## Daily Learning Menu - Middle School

**Your goal is to earn 100 points each day**. You will award yourself points based on what you do & how hard you work. If possible, you should submit your work and access additional activities from your teachers in **Canvas** or **OneNote**.

## In Google Chrome, go to: bit.ly/scsdclever

Sign into **Clever** using your SCSD username & password. Then choose **Canvas** or **Office 365 > OneNote**. Your teacher will be available online at designated times each day. Check information in Canvas or OneNote.

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Content	Task	Point Value	Work Notes – Keep a Log!		
ELA	<b>Read!</b> Read anything you have access to at home (books, magazines, online articles, etc.) for at least <b>30 minutes</b> . Summarize your reading in Canvas or OneNote if possible.	10	<ul><li> How long did you read?</li><li> What did you read?</li><li> What was interesting or important?</li></ul>		
ELA	<b>Write!</b> Write stories, letters, lyrics, journal entries, lists, thank you notes, etc. for at least <b>20 minutes</b> . Share a summary of your writing in Canvas or OneNote if possible.	10	<ul><li>How long did you write?</li><li>What did you write about?</li><li>What was easy? What was hard?</li></ul>		
ELA	Canvas or OneNote! Check your ELA Class on Canvas or OneNote for assignments from your teacher. Teachers will be creating and assigning tasks in Canvas, OneNote, and/or Castle Learning. Follow their directions for task completion.	15	<ul><li>How long did you work?</li><li>What did you work on?</li><li>How successful were you?</li><li>What questions do you have?</li></ul>		
Math	Number Game! Make number cards for all the numbers between -9 and +9 with four cards for each number. Play war by flipping over one card at a time. Next, try flipping over two cards at a time and adding or subtracting them.	5	<ul><li> How long did you work?</li><li> Who won the game?</li><li> What was easy? What was hard?</li></ul>		
Math	<b>Geometry!</b> Find examples of the following rotations in your home: rotational symmetry, translation, reflection, and dilation. Then, make your own art using these transformations. Share in Canvas or OneNote if possible.	5	<ul><li> How long did you work?</li><li> How many of each did you find?</li><li> What did you create?</li></ul>		
Math	Dream Shopping Spree! Make a list of things you would buy if you won \$5,000. How much would it cost with 8% tax? How much would you save with a 25% off coupon? Summarize your shopping spree & upload online if you can.	5	<ul> <li>How long did you work?</li> <li>What was easy? What was hard?</li> <li>Does \$5,000 buy more or less than you thought?</li> </ul>		
Math	<b>Dreambox!</b> Log into Clever, open Dreambox, and spend at least <b>20 minutes</b> working on Dreambox questions. Use the HELP features in Dreambox to support your work! Share your progress in Canvas or on OneNote.	10	<ul> <li>How long did you work?</li> <li>How many problems did you finish?</li> <li>How successful were you?</li> <li>What questions do you have?</li> </ul>		
Math	Canvas or OneNote! Check your Math Class on Canvas or OneNote for assignments from your teacher. Teachers will be creating and assigning tasks in Canvas, OneNote, and/or Castle Learning. Follow their directions for task completion.	15	<ul><li>How long did you work?</li><li>What did you work on?</li><li>How successful were you?</li><li>What questions do you have?</li></ul>		
Science	Astronomy! Observe the moon and stars over several nights. Keep a log of what you observe. Share you observation log on Canvas or OneNote if you can.	5	<ul><li>How many days did you track?</li><li>What did you notice and wonder?</li><li>What questions do you have?</li></ul>		
Science	Magnetism! Make a list of everything in your home that is magnetic. How do you know it is magnetic? Share a few items you expected to be magnetic, but we not. Why? Upload your findings on Canvas or OneNote if you can.	5	<ul> <li>How many magnetic items did you find in your home?</li> <li>What surprised you?</li> <li>What questions do you have?</li> </ul>		
Science	<b>Biology!</b> Create a diagram of the human body systems. Label it. Summarize what all the body systems have in common. Name the organ systems that you use for walking. Share your diagram and findings in Canvas or OneNote if possible.	5	<ul><li>How long did you work?</li><li>Why did you choose this project?</li><li>What did you learn?</li><li>What questions do you have?</li></ul>		

