native American ancestry/ethnicity, creed or religion, marital status, sex, sexual orientation, age, gender identity or expression, disability or any other legally protected category under federal, state or local law.

Inquiries regarding the District's non-discrimination policies should be directed to:

Civil Rights Compliance Officer

Syracuse City School District

725 Harrison Street • Syracuse, NY 13210

(315) 435-4131

Email: CivilRightsCompliance@scsd.us

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Disclaimer

Following is a synopsis of the 2020-21 Special Aid budget, current as of this printing. It is possible that new grant awards for the 2020-21 school year may be received subsequent to the time of this printing.

Included is a preliminary projection of grant funding for the 2021-22 school year. It is based on current information, and does not take into account new funding streams. This projection does not include any NEW grants for which the District may apply or that may be awarded between the time of this budget's development and the start of the 2021-22 school year.



Introduction |

Introduction to Special Programs and Special Aid Line Item Budgets

The mission of the Department of Special Programs is to research, procure, monitor and manage supplemental funds that support and sustain school communities, providing all students with a high-quality education that prepares them to graduate as responsible, active citizens ready for success in college and careers and prepared to compete in a global economy.

The Department of Special Programs serves the District in working toward the following goals:

- to support improved achievement for all students throughout the District, and assist in closing achievement gaps among student subgroups
- to secure grant funds and supplemental resources to expand high quality programs and services for students, staff and families
- to ensure that grant funds are integrated and coordinated efficiently to support effective programs and research-based practices
- to support all departments and schools in navigating procedural requirements for program implementation and fund expenditure, and
- to ensure that all grant funds are expended in compliance with federal, state and local law, funders' requirements and District policies, and in accordance with generally accepted accounting practices.

To these ends, the Department's functions include:

- researching and identifying potential funding opportunities
- developing and submitting grant proposals
- supporting program implementation
- monitoring grant budgets and expenditures, and
- participating in other school and District initiatives that support the SCSD Strategic Plan.

The Department of Special Programs has procured and is managing approximately \$78M in supplemental funding in the 2020-21 school year. Special aid funds are derived primarily from three sources: federal, state and local or private entities. Currently, 43% of the District's special aid funding comes from New York State; 46% from federal sources; and almost 11% from local or private agencies, organizations, foundations and partnership agreements. These grants, some of which span multi-year funding periods with various beginning and end dates, generally fall into three categories: Formula, Competitive, or Other Grant Awards.

These grants allow the District to provide important resources and services for all students, teachers and parents for programming that is critical yet cannot be wholly supported by the general fund. These services have never been more vital than they are today in the wake of a global pandemic. Grant funds complement the General Fund Budget by covering:

- the salaries and benefits of more than 529 full-time-equivalent (FTE) employees. Grant-funded staff include but are not limited to classroom teachers, instructional coaches and library media specialists, teaching assistants, administrators and administrative support personnel, psychologists, social workers, social worker assistants, guidance counselors, nurses, and adult educators;
- expenses related to State and Federal school and District reform initiatives;
- thousands of hours in additional instructional time for students, offered through extended learning time, before and after school programs, summer school and academic intervention services;

- professional development, including the salaries of professional development staff and thousands of extension of service hours for staff to participate in training opportunities;
- more than \$500,000 to support parental involvement and engagement activities, which are initiated to increase and enhance the participation of families in their children's education; and
- over \$5.8M in instructional supplies, teacher resources and technology equipment, including hundreds of electronic devices distributed to the homes of children to enable them to engage in remote learning.

The following pages, categorized as having been derived from formula, competitive and other funding sources, allow for more detailed analysis of each grant. A brief description of the grant, a breakdown of the appropriations and the prior year's allocation are provided. Also included is the amount that is projected to be available through each grant in the 2021-22 school year.

Financial Statistics

FORMULA GRANTS

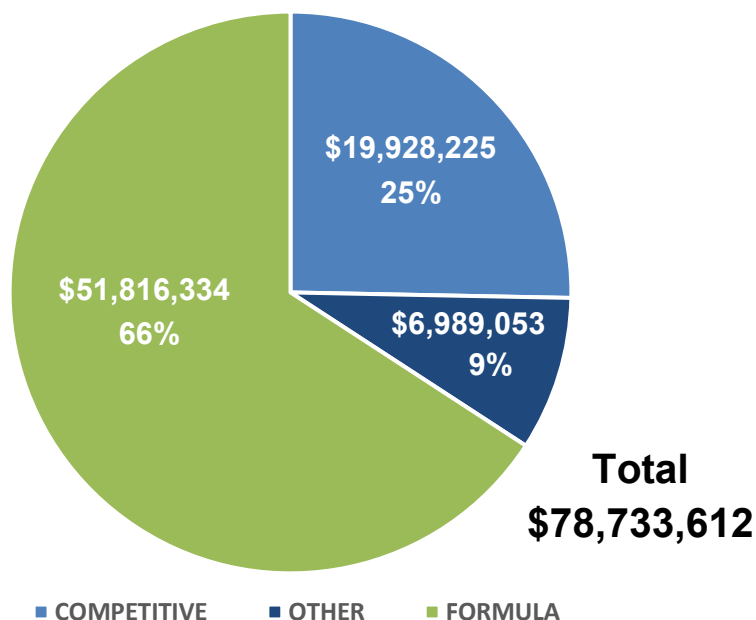
Grant allocations based on a formula established by the funder, rather than on a competitive process. Formulas and allocations, determined prior to the grant application, may be based on such factors as poverty rate, student achievement or other criteria established by the funder

COMPETITIVE GRANTS

Public or private funding earmarked for special interests established by the funder, such as academic intervention, student nutrition, after-school programming, parent programs, school reform, school safety and alternative education. The dollar amount, should it be awarded, is determined by the quality of the application in expressing the extent of need and the proposed programmatic solutions.

OTHER PROGRAMS

Includes funds from such sources as collaborative agreements with community-based organizations and institutions of higher education, flow-through funds from BOCES, tuition reimbursement, and non-competitive county/state funding or business partnerships.



FORMULA GRANTS

	Appropriation
Committee on Preschool Special Education (CPSE)	525,522
Community Schools Grant - Aid to Localities	3,597,057
Employment Preparation Education (EPE).....	3,328,593
Indian Education Act.....	181,304
Perkins V/CTE	375,187
Persistently Struggling Schools Grant	211,350
School Health Service	1,080,183
School Library System Automation Aid	23,024
School Library System Operating Aid	97,046
School Library System Supplementary Aid	45,505
Section 4408 - Special Education Summer School Program	764,793
Section 611 - Individuals with Disabilities Education Act (IDEA)	6,462,753
Section 619 - Individuals with Disabilities Education Act (IDEA)	349,066
Title I, Part A: Improving Academic Achievement for the Disadvantaged	15,400,837
Title I, Part D: Neglected & Delinquent (N&D) Program.....	237,989
Title I: 1003 Basic School Improvement Grant (SIG).....	1,825,000
Title I: School Improvement Grant (SIG) Targeted	600,000
Title II, Part A: Teacher & Principal Training & Recruiting	2,125,857
Title III, Part A: English Language Learner (ELL) Funds	501,038
Title IV, Part A: Student Support & Academic Enrichment Program	1,144,986
Universal Pre-K (UPK)	12,939,244
Total Formula	\$51,816,334

COMPETITIVE GRANTS

	Appropriation
21st Century Community Learning Centers (2017-22)	1,200,000
Bank Street College of Education	166,800
Dick's Sports Matter	14,500
Empire State After School Program	1,416,000
Empire State After School Program - Middle School	800,000
Empire State After School Program III.....	312,000
Extended Learning Time (ELT)	3,075,000
Extended School Day/School Violence Prevention (SVP) at Meachem	289,015
Extended School Day/School Violence Prevention (SVP) at Webster.....	306,665
Homeless Child Education (McKinney-Vento)	125,000
Learning Technology Grant	199,363
Literacy Zone Initiative: Syracuse East.....	125,000
Literacy Zone Initiative: Syracuse North	125,000
Literacy Zone Initiative: Syracuse South	125,000
Literacy Zone Initiative: Syracuse West	125,000
Lockheed Martin - COVID Relief	25,000
McKinney Vento - Trauma Sensitive.....	20,000
Mentor Teacher Internship Program (MTIP).....	65,000
Model P-20 Principal Prep	425,529
My Brother's Keeper Challenge Grant.....	500,572
My Brother's Keeper Fellow Program	23,800
No Kid Hungry COVID-19	25,000
OCFS Workforce Development DP	500,000

INTRODUCTION: FINANCIAL STATISTICS

Opportunity Youth Career Exploration & Access (OYCEA) Grant - CNY Works	150,000
Opportunity Youth Career Exploration & Access (OYCEA) Grant - SCSD	300,000
Pathways in Technology (P-TECH) - ECHS at Henninger	625,000
Pathways in Technology (P-TECH) - ECHS at ITC	484,532
Pathways in Technology (P-TECH) - ECHS at PSLA	450,000
Refugee Social Services Program (RSSP) - Catholic Charities	383,400
Say Yes to Education - Aid to Localities	350,000
School Climate Transformation Grant	991,845
Smart Scholars - Early College High School (ECHS) at ITC	200,000
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3	190,000
Smart Scholars - Early College High School (ECHS) Program at Nottingham	82,547
Teacher Resource and Computer Training Center	195,400
Teachers of Tomorrow	540,000
Teachers of Tomorrow SMBE	410,432
Therapeutic Crisis Intervention - Cornell University	65,077
Title I: 1003(g) School Improvement Grant (SIG) at McKinley Brighton: Cohort 7	500,000
Title I: 1003(g) School Improvement Grant (SIG) at Meachem: Cohort 7	500,000
Title I: NYSIP PLC Grant	1,200,000
Universal Full-Day Prekindergarten - Statewide	1,680,585
WIOA Title II - BOCES	82,095
Workforce Investment Act (WIA) - ESOL Civics Grant	300,000
Workforce Investment Act (WIA) - Title II - Adult Literacy	258,068
Total Competitive	\$19,928,225

OTHER GRANTS

	Appropriation
Allyn Foundation - WDDP Match	25,000
Americanization League	36,000
Elmcrest Campus School	2,139,140
Elmcrest Summer School	170,640
Justice Center Librarian	30,000
Pre-K Evaluation 3-5	203,014
Pre-K Related Services 3-5 (SEIT)	464,693
Pre-K Related Services Only	121,129
Pre-K Special Education Itinerant Teacher (SEIT)	393,809
Special Class in an Integrated Setting (SCIS) 3-5	3,184,595
Special Class in an Integrated Setting (SCIS) 3-5 Summer	153,139
Summer - Half Day - 3 & 4 Year Olds	67,894
Total Other	\$6,989,053

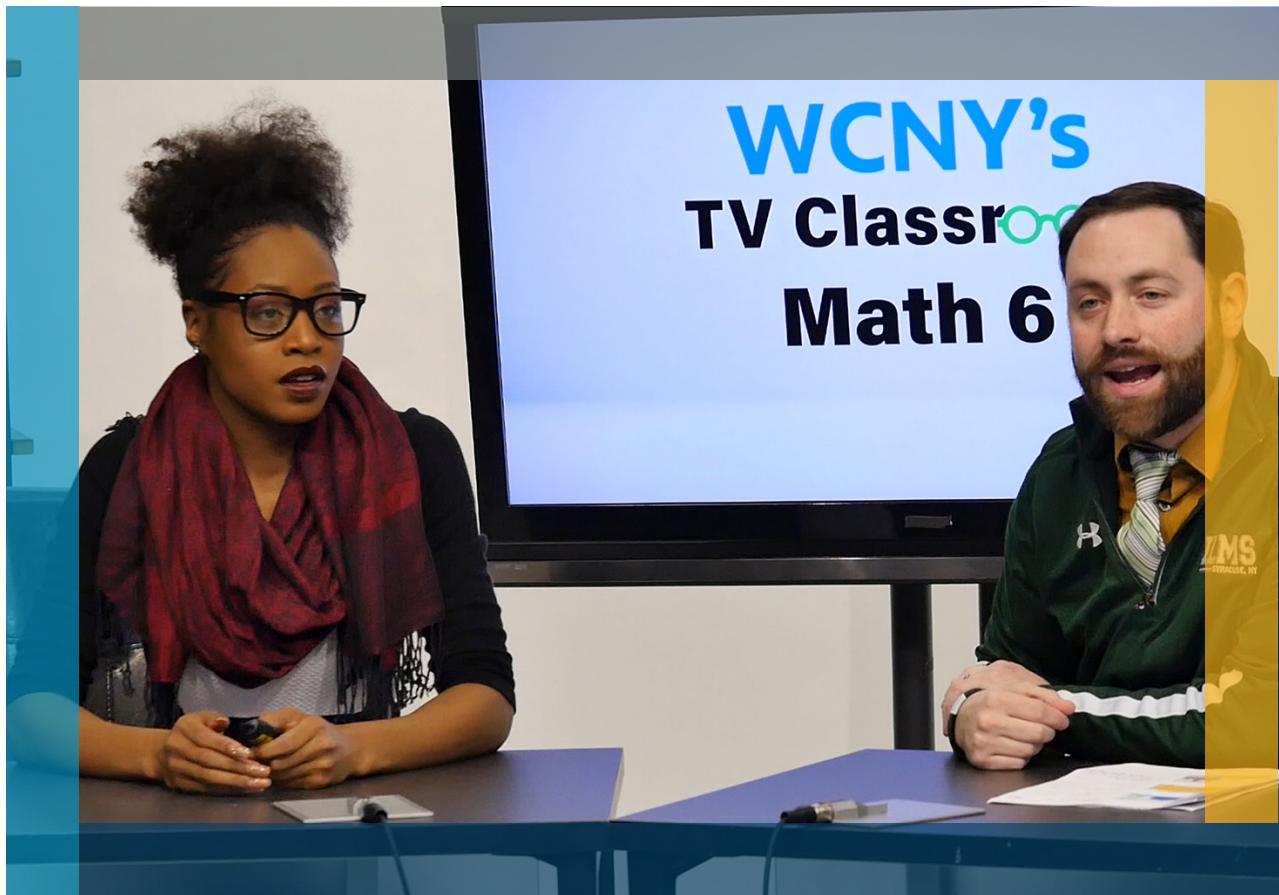


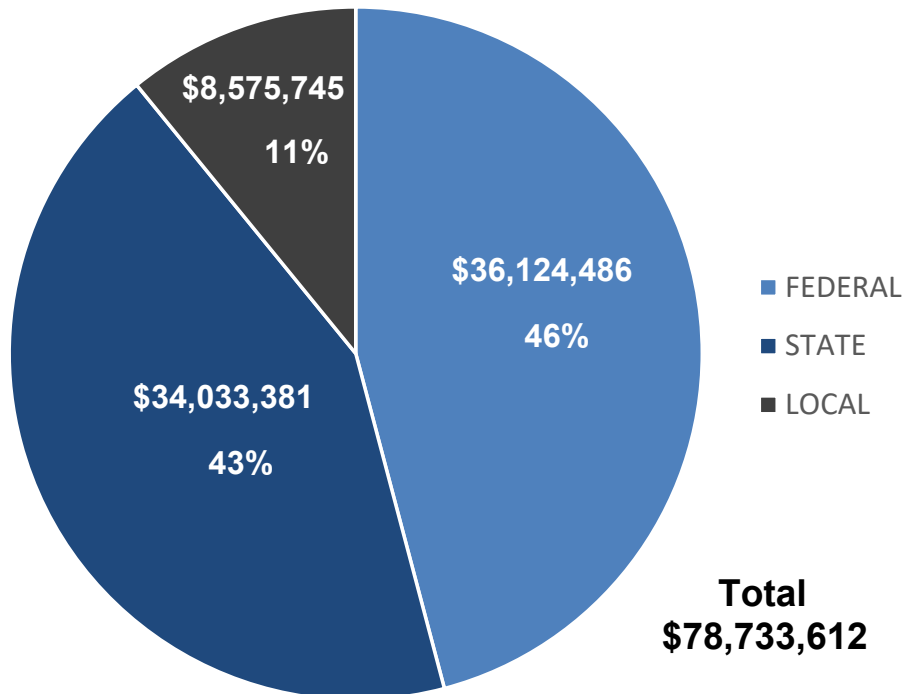
Photo Credit: Eric Hayden, WCNY

Statistics by Funding Source

Summary Chart of Special Aid Revenue

A TEN-YEAR PERSPECTIVE

Fiscal Year	Federal	State	Local Agencies	Total
2011-12	\$51,823,205	\$17,637,835	\$20,541,124	\$90,002,164
2012-13	\$48,009,106	\$17,386,736	\$16,279,923	\$81,675,765
2013-14	\$59,774,325	\$16,884,496	\$11,063,468	\$87,722,289
2014-15	\$50,157,108	\$21,542,041	\$10,427,725	\$82,126,874
2015-16	\$43,450,783	\$26,596,802	\$10,065,807	\$80,113,392
2016-17	\$41,305,977	\$25,835,618	\$10,336,903	\$77,478,498
2017-18	\$36,128,647	\$39,990,828	\$10,476,064	\$86,595,539
2018-19	\$35,611,144	\$35,459,425	\$11,124,414	\$82,194,983
2019-20	\$33,294,199	\$34,302,813	\$10,266,227	\$77,863,239
2020-21	\$36,124,486	\$34,033,381	\$8,575,745	\$78,733,612



FEDERALLY FUNDED PROGRAMS

	Appropriation
21st Century Community Learning Centers (2017-22).....	1,200,000
Homeless Child Education (McKinney-Vento).....	125,000
Indian Education Act.....	181,304
McKinney Vento - Trauma Sensitive.....	20,000
Model P-20 Principal Prep.....	425,529
Opportunity Youth Career Exploration & Access (OYCEA) Grant - CNY Works.....	150,000
Opportunity Youth Career Exploration & Access (OYCEA) Grant - SCSD.....	300,000
Pathways in Technology (P-TECH) - ECHS at ITC.....	484,532
Perkins V/CTE.....	375,187
Refugee Social Services Program (RSSP) - Catholic Charities.....	383,400
School Climate Transformation Grant.....	991,845
Section 611 - Individuals with Disabilities Education Act (IDEA).....	6,462,753
Section 619 - Individuals with Disabilities Education Act (IDEA).....	349,066
Title I, Part A: Improving Academic Achievement for the Disadvantaged.....	15,400,837
Title I, Part D: Neglected & Delinquent (N&D) Program.....	237,989
Title I: 1003 Basic School Improvement Grant (SIG).....	1,825,000
Title I: 1003(g) School Improvement Grant (SIG) at McKinley Brighton: Cohort 7.....	500,000
Title I: 1003(g) School Improvement Grant (SIG) at Meachem: Cohort 7.....	500,000
Title I: NYSIP PLC Grant.....	1,200,000
Title I: School Improvement Grant (SIG) Targeted.....	600,000
Title II, Part A: Teacher & Principal Training & Recruiting.....	2,125,857
Title III, Part A: English Language Learner (ELL) Funds.....	501,038
Title IV, Part A: Student Support & Academic Enrichment Program.....	1,144,986
WIOA Title II - BOCES.....	82,095
Workforce Investment Act (WIA) - ESOL Civics Grant.....	300,000
Workforce Investment Act (WIA) - Title II - Adult Literacy.....	258,068
Total Federal.....	\$36,124,486

STATE FUNDED PROGRAMS

Community Schools Grant - Aid to Localities.....	3,597,057
Empire State After School Program.....	1,416,000
Empire State After School Program - Middle School.....	800,000
Empire State After School Program III.....	312,000
Employment Preparation Education (EPE).....	3,328,593
Extended Learning Time (ELT).....	3,075,000
Extended School Day/School Violence Prevention (SVP) at Meachem.....	289,015
Extended School Day/School Violence Prevention (SVP) at Webster.....	306,665
Learning Technology Grant.....	199,363
Literacy Zone Initiative: Syracuse East.....	125,000
Literacy Zone Initiative: Syracuse North.....	125,000
Literacy Zone Initiative: Syracuse South.....	125,000
Literacy Zone Initiative: Syracuse West.....	125,000
Mentor Teacher Internship Program (MTIP).....	65,000
My Brother's Keeper Challenge Grant.....	500,572
My Brother's Keeper Fellow Program.....	23,800
OCFS Workforce Development DP.....	500,000
Pathways in Technology (P-TECH) - ECHS at Henninger.....	625,000

STATE FUNDED PROGRAMS (CONTINUED)

	Appropriation
Pathways in Technology (P-TECH) - ECHS at PSLA.....	450,000
Persistently Struggling Schools Grant	211,350
Say Yes to Education - Aid to Localities	350,000
School Health Services.....	1,080,183
School Library System Automation Aid	23,024
School Library System Operating Aid.....	97,046
School Library System Supplementary Aid	45,505
Smart Scholars - Early College High School (ECHS) at ITC	200,000
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3.....	190,000
Smart Scholars - Early College High School (ECHS) Program at Nottingham	82,547
Teacher Resource and Computer Training Center.....	195,400
Teachers of Tomorrow	540,000
Teachers of Tomorrow SMBE	410,432
Universal Full-Day Prekindergarten - Statewide	1,680,585
Universal Pre-K (UPK)	12,939,244
Total State	\$34,033,381

LOCALLY FUNDED PROGRAMS

	Appropriation
Allyn Foundation - WDDP Match.....	25,000
Americanization League.....	36,000
Bank Street College of Education	166,800
Committee on Preschool Special Education (CPSE)	525,522
Dick's Sports Matter.....	14,500
Elmcrest Campus School	2,139,140
Elmcrest Summer School.....	170,640
Justice Center Librarian.....	30,000
Lockheed Martin - COVID Relief.....	25,000
No Kid Hungry COVID-19	25,000
Pre-K Evaluation 3-5	203,014
Pre-K Related Services 3-5 (SEIT)	464,693
Pre-K Related Services Only.....	121,129
Pre-K Special Education Itinerant Teacher (SEIT)	393,809
Section 4408 - Special Education Summer School Program	764,793
Special Class in an Integrated Setting (SCIS) 3-5.....	3,184,595
Special Class in an Integrated Setting (SCIS) 3-5 Summer	153,139
Summer - Half Day - 3 & 4 Year Olds	67,894
Therapeutic Crisis Intervention - Cornell University.....	65,077
Total Local	\$8,575,745



