

Community Engagement Team (CET) Recommendations for School Intervention Plan (SIG, SIF or SCEP) and Superintendent Receiver Response

School Name	Lincoln Middle School
District	Syracuse CSD
Superintendent	Sharon L. Contreras, Ph. D.

Directions:

1. This template must be completed for each identified Persistently Struggling or Struggling School that has a provisionally approved school intervention plan (SIG, SIF or SCEP) within the district and is therefore under a Superintendent Receiver.
2. Please attach a copy of the CET's recommendations as they were originally received by the Superintendent Receiver.
3. Please complete the following template explaining the Superintendent Receiver's efforts to incorporate the Community Engagement Team's recommendations, if any, into the identified school's provisionally approved school intervention plan (SIC, SIF, or SCEP). Within the template, please list each of the CET recommendations, and identify for each recommendation whether they were incorporated into the plan, the Superintendent Receiver's rationale for the decisions, and where (if applicable) the recommendations have been incorporated into the plan.

CET Recommendation	Recommendation incorporated, incorporated with modifications, or not incorporated into the plan?	Superintendent Receiver Rationale for Decision	Where in the plan has the recommendation been incorporated, if applicable? Please provide the page number and section in the plan where the recommendation has been incorporated.
<p>Recommendation 1:</p> <p>Revisit the current extended learning time plan (ELT) to develop a proposal to provide students with enrichment and extended learning time while providing teachers with a structure for collaborative data-driven planning to redesign instruction to meet students' needs with continued technical assistance from National</p>	<p>Incorporated</p>		<p>Page 3</p>

Center for Time and Learning, ANet and Insight Education Group.			
<p>Recommendation 2:</p> <p>Increase high quality teaching and learning through differentiated professional development aligned to the SCSD observation framework and SCSD CCLS aligned curriculum. Strategies and activities will include development of an annual individualized professional development plan, the use of data driven instruction, ongoing informal and formal observation/ feedback cycles through the use of instructional leaders and coaches. Technical assistance will be provided through the UPD/EdStat, Insight Education Group, Opportunity Culture Model and Turnaround School Leaders Program (TSLP). This will ensure that all staff are highly effective and will support the retention of best quality teachers and leaders.</p>	Incorporated		Page 12-13
<p>Recommendation 3:</p> <p>Establish an achievement oriented culture by planning and implementing vibrant and supportive school climate/ culture events for academic, social/emotional and civic growth through clearly identified team and building level awards and incentive programs. This</p>	Incorporated		Page 10

<p>will result in a learning environment that fosters a safe atmosphere celebrating academic and creative achievement among staff, students, and families.</p>			
<p>Recommendation 4:</p> <p>Increase positive communication and family engagement through multiple transparent methods (Website, home visits, feeder school co-meetings, community events/meetings, and social media). This will result strong home-school collaboration and increased parent and family engagement with the school.</p>	<p>Incorporated</p>		<p>Pge11</p>
<p>Recommendation 5:</p> <p>Report staff attendance monthly using individualized staff memos. Report overall attendance percentages at monthly faculty meetings and through the weekly staff newsletter. Staff attendance will be increased through these actions resulting in greater continuity in the instructional program and higher levels of student growth and achievement.</p>	<p>Incorporated</p>		<p>Page 16</p>
<p>Recommendation 6:</p> <p>Investigate ways to expand the reach of Multi-Classroom Leaders (MCLs) and teacher leaders to work directly with their peers to support</p>	<p>Incorporated</p>		<p>Page 15</p>

<p>development of rigorous lessons align to the SCSD curriculum Common Core State Standards through the use of data driven protocols . The cycle of coaching, reflecting on practice and planning will ensure congruence and continuity of instruction and increased student achievement. Continue to utilize technical assistance-partner Education First.</p>			
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I assert, by signing this document that I have received, reviewed and responded to each of the recommendations from the Community Engagement Team forwarded to me regarding the school intervention plan for this school.

Sharon L. Contreras

Superintendent Receiver Signature

10 - 19 - 2015

Date