

Syracuse City School District
School-Parent Compact

School Name: ITC

The school and parents working cooperatively to provide for the successful education of the children agree:

The School agrees to:	The Parent/Guardian agrees to:
<p>Offer an annual meeting for parents of children enrolled to inform them of the Title I program and their right to be involved.</p> <p>Offer a flexible number of meetings at various times, and—if necessary and if funds are available—to provide transportation, child care or home visits for those parents who cannot attend a regular school meeting.</p> <p>Actively involve parents/guardians in planning, reviewing and improving the Title I programs and the School Parent & Family Involvement policy.</p> <p>Provide parents with timely information about <u>all</u> programs in a language they can understand.</p> <p>Provide performance profiles and individual student assessment results for each child, along with other pertinent individual and school district education information.</p> <p>Provide high quality curriculum and instruction.</p> <p>Deal with communication issues between teachers and parents through:</p> <ul style="list-style-type: none"> parent-teacher conferences at least annually; frequent reports to parents on their children’s progress; reasonable access to staff; opportunities to volunteer and participate in their child’s class and observation of classroom activities. <p>Assure that parents may participate in professional development activities (e.g., literacy classes, workshops on reading strategies) if the school determines that it is appropriate.</p>	<p>Be involved in developing, implementing, evaluating and revising school parent and family involvement policies and practices.</p> <p>Use or ask for technical assistance training that the school district or school may offer on child-rearing practices and teaching and learning strategies.</p> <p>Work with my child/children on schoolwork, by:</p> <ul style="list-style-type: none"> • reading for 15 to 30 minutes per day to K through 1st grade students. • listening to 2nd and 3rd graders read for 15 to 30 minutes per day. <p>Monitor my child’s/children’s:</p> <ul style="list-style-type: none"> • attendance at school • homework • technology usage and television watching <p>Share the responsibility for improving my child’s/children’s academic achievement.</p> <p>Communicate with my child’s/children’s teachers about their educational needs.</p> <p>Ask other parents and parent groups to provide information to the school on what type of training or assistance they would like and/or need to help them to be more effective in assisting their child/children in the educational process.</p>