Summary of Special Aid Appropriations

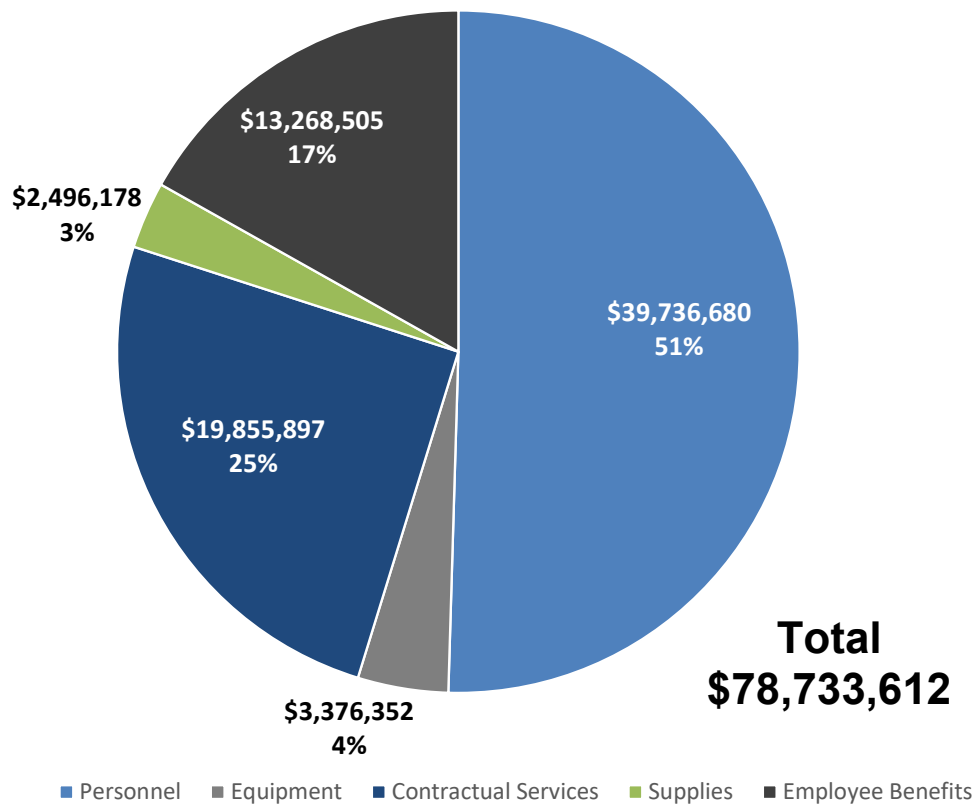
Summary of Special Aid Appropriations

Budget #	Name	Personnel	Equipment	Contractual Services	Supplies	Employee Benefits	Total
G.18091	Persistently Struggling Schools Grant	127,000		35,450	10,000	38,900	211,350
G.18212	Bank Street College of Education	70,000		49,000	30,000	17,800	166,800
G.18261	Community Schools Grant - Aid to Localities	30,000	3,376,352	164,500	20,000	6,205	3,597,057
G.21001	School Library System Operating Aid	73,809			1,138	22,099	97,046
G.21003	Indian Education Act	109,163		24,820	18,863	28,458	181,304
G.21021	Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3	81,471		79,277	13,350	15,902	190,000
G.21022	Pre-K Special Education Itinerant Teacher (SEIT)	263,650		1,000		129,159	393,809
G.21026	Pathways in Technology (P-TECH) - ECHS at ITC	176,476		265,048	4,382	38,626	484,532
G.21031	Say Yes to Education - Aid to Localities	248,710				101,290	350,000
G.21036	McKinney Vento - Trauma Sensitive	15,048		1,613		3,339	20,000
G.21041	Smart Scholars - Early College High School (ECHS) at ITC	91,237		25,042	65,838	17,883	200,000
G.21046	Homeless Child Education (McKinney-Vento)			102,800	22,200		125,000
G.21051	Pathways in Technology (P-TECH) - ECHS at PSLA	184,938		128,431	83,648	52,983	450,000
G.21056	Model P-20 Principal Prep	152,688		197,566	29,195	46,080	425,529
G.21061	Pathways in Technology (P-TECH) - ECHS at Henninger	282,721		176,156	61,200	104,923	625,000
G.21071	OCFS Workforce Development DP	116,112		331,370	10,000	42,518	500,000
G.21072	Allyn Foundation - WDDP Match			10,000	15,000		25,000
G.21081	Empire State After-School Program III	99,395		183,010	10,600	18,995	312,000
G.21082	Pre-K Related Services 3-5 (SEIT)	338,870		1,500		124,323	464,693
G.21092	Pre-K Evaluation 3-5	152,130		1,000		49,884	203,014
G.21111	Extended School Day/School Violence Prevention (SVP) at Meachem	175,147		58,949	4,615	50,304	289,015
G.21116	Section 619 - Individuals with Disabilities Education Act (IDEA)	195,298		84,366	5,761	63,641	349,066
G.21132	Section 4408 - Special Education Summer School Program	422,974		259,800		82,019	764,793
G.21135	Perkins V/CTE	83,765		275,399		16,023	375,187
G.21136	WIOA Title II - BOCES	52,537		6,247		23,311	82,095
G.21146	OYCEA Grant for SCSD	52,352		226,394	5,265	15,989	300,000
G.21151	Literacy Zone Initiative: Syracuse South	82,901		6,517	2,133	33,449	125,000
G.21161	Literacy Zone Initiative: Syracuse East	89,554		6,516	1,070	27,860	125,000
G.21171	Literacy Zone Initiative: Syracuse North	81,996		6,517		36,487	125,000
G.21172	Elmcrest Campus School	1,194,018		464,583	3,000	477,539	2,139,140
G.21176	Workforce Investment Act (WIA) - Literacy & Civics Grant	213,712		15,640		70,648	300,000
G.21181	Literacy Zone Initiative: Syracuse West	97,439		6,516	1,949	19,096	125,000
G.21182	Pre-K Related Services Only	80,605		1,000	1,000	38,524	121,129
G.21192	Special Class Integrated Setting (SCIS) 3-5 Summer	112,335		500		40,304	153,139
G.21196	Workforce Investment Act (WIA) - Title II - Adult Literacy	95,460		130,880	4,248	27,480	258,068
G.21211	Extended School Day/School Violence Prevention (SVP) at Webster	175,530		95,410	4,741	30,984	306,665
G.21216	Title I, Part A: Improving Academic Achievement for Disadvantaged	9,287,376		2,914,761	201,577	2,997,123	15,400,837
G.21286	Therapeutic Crisis Intervention - Cornell University	50,000		1,000		14,077	65,077
G.21301	Teacher Resource and Computer Training Center	117,588		29,987	6,266	41,559	195,400
G.21311	Extended Learning Time (ELT)	1,290,807		1,536,590	26,420	221,183	3,075,000
G.21316	Title I, Part D: Neglected & Delinquent (N&D) Program	170,067			21,324	46,598	237,989
G.21322	Special Class Integrated Setting (SCIS) 3-5	2,200,979		5,000	1,300	977,316	3,184,595
G.21341	School Health Services	750,940				329,243	1,080,183
G.21346	21st Century Community Learning Centers (2017-22)	627,931		425,136	17,827	129,106	1,200,000
G.21352	Lockheed Martin - COVID Relief				25,000		25,000
G.21366	Title I: School Improvement Grant (SIG) Targeted			317,804	282,196		600,000
G.21369	Title I: 1003(g) SIG at McKinley Brighton: Cohort 7	343,899		53,656	50,000	52,445	500,000
G.21372	Elmcrest Summer School	74,201		68,115	8,500	19,824	170,640
G.21376	Title II, Part A: Teacher & Principal Training & Recruiting	1,165,574		675,397	3,425	281,461	2,125,857
G.21379	Title I: 1003(g) SIG at Meachem: Cohort 7	302,991		62,611	50,000	84,398	500,000
G.21381	Employment Preparation Education (EPE)	2,175,386		401,846	36,000	715,361	3,328,593
G.21392	Summer - Half Day - 3 & 4 Year Olds	57,565		500		9,829	67,894
G.21441	Smart Scholars-Early College High School (ECHS) at Nottingham	41,684		28,353	4,483	8,027	82,547
G.21446	Refugee Social Services Program (RSSP) - Catholic Charities	237,553		28,225		117,622	383,400

SUMMARY OF SPECIAL AID APPROPRIATIONS

Continued

G.21461	Mentor Teacher Internship Program (MTIP)	49,775		3,389		11,836	65,000
G.21462	Dick's Sports Matter				14,500		14,500
G.21503	School Climate Transformation Grant	341,794		329,109	212,000	108,942	991,845
G.21511	Universal Pre-K (UPK)	6,081,389		4,295,610	113,000	2,449,245	12,939,244
G.21516	Title III, Part A: English Language Learner (ELL) Funds	288,467		31,711	76,193	104,667	501,038
G.21581	School Library System Automation Aid			23,024			23,024
G.21591	Teachers of Tomorrow	325,000		215,000			540,000
G.21611	Universal Full Day Prekindergarten - Statewide	402,895		654,773	458,780	164,137	1,680,585
G.21631	School Library System Supplementary Aid	32,167			280	13,058	45,505
G.21646	OYCEA Grant - CNY Works	64,334		60,800	6,000	18,866	150,000
G.21671	My Brother's Keeper Fellow Program			21,300	2,500		23,800
G.21691	Teachers of Tomorrow SMBE			410,432			410,432
G.21791	Learning Technology Grant	124,718		11,131	39,490	24,024	199,363
G.21796	Title IV, Part A: Student Support & Academic Enrichment Program	106,735		915,387	102,393	20,471	1,144,986
G.21862	Justice Center Librarian	17,690				12,310	30,000
G.21871	My Brother's Keeper Challenge Grant			500,572			500,572
G.21881	Empire State After School Program	731,059		508,918	13,500	162,523	1,416,000
G.21896	Title I: NYSIP PLC Grant	812,946		174,111		212,943	1,200,000
G.21926	Section 611 - Individuals with Disabilities Education Act (IDEA)	3,840,555		1,040,418	193,740	1,388,040	6,462,753
G.21942	No Kid Hungry COVID 19				25,000		25,000
G.21972	Committee on Preschool Education (CPSE)	388,932				136,590	525,522
G.21981	Empire State After School Program - Middle School	312,838		397,960	12,500	76,702	800,000
G.22112	Americanization League	21,560				14,440	36,000
G.22236	Title I: 1003 Basic School Improvement Grant (SIG)	1,080,244		290,454	62,788	391,514	1,825,000
	Total	\$39,736,680	\$3,376,352	\$19,855,897	\$2,496,178	\$13,268,505	\$78,733,612





Formula Grants

Committee on Preschool Special Education (CPSE)

\$525,522

County funding supports costs associated with requirements of the Committee on Preschool Special Education (CPSE). The CPSE is required to review, approve and recommend placement for all prekindergarten students who receive special education services. These funds support the salaries and employee benefits of one CPSE coordinator, two CPSE committee members with summer extensions, and four support staff members.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE)						
G. 21972. 137 COORDINATOR	1.00	73,408	0.70	71,268	0.70	71,268
G. 21972. 150 CERTIFIED SUPPORT STAFF	2.00	153,890	2.00	153,220	2.00	153,220
G. 21972. 180 CLERICAL	3.50	180,948	3.50	152,844	3.50	152,844
G.21972. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	11,600	0.00	11,600
PERSONNEL TOTAL	6.50	408,246	6.20	388,932	6.20	388,932
G. 21972. 810 EMPLOYEE BENEFITS		137,019		136,590		136,590
COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) TOTAL	6.50	545,265	6.20	525,522	6.20	525,522

Community Schools Grant – Aid to Localities

\$3,597,057

The Community Schools Grant within Aid to Localities was awarded three years ago. This multi-year grant was designed to allow districts to support operating and capital costs associated with transforming “Struggling” (Receivership) schools into community hubs for programs and services. A significant portion of this funding was designated for the renovation of parts of Blodgett School. The New York State Education Department required that the rest be used to establish full-time community school coordinators in all targeted buildings. Due to the COVID-19 pandemic, the original grant end date was extended beyond its June 2020 deadline.

The District continues to build upon the community school framework. Remaining funds are being used for a broad range of initiatives, including parent and family engagement, attendance initiatives, academic enrichment through staff extension of service, mobile food pantries, and a host of other activities.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
COMMUNITY SCHOOLS GRANT - AID TO LOCALITIES						
G. 18261. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	10,000	0.00	10,000	0.00	0
G. 18261. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	100,000	0.00	20,000	0.00	0
PERSONNEL TOTAL	0.00	110,000	0.00	30,000	0.00	0
G. 18261. 259 GENERAL CONSTRUCTION		3,376,352		3,376,352		0
G. 18261. 439 NON-PAYROLL PAYMENT		5,000		5,000		0
G. 18261. 445 CONTRACTUAL SERVICES		400,000		100,000		0
G. 18261. 448 CATERED FOOD		20,000		5,000		0
G. 18261. 472 FIELD TRIPS		40,000		5,000		0
G. 18261. 493 INDIRECT COSTS		49,500		49,500		0
CONTRACTUAL SERVICES TOTAL		514,500		164,500		0
G. 18261. 500 INSTRUCTIONAL SUPPLIES		40,000		10,000		0
G. 18261. 552 FOOD SUPPLIES		40,000		10,000		0
SUPPLIES TOTAL		80,000		20,000		0
G. 18261. 810 EMPLOYEE BENEFITS		28,510		6,205		0
COMMUNITY SCHOOLS GRANT - AID TO LOCALITIES TOTAL	0.00	4,109,362	0.00	3,597,057	0.00	0

Employment Preparation Education (EPE)

\$3,328,593

The Syracuse City School District operates several adult education programs with EPE funds provided by the State Education Department, Office of Adult Education and Workforce Development. EPE programs offer adult students who are aged 21–65 the opportunity to obtain a High School Equivalency Diploma. EPE funds are also used to support adult English language learners in improving English skills while preparing for the world of work.

Courses are offered in the following instructional areas: Adult Basic Education (ABE), High School Equivalency, Pre-High School Equivalency and High School Equivalency Test Preparation, English for Speakers of Other Languages (ESOL), Family Literacy, Workplace Training, Adult Occupational Education and other training programs when available. There is also a distance-learning program with a weekly tutoring component for adults who cannot attend regularly scheduled classes in person.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
EMPLOYMENT PREPARATION EDUCATION (EPE)						
G. 21381. 132 TEACHING ASSISTANT	1.00	21,080	1.00	26,940	1.00	26,940
G. 21381. 137 COORDINATOR	1.00	125,902	1.00	139,618	1.00	139,618
G. 21381. 140 SUBSTITUTE SERVICE	0.00	15,000	0.00	6,000	0.00	6,000
G. 21381. 150 CERTIFIED SUPPORT STAFF	0.00	0	0.00	0	0.00	0
G. 21381. 160 NON-CERTIFIED SUPPORT STAFF	1.00	35,780	1.00	34,740	1.00	34,740
G. 21381. 180 CLERICAL	2.25	135,563	2.25	122,906	2.25	122,906
G. 21381. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	4,440	0.00	8,594	0.00	8,594
G. 21381. 182 OVERTIME	0.00	0	0.00	3,871	0.00	3,871
G. 21381. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	195,972	0.00	243,463	0.00	243,463
G. 21381. 186 ADULT VOCATIONAL TEACHER	22.67	1,439,420	22.12	1,589,254	22.12	1,589,254
PERSONNEL TOTAL	27.92	1,973,157	27.37	2,175,386	27.37	2,175,386
G. 21381. 445 CONTRACTUAL SERVICES		196,000		200,000		200,000
G. 21381. 468 CENTRO SERVICES		35,000		8,500		8,500
G. 21381. 475 TRAVEL & CONFERENCES		15,000		8,000		8,000
G. 21381. 493 INDIRECT COSTS		154,338		184,846		184,846
G. 21381. 498 CONTRACTUAL MEMBERSHIP		500		500		500
CONTRACTUAL SERVICES TOTAL		400,838		401,846		401,846
G. 21381. 500 INSTRUCTIONAL SUPPLIES		67,713		31,500		31,500
G. 21381. 501 OFFICE SUPPLIES		5,000		4,000		4,000
G. 21381. 552 FOOD SUPPLIES		500		500		500
SUPPLIES TOTAL		73,213		36,000		36,000
G. 21381. 810 EMPLOYEE BENEFITS		689,793		715,361		715,361
EMPLOYMENT PREPARATION EDUCATION (EPE) TOTAL	27.92	3,137,001	27.37	3,328,593	27.37	3,328,593

Indian Education Act

\$181,304

The Indian Education Formula Grant provides funding to improve and reform educational programs for the District's Native American students. This grant will continue to be used to help improve achievement in ELA and mathematics, and to increase attendance rates by providing additional academic and social/cultural intervention services for Native American students in grades K-8.

This year's grant was increased over previous years. Currently, it pays for the full-time salaries and benefits of the program facilitator and two full-time instructors. The grant allotment will also pay for program supplies, in-district travel reimbursement, professional development for program staff, and culturally relevant field trips and presentation for students.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
INDIAN EDUCATION ACT							
G. 21003. 150	CERTIFIED SUPPORT STAFF	2.50	96,040	3.00	109,163	3.00	109,163
G. 21003. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	8,837	0.00	0	0.00	0
PERSONNEL TOTAL		2.50	104,877	3.00	109,163	3.00	109,163
G. 21003. 445	CONTRACTUAL SERVICES		3,600		4,500		4,500
G. 21003. 472	FIELD TRIPS		3,780		3,780		3,780
G. 21003. 474	IN-DISTRICT TRAVEL		1,600		1,600		1,600
G. 21003. 475	TRAVEL & CONFERENCES		5,000		5,000		5,000
G. 21003. 493	INDIRECT COST		8,957		9,940		9,940
CONTRACTUAL SERVICES TOTAL			22,937		24,820		24,820
G. 21003. 500	INSTRUCTIONAL SUPPLIES		3,600		9,000		9,000
G. 21003. 501	OFFICE SUPPLIES		3,600		9,013		9,013
G. 21003. 552	FOOD SUPPLIES		850		850		850
SUPPLIES TOTAL			8,050		18,863		18,863
G. 21003. 810	EMPLOYEE BENEFITS		26,937		28,458		28,458
INDIAN EDUCATION ACT TOTAL		2.50	162,801	3.00	181,304	3.00	181,304

Perkins V/CTE

\$375,187

The Syracuse City School District has received its Perkins V Career & Technical Education Grant for 2020-21. These funds will be used to support the following: compensation for school staff to provide summer Career and Technical Education (CTE) enrichment programs and participate in professional development; compensation for CTE staff to coordinate school year and summer Perkins activities, including work-based learning activities, recruitment events, and a Districtwide CTE Expo; contractual costs with the Southern Regional Education Board to provide professional development and coaching; consultancy costs with specialists to provide coaching, professional development, and assistance in preparing CTE programs for NYSED approval; consultancy costs with a career preparation specialist to provide direct support to students for test and academic preparation in the Fire Rescue, Law Enforcement, Emergency Medical Technician, and Forensic Science pathways; tuition reimbursement for CTE teachers enrolled in SUNY Oswego courses leading to CTE certification; and student transportation to participate in career exploration, internships, job shadowing, and industry and college visits.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
PERKINS V/CTE							
G. 21135. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	25,614	0.00	6,404	0.00	6,404
G. 21135. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	67,490	0.00	77,361	0.00	77,361
PERSONNEL TOTAL		0.00	93,104	0.00	83,765	0.00	83,765
G. 21135. 407	CONSULTANTS		25,000		80,000		80,000
G. 21135. 445	CONTRACTUAL SERVICES		70,000		96,305		96,305
G. 21135. 472	FIELD TRIPS		83,400		61,100		61,100
G. 21135. 481	CAREER LADDER PLAN		24,000		24,000		24,000
G. 21135. 493	INDIRECT COSTS		13,418		13,994		13,994
CONTRACTUAL SERVICES TOTAL			215,818		275,399		275,399
G. 21135. 810	EMPLOYEE BENEFITS		17,866		16,023		16,023
PERKINS V/CTE TOTAL		0.00	326,788	0.00	375,187	0.00	375,187

Persistently Struggling Schools Grant

\$211,350

The Persistently Struggling Schools Grant (PSSG)—originally awarded in 2015-16 to support Grant Middle School—has been extended for an additional year. This year, PSSG is covering the cost of a social worker and social work assistants to support the social-emotional needs of students and their families, as well as stipends for instructional staff to provide extended learning time for students. The budget also includes instructional materials, and transportation to ensure students can benefit from field study experiences, career education, and high school shadowing. Finally, funds are budgeted to build staff capacity through building-based instructional coaches, and staff attendance at conferences, workshops and trainings.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
PERSISTENTLY STRUGGLING SCHOOLS GRANT						
G. 18091. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	20,000	0.00	20,000	0.00	0
G. 18091. 150 CERTIFIED SUPPORT STAFF	1.00	50,000	1.00	50,000	0.00	0
G. 18091. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	2,000	0.00	2,000	0.00	0
G. 18091. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	5,000	0.00	5,000	0.00	0
G. 18091. 198 STIPEND - CERTIFIED STAFF	0.00	50,000	0.00	50,000	0.00	0
PERSONNEL TOTAL	1.00	127,000	1.00	127,000	0.00	0
G. 18091. 445 CONTRACTUAL SERVICES		20,000		20,000		0
G. 18091. 472 FIELD TRIPS		3,000		3,000		0
G. 18091. 475 TRAVEL & CONFERENCES		2,000		2,000		0
G. 18091. 493 INDIRECT COSTS		10,450		10,450		0
CONTRACTUAL SERVICES TOTAL		35,450		35,450		0
G. 18091. 500 INSTRUCTIONAL SUPPLIES		10,000		10,000		0
G. 18091. 810 EMPLOYEE BENEFITS		38,900		38,900		0
PERSISTENTLY STRUGGLING SCHOOLS GRANT TOTAL	1.00	211,350	1.00	211,350	0.00	0

School Health Services

\$1,080,183

Funding from the New York State Education Department supports the Syracuse City School District's Health Services initiatives by covering the salary and benefits of 15.0 FTE nurses located in various school sites. School nurses are responsible for primary health care in the school setting, serving as a direct link between students and their families, health care providers, staff, and community agencies to assure access and continuity of health care for students.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SCHOOL HEALTH SERVICES						
G. 21341. 175 NURSE	15.00	705,360	15.00	750,940	15.00	750,940
G. 21341. 810 EMPLOYEE BENEFITS		374,823		329,243		329,243
SCHOOL HEALTH SERVICES TOTAL	15.00	1,080,183	15.00	1,080,183	15.00	1,080,183

School Library System Automation Aid

\$23,024

Automation Aid enables the Syracuse City School District to update and maintain a system wide cataloging and circulation system, an online public access library, school library portal pages and electronic resource subscriptions. These funds are budgeted to cover online platforms needed for remote learning library support, and they help to pay for the District's membership in the School Library Systems Association.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SCHOOL LIBRARY SYSTEM AUTOMATION AID						
G. 21581. 419 DATA ACCESS/SITE LICENSE		14,562		22,424		22,424
G. 21581. 498 CONTRACTUAL MEMBERSHIP		600		600		600
CONTRACTUAL SERVICES TOTAL		15,162		23,024		23,024
SCHOOL LIBRARY SYSTEM AUTOMATION AID TOTAL		15,162		23,024		23,024

School Library System Operating Aid

\$97,046

The School Library System was created by New York State to coordinate resource sharing, collection development, library automation, professional development, special needs library services, communication, and statewide collaboration among all school libraries in the system. Receipt of School Library Operating Aid mandates that there be a full-time professional administrator to oversee the School Library System, half of whose salary will be covered on this budget. In addition, these funds will support extensions of service for professional development for our schools' Library Media Specialists and for new Library Media Specialists to receive mentoring and guidance from veteran Library Media Specialists outside of the regular school day. These funds will also be used to ensure clerical support for the Library Supervisor, and to purchase some library and technology supplies.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SCHOOL LIBRARY SYSTEM OPERATING AID						
G. 21001. 115 SUPERVISOR - CERTIFIED	0.00	0	0.50	58,088	0.50	58,088
G. 21001. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	2,126	0.00	6,334	0.00	6,334
G. 21001. 150 CERTIFIED SUPPORT STAFF	0.50	53,064	0.00	0	0.00	0
G. 21001. 180 CLERICAL	0.00	0	0.25	9,387	0.25	9,387
G. 21001. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	5,000	0.00	0	0.00	0
PERSONNEL TOTAL	0.50	60,190	0.75	73,809	0.75	73,809
G. 21001. 419 DATA ACCESS/SITE LICENSE		6,297		0		0
G. 21001. 500 INSTRUCTIONAL SUPPLIES		25,274		1,138		1,138
G. 21001. 810 EMPLOYEE BENEFITS		19,967		22,099		22,099
SCHOOL LIBRARY SYSTEM OPERATING AID TOTAL	0.50	111,728	0.75	97,046	0.75	97,046

