

**Community Engagement Team (CET) Recommendations for School Intervention Plan (SIG, SIF or SCEP) and Superintendent Receiver Response**

School Name	Danforth Middle School
District	Syracuse CSD
Superintendent	Sharon L. Contreras, Ph. D.

**Directions:**

1. This template must be completed for each identified Persistently Struggling or Struggling School that has a provisionally approved school intervention plan (SIG, SIF or SCEP) within the district and is therefore under a Superintendent Receiver.
2. Please attach a copy of the CET's recommendations as they were originally received by the Superintendent Receiver.
3. Please complete the following template explaining the Superintendent Receiver's efforts to incorporate the Community Engagement Team's recommendations, if any, into the identified school's provisionally approved school intervention plan (SIC, SIF, or SCEP). Within the template, please list each of the CET recommendations, and identify for each recommendation whether they were incorporated into the plan, the Superintendent Receiver's rationale for the decisions, and where (if applicable) the recommendations have been incorporated into the plan.

<b>CET Recommendation</b>	<b>Recommendation incorporated, incorporated with modifications, or not incorporated into the plan?</b>	<b>Superintendent Receiver Rationale for Decision</b>	<b>Where in the plan has the recommendation been incorporated, if applicable? Please provide the page number and section in the plan where the recommendation has been incorporated.</b>
<p><b>Recommendation 1:</b></p> <p>The CET recommends the selection of a research-based Extended Learning Time (ELT) model that may include a Year-round school calendar to create an enriched environment. With the support from the National Center For Time and Learning and enrichment partners, the team further recommends researching possible modifications to the use of</p>	<p>Incorporated with modifications.</p>	<p>Danforth School will need to engage with Central Office staff to determine the feasibility of having an extended school year (ESY) calendar. Currently the school does not have air conditioning and use of the school throughout summer months may not be possible. The school is encouraged,</p>	<p>Section K Page 14</p>

<p>time in order to provide performing arts opportunities for students as well as targeted interventions and engaging core content instruction.</p>		<p>however, to research and make further recommendations on changes to the current Extended Learning Time (ELT) model to better meet the needs of students.</p>	
<p><b>Recommendation 2:</b></p> <p>The CET proposes rebranding the school in order to accelerate achieving a more positive school climate and culture. This will help to improve student behavior, safety and enhance student and staff buy-in to the vision and mission of the school. Rebranding would include consideration of changing the school's name and adopting a uniform /dress code policy. Rebranding efforts will help to improve parent and community perception of and engagement with the school.</p>	<p>Incorporated</p>		<p>Section K Page 14</p>
<p><b>Recommendation 3:</b></p> <p>To assist in further promoting parent and community engagement, the CET recommends hiring a full-time Parent/Community Engagement Liaison. The liaison take on a variety of responsibilities that include: managing a school-based parent center, assisting to plan and implement activities designed to enhance parents' ability to support their children in school, and increasing parent and community volunteers in the school to provide</p>	<p>Incorporated with modifications</p>	<p>This recommendation was modified to provide additional detail concerning the role and responsibilities of the Parent/Community Liaison.</p>	<p>Section K Page 15</p>

<p>student mentoring and other needed support for the school.</p>			
<p><b>Recommendation 4:</b></p> <p>The CET recommends the implementation of an Opportunity Culture Model in order to increase student access to effective and highly effective teachers. Within this model selected MCLs (multi-classroom leaders) will provide:</p> <ul style="list-style-type: none"> <li>• core content instruction in a model classroom</li> <li>• grade level/ content area leadership</li> <li>• facilitation of team meetings for data-driven instructional practices (DDI)</li> <li>• modeling effective instructional practices and coaching teachers</li> </ul> <p>These actions will increase implementation of effective, research-based instructional strategies and common core shifts within all classrooms. As a result, student achievement will increase. MCLs will be hired for English Language Arts and Mathematics. Additional training and support will come from the Office of Teaching and Learning, Office of Talent Management and our partnership with Education First for</p>	<p>Incorporated</p>		<p>Section K Page 15</p>

technical assistance.			
<p><b>Recommendation 5:</b></p> <p>The CET recommends that the school research, design, create a phase-in plan, and provide professional development to facilitate the implementation of a Personalized Blended Learning model. This instructional model will support individualized student growth and targeted interventions. In addition, this model will provide access to digital and online media (technology) with some elements of student control over time, place, path, or pace. Danforth Middle School is participating in the first wave of Blended Learning in partnership with Ed Elements. This partnership will result in a pilot implementation in January 2016 and a school wide implementation in September 2016.</p>	Incorporated with modification	This recommendation was modified to add student impact and timeline for implementation.	Section K Page 16
<p><b>Recommendation 6:</b></p> <p>The CET recommends that the school continue to implement the district's newly revised Code Of Conduct and the Incident Reduction Plan (IRP) for the current school year. Teachers and leaders will utilize restorative practices with students and continue to receive training by nationally recognized experts on non-punitive classroom-based strategies to keep students in school and</p>	Incorporated		Section K Page 16

<p>ready to learn. The goal is of these efforts is to decrease the number of discipline referrals, ensure a safe school environment conducive to learning and meet targets required to ensure the school is removed from the Dangerous Schools List. Danforth Middle School has completed an eight-week culture and climate plan teach and reinforce school and classroom expectations. The Discipline and Climate team will continue to review classroom observational notes and referral data recorded in Educator’s Handbook on a monthly basis. The team will develop plans and action steps to address the needs of individual and groups of students identified through analysis of the data.</p>			
<p><b>Recommendation 7:</b></p> <p>The CET proposes that the school receive weighted student funding that allows for increased autonomy regarding staffing and purchasing to meet student and school needs. This autonomy will allow the school leader and leadership team to better organize and deploy human resources that most appropriately addressed the need of all students.</p>	<p>Incorporated</p>		<p>Section K Page 17</p>
<p><b>Recommendation 8:</b></p> <p>The CET recommends</p>	<p>Incorporated</p>		<p>Section K Page 17</p>

<p>continuation of the Memorandum Of Understanding (MOU) and the use of an Election to Work Agreement (EWA) in order to provide flexibility that is essential to school turn around. Flexibility includes, but is not limited to the following: professional development, extended learning time, school calendar, and teacher scheduling. Flexibilities provided by the MOU and EWA remove barriers created by Collaborative Bargaining Agreement (CBA) that could hinder the school's ability to implement strategies to improve teaching and learning.</p>			
<p><b>Recommendation 9:</b></p> <p>The CET proposes the implementation of an assessment framework and Data Driven Instruction model. The principal will participate in the Ed. Stat process, a performance management process focused on continuous improvement. To support this, the team recommends the continued use of a variety of assessments both summative and formative: STAR Reading and Math for screening and benchmarking, Achievement Network (ANet) interims, quarterly benchmarks, Language Live, Ascend Math, and other progress monitoring assessments to further</p>	<p>Incorporated</p>		<p>Section K Page 18</p>

<p>expand the use of Data Driven Instruction (DDI) and strengthen the school's instructional program based on identifying student needs. Teachers will continue analyzing data and creating action plans from interim assessment results. The Academic Leadership Team and School Intervention Team will use the data in our Response to Intervention process for determining appropriate interventions and monitoring the effectiveness of interventions.</p>			
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I assert, by signing this document that I have received, reviewed and responded to each of the recommendations from the Community Engagement Team forwarded to me regarding the school intervention plan for this school.

Sharon L. Contreras

Superintendent Receiver Signature

10-19-2015

Date

