

The background is a dark grey chalkboard with various white chalk drawings. On the left, there is a large drawing of a microscope. Above it is a globe of the Earth. In the bottom right, there are drawings of a percentage sign, an exclamation point, and a right-angle symbol. In the bottom center, there is a drawing of an open book with some illegible text on its pages. The overall theme is educational and scientific.

# Progress Report

**Syracuse City School District  
AOD Priority Areas  
2017-2018 School Year**

Dr. Cheryl Atkinson, Independent Monitor  
April 11, 2018

# Seven Priority Areas for the 2017-2018 School Year

- 1. Preventative Strategies Plan (AOD Provisions 38 A-D)**
- 2. Behavior Intervention Centers and In-school Suspension (AOD Provision 38C)**
- 3. Local MDR Process-School Level (AOD Provision 41)**
- 4. Twilight Academy (AOD Provision 45E)**
- 5. Professional Development (PD) (AOD Provisions 59 & 61)**
- 6. Climate Survey (AOD Provision 64)**
- 7. Data Review Meetings (AOD Provision 79B)**

# Priority Area 1: Preventative Strategies Plan (AOD Provisions 38 A-D)

## Preventative Strategies Plans-District Metrics

### Weekly PSP Data Review

- Multiple Data Elements Reviewed
  - Recidivism Rates Particular Area of Attention
    - Referrals
    - In-School Suspension
    - Out-of-School Suspension
- By Subgroup

# Priority Area 1: Preventative Strategies Plan

## (AOD Provisions 38 A-D)

### Number of Students Receiving Out-of-School Suspensions (OSS) by Race/Ethnicity

Subgroup	0 Suspensions		1 Suspension		2-5 Suspensions		6+ Suspensions	
	2013-14	2017-18	2013-14	2017-18	2013-14	2017-18	2013-14	2017-18
<b>Black/African-American</b>	<b>9,079</b>	<b>9,287</b>	<b>855</b>	<b>592</b>	<b>674</b>	<b>398</b>	<b>119</b>	<b>54</b>
<b>Hispanic</b>	<b>2,542</b>	<b>2,586</b>	<b>178</b>	<b>134</b>	<b>129</b>	<b>68</b>	<b>23</b>	<b>*</b>
<b>White</b>	<b>4,796</b>	<b>4,402</b>	<b>232</b>	<b>143</b>	<b>168</b>	<b>79</b>	<b>30</b>	<b>9</b>
<b>All Other Races</b>	<b>2,729</b>	<b>3,009</b>	<b>61</b>	<b>63</b>	<b>44</b>	<b>40</b>	<b>10</b>	<b>*</b>
<b>General Education</b>	<b>15,596</b>	<b>15,883</b>	<b>946</b>	<b>713</b>	<b>646</b>	<b>407</b>	<b>113</b>	<b>59</b>
<b>Students with IEP</b>	<b>3,550</b>	<b>3,401</b>	<b>380</b>	<b>219</b>	<b>369</b>	<b>178</b>	<b>69</b>	<b>12</b>

\*to protect student privacy, cells have been suppressed for counts of 5 or below

# Priority Area 2: Behavior Intervention Centers and In-school Suspension (AOD Provision 38 C)

## District-Wide BIC Data (as of 3/16)

- Year-to-date visits: 25,000\*
- Average length of visit:  
30.5 minutes

\* This is an approximation as data collection practices have continually been enhanced.

## BIC Visits and Length of Stay

	Percent of District Visits	Average Length of Time
Elementary	22%	36 min
K-8	23%	34 min
Middle	29%	28 min
High	26%	26 min

## Priority Area 2: Behavior Intervention Centers and In-school Suspension (AOD Provision 38 C)

### Year to Date In-School Suspension for Students, K-12 (Through March 16)

	All Students		Black		Hispanic		White		Other		SWD	
	2014	2018	2014	2018	2014	2018	2014	2018	2014	2018	2014	2018
<b>Enrollment</b>	<b>21,669</b>	<b>20,872</b>	<b>10,727</b>	<b>10,331</b>	<b>2,872</b>	<b>2,792</b>	<b>5,226</b>	<b>4,633</b>	<b>2,844</b>	<b>3,116</b>	<b>4368</b>	<b>3810</b>
<b>ISS Individual Students</b>	<b>2668 (12%)</b>	<b>883 (4%)</b>	<b>1793 (17%)</b>	<b>605 (6%)</b>	<b>323 (11%)</b>	<b>109 (4%)</b>	<b>418 (8%)</b>	<b>101 (2%)</b>	<b>134 (5%)</b>	<b>68 (2%)</b>	<b>750 (17%)</b>	<b>150 (4%)</b>