School Library System Supplementary Aid

\$45,505

Supplemental Aid is used to support all initiatives of the School Library System, including resource sharing, collection development, library automation, professional development, special needs library services, the system wide circulation and cataloging system, online public access library catalog, school library portal pages and electronic resource subscriptions. This grant covers a portion of the salary and benefits of a clerical staff member, as well as a small amount of instructional supplies.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SCHOOL LIBRARY SYSTEM SUPPLEMENTARY AID						
G. 21631. 180 CLERICAL	0.75	37,891	0.75	32,167	0.75	32,167
G. 21631. 500 INSTRUCTIONAL SUPPLIES		0		280		280
G. 21631. 810 EMPLOYEE BENEFITS		10,242		13,058		13,058
SCHOOL LIBRARY SYSTEM SUPPLEMENTARY AID TOTAL	0.75	48,133	0.75	45,505	0.75	45,505

Section 4408 - Special Education Summer School Program

\$764,793

The District provides a six-week summer school program in July and August for SCSD students with special needs. Participating students are those who have been identified by the Committee on Special Education (CSE) as requiring twelve-month programming in order to sustain levels of progress and to avoid severe regression. In addition, those SCSD students with special needs that have been placed in Approved Special Education Programs (e.g., BOCES) and require twelve-month programming also receive services.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SECTION 4408 - SPECIAL EDUCATION SUMMER SCHOOL PROGRAM						
G. 21132. 103 DIRECTOR	0.00	0	0.15	7,455	0.15	7,455
G. 21132. 109 ASSISTANT DIRECTOR - CERTIFIED	0.00	0	0.30	12,766	0.30	12,766
G. 21132. 114 SUPERVISOR	0.00	0	0.10	7,272	0.10	7,272
G. 21132. 120 TEACHER GRADE 1-6	0.00	221,760	0.00	119,106	0.00	221,760
G. 21132. 122 OCCUPATIONAL THERAPIST	0.00	23,760	0.00	0	0.00	23,760
G. 21132. 123 PHYSICAL THERAPIST	0.00	15,840	0.00	7,717	0.00	15,840
G. 21132. 128 SPEECH/LANGUAGE PATHOLOGIST	0.00	47,520	0.00	30,588	0.00	47,520
G. 21132. 130 TEACHER GRADE 7-8	0.00	95,040	0.00	71,848	0.00	95,040
G. 21132. 132 TEACHING ASSISTANT	0.00	688,000	0.00	26,041	0.00	688,000
G. 21132. 134 LIBRARY MEDIA SPECIALIST	0.00	7,920	0.00	5,123	0.00	7,920
G. 21132. 135 TEACHER GRADE 9-12	0.00	95,040	0.00	56,351	0.00	95,040
G. 21132. 140 SUBSTITUTE SERVICE	0.00	17,000	0.00	0	0.00	17,000
G. 21132. 150 CERTIFIED SUPPORT STAFF	0.00	39,600	0.60	49,860	0.60	49,860
G. 21132. 155 SOCIAL WORKER	0.00	0	0.00	6,498	0.00	6,498
G. 21132. 175 NURSE	0.00	26,325	0.00	0	0.00	26,325
G. 21132. 180 CLERICAL	0.00	5,040	0.15	7,428	0.15	7,428
G. 21132. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	28,320	0.00	14,921	0.00	28,320
G. 21132. 198 STIPEND - CERTIFIED STAFF	0.00	7,777	0.00	0	0.00	7,777
PERSONNEL TOTAL	0.00	1,318,942	1.30	422,974	1.30	1,365,581
G. 21132. 445 CONTRACTUAL SERVICES		1,000		0		0
G. 21132. 463 TUITION		52,000		149,230		149,230
G. 21132. 472 FIELD TRIPS		4,500		0		0
G. 21132. 484 BOCES SERVICES		90,000		110,570		110,570
CONTRACTUAL SERVICES TOTAL		147,500		259,800		259,800
G. 21132. 500 INSTRUCTIONAL SUPPLIES		5,000		0		0
G. 21132. 543 MISCELLANEOUS SUPPLIES		2,000		0		0
G. 21132. 552 FOOD SUPPLIES		4,000		0		0
SUPPLIES TOTAL		11,000		0		0
G. 21132. 810 EMPLOYEE BENEFITS		274,289		82,019		82,019
SECTION 4408 - SPECIAL EDUCATION SUMMER SCHOOL PROGRAM TOTAL	0.00	1,751,731	1.30	764,793	1.30	1,707,400

Section 611 – Individuals with Disabilities Education Act (IDEA)

\$6,462,753

These federal funds, flowing through the New York State Education Department, are allocated to provide services and programming for students with special needs. Through these funds, the District provides direct services to more than 4,200 students, aged 3 to 21 years old. In addition, another 322 students receive special education services through local Approved Special Education Providers (ASEPs). These providers are considered sub-recipients, and the District is obligated to pay them on a per-student basis for the programming they provide to District students.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SECTION 611 - INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)						
G. 21926. 104 ADMINISTRATOR	0.50	52,236	0.00	0	0.00	0
G. 21926. 109 ASSISTANT DIRECTOR - CERTIFIED	0.80	92,568	0.80	114,712	0.80	114,712
G. 21926. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	75,900	0.00	178,700	0.00	178,700
G. 21926. 132 TEACHING ASSISTANT	59.00	1,143,470	42.00	1,228,030	42.00	1,228,030
G. 21926. 150 CERTIFIED SUPPORT STAFF	17.00	1,575,110	20.40	1,695,050	20.40	1,695,050
G. 21926. 154 PSYCHOLOGIST	1.00	68,910	1.00	72,280	1.00	72,280
G. 21926. 155 SOCIAL WORKER	1.00	63,252	0.30	23,151	0.30	23,151
G. 21926. 160 NON-CERTIFIED SUPPORT STAFF	2.00	119,340	2.00	117,600	2.00	117,600
G. 21926. 180 CLERICAL	2.50	126,036	2.35	122,232	2.35	122,232
G. 21926. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	35,000	0.00	37,500	0.00	37,500
G. 21926. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	349,100	0.00	251,300	0.00	251,300
PERSONNEL TOTAL	83.80	3,700,922	68.85	3,840,555	68.85	3,840,555
G. 21926. 445 CONTRACTUAL SERVICES		246,565		262,152		262,152
G. 21926. 466 CONTRACTS WITH OTHER AGENCIES		420,224		425,094		425,094
G. 21926. 467 CENTRO STUDENT TRANSPORTATION		9,750		9,750		9,750
G. 21926. 472 FIELD TRIPS		8,500		8,500		8,500
G. 21926. 475 TRAVEL & CONFERENCES		8,548		8,548		8,548
G. 21926. 493 INDIRECT COSTS		297,181		324,874		324,874
G. 21926. 498 CONTRACTUAL MEMBERSHIP		1,500		1,500		1,500
CONTRACTUAL SERVICES TOTAL		992,268		1,040,418		1,040,418
G. 21926. 500 INSTRUCTIONAL SUPPLIES		184,699		161,510		161,510
G. 21926. 543 MISCELLANEOUS SUPPLIES		57,378		32,230		32,230
SUPPLIES TOTAL		242,077		193,740		193,740
G. 21926. 810 EMPLOYEE BENEFITS		1,381,505		1,388,040		1,388,040
SECTION 611 - IND WITH DISABILITIES EDUCATION ACT (IDEA) TOTAL	83.80	6,316,772	68.85	6,462,753	68.85	6,462,753

Section 619 – Individuals with Disabilities Education Act (IDEA)

\$349,066

These federal flow-through funds support services for 3, 4 and 5 year old students who have special needs. The District's prekindergarten programs use these funds to provide services to approximately 252 students with special needs. In addition, another 132 students receive services through state Approved Special Education Providers (ASEPs).

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SECTION 619 - INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)						
G. 21116. 109 ASSISTANT DIRECTOR - CERTIFIED	0.20	23,136	0.40	44,928	0.40	44,928
G. 21116. 132 TEACHING ASSISTANT	2.00	56,280	2.00	41,920	2.00	41,920
G. 21116. 137 COORDINATOR	0.00	31,460	0.30	30,540	0.30	30,540
G. 21116. 150 CERTIFIED SUPPORT STAFF	0.90	67,920	0.90	77,910	0.90	77,910
PERSONNEL TOTAL	3.10	178,796	3.60	195,298	3.60	195,298
G. 21116. 466 CONTRACTS WITH OTHER AGENCIES		82,894		69,808		69,808
G. 21116. 493 INDIRECT COSTS		13,798		14,558		14,558
CONTRACTUAL SERVICES TOTAL		96,692		84,366		84,366
G. 21116. 500 INSTRUCTIONAL SUPPLIES		1,353		2,184		2,184
G. 21116. 543 MISCELLANEOUS SUPPLIES		13,780		3,577		3,577
SUPPLIES TOTAL		15,133		5,761		5,761
G. 21116. 810 EMPLOYEE BENEFITS		56,954		63,641		63,641
SECTION 619 - IND WITH DISABILITIES EDUCATION ACT (IDEA) TOTAL	3.10	347,575	3.60	349,066	3.60	349,066

Title I, Part A: Improving Academic Achievement for the Disadvantaged \$15,400,837

Title I is the largest federally funded education program for elementary and secondary schools. Title I provides financial assistance to local education agencies and schools serving high percentages of children from low-income families to ensure that all children, particularly those most at risk, can meet challenging academic standards. All the schools in the District rely on Title I funds to support supplemental instruction and services.

The SCSD uses its Title I allocation to pay for afterschool academic and youth development programs, academic intervention and enrichment programming offered during the school day, professional development, parental involvement and engagement activities at the school and district level, and academic support and services for students who are homeless. Title I supports the salaries and benefits of instructional coaches, academic intervention teachers, career and technical education teachers, nationality workers, parent liaisons, school social workers, and other vital supplemental support staff. In accordance with federal regulations, equitable services are provided to eligible city-resident students who attend non-public schools in Central New York.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TITLE I, PART A: IMPROVING ACADEMIC ACHIEVEMENT FOR DISADVANTAGED						
G. 21216. 103 DIRECTOR	0.60	87,780	0.60	85,536	0.60	85,536
G. 21216. 104 ADMINISTRATOR	0.50	52,236	0.50	52,236	0.50	52,236
G. 21216. 109 ASSISTANT DIRECTOR	0.50	50,640	0.50	49,272	0.50	49,272
G. 21216. 114 SUPERVISOR	2.70	202,440	2.60	202,492	2.60	202,492
G. 21216. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	16,310	0.00	16,310	0.00	16,310
G. 21216. 120 TEACHER GRADE 1-6	3.00	224,970	3.00	227,760	3.00	227,760
G. 21216. 135 TEACHER GRADES 9-12	6.00	460,070	6.00	460,870	6.00	460,870
G. 21216. 137 COORDINATOR	1.00	112,344	1.00	109,080	1.00	109,080
G. 21216. 150 CERTIFIED SUPPORT STAFF	88.00	6,390,496	92.55	6,674,311	92.55	6,674,311
G. 21216. 155 SOCIAL WORKER	5.00	359,440	7.00	459,790	7.00	459,790
G. 21216. 160 NON-CERTIFIED SUPPORT STAFF	3.95	291,804	3.96	272,136	3.96	272,136
G. 21216. 180 CLERICAL	2.00	83,400	3.00	107,284	3.00	107,284
G. 21216. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	81,550	0.00	87,500	0.00	87,500
G. 21216. 182 OVERTIME	0.00	5,950	0.00	0	0.00	0
G. 21216. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	429,299	0.00	482,799	0.00	482,799
PERSONNEL TOTAL	113.25	8,848,729	120.71	9,287,376	120.71	9,287,376
G. 21216. 407 CONSULTANTS		2,500		2,500		2,500
G. 21216. 419 DATA ACCESS/SITE LICENSE		450		6,274		6,274
G. 21216. 439 NON-PAYROLL PAYMENT		24,000		25,880		25,880
G. 21216. 440 CHARTER/SHUTTLE/TAXI		27,246		25,500		25,500
G. 21216. 441 PRINTING		3,000		3,000		3,000
G. 21216. 445 CONTRACTUAL SERVICES		450,284		438,573		438,573
G. 21216. 448 CATERED FOOD		8,254		10,000		10,000
G. 21216. 466 CONTRACTS WITH OTHER AGENCIES		1,366,000		1,366,000		1,366,000
G. 21216. 468 CENTRO STUDENT TOKENS		3,000		3,000		3,000
G. 21216. 472 FIELD TRIPS		203,450		223,700		223,700
G. 21216. 474 IN-DISTRICT TRAVEL		8,523		8,880		8,880
G. 21216. 475 TRAVEL & CONFERENCES		32,000		17,500		17,500
G. 21216. 476 STUDENT TRAVEL		10,750		11,500		11,500
G. 21216. 493 INDIRECT COSTS		680,708		771,954		771,954
G. 21216. 498 CONTRACTUAL MEMBERSHIP		0		500		500
CONTRACTUAL SERVICES TOTAL		2,820,165		2,914,761		2,914,761
G. 21216. 500 INSTRUCTIONAL SUPPLIES		170,436		159,077		159,077
G. 21216. 501 OFFICE SUPPLIES		33,500		35,000		35,000
G. 21216. 543 MISCELLANEOUS SUPPLIES		2,628		0		0
G. 21216. 552 FOOD SUPPLIES		15,502		7,500		7,500
SUPPLIES TOTAL		222,066		201,577		201,577
G. 21216. 810 EMPLOYEE BENEFITS		3,019,145		2,997,123		2,997,123
TITLE I, PART A: IMPROV ACADEMIC ACHIEV FOR DISADVANTAGED TOTAL	113.25	14,910,105	120.71	15,400,837	120.71	15,400,837

Title I, Part D: Neglected & Delinquent (N&D) Program

\$237,989

Title I, Part D funds are intended to improve educational services for students who reside in local and state institutions for neglected or delinquent children and youth. Although still included in the annual Consolidated Application for ESSA (Every Student Succeeds Act) Funding, this is the third year that these funds are being reported separately from the Title I, Part A grant. Title I, Part D funds are used to provide drop-out prevention programming for those students who reside in the Onondaga County Justice Center, Elmcrest Children's Center, and Toomey Residential Group Home facilities, all located within the boundaries of the city of Syracuse.

The District uses Title I, Part D funds to support supplemental instruction in core subject areas such as ELA and mathematics, as well as tutoring and counseling. This year's funding will cover the salary and benefits of a .65 FTE teacher at the Justice Center Program, 1.0 FTE teacher and 2.0 FTE Teaching Assistants at Elmcrest Children's Center, and 280 hours of after-school tutoring for the students living in the Toomey Residential Group home. Additionally, these funds will be used to purchase instructional supplies to support these three programs.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TITLE I, PART D: NEGLECTED & DELIQUENT (N&D) PROGRAM						
G 21316. 132 TEACHING ASSISTANT	2.00	60,230	2.00	46,900	2.00	46,900
G 21316. 135 TEACHER GRADES 9-12	2.00	123,310	1.00	79,020	1.00	79,020
G 21316. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	20,878	0.00	9,134	0.00	9,134
G 21316. 186 ADULT VOCATIONAL TEACHER	1.50	68,330	0.65	35,013	0.65	35,013
PERSONNEL TOTAL	5.50	272,748	3.65	170,067	3.65	170,067
G 21316. 500 INSTRUCTIONAL SUPPLIES		8,685		21,324		21,324
G 21316. 810 EMPLOYEE BENEFITS		81,273		46,598		46,598
TITLE I, PART D: NEGLECTED & DELIQUENT (N&D) PROGRAM	5.50	362,706	3.65	237,989	3.65	237,989

Title I: 1003 Basic School Improvement Grant (SIG)

\$1,825,000

The Syracuse City School District has requested funding from the New York State Education Department to support planning for the implementation of school improvement activities as required under the Elementary and Secondary Education Act (ESEA). Schools eligible for this funding include seven (7) Comprehensive Support and Improvement (CSI) Schools (Bellevue, Clary, Corcoran, Lincoln, Nottingham, Roberts and Seymour) and six (6) Targeted Support and Improvement (TSI) Schools (Ed Smith, Frazer, Henninger, Porter, Webster and PSLA).

Title I 1003 Basic funds will be used to support the following: teachers' extension of service for the planning and development of the 2021-22 School Comprehensive Educational Plans (SCEPs) and implementation of interventions identified within the SCEPs; supplemental literacy, math and science resources and manipulatives to support school improvement; contractual fees with Insight Education, a required, state-approved Outside Educational Expert (OEE), to provide targeted school support services at CSI and TSI schools and provide support in the administration of school reviews; the salaries and benefits of 1.0 FTE School Improvement Project Coordinator, 5.0 FTE Academic Intervention Teachers, 7.0 FTE Math Teachers and 1.0 English Teacher.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TITLE I: 1003 BASIC SCHOOL IMPROVEMENT GRANT (SIG)							
G. 22236. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	39,144	0.00	117,666	0.00	117,666
G. 22236. 120	TEACHER GRADE 1-6	3.00	172,730	4.00	289,450	4.00	289,450
G. 22236. 130	TEACHER GRADES 6-8	3.00	151,680	3.00	181,560	3.00	181,560
G. 22236. 135	TEACHER GRADES 9-12	0.00	0	4.00	268,730	4.00	268,730
G. 22236. 150	CERTIFIED SUPPORT STAFF	2.00	130,290	2.00	131,290	2.00	131,290
G. 22236. 160	NON-CERTIFIED SUPPORT STAFF	1.00	75,744	1.00	81,996	1.00	81,996
G. 22236. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	9,552	0.00	9,552
PERSONNEL TOTAL		9.00	569,588	14.00	1,080,244	14.00	1,080,244
G. 22236. 419	DATA ACCESS/SITE LICENSE		24,500		0		0
G. 22236. 445	CONTRACTUAL SERVICES				200,000		200,000
G. 22236. 475	TRAVEL & CONFERENCES		10,569		0		0
G. 22236. 493	INDIRECT COSTS		52,133		90,454		90,454
CONTRACTUAL SERVICES TOTAL			87,202		290,454		290,454
G. 22236. 500	INSTRUCTIONAL SUPPLIES		146,000		62,788		62,788
G. 22236. 810	EMPLOYEE BENEFITS		197,210		391,514		391,514
TITLE I: 1003 BASIC SCHOOL IMPROVEMENT GRANT (SIG) TOTAL		9.00	1,000,000	14.00	1,825,000	14.00	1,825,000

Title I: School Improvement Grant (SIG) Targeted

\$600,000

The New York State Education Department is providing the Syracuse City School District (a Target District) with the opportunity to receive additional support and on-site technical assistance to assist eligible Comprehensive Support and Improvement (CSI) schools and Targeted Support and Improvement (TSI) schools in meeting their annual identified targets. Clary Middle School, Frazer PreK-8, Henninger High School and Lincoln Middle School are eligible for this funding.

All funds must directly connect to established Demonstrable Improvement Indicators (DIIs) for CSI Schools (Clary and Lincoln) or the established School Comprehensive Education Plan (SCEP) goals for TSI schools (Frazer and Henninger). Funds will be used to cover: contractual costs with expert consultants and service providers to deliver support aligned to approved school plans; supplies and materials to support academic achievement in all content areas, and laptops and charging carts to support technology-based distance learning.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TITLE I (SIG) TARGETED						
G. 21366. 445 CONTRACTUAL SERVICES		0		300,000		300,000
G. 21366. 493 INDIRECT COSTS		0		17,804		17,804
CONTRACTUAL SERVICES TOTAL	0.00	0	0.00	317,804	0.00	317,804
G. 23166. 500 INSTRUCTIONAL SUPPLIES				282,196		282,196
TITLE I (SIG) TARGETED TOTAL	0.00	0.00	0.00	600,000	0.00	600,000

Title II, Part A: Teacher & Principal Training & Recruiting

\$2,125,857

The purpose of this funding, authorized under the federal Every Student Succeeds Act, is to support District initiatives that focus on the preparation, training, recruitment and retention of qualified, effective educators and instructional leaders. The SCSD uses its Title IIA allocation to conduct improvement planning and recruitment efforts, and to provide intensive, ongoing, high-quality staff development and support for teachers, paraprofessionals, administrators and support personnel. This is accomplished through Saturday academies, leadership institutes, conferences and workshops, job-embedded professional coaching and site-based training initiatives.

Specifically, Title IIA is used to fund: the salary and benefits of the Director of Professional Development; hourly extension of service for staff to participate in planning and professional development outside of the regular school day; the salary and benefits of clerical staff to assist in coordination, scheduling, monitoring and reporting for Districtwide and school-based training initiatives; contractual fees for expert consultants to facilitate workshops and/or provide training and technical assistance; professional resources and training supplies; and travel expenses for meeting and conference attendance. In accordance with federal regulations, equitable services will be provided to professional staff in non-public schools located within District boundaries.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TITLE II, PART A: TEACHER & PRINCIPAL TRAINING & RECRUITING						
G. 21376. 103 DIRECTOR	1.00	131,484	1.00	131,484	1.00	131,484
G. 21376. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	955,305	0.00	927,878	0.00	927,878
G. 21376. 180 CLERICAL	2.00	86,484	2.00	98,712	2.00	98,712
G. 21376. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	7,500	0.00	7,500	0.00	7,500
PERSONNEL TOTAL	3.00	1,180,773	3.00	1,165,574	3.00	1,165,574
G. 21376. 419 DATA ACCESS/SITE LICENSE		1,590		0		0
G. 21376. 445 CONTRACTUAL SERVICES		173,619		583,544		583,544
G. 21376. 475 TRAVEL & CONFERENCES		41,000		5,000		5,000
G. 21376. 493 INDIRECT COSTS		88,276		86,853		86,853
CONTRACTUAL SERVICES TOTAL		304,485		675,397		675,397
G. 21376. 500 INSTRUCTIONAL SUPPLIES		11,236		3,425		3,425
G. 21376. 810 EMPLOYEE BENEFITS		251,808		281,461		281,461
TITLE II, PART A: TEACHER & PRINCIPAL TRAINING & RECRUITING TOTAL	3.00	1,748,302	3.00	2,125,857	3.00	2,125,857

Title III, Part A: English Language Learner (ELL) Funds

\$501,038

The New York State Education Department has allocated a total of \$501,038 for the Syracuse City School District to provide high quality language instructional programs to English language learners. This funding is also used to provide ongoing professional development for the teachers and teaching assistants who serve ELLs.

