

SYRACUSE CITY SCHOOL DISTRICT
2018-19
SPECIAL AID
FUND



FEBRUARY 13, 2019

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Notice of Non-Discrimination

The Syracuse City School District hereby advises students, parents, employees and the general public that it is committed to providing equal access to all categories of employment, programs and educational opportunities, including career and technical education opportunities, regardless of actual or perceived race, color, national origin, Native American ancestry/ethnicity, creed or religion, marital status, sex, sexual orientation, age, gender identity or expression, disability or any other legally protected category under federal, state or local law.

Inquiries regarding the District's non-discrimination policies should be directed to:

Civil Rights Compliance Officer

Syracuse City School District

725 Harrison Street • Syracuse, NY 13210

(315) 435-4131

Email: CivilRightsCompliance@scsd.us

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Disclaimer

Following is a synopsis of the 2018-19 Special Aid budget, current as of this printing. It is possible that new grant awards for the 2018-19 school year may be received subsequent to the time of this printing.

Included is a preliminary projection of grant funding for the 2019-20 school year. It is based on current information, and does not take into account new funding streams. This projection does not include any NEW grants for which the District may apply or that may be awarded between the time of this budget's development and the start of the 2019-20 school year.



Introduction |

Introduction to Special Programs and Special Aid Line Item Budgets

The mission of the Department of Special Programs is to research, procure, monitor and manage supplemental funds that support and sustain school communities, providing all students with a high-quality education that prepares them to graduate as responsible, active citizens ready for success in college and careers and prepared to compete in a global economy.

The Department of Special Programs serves the District in working toward the following goals:

- to support improved achievement for all students throughout the District, and assist in closing achievement gaps among student subgroups
- to secure grant funds and supplemental resources in an effort to expand high-quality programs and services for students, staff and families
- to ensure that grant funds are integrated and coordinated efficiently to support effective programs and research-based practices
- to support all departments and schools in navigating procedural requirements for program implementation and fund expenditure
- to ensure that all grant funds are expended in compliance with federal, state and local law, funders' requirements and District policies, and in accordance with generally accepted accounting principles (GAAP)

To these ends, the Department's functions include:

- researching and identifying potential funding opportunities
- developing and submitting grant proposals
- supporting program implementation
- monitoring grant budgets and expenditures
- participating in other school and District initiatives that support the SCSD Strategic Plan

The Department of Special Programs has procured and is managing approximately \$82 million in supplemental funding in the 2018-2019 school year. Special aid funds are derived primarily from three sources: federal, state and local or private entities. Currently, 43% of the District's special aid funding comes from New York State; 43% from federal sources; and 14% from local or private agencies, organizations, foundations and partnership agreements. These grants, some of which span multi-year funding periods with various beginning and end dates, generally fall into three categories: Formula, Competitive, or Other Grant Awards.

These grants allow the District to provide important services for all students, teachers and parents—services that are critical yet cannot be supported by the general fund alone. Grant funds complement the General Fund Budget by covering:

- the salaries and benefits of more than 510 full-time-equivalent (FTE) employees. These include but are not limited to classroom teachers, instructional coaches and library media specialists, teaching assistants, administrators and administrative support personnel, psychologists, social workers, social worker assistants, guidance counselors, nurses, and adult educators
- expenses related to State and Federal Reform Initiatives
- thousands of hours in additional instructional time for students, offered through extended learning time, before- and after-school programs, summer school and academic intervention services
- professional development, including the salaries of professional development staff and thousands of extension of service hours for staff to participate in training opportunities

- more than \$500,000 to support parental involvement and engagement activities, which are initiated to increase and enhance the participation of families in their children's education
- nearly \$6.8M in instructional supplies, teacher resources and technology equipment

The following pages, categorized as having been derived from Formula, Competitive and Other funding sources, allow for more detailed analysis of each grant. A brief description of the grant, a breakdown of the appropriations and the prior year's allocation are provided. Also included is the amount that is projected to be available through each grant in the 2019-20 school year. For 2019-20, the New York State Education Department (NYSED) has awarded the District Section 1003 Basic School Improvement funding in the amount of \$25,000 per school to each school identified as a Targeted Support and Improvement (TSI) or Comprehensive Support and Improvement (CSI) school. These funds will be used to support planning for the implementation of school improvement activities.

Financial Statistics

FORMULA GRANTS

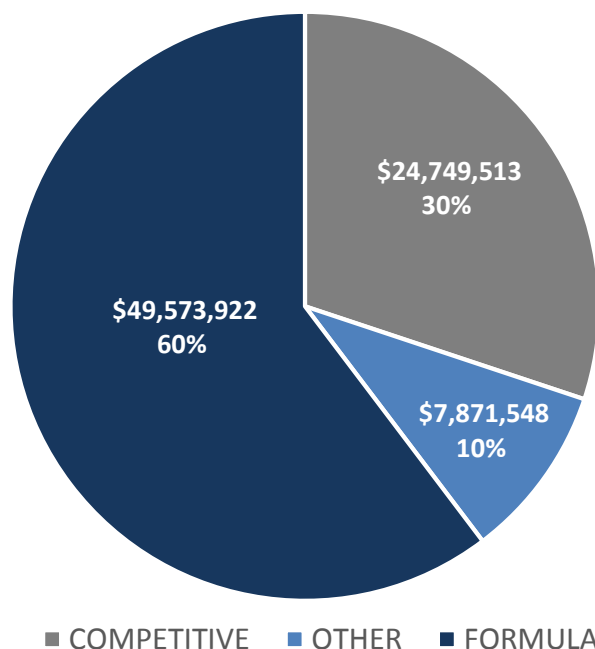
Grant allocations based on a formula established by the funder, rather than on a competitive process. Formulas and allocations, determined prior to the grant application, may be based on such factors as poverty rate, student achievement or other criteria established by the funder.

