

Community Engagement Team (CET) Recommendations for School Intervention Plan (SIG, SIF or SCEP) and Superintendent Receiver Response

School Name	Bellevue Elementary School
District	Syracuse CSD
Superintendent	Sharon L. Contreras, Ph. D.

Directions:

1. This template must be completed for each identified Persistently Struggling or Struggling School that has a provisionally approved school intervention plan (SIG, SIF or SCEP) within the district and is therefore under a Superintendent Receiver.
2. Please attach a copy of the CET's recommendations as they were originally received by the Superintendent Receiver.
3. Please complete the following template explaining the Superintendent Receiver's efforts to incorporate the Community Engagement Team's recommendations, if any, into the identified school's provisionally approved school intervention plan (SIC, SIF, or SCEP). Within the template, please list each of the CET recommendations, and identify for each recommendation whether they were incorporated into the plan, the Superintendent Receiver's rationale for the decisions, and where (if applicable) the recommendations have been incorporated into the plan.

CET Recommendation	Recommendation incorporated, incorporated with modifications, or not incorporated into the plan?	Superintendent Receiver Rationale for Decision	Where in the plan has the recommendation been incorporated, if applicable? Please provide the page number and section in the plan where the recommendation has been incorporated.
Recommendation #1: Bellevue will hold targeted learning opportunities during each school year that provide opportunities for parents to learn strategies for assisting students at home with grade level teachers and Multi Classroom Leaders attending at 100% participation. We will monitor attendance of these sessions and	Incorporated		P. 16

<p>conduct a parent survey needs assessment for content and curriculum support and time of day that is most beneficial for parents.</p>			
<p>Recommendation #2: Restorative Justice practices will be common practice in classrooms at Bellevue. Bellevue will continue the implementation of Restorative Justice practices within the classroom with 100% staff participation. Our school climate coaches have received Robert Spicer and Near Westside Peacemaking trainings and will receive on-going training during the 2015-16 school year. Bellevue school climate coaches will provide our building level Professional Development. Bellevue will work in partnership with Peaceful Schools to support staff with intensive situations and parents of students in conflict.</p>	<p>Incorporated</p>		<p>P. 16</p>
<p>Recommendation #3: Data driven instruction will be a core practice at Bellevue. Teachers will analyze data and create action plans based off of interim assessment results. The building will use Conference Days to allow for all teachers to engage in data analysis and planning across grades and content</p>	<p>Incorporated</p>		<p>P. 17</p>

<p>areas. Collaborative learning time will be implemented in the master schedule daily for all grade levels, Multi Classroom Leaders, Instructional Coaches and Academic Intervention Specialists. Teams will analyze data using data protocol(s). Bellevue leaders will participate in Ed Stat, a performance management process focused on continuous improvement. Each school will reflect on short cycle data that support a theory of action and are aligned to yearly goals and teams of educators determine action steps, remove barriers, and set benchmarks for moving student achievement forward.</p>			
<p>Recommendation #4: Bellevue will implement an Assessment Framework to monitor and adjust instructional practices and interventions. Bellevue will continue its partnership with the Achievement Network (ANET) to provide standards-based, interim assessments in Mathematics. The Achievement Network will also provide site-based coaching in establishing a teaching and learning cycle focused on data. Bellevue will also implement the STAR assessment system to</p>	<p>Incorporated</p>		<p>P. 17 & 18</p>

<p>be the primary universal screening and progress monitoring tool. This assessment will be administered to students in grades K-5. Teachers will utilize the data from these assessments and progress monitoring to inform their instruction, select appropriate instructional strategies and differentiate tasks and resources. This data will also be utilized in our Response to Intervention process for determining appropriate interventions and in monitoring the effectiveness of interventions.</p>			
<p>Recommendation #5 Bellevue will implement targeted interventions for individualized student learning. Bellevue will participate in the first wave of a personalized, blended learning initiative. Bellevue will work with Education Elements to design a vision for personalized learning and launch a pilot. Bellevue will implement digital content that complements core curricular resources.</p>	<p>Incorporated</p>		<p>P. 18</p>
<p>Recommendation #6: Bellevue will pursue extending the Memorandum Of Understanding that allows for flexibility in staff selection, transfer, school level</p>			<p>P. 18</p>

Professional Development, Collective Bargaining Agreement, and Extended Learning Time.			
Recommendation #7: Bellevue will investigate the implementation of an Extended School Year (ESY). Extended School Year would provide consistent supports for students and keep them cognitively engaged throughout the year to minimize regression of skills over the summer months. Bellevue will work with other schools and central office staff within the district to investigate a schedule and logistics of implementation of an ESY through the continued partnership with the National Center for Time and Learning. We will lean on their expertise and technical assistance. Bellevue will also investigate the implementation of the Extended Learning Time partnership to be able to better meet the needs of all stakeholders.	Incorporated		P. 18 & 19
Recommendation #8: Bellevue will expand the Opportunity Culture Model from 1 to 3 multi-classroom leaders (MCLs) and 1 Reach Associate for Targeted Intervention and extend their reach to more students directly	Incorporated		P. 19

<p>through on-the-job leadership. This will include grade level /content area leadership, facilitation of team meetings for data-driven instructional practices, modeling effective instructional practices and coaching teachers to increase implementation of effective, research-based instructional strategies and common core shifts. Opportunity Culture will impact Bellevue through reaching more children successfully with excellent teaching in order to produce high-growth learning and improved results.</p>			
<p>Recommendation #9: Bellevue principal will participate in the New Leaders Institute to continue leadership development. The New Principal Institute is a structure that allows for more experienced principals to support, inspire and grow principals new to the district or the principal role. Building leaders will collaborate with colleagues and district leaders at monthly leadership academies and follow up on the learning with a small cohort meeting. The Bellevue principal will participate in a career ladder program that will ensure that the principal has additional</p>	<p>Incorporated</p>		<p>P. 19 & 20</p>

mentoring and support from other internal principals as well as from those who are supported by an external consultant partner, Insight Education Group.			
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I assert, by signing this document that I have received, reviewed and responded to each of the recommendations from the Community Engagement Team forwarded to me regarding the school intervention plan for this school.

Sharon L. Contreras

10-19-2015

Superintendent Receiver Signature

Date

