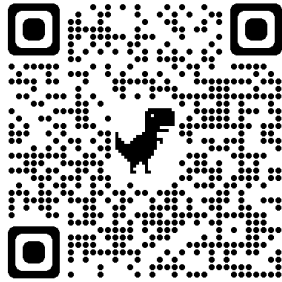
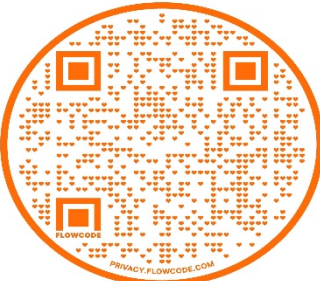
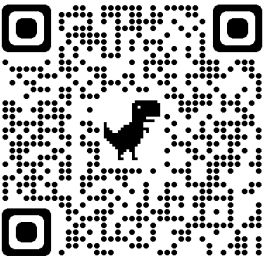




# STEM BINGO

Complete 5-in-a-row horizontally, diagonally or vertically each day.  
Scan the QR code in the center and complete one word problem each day.

Roll 2 dice. Find the sum of the dice. Do this 10 times. Recording each problem.	Find a book on a science topic and read it!	Write a math story problem about 10 fish. Draw a picture of what is happening.	Ask a family member to give you numbers from 0-9. Each time tell how many more is needed to make ten.	Go outside and observe the weather. Draw a picture on a piece of paper what the weather is like.
Write a math story problem for the equation $9 - 4 = 5$ . Draw a picture to show the problem.	Go outside and observe the clouds. Draw on a piece of paper what the clouds look like.	Roll 2 dice and make a 2-digit number with the numbers. Say the number the "Say Ten Way" Do this ten times.	Make a windsock out of a toilet paper roll, piece of tape or glue and pieces of toilet paper. Take it outside to see how it acts in the wind.	Scan Me 
Listen to music and pay attention to the sounds in the songs.	Have a family member pick a number between 10-20. Do that number of jumping jacks counting each one out loud.	Scan Me 	Make shadow puppets on your wall. Grab a variety of objects and make shadows with them.	Count to 120 by 10's Do this 5 times throughout the day.
Write a math story problem about 20 cookies. Draw a picture to match the problem.	How far can you count by 10's? Try it out and let your teacher know how high you can count!	Explain to someone in your family what happens when you place a mirror in the path of light.	Watch out your window. Keep track of the number of black cars and red cars you see. Which color do you see more often?	Use pots and pans, wooden spoons and metal spoons to make sounds. Share with someone in your family what you noticed about the sounds.
Scan Me 	Count to 120 by 5's. Do this 5 times during the day.	Take a walk outside. Keep walking until you pass by 17 trees.	Use two different color crayons or markers to show different ways to make 10.	Draw a clock to show each time. a.) 11:00 b.) 2:00 c.) 5:00