COMPETITIVE GRANTS

Public or private funding earmarked for special interests established by the funder, such as academic intervention, student nutrition, after-school programming, parent programs, school reform, school safety and alternative education. The dollar amount, should it be awarded, is determined by the quality of the application in expressing the extent of need and the proposed programmatic solutions.

OTHER PROGRAMS

Includes funds from such sources as collaborative agreements with community-based organizations and institutions of higher education, flow-through funds from BOCES, tuition reimbursement, and non-competitive county/state funding or business partnerships.



FORMULA GRANTS

	Appropriation
Committee on Preschool Special Education (CPSE)	555,172
Community Schools Grant - Aid to Localities	6,259,512
Emergency Impact Aid.....	491,500
Employment Preparation Education (EPE).....	3,069,342
Indian Education Act.....	157,815
Perkins IV/CTE.....	308,016
Persistently Struggling Schools Grant	493,402
School Library System Automation Aid	13,100
School Library System Operating Aid.....	108,626
Section 4408 - Special Education Summer School Program	1,775,837
Section 4408 - Transportation - Special Education Summer School Program	425,769
Section 611 - Individuals with Disabilities Education Act (IDEA)	6,178,334
Section 619 - Individuals with Disabilities Education Act (IDEA)	340,597
Student Health Services.....	1,080,086
Title I, Part A: Improving Academic Achievement for the Disadvantaged	15,115,412
Title I, Part D: Neglected & Delinquent (N&D) Program.....	365,735
Title I: 1003(a) School Improvement Grant (SIG).....	525,000
Title II, Part A: Teacher & Principal Training & Recruiting.....	1,828,776
Title III, Part A: English Language Learner (ELL) Funds	557,428
Title III, Part A: Immigrant Funds	161,496
Title IV, Part A: Student Support & Academic Enrichment Program	1,144,359
Universal Pre-K (UPK)	8,618,608
Total Formula	49,573,922

COMPETITIVE GRANTS

	Appropriation
21st Century Community Learning Centers (2017-22)	1,200,000
Bank Street College of Education	200,000
Empire State After-School Program.....	1,416,400
Empire State After-School Program - Middle School	800,000
Expanded Pre-K.....	3,251,426
Extended Learning Time (ELT)	3,075,000
Extended School Day/School Violence Prevention (SVP) at Meachem	289,015
Extended School Day/School Violence Prevention (SVP) at Webster.....	306,665
Homeless Child Education (McKinney-Vento)	94,345
Johnson Center Individual Referral Contract	156,293
Literacy Zone Initiative: Syracuse East.....	125,000
Literacy Zone Initiative: Syracuse North	125,000
Literacy Zone Initiative: Syracuse South	125,000
Literacy Zone Initiative: Syracuse West	125,000
Mentor Teacher Internship Program (MTIP).....	65,000
My Brother's Keeper Challenge Grant (MBKCG)	585,388
My Brother's Keeper Family & Community Engagement (FCEP).....	150,000
Pathways in Technology (P-TECH) - ECHS at Henninger.....	450,000
Pathways in Technology (P-TECH) - ECHS at ITC.....	475,386
Pathways in Technology (P-TECH) - ECHS at PSLA.....	250,000
Prekindergarten for 3-Year Old Students in High Need Districts (3PK).....	1,245,461
Project Lead the Way (PLTW) at Lincoln.....	20,000
Refugee Targeted Assistance Grant	237,028

COMPETITIVE GRANTS CONTINUED

	Appropriation
Regional Special Education Technical Assistance Support Centers, Part II: SESIS	575,226
Say Yes to Education - Aid to Localities	350,000
School Library System Supplementary Aid	50,778
Smart Scholars - Early College High School (ECHS) at ITC	100,000
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3	190,000
Smart Scholars - Early College High School (ECHS) Program at Nottingham	82,547
Special Legislative Grant ACE at Dr. King	9,149
Teacher Resource and Computer Training Center	195,400
Teachers of Tomorrow	540,000
Therapeutic Crisis Intervention - Cornell University	545,564
Title I: 1003(g) School Improvement Grant (SIG) at Dr. King: Cohort 6	250,000
Title I: 1003(g) School Improvement Grant (SIG) at Dr. Weeks: Cohort 5	250,000
Title I: 1003(g) School Improvement Grant (SIG) at Franklin: Cohort 5	250,000
Title I: 1003(g) School Improvement Grant (SIG) at Grant: Cohort 6	250,000
Title I: 1003(g) School Improvement Grant (SIG) at H.W. Smith: Cohort 5	250,000
Title I: 1003(g) School Improvement Grant (SIG) at Lincoln: Cohort 5	250,000
Title I: 1003(g) School Improvement Grant (SIG) at McKinley-Brighton: Cohort 7	500,000
Title I: 1003(g) School Improvement Grant (SIG) at Meachem: Cohort 7	500,000
Title IIB: Math & Science Partnership	500,000
Title IV, Part A: SSAE Effective Use Technology	2,171,623
Universal Full-Day Prekindergarten - Statewide	1,613,751
Workforce Investment Act (WIA) - Literacy & Civics Grant	300,000
Workforce Investment Act (WIA) - Title II - Adult Literacy	258,068
Total Competitive	24,749,513

OTHER GRANTS

	Appropriation
Americanization League	45,000
Community Health Center	111,657
Elmcrest Campus School	2,323,685
Elmcrest Summer School	210,901
Justice Center - Vocational Education	30,000
Justice Center Librarian	50,000
OCC Pathways to Careers	11,400
Pre-K Evaluation 3-5	195,000
Pre-K Related Services 3-5 (SEIT)	485,701
Pre-K Related Services Only	176,073
Pre-K Special Education Itinerant Teacher (SEIT)	403,989
Special Class in an Integrated Setting (SCIS) 3-5	3,331,982
Special Class in an Integrated Setting (SCIS) 3-5 Summer	302,906
Summer - Half Day - 3 & 4 Year Olds	193,254
Total Other	7,871,548

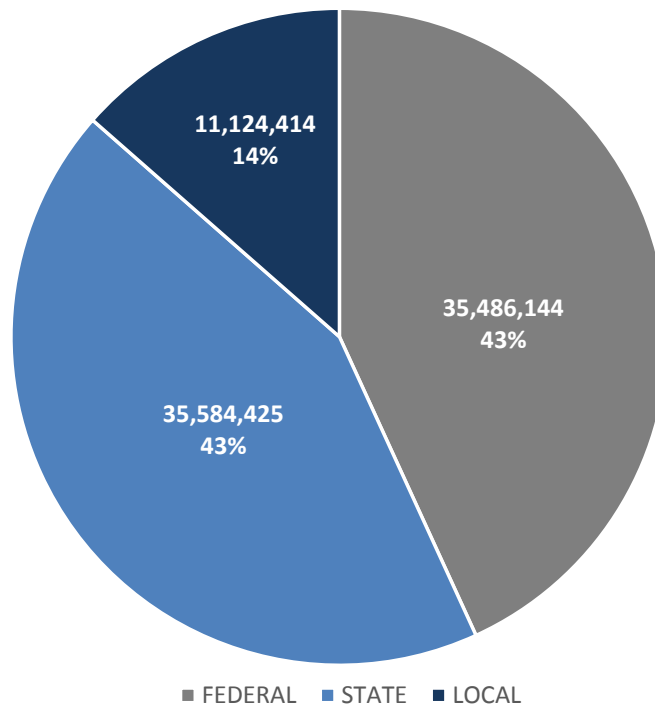


Statistics by Funding Source

Summary Chart of Special Aid Revenue

A TEN-YEAR PERSPECTIVE

Fiscal Year	Federal	State	Local Agencies	Total
2009-10	\$46,093,694	\$17,748,795	\$17,232,001	\$81,074,490
2010-11	\$49,616,855	\$18,157,792	\$19,946,513	\$87,721,160
2011-12	\$51,823,205	\$17,637,835	\$20,541,124	\$90,002,164
2012-13	\$48,009,106	\$17,386,736	\$16,279,923	\$81,675,765
2013-14	\$59,774,325	\$16,884,496	\$11,063,468	\$87,722,289
2014-15	\$50,157,108	\$21,542,041	\$10,427,725	\$82,126,874
2015-16	\$43,450,783	\$26,596,802	\$10,065,807	\$80,113,392
2016-17	\$41,305,977	\$25,835,618	\$10,336,903	\$77,478,498
2017-18	\$36,128,647	\$39,990,828	\$10,476,064	\$86,595,539
2018-19	\$35,486,144	\$35,584,425	\$11,124,414	\$82,194,983



FEDERALLY FUNDED PROGRAMS

	Appropriation
21st Century Community Learning Centers (2017-22).....	1,200,000
Emergency Impact Aid.....	491,500
Homeless Child Education (McKinney-Vento).....	94,345
Indian Education Act.....	157,815
Pathways in Technology (P-TECH) - ECHS at ITC.....	475,386
Perkins IV/CTE.....	308,016
Refugee Targeted Assistance Grant.....	237,028
Regional Special Education Technical Assistance Support Centers, Part II: SESIS.....	575,226
Section 611 - Individuals with Disabilities Education Act (IDEA).....	6,178,334
Section 619 - Individuals with Disabilities Education Act (IDEA).....	340,597
Title I, Part A: Improving Academic Achievement for the Disadvantaged	15,115,412
Title I, Part D: Neglected & Delinquent (N&D) Program.....	365,735
Title I: 1003(a) School Improvement Grant (SIG).....	525,000
Title I: 1003(g) School Improvement Grant (SIG) at Dr. King: Cohort 6	250,000
Title I: 1003(g) School Improvement Grant (SIG) at Dr. Weeks: Cohort 5.....	250,000
Title I: 1003(g) School Improvement Grant (SIG) at Franklin: Cohort 5.....	250,000
Title I: 1003(g) School Improvement Grant (SIG) at Grant: Cohort 6.....	250,000
Title I: 1003(g) School Improvement Grant (SIG) at H.W. Smith: Cohort 5	250,000
Title I: 1003(g) School Improvement Grant (SIG) at Lincoln: Cohort 5.....	250,000
Title I: 1003(g) School Improvement Grant (SIG) at McKinley-Brighton: Cohort 7	500,000
Title I: 1003(g) School Improvement Grant (SIG) at Meachem: Cohort 7	500,000
Title II, Part A: Teacher & Principal Training & Recruiting.....	1,828,776
Title IIB: Math & Science Partnership	500,000
Title III, Part A: English Language Learner (ELL) Funds	557,428
Title III, Part A: Immigrant Funds.....	161,496
Title IV, Part A: SSAE Effective Use Technology	2,171,623
Title IV, Part A: Student Support & Academic Enrichment Program	1,144,359
Workforce Investment Act (WIA) - Literacy & Civics Grant	300,000
Workforce Investment Act (WIA) - Title II - Adult Literacy.....	258,068
Total Federal	35,486,144