# Priority Area 2: Behavior Intervention Centers and In-school Suspension

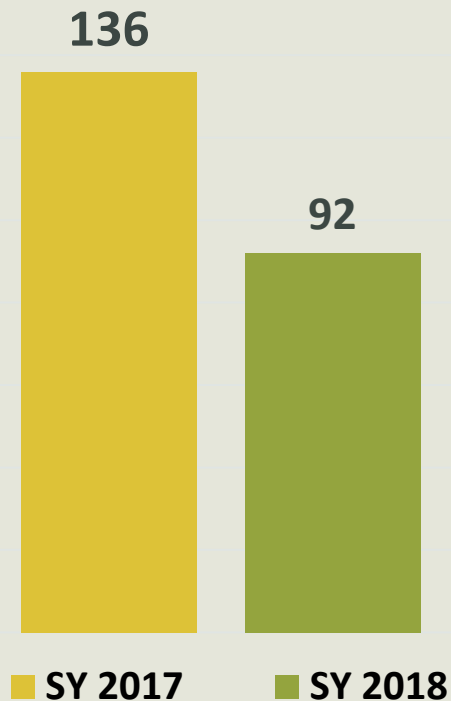
(AOD Provision 38 C)

## In-School Suspension for Students with Disabilities, K-12 Year to Date (Through March 16)

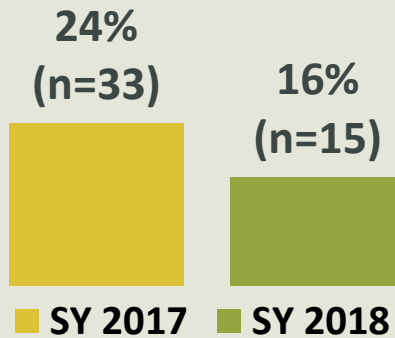
	All Students		Black		Hispanic		White		Other	
	2014	2018	2014	2018	2014	2018	2014	2018	2014	2018
<b>Enrollment</b>	<b>4,368</b>	<b>3,810</b>	<b>2,163</b>	<b>1,826</b>	<b>629</b>	<b>625</b>	<b>1,267</b>	<b>989</b>	<b>309</b>	<b>370</b>
<b>ISS Individual Students</b>	<b>750 (17%)</b>	<b>150 (4%)</b>	<b>471 (22%)</b>	<b>94 (5%)</b>	<b>90 (14%)</b>	<b>19 (3%)</b>	<b>154 (12%)</b>	<b>27 (3%)</b>	<b>35 (11%)</b>	<b>10 (3%)</b>

# Priority Area 3: Local MDR Process-School Level (AOD Provision 41) – 3/16/2018

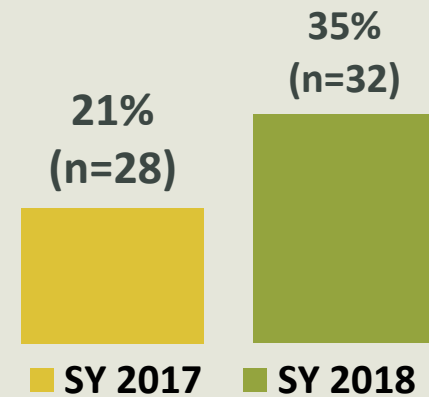
School Level MDR's Held



Nexus Found



Parent Participation





## Priority Area 4: Twilight Academy (AOD Provision 45 E)

### 2017-2018 Twilight Referral – APC Enrollment (Through 3/16)

Freshman Year	Cohort On Time Graduation	Students Referred to Twilight	Students Admitted to Twilight	Average Credits when Admitted	% Attendance In Twilight	Average # Credits earned in Twilight
<b>2011-2012</b>	<b>2015</b>	<b>3</b>	<b>2</b>	<b>13.00</b>	<b>33%</b>	<b>0.00</b>
<b>2012-2013</b>	<b>2016</b>	<b>15</b>	<b>9</b>	<b>6.89</b>	<b>48%</b>	<b>1.14</b>
<b>2013-2014</b>	<b>2017</b>	<b>66</b>	<b>32</b>	<b>5.38</b>	<b>60%</b>	<b>1.28</b>
<b>2014-2015</b>	<b>2018</b>	<b>82</b>	<b>67</b>	<b>3.50</b>	<b>58%</b>	<b>0.81</b>
<b>2015-2016</b>	<b>2019</b>	<b>43</b>	<b>29</b>	<b>0.91</b>	<b>69%</b>	<b>0.62</b>
<b>2016-2017</b>	<b>2020</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Grand Total</b>		<b>216</b>	<b>139</b>	<b>3.74</b>	<b>60%</b>	<b>.87</b>

## Priority Area 4: Twilight Academy (AOD Provision 45 E)

### 2017-2018 - Previously Enrolled Students

<b>Freshman Year</b>	<b>Cohort On Time Graduation</b>	<b>Total Students</b>	<b>Average Credits when Admitted</b>	<b>% Attendance (SY 2017-18)</b>	<b>Average # Credits earned in Twilight (Cumulative)</b>
<b>2011-2012</b>	<b>2015</b>	<b>8</b>	<b>6.50</b>	<b>53%</b>	<b>9.31</b>
<b>2012-2013</b>	<b>2016</b>	<b>23</b>	<b>3.13</b>	<b>49%</b>	<b>9.91</b>
<b>2013-2014</b>	<b>2017</b>	<b>91</b>	<b>2.72</b>	<b>57%</b>	<b>5.18</b>
<b>2014-2015</b>	<b>2018</b>	<b>94</b>	<b>0.89</b>	<b>57%</b>	<b>3.48</b>
<b>2015-2016</b>	<b>2019</b>	<b>58</b>	<b>0.39</b>	<b>63%</b>	<b>2.19</b>
<b>2016-2017</b>	<b>2020</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Grand Total</b>		<b>274</b>	<b>1.74</b>	<b>58%</b>	<b>4.48</b>

## Priority Area 4: Twilight Academy (AOD Provision 45 E) Current Students As of March 16, 2018

<b>Enrollment Location</b>	<b># of Students Enrolled per site</b>
Twilight Academy@ Corcoran	<b>65</b>
Twilight Academy@ Henninger	<b>124</b>
Twilight Academy@ Nottingham	<b>112</b>
Twilight Academy@ PSLA	<b>57</b>
<b>Total Twilight Students</b>	<b>358</b>

# Priority Area 4: Twilight Academy (AOD Provision 45 E)

## Twilight Audit

- Process
  - APC Met with each High School to review individual student performance in:
    - attendance,
    - credits earned
    - grades
- Next Steps
  - One monthly SIT meeting-focus on Twilight students
  - Update SIT logs reflecting actions taken

# Priority Area 4: Twilight Academy (AOD Provision 45 E)

## Twilight Audit Results – as of 3/16/2018

2017 Twilight School	Individual Students	Current Status					Current Building for Currently Active Students			
		Active	Graduated	Dropout	Transfer	Other**	Active at Twilight	Active Day School	Active at Johnson Center	Incarcerated
Corcoran	169	92		55	23	*	43	38	6	*
Fowler	44	7	1	33	3	*	1	5	1	*
Henninger	313	151	53	85	24	*	104	41	5	*
Nottingham	160	101	23	20	15	*	86	14		*
PSLA	66	48		11	6	*	40	5	2	*
<b>Grand Total</b>	<b>752</b>	<b>399</b>	<b>77</b>	<b>202</b>	<b>71</b>	<b>3</b>	<b>274</b>	<b>103</b>	<b>14</b>	<b>8</b>

