

# Daily Learning Menu Grade Three

If you have internet on a phone, tablet or computer, upload your work to Seesaw each day for your teacher to see! You might also find activities to complete from your teacher in Seesaw!

Go to: [bit.ly/scsdclever](https://bit.ly/scsdclever)

Then, login into Seesaw with your username and password.

**Try to complete activities from your teacher in Seesaw each week!**

## ★ ELA Do 2 Each Day – Monday through Friday ★

### Digital Content

20-25 minutes on  
**Imagine Learning**



Go to: [bit.ly/scsdclever](https://bit.ly/scsdclever)

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### Writing

Write about something you would like to see changed.  
Share **what** you want to change, **reasons why** it should change, and **how** you think it should change. Draw a picture.  
Upload to Seesaw if possible.



### Reading

Read or listen to 3-4 chapters of a book online or in print:



Read to someone at home and discuss the characters, setting and events.

Post a summary of your reading on Seesaw if possible.

## ★ Math Do 2 Each Day – Monday through Friday ★

### Digital Content

20-25 minutes on  
**Dreambox**



Go to: [bit.ly/scsdclever](https://bit.ly/scsdclever)

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### Multiplication

Make your own flash cards to practice your multiplication facts (1-12). Write the answers on the back. Track the ones you know and the ones you need to work on more.

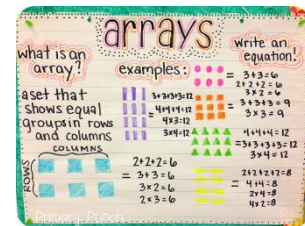
2 x 1	2 x 2	2 x 3
2 x 4	2 x 5	2 x 6
2 x 7	2 x 8	2 x 9
2 x 10	2 x 11	2 x 12



If possible, upload a picture of your work to Seesaw and record yourself testing yourself with the flash cards.

### Arrays

Find as many arrays as you can in your home. Draw a picture and show the multiplication sentence for the array.



If possible, upload images of your household arrays and matching multiplication sentences on Seesaw.



## Content Do 2 Each Day – Monday through Friday



### Digital Content

20 minutes on  
**Brain POP**



Go to: [bit.ly/scsdmedia](https://bit.ly/scsdmedia)

Log into Brain POP with the school login information, and choose a video, quiz, and activities to complete.

### Team Work

Work with other family members on a task such as cleaning a room in the house or your yard, cooking a meal, setting the table for the meal, playing a board or sports game, plan a party, etc. Create a poster that shows what you did and who worked with you.



### Science Research

Choose a science topic that interests you (animals, plants, weather, human body). Come up with a question you want to answer. Talk to people and read about it. Record notes.



Use Seesaw to share your discoveries if possible!

### Fitness

Exercise for 60 minutes. Run, walk, jump rope, bike, dance, play a sport, do yoga, etc. Keep a log of activities and times.



### Create

Design something! Build, draw, paint, craft, code, color, compose, etc. Use the things you have at home to create something artistic or fun!



### Author/Illustrator

Interview someone about an important holiday or tradition you celebrate. Create a book about it. Use paper or a computer or phone. Create a page for each important idea. Share on Seesaw!



## Choice Do 2 Each Day – Monday through Friday



### Keyboarding

Work on your typing skills.  
15-20 minutes on  
**Learning.com**



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### Brain Break

Take breaks EVERY DAY! **Ideas:**

- Wash your hands – lots!
- Draw or color a picture
- Find a fun GoNoodle video or song and dance
- Sing a song
- Organize something
- Help someone at home
- Play a game
- Call a friend or relative
- Eat/drink something healthy

### Journaling

Write in a journal. Learn about a current event. Write three reasons why it is important to know about this event.



Upload a picture of your work to Seesaw if possible.

# Daily Learning Tracker 3<sup>rd</sup> Grade

Complete this tracker each day with the help of someone older. In the box, write down the choices you completed each day. For example, in ELA you might choose Imagine Learning and reading.

[illegible]