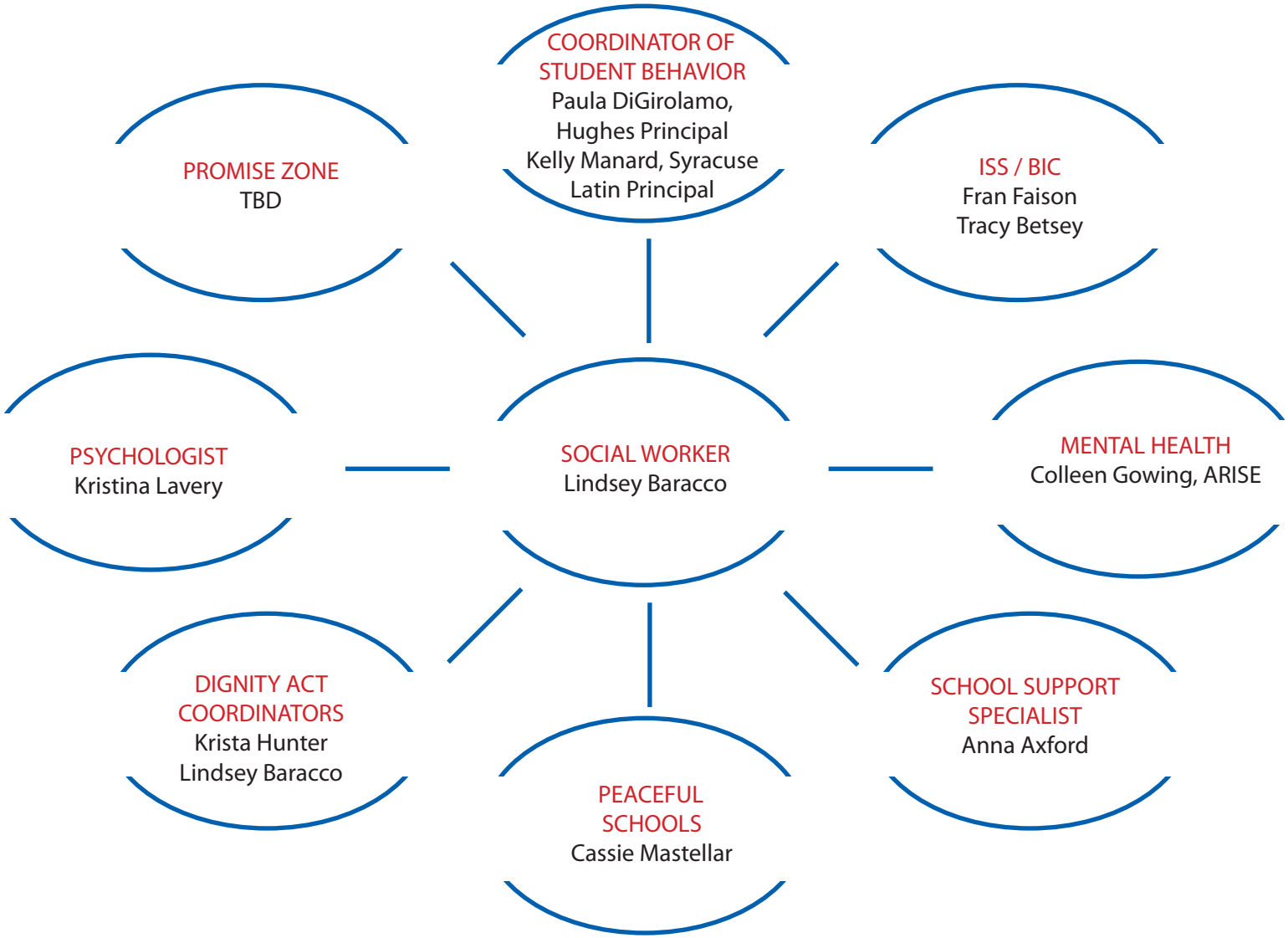
Syracuse City School District

Organization of Student Support Services

Hughes Elementary School / Syracuse Latin



The School Social Workers lead a team of multiple partners committed to meeting the needs of the students through supports and interventions. For information about these services or to discuss your student, please call the School Social Worker at 435-4404.

December 2015

Roles of Support Staff in Buildings

Lead Social Worker
A designated social worker who coordinates all support staff, both internal and external, and leads the work of ensuring that all students have equitable access to services and interventions that they need. The Lead Social Worker will also facilitate the intervention team in this work.

Coordinator of Student Behavior
The Coordinator of Student Behavior will chair the Discipline/School Climate Team and shall work with the Ombudsman to ensure compliance at his or her school with the District's policies and this Assurance. The Coordinator shall be available to work with the staff at his or her school to help determine appropriate discipline in specific cases and shall also work in coordination with and seek guidance from the Ombudsman.

Promise Zone Specialist
The Promise Zone Specialist assists in identifying youth and delivering interventions to increase school functionality and supports students' school functionality through the use of interventions such as collaborative problem-solving and restorative conferencing.

Student Assistance Counselors
Contact Community Services provides this school-based counseling program based on Project SUCCESS and using mental health professionals to assist youth and their families with counseling, education, consultation and referral services.

Mental Health Clinicians
Presently there are 23 Mental Health Clinic Satellites with a staff of 47 whose mission is to match students' emotional and behavioral needs with effective interventions.

Dignity Act Coordinators
A school administrator and student support staff member serve as Dignity Act Coordinators to investigate and process all reported bullying and harassment incidents and to ensure that all DASA prevention activities and DASA student interventions are implemented.

Student Support Coach
A student support team member (counselor, social worker, psychologist, student behavior specialist, youth advocate, youth development specialist, case manager or SPED collaborative teacher) or teacher volunteer who provides coaching, skill instruction and support to specific students who need an on-going intervention and close progress monitoring.

School Counselor
The school counselor is responsible for school counselors implement a comprehensive school counseling program that promotes and enhances student achievement. Their work is differentiated by attention to developmental stages of student growth, including the needs, tasks and student interests related to those stages.

Behavior Intervention Center Staff
The staff member assigned to the Behavior Intervention Center is a teaching assistant. In elementary and high schools this staff member supervises the BIC and ISS. This staff member is responsible for making sure the student visit is documented and that the student receives the appropriate support.

School Psychologist
School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning and behavior to help children and youth succeed academically, socially, behaviorally and emotionally.

Family Support for Student Success Specialists
The Support Specialists work to increase student success by improving family functioning and decreasing risk, ensuring students have access to needed supports and services both at school and in the community, and increasing parent involvement in their child's education and student engagement in school. The focus is on helping students and families to identify and remove barriers to student success and school engagement.

Hillside Youth Advocate
The Hillside Youth Advocates are on-site daily to support students in managing their behavior by setting behavioral expectations, developing individualized behavior plans, providing counseling for students, monitoring student progress through daily reports and working with parents to reinforce behavior expectations at home.

Transition Coach
A student support team member (counselor, social worker, psychologist, student behavior specialist, youth advocate, youth development specialist, case manager, or SPED collaborative teacher) or teacher volunteer who provides coaching, skill instruction and support to specific students who are returning from a short-term or long-term suspension, alternative program, or juvenile facility or incarceration.