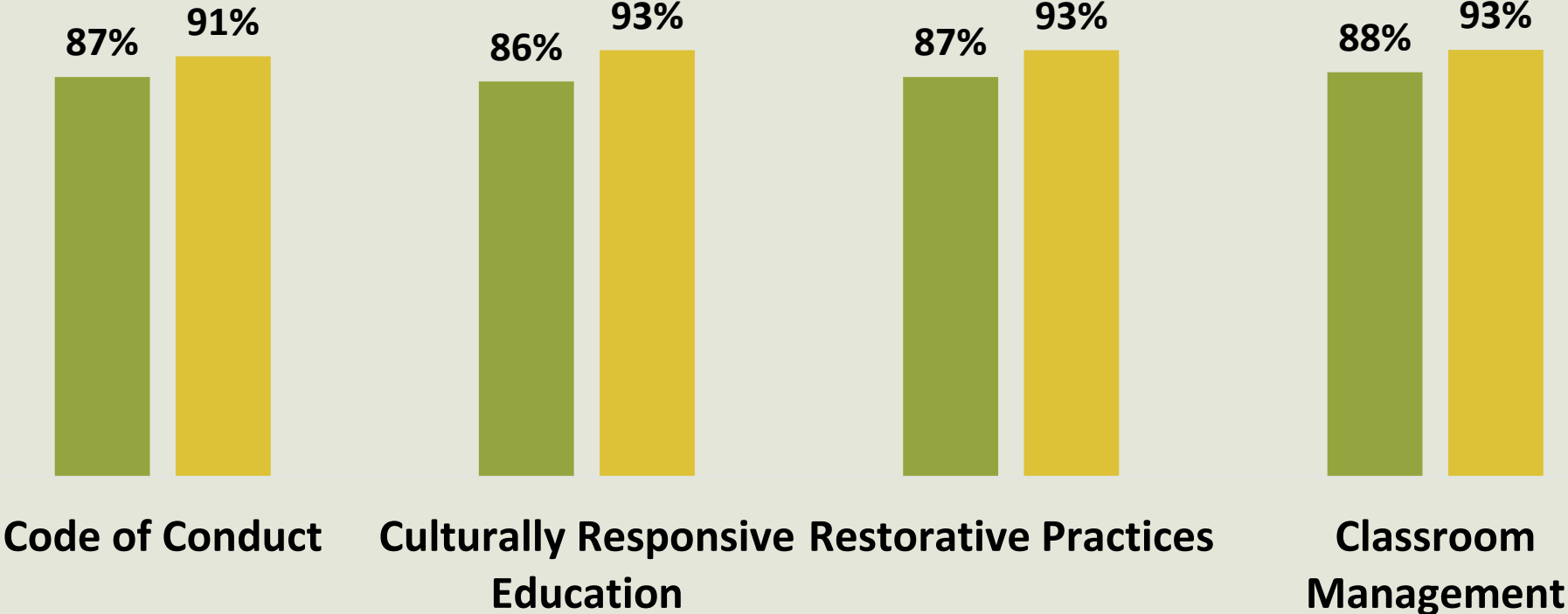
\*to protect student privacy, cells have been suppressed for counts of 5 or below

\*\*Other: unique circumstances

# Priority Area 5: Professional Development (PD) (AOD Provisions 59 & 61)

Percentage of Teaching Staff Trained in Areas of Culture and Climate

■ 2016-17 ■ 2017-18



# Priority Area 6: Climate Survey Blue Print AOD Related Questions Only (AOD Provision 64)

Survey Category	Teacher/Staff	Parent/Family	Student
<b>Relationships</b>	<b>13</b>	<b>8</b>	<b>10</b>
• <i>Teacher/Staff-Student</i>	7	-	6
• <i>Teacher/Staff-Parent</i>	6	8	-
• <i>Student-Student</i>	-	-	4
<b>Fairness, Clarity of Rules, Behavioral Expectations</b>	<b>6</b>	<b>6</b>	<b>7</b>
<b>School Safety</b>	<b>7</b>	<b>6</b>	<b>7</b>
<b>Total Questions</b>	<b>26</b>	<b>20</b>	<b>24</b>

