

School Receivership

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Interim Superintendent
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Great
Expectations

SCHOOL RECEIVERSHIP

What
is it?

Why is my
child's
school in
receivership?

How can
I get
involved?

What are
my
resources?





LEARN MORE

Looking for information on Legislation and Regulations?

Videos, resources, guidance documents and additional information on school turnaround are available!

Visit the NYS Department of Education Receivership page!

<http://www.p12.nysed.gov/accountability/de/SchoolReceivership.html>



THE LAW - EDUCATION LAW SECTION

211-F AND RECEIVERSHIP

In April 2015, Subpart E of Part EE of Chapter 56 of the Laws of 2015 added a new section, 211-f, to Education Law.

NEW SECTION

- Persistently Struggling Schools, schools that have been in the most severe accountability status since the 2006-07 school year, be given an initial one-year period under a Superintendent Receiver to improve student performance.
- Struggling Schools, schools that have been Priority Schools since the 2012-13 school year, will be given an initial two-year period under a Superintendent Receiver to improve student performance.

Schools must make demonstrable progress within the prescribed time frame or an Independent Receiver will then be appointed to the school for up to three years.



RECEIVERSHIP GOAL: Remove barriers to success!



WHY IS OUR SCHOOL IN RECEIVERSHIP?

STRUGGLING SCHOOLS

Among the lowest achieving **5%** of public schools in NYS for at least **3** consecutive school years.



PERSISTENTLY STRUGGLING SCHOOLS

Among the lowest achieving **5%** of public schools in NYS for at least **10** consecutive school years.



STRUGGLING SCHOOLS

~~Bellevue Elementary School~~
~~Danforth Middle School~~
~~Delaware Academy~~
~~Dr. King Elementary School~~
~~Dr. Weeks Elementary School~~
~~Fowler High School~~
~~Franklin Elementary School~~
~~Frazer K-8 School~~
~~Henninger High School~~
~~Hughes Elementary School~~
~~Lincoln Middle School~~
~~Nottingham High School~~
~~Porter Elementary School~~
~~Seymour Elementary School~~
~~HW Smith PK – 8 School~~
~~Westside Academy at Blodgett~~
~~Van Duyn Elementary School~~



PERSISTENTLY STRUGGLING SCHOOLS

~~Grant Middle School~~



1-2 YEARS TO IMPROVE PERFORMANCE

The Superintendent has the ability to adjust any of the following to improve school performance:

- Budget
- School Programs and Curriculum
- Board of Education Decisions
- Staff Positions (Require all Staff to Reapply)
- Staff Professional Development
- Length of School Day or Year
- Request Changes to the Collective Bargaining Agreement
- Convert the School to a Charter (pursuant to the law) or Community School



HOW WILL RECEIVERSHIP WORK?

COMMUNICATE

- Parent notification
- Public hearing at each school
- Establish a Community Engagement Team (CET)

BUILD A TEAM

MAKE IMPROVEMENTS

- CET makes recommendations to the School Leadership Team and monitors progress

MAKE PROGRESS

- School must make “Demonstrable Progress” each year or appointment of an Independent Receiver may be required by the Commissioner



COMMUNITY ENGAGEMENT TEAM

A **Community Engagement Team (CET)** must be established at each of our Persistently Struggling or Struggling Schools

WHO?

Committee is to be comprised of stakeholders with direct ties to the school including, but not limited to:

- Principal
- Parents
- Teachers
- Other school staff
- Students
- Community Partners

HOW?

- Develop recommendations for improvement of the school
- Solicit input regarding their recommendations through public engagement



IMPROVEMENT

STRUGGLING SCHOOLS must make improvement annually after initial 2-year period or they may be placed under Independent Receivership

PERSISTENTLY STRUGGLING SCHOOLS must make improvement annually or they may be placed in Independent Receivership





MEASURING IMPROVEMENT

Elementary & Middle

- Making Priority School Progress
- ELA and Math Exams
- Mean Student Growth in ELA and Math
- Science Test Scores
- School Violence Index

High School

- Making Priority School Progress
- 4-year Graduation Rate
- 5-year Graduation Rate
- Percent of Students Graduating with Regents Diploma with Advanced Designation
- Percent of 10th graders passing Math Regents
- Percent of 11th graders passing ELA Regents
- School Violence Index





MEASURING IMPROVEMENT

OTHER

- Student Subgroups (i.e. English language learners, low-income students, racial/ethnic groups and students with disabilities)
- Implementing a Community School Model, Expanded Learning Time and other key initiatives
- School Climate
- Gaps between a student group and students who are not members of the group
- Students passing courses
- Student Promotion Rates
- College and Career Readiness
- Developmentally Appropriate Child Assessments: Pre-K to Third Grade
- Teachers Teaching out of Certification Area
- Staff Turnover
- Post-graduation plan for students
- Local measures approved by the Commissioner

RECEIVERSHIP TIMELINE



GET INVOLVED

Join the Community Engagement Team (CET)

- Attend Meetings
- Respond to Recommendations
- Network with other Parents
- Check updates on school and district websites or direct mailings

LET'S TALK!



- Ask Questions
- Provide Input
- Dialogue with Principal and other District Personnel





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