STATE FUNDED PROGRAMS

	Appropriation
Community Schools Grant - Aid to Localities	6,259,512
Empire State After-School Program.....	1,416,400
Empire State After-School Program - Middle School	800,000
Employment Preparation Education (EPE).....	3,069,342
Expanded Pre-K.....	3,251,426
Extended Learning Time (ELT)	3,075,000
Extended School Day/School Violence Prevention (SVP) at Meachem	289,015
Extended School Day/School Violence Prevention (SVP) at Webster.....	306,665
Literacy Zone Initiative: Syracuse East.....	125,000
Literacy Zone Initiative: Syracuse North	125,000
Literacy Zone Initiative: Syracuse South	125,000
Literacy Zone Initiative: Syracuse West	125,000
Mentor Teacher Internship Program (MTIP).....	65,000
My Brother's Keeper Challenge Grant (MBKCG).....	585,388
My Brother's Keeper Family & Community Engagement (FCEP).....	150,000
Pathways in Technology (P-TECH) - ECHS at Henninger.....	450,000
Pathways in Technology (P-TECH) - ECHS at PSLA.....	250,000

STATE FUNDED PROGRAMS (CONTINUED)

	Appropriation
Persistently Struggling Schools Grant	493,402
Prekindergarten for 3-Year Old Students in High Need Districts (3PK).....	1,245,461
Say Yes to Education - Aid to Localities	350,000
School Library System Automation Aid	13,100
School Library System Operating Aid.....	108,626
School Library System Supplementary Aid	50,778
Section 4408 - Transportation - Special Education Summer School Program	425,769
Smart Scholars - Early College High School (ECHS) at ITC	100,000
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3.....	190,000
Smart Scholars - Early College High School (ECHS) Program at Nottingham	82,547
Special Legislative Grant ACE at Dr. King	9,149
Student Health Services.....	1,080,086
Teacher Resource and Computer Training Center.....	195,400
Teachers of Tomorrow	540,000
Universal Full-Day Prekindergarten - Statewide	1,613,751
Universal Pre-K (UPK)	8,618,608
Total State	35,584,425

LOCALLY FUNDED PROGRAMS

	Appropriation
Americanization League.....	45,000
Bank Street College of Education	200,000
Committee on Preschool Special Education (CPSE)	555,172
Community Health Center	111,657
Elmcrest Campus School	2,323,685
Elmcrest Summer School.....	210,901
Johnson Center Individual Referral Contract	156,293
Justice Center - Vocational Education.....	30,000
Justice Center Librarian.....	50,000
OCC Pathways to Careers.....	11,400
Pre-K Evaluation 3-5	195,000
Pre-K Related Services 3-5 (SEIT)	485,701
Pre-K Related Services Only.....	176,073
Pre-K Special Education Itinerant Teacher (SEIT)	403,989
Project Lead the Way (PLTW) at Lincoln.....	20,000
Section 4408 - Special Education Summer School Program	1,775,837
Special Class in an Integrated Setting (SCIS) 3-5.....	3,331,982
Special Class in an Integrated Setting (SCIS) 3-5 Summer	302,906
Summer - Half Day - 3 & 4 Year Olds	193,254
Therapeutic Crisis Intervention - Cornell University.....	545,564
Total Local	11,124,414