# Priority Area 6: Climate Survey Blue Print Supplemental Questions (AOD Provision 64)

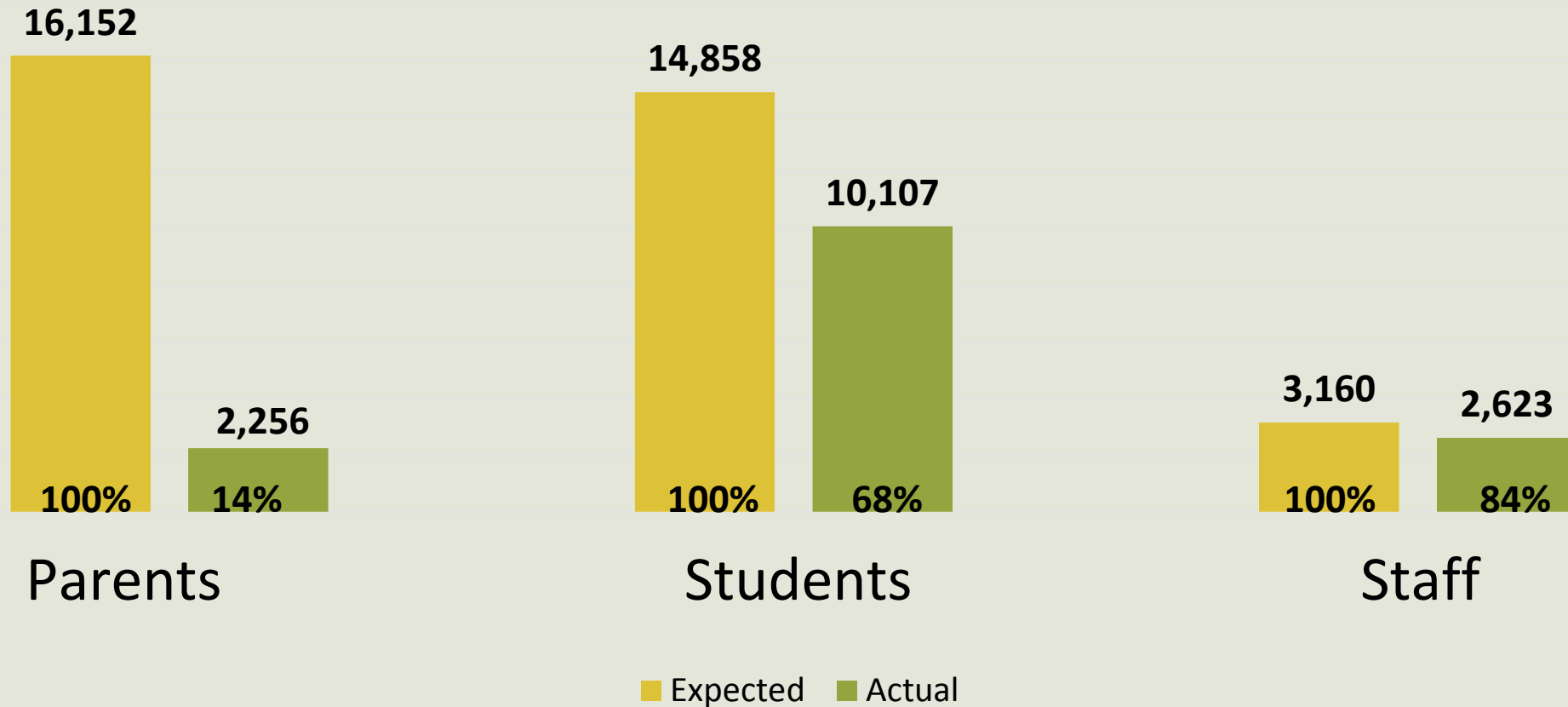
Survey Category	Teacher/Staff	Parent/Family	Student
Responsibilities	11	11	-
School Climate, Sense of Belonging	9	6	8
Academic Rigor, Teaching Practices, Value of School	6	-	11
School Leadership and Opportunities	8	4	-
<b>Total Questions</b>	<b>34</b>	<b>21</b>	<b>19</b>



# Priority Area 6: Climate Survey-Results

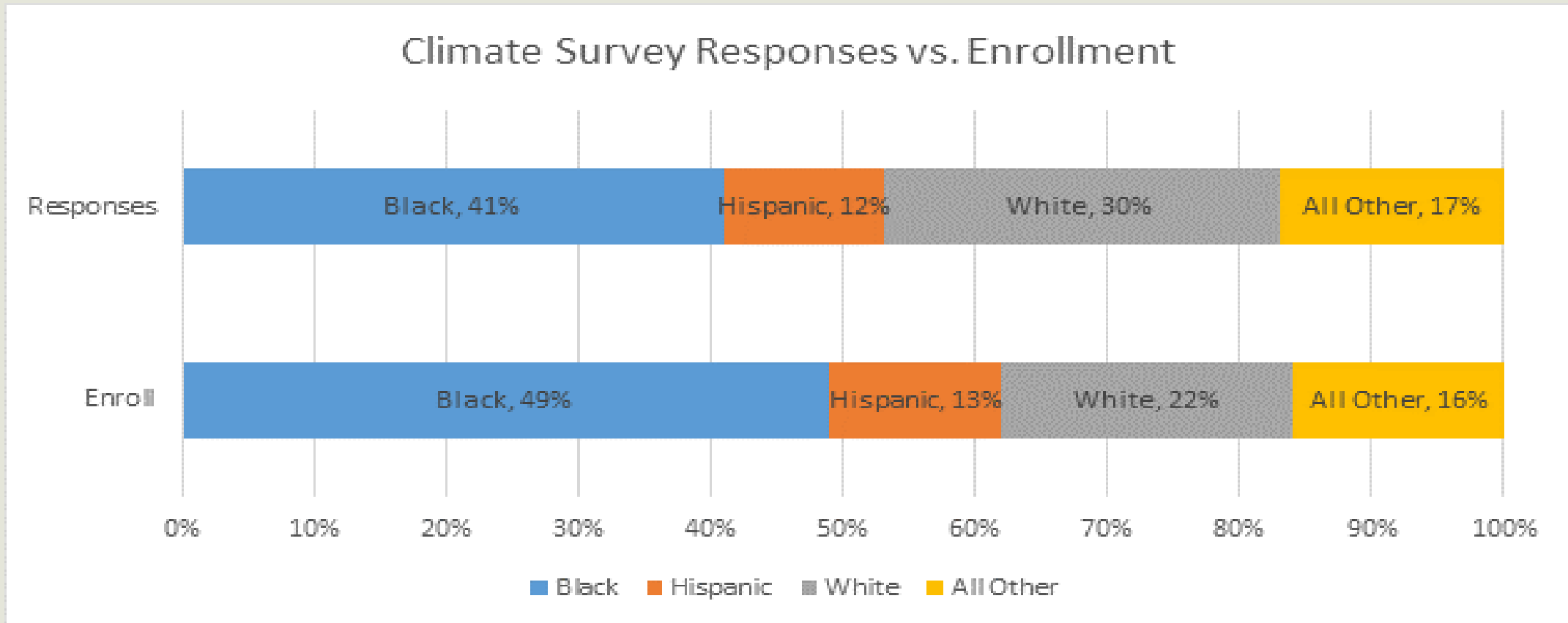
(AOD Provision 64)

