

HYBRID INSTRUCTION Q&A

SYRACUSE LATIN

OCTOBER 1, 2020

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THANK YOU FOR JOINING US!

- Please put questions in the Chat
- Please use the “Raise Hand” feature
- We answered most of the questions submitted prior to this meeting in Q&A format, so there’s a good chance your question will be answered! 😊

Q&A

Q: Will all students in the class be hybrid?

A: Yes. Each grade level currently has ONE 100% virtual section and TWO hybrid sections

Q: Will the teacher be teaching virtually and in-class simultaneously

A: Sort of. There will be NO livestreaming of lessons or recorded lessons. However, teachers will have periods of time in which they will connect live with the students in their class who are home learning remotely (be patient during the first week of school as teachers are also reinforcing in-person routines and procedures)

Q&A

Q: What kind of protocols will there be to protect the spread of COVID?

A: All students and staff will wear masks all day; Frequent handwashing and sanitizing; High contact areas of the classroom/school cleaned throughout the day; Deep cleaning on Wednesday and Saturday; Individual school supplies; Socially distanced desks and seating around the classroom

Q&A

Q: If someone tests positive will everyone in the school have to be tested?

A: SCSD works in conjunction with Onondaga County Health Department to conduct contact tracing and will determine when, who and if any staff or students need to quarantine/isolate and be tested for Covid.

Q: Is there any information on whether after-school programs will be operating?

A: After-school programming is on hold at this time and is not expected to begin until *at least* November.

Q&A

Q: Does the Syracuse Latin School qualify for free snack this year or should students bring a snack every day they are in school?

A: We have not heard yet from Food Services yet. We will keep you posted. In the meantime, please feel free to send a small, healthy snack for your child.

Q: Will students receive instruction before they return to school about proper mask use, handwashing, bathroom hygiene, etc.? Will this be repeated when students arrive in the buildings?

A: Yes. Videos are now available on the SCSD website as well as on our social media. Teachers will continue to reinforce safe practices. You can help us by practicing with your child at home!

Q&A

Q: How different will classes be besides mask & dividers? Are they still able to switch classes if need to be? Or will they be in one class all day?

A: Class sizes are smaller (between 8-14 on a given cohort day); Desks are socially distanced; We have purchased individual seating for the floors that will be assigned to one student in each pod. Students will remain in their class for the day. All special area classes are virtual and those teachers will not be visiting the classroom. Students will still have recess.

Q&A

Q: What will lunch look like? Are there any restrictions on what parents can pack?

A: Lunch will be eaten in the classroom and supervised by a staff member. Students may bring their lunch if they choose or get a free grab & go meal from the café. There are no restrictions of what can be packed. Your child's teacher will inform you of any allergies in the class to be aware of. No food should be shared among students. Middle School students receive grab & go lunch on their way to the bus and will not eat in school.

Q&A

Q: Will there be live sessions on remote days? Who will be conducting these?

A: Yes. Students will have several live opportunities on their remote days in grades K-5.

- Live morning meeting with grade-level TA
- Live small group lesson/check-in with classroom teacher
- Live special area class lesson
- Live Spanish or Health lesson

*Middle School students will follow their schedule/TEAMS calendar to log in for live lessons and can also attend office hours

Q&A

Q: This is not hybrid per se, but how will things be handled for students who wish/need to remain fully virtual once hybrid instruction begins? On days with f2f teaching, what options will be provided to fully virtual students? It seems unfair to have teachers repeat lessons, but I don't want my student to miss out. Will classrooms be streamed live or other accommodations made (such as separate online meetings and/or recorded lessons)? Thank you.

A: Students who are 100% virtual will remain with their current homeroom teacher and continue on the schedule s/he has provided you. There will be a change to the special area schedule for 100% virtual students due to the recent change to the delivery of special area lessons

Q&A

Q: Also, mask compliance for adults is challenging for some people (my child is in numerous child care settings and I work in healthcare so I see the spectrum of compliance (Ex. Masks that don't fit properly, worn below nose, taken off during phone calls, taken off when someone sneezes/coughs etc). What has the school done to encourage/foster an environment where "mask correction" is encouraged and proper wearing of masks is expected/required/mandated etc.

A: All staff is expected to wear masks at all times. Administrative team will speak with staff members who may need a reminder on making sure mask is over the nose, etc.