Summary of Special Aid Appropriations

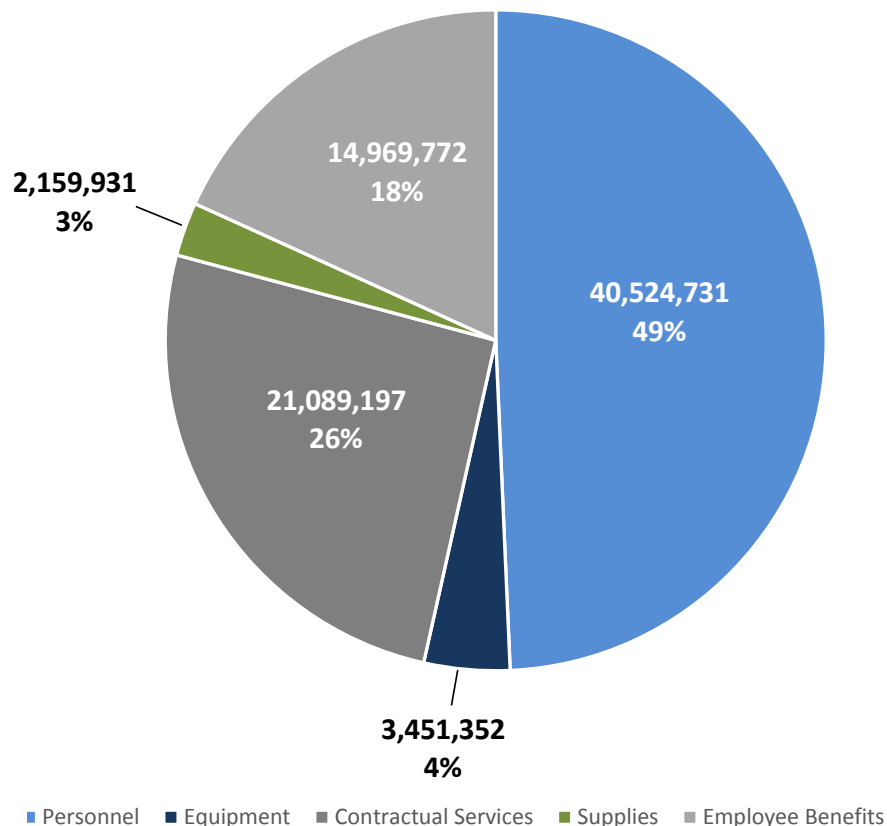
Summary of Special Aid Appropriations

Budget #	Name	Personnel	Equipment	Contractual Services	Supplies	Employee Benefits	Total
G.18091	Persistently Struggling Schools Grant	312,301		88,083	2,862	90,156	493,402
G.18212	Bank Street College of Education	83,500		49,000	45,526	21,974	200,000
G.18261	Community Schools Grant - Aid to Localities	1,294,681	3,376,352	946,598	317,881	324,000	6,259,512
G.18812	Project Lead the Way (PLTW) at Lincoln			3,000	17,000		20,000
G.19001	School Library System Operating Aid	60,190		18,797	9,672	19,967	108,626
G.19003	Indian Education Act	106,478		15,234	5,913	30,190	157,815
G.19011	Special Legislative Grant ACE at Dr. King				9,149		9,149
G.19021	Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3	88,971		64,143	17,700	19,186	190,000
G.19022	Pre-K Special Education Itinerant Teacher (SEIT)	289,952				114,037	403,989
G.19026	Pathways in Technology (P-TECH) - ECHS at ITC	167,244		228,564	44,306	35,272	475,386
G.19031	Say Yes to Education - Aid to Localities	247,711				102,289	350,000
G.19032	Community Health Center	83,037				28,620	111,657
G.19041	Smart Scholars - Early College High School (ECHS) at ITC	63,000		14,199	10,069	12,732	100,000
G.19046	Homeless Child Education (McKinney-Vento)	0		81,306	13,039	0	94,345
G.19051	Pathways in Technology (P-TECH) - ECHS at PSIA	113,572	25,000	60,927		50,501	250,000
G.19061	Pathways in Technology (P-TECH) - ECHS at Henninger	164,091		152,319	72,500	61,090	450,000
G.19082	Pre-K Related Services 3-5 (SEIT)	348,301		2,000		135,400	485,701
G.19092	Pre-K Evaluation 3-5	148,658		1,000	300	45,042	195,000
G.19099	Title I: 1003(g) (SIG) at Grant: Cohort 6	173,373		38,282		38,345	250,000
G.19106	Title IIB: Math & Science Partnership	176,293		206,869	63,379	53,459	500,000
G.19111	Extended School Day/School Violence Prevention (SVP) at Meachem	164,281		71,746	4,950	48,038	289,015
G.19112	Americanization League	26,560				18,440	45,000
G.19116	Section 619 - Individuals with Disabilities Education Act (IDEA)	150,572		93,010	48,338	48,677	340,597
G.19132	Section 4408 - Special Education Summer School Program	1,287,197		140,398	12,000	336,242	1,775,837
G.19135	Perkins IV/CTE	75,158		217,127		15,731	308,016
G.19139	Title I: 1003(g) (SIG) at Lincoln: Cohort 5	187,448		12,808	613	49,131	250,000
G.19151	Literacy Zone Initiative: Syracuse South	73,815		6,404	68	44,713	125,000
G.19152	Johnson Center Individual Referral Contract			17,242	139,051		156,293
G.19159	Title I: 1003(g) (SIG) at HW Smith: Cohort 5			250,000			250,000
G.19161	Literacy Zone Initiative: Syracuse East	78,038		6,404	177	40,381	125,000
G.19171	Literacy Zone Initiative: Syracuse North	82,156		6,404	222	36,218	125,000
G.19172	Elmcrest Campus School	1,224,951		576,584	10,800	511,350	2,323,685
G.19176	Workforce Investment Act (WIA) - Literacy & Civics Grant	188,070		15,370	6,581	89,979	300,000
G.19181	Literacy Zone Initiative: Syracuse West	98,653		6,404	909	19,034	125,000
G.19182	Pre-K Related Services Only	120,104		1,000	2,000	52,969	176,073
G.19192	Special Class Integrated Setting (SCIS) 3-5 Summer	236,616		400		65,890	302,906
G.19196	Workforce Investment Act (WIA) - Title II - Adult Literacy	93,520		130,760	5,685	28,103	258,068
G.19209	Title I: 1003(g) (SIG) at Dr. King: Cohort 6	0		250,000		0	250,000
G.19211	Extended School Day/School Violence Prevention (SVP) at Webster	163,049		101,526	5,225	36,865	306,665
G.19216	Title I, Part A: Improving Academic Achievement for Disadvantaged	8,819,892		2,818,689	310,000	3,166,831	15,115,412
G.19236	Title I: 1003(a) School Improvement Grant (SIG)	252,987		214,400		57,613	525,000
G.19246	Refugee Targeted Assistance Grant	143,525		12,144		81,359	237,028
G.19249	Title I: 1003(g) (SIG) at Franklin: Cohort 5			250,000			250,000
G.19256	Title III, Part A: Immigrant Funds	92,182		7,967	2,935	58,412	161,496
G.19301	Teacher Resource and Computer Training Center	119,502		28,565	4,154	43,179	195,400
G.19311	Extended Learning Time (ELT)	1,162,159		1,409,822	205,300	297,719	3,075,000
G.19316	Title I, Part D: Neglected & Delinquent (N&D) Program	262,013			18,508	85,214	365,735
G.19322	Special Class Integrated Setting (SCIS) 3-5	2,220,024		6,500	800	1,104,658	3,331,982
G.19326	OCC Pathways to Careers	9,418				1,982	11,400
G.19341	Student Health Services	716,960				363,126	1,080,086
G.19346	21st Century Community Learning Centers (2017-22)	710,271		312,774	18,250	158,705	1,200,000
G.19349	Title I: 1003(g) (SIG) at Dr. Weeks: Cohort 5			250,000			250,000
G.19369	Title I: 1003(g) SIG at McKinley Brighton: Cohort 7	290,459		95,021	34,902	79,618	500,000
G.19372	Elmcrest Summer School	73,986		107,205	5,635	24,075	210,901
G.19376	Title II, Part A: Teacher & Principal Training & Recruiting	1,184,147		286,553	43,744	314,332	1,828,776
G.19379	Title I: 1003(g) SIG at Meachem: Cohort 7	245,017		114,757	50,000	90,226	500,000
G.19381	Employment Preparation Education (EPE)	1,886,922	50,000	337,753	74,500	720,167	3,069,342
G.19392	Summer - Half Day - 3 & 4 Year Olds	159,673		400		33,181	193,254