## Actual/Expected Response Rate



# Priority Area 6: Climate Survey-Results

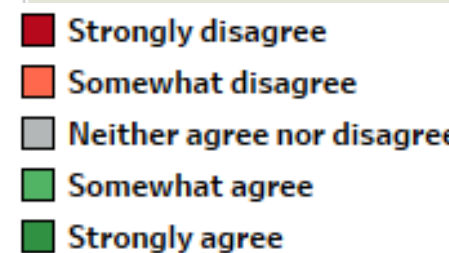
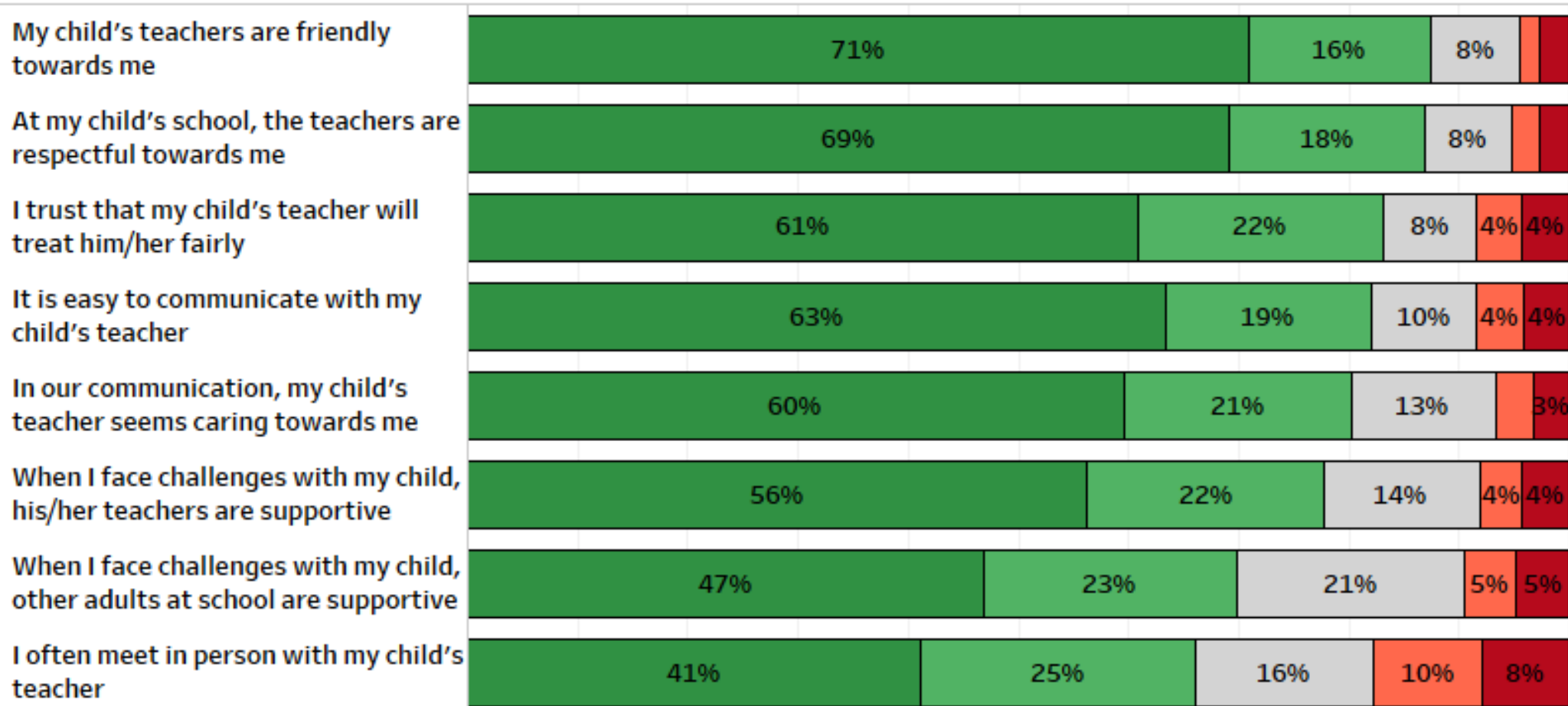
(AOD Provision 64)