Q: Also, what are the specific guidelines around mask wearing for adults and children (ex if teachers are alone or physically distant can they remove their masks? Where are teachers eating? General questions about guidelines regarding masks, shields, desk barriers etc)

A: All students are expected to wear a mask all day, including while outside, except while eating. Teachers will schedule mask breaks throughout the day and students will have their desk shields in place when those breaks happen.

Q&A

Q: What are the daily screening procedures? (Ex. Temps and how often? Symptom questions?) Where and when will these screens be held (ex. In car/during drop off, prior to entering building, in classroom etc)

A: Students are screened as they exit the bus or their car. If their temperature is below 100.0, they are permitted to proceed to class. If their temperature is 100.1 or above, they will wait with a staff member (or parent in car if they are a drop-off) for 15 minutes and will then have their temperature taken again. If it remains elevated, they will be escorted to the nurse to be evaluated or will remain with their parent (if they are a drop-off). There are no exceptions to this. All visitors are screened at the front door upon arrival. No visitors are permitted without an appointment unless there is an emergency.

Q&A

Q: What flexibility do parents have to switch from hybrid to virtual and vice versa?

A: SCSD has asked parents to make their hybrid or virtual selection for the entire first semester. However, if there are extenuating circumstances, please submit a request to Ms. Finch (VP) and we will submit to our Executive Director. Families wishing to transition from 100% virtual to Hybrid before January will only be approved if there is physical space available in the grade level (based on social distancing guidelines). Your child's homeroom teacher **WILL** change if you elect to move from virtual to hybrid or vice versa.

Q&A

Q: Will there be a daily attestation that children need to complete and bring to school?

A: No. Students will have their temperature screened prior to entering the building. Staff completes a daily attestation form.

Q: What the classroom look like, will there be plexiglass between desks?

A: Classrooms will look similar, but will have less furniture. Each classroom has been provided with clear desk shields to utilize that are cleaned on Wednesday and Saturday. Classrooms will still be welcoming and kid-friendly! 😊



Q&A

Q: How will specials work? For example, first graders have art on Tuesdays, will the art teacher be in the classroom and streaming at the same time?

A: All specials in grades K-12 are 100% virtual. Students will watch a video during special area time that the classroom teacher plays while attending on their in-person days. Special area teachers will hold a live lesson via TEAMS when children are learning from home on their remote days. No teachers in SCSD will be teaching and live streaming lessons at the same time.

Q&A

Q: How is dismissal working for parents who have a child in 5th & 7th grade ????

A: 6th & 7th grade dismisses at 12:54pm and will receive their lunch (grab & go) on their way to the bus or car to be picked up. Middle school student pick-ups will pick-up at the crosswalk at the end of our parking lot.

K-5 dismissal is between 1:45 – 2:05. Students will either walk to their bus as it's called or to the back door (Hughes Place) as their car pulls up. Ms. Hunter will share more about our new pick-up procedures coming up!

PreK dismissal is between 2:20-2:35. All PK students will arrive and dismiss at the Hughes Place entrance/exit. No PK parents are permitted in the building at any time during arrival and dismissal

Q&A

Q: If your child is not feeling well on their in school day could they stay come and complete the work online for that day while their parents monitor the symptoms at home? Parents may be keeping their kids home with sniffles and it would helpful if the absence doesn't count against them.

A: (From Chief Accountability Officer Tim Moon) Any student who has been present for school thus far would be/should be marked as present and remote. Yes, a student most certainly can be marked as remote and present. The remote checkbox in School Tool indicates only whether or not the student is physically in person or remote. The absent/present indicates whether or not they engaged in meaningful learning that day.

In-Person Day #1

- In-Person Lessons with Classroom Teacher
- Virtual Special Area Class

In-Person Day #2

- In-Person Lessons with Classroom Teacher
- Virtual Special Area Class

Wednesday (All Students & Staff Remote)

- Asynchronous Learning Day
- All Students/Staff are Remote
- Morning Class Meeting
- Teacher / TA check-in with students, Office Hours in Morning Students Complete Remote Special Area Class Assignments

Remote Day #1

- Morning Meeting with Grade-Level Teaching Assistant
- Complete activities / assignments via SeeSaw and view WCNY Lessons
- 1 Live Teams Meeting as part of Classroom Small Group Rotations (ELA or Math)
- 1 Live Special Area Lesson
- 1 Live Spanish or Health Lesson
- Teacher will provide feedback / respond to messages as they are able