SUMMARY OF SPECIAL AID APPROPRIATIONS

Continued

Budget #	Name	Personnel	Equipment	Contractual Services	Supplies	Employee Benefits	Total
G.19411	Expanded Pre-K	869,833		1,986,748	21,085	373,760	3,251,426
G.19426	Emergency Impact Aid	336,478		9,637		145,385	491,500
G.19441	Smart Scholars--Early College High School (ECHS) at Nottingham	38,358		32,729	3,357	8,103	82,547
G.19461	Mentor Teacher Internship Program (MTIP)	50,267		3,330		11,403	65,000
G.19511	Universal Pre-K (UPK)	4,634,936		1,855,250	24,500	2,103,922	8,618,608
G.19516	Title III, Part A: English Language Learner (ELL) Funds	307,217		111,214	49,667	89,330	557,428
G19572	Justice Center - Vocational Education	25,197			471	4,332	30,000
G.19581	School Library System Automation Aid			13,100			13,100
G.19591	Teachers of Tomorrow	325,000		215,000			540,000
G.19611	Universal Full Day Prekindergarten - Statewide	521,525		756,047	47,835	288,344	1,613,751
G.19631	School Library System Supplementary Aid	40,536			0	10,242	50,778
G.19636	Regional Sp Ed Tech Assistance Support Centers - Part II: SESIS	354,802		40,808	6,000	173,616	575,226
G.19696	Title IV, Part A: SSAE Effective Use Technology	706,490		1,212,115	15,640	237,378	2,171,623
G.19796	Title IV, Part A: Student Support & Academic Enrichment Program			1,132,994	11,365		1,144,359
G.19811	Pre-K for 3 Year Old Students in High Need Districts (3PK)	316,257		670,682	119,770	138,752	1,245,461
G.19862	Justice Center Librarian	32,694			519	16,787	50,000
G.19871	My Brother's Keeper Challenge Grant (MBKCG)			585,388			585,388
G.19881	Empire State After School Program	774,709		417,442	19,250	204,999	1,416,400
G.19926	Section 611 - Individuals with Disabilities Education Act (IDEA)	3,508,752		1,000,403	185,939	1,483,240	6,178,334
G.19951	Section 4408 - Transportation - Sp Ed Summer School Program			425,769			425,769
G.19971	My Brother's Keeper Family & Community Engagement (FCEP)	41,210		83,900	7,390	17,500	150,000
G.19972	Committee on Preschool Education (CPSE)	379,466				175,706	555,172
G.19981	Empire State After School Program - Middle School	310,080		386,690	12,500	90,730	800,000
G.21286	Therapeutic Crisis Intervention - Cornell University	430,246		23,493		91,825	545,564
	Total	40,524,731	3,451,352	21,089,197	2,159,931	14,969,772	82,194,983





Formula Grants

Committee on Preschool Special Education (CPSE)