The District will use Title III funds this year for the following: extension of service for teachers to participate in ongoing professional development opportunities and planning meetings throughout the year to improve English as a New Language (ENL) and bilingual programming; extension of service for ENL Instructional Coaches to provide ongoing, high quality professional development; support for the salary and employee benefits of one ENL/Bilingual Instructional Specialist, two ENL/Bilingual Coaches and two bilingual/bicultural Nationality Workers; purchase of supplies and technology to support ENL and bilingual classrooms and ongoing professional development activities; and registration for staff to attend online conferences on improving instruction for ELLs. Per Title III requirements, equitable services are offered to non-public schools within the boundaries of the City of Syracuse.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TITLE III, PART A: ENGLISH LANGUAGE LEARNER (ELL) FUNDS							
G. 21516. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	79,919	0.00	48,930	0.00	48,930
G. 21516. 150	CERTIFIED SUPPORT STAFF	2.00	130,090	3.00	139,180	3.00	139,180
G. 21516. 160	NON-CERTIFIED SUPPORT STAFF	2.50	73,260	2.00	82,432	2.00	82,432
G. 21516. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	30,274	0.00	17,925	0.00	17,925
PERSONNEL TOTAL		4.50	313,543	5.00	288,467	5.00	288,467
G. 21516. 407	CONSULTANTS		35,500		0		0
G. 21516. 419	DATA ACCESS/SITE LICENSE		0		14,887		14,887
G. 21516. 472	FIELD TRIPS		5,400		0		0
G. 21516. 475	TRAVEL & CONFERENCES		21,000		7,000		7,000
G. 21516. 493	INDIRECT COSTS		10,534		9,824		9,824
CONTRACTUAL SERVICES TOTAL			72,434		31,711		31,711
G. 21516. 500	INSTRUCTIONAL SUPPLIES		41,720		76,193		76,193
G. 21516. 810	EMPLOYEE BENEFITS		120,027		104,667		104,667
TITLE III, PART A: ENGLISH LANGUAGE LEARNER (ELL) FUNDS TOTAL		4.50	547,724	5.00	501,038	5.00	501,038

Title IV, Part A: Student Support & Academic Enrichment Program

\$1,144,986

Title IV, Part A of the 'Every Student Succeeds Act (ESSA)' is intended to provide all students with a high-quality education by increasing the capacity of states, local educational agencies, schools, and communities to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning, and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

The District has included proposals for all three focus areas under the Title IV, Part A section of its 2020-2021 Consolidated Application for ESSA Funding. Addressing the need to ensure well-rounded educational opportunities, Title IV funds will pay for hourly extension of service for teachers to provide afterschool academic support in such content areas as STEM, arts and music, as well as the purchase of online professional development and digital student resources. Title IV funds will also be used to improve school conditions (school climate) by continuing a contract to provide support and resources to schools. Finally, Title IV funds will be used to ensure effective use of technology by continuing a technical assistance and consulting contract, and by purchasing hardware, software, and site licenses for eBooks and other digital content for teacher professional development and student use.

			2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
TITLE IV, PART A: SSAE PROGRAM								
G 21796. 181	EXTENSION OF SERVICE NON-CERTIFIED ST		0.00	0	0.00	2,505	0.00	2,505
G 21796. 182	OVERTIME		0.00	0	0.00	8,140	0.00	8,140
G 21796. 185	EXTENSION OF SERVICE CERTIFIED STAFF		0.00	0	0.00	96,090	0.00	96,090
PERSONNEL TOTAL			0.00	0	0.00	106,735	0.00	106,735
G 21796. 419	DATA ACCESS/SITE LICENSE			95,130		5,972		5,972
G 21796. 445	CONTRACTUAL SERVICES			852,700		885,191		885,191
G 21796. 472	FIELD TRIPS			275		4,800		4,800
G 21796. 475	TRAVEL & CONFERENCES			5,000		0		0
G 21796. 493	INDIRECT COST			14,945		19,424		19,424
CONTRACTUAL SERVICES TOTAL				968,050		915,387		915,387
G 21796. 500	INSTRUCTIONAL SUPPLIES			14,389		101,893		101,893
G 21796. 552	FOOD SUPPLIES			0		500		500
SUPPLIES TOTAL				14,389		102,393		102,393
G 21796. 810	EMPLOYEE BENEFITS			22,794		20,471		20,471
TITLE IV, PART A: SSAE PROGRAM TOTAL			0.00	1,005,233	0.00	1,144,986	0.00	1,144,986

Universal Pre-K (UPK)

\$12,939,244

The primary purpose of the Universal Prekindergarten (UPK) program is to provide three and four year old students with an opportunity to access high-quality prekindergarten programs that will provide the foundation to help prepare them for future school success. Starting in the 2019-20 school year the State Education Department merged several prekindergarten programs together, combining the UPK Program with Extended Prekindergarten 1 and 2 (EPK and EPK2), and Extended Prekindergarten for Three-Year Old Children (3PK).

This year, the Syracuse City School District's PreK programs will serve: 264 3 year old children in half-day programs; 371 3 year olds in full-day programs; 358 4 year olds in half-day programs; and 968 4 year olds in full-day programs. Most of these students will be served directly by the Syracuse City School District. The others will enroll in programs offered by day care centers, nursery schools and Head Start programs, collectively referred to as Approved Special Education Providers (ASEPs).

The UPK Program budget includes the salaries and benefits of teachers, teaching assistants and support staff, contracts with vendors and external providers, site rental, field trips and program supplies. The portion of the budget not covered under the NYSED's allocation is supported by the general fund.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
UNIVERSAL PRE-K (UPK)						
G 21511. 103 DIRECTOR	0.50	79,344	0.60	77,532	0.60	77,532
G 21511. 117 EXTENSION OF SERVICE STAFF DEVELOPMI	0.00	10,000	0.00	8,000	0.00	8,000
G 21511. 128 SPEECH/LANGUAGE	2.30	161,475	2.30	171,560	2.30	171,560
G 21511. 132 TEACHING ASSISTANT	59.50	1,665,920	65.00	1,845,285	65.00	1,845,285
G 21511. 137 COORDINATOR	1.00	102,828	1.00	100,824	1.00	100,824
G 21511. 142 EARLY CHILDHOOD TEACHER	41.25	2,841,920	43.25	2,952,150	43.25	2,952,150
G 21511. 150 CERTIFIED SUPPORT STAFF	3.50	275,830	3.50	284,430	3.50	284,430
G 21511. 154 PSYCHOLOGIST	1.70	141,672	1.70	132,490	1.70	132,490
G 21511. 155 SOCIAL WORKER	2.30	228,001	3.30	236,960	3.30	236,960
G 21511. 175 NURSE	1.70	94,912	1.70	93,580	1.70	93,580
G 21511. 180 CLERICAL	2.45	166,621	3.60	153,578	3.60	153,578
G 21511. 181 EXTENSION OF SERVICE NON-CERTIFIED ST	0.00	7,000	0.00	0	0.00	0
G 21511. 182 OVERTIME	0.00	17,997	0.00	10,000	0.00	10,000
G 21511. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	35,000	0.00	15,000	0.00	15,000
PERSONNEL TOTAL	116.20	5,828,520	125.95	6,081,389	125.95	6,081,389
G 21511. 466 CONTRACTS WITH OTHER AGENCIES		4,881,045		4,282,610		4,282,610
G 21511. 472 FIELD TRIPS		12,000		5,000		5,000
G 21511. 474 IN-DISTRICT TRAVEL		7,000		5,000		5,000
G 21511. 475 TRAVEL & CONFERENCES		7,500		3,000		3,000
CONTRACTUAL SERVICES TOTAL		4,907,545		4,295,610		4,295,610
G 21511. 500 INSTRUCTIONAL SUPPLIES		180,000		100,000		100,000
G 21511. 501 OFFICE SUPPLIES		8,000		8,000		8,000
G 21511. 552 FOOD SUPPLIES		6,000		5,000		5,000
SUPPLIES TOTAL		194,000		113,000		113,000
G 21511. 810 EMPLOYEE BENEFITS		2,320,224		2,449,245		2,449,245
UNIVERSAL PRE-K (UPK) TOTAL	116.20	13,250,289	125.95	12,939,244	125.95	12,939,244



Competitive Grants

21st Century Community Learning Centers (2017-22)**\$1,200,000**

This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, offers students a broad array of enrichment activities that can complement their regular academic programs, and offers literacy and other educational services to the families of participating children.

In this fourth year of the five-year 21st CCLC grant, Westcott Community Center again serves as the community-based partner at Ed Smith and Huntington K-8 Schools, while YMCA of Greater Syracuse serves as the partner at Roberts K-8 School. Under regular circumstances, the school-based centers are expected to be open an average of 15 additional hours per week, providing academics, enrichments and youth development programming before and after school for a minimum of 790 students. Family activities and event sessions focus on literacy and career skills and provide another opportunity for families to be more meaningfully involved in their children's education.

The program follows the 21st CCLC framework and evaluation plan, incorporating acceleration and intervention academic classes along with interest-based enrichment and youth development programming in such areas as dance, leadership training, visual and performing arts, and cooking. District teachers and teaching assistants provide curriculum-aligned academic support and our community-based partners serve as the programs' enrichment providers.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
21ST CENTURY COMMUNITY LEARNING CENTERS (2017-22)						
G. 21346. 114 SUPERVISOR	1.00	52,015	1.00	52,015	1.00	52,015
G. 21346. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	71,680	0.00	48,180	0.00	48,180
G. 21346. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	503,370	0.00	527,736	0.00	527,736
PERSONNEL TOTAL	1.00	627,065	1.00	627,931	1.00	627,931
G. 21346. 445 CONTRACTUAL SERVICES		6,000		6,000		6,000
G. 21346. 466 CONTRACTS WITH OTHER AGENCIES		361,266		361,266		361,266
G. 21346. 472 FIELD TRIPS		6,531		6,531		6,531
G. 21346. 475 TRAVEL & CONFERENCES		2,400		2,400		2,400
G. 21346. 493 INDIRECT COSTS		50,091		48,939		48,939
CONTRACTUAL SERVICES TOTAL		426,288		425,136		425,136
G. 21346. 500 INSTRUCTIONAL SUPPLIES		11,437		10,437		10,437
G. 21346. 501 OFFICE SUPPLIES		1,250		1,390		1,390
G. 21346. 552 FOOD SUPPLIES		5,000		6,000		6,000
SUPPLIES TOTAL		17,687		17,827		17,827
G. 21346. 810 EMPLOYEE BENEFITS		128,960		129,106		129,106
21ST CENTURY COMMUNITY LEARNING CENTERS (2017-22) TOTAL	1.00	1,200,000	1.00	1,200,000	1.00	1,200,000

Bank Street College of Education**\$166,800**

The District has received funding from Bank Street Education Center for its collaborative involvement in the NY Network Project. Through this initiative, four urban school districts in New York State work together toward continuous and collective learning by growing the capacity of teacher leaders to facilitate professional learning communities. This project focuses on the instructional core; the relationship between the student, teacher, and the content with which they are engaged. In accordance with the District's commitment to this project, Bank Street's allocation will continue to be used to pay for the following initiatives:

- collaborative meetings and professional development
- staff participation in a two-day professional development convening
- establishment of Professional Learning Communities
- collection and sharing of academic data with the Education Center

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
BANK STREET COLLEGE OF EDUCATION							
G. 18212. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	70,000	0.00	70,000	0.00	70,000
G. 18212. 445	CONTRACTUAL SERVICES		15,000		15,000		15,000
G. 18212. 475	TRAVEL & CONFERENCES		34,000		34,000		34,000
	CONTRACTUAL SERVICES TOTAL		49,000		49,000		49,000
G. 18212. 500	INSTRUCTIONAL SUPPLIES		30,000		30,000		30,000
G. 18212. 810	EMPLOYEE BENEFITS		17,800		17,800		17,800
	BANK STREET COLLEGE OF EDUCATION TOTAL	0.00	166,800	0.00	166,800	0.00	166,800

Dick's Sports Matters**\$14,500**

The Athletics Department received a \$14,500 grant from the DICK's Sporting Goods Foundation. The District is using this generous grant to purchase sports equipment for citywide varsity soccer, swimming, wrestling, volleyball, golf, ice hockey, baseball, softball, lacrosse, and/or tennis teams. Items to be purchased will likely include balls and pucks, protective gear, rackets, bats, and sticks.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
DICK'S SPORTS MATTERS							
G. 21462. 543	MISCELLANEOUS SUPPLIES		0	0.00	14,500	0.00	0
	DICK'S SPORTS MATTERS TOTAL	0.00	0	0.00	14,500	0.00	0

Empire State After School Program**\$1,416,400**

The Syracuse City School District has secured this grant to continue implementation of the first cohort of the Empire State After-School (ESAS) Program. The ESAS Program provides quality afterschool programming for more than 850 students in four targeted schools. It offers a range of age-appropriate educational, recreational, cultural, and social-emotional services in a safe environment. The program seeks to provide opportunities for academic enrichment to meet the challenging State academic standards and to offer students a broad array of additional services, programs, and activities designed to reinforce and complement the regular academic program of participating students. Additionally, the program offers families the chance to engage actively and meaningfully in their children's education, including opportunities for literacy and related educational development. The ESAS Program integrates what happens in the school day with less formal learning experiences and encourages the active participation of children, youth, and families in the design and delivery of program activities.

ESAS Program grant funds support the salary and benefits of two school recreation supervisors, and extension of service hours with associated benefits of part-time program liaisons, lead teachers in each targeted school, afterschool academic and enrichment teachers, food service helpers (for dinner/snacks), and clerical staff. The grant also covers contractual services with the schools' required community-based partners (The Red House Art Center, YMCA of Greater Syracuse and Westcott Community Center) to provide enrichment staff and support, as well as supplies for program enhancement, student travel for educational field experiences, and indirect (administrative) costs.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
EMPIRE STATE AFTER SCHOOL PROGRAM						
G. 21881. 114 SUPERVISOR	2.00	82,240	2.00	84,302	2.00	84,302
G. 21881. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	59,013	0.00	67,600	0.00	67,600
G. 21881. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	599,432	0.00	579,157	0.00	579,157
PERSONNEL TOTAL	2.00	740,685	2.00	731,059	2.00	731,059
G. 21881. 445 CONTRACTUAL SERVICES		454,171		449,768		449,768
G. 21881. 472 FIELD TRIPS		3,600		3,564		3,564
G. 21881. 475 TRAVEL & CONFERENCES		400		0		0
G. 21881. 493 INDIRECT COST		56,839		55,586		55,586
CONTRACTUAL SERVICES TOTAL		515,010		508,918		508,918
G. 21881. 500 INSTRUCTIONAL SUPPLIES		14,312		13,500		13,500
G. 21881. 810 EMPLOYEE BENEFITS		146,393		162,523		162,523
EMPIRE STATE AFTER SCHOOL PROGRAM TOTAL	2.00	1,416,400	2.00	1,416,000	2.00	1,416,000

Empire State After School Program II – Middle School**\$800,000**

The Syracuse City School District has secured \$800,000 for the third year of the Empire State After-School (ESAS) Program II. The ESAS Program provides quality afterschool programming for 500 students in four targeted schools. It offers a range of age-appropriate educational, recreational, cultural, and social-emotional services in a safe environment. The program seeks to achieve the following objectives: to provide opportunities for academic enrichment to meet the challenging state academic standards; to offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program of participating students; and to offer families of students opportunities for active and meaningful engagement in their children's education, including support for literacy acquisition and related educational development. The ESAS Program integrates what happens in the school day with less formal learning experiences and encourages the active participation of children, youth, and families in the design and delivery of program activities.

ESAS Program II grant funds support the following: the salary and benefits of a full-time Program Supervisor to oversee implementation, budgeting and reporting; extension of service and associated benefits for lead teachers, afterschool academic teachers, afterschool teaching assistants for program support, food service workers (for dinner/snacks), sentries, and clerical staff; student travel to robotics competitions; contract services with the targeted schools' community-based partner to provide enrichment staff; supplies for program enhancement; student travel for educational field experiences; and indirect (administrative) costs.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
EMPIRE STATE AFTER SCHOOL PROGRAM - MIDDLE SCHOOL						
G. 21981. 114 SUPERVISOR	1.00	51,809	1.00	50,571	1.00	50,571
G. 21981. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	91,500	0.00	81,504	0.00	81,504
G. 21981. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	265,128	0.00	180,763	0.00	180,763
PERSONNEL TOTAL	1.00	408,437	1.00	312,838	1.00	312,838
G. 21981. 445 CONTRACTUAL SERVICES		246,767		361,250		361,250
G. 21981. 472 FIELD TRIPS		7,194		7,176		7,176
G. 20981. 475 TRAVEL & CONFERENCES		804		0		0
G. 21981. 493 INDIRECT COST		30,145		29,534		29,534
CONTRACTUAL SERVICES TOTAL		284,910		397,960		397,960
G. 21981. 500 INSTRUCTIONAL SUPPLIES		16,500		12,500		12,500
G. 21981. 810 EMPLOYEE BENEFITS		90,153		76,702		76,702
EMPIRE STATE AFTER SCHOOL PROGRAM - MIDDLE SCHOOL TOTAL	1.00	800,000	1.00	800,000	1.00	800,000

Empire State After School Program III**\$312,000**

The Syracuse City School District has secured \$312,000 for the second year of the Empire State After-School (ESAS) Program III. The ESAS Program provides quality afterschool programming for 195 students in two targeted schools, offering a broad range of age-appropriate educational, recreational, cultural, and social-emotional services in a safe environment. As a requirement of the grant, the Syracuse City Police Department provides gang prevention programming at the two targeted schools. The program seeks to achieve the following objectives: to provide opportunities for academic enrichment to meet the challenging state academic standards; to offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program; and to offer families opportunities for active and meaningful engagement in their children's education, including support for literacy acquisition and related educational development. The ESAS Program integrates what happens in the school day with less formal learning experiences, and encourages the active participation of children, youth, and families in the design and delivery of program activities.

ESAS Program III grant funds are budgeted to support the following: extension of service and associated benefits for lead teachers, afterschool academic teachers, afterschool teaching assistants for program support, sentries, and clerical staff; contract services with targeted schools' community-partners (The Redhouse Arts Center and YMCA of Greater Syracuse) to provide enrichment staff and programming; supplies for program enhancement; student travel to participate in educational field experiences; and indirect costs.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
EMPIRE STATE AFTER SCHOOL PROGRAM III							
G. 21081. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	0	0.00	26,680	0.00	26,680
G. 21081. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	72,715	0.00	72,715
PERSONNEL TOTAL		0.00	0.00	0.00	99,395	0.00	99,395
G. 21081. 445	CONTRACTUAL SERVICES		0		171,994		171,994
G. 21081. 472	FIELD TRIPS		0		600		600
G. 21081. 493	INDIRECT COST		0		10,416		10,416
CONTRACTUAL SERVICES TOTAL			0		183,010		183,010
G. 21081. 500	INSTRUCTIONAL SUPPLIES		0		10,600		10,600
G. 21081. 810	EMPLOYEE BENEFITS		0		18,995		18,995
EMPIRE STATE AFTER SCHOOL PROGRAM III TOTAL		0.00	0	0.00	312,000	0.00	312,000

Extended Learning Time (ELT)**\$3,075,000**

The Syracuse City School District has secured this grant from the New York State Education Department to continue the implementation of Extended Learning Time (ELT) programs at three schools in the 2020-21 school year. In the project's seventh year, each of the targeted schools has already established re-engineered school schedules to extend learning time for all enrolled students.

Ongoing planning continues to promote high-quality and sustainable ELT implementation plans that are designed to: address the unique needs of each school's student populations; provide teachers with ample opportunities to refine their instructional practices, plan collaboratively, participate in high quality professional development, implement systematic data cycles, and effectively implement behavioral interventions and supports; build a culture of high academic and behavioral expectations; align with school improvement efforts; and integrate sustainable staffing and budgeting strategies.

ELT funds continue to support the following: a portion of the salary and benefits of a Program Supervisor, 3.5 FTE AIS teachers, extensions of service and stipends for certified staff to provide academic and enrichment opportunities and to participate in collaborative planning, professional development, and data analysis; extension of service for non-certified staff to provide supplemental nursing support; instructional supplies and resources; contracts with partnering community-based organizations for the provision of enrichment activities; student travel to educational field experiences; and employee benefits.

			2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
EXTENDED LEARNING TIME (ELT)								
G. 21311. 114	SUPERVISOR		0.50	37,038	0.50	38,148	0.50	38,148
G. 21311. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT		0.00	3,200	0.00	102,469	0.00	102,469
G. 21311. 150	CERTIFIED SUPPORT STAFF		3.00	214,730	3.50	237,810	3.50	237,810
G. 21311. 185	EXTENSION OF SERVICE CERTIFIED STAFF		0.00	7,939	0.00	20,723	0.00	20,723
G. 21311. 196	STIPEND - NON CERTIFIED STAFF		0.00	6,094	0.00	9,165	0.00	9,165
G. 21311. 198	STIPEND - CERTIFIED STAFF		0.00	972,684	0.00	882,492	0.00	882,492
PERSONNEL TOTAL			3.50	1,241,685	4.00	1,290,807	4.00	1,290,807
G. 21311. 419	DATA ACCESS SUBSCRIPTION			6,375		1,562		1,562
G. 21311. 445	CONTRACTUAL SERVICES			1,418,997		1,444,844		1,444,844
G. 21311. 472	FIELD TRIPS			29,037		0		0
G. 21311. 493	INDIRECT COSTS			91,734		90,184		90,184
CONTRACTUAL SERVICES TOTAL				1,546,143		1,536,590		1,536,590
G. 21311. 500	INSTRUCTIONAL SUPPLIES			34,799		25,842		25,842
G. 21311. 501	OFFICE SUPPLIES			0		578		578
SUPPLIES TOTAL				34,799		26,420		26,420
G. 21311. 810	EMPLOYEE BENEFITS			252,373		221,183		221,183
EXTENDED LEARNING TIME (ELT) TOTAL			3.50	3,075,000	4.00	3,075,000	4.00	3,075,000

Extended School Day/School Violence Prevention (SVP) at Meachem**\$289,015**

The Syracuse City School District (SCSD) is in the final year of a five-year grant to provide an Extended School Day/School Violence Prevention (ESD/SVP) Program at Meachem Elementary School. Partnering with Catholic Charities of Onondaga County and various school violence prevention vendors, the District is poised to provide ESD/SVP after-school programming for a minimum of 225 students during the school year. Syracuse City School District teachers and teaching assistants will provide academic support with Catholic Charities serving as the program's enrichment partner, providing high-quality, interest-based enrichment and youth development programming. Other community partners will provide services related to school violence prevention through student assemblies during the afterschool program.

ESD/SVP grant funds will continue to support hourly extension of service for SCSD teachers, teaching assistants and other certified and support staff to provide programming and support outside of the regular school day and extension of service for a behavior support specialist to extend hours of the Behavior Intervention Center into the afterschool program. The grant also covers half the salary and benefits of a Program Supervisor. In addition, the budget covers contractual costs for enrichment and school violence prevention partners, contractual costs with an external evaluator to provide program feedback pertaining to project goals and objectives, supplies and materials to support afterschool academic and SVP activities, and travel costs associated with educational field experiences and mandatory staff attendance at the ESD/SVP Conference in Albany.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
EXTENDED SCHOOL DAY/SCHOOL VIOLENCE PREVENTION (SVP) MEACHEM						
G. 21111. 114 SUPERVISOR	0.50	35,563	0.50	37,964	0.50	37,964
G. 21111. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	18,140	0.00	2,000	0.00	2,000
G. 21111. 182 OVERTIME	0.00	0		20,376		20,376
G. 21111. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	110,578	0.00	114,807	0.00	114,807
PERSONNEL TOTAL	0.50	164,281	0.50	175,147	0.50	175,147
G. 21111. 445 CONTRACTUAL SERVICES		57,300		45,206		45,206
G. 21111. 475 TRAVEL & CONFERENCES		798		0		0
G. 21111. 493 INDIRECT COSTS		13,648		13,743		13,743
CONTRACTUAL SERVICES TOTAL		71,746		58,949		58,949
G. 21111. 500 INSTRUCTIONAL SUPPLIES		4,250		3,615		3,615
G. 21111. 501 OFFICE SUPPLIES		0		1,000		1,000
G. 21111. 552 FOOD SUPPLIES		700		0		0
SUPPLIES TOTAL		4,950		4,615		4,615
G. 21111. 810 EMPLOYEE BENEFITS		48,038		50,304		50,304
EXTENDED SCHOOL DAY/SCHOOL VIOLENCE PREVENTION (SVP) TOTAL	0.50	289,015	0.50	289,015	0.50	289,015

Extended School Day/School Violence Prevention (SVP) at Webster**\$306,665**

The Syracuse City School District (SCSD) is in the final year of a five-year grant to provide an Extended School Day/School Violence Prevention (ESD/SVP) Program at Webster Elementary School. In close partnership with Westcott Community Center and Peaceful Schools, the District is poised to provide ESD/SVP afterschool programming for a minimum of 275 students during the school year. Syracuse City School District teachers and teaching assistants will provide academic support with the Westcott Community Center serving as the program's enrichment partner, providing high-quality, interest-based enrichment and youth development programming. Peaceful Schools will provide violence prevention programming and services in the regular school day and extended school day programs.