Remote Day #2

- Morning Meeting with Grade-Level Teaching Assistant
- Complete activities / assignments via SeeSaw and view WCNY Lessons
- 1 Live Teams Meeting as part of Classroom Small Group Rotations (ELA or Math)
- 1 Live Special Area Lesson
- 1 Live Spanish or Health Lesson
- Teacher will provide feedback / respond to messages as they are able

Elementary Hybrid
Example

In-Person Day #1

- In-Person Lessons with Classroom Teachers
- Students attend school from 8:45 - 1:00
- Student classes are ELA or SS (Semester 1 & 2); Accelerated Math or Algebra I; Science 7 or Earth Science; Spanish or Technology (Semester 1 & 2)
- All periods are 54 minutes
- Grab & Go Lunch at dismissal
- Special Area Classes Virtual in Afternoon
- All Instrumental & Orchestra Lessons are Virtual

6th / 7th Hybrid
Example

In-Person Day #2

- In-Person Lessons with Classroom Teachers
- Students attend school from 8:45 - 1:00
- Student classes are ELA or SS (Semester 1 & 2); Accelerated Math or Algebra I; Science 7 or Earth Science; Spanish or Technology (Semester 1 & 2)
- All periods are 54 minutes
- Grab & Go Lunch at dismissal
- Special Area Classes Virtual in Afternoon
- All Instrumental & Orchestra Lessons are Virtual

Wednesday (All Students & Staff Remote)

- All Students Remote
- Teacher / TA check-in with students, Office Hours for Parents and Small Group Opportunities
- Students Complete Remote Special Area Class Assignments
- Instrumental Lessons

Remote Day #1

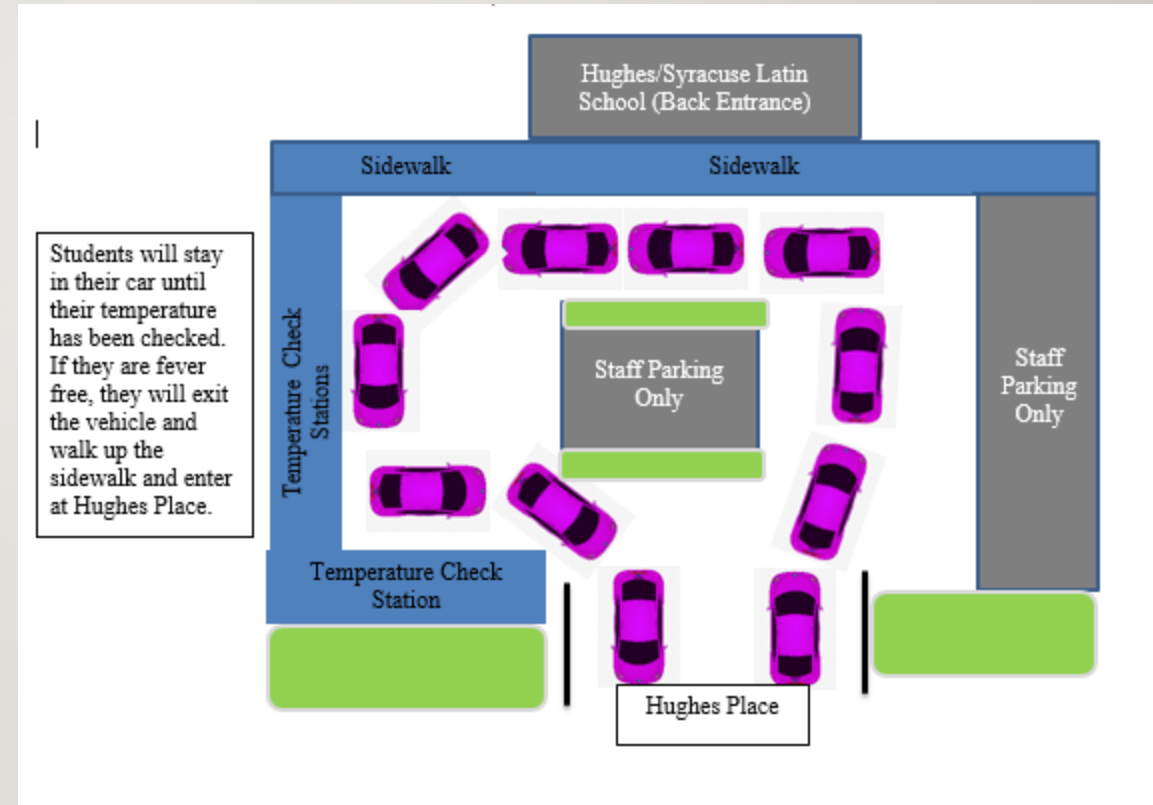
- Complete assignments via Canvas & attend class based on their schedule
- Teacher will provide feedback / respond to messages as they are able
- Instrumental Lessons

Remote Day #2

- Complete assignments via Canvas & attend class based on their schedule
- Teacher will provide feedback / respond to messages as they are able
- Instrumental Lessons

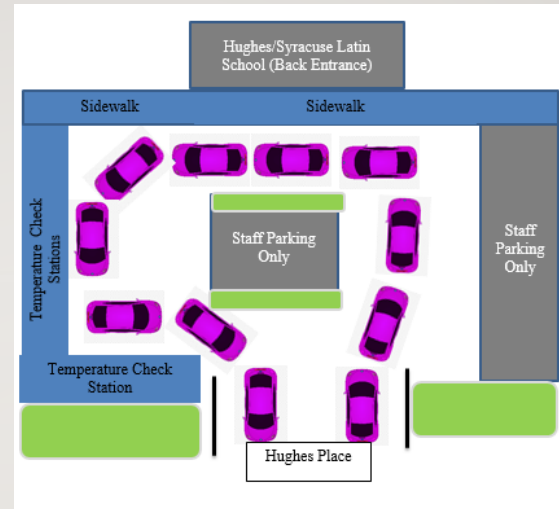
BACKDOOR ARRIVAL PROCEDURES

- Teachers may park in the parking spaces indicated on the diagram.
- Parents will use a ONEWAY traffic pattern and will not be allowed to park their vehicle.
- We will utilize the entire stretch of sidewalk and parents will follow signs to the temperature checking station.
- Students will stay in their vehicle until their temperature has been taken.
- Student is fever free, they will exit the vehicle and enter through the back door and will go directly to class.
- Student has a fever, they will remain in the car and the parent has the right for a temperature re-check in 15 minute. If they choose to wait, they will park in the designated area and wait for a temperature re-check.
- Temperature still over 100.1, the child may not exit the car and must receive a doctor's note or produce a negative COVID test before they return to school



BACKDOOR DISMISSAL PROCEDURE

- Parents will be provided with a car tag that contains a number that corresponds with a number provided to their child/children.
- Parents will use a ONEWAY traffic pattern and will not be allowed to park their vehicle.
- Teachers will pull up a **Pick-up** and **Bus Arrival document** on **Office 365**. As parents and busses arrive, the child's pickup number or bus number will become shaded.
- As soon as the bus and/or pickup number becomes shaded, they will leave the classroom and head to their bus or car.
- It is imperative that all students are ready and focused on the chart to ensure they leave for their bus/car in a timely manner.
- We will be utilizing the entire backdoor loop for dismissal.



Bus Number	Car Number	Car Number	Car Number
1	1	2	3
2	4	5	6
3	7	8	9
4	10	11	12
5	13	14	115
6	16	17	18
7	19	20	21
8	22	23	24
9	25	26	27
10	28	29	30
11	31	32	33
12	34	35	36
13	37	38	39

TIPS & TRICKS TO SUPPORT THE TRANSITION TO HYBRID INSTRUCTION

- View the safety videos shared by SCSD on mask wearing, social distancing, etc. Practice mask wearing with your child as well as hand-washing procedures (we will too 😊)
- Remember that your child's teacher(s) are working with students all day and may not have immediate access to respond to Talking Points messages or e-mails. If you have a true emergency or need tech support, please call the main office

- We will not provide bus passes and will not make changes to any dismissal plans. If your child is riding the bus, please allow them to do so. If you decide pick-up is better for you full time, let us know so we can provide you with car tags.
- Patience and flexibility are the key words for ALL of us. Remember, it's been more than 6 months since students were physically in the building. There will be a transition period for everyone...kids and grown-ups.

QUESTIONS? THOUGHTS? WAYS IN WHICH WE CAN HELP?

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