



SYRACUSE CITY SCHOOL DISTRICT

Anthony Q. Davis, Superintendent of Schools

John T. Roberts PreK-8 School

Dr. Sharon Archer, Principal

International Baccalaureate PYP/MYP Assessment Policy Updated for the 2025-2026 School Year

School Mission Statement

To provide the students of Roberts School with a high-quality education that will produce inquiring, knowledgeable, active citizens and leaders from our diverse community while developing lifelong learners, positive relationships and creating a culture of pride, respect, caring, compassion, and social responsibility.

Philosophy

- The purpose of assessment is to improve classroom instruction and therefore support and encourage students to learn through prompt feedback on the learning process.
- Students should receive prompt feedback on assessments that outline what their next steps should be.
- Assessment should promote consistency of expectations and implementation of students learning.
- Summative and formative assessments are integral to the teaching and learning process.
- A grade should stand for what students can carry out by the end of a unit.
- Students should be allowed to revise and/or retake formative assessments.

At Roberts, we believe that formative assessment provides students with multiple opportunities to show, apply, revise, and reflect on their development as a learner. It is differentiated and allows for creativity in how students show understanding of concepts and developing knowledge. Assessments determine areas of strength, growth, development and need while guiding and informing instruction. All assessments follow the Academic Honesty Policy.

Purpose for Assessment

The purpose of assessment is to inform teachers, administration, students, and parents of their student's development as a learner. Assessment promotes effective teaching and learning. It determines the learners' levels of understanding and allows them to reflect on their learning.

Common Types of Assessments (but not limited to):

Formative Assessment: identify learning progress, individual student needs and helps guide instruction.	Summative Assessment: measures student understanding and application of strategies.
<ul style="list-style-type: none">• Interactive notebooks• Gallery walks• Collaborative work• Peer/self-assessment• Socratic Seminars• Group discussions• Exit/entrance tickets• Observations• Baseline or diagnostic assessments• Progress monitoring	<ul style="list-style-type: none">• Pre/Post Tests• Student portfolios• Presentations or performances• Essays/Reports• Unit projects• Labs/Investigations• Open-ended tasks• Exhibition/Community Project• District common assessments• State assessments

Types of Assessment by Grade Level (but not limited to):

PYP		MYP
PreK-2nd	3rd-5th	6-8th
<ul style="list-style-type: none"> • District Assessments <ul style="list-style-type: none"> ○ NWEA- ELA and Math ○ DIBELS and MAZE ○ Math Surveys ○ FOSS Test ○ Peabody ○ Draw A Person ○ ESI Pork ○ Gold ○ NYS Standards based assessments in Single Subject areas • Site Assessment <ul style="list-style-type: none"> ○ Developmentally Appropriate Writing Prompts ○ Zearn ○ MAP (Math Accelerator) ○ Castle Learning ○ Checklists ○ Journals ○ Exit Tickets ○ Observation • IB Assessments <ul style="list-style-type: none"> ○ Units of Inquiry ○ Development of learner profile ○ Portfolios: These are student work collections designed to show successes, growth, higher order thinking, creativity, and reflection. 	<ul style="list-style-type: none"> • State Assessments <ul style="list-style-type: none"> ○ New York State Standards for English Language Arts (ELA), Math, Science, Social Studies, Physical Education, Health, Arts, Technology, and English Language Development • District Assessments <ul style="list-style-type: none"> ○ NWEA- ELA and Math ○ DIBELS and MAZE ○ Math Surveys ○ FOSS Tests ○ Pre and Post Module Assessments • Site Assessment <ul style="list-style-type: none"> ○ Writing Prompts ○ Quick Writes ○ Zearn ○ MAP (Math Accelerator) ○ Common Lit ○ Castle Learning ○ Reflections ○ NearPod Assessments • IB Assessments <ul style="list-style-type: none"> ○ Units of Inquiry ○ Development of Learner Profile ○ Portfolios: These are student work collections which are designed to show successes, growth, higher order thinking, creativity, and reflection. ○ Exhibition (5th grade): A transdisciplinary inquiry conducted in the spirit of personal and shared responsibility, as well as a summative assessment activity, that is a celebration as students move from the PYP into the MYP. 	<ul style="list-style-type: none"> • State Assessments: <ul style="list-style-type: none"> ○ New York State Standards for English Language Arts (ELA), Math, Science, Social Studies, Physical Education, Health, Arts, Technology, and English Language Development ○ New York State Regents • District Assessments <ul style="list-style-type: none"> ○ NWEA- ELA and Math ○ DIBELS and MAZE ○ Math Surveys • Site Assessments <ul style="list-style-type: none"> ○ Writing Prompts ○ MAP (Math Accelerator) ○ Common Lit ○ Castle Learning • IB Assessments <ul style="list-style-type: none"> ○ World Language Standards- Language B (Spanish/ASL) ○ Criterion Assessment: subject-specific rubrics are used to determine student achievement levels at least two times a year in each subject area. ○ MYP Community Project (8th grade): Community project engages students in sustained, in-depth inquiry leading to service as action in the community. The community project may be completed individually or by groups of a maximum of three students and presented to all stakeholders at the end of the middle year's program. Students in 8th grade have a mentor's guidance, but they are responsible for creating, implementing, and presenting the project.

Reporting: At Roberts, we use multiple reporting practices and tools to share information derived from assessments. This allows us to communicate and report about students' progress and growth.

Communication	
<ul style="list-style-type: none">• Talking Points• Parent Square• District Report Cards (quarterly), Quarterly Progress Reports• IB Progress Reports• Unit Reflections (K-5th)	
Celebrating PYP	Celebrating MYP
<ul style="list-style-type: none">• Learner Profile Awards• Teacher Choice Awards• Exhibition (5th)• Promotion Ceremony (K and 5th)	<ul style="list-style-type: none">• Academic Awards• Learner Profile Awards• Community Project (8th)• Promotion Ceremony (8th)

Acknowledgements

- Maxwell Academy IB World School (Duarte, CA) Assessment Policy
- Howard Middle School (Marion, GA) Assessment Policy
- Thomas J. Corcoran (Syracuse, NY) Academic Honesty Policy
- The Ogden International School Assessment Policy – Chicago, IL

