Daily Learning Menu Grade Two

If you have internet on a phone, tablet or computer, upload your work to Seesaw each day for your teacher to see! You might also find activities to complete from your teacher in Seesaw!

Go to: bit.ly/scsdclever

Then, login into Seesaw with your username and password.

Try to complete activities from your teacher in Seesaw each week!



ELA Do 2 Each Day – Monday through Friday



Digital Content

20-25 minutes on **Imagine Learning**



Go to: bit.ly/scsdclever

Log into Imagine Learning with your username and password.

Writing

Write about something you would like to see changed.
Share what you want to change, reasons why it should change, and how you think it should change. Draw a picture.
Upload to Seesaw if possible.







Reading

Read or listen to 2-3 books online or in print:







Read the books to someone at home & discuss the characters, setting and/or information.

Post a summary of each book on Seesaw if possible.



Math Do 2 Each Day – Monday through Friday



Digital Content

20-25 minutes on **Dreambox**



Go to: bit.ly/scsdclever

Log into Imagine Learning with your username and password.

Number Games

Make a deck of number cards with the digits 0-9 (4 cards for each digit). Shuffle the cards and deal out three number cards to each person. Try to make the largest number and name the hundreds, tens and ones. Try to make a number closest to 1000. Then, deal out 6 cards to each person and try to make an addition problem that will get closest to 1000.



Measurement

Estimate the number of hand lengths for different items (bed, couch, doorway) in your home and measure them.
How close was your estimate?
Challenge someone in your house to get a closer estimate!





If possible, share your findings on Seesaw.



Content Do 2 Each Day – Monday through Friday



Digital Content

20 minutes on **Brain Pop Jr.**



Go to: bit.ly/scsdmedia

Log into Brain Pop Jr. with the school login information, and choose a video, quiz, and activities to complete.

Fitness

Exercise for 60 minutes. Run, walk, jump rope, bike, dance, play a sport, do yoga, etc. Keep a log of activities and times.



Team Work

Work with other family members on a task such as cleaning a room in the house or your yard, cooking a meal, setting the table for the meal, playing a board or sports game. Create a poster that shows what you did and who worked with you.



Create

Design something! Build, draw, paint, craft, code, color, compose, etc. Use the things you have at home to create something artistic or fun!



Science Observation

Collect a variety of objects with different textures. Create a collage with the objects. Have someone in your home cover his or her eyes, and try to guess what each object is!





Use Seesaw to record the guessing game if possible!

Author/Illustrator

Interview someone about their job. Create a book about the person/job. You can use paper and pencil or a computer or phone. Create a page for each important fact you learn.

Share your book on Seesaw!







Choice Do 2 Each Day – Monday through Friday



Keyboarding

Work on your typing skills. 15-20 minutes on **Learning.com**



Go to: bit.ly/scsdclever

Log into Imagine Learning with your username and password.

Brain Break

Take breaks EVERY DAY! Ideas:

- Wash your hands lots!
- Draw or color a picture
- Find a fun GoNoodle video or song and dance
- Sing a song
- Organize something
- Help someone at home
- Play a game
- Call a friend or relative
- Eat something healthy

Journaling

Write in a journal. Write down your schedule for the day and share what you liked most and least and why.





Upload a picture of your work to Seesaw if possible.

Daily Learning Tracker 2nd Grade

Complete this tracker each day with the help of someone older. In the box, write down the choices you completed each day. For example, in ELA you might choose Imagine Learning and reading.

| Date | ELA | ELA | Math | Math | Content | Content | Choice | Choice |
|---------|----------|---------|--------|----------|----------|---------|--------|----------|
| - 5.75 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| Example | Imagine | Reading | Number | Dreambox | Teamwork | Create | Brain | Key- |
| 3/15/20 | Learning | | Games | | | | Break | boarding |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |