

**Community Engagement Team (CET) Recommendations for School Intervention Plan (SIG, SIF or SCEP) and Superintendent Receiver Response**

School Name	Van Duyn Elementary School
District	Syracuse CSD
Superintendent	Sharon L. Contreras, Ph. D.

**Directions:**

1. This template must be completed for each identified Persistently Struggling or Struggling School that has a provisionally approved school intervention plan (SIG, SIF or SCEP) within the district and is therefore under a Superintendent Receiver.
2. Please attach a copy of the CET's recommendations as they were originally received by the Superintendent Receiver.
3. Please complete the following template explaining the Superintendent Receiver's efforts to incorporate the Community Engagement Team's recommendations, if any, into the identified school's provisionally approved school intervention plan (SIC, SIF, or SCEP). Within the template, please list each of the CET recommendations, and identify for each recommendation whether they were incorporated into the plan, the Superintendent Receiver's rationale for the decisions, and where (if applicable) the recommendations have been incorporated into the plan.

<b>CET Recommendation</b>	<b>Recommendation incorporated, incorporated with modifications, or not incorporated into the plan?</b>	<b>Superintendent Receiver Rationale for Decision</b>	<b>Where in the plan has the recommendation been incorporated, if applicable? Please provide the page number and section in the plan where the recommendation has been incorporated.</b>
<p><b>Recommendation 1:</b></p> <p>Van Duyn will increase student achievement through the implementation of personalized Blended Learning. Van Duyn students in grades 3-5 will participate in the first wave of a personalized, blended learning initiative established by the Syracuse City School District in partnership with Ed</p>	<p>Incorporated</p>		<p>VDES SIG Continuation Plan ~ Page 19</p>

<p>Elements. Blended learning is an approach that combines face-to-face interactions with technology-based learning. Blended learning will give teachers the opportunity to build differentiated instruction based on individual student needs. Teachers will receive ongoing training and support from Ed Elements and the Blended Learning Team.</p>			
<p><b>Recommendation 2</b></p> <p>Van Duyn will increase students' access to effective instruction by extending the reach of effective and highly effective teachers through implementation of an Opportunity Culture Model. Within this model, select effective and highly effective teachers will become multi-classroom leaders (MCLs) and extend their reach to more students directly through on-the-job leadership. This will include grade level/ content area leadership, facilitation of team meetings for data-driven instructional practices, modeling effective instructional practices and coaching teachers to increase implementation of effective, research-based instructional strategies and common core shifts. MCLs will be identified for English language arts, mathematics and early primary grades (K-1). They will receive</p>	<p>Incorporated</p>		<p>VDES SIG Continuation Plan ~ Page 20</p>

<p>additional training and support through Syracuse City School District's partnership with Insight Education and instructional coaches.</p>			
<p><b>Recommendation 3</b></p> <p>Van Duyn will continue to improve instruction by retaining only effective and highly effective teachers through the by extending the Memorandum of Understanding (MOA) - Election to Work Agreement (EWA) between Syracuse City School District and the Syracuse Teachers Association. The MOU allows for flexibility in staff selection, transfer, and school level professional development, specific articles of the Collective Bargaining Agreement, and Extended Learning Time. Van Duyn will have the opportunity to review the quality of all staff and retain only those who are effective and have the ability to be successful in the turnaround effort. As a result of having highly effective teachers, student will increase academic achievement and proficiency levels.</p>			<p>VDES SIG Continuation Plan ~ Page 20</p>
<p><b>Recommendation 4</b></p> <p>Van Duyn will increase the effectiveness of instruction for our students by promoting increased rigor, targeted intervention and student engagement through effective use of collaborative planning time.</p>			<p>VDES SIG Continuation Plan ~ Page 21</p>

<p>Instructional coaches and consultants from the Achievement Network and Pearson will support data-driven instructional practices and coaching cycles to inform and improve instruction. Teachers will be provided job embedded professional development to consistently implement the instructional focus of Van Duyn. Walkthroughs will be conducted by building leaders to monitor the effective implementation of instructional practices and data-driven instruction.</p>			
<p><b>Recommendation 5</b></p> <p>Van Duyn will hold targeted learning opportunities during each school year that provide opportunities for parents to learn strategies for assisting students at home with grade level teachers and instructional coaches attending at 100% participation. We will monitor attendance of these sessions and conduct a parent survey needs assessment for content and curriculum support and time of day that is most beneficial for parents.</p> <p>Van Duyn will expand the use of digital technology and social media to engage parents via the following platforms: Facebook, electronic survey (Survey Monkey and Kahoot), Podcasts, Periscope, Instagram and Edline among others.</p>	<p>Incorporated</p>		<p>VDES SIG Continuation Plan ~ Page 21</p>

<p><b>Recommendation 6</b></p> <p>Van Duyn will continue the partnership with Achievement Network in providing training around (DDI) data driven instruction and the utilization of interim assessments. The professional learning and assessment data will continue guiding Van Duyn teachers in targeted intervention for all Van Duyn students.</p> <p>The principal will participate in EdStat sessions, a performance management process, focused on continuous improvement to review data, determine action steps, remove barriers and set benchmarks for moving student achievement forward.</p>	<p>Incorporated</p>		<p>VDES SIG Continuation Plan ~ Page 22</p>
<p><b>Recommendation 7:</b></p> <p>Strengthening school leadership improves student achievement by increasing leader capacity and effectiveness. The Principal engages in priority driven monthly Leadership Academies designed and facilitated by district leaders with technical assistance provided by Insight Education.</p> <p>The principal will also participate in the Turnaround School Leaders Program and receive additional training and support from Insight Education.</p> <p>Insight will continue to</p>			<p>VDES Sig Continuation Plan ~ Page 22</p>

provide technical assistance and coaching support to address improving instruction.			
<b>Recommendation 8</b> Strengthen Van Dуйn's instructional program and operational flexibility with school-based budget oversight for staffing. Ensure that the instructional program reflects individual students' needs by advocating for student-weighted funding.			VDES Sig Continuation Plan ~ Page 23

I assert, by signing this document that I have received, reviewed and responded to each of the recommendations from the Community Engagement Team forwarded to me regarding the school intervention plan for this school.

Sharon L. Contreras

10-19-2015

Superintendent Receiver Signature

Date