\$555,172

Funding from Onondaga County supports costs associated with requirements of the Committee on Preschool Special Education (CPSE). The CPSE is required to review, approve and place all prekindergarten students receiving special education services. These funds support the salaries and employee benefits of one CPSE coordinator, two CPSE committee members and three support staff members.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE)						
G. 19972. 137 COORDINATOR	0.00	0	0.80	77,634	0.80	79,310
G. 19972. 150 CERTIFIED SUPPORT STAFF	2.00	170,206	2.00	172,700	2.00	177,881
G. 19972. 180 CLERICAL	3.00	104,238	3.00	129,132	3.00	133,006
PERSONNEL TOTAL	5.00	274,444	5.80	379,466	5.80	390,197
G. 19972. 810 EMPLOYEE BENEFITS		133,112		175,706		180,376
COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) TOTAL	5.00	407,556	5.80	555,172	5.80	570,573

Community Schools Grant: Aid to Localities

\$6,259,512

The Community Schools Grant (CSG) Aid to Localities was designed to allow districts to support the operating and capital costs associated with transforming “Struggling” (Receivership) schools into community hubs for programs and services. The end date of the CSG grant was extended from June 2018 until June 2019, and more than \$6 million has been carried over into the 2018-19 school year. The eight identified schools in Receivership are using this funding to deliver co-located or school-linked academic, health, mental health, nutrition, counseling, legal and/or other services to students and their families. Per the State’s mandate, a significant amount is dedicated to capital improvements, allowing for the transformation of Westside Academy’s first floor into community resource space and classrooms for adult education. The grant also called for the establishment of a community partnership and the development of a Community Schools infrastructure, with mandatory assignment of a full-time Community School Site Facilitator in each targeted building. These collective requirements are being met through a comprehensive partnership agreement with Peaceful Schools.

Additionally, each school proposed a plan to address its unique school and community needs relative to community school requirements and SCSD priorities. Extension of the funding period to the end of the 2018-19 school year allows for the continuation of the successful initiatives that had been previously implemented.

			2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
COMMUNITY SCHOOLS GRANT - AID TO LOCALITIES								
G. 18261.	117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	294,547	0.00	224,978	0.00	0
G. 18261.	132	TEACHING ASSISTANT	2.00	64,500	2.00	64,500	0.00	0
G. 18261.	150	CERTIFIED SUPPORT STAFF	1.00	95,000	1.00	93,000	0.00	0
G. 18261.	155	SOCIAL WORKER	4.00	180,000	1.00	49,000	0.00	0
G. 18261.	180	CLERICAL	1.00	45,000	0.00	0	0.00	0
G. 18261.	181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	0	0.00	2,500		
G. 18261.	182	OVERTIME	0.00	305,240	0.00	216,000	0.00	0
G. 18261.	185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	835,094	0.00	644,703	0.00	0
PERSONNEL TOTAL			8.00	1,819,381	4.00	1,294,681	0.00	0
G. 18261.	259	GENERAL CONSTRUCTION		3,376,352		3,376,352		0
G. 18261.	439	PARENT AIDE		8,000		39,000		0
G. 18261.	445	CONTRACTUAL SERVICES		2,980,262		645,928		0
G. 18261.	448	CATERED FOOD		3,000		25,122		0
G. 18261.	466	CONTRACTS WITH OTHER AGENCIES		0		0		0
G. 18261.	467	CENTRO STUDENT TRANSPORTATION		28,000		10,000		0
G. 18261.	472	FIELD TRIPS		215,860		72,588		0
G. 18261.	474	IN-DISTRICT TRAVEL		0		750		0
G. 18261.	475	TRAVEL & CONFERENCES		77,800		33,210		0
G. 18261.	493	INDIRECT COSTS		190,602		120,000		0
CONTRACTUAL SERVICES TOTAL				3,503,524		946,598		0
G. 18261.	500	INSTRUCTIONAL SUPPLIES		560,437		292,878		0
G. 18261.	501	OFFICE SUPPLIES		4,836		4,836		0
G. 18261.	552	FOOD SUPPLIES		54,500		20,167		0
SUPPLIES TOTAL				619,773		317,881		0
G. 18261.	810	EMPLOYEE BENEFITS		557,676		324,000		0
COMMUNITY SCHOOLS GRANT - AID TO LOCALITIES TOTAL			8.00	9,876,706	4.00	6,259,512	0.00	0

Emergency Impact Aid

\$491,500

Federal Disaster Relief funds have been allocated through the New York State Education Department. This funding provides assistance to districts that enrolled students who were displaced during Hurricanes Harvey, Irma and Maria, or during the 2017 wildfires in California. The District is using these funds to pay for nurses who can address the extenuating health needs of students displaced due to these natural disasters.

			2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
EMERGENCY IMPACT AID								
G. 19426.	175	NURSE	0.00	0	7.00	336,478	0.00	0
G. 19426.	493	INDIRECT COST		0		9,637		0
G. 19426.	810	EMPLOYEE BENEFITS		0		145,385		0
EMERGENCY IMPACT AID TOTAL			0.00	0	7.00	491,500	0.00	0

Employment Preparation Education (EPE)

\$3,069,342

The Syracuse City School District operates several adult education programs with Employment Preparation Aid (EPE) funds provided by the New York State Education Department, Office of Adult Education and Workforce Development. EPE programs offer adult students ages 21–65, the opportunity to obtain a High School Equivalency Diploma. EPE funds are also used to support adult English language learners in improving English skills while preparing for the world of work.

