

Key:	4—Exceeding expectations consistently according to English proficiency level	3—Meeting Expectations according to English proficiency level	2—Progressing towards meeting expectations according to English proficiency level	1—Not meeting expectations according to English proficiency level	N—Not evaluated
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Speaking	MP1	MP2	MP3	MP4
Uses words/short sentences to communicate				
Uses questioning appropriately				
Able to retell a story/information				
Able to explain an idea or concept				
Participates in discussion				

Reading	MP1	MP2	MP3	MP4
Uses letter sounds to read words				
Reads basic sight words				
Uses reading strategies effectively				
Reads for information and understanding				
Reads aloud with fluency				
Reads and follows written directions				

Effort	MP1	MP2	MP3	MP4
Does best work				
Follows directions				
Works cooperatively				
Actively participates in class				
Demonstrates good behavior				

Listening Comprehension	MP1	MP2	MP3	MP4
Understands directions given orally				
Listens for a variety of academic purposes				

Integrated Classes	MP1	MP2	MP3	MP4
ELA/ENL				
Mathematics/ENL				
Science/ENL				
Social Studies/ENL				

Writing	MP1	MP2	MP3	MP4
K-2: Writes in complete sentences				
3-6: Writes complete sentences including compound and complex, coherent sentences				
Uses editing skills				
Applies knowledge of grammar to writing				
Answers questions in writing				
Writes narrative and informative reports				

Your child has reached this proficiency level on the New York State English as a Second Language Achievement Test (NYSESLAT) or New York State Identification Test for English Language Learners (NYSITELL):

Proficiency Level: \_\_\_\_\_

#### Level 1 Entering

- Your child has very limited or no understanding of English.

#### Level 2 Emerging

- Your child can understand phrases and short sentences on simple topics.

#### Level 3 Transitioning

- Your child can understand speech delivered in most settings with some repetition and rewording.

#### Level 4 Expanding

- Your child has adequate language skills for day-to-day communications.

#### Level 5 Commanding

- Your child has demonstrated English proficiency and is expected to be able to participate fully with their peers in grade level content area classes.

Comments
Marking period 1:
Marking period 2:
Marking period 3:
Marking period 4:



Syracuse City School District

Elementary  
English Language Development  
Progress Report

English as a New Language (ENL) Program

Student Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

School Year: \_\_\_\_\_

ENL Teacher: \_\_\_\_\_