# Priority Area 6: Climate Survey-Results

(AOD Provision 64) – Sample Item Analysis

## Parent Survey - Parent-Teacher Relationships



# Priority Area 6: Climate Survey-Results

(AOD Provision 64)

## Survey Area: Relationships

### Glows

### Grows

#### Students

Students feel that they are good at developing relationships with one another in classes

Students do not feel as strongly about “building level” relationships

#### Parents

There was an overwhelming response that teachers are friendly and respectful to parents, and fair to their children

The lowest scored item was related to in-person meeting with teachers

#### Staff

Staff report having more conversations with students related to their interests and are holding students to higher expectations

Staff find it difficult to communicate with students’ families

# Priority Area 6: Climate Survey-Results

(AOD Provision 64)

## Survey Area: School Safety

	<b>Glows</b>	<b>Grows</b>
<b>Students</b>	Over 60% of students feel they can get help from an adult if they are bullied	75% of students indicate that bullying is a concern
<b>Parents</b>	About 75% of parents feel that they and their children are safe in school	More than 66% of parents feel that bullying is a problem for students
<b>Staff</b>	More than 80% of staff believe they are available to help students who have been bullied	About 45% of staff also recognized bullying as a problem  60% of staff report that fighting is an issue in their school

# Priority Area 6: Climate Survey-Results

(AOD Provision 64)

## Survey Area: Fairness, clarity of rules and behavioral expectations

	<b>Glow</b>	<b>Grow</b>
<b>Students, Parents and Staff</b>	<b>Over 80% of all groups responded that they understand the behavioral expectations in school and what happens if the rules are broken</b>	<b>About 50% of the students and about one-third of parents and staff replied that they do not believe the rules are applied fairly to all students</b>

# Priority Area 6: Climate Survey-Results

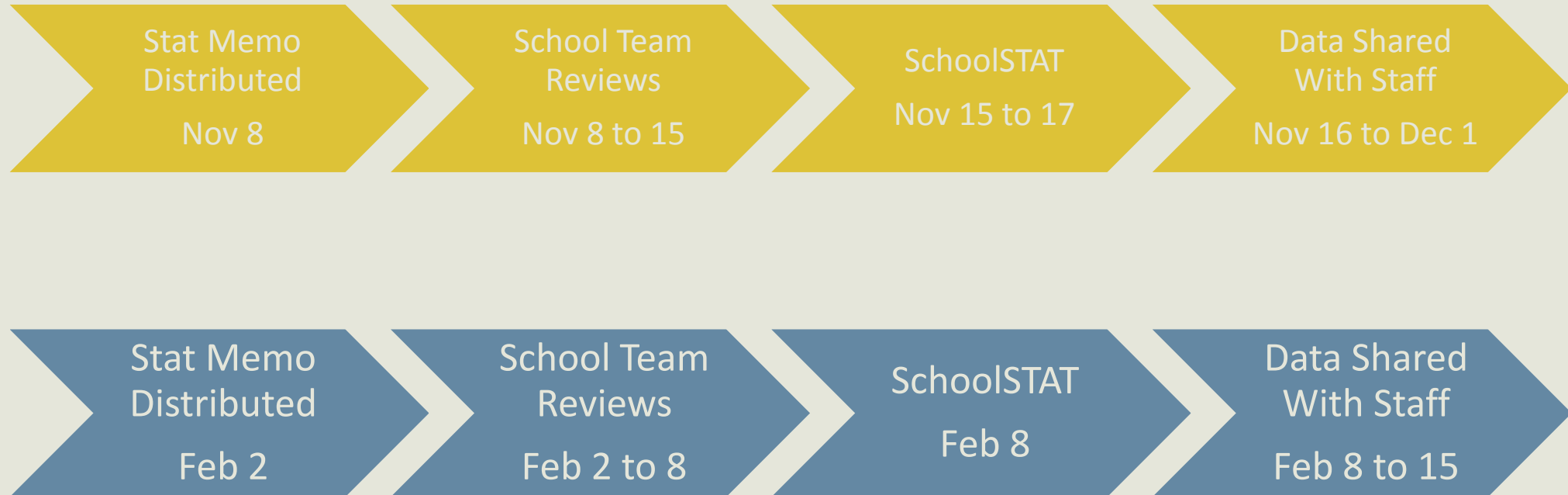
(AOD Provision 64)