Courses are offered in the following instructional areas: Adult Basic Education (ABE), High School Equivalency, Pre-High School Equivalency and High School Equivalency Test Preparation, English for Speakers of Other Languages (ESOL), Family Literacy, Workplace Training, Adult Occupational Education and other training programs when available. A distance learning program comprised of an at-home study program with a weekly tutoring component for adults who cannot attend regular classes, is also offered.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
EMPLOYMENT PREPARATION EDUCATION (EPE)						
G. 19381. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	0	0.00	10,000	0.00	10,000
G. 19381. 132 TEACHING ASSISTANT	1.00	36,329	1.00	36,329	1.00	37,326
G. 19381. 137 COORDINATOR	0.75	90,404	0.75	91,590	0.75	94,338
G. 19381. 140 SUBSTITUTE SERVICE	0.00	15,000	0.00	20,000	0.00	20,000
G. 19381. 150 CERTIFIED SUPPORT STAFF	0.27	15,497	0.00	0	0.00	0
G. 19381. 160 NON-CERTIFIED SUPPORT STAFF	0.00	0	1.00	34,580	1.00	35,618
G. 19381. 180 CLERICAL	2.70	152,696	2.70	135,022	2.70	139,050
G. 19381. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	5,464	0.00	6,600	0.00	6,600
G. 19381. 182 OVERTIME	0.00	8,000	0.00	8,000	0.00	8,000
G. 19381. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	265,533	0.00	329,271	0.00	339,149
G. 19381. 186 ADULT VOCATIONAL TEACHER	28.42	1,397,119	25.31	1,215,530	25.31	1,251,995
PERSONNEL TOTAL	33.14	1,986,042	30.76	1,886,922	30.76	1,942,076
G. 19381. 221 COMPUTER HARDWARE AIDABLE		15,000		50,000		50,000
G. 19381. 445 CONTRACTUAL SERVICES		119,390		160,000		160,000
G. 19381. 468 CENTRO SERVICES		15,000		5,500		5,500
G. 19381. 475 TRAVEL & CONFERENCES		15,000		15,000		15,000
G. 19381. 493 INDIRECT COSTS		132,776		157,253		157,253
CONTRACTUAL SERVICES TOTAL		282,166		337,753		337,753
G. 19381. 500 INSTRUCTIONAL SUPPLIES		46,839		68,500		68,500
G. 19381. 501 OFFICE SUPPLIES		5,000		6,000		6,000
SUPPLIES TOTAL		51,839		74,500		74,500
G. 19381. 810 EMPLOYEE BENEFITS		748,311		720,167		741,600
EMPLOYMENT PREPARATION EDUCATION (EPE) TOTAL	33.14	3,083,358	30.76	3,069,342	30.76	3,145,929

Indian Education Act

\$157,815

The Indian Education Formula Grant provides funding to improve and reform educational programs for District students who are Native American. The funded amount will continue to be used to help improve achievement in English Language Arts (ELA) and Mathematics, and to increase attendance rates by providing additional academic and social/cultural intervention services for Native American students in grades K-8. This year's grant allotment will pay for the full-time salaries and benefits of the program facilitator and instructor, as well as a part-time instructor. The grant will also pay for program supplies, in-district travel reimbursement, professional development for program staff, and culturally relevant field trips and presentations for students.

			2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
INDIAN EDUCATION ACT								
G. 19003.	150	CERTIFIED SUPPORT STAFF	2.00	86,381	2.50	102,328	2.50	105,397
G. 19003.	180	CLERICAL	0.00	0	0.00	4,150	0.00	4,150
G. 19003.	181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	3,750	0.00	0	0.00	0
PERSONNEL TOTAL			2.00	90,131	2.50	106,478	2.50	109,547
G. 19003.	445	CONTRACTUAL SERVICES		1,500		2,000		2,000
G. 19003.	448	CATERED FOOD		600		0		0
G. 19003.	472	FIELD TRIPS		2,714		2,250		2,250
G. 19003.	474	IN-DISTRICT TRAVEL		1,600		1,700		1,700
G. 19003.	475	TRAVEL & CONFERENCES		486		1,200		1,200
G. 19003.	493	INDIRECT COST		5,978		8,084		8,084
CONTRACTUAL SERVICES TOTAL				12,878		15,234		15,234
G. 19003.	500	INSTRUCTIONAL SUPPLIES		3,000		2,513		2,513
G. 19003.	501	OFFICE SUPPLIES		7,175		3,000		3,000
G. 19003.	552	FOOD SUPPLIES		800		400		400
SUPPLIES TOTAL				10,975		5,913		5,913
G. 19003.	810	EMPLOYEE BENEFITS		25,563		30,190		31,096
INDIAN EDUCATION ACT TOTAL			2.00	139,547	2.50	157,815	2.50	161,790

Perkins IV/CTE

\$308,016

The Syracuse City School District has received its Perkins IV Career & Technical Education (CTE) One-Year Extension Grant for 2018-2019. These funds support the following: compensation for school staff to write curriculum, as well as to provide summer CTE enrichment programs; contractual costs with the Southern Regional Education Board to provide professional development and