Science	Canvas or OneNote! Check your Science Class on Canvas or		How long did you work?
	OneNote for assignments from your teacher. Teachers will		What did you work on?
	be creating and assigning tasks in Canvas, OneNote, and/or	15	<ul><li>How successful were you?</li></ul>
	Castle Learning. Follow their directions for task completion.		<ul><li>What questions do you have?</li></ul>
Science	Current Events! Use a local news source to identify a current		What did you investigate?
	events issue related to science. Do a bit of research and		What did you learn?
	exploration on the topic. Write up a summary of your	10	<ul><li>What was interesting or important?</li></ul>
	learning and share with your teacher online if possible.		
Social	Canvas or OneNote! Check your Social Studies Class on		• How long did you work?
Studies	Canvas or OneNote for assignments from your teacher.		<ul><li>What did you work on?</li></ul>
	Teachers will be creating and assigning tasks in Canvas,	15	<ul><li>How successful were you?</li></ul>
	OneNote, and/or Castle Learning. Follow teacher directions.		<ul><li>What questions do you have?</li></ul>
Social	World News! Watch or listen to a world news broadcast.		How long did you work?
Studies	Discuss the current events with your family. Summarize how	5	<ul><li>What did you focus on?</li></ul>
	these events are impacting you, your family, the nation, and		What did you learn?
	the world. Submit your summary online if you can.		<ul><li>What questions do you have?</li></ul>
Social	<b>Leadership!</b> Pick a world leader. Learn as much as you can		<ul><li>How long did you work?</li></ul>
Studies	about the person and the role they play in the government.	5	Who did you learn about?
	Summarize your findings and submit online if possible.		<ul><li>What was most interesting?</li></ul>
Health	Physical Fitness! Exercise for at least 30 minutes. Get		What did you do?
& PE	moving and get some fresh air if you can. Post a summary of	10	<ul><li>Why did you choose this activity?</li></ul>
	your workout in Canvas or OneNote if possible.		How did it make you feel?
Health	<b>Nutrition!</b> Make a list of foods in your home. Record the		<ul><li>How long did you work?</li></ul>
& PE	calories per serving for each item. Create a menu for one	5	<ul><li>Why did you choose this activity?</li></ul>
	day that does not exceed 2,000 calories. Share your menu.		What did you learn?
Arts	<b>Get Creative!</b> Design something, create something, cook a		What did you do?
	meal, build, code, compose, etc. Tap into your creativity!	5	<ul><li>Why did you choose this activity?</li></ul>
	Share of your creativity on Canvas or OneNote if possible.		<ul><li>How did it make you feel?</li></ul>
Civics	Help Another! Help someone at home, organize something,		What did you do?
	play a board game/sport with someone younger, help	5	<ul><li>Why did you choose this activity?</li></ul>
	children with schoolwork, etc. Summarize online if possible.		How did it make you feel?
Civics	<b>PSA!</b> Create a public service announcement to teach others		How long did you work?
	about something important to their health and welfare.	5	<ul><li>What is your PSA about?</li></ul>
	Summarize why it is important to share this information.		• Who needs this information most?
	Submit your PSA and summary online if you can.		Why?

## Daily Learning Log – Middle School – Goal: 100 Points/Day!

Date	Time	Content	Task	Notes	Points
Example 3/15	8-8:30 <i>A</i> M	55	World News	30 minutes - Good Morning America. Doctor was talking about how to be proactive against Coronavirus. Learned that I should not go to the mall or hang out with my friends while we are in an emergency state. We should be practicing social distancing to slow the spread of the virus. I wonder how long it will take for this to stop spreading. I wonder how long we will be out of school.	5/5

## Daily Learning Log – High School – Goal: 100 Points/Day!

Date	Time	Content	Task	Notes	Points