ESD/SVP grant funds will again pay for hourly extension of service for SCSD teachers, teaching assistants and other certified and support staff to provide programming and support outside of the regular school day, and extension of service for a behavior support specialist to extend the hours of the Behavior Intervention Center into the afterschool program. The grant will also cover student travel to attend educational field experiences, contractual costs for program partners, contractual costs with an external evaluator to provide program feedback pertaining to project goals and objectives, and supplies and materials to support afterschool academic and SVP activities.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
EXTENDED SCHOOL DAY/SCHOOL VIOLENCE PREVENTION (SVP) WEBSTER						
G. 21211. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	2,000	0.00	2,000	0.00	2,000
G. 21211. 182 OVERTIME	0.00	7,700	0.00	7,700	0.00	7,700
G. 21211. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	161,758	0.00	165,830	0.00	165,830
PERSONNEL TOTAL	0.00	171,458	0.00	175,530	0.00	175,530
G. 21211. 445 CONTRACTUAL SERVICES		85,260		81,897		81,897
G. 21211. 475 TRAVEL & CONFERENCES		1,989		0		0
G. 21211. 493 INDIRECT COSTS		13,353		13,513		13,513
CONTRACTUAL SERVICES TOTAL		100,602		95,410		95,410
G. 21211. 500 INSTRUCTIONAL SUPPLIES		4,200		3,850		3,850
G. 21211. 501 OFFICE SUPPLIES		0		891		891
G. 21211. 552 FOOD SUPPLIES		1,000		0		0
SUPPLIES TOTAL		5,200		4,741		4,741
G. 21211. 810 EMPLOYEE BENEFITS		29,405		30,984		30,984
EXTENDED SCHOOL DAY/SCHOOL VIOLENCE PREVENTION (SVP) TOTAL	0.00	306,665	0.00	306,665	0.00	306,665

Homeless Child Education (McKinney-Vento)**\$125,000**

The purpose of the McKinney-Vento Grant is to facilitate the improved attendance, engagement, and academic success of children and youth who are homeless or living in temporary housing. The District uses these funds to continue its contract with Coordinated Care Services, Inc. (CCSI). CCSI reviews targeted students' Behavior, Attendance and Grade (BAG) data in conjunction with anecdotal information from school staff and families, assists schools in determining the level and extent of need, helps to identify appropriate universal, targeted and/or intensive interventions and supports for identified students, links and/or refers students and their families to school-based and community resources, programs, services and supports, facilitates the implementation of Oasis Book Clubs in schools, promotes student and family voice and choice, and monitors student progress, particularly with regard to attendance, engagement and academic performance. The budget allocates funds for the contract with CCSI, for book club materials, and for the McKinney-Vento Liaison to attend mandatory state-level meetings in Albany, NY.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
HOMELESS CHILD EDUCATION (MC KINNEY-VENTO)						
G. 21046. 445 CONTRACTUAL SERVICES		98,648		98,648		98,648
G. 21046. 467 CERNTRO STUTDENT TRANSPORTATION		680		680		680
G. 21046. 475 TRAVEL & CONFERENCES		796		795		795
G. 21046. 493 INDIRECT COST		2,677		2,677		2,677
CONTRACTUAL SERVICES TOTAL		102,801		102,800		102,800
G. 21046. 500 INSTRUCTIONAL SUPPLIES		22,199		2,990		2,990
G. 21046. 543 MISCELLANEOUS SUPPLIES		0		19,210		19,210
SUPPLIES TOTAL		22,199		22,200		22,200
HOMELESS CHILD EDUCATION (MC KINNEY-VENTO) TOTAL		125,000		125,000		125,000

Learning Technology Grant**\$199,363**

The purpose of the Learning Technology Grant (LTG) is to develop, implement, and share innovative programs that utilize learning technologies to personalize learning and/or increase access to high-quality, rigorous learning experiences (e.g., online, distance, or blended learning). The Learning Technology Grant also supports professional development programs to assist teachers and educational leaders in effectively utilizing learning technology to enhance teaching and learning. These programs focus on improving culturally and linguistically responsive learning environments. Learning Technology Grants support the mission of the NYS Board of Regents, which is to ensure that every child has equitable access to the highest quality educational opportunities, services and supports in schools that provide effective instruction aligned to the state's standards, as well as positive learning environments so that each child is prepared for success in college, career and citizenship.

Third year funds are used to support the purchase of laptops, iPads and audio and visual technology and software, and travel costs to attend required post-pandemic LTG meetings in Albany, NY. The grant also pays for hourly extension of service and employee benefits for instructional staff to work on design teams that continue to focus on creating online blended credit recovery courses, developing ePortfolio standards/requirements for grades K-12 and participating in related professional development. The private schools located in the Syracuse City School District's geographical boundaries are also invited to participate in design and professional development sessions and sharing in the technology resources. Additionally, the budget includes extension of service for a senior analyst from the District's Office of Shared Accountability to evaluate and report on the success of the programs.

			2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
LEARNING TECHNOLOGY GRANT								
G.21791. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT		0.00	123,010	0.00	124,098	0.00	124,098
G.21791. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF		0.00	600	0.00	620	0.00	620
PERSONNEL TOTAL			0.00	123,610	0.00	124,718	0.00	124,718
G.21791. 475	TRAVEL & CONFERENCES			0		738		738
G.21791. 493	INDIRECT COSTS			10,364		10,393		10,393
CONTRACTUAL SERVICES TOTAL				10,364		11,131		11,131
G.21791. 500	INSTRUCTIONAL SUPPLIES			38,785		39,490		39,490
G.21791. 810	EMPLOYEE BENEFITS			26,039		24,024		24,024
LEARNING TECHNOLOGY GRANT TOTAL			0.00	198,798	0.00	199,363	0.00	199,363

Literacy Zone Initiative: Syracuse East**\$125,000**

The Syracuse City School District has partnered with a broad network of community and government agencies to implement a Literacy Zone on the Eastside of the City. This initiative targets individuals and families living in the neighborhood surrounding Dr. Weeks School who experience generational poverty, low literacy and high rates of limited English language proficiency. The East Literacy Zone encompasses Census Tract 24 and serves adults living in the surrounding area. The intent of the Literacy Zone is to provide a systemic focus on the literacy needs of public assistance recipients in the community by expanding the scope and improving the delivery of comprehensive services to assist them in accessing the ten pathways out of poverty.

Program activities are tailored to the needs of the City's Eastside residents. Grant funds are used to pay for the salary and benefits of a full-time Case Manager. Some funds will also be used to purchase supplies for a job fair.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE EAST						
G. 21161. 150 CERTIFIED SUPPORT STAFF	1.00	61,840	1.00	61,055	1.00	61,055
G. 21161. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	22,059	0.00	28,499	0.00	28,499
PERSONNEL TOTAL	1.00	83,899	1.00	89,554	1.00	89,554
G. 21161. 493 INDIRECT COSTS		6,853		6,516		6,516
G. 21161. 500 INSTRUCTIONAL SUPPLIES		1,370		1,070		1,070
G. 21161. 810 EMPLOYEE BENEFITS		32,878		27,860		27,860
LITERACY ZONE INITIATIVE: SYRACUSE EAST TOTAL	1.00	125,000	1.00	125,000	1.00	125,000

Literacy Zone Initiative: Syracuse North**\$125,000**

The Syracuse City School District has partnered with a broad network of community and governmental agencies to implement a Literacy Zone on the Northside of the City. This initiative targets the refugee community and families that are new to poverty residing within the enrollment area of Grant Middle School. The intent of the Literacy Zone is to provide a systemic focus on the literacy needs of the adult community by expanding the scope and improving the delivery of comprehensive services to assist them in accessing the ten pathways out of poverty.

Program activities are tailored to the needs of the City's Northside residents. Grant funds are integrated with other resources to support the salary and benefits of a case manager and for the purchase of supplies for a job fair.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE NORTH							
G. 21171. 150	CERTIFIED SUPPORT STAFF	1.07	71,460	1.00	70,480	1.00	70,480
G. 21171. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	11,759	0.00	11,516	0.00	11,516
PERSONNEL TOTAL		1.07	83,219	1.00	81,996	1.00	81,996
G. 21171. 493	INDIRECT COSTS		6,853		6,517		6,517
G. 21171. 500	INSTRUCTIONAL SUPPLIES		2,164		0		0
G. 21171. 810	EMPLOYEE BENEFITS		32,764		36,487		36,487
LITERACY ZONE INITIATIVE: SYRACUSE NORTH TOTAL		1.07	125,000	1.00	125,000	1.00	125,000

Literacy Zone Initiative: Syracuse South**\$125,000**

The Syracuse City School District has partnered with a broad network of community and government agencies to implement a Literacy Zone on the Southside of the City. This initiative targets individuals and families who experience generational poverty, low literacy and high rates of limited English language proficiency. The South Literacy Zone encompasses census tracts served by STEAM at Dr. King Elementary School. The intent of the Literacy Zone is to provide a systemic focus on the literacy needs of public assistance recipients in the community by expanding the scope and improving the delivery of comprehensive services to assist adults in accessing the ten pathways out of poverty.

Program activities are tailored to the needs of the City's Southside residents and will include, but not be limited to, support of the Family Welcome Center in the adult education wing at STEAM at Dr. King School and case management and outreach services. Grant funds are integrated with other resources to support the salary and benefits of a case manager and a Literacy Zone coordinator and for the purchase of supplies for a job fair.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE SOUTH							
G. 21151. 150	CERTIFIED SUPPORT STAFF	1.10	86,992	1.17	70,591	1.17	70,591
G. 21151. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	12,310	0.00	12,310	0.00	12,310
PERSONNEL TOTAL		1.10	99,302	1.17	82,901	1.17	82,901
G. 21151. 493	INDIRECT COSTS		6,853		6,517		6,517
G. 21151. 500	INSTRUCTIONAL SUPPLIES		1,501		2,133		2,133
G. 21151. 810	EMPLOYEE BENEFITS		17,344		33,449		33,449
LITERACY ZONE INITIATIVE: SYRACUSE SOUTH TOTAL		1.10	125,000	1.17	125,000	1.17	125,000

Literacy Zone Initiative: Syracuse West**\$125,000**

The Syracuse City School District has partnered with a broad network of community and government agencies to implement a Literacy Zone initiative that targets individuals and families who experience generational poverty, low literacy and high rates of limited English language proficiency. The West Literacy Zone encompasses Census Tract 40 and serves adults living in the neighborhoods surrounding PSLA at Fowler. The intent of the Literacy Zone is to provide a systemic focus on the literacy needs of public assistance recipients in the community by expanding the scope and improving the delivery of comprehensive services to assist adults in accessing the ten pathways out of poverty.

Program activities are tailored to the needs of the City's Westside residents. Grant funds are integrated with other resources to support the salary and benefits of a case manager and a Literacy Zone coordinator and for the purchase of supplies for a job fair.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE WEST						
G. 21181. 150 CERTIFIED SUPPORT STAFF	1.50	93,280	1.40	85,262	1.40	85,262
G. 21181. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	12,177	0.00	12,177
PERSONNEL TOTAL	1.50	93,280	1.40	97,439	1.40	97,439
G. 21181. 493 INDIRECT COSTS		6,853		6,516		6,516
G. 21181. 500 INSTRUCTIONAL SUPPLIES		2,225		1,949		1,949
G. 21181. 552 FOOD SUPPLIES		500		0		0
SUPPLIES TOTAL		2,725		1,949		1,949
G. 21181. 810 EMPLOYEE BENEFITS		22,142		19,096		19,096
LITERACY ZONE INITIATIVE: SYRACUSE WEST TOTAL	1.50	125,000	1.40	125,000	1.40	125,000

Lockheed Martin – COVID Relief**\$25,000**

Lockheed Martin has generously awarded the Syracuse City School District (SCSD) a grant to assist in mitigating some of the challenges presented by the COVID-19 pandemic. This grant allows the District to purchase 33 laptop computers, for distribution to students who would not otherwise have access to electronic devices. This grant provides these students at three targeted schools—Brighton Academy, Delaware Primary School and Seymour Dual Language Academy—the opportunity to participate in distance learning through real-time classes offered by SCSD teachers, as well as web-based lessons, and social-emotional support services. Laptops will also be used to improve and increase family engagement and communication between teachers and parents or guardians.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
LOCKHEED MARTIN - COVID RELIEF						
G. 21352. 500 INSTRUCTIONAL SUPPLIES	0.00	0	0.00	25,000	0.00	0
LOCKHEED MARTIN - COVID RELIEF TOTAL	0.00	0.00	0.00	25,000	0.00	0

McKinney Vento - Trauma Sensitive**\$20,000**

The purpose of the McKinney-Vento Act is to facilitate the improved attendance, engagement, and academic success of children and youth who are homeless or living in temporary housing. The Enhanced Grant for Trauma-Sensitive Schools supports school districts in their efforts to take very deliberate steps toward creating and implementing trauma-sensitive programs.

The District uses these funds for representatives from every School Climate and Discipline Team to build upon the foundational concepts covered in Trauma Informed Practices for Educators (TIPE) training to become TIPE Champions in each school. The TIPE Champions engage in learning about evidence-based strategies and resources that will be integrated into teaching strategies and turn-keyed in each school. This will enable schools to make data driven program decisions and measure change that occurs because of selected interventions. Additionally, schools will explore strategies from the "Domains of Trauma Informed Practices" and other strategies validated and endorsed by the National Child Traumatic Stress Institute.

Grant funds will cover extension of service for representatives of each school's Climate and Discipline Teams to participate in Level Two Turn-Key Training for Targeted Implementation Professional development; and travel costs for the District leaders to attend a required grantee meeting in Albany, NY.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
MC KINNEY VENTO - TRAUMA SENSITIVE						
G. 21036. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	7,920	0.00	15,048	0.00	15,048
G. 21036. 445 CONTRACTUAL SERVICES		6,000		0		0
G. 21036. 475 TRAVEL & CONFERENCES		748		570		570
G. 21036. 493 INDIRECT COSTS		1,043		1,043		1,043
CONTRACTUAL SERVICES TOTAL		7,791		1,613		1,613
G. 21036. 500 INSTRUCTIONAL SUPPLIES		2,583		0		0
G. 21036. 810 EMPLOYEE BENEFITS		1,706		3,339		3,339
MC KINNEY VENTO - TRAUMA SENSITIVE TOTAL	0.00	20,000	0.00	20,000	0.00	20,000

Mentor Teacher Internship Program (MTIP)**\$65,000**

The Mentor Teacher Internship Program (MTIP) was initiated in 2002 to provide mentoring and support for new teachers. MTIP is a collaborative effort among the Syracuse City School District Office of Human Resources, Office of Teaching & Learning, the Syracuse Teachers Association and the Syracuse Teacher Center. Under MTIP, beginning teachers receive a full year of mentoring by experienced teachers.

The grant pays for a portion of the MTIP Facilitator's salary and benefits. During the 2020-21 school year, 30 mentors are providing ongoing support and mentoring to approximately 40 beginning teachers.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
MENTOR TEACHER INTERNSHIP PROGRAM (MTIP)						
G. 21461. 137 COORDINATOR	0.40	49,775	0.40	49,775	0.40	49,775
G. 21461. 493 INDIRECT COSTS		3,563		3,389		3,389
G. 21461. 810 EMPLOYEE BENEFITS		11,662		11,836		11,836
MENTOR TEACHER INTERNSHIP PROGRAM (MTIP) TOTAL	0.40	65,000	0.40	65,000	0.40	65,000

Model P-20 Principal Prep**\$425,529**

The Syracuse City School District(SCSD) has been awarded a second round of funding for the Model P-20 Partnership for Principal Preparation Grant. Working collaboratively with Syracuse University and Insight Education Group, the District is engaging a second cohort of up to fifteen aspiring building leaders in a unique preparation program that will enable them to emerge better equipped to take on the challenges of leading high-need schools toward achievement of improved outcomes for all students. This competency-based model program is designed to provide the candidates with an individualized approach to learning, tailoring the course sequence, format and content to each candidate's strengths and weaknesses. Candidates will receive high-quality coaching and will be paired with an experienced building leader mentor for ongoing guidance. The ultimate vision of the P-20 Partnership is to spur and support a growing statewide network of partnership programs that share the aim of improving principal preparation, enhancing staff and school performance, and contributing to improved student academic success. The SCSD P-20 Program may be used as a statewide model.

Grant funds are allocated for a full-time Program Manager tasked with developing and implementing a comprehensive recruitment strategy, matching aspiring leaders with mentors, and providing dedicated leadership coaching and development. It will also cover stipends for veteran instructional leaders to mentor program participants and extension of service for leadership-based professional development for program participants. Contractual costs are budgeted for Syracuse University to cover tuition and fees and for Insight Education to provide professional development and support. Finally, this grant pays for supplies and books, computers and other required materials, in-state travel to meetings and/or conferences, and indirect costs.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
MODEL P-20 PRINCIPAL PREP							
G. 21056. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	9,501	0.00	24,713	0.00	24,713
G. 21056. 137	COORDINATOR	0.00	0	1.00	112,975	1.00	112,975
G. 21056. 198	STIPEND - CERTIFIED STAFF	0.00	17,500	0.00	15,000	0.00	15,000
PERSONNEL TOTAL		0.00	27,001	1.00	152,688	1.00	152,688
G. 21056. 445	CONTRACTUAL SERVICES		519,389		143,970		143,970
G. 21056. 475	TRAVEL & CONFERENCES		879		36,000		36,000
G. 20056. 493	INDIRECT COSTS		7,984		17,596		17,596
CONTRACTUAL SERVICES TOTAL			528,252		197,566		197,566
G. 21056. 500	INSTRUCTIONAL SUPPLIES		18,170		29,195		29,195
G. 21056. 810	EMPLOYEE BENEFITS		11,577		46,080		46,080
MODEL P-20 PRINCIPAL PREP TOTAL		0.00	585,000	1.00	425,529	1.00	425,529

My Brother's Keeper Challenge Grant**\$500,572**

With the 2019-2022 My Brother's Keeper Challenge Grant (MBKCG), the Syracuse City School District will continue its mission to close the persistent gap in educational achievement and opportunity between disadvantaged youth, particularly boys and young men of color, and their peers. This initiative will continue efforts to encourage and support young men in making good choices, becoming more resilient, overcoming educational and societal obstacles and achieving their dreams in life, thereby improving their communities. The project will address one specific My Brother's Keeper milestone: graduating from high school ready for college and career.

The District's project partner—Hillside Work-Scholarship Connection—will continue to deploy, train and supervise six (6) Youth Advocates to work full time in the targeted schools. The Youth Advocates will each provide intensive support, mentoring, guidance and case management to a caseload of approximately 30 at-risk students, and will provide general support to administration and staff in the targeted schools.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
MY BROTHER'S KEEPER CHALLENGE GRANT						
G. 21871. 466 CONTRACTS WITH OTHER AGENCIES		0		500,572		500,572
MY BROTHER'S KEEPER CHALLENGE GRANT TOTAL	0.00	0.00	0.00	500,572	0.00	500,572

My Brother's Keeper Fellow Program**\$23,800**

The purpose of the My Brother's Keeper Fellows Program (MBKFP) is to provide rising 12th grade high school students, primarily young men of color, with opportunities to gain authentic leadership experience and to develop service projects beneficial to the schools they attend and the communities they live in. With the 2019-2022 My Brother's Keeper Fellows Program, the Syracuse City School District (SCSD) seeks to encourage and support young men of color in making good choices, becoming more resilient, and overcoming educational and societal obstacles.

The District will work in concert with the Building Men Program and My Brother's Keeper Fellows Program partners (On Point for College and Hillside Work-Scholarship Connection) to implement all required components of the My Brother's Keeper Fellows Program. This grant spans over a three-year period and the District is eligible to select up to four (4) rising 12th graders as My Brother's Keeper Fellows each year.

MBKFP funds will be used to pay stipends for the selected My Brother's Keeper Fellows and their mentors, supplies and materials for required book studies, and travel expenses for My Brother's Keeper Fellows, mentors and/or SCSD representatives to participate in MBKFP mandated events.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
MY BROTHER'S KEEPER FELLOW PROGRAM						
G. 21671. 439 NON-PAYROLL PURCHASED SERVICE		0		12,000		12,000
G. 21671. 475 TRAVEL & CONFERENCES		0		2,000		2,000
G. 21671. 476 STUDENT TRAVEL		0		7,300		7,300
CONTRACTUAL SERVICES TOTAL		0		21,300		21,300
G. 21671. 500 INSTRUCTIONAL SUPPLIES		0		500		500
G. 21671. 543 MISCELLANEOUS SUPPLIES		0		2,000		2,000
SUPPLIES TOTAL		0		2,500		2,500
MY BROTHER'S KEEPER FELLOW PROGRAM TOTAL		0		23,800		23,800

No Kid Hungry COVID 19

\$25,000

The Syracuse City School District's Department of Food and Nutrition Services has received a grant from No Kid Hungry for its COVID-19 Emergency Relief Fund. No Kid Hungry is an organization whose mission is dedicated to ending childhood hunger by ensuring that all children have access to the food they need.

As one of Central New York's critical links in the food distribution chain during the coronavirus crisis, the Syracuse City School District has received generous donations of food staples. In order to efficiently distribute donated food to families who need it over the weekends, the District used the No Kid Hungry grant to purchase packaging materials, reusable bags, and disposable ice packs.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
NO KID HUNGRY COVID-19						
G. 21942. 552 FOOD SUPPLIES		0		25,000		0
NO KID HUNGRY COVID-19 TOTAL	0.00	0	0	25,000	0	0

OCFS Workforce Development DP**\$500,000**

The Syracuse City School District (SCSD) is implementing the Syracuse Employment And School Opportunity Network (SEASON) program for a targeted group of 40 high school students who are over-aged, under-credited and at significant risk of dropping out. Utilizing a blended work readiness and academic model, the SEASON program provides targeted students with the opportunity to complete their high school requirements while earning money through paid internships or work experiences. Each week, students are onsite for academics and offsite to participate in work-based learning and paid internships each day. The academic program is provided by certified SCSD teachers who incorporate technical skills, career readiness practices, life skills and financial literacy into instructional blocks. The District has contracted with CNY Works for their expertise in providing workforce readiness and skills assessment and monitoring and coordination of placements and payments for program youth participating in paid internships/job experiences.

Grant funds are used to support: the part-time salary and benefits of a teacher to serve as Program Facilitator/Retention Specialist; hourly extension of service for the Retention Specialist to provide program support and management during the summer months; purchased services with CNY Works, Inc. to provide case management, screening, enrollment, and facilitation of financial literacy, work readiness and paid internships/job experiences; busing costs to enable participating students to access career exploration opportunities and paid internships/work experiences; program supplies; and testing materials.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
OCFS WORKFORCE DEVELOPMENT DP							
G. 21071. 150	CERTIFIED SUPPORT STAFF	0.50	40,000	0.50	37,244	0.50	37,244
G. 21071. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	76,640	0.00	78,868	0.00	78,868
PERSONNEL TOTAL		0.50	116,640	0.50	116,112	0.50	116,112
G. 21071. 419	DATA ACCESS SUBSCRIPTION		0		4,000		4,000
G. 21071. 440	CHARTER/SHUTTLE/TAXI		40,000		40,000		40,000
G. 21071. 445	CONTRACTUAL SERVICES		250,000		250,000		250,000
G. 21071. 468	CENTRO STUDENT TOKENS		9,960		9,710		9,710
G. 21071. 475	TRAVEL & CONFERENCES		0		250		250
G. 20971. 493	INDIRECT COSTS		27,410		27,410		27,410
CONTRACTUAL SERVICES TOTAL			327,370		331,370		331,370
G. 21071. 500	INSTRUCTIONAL SUPPLIES		14,000		10,000		10,000
G. 21071. 810	EMPLOYEE BENEFITS		41,990		42,518		42,518
OCFS WORKFORCE DEVELOPMENT DP TOTAL		0.50	500,000	0.50	500,000	0.50	500,000

Opportunity Youth Career Exploration & Access Grant (OYCEA) CNY Works \$150,000

CNY Works, working in partnership with the Syracuse City School District (SCSD), was awarded an OYCEA grant from the NYS Department of Labor. The Syracuse Employment And School Opportunity Network (SEASON) program was designed to complement the District's grant awarded under the same competition. CNY Works is subcontracting with SCSD to provide academic support for the SEASON program, which targets a group of 30 high school students who are significantly behind in basic skills and in meeting high school graduation requirements. Utilizing a blended work readiness and academic model, the SEASON program provides students who are at high risk of dropping out of school with the opportunity to complete their high school requirements while earning money through paid internship or work experiences.

Students are offsite for a portion of the program to participate in job shadowing, career coaching and exploration, resume writing, and paid internships, and then onsite at the Johnson Vocational Center for academic classes. The academic program is provided by certified SCSD teachers who incorporate technical skills, career readiness practices, life skills and financial literacy into instructional blocks. Additionally, the District supplies transportation to worksites and field experiences.

Grant funds support the cost of a Program Facilitator/Retention Specialist to provide daily oversight and monitoring of program implementation, hourly extension of service for student support in the form of a summer bridge program, tutoring, and regents prep; program supplies, and student transportation.

			2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
OYCEA GRANT - CNY WORKS								
G.21646.	150	CERTIFIED SUPPORT STAFF	0.00	0	0.25	26,307	0.25	26,307
G.21646.	185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	38,027	0.00	38,027
			0.00	0	0.25	64,334	0.25	64,334
G.21646.	464	PROGRAM TESTING		0		6,000		6,000
G.21646.	468	CENTRO STUDENT TOKENS		0		54,800		54,800
CONTRACTUAL SERVICES TOTAL				0		60,800		60,800
G.21146.	500	INSTRUCTIONAL SUPPLIES		0		6,000		6,000
G.21146.	810	EMPLOYEE BENEFITS		0		18,866		18,866
OYCEA GRANT- CNY WORKS TOTAL			0.00	0	0.25	150,000	0.25	150,000

Opportunity Youth Career Exploration & Access Grant (OYCEA) SCSD**\$300,000**

The Syracuse City School District (SCSD), working in partnership with CNY Works, was awarded the OYCEA-SC Grant by the New York State Department of Labor. SCSD piloted the Syracuse Employment And School Opportunity Network (SEASON) program to a targeted group of 50 high school students who are over-aged, under-credited and at significant risk of dropping out. Utilizing a blended work readiness and academic model, the SEASON program provides targeted students with the opportunity to complete their high school requirements while earning money through paid internships or work experiences. The District contracts with CNY Works for their expertise in providing workforce readiness and skills assessment and monitoring and coordination of placements and payments for program youth participating in paid internships and job experiences.

Grant funds are to support the following: the salary and benefits of a part-time teacher to serve as Program Facilitator/Retention Specialist; hourly extension of service for the Retention Specialist to provide program support and management during the summer months; purchased services with CNY Works, Inc. to provide case management, screening, enrollment, financial literacy, work readiness and paid internships/job experiences; busing costs to enable participating students to access career exploration opportunities and paid internships/work experiences; and laptops for student use.

			2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
OYCEA GRANT - SCSD								
G. 21146. 150	CERTIFIED SUPPORT STAFF		0.25	23,000	0.25	17,327	0.25	17,327
G. 21146. 185	EXTENSION OF SERVICE CERTIFIED STAFF		0.00	36,413	0.00	35,025	0.00	35,025
PERSONNEL TOTAL			0.25	59,413	0.25	52,352	0.25	52,352
G. 21146. 419	DATA ACCESS SUBSCRIPTION			0		4,000		4,000
G. 21146. 440	CHARTER/SHUTTLE/TAXI			66,800		62,800		62,800
G. 21146. 445	CONTRACTUAL SERVICES			150,000		150,000		150,000
G. 21146. 493	INDIRECT COST			9,594		9,594		9,594
CONTRACTUAL SERVICES TOTAL				226,394		226,394		226,394
G. 21146. 500	INSTRUCTIONAL SUPPLIES			5,265		5,265		5,265
G. 21146. 810	EMPLOYEE BENEFITS			8,928		15,989		15,989
OYCEA GRANT FOR SCSD TOTAL			0.25	300,000	0.25	300,000	0.25	300,000

Pathways in Technology (P-TECH) - Early College High School at Henninger \$625,000

The Syracuse City School District has been awarded its sixth year of funding to continue the implementation of Henninger High School's P-TECH Health Careers Academy, an innovative collaboration with Onondaga Community College (OCC), SUNY Broome Community College, St. Joseph's Hospital Health Center, SUNY Upstate Medical University, Laboratory Alliance of Central New York, Crouse Hospital, and the Syracuse Community Health Center. This P-TECH program offers a six-year integrated high school and college curriculum for grades 9-14 that focuses on medical career pathways and the acquisition of essential workplace skills. P-TECH students graduate with a NYS Regents Diploma with a technical endorsement, industry-approved credentials, and a no-cost-to-student Associates Degree in Health Information Technology/Medical Records or Clinical Laboratory Technology. Furthermore, successful graduates will be given first-in-line consideration for open career positions at partnering hospitals, clinics, labs and doctors' offices.

Year 6 grant funds support the following: continuation of a full-time Clinical Laboratory Technician/ CTE teacher, partial salary for a Health Information Technology teacher, and partial salary for a P-TECH/ Work-Based Learning Coordinator; hourly extension of service for teachers to participate in planning, curriculum development, and professional development; hourly extension for teachers to provide student supports as well as a virtual summer bridge program; hourly extension of service for a retired teacher to serve as the College Transition Specialist in providing school- and campus-based support to students enrolled in on-campus courses; contractual costs with partnering institutions of higher education for tuition, student fees and project support; contractual costs with MACNY/PEB for the recruitment and provision of career mentors/coaches for participating P-TECH students and the planning and coordination of work-based learning activities; contractual costs for billboard and radio advertising; laptop computers; college textbooks; roundtrip student bus passes; and busing costs to allow for students to participate in career exploration activities and work-based learning opportunities, and to attend classes at OCC.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT HENNINGER							
G. 21061. 135	TEACHER GRADES 9-12	1.00	75,990	1.39	109,061	1.39	109,061
G. 21061. 150	CERTIFIED SUPPORT STAFF	0.50	45,410	1.00	72,308	1.00	72,308
G. 21061. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	105,566	0.00	101,352	0.00	101,352
PERSONNEL TOTAL		1.50	226,966	2.39	282,721	2.39	282,721
G. 21061. 407	CONSULTANTS		7,200		0		0
G. 21061. 419	DATA ACCESS SUBSCRIPTION		3,300		1,800		1,800
G. 21061. 445	CONTRACTUAL SERVICES		3,500		3,500		3,500
G. 21061. 463	TUITION		29,577		46,056		46,056
G. 21061. 466	CONTRACTS WITH OTHER AGENCIES		50,000		65,000		65,000
G. 21061. 468	CENTRO SERVICES		3,000		0		0
G. 20061. 472	FIELD TRIPS		45,200		24,400		24,400
G. 20061. 476	STUDENT TRAVEL		0		6,000		6,000
G. 21061. 493	INDIRECT COSTS		28,530		29,400		29,400
CONTRACTUAL SERVICES TOTAL			170,307		176,156		176,156
G. 21061. 500	INSTRUCTIONAL SUPPLIES		58,494		61,200		61,200
G. 21061. 810	EMPLOYEE BENEFITS		94,233		104,923		104,923
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT HENNINGER TOTAL		1.50	550,000	2.39	625,000	2.39	625,000

Pathways in Technology (P-TECH) - Early College High School at ITC**\$484,532**

The Syracuse City School District has been awarded an eighth year of P-TECH Cohort 1 funding to continue the implementation of a P-TECH Program on the ITC Campus. P-TECH offers a 6-year integrated high school and college curriculum for grades 9-14 that focuses on advanced manufacturing pathways and the acquisition of essential workplace skills. P-TECH students graduate with a NYS Regents Diploma with a Technical Endorsement, a no-cost Associates Degree in Applied Science from Onondaga Community College (OCC) in Electrical Engineering Technology or Mechanical Technology, and the skills and knowledge required to obtain well-paying, high potential jobs in advanced manufacturing.

These funds are used to support the following: salary and benefits of a half-time P-TECH/Work-Based Learning Coordinator to oversee the implementation and monitoring of grant activities; salary and benefits of a full-time Electronics Technology Instructor; hourly extension of service for ITC instructional staff to participate in professional development, project planning, and program monitoring, and to provide supplemental academic support and virtual summer bridge programming; hourly extension of service for a retired teacher to serve as the College Transition Specialist in providing school and campus based support to students enrolled in on-campus courses; contractual costs to partner with the Manufacturer's Association of Central New York (MACNY) to coordinate and provide dedicated P-TECH industry liaisons and industry mentors/career coaches for students; contractual costs to partner with OCC to provide a dedicated college liaison; payment to OCC for tuition and fees related to students attending on-campus classes; busing costs to allow for students to participate in career exploration activities and work-based learning opportunities, and to attend classes at OCC; and instructional supplies to support the ELT and MLT pathways.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT ITC							
G. 21026. 135	TEACHER GRADES 9-12	1.00	66,000	1.00	78,233	1.00	78,233
G. 21026. 150	CERTIFIED SUPPORT STAFF	0.50	35,050	0.50	37,152	0.50	37,152
G. 21026. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	66,003	0.00	61,091	0.00	61,091
PERSONNEL TOTAL		1.50	167,053	1.50	176,476	1.50	176,476
G. 21026. 463	TUITION		120,798		187,566		187,566
G. 21026. 466	CONTRACTS WITH OTHER AGENCIES		92,500		29,600		29,600
G. 21026. 472	FIELD TRIPS		19,800		32,400		32,400
G. 21026. 493	INDIRECT COSTS		16,651		15,482		15,482
CONTRACTUAL SERVICES TOTAL			249,749		265,048		265,048
G. 21026. 500	INSTRUCTIONAL SUPPLIES		15,138		4,382		4,382
G. 21026. 810	EMPLOYEE BENEFITS		52,592		38,626		38,626
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT ITC TOTAL		1.50	484,532	1.50	484,532	1.50	484,532

Pathways in Technology (P-TECH) - Early College High School at PSLA**\$450,000**

The Syracuse City School District has been awarded a fourth year of funding to continue this innovative collaboration with Onondaga Community College (OCC), Mohawk Valley Community College (MVCC), CenterState CEO, and the Manufacturers Association of Central New York (MACNY). This P-TECH program offers a six-year integrated high school and college curriculum for grades 9-14 that focuses on computer information systems (CIS) and remotely piloted aircraft systems (RPAS) pathways. P-TECH students will graduate with a NYS Regents Diploma with a technical endorsement, industry-approved credentials, and a no-cost-to-student Associate of Applied Science (AAS) Degree in either Computer Information Systems (CIS) from OCC or Remotely Piloted Aircraft Systems (RPAS) from MVCC. They will be prepared for immediate employment in positions requiring CIS and RPAS training, skills and licensure. Furthermore, successful graduates will receive first in line consideration for open positions at member businesses of CenterState and MACNY.

The fourth year budget supports the following: salary and benefits of a full-time Computer Information Systems CTE teacher and a .65 FTE P-TECH/Work-Based Learning Coordinator; hourly extension of service for teachers to participate in planning, curriculum development, and professional development and to provide summer bridge and student supports; hourly extension of service for a retired teacher to serve as the College Transition Specialist in providing school and campus based support to students enrolled in on-campus courses; contractual costs with partnering institutions of higher education for tuition, student fees and project support; contractual costs with Partners for Education and Business for the recruitment and assignment of career mentors/coaches for participating P-TECH students; supplies and materials to support the CIS and RPAS pathways; roundtrip bus passes for participating students; and busing costs to allow for students to participate in career exploration activities, work-based learning opportunities, and to attend college classes.

			2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT PSLA								
G.21051. 135	TEACHER GRADES 9-12		1.00	57,083	1.00	57,774	1.00	57,774
G.21051. 150	CERTIFIED SUPPORT STAFF		0.50	43,330	0.65	56,785	0.65	56,785
G.21051. 185	EXTENSION OF SERVICE CERTIFIED STAFF		0.00	30,748	0.00	70,379	0.00	70,379
PERSONNEL TOTAL			1.50	131,161	1.65	184,938	1.65	184,938
G.21051. 202	INSTRUCTIONAL EQUIPMENT			25,000		0		0
G.21051. 463	TUITION			0		17,780		17,780
G.21051. 466	CONTRACTS WITH OTHER AGENCIES			70,000		70,000		70,000
G.21051. 468	CENTRO SERVICES			2,000		0		0
G.21051. 472	FIELD TRIPS			9,200		14,900		14,900
G.21051. 476	STUDENT TRAVEL					4,000		4,000
G.21051. 493	INDIRECT COSTS			16,994		21,751		21,751
CONTRACTUAL SERVICES TOTAL				98,194		128,431		128,431
G.21051. 500	INSTRUCTIONAL SUPPLIES			60,635		83,648		83,648
G.21051. 810	EMPLOYEE BENEFITS			35,010		52,983		52,983
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT PSLA TOTAL			1.50	350,000	1.65	450,000	1.65	450,000

Refugee Social Services Program (RSSP) - Catholic Charities**\$383,400**

The Syracuse City School District has received \$383,400 through a contract with Catholic Charities to assist targeted adult refugees and their families in achieving economic and social self-sufficiency as soon as possible after their arrival in the United States. Services offered provide a bridge for refugees (individuals who have had to flee their countries of origin due to the tragedies of persecution and war) from their former life experiences to the new skills required for success in the United States. The program provides a range of services and supports, including translation services, transportation, case management and referral, life skills orientation and job readiness classes

The District receives this funding as a subcontractor under Catholic Charities' grant. This year's funding supports the salaries and benefits of two Employment Specialists and two Nationality Workers, as well as their in-district mileage.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
REFUGEE SOCIAL SERVICES PROGRAM (RSSP) - CATHOLIC CHARITIES						
G. 21446. 160 NON-CERTIFIED SUPPORT STAFF	2.00	89,508	2.00	90,852	2.00	90,852
G. 21446. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	14,281	0.00	19,018	0.00	19,018
G. 21446. 186 ADULT VOCATIONAL TEACHER	1.80	114,140	2.00	127,683	2.00	127,683
PERSONNEL TOTAL	3.80	217,929	4.00	237,553	4.00	237,553
G. 21446. 474 IN-DISTRICT TRAVEL		6,292		7,797		7,797
G. 21446. 475 TRAVEL & CONFERENCES		0		440		440
G. 21446. 493 INDIRECT COSTS		19,894		19,988		19,988
CONTRACTUAL SERVICES TOTAL		26,186		28,225		28,225
G. 21446. 810 EMPLOYEE BENEFITS		118,785		117,622		117,622
REFUGEE SOCIAL SERVICES PROGRAM (RSSP)-CATHOLIC CHARITIES TOTAL	3.80	362,900	4.00	383,400	4.00	383,400

Say Yes to Education – Aid to Localities**\$350,000**

The District has been allocated a total of \$350,000 from the New York State Education Department under the Aid to Localities Fund. These funds are used to retain four (4) full-time certified social workers. These social workers, assigned to elementary schools, are part of the Say Yes to Education expansion of supports in the District. They assist in providing family outreach services and referral of parents and family members to programs and services in the District and throughout the community. They also work with other social workers, counselors, psychologists and teachers to provide appropriate social/emotional learning opportunities and wraparound services for targeted students.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SAY YES TO EDUCATION - AID TO LOCALITIES						
G. 21031. 155 SOCIAL WORKER	4.00	248,710	4.00	248,710	4.00	248,710
G. 21031. 810 EMPLOYEE BENEFITS		101,290		101,290		101,290
SAY YES TO EDUCATION - AID TO LOCALITIES TOTAL	4.00	350,000	4.00	350,000	4.00	350,000

School Climate Transformation Grant**\$991,845**

The Syracuse City School District received a competitive School Climate Transformation grant from the U.S. Department of Education. The overall purpose of this five year grant is to develop, enhance, or expand resources and technical assistance for schools implementing a multi-tiered system of support (MTSS) for improving school climate. This funding is for evidence based efforts that are designed to foster safety, to promote supportive academic, disciplinary, and physical environments, and/or to encourage and maintain respectful, trusting, and caring relationships throughout the school community. It is also designed to be used to implement opioid abuse prevention and mitigation strategies.

In the project's second year, School Climate Transformation Grant funds are allocated to play an integral role in supporting, refining and establishing Oasis and Promising Futures Leadership Academy as models for culturally responsive, trauma-sensitive, and student-centered teaching and learning. In subsequent years, these schools will serve as demonstration sites for high quality professional development on factors related to positive school climate. The project also focuses on collection and analysis of qualitative and quantitative school and District climate data for refining and enhancing multi-tiered systems of support throughout the District.

Grant funds support the following: the salary and benefits of a full-time Project Facilitator, Data Analyst and Climate Coach, extension of service for professional development, staff travel to required meetings and conferences, supplies for two family resource centers, contractual charges with a community based organization for substance abuse counseling, expert consulting and training, and external evaluation services.

			2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
SCHOOL CLIMATE TRANSFORMATION GRANT								
G. 21503. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT		0.00	13,700	0.00	82,234	0.00	82,234
G. 21503. 150	CERTIFIED SUPPORT STAFF		2.00	175,000	2.00	180,250	2.00	180,250
G. 21503. 174	PROGRAMMER/ANALYST		1.00	77,000	1.00	79,310	1.00	79,310
			3.00	265,700	3.00	341,794	3.00	341,794
G. 21503. 419	DATA ACCESS SUBSCRIPTION			0		6,000		6,000
G. 21503. 420	TRAINING SERVICES			0		10,200		10,200
G. 21503. 445	CONTRACTUAL SERVICES			126,000		252,150		252,150
G. 20503. 475	TRAVEL & CONFERENCES			8,668		5,960		5,960
G. 21503. 493	INDIRECT COSTS			31,522		54,799		54,799
	CONTRACTUAL SERVICES TOTAL			166,190		329,109		329,109
G. 21503. 500	INSTRUCTIONAL SUPPLIES			43,365		210,000		210,000
G. 21503. 501	OFFICE SUPPLIES			0		2,000		2,000
	SUPPLIES TOTAL			43,365		212,000		212,000
G. 21503. 810	EMPLOYEE BENEFITS			99,745		108,942		108,942
	SCHOOL CLIMATE TRANSFORMATION GRANT TOTAL		3.00	575,000	3.00	991,845	3.00	991,845

Smart Scholars - Early College High School (ECHS) at ITC**\$200,000**

Through the Early College High School (ECHS) initiative at ITC, traditionally underrepresented and economically disadvantaged students will earn at least 24 college credits and/or an associate degree in Math and Science by the time they graduate from high school. This innovative program combines high school and college in a rigorous, supportive environment that empowers an annual cohort of 32 students who enter the program in 9th grade, enabling them to graduate within four years, career-ready and with a significant head start on credits for postsecondary success. The initial cohort that started two years ago is currently in 11th grade.

The Syracuse City School District is partnering with institutions of higher education (IHEs) on this initiative. The ECHS curriculum is jointly developed by the District and the IHEs within the context of a cohort-based small learning community within the high school, where students make discoveries in a project-based learning environment and are taught using state-of-the-art instructional technologies. The instructors for the ECHS college-level courses will be select certified District teachers who are accredited as adjunct faculty, along with IHE faculty delivering classes on campus.

Expenses to be covered include teachers' extension of service for meetings, curriculum development and recruitment activities, and a 2 week summer bridge program for incoming freshmen. The budget also covers contractual costs with IHEs for their participation in planning and curriculum development, and for student recruitment. Additionally, this grant pays for teacher extensions for supplemental tutoring and student support, for an on-campus summer college orientation program for next year's rising 11th graders, and for tuition and books for high school students taking classes on campus.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SMART SCHOLARS - EARLY COLLEGE HIGH SCHOOL at ITC							
G. 21041. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	46,265	0.00	48,677	0.00	48,677
G. 21041. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	2,560	0.00	2,560	0.00	2,560
G. 21041. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	40,000	0.00	40,000	0.00	40,000
PERSONNEL TOTAL		0.00	88,825	0.00	91,237	0.00	91,237
G. 21041. 445	CONTRACTUAL SERVICES		4,735		4,939		4,939
G. 21041. 472	FIELD TRIPS		2,000		0		0
G. 21041. 475	TRAVEL & CONFERENCES		6,500		9,676		9,676
G. 21041. 493	INDIRECT COSTS		8,223		10,427		10,427
CONTRACTUAL SERVICES TOTAL			21,458		25,042		25,042
G. 21041. 500	INSTRUCTIONAL SUPPLIES		22,302		65,838		65,838
G. 21041. 810	EMPLOYEE BENEFITS		17,415		17,883		17,883
SMART SCHOLARS-EARLY COLLEGE HIGH SCHOOL at ITC TOTAL		0.00	150,000	0.00	200,000	0.00	200,000

Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3**\$190,000**

The Syracuse City School District secured \$190,000 from the New York State Education Department to continue implementation of the Smart Scholars Early College High School Program at ITC. In the fourth year of this five year grant, ITC continues its partnership with SUNY Onondaga Community College (OCC) and SUNY College of Environmental Science and Forestry (ESF) to develop and provide comprehensive and coordinated services that will improve the provision, quality and accessibility of college-level courses and experiences for ITC students. Approximately 27 students are attending college classes on the OCC campus in the 2020-21 school year.

The overarching goal of the project is to provide ITC students with an accelerated program of study that allows them to complete a high school diploma while earning a minimum of 24 college credits. Grant funds are used to support the following: hourly extension of service for a retired teacher to serve as the College Transition Specialist in providing school and campus based support to students enrolled in college level courses; teachers' extension of service to participate in ongoing staff development and meetings, and to provide supplemental learning opportunities for students, including summer bridge programming and tutoring, intensive Regents prep sessions, and credit recovery opportunities; extension of service for a typist II to provide clerical support to the program; purchased services with OCC for tuition and grant-related services and participation; purchased services with WebAssign for student access to online ESF college textbooks and course content; busing costs for students to travel to OCC and ESF campuses to participate in college and career exploration activities and lab experiences; purchase of laptop computers for student use; and employee benefits.

			2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
SMART SCHOLARS - EARLY COLLEGE HIGH SCHOOL at ITC - COHORT 3								
G. 21021. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT		0.00	12,969	0.00	12,586	0.00	12,586
G. 21021. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF		0.00	4,004	0.00	4,004	0.00	4,004
G. 21021. 185	EXTENSION OF SERVICE CERTIFIED STAFF		0.00	78,507	0.00	64,881	0.00	64,881
PERSONNEL TOTAL			0.00	95,480	0.00	81,471	0.00	81,471
G. 21021. 445	CONTRACTUAL SERVICES			1,500		1,500		1,500
G. 21021. 463	TUITION			27,100		44,280		44,280
G. 21021. 466	CONTRACTS WITH OTHER AGENCIES			22,000		22,000		22,000
G. 21021. 468	CENTRO STUDENT TOKENS			1,000		0		0
G. 21021. 472	FIELD TRIPS			3,900		3,509		3,509
G. 21021. 493	INDIRECT COSTS			8,930		7,988		7,988
CONTRACTUAL SERVICES TOTAL				64,430		79,277		79,277
G. 21021. 500	INSTRUCTIONAL SUPPLIES			12,600		13,350		13,350
G. 21021. 810	EMPLOYEE BENEFITS			17,490		15,902		15,902
SMART SCHOLARS-EARLY COLLEGE HIGH SCHOOL at ITC-COHORT 3 TOTAL			0.00	190,000	0.00	190,000	0.00	190,000

Smart Scholars – Early College High School (ECHS) at Nottingham**\$82,547**

Nottingham High School is in the tenth year of funding through the Smart Scholars Early College High School (ECHS) grant. The goals of this program are to increase the high school graduation rates of Nottingham students and to increase the number of these students who complete a postsecondary degree. The Nottingham School Leadership Team, the Smart Scholars Steering Committee and the higher education partners (SUNY College of Environmental Science and Forestry (ESF) and Syracuse University Project Advance) have continued to collaboratively plan strategies and develop activities designed to achieve these goals.

The curriculum has been designed, implemented and sequenced such that students in the program are able to earn up to 24 college credit hours by the time they graduate from high school. For the most part, college credits are issued by ESF and Syracuse University, and are articulated seamlessly between these institutions. Furthermore, credits are transferable to other SUNY or CUNY institutions of higher education (IHEs), consistent with State University of New York policy. This year's funds are used to support teachers' extension of service to participate in joint professional development with IHE faculty and to provide student support after school and over the summer. The grant also pays for contracts with our IHE partners, student travel for college exploration and project-based field trips, instructional supplies, and indirect cost.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SMART SCHOLARS - EARLY COLLEGE HIGH SCHOOL (ECHS) at NOTTINGHAM						
G. 21441. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	39,508	0.00	41,684	0.00	41,684
G. 21441. 466 CONTRACTS WITH OTHER AGENCIES		24,000		20,000		20,000
G. 21441. 472 FIELD TRIPS		3,500		3,500		3,500
G. 21441. 475 TRAVEL & CONFERENCES		550		550		550
G. 21441. 493 INDIRECT COSTS		4,525		4,303		4,303
CONTRACTUAL SERVICES TOTAL		32,575		28,353		28,353
G. 21441. 500 INSTRUCTIONAL SUPPLIES		2,864		4,483		4,483
G. 21441. 810 EMPLOYEE BENEFITS		7,600		8,027		8,027
SMART SCHOLARS-EARLY COLLEGE HIGH SCHOOL at NOTTINGHAM TOTAL	0.00	82,547	0.00	82,547	0.00	82,547

Teacher Resource and Computer Training Center**\$195,400**

Teacher Resource and Computer Training Center funding allows the Syracuse Teacher Center to support Syracuse City School District educators in their professional growth and skill development. This is accomplished in collaboration with local educational and labor organizations, by providing support for educators and community members through professional development opportunities, a professional staff, and a state-of-the-art resource site that includes a computer training lab, a professional library, and equipment for creating instructional materials. These grant funds are used to pay for the salary and benefits of the Teacher Center facilitator and clerical staff, as well as costs for professional development.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TEACHER RESOURCE AND COMPUTER TRAINING CENTER						
G. 21301. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	31,016	0.00	31,049	0.00	31,049
G. 21301. 150 CERTIFIED SUPPORT STAFF	1.00	76,300	1.00	76,300	1.00	76,300
G. 21301. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	11,670	0.00	10,239	0.00	10,239
PERSONNEL TOTAL	1.00	118,986	1.00	117,588	1.00	117,588
G. 21301. 445 CONTRACTUAL SERVICES		7,049		9,649		9,649
G. 21301. 475 TRAVEL & CONFERENCES		12,233		11,033		11,033
G. 21301. 493 INDIRECT COSTS		9,305		9,305		9,305
CONTRACTUAL SERVICES TOTAL		28,587		29,987		29,987
G. 21301. 500 INSTRUCTIONAL SUPPLIES		6,268		6,266		6,266
G. 21301. 810 EMPLOYEE BENEFITS		41,559		41,559		41,559
TEACHER RESOURCE AND COMPUTER TRAINING CENTER TOTAL	1.00	195,400	1.00	195,400	1.00	195,400

Teachers of Tomorrow**\$540,000**

The Syracuse City School District has secured funding for continuation of the Teachers of Tomorrow program. The Teachers of Tomorrow grant, comprised of several sub-programs, is designed to attract, advance and retain qualified teachers in Syracuse City Schools. The Summer in the City Program provides stipends to teaching assistants and/or pre-certified teachers who participate in field placement opportunities during July and August. The Recruitment Incentive Program provides stipends for first year teachers working in underperforming schools or in teacher shortage areas. There are two Tuition Reimbursement Programs: one designed to reimburse non-certified teachers for costs associated with taking approved courses toward permanent certification, and the other for certified teachers working toward additional certification in science, math or bilingual education. Finally, the District's nationally certified master teachers are eligible to receive Teachers of Tomorrow's NYS Master Teacher stipends.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TEACHERS OF TOMORROW						
G. 21591. 198 STIPEND - CERTIFIED STAFF	0.00	325,000	0.00	325,000	0.00	325,000
G. 21591. 481 CAREER LADDER PLAN		215,000		215,000		215,000
TEACHERS OF TOMORROW TOTAL	0.00	540,000	0.00	540,000	0.00	540,000

Teachers of Tomorrow SMBE**\$410,432**

The Teachers of Tomorrow: Science, Mathematics, Bilingual Education and English as a New Language Tuition Reimbursement Program (TOT:SMB/ELL) will assist the District in attracting qualified teachers who have received or will receive a transitional teaching certificate in a teacher shortage area. This grant is designed to alleviate the shortage of teachers in the subject areas of science, mathematics, bilingual education, and English as a New Language. Eligible teachers are reimbursed for tuition and related expenses incurred in obtaining: a) professional certification in Science, Mathematics, or English to Speakers of Other Languages (ESOL); b) initial certification in Science, Mathematics, and ESOL; or c) the Bilingual Education Extension.

All eligible District teachers are encouraged to apply for reimbursement of expenses through the TOT:SMB/ELL program, and up to 24 awards will be provided on a first-come-first-served basis. Each recipient is required to teach science, mathematics, bilingual education or ESOL/ENL for at least one year in a low-performing Syracuse City School.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TEACHERS OF TOMORROW SMBE						
G. 21691. 481 CAREER LADDER PLAN		566,169		410,432		410,432
TEACHERS OF TOMORROW SMBE TOTAL		566,169		410,432		410,432

Therapeutic Crisis Intervention – Cornell University**\$65,077**

The Syracuse City School District (SCSD) has collaborated with Cornell University in submitting a competitive application to the National Science Foundation. Cornell, serving as the lead applicant, was successful in securing this funding on behalf of SCSD to implement Therapeutic Crisis Intervention for Schools (TCI-S) in all elementary and K-8 schools districtwide. TCI-S is a trauma informed program that provides school staff with safe, effective and trauma sensitive skills to manage the emotional and behavioral challenges they encounter in their daily interactions with students. Cornell University will, in turn, evaluate the impact of TCI-S, determining mechanisms through which it influences staff and student outcomes, and identifying factors that affect the implementation and outcomes of TCI-S. Through the project, it is anticipated that 1,500 staff members will ultimately have participated in training, which will benefit 12,000 students each year.

The District has used its portion of the grant to provide intensive professional development for a cohort of turn-key trainers. They then provide training, coaching, technical assistance and support to administrators, teachers, teaching assistants and sentries in every elementary and K-8 school.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
THERAPEUTIC CRISIS INTERVENTION - CORNELL UNIVERSITY							
G. 21286. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	350,000	0.00	40,000	0.00	0
G. 21286. 119	EXTENSION OF SERVICE STAFF DEVELOPMENT - NON C	0.00	40,000	0.00	10,000	0.00	0
G. 21286. 150	CERTIFIED SUPPORT STAFF	0.50	32,000	0.00	0	0.00	0
PERSONNEL TOTAL		0.50	422,000	0.00	50,000	0.00	0
G. 21286. 493	INDIRECT COSTS		28,875		1,000		0
G. 21286. 810	EMPLOYEE BENEFITS		97,845		14,077		0
THERAPEUTIC CRISIS INTERVENTION - CORNELL UNIVERSITY TOTAL		0.50	548,720	0.00	65,077	0.00	0

Title I: 1003(g) School Improvement Grant at McKinley-Brighton: Cohort 7 **\$500,000**

The Syracuse City School District has its fifth year of SIG funding to support McKinley-Brighton's school redesign efforts under the Innovation and Reform Framework, Pathway 3: Individualized Learning School Design. A key component of McKinley-Brighton's reform design is the schoolwide implementation of personalized learning (PL).

To this end, SIG funds will continue to support: the salary and employee benefits of a full-time Personalized Learning Coach; teacher stipends to support extended work hours for collaborative planning and review of student data to drive and improve instruction; additional supports during the afterschool program and small tutorial services; and hourly extension of service for teachers to participate in professional development outside of regular school hours. SIG funding will support the cost to bring in experts to train instructional staff and consultants to deliver character education assemblies for students. The budget includes supplies to support personalized learning and culturally relevant libraries for classroom usage, and student transportation and admission fees for field study trips to expand experiential learning.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TITLE I: 1003(g) SIG AT MC KINLEY BRIGHTON: COHORT 7						
G. 21369. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	15,500	0.00	31,141	0.00	0
G. 21369. 150 CERTIFIED SUPPORT STAFF	1.00	68,885	1.00	73,090	0.00	0
G. 21369. 182 OVERTIME	0.00	9,500	0.00	9,450	0.00	0
G. 21369. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	47,410	0.00	60,652	0.00	0
G. 21369. 196 STIPEND - NON CERTIFIED STAFF	0.00	2,749	0.00	2,750	0.00	0
G. 21369. 198 STIPEND - CERTIFIED STAFF	0.00	191,666	0.00	166,816	0.00	0
PERSONNEL TOTAL	1.00	335,710	1.00	343,899	0.00	0
G. 21369. 445 CONTRACTUAL SERVICES		15,000		15,000		0
G. 21369. 472 FIELD TRIPS		12,000		12,590		0
G. 21369. 493 INDIRECT COSTS		27,410		26,066		0
CONTRACTUAL SERVICES TOTAL		54,410		53,656		0
G. 21369. 500 INSTRUCTIONAL SUPPLIES		50,000		50,000		0
G. 21369. 810 EMPLOYEE BENEFITS		59,880		52,445		0
TITLE I: 1003(g) SIG AT MC KINLEY BRIGHTON: COHORT 7 TOTAL	1.00	500,000	1.00	500,000	0.00	0

Title I: 1003(g) School Improvement Grant (SIG) at Meachem: Cohort 7**\$500,000**

The Syracuse City School District has been awarded its fifth year of SIG funding to support Meachem's school redesign efforts under the Innovation and Reform Framework, Pathway 3: Individualized Learning School Design. A key component of Meachem's reform design is the schoolwide implementation of personalized learning (PL).

To that end, SIG grant funds support the salary and employee benefits of a full-time PL Coach and a full-time Academic Intervention Services (AIS) Teacher. The grant will also cover stipends and extension of service to support extra work hours for collaborative planning, review of student data, professional development, Instructional Learning Team (ILT) meetings and afterschool academic instruction. The District will consult with various businesses to provide professional development trainers and presenters for character education assemblies. The budget includes supplies necessary to support personalized learning, as well as student transportation and admission fees for field study trips to expand experiential learning.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TITLE I: 1003(g) SIG AT MEACHEM: COHORT 7						
G. 21379. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	48,677	0.00	49,952	0.00	0
G. 21379. 150 CERTIFIED SUPPORT STAFF	2.00	148,944	2.00	149,920	0.00	0
G. 21379. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	39,358	0.00	53,397	0.00	0
G. 21379. 196 STIPEND - NON CERTIFIED STAFF	0.00	1,054	0.00	993	0.00	0
G. 21379. 198 STIPEND - CERTIFIED STAFF	0.00	55,191	0.00	48,729	0.00	0
PERSONNEL TOTAL	2.00	293,224	2.00	302,991	0.00	0
G. 21379. 445 CONTRACTUAL SERVICES		27,756		18,000		0
G. 21379. 472 FIELD TRIPS		12,000		18,545		0
G. 21379. 493 INDIRECT COSTS		27,410		26,066		0
CONTRACTUAL SERVICES TOTAL		67,166		62,611		0
G. 21379. 500 INSTRUCTIONAL SUPPLIES		50,000		50,000		0
G. 21379. 810 EMPLOYEE BENEFITS		89,610		84,398		0
TITLE I: 1003(g) SIG AT MEACHEM: COHORT 7 TOTAL	2.00	500,000	2.00	500,000	0.00	0

Title I: NYSIP PLC Grant**\$1,200,000**

The NYSIP-PLC program was established to increase student achievement in New York State Title I Schools, particularly those schools identified for improvement, by encouraging greater racial/ethnic, special education, English language learner/multilingual learner (ELL/MLL), and socioeconomic integration. This program consists of three phases. Phase I was to learn about the benefits of integration and develop a sustainable integration strategy for the district. Phase II was to refine the integration strategy and implement a limited pilot. Phase III is intended for districts to implement more fully the integration plans developed through participating in Phases I and II.

The integration strategy developed by the District is to provide highly desirable, well-developed choice programs for all of our traditional (grades 6-8) middle schools to attract a larger population of students and families from diverse demographic backgrounds. With this, the District expects that the demographic makeup of the District's traditional middle schools will more closely match the 6th-8th grade populations in the District's PreK-8 schools. Phase III of the project focuses on enhancing the Middle Years International Baccalaureate (MYIB) program at Clary and the Advancement Via Individual Determination (AVID) program at Lincoln. This grant pays for contracts, membership and training fees with MYIB and AVID. It also covers the salaries and benefits of full-time AVID and MYIB Coaches at Lincoln and Clary respectively, as well as teachers' extension of service to participate in professional development, planning and data review, extension of service supplemental instruction and for a data analyst to review and assess student choice and attendance patterns. The budget also covers travel costs for the Implementation Team's attendance at statewide NYSIP-PLC sessions.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
TITLE I: NYSIP PLC GRANT						
G. 21896. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	0	0.00	421,746	0.00	421,746
G. 21896. 150 CERTIFIED SUPPORT STAFF	0.00	0	2.00	175,000	2.00	175,000
G. 21896. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	0	0.00	1,200	0.00	1,200
G. 21896. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	60,268	0.00	0	0.00	0
G. 21896. 198 STIPEND - CERTIFIED STAFF	0.00	0	0.00	215,000	0.00	215,000
PERSONNEL TOTAL	0.00	60,268	2.00	812,946	2.00	812,946
G. 21896. 439 NON-PAYROLL PAYMENT		4,500		0		0
G. 21896. 445 CONTRACTUAL SERVICES		33,000		111,000		111,000
G. 21896. 475 TRAVEL & CONFERENCES		24,690		3,733		3,733
G. 21896. 493 INDIRECT COSTS		7,456		59,378		59,378
CONTRACTUAL SERVICES TOTAL		69,646		174,111		174,111
G. 21896. 810 EMPLOYEE BENEFITS		6,086		212,943		212,943
TITLE I: NYSIP PLC GRANT TOTAL	0.00	136,000	2.00	1,200,000	2.00	1,200,000

Universal Full-Day Prekindergarten - Statewide**\$1,680,585**

The Syracuse City School District has received funding for a seventh year under the Statewide Universal Full-Day Prekindergarten Program to continue to support quality full day prekindergarten programming in the Syracuse community. This grant allows the District to continue to support 141 new full day prekindergarten seats and 65 half to full day conversion prekindergarten seats. As mandated by the State, the Syracuse City School District collaborates with partner agencies: Access CNY, Catholic Charities of Onondaga County, Elmcrest Children's Center, Jowonio School, MANOS and the Salvation Army.

Grant funds continue to support the following: contractual costs with our partnering agencies to administer and provide pre-k programming; three (3) full-time certified teachers, a part-time (.25 FTE) certified teacher, six (6) full-time teaching assistants and a half-time (.50 FTE) teaching assistant; and supplies and materials to support pre-k classroom instruction and Core Knowledge Language Arts programming

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
UNIVERSAL FULL-DAY PREKINDERGARTEN - STATEWIDE						
G. 21611. 132 TEACHING ASSISTANT	6.50	247,000	6.50	191,795	6.50	191,795
G. 21611. 142 EARLY CHILDHOOD TEACHER	3.25	274,525	3.25	211,100	3.25	211,100
PERSONNEL TOTAL	9.75	521,525	9.75	402,895	9.75	402,895
G. 21611. 466 CONTRACTS WITH OTHER AGENCIES		675,000		586,575		586,575
G. 21611. 493 INDIRECT COSTS		58,368		68,198		68,198
CONTRACTUAL SERVICES TOTAL		733,368		654,773		654,773
G. 21611. 500 INSTRUCTIONAL SUPPLIES		77,869		458,780		458,780
G. 21611. 810 EMPLOYEE BENEFITS		261,849		164,137		164,137
UNIVERSAL FULL-DAY PREKINDERGARTEN - STATEWIDE TOTAL	9.75	1,594,611	9.75	1,680,585	9.75	1,680,585

WIOA Title II - BOCES**\$82,095**

The Workforce Innovation Opportunity Act (WIOA) provides adult education and literacy services to assist out-of-school youth and adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency, and to assist these individuals in the completion of a secondary school education. Specifically, Program Area 1 provides funding for Adult Basic Education (ABE) and Literacy Services.

Adults living in and near poverty often are hampered by lack of skills and education, leading to limited wages and job opportunities. The WIOA ABE grant addresses the low literacy skills, lack of a high school diploma, and lack of career awareness and employability training among adults in Central New York. The District and OCM BOCES conduct Adult Basic Education and Adult Secondary Education (ABE/ASE) classes, Distance Learning and National External Diploma Program (NEDP) programs, through which students may improve literacy skills, earn a High School Equivalency diploma, and pursue career options, post-secondary education, and employment. The Syracuse City School District has approximately 300 students under the age of 21 enrolled in ABE/ASE programming, while 251 of OCM BOCES' students are between the ages of 16 and 24. There is a dire need in Onondaga County to educate this population and WIOA funding is critical to this mission.

The budget pays for the salaries and employee benefits of one teacher, testing and other supplies and materials, and a contract with OCM BOCES for instructional services to program participants.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
WIOA TITLE II - BOCES						
G. 21136. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	317	0.00	317
G. 21136. 186 ADULT VOCATIONAL TEACHER	1.00	58,219	1.00	52,220	1.00	52,220
PERSONNEL TOTAL	1.00	58,219	1.00	52,537	1.00	52,537
G. 21136. 475 TRAVEL & CONFERENCES		0		1,981		1,981
G. 21136. 493 INDIRECT COSTS		0		4,266		4,266
CONTRACTUAL SERVICES TOTAL		0		6,247		6,247
G. 21136. 810 EMPLOYEE BENEFITS		23,876		23,311		23,311
WIOA TITLE II - BOCES TOTAL	1.00	82,095	1.00	82,095	1.00	82,095

Workforce Investment Act (WIA) – Literacy & Civics Grant**\$300,000**

The Syracuse City School District received funding through the Workforce Innovation and Opportunity Act (WIOA) to provide Integrated English Literacy and Civics Education (IEL/CE). This program is designed to assist out-of-school English language learners in becoming literate and obtaining the knowledge and skills necessary for employment and economic self-sufficiency. It also assists these individuals in the completion of a secondary school education.

All classes include instruction in English language acquisition and literacy, the rights and responsibilities of citizenship, civic participation and workforce training. The budget covers the salary, extension of service and employee benefits for several teachers.

		2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
WORKFORCE INVESTMENT ACT(WIA) - LITERACY & CIVICS GRANT							
G. 21176. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	53,914	0.00	19,601	0.00	19,601
G. 21176. 186	ADULT VOCATIONAL TEACHER	3.04	158,799	3.15	194,111	3.15	194,111
		3.04	212,713	3.15	213,712	3.15	213,712
G. 21176. 493	INDIRECT COSTS		16,446		15,640		15,640
G. 21176. 500	INSTRUCTIONAL SUPPLIES		1,485		0		0
G. 21176. 810	EMPLOYEE BENEFITS		69,356		70,648		70,648
WORKFORCE INVESTMENT ACT(WIA) - LITERACY & CIVICS GRANT - TOTAL		3.04	300,000	3.15	300,000	3.15	300,000

Workforce Investment Act (WIA) - Title II – Adult Literacy**\$258,068**

Through its strong collaboration with OCM-BOCES and LiteracyCNY, the Syracuse City School District receives funding to provide services for adults in the Adult Education program at the Sydney Jonson Vocational Center. As a part of the comprehensive adult program, WIA funds are used to support literacy training and testing services for adult students.

Funding is used for teacher and clerical salaries, extension of service and benefits, and classroom/testing supplies and materials used by the students enrolled in the program. The District is the lead agency on this grant; funds are distributed to BOCES and LiteracyCNY for their share of the program.

		2019-20 FTE	2019-20 AMOUNT	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT
WORKFORCE INVESTMENT ACT(WIA) - TITLE II - ADULT LITERACY							
G. 21196. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	32,291	0.00	34,615	0.00	34,615
G. 21196. 186	ADULT VOCATIONAL TEACHER	1.34	64,171	1.10	60,845	1.10	60,845
PERSONNEL TOTAL		1.34	96,462	1.10	95,460	1.10	95,460
G. 21196. 466	CONTRACTS WITH OTHER AGENCIES		123,885		123,885		123,885
G. 21196. 493	INDIRECT COSTS		7,356		6,995		6,995
CONTRACTUAL SERVICES TOTAL			131,241		130,880		130,880
G. 21196. 500	INSTRUCTIONAL SUPPLIES		5,620		4,248		4,248
G. 21196. 810	EMPLOYEE BENEFITS		24,745		27,480		27,480
WORKFORCE INVESTMENT ACT(WIA) - TITLE II - ADULT LIT - TOTAL		1.34	258,068	1.10	258,068	1.10	258,068



Other Grants and Programs

Allyn Foundation – WDDP Match**\$25,000**

The Syracuse City School District (SCSD) has expanded the planned Syracuse Employment and School Opportunity Network (SEASON) program to an additional targeted group of 40 high school students who are over-aged, under-credited and at significant risk of dropping out. Utilizing a blended work readiness and academic model, the SEASON program provides targeted students with the opportunity to complete their high school requirements while earning money and building skills through paid internships and work experiences. Students are onsite for the academic portion of the program, and also participate offsite in work-based learning and paid internships. The academic program is provided by certified SCSD teachers who incorporate technical skills, career readiness, life skills and financial literacy training. The District contracts with CNY Works for their expertise in providing workforce readiness and skills assessment and monitoring, coordination of work placements, and payments to youth participating in paid internships/job experiences. The District receives a mandatory cash match in the amount of \$25,000 from the Allyn Foundation.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
ALLYN FOUNDATION - WDDP MATCH						
G. 21072. 468 CENTRO STUDENT TOKENS	0.00	10,000	0.00	10,000	0.00	10,000
G. 21072. 500 INSTRUCTIONAL SUPPLIES		15,000		15,000		15,000
ALLYN FOUNDATION - WDDP MATCH TOTAL	0.00	25,000	0.00	25,000	0.00	25,000

Americanization League**\$36,000**

The Syracuse City School District has again been granted funding from Onondaga County to continue serving new immigrants living in our community. The Americanization League provides an invaluable service by assisting immigrants, many of whom are refugees, in accessing benefits from the U.S. Citizenship and Immigration Services and ensuring that they are on the road to permanent legal status, citizenship, and employment. These benefits include working papers, green cards, and civics instruction. Funds will continue to help support the salary and fringe benefits of a dedicated Nationality Worker.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
AMERICANIZATION LEAGUE						
G. 22112. 160 NON-CERTIFIED SUPPORT STAFF	0.50	26,560	0.40	21,560	0.40	21,560
G. 22112. 810 EMPLOYEE BENEFITS		18,440		14,440		14,440
AMERICANIZATION LEAGUE TOTAL	0.50	45,000	0.40	36,000	0.40	36,000

Elmcrest Campus School**\$2,139,140**

The Syracuse City School District provides the educational program at Elmcrest Children's Center, a residential facility for children who are not able to remain in their own homes for a variety of reasons. The school program is self-supporting in that its expenses are covered by tuition billing from the counties and school districts that place students at Elmcrest Children's Center. Approximately 52 students are placed each school year, and the budget is used to cover the school program's operating costs.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
ELMCREST CAMPUS SCHOOL						
G. 21172. 114 SUPERVISOR	0.30	22,476	0.30	21,816	0.30	21,816
G. 21172. 120 TEACHER GRADES 1-6	3.00	137,900	3.00	189,490	3.00	189,490
G. 21172. 134 MEDIA SPECIALIST	1.00	60,070	1.00	60,210	1.00	60,210
G. 21172. 135 TEACHER GRADE 9-12	9.65	754,712	10.00	666,340	10.00	666,340
G. 21172. 154 PSYCHOLOGIST	1.00	76,250	1.00	83,970	1.00	83,970
G. 21172. 157 PRINCIPAL	1.00	126,283	1.00	122,608	1.00	122,608
G. 21172. 180 CLERICAL	1.00	40,716	1.00	43,284	1.00	43,284
G. 21172. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	1,500	0.00	1,500	0.00	1,500
G. 21172. 198 STIPEND - CERTIFIED STAFF	0.00	4,800	0.00	4,800	0.00	4,800
PERSONNEL TOTAL	16.95	1,224,707	17.30	1,194,018	17.30	1,194,018
G. 21172. 419 DATA ACCESS/SITE LICENSE		2,000		1,000		1,000
G. 21172. 431 LAND/BUILDING/SPACE RENTAL		152,753		152,753		152,753
G. 21172. 445 CONTRACTUAL SERVICES		3,000		2,000		2,000
G. 21172. 454 ELECTRIC/GAS/OIL		20,000		18,000		18,000
G. 21172. 466 CONTRACTS WITH OTHER AGENCIES		45,480		44,734		44,734
G. 21172. 493 INDIRECT COSTS		104,716		246,096		246,096
CONTRACTUAL SERVICES TOTAL		327,949		464,583		464,583
G. 21172. 500 INSTRUCTIONAL SUPPLIES		3,500		1,000		1,000
G. 21172. 501 OFFICE SUPPLIES		1,900		1,000		1,000
G. 21172. 519 COMPUTER SOFTWARE		500		0		0
G. 21172. 543 MISCELLANEOUS SUPPLIES		3,467		1,000		1,000
SUPPLIES TOTAL		9,367		3,000		3,000
G. 21172. 810 EMPLOYEE BENEFITS		446,628		477,539		477,539
ELMCREST CAMPUS SCHOOL TOTAL	16.95	2,008,651	17.30	2,139,140	17.30	2,139,140

Elmcrest Summer School**\$170,640**

Elmcrest Children's Center provides residential community based services to children from throughout the region who are not able, for a variety of reasons, to remain in their own homes. Elmcrest Summer School is a self-supporting program that relies on tuition received from the counties and school districts that place students at the Center during a six-week period in July and August. These funds cover the cost of the principal, teaching staff and a small amount of program supplies. Rental expenses and a contract for administrative costs are also supported with this funding.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
ELMCREST SUMMER SCHOOL						
G. 21372. 114 SUPERVISOR	0.00	3,822	0.00	3,821	0.00	3,821
G. 21372. 157 PRINCIPAL	0.00	25,257	0.00	26,062	0.00	26,062
G. 21372. 180 CLERICAL	0.00	6,560	0.00	7,185	0.00	7,185
G. 21372. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	39,988	0.00	32,133	0.00	32,133
G. 21372. 198 STIPEND - CERTIFIED STAFF	0.00	5,000	0.00	5,000	0.00	5,000
PERSONNEL TOTAL	0.00	80,627	0.00	74,201	0.00	74,201
G. 21372. 419 DATA ACCESS SUBSCRIPTION		2,500		0		0
G. 21372. 431 LAND/BUILDING/SPACE RENTAL		40,584		35,684		35,684
G. 21372. 445 CONTRACTUAL SERVICES		2,000		1,000		1,000
G. 21372. 454 ELECTRIC/GAS/OIL		3,000		2,700		2,700
G. 21372. 466 CONTRACTS WITH OTHER AGENCIES		8,200		9,100		9,100
G. 21372. 493 INDIRECT COST		20,058		19,631		19,631
CONTRACTUAL SERVICES TOTAL		76,342		68,115		68,115
G. 21372. 500 INSTRUCTIONAL SUPPLIES		1,977		5,500		5,500
G. 21372. 501 OFFICE SUPPLIES		1,000		0		0
G. 21372. 543 MISCELLANEOUS SUPPLIES		1,400		3,000		3,000
SUPPLIES TOTAL		4,377		8,500		8,500
G. 21372. 810 EMPLOYEE BENEFITS		20,466		19,824		19,824
ELMCREST SUMMER SCHOOL TOTAL	0.00	181,812	0.00	170,640	0.00	170,640

Justice Center Librarian**\$30,000**

The Syracuse City School District has partnered again with the Onondaga County Sheriff's Department to provide education programs for individuals who are incarcerated. Having a library available to inmates is a key component of the program. The Onondaga County Sheriff's Department offers these funds to allow the District to continue its deployment of a part-time adult education teacher/librarian to provide support and assistance.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
JUSTICE CENTER LIBRARIAN						
G. 21862. 180 CLERICAL	0.45	17,690	0.45	17,690	0.45	17,690
G. 21862. 810 EMPLOYEE BENEFITS		12,310		12,310		12,310
JUSTICE CENTER LIBRARIAN TOTAL	0.45	30,000	0	30,000	0	30,000

Pre K - Evaluation - 3-5**\$203,014**

The District has been approved by the NYS Education Department to evaluate preschoolers suspected of having a disability. Caregivers may choose to have their children evaluated at the Early Childhood Evaluation Center located at Syracuse STEM at Blodgett, in the child's home, or at their child's pre-k or childcare center, Head Start site or nursery school. Each child is evaluated by a school psychologist and/or occupational therapist. The Onondaga County Department of Health reimburses the District for each evaluation component based on a set fee determined by the NYSED Program Services Reimbursement Unit.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
PRE-K EVALUATION 3-5						
G. 21092. 122 OCCUPATIONAL THERAPIST	0.50	33,258	0.50	36,200	0.50	36,200
G. 21092. 128 SPEECH/LANGUAGE PATHOLOGIST	0.95	75,521	0.95	75,400	0.95	75,400
G. 21092. 154 PSYCHOLOGIST	0.40	33,297	0.40	30,770	0.40	30,770
G. 21092. 175 NURSE	0.10	6,096	0.10	6,040	0.10	6,040
G. 21092. 180 CLERICAL	0.10	3,796	0.10	3,720	0.10	3,720
PERSONNEL TOTAL	2.05	151,968	2.05	152,130	2.05	152,130
G. 21092. 474 IN-DISTRICT TRAVEL		1,000		1,000		1,000
G. 21092. 810 EMPLOYEE BENEFITS		41,770		49,884		49,884
PRE-K EVALUATION 3-5 TOTAL	2.05	194,738	2.05	203,014	2.05	203,014

Pre K - Related Services - 3-5 (SEIT)**\$464,693**

Pre-K Related Services are paired with full-time Special Education Itinerant Teacher (SEIT) resource services at three inclusive prekindergarten sites in the city (Bellevue Elementary School, Brighton Academy and Holy Trinity). The Onondaga County Department of Health provides funds to support these services based on a regional rate set by the NYSED Program Services Reimbursement Unit.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
PR- K RELATED SERVICES 3-5 (SEIT)						
G. 21082. 122 OCCUPATIONAL THERAPIST	1.80	108,136	1.80	117,110	1.80	117,110
G. 21082. 128 SPEECH/LANGUAGE PATHOLOGIST	2.20	165,841	2.20	165,100	2.20	165,100
G. 21082. 150 CERTIFIED SUPPORT STAFF	0.25	19,758	0.25	56,660	0.25	56,660
G. 21082. 155 SOCIAL WORKER	0.40	34,840	0.40	0	0.40	0
PERSONNEL TOTAL	4.65	328,575	4.65	338,870	4.65	338,870
G. 21082. 474 IN-DISTRICT TRAVEL		0		1,500		1,500
G. 21082. 810 EMPLOYEE BENEFITS		127,023		124,323		124,323
PR- K RELATED SERVICES 3-5 (SEIT) TOTAL	4.65	455,598	4.65	464,693	4.65	464,693

Pre K - Related Services Only**\$121,129**

Speech and language pathologists, occupational therapists, physical therapists and/or school psychologists provide itinerant related special education services to preschoolers with disabilities. Such services are provided at home or in the neighborhood pre-k site, Head Start classroom, nursery school or childcare center. The Onondaga County Department of Health funds these services based on a negotiated rate.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
PRE-K RELATED SERVICES ONLY						
G. 21182. 122 OCCUPATIONAL THERAPIST	0.50	41,260	0.50	42,370	0.50	42,370
G. 21182. 128 SPEECH/LANGUAGE PATHOLOGIST	0.30	26,052	0.30	26,360	0.30	26,360
G. 21182. 154 PSYCHOLOGIST	0.25	24,703	0.25	11,875	0.25	11,875
PERSONNEL TOTAL	1.05	92,015	1.05	80,605	1.05	80,605
G. 21182. 474 IN-DISTRICT TRAVEL		3,000		1,000		1,000
G. 21182. 552 FOOD SUPPLIES		2,000		1,000		1,000
G. 21182. 810 EMPLOYEE BENEFITS		35,452		38,524		38,524
PRE-K RELATED SERVICES ONLY TOTAL	1.05	132,467	1.05	121,129	1.05	121,129

Pre K - Special Education Itinerant Teacher (SEIT)**\$393,809**

Special Education Itinerant Teacher (SEIT) resource services are provided to preschool children with disabilities, as called for in their Individualized Education Programs (IEPs). These services are not only provided to children enrolled in our District prekindergarten programs, but also to any city resident preschoolers in their homes, or their childcare, nursery school or Head Start classrooms. The Onondaga County Department of Health funds SEIT services based on a tuition rate determined by the NYSED Program Services Reimbursement Unit.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
PRE-K SPECIAL EDUCATION ITINERANT TEACHER (SEIT)						
G. 21022. 142 EARLY CHILDHOOD TEACHER	4.00	307,520	4.00	263,650	4.00	263,650
G. 21022. 474 IN-DISTRICT TRAVEL		1,000		1,000		1,000
G. 21022. 810 EMPLOYEE BENEFITS		122,302		129,159		129,159
PRE-K SPECIAL EDUCATION ITINERANT TEACHER (SEIT) TOTAL	4.00	430,822	4.00	393,809	4.00	393,809

Special Class in an Integrated Setting (SCIS) 3-5**\$3,184,595**

Special Class in an Integrated Setting (SCIS) is an inclusion model that provides special education services to preschoolers with disabilities. The program includes a dually certified (elementary and special education) teacher in a class composed of preschoolers, some of whom have disabilities. The program ensures provision of related services indicated on each child's Individualized Education Program. The Onondaga County Department of Health funds SCIS based on an enrollment-per-year tuition rate set by the New York State Education Department's Rate Setting and Reimbursement Unit.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5						
G. 21322. 103 DIRECTOR	0.25	33,060	0.25	32,304	0.25	32,304
G. 21322. 122 OCCUPATIONAL THERAPIST	2.20	135,927	2.20	147,240	2.20	147,240
G. 21322. 123 PHYSICAL THERAPIST	2.60	239,794	2.60	182,450	2.60	182,450
G. 21322. 128 SPEECH/LANGUAGE PATHOLOGIST	4.25	343,993	4.25	393,940	4.25	393,940
G. 21322. 132 TEACHING ASSISTANT	26.00	734,080	26.00	743,410	26.00	743,410
G. 21322. 142 EARLY CHILDHOOD TEACHER	6.50	401,570	6.50	407,490	6.50	407,490
G. 21322. 150 CERTIFIED SUPPORT STAFF	1.25	97,153	1.25	107,990	1.25	107,990
G. 21322. 154 PSYCHOLOGIST	1.65	133,299	1.65	132,545	1.65	132,545
G. 21322. 155 SOCIAL WORKER	0.30	24,169	0.30	24,180	0.30	24,180
G. 21322. 175 NURSE	0.20	10,012	0.20	9,820	0.20	9,820
G. 21322. 180 CLERICAL	0.50	18,980	0.50	18,610	0.50	18,610
G. 21322. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	4,000	0.00	1,000	0.00	1,000
PERSONNEL TOTAL	45.70	2,176,037	45.70	2,200,979	45.70	2,200,979
G. 21322. 474 IN-DISTRICT TRAVEL		6,500		5,000		5,000
G. 21322. 500 INSTRUCTIONAL SUPPLIES		1,000		1,000		1,000
G. 21322. 501 OFFICE SUPPLIES		300		300		300
SUPPLIES TOTAL		1,300		1,300		1,300
G. 21322. 810 EMPLOYEE BENEFITS		934,406		977,316		977,316
SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5 TOTAL	45.70	3,118,243	45.70	3,184,595	45.70	3,184,595

Special Class in an Integrated Setting (SCIS) 3-5 Summer**\$153,139**

Special Class in an Integrated Setting (SCIS) is an inclusion model that provides special education services to preschoolers with disabilities. This summer component is an extension of the SCIS Program operated during the school year.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5 SUMMER						
G. 21192. 103 DIRECTOR	0.15	19,836	0.15	19,104	0.15	19,104
G. 21192. 122 OCCUPATIONAL THERAPIST	0.00	10,821	0.00	5,636	0.00	10,821
G. 21192. 123 PHYSICAL THERAPIST	0.00	5,827	0.00	1,708	0.00	5,827
G. 21192. 128 SPEECH/LANGUAGE PATHOLOGIST	0.00	14,983	0.00	6,148	0.00	14,983
G. 21192. 132 TEACHING ASSISTANT	0.00	76,594	0.00	7,615	0.00	76,594
G. 21192. 142 EARLY CHILDHOOD TEACHER	0.00	49,949	0.00	13,661	0.00	49,949
G. 21192. 150 CERTIFIED SUPPORT STAFF	0.00	0	0.00	12,882	0.00	0
G. 21192. 155 SOCIAL WORKER	0.00	7,087	0.00	4,419	0.00	7,087
G. 21192. 170 SCHOOL MONITOR	0.00	2,294	0.00	0	0.00	2,294
G. 21192. 175 NURSE	0.00	3,973	0.00	1,607	0.00	3,973
G. 21192. 180 CLERICAL	0.60	24,016	0.80	35,666	0.80	35,666
G. 21192. 198 STIPEND - CERTIFIED STAFF	0.00	3,888	0.00	3,889	0.00	3,889
PERSONNEL TOTAL	0.75	219,268	0.95	112,335	0.95	230,187
G. 21192. 474 IN-DISTRICT TRAVEL		500		500		500
G. 21192. 810 EMPLOYEE BENEFITS		56,339		40,304		40,304
SPECIAL CLASS INTEGRATED SETTING (SCIS) 3-5 SUMMER TOTAL	0.75	276,107	0.95	153,139	0.95	270,991

Summer - Half Day - 3 & 4 Year Olds**\$67,894**

This 6 week summer educational program is offered to 3 and 4 year-olds with special needs, as called for in their Individualized Education Program (IEP) plans. The Onondaga County Department of Health funds preschool special education summer school based on a tuition rate set by the New York State Education Department's Reimbursement and Rate Setting Unit.

	2019-20 FTE	2019-20 AMOUNT	2020-21 FTE	2020-21 AMOUNT	2021-22 FTE	2021-22 AMOUNT
SUMMER - HALF DAY - 3 & 4 YEAR OLDS						
G. 21392. 122 OCCUPATIONAL THERAPIST	0.00	10,821	0.00	5,636	0.00	10,821
G. 21392. 123 PHYSICAL THERAPIST	0.00	5,827	0.00	1,708	0.00	5,827
G. 21392. 128 SPEECH/LANGUAGE PATHOLOGIST	0.00	14,983	0.00	6,148	0.00	14,983
G. 21392. 132 TEACHING ASSISTANT	0.00	58,469	0.00	7,615	0.00	58,469
G. 21392. 142 EARLY CHILDHOOD TEACHER	0.00	41,624	0.00	13,661	0.00	41,624
G. 21392. 144 SCHOOL HEALTH ATTENDANT	0.00	2,835	0.00	0	0.00	2,835
G. 21392. 150	0.00	0	0.00	12,882	0.00	0
G. 21392. 155 SOCIAL WORKER	0.00	7,087	0.00	4,419	0.00	7,087
G. 21392. 170 SCHOOL MONITOR	0.00	2,294	0.00	0	0.00	2,294
G. 21392. 175 NURSE	0.00	3,973	0.00	1,607	0.00	3,973
G. 21392. 198 STIPEND - CERTIFIED STAFF	0.00	3,888	0.00	3,889	0.00	3,888
PERSONNEL TOTAL	0.00	151,801	0.00	57,565	0.00	151,801
G. 21392. 474 IN-DISTRICT TRAVEL		500		500		500
G. 21392. 810 EMPLOYEE BENEFITS		30,493		9,829		30,493
SUMMER HALF DAY 3 & 4 YEAR OLDS TOTAL	0.00	182,794	0.00	67,894	0.00	182,794



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Program	Source	Type
21st Century Community Learning Centers (2017-22)	Federal	Competitive
Allyn Foundation - WDDP Match	Local	Other
Americanization League	Local	Other
Bank Street College of Education	Local	Competitive
Committee on Preschool Special Education (CPSE)	Local	Formula
Community Schools Grant - Aid to Localities	State	Formula
Dick's Sports Matter	Local	Competitive
Elmcrest Campus School	Local	Other
Elmcrest Summer School	Local	Other
Empire State After School Program	State	Competitive
Empire State After School Program - Middle School	State	Competitive
Empire State After School Program III	State	Competitive
Employment Preparation Education (EPE)	State	Formula
Extended Learning Time (ELT)	State	Competitive
Extended School Day/School Violence Prevention (SVP) at Meachem	State	Competitive
Extended School Day/School Violence Prevention (SVP) at Webster	State	Competitive
Homeless Child Education (McKinney-Vento)	Federal	Competitive
Indian Education Act	Federal	Formula
Justice Center Librarian	Local	Other
Learning Technology Grant	State	Competitive
Literacy Zone Initiative: Syracuse East	State	Competitive
Literacy Zone Initiative: Syracuse North	State	Competitive
Literacy Zone Initiative: Syracuse South	State	Competitive
Literacy Zone Initiative: Syracuse West	State	Competitive
Lockheed Martin - COVID Relief	Local	Competitive
McKinney Vento - Trauma Sensitive	Federal	Competitive
Mentor Teacher Internship Program (MTIP)	State	Competitive
Model P-20 Principal Prep	Federal	Competitive
My Brother's Keeper Challenge Grant	State	Competitive
My Brother's Keeper Fellow Program	State	Competitive
No Kid Hungry COVID-19	Local	Competitive
OCFS Workforce Development DP	State	Competitive
Opportunity Youth Career Exploration & Access (OYCEA) Grant - CNY Works	Federal	Competitive
Opportunity Youth Career Exploration & Access (OYCEA) Grant - SCSD	Federal	Competitive
Pathways in Technology (P-TECH) - ECHS at Henninger	State	Competitive
Pathways in Technology (P-TECH) - ECHS at ITC	Federal	Competitive
Pathways in Technology (P-TECH) - ECHS at PSLA	State	Competitive

Program	Source	Type
Perkins V/CTE	Federal	Formula
Persistently Struggling Schools Grant	State	Formula
Pre-K Evaluation 3-5	Local	Other
Pre-K Related Services 3-5 (SEIT)	Local	Other
Pre-K Related Services Only	Local	Other
Pre-K Special Education Itinerant Teacher (SEIT)	Local	Other
Refugee Social Services Program (RSSP) - Catholic Charities	Federal	Competitive
Say Yes to Education - Aid to Localities	State	Competitive
School Climate Transformation Grant	Federal	Competitive
School Health Services	State	Formula
School Library System Automation Aid	State	Formula
School Library System Operating Aid	State	Formula
School Library System Supplementary Aid	State	Formula
Section 4408 - Special Education Summer School Program	Local	Formula
Section 611 - Individuals with Disabilities Education Act (IDEA)	Federal	Formula
Section 619 - Individuals with Disabilities Education Act (IDEA)	Federal	Formula
Smart Scholars - Early College High School (ECHS) at ITC	State	Competitive
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3	State	Competitive
Smart Scholars - Early College High School (ECHS) Program at Nottingham	State	Competitive
Special Class in an Integrated Setting (SCIS) 3-5	Local	Other
Special Class in an Integrated Setting (SCIS) 3-5 Summer	Local	Other
Summer - Half Day - 3 & 4 Year Olds	Local	Other
Teacher Resource and Computer Training Center	State	Competitive
Teachers of Tomorrow	State	Competitive
Teachers of Tomorrow SMBE	State	Competitive
Therapeutic Crisis Intervention - Cornell University	Local	Competitive
Title I, Part A: Improving Academic Achievement for the Disadvantaged	Federal	Formula
Title I, Part D: Neglected & Delinquent (N&D) Program	Federal	Formula
Title I: 1003 Basic School Improvement Grant (SIG)	Federal	Formula
Title I: 1003(g) School Improvement Grant (SIG) at McKinley Brighton: Cohort 7	Federal	Competitive
Title I: 1003(g) School Improvement Grant (SIG) at Meachem: Cohort 7	Federal	Competitive
Title I: NYSIP PLC Grant	Federal	Competitive
Title I: School Improvement Grant (SIG) Targeted	Federal	Formula
Title II, Part A: Teacher & Principal Training & Recruiting	Federal	Formula
Title III, Part A: English Language Learner (ELL) Funds	Federal	Formula
Title IV, Part A: Student Support & Academic Enrichment Program	Federal	Formula
Universal Full-Day Prekindergarten - Statewide	State	Competitive

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Program	Source	Type
Universal Pre-K (UPK)	State	Formula
WIOA Title II - BOCES	Federal	Competitive
Workforce Investment Act (WIA) - ESOL Civics Grant	Federal	Competitive
Workforce Investment Act (WIA) - Title II - Adult Literacy	Federal	Competitive



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