## Additional Insights

- **75% of students feel that the behavior of their peers impacts their learning**
- **Both parents and staff indicated that they believe parents are responsible for helping students deal with their emotions appropriately**
- **Over 70% of staff indicated that school leaders are clear on their goals, supportive and responsive to feedback**
- **More than 80% of parents believe that their child's school is welcoming and provides opportunities to be involved**
- **Nearly two-thirds of parents indicate that their child's school is sensitive to their child's cultural background**

# Priority Area 7: Data Review Meetings

(AOD Provision 79B)





# Ongoing-Monitoring District Data

## Grades K-12 Behavior Data Year-to-Date by Student Group

### Year to Date Out-of-School Suspension for Students, K-12 (*Through 3/16*)

	All Students		Black		Hispanic		White		Other		SWD	
	2014	2018	2014	2018	2014	2018	2014	2018	2014	2018	2014	2018
Enrollment	21,669	20,872	10,727	10,331	2,872	2,792	5,226	4,633	2,844	3,116	4,368	3,810
OSS Incidents	10,196	2,977	6,745	1,988	1183	361	1,834	455	434	173	1962	807
OSS Individual Students	2,523 (12%)	1,588 (8%)	1,648 (15%)	1044 (10%)	330 (11%)	206 (7%)	430 (8%)	231 (5%)	115 (4%)	107 (3%)	818 (19%)	409 (11%)
Referral Incidents	35,723	10,310	23,251	6,946	4,063	1,261	6,655	1,384	1,754	719	6,910	3,064
OSS Days Lost	13,420	7,210	9,164	4,984	1,669	851	2,052	958	535	416	4,538	1,888
Days Gained		6,210		4,180		818		1,094		119		2,650

# Ongoing-Monitoring District Data

## Grades K-12 Behavior Data Year-to-Date by Student Group

### Year to Date Out-of-School Suspension for Students with Disabilities, K-12 (Through 3/16)

	SWD - All students		SWD - Black		SWD - Hispanic		SWD - White		SWD – Other	
	2014	2018	2014	2018	2014	2018	2014	2018	2014	2018
<b>Enrollment</b>	<b>4,368</b>	<b>3,810</b>	<b>2,163</b>	<b>1,826</b>	<b>629</b>	<b>625</b>	<b>1,267</b>	<b>989</b>	<b>309</b>	<b>370</b>
<b>OSS Incidents</b>	<b>1962</b>	<b>807</b>	<b>1128</b>	<b>516</b>	<b>268</b>	<b>83</b>	<b>452</b>	<b>157</b>	<b>114</b>	<b>51</b>
<b>OSS Individual Students</b>	<b>818 (19%)</b>	<b>409 (11%)</b>	<b>493 (23%)</b>	<b>243 (13%)</b>	<b>114 (18%)</b>	<b>50 (8%)</b>	<b>170 (13%)</b>	<b>89 (9%)</b>	<b>41 (13%)</b>	<b>27 (7%)</b>
<b>Referrals</b>	<b>6910</b>	<b>3064</b>	<b>3753</b>	<b>1824</b>	<b>931</b>	<b>416</b>	<b>1775</b>	<b>604</b>	<b>451</b>	<b>220</b>
<b>OSS Days Lost</b>	<b>4,538</b>	<b>1,888</b>	<b>2,836</b>	<b>1,225</b>	<b>581</b>	<b>196</b>	<b>917</b>	<b>370</b>	<b>204</b>	<b>97</b>
<b>Days Gained</b>		<b>2,650</b>		<b>1,611</b>		<b>385</b>		<b>547</b>		<b>107</b>

# Staff Referrals

as of 3/16

Number of Referrals Written	Count SY2014	Count SY2018
100+	14 (max = 214)	7 (max = 162)
75-99	10	14
50-74	46	24
40-49	34	20
30-39	70	26
20-29	107	67
10-19	292	166
1-9	1219	684
0	570 (24%)	1,797 (64%)
<b>Total Staff</b>	<b>2,362</b>	<b>2,805</b>
<b>Total Staff Writing Referrals</b>	<b>1,792</b>	<b>1,008</b>

# Questions/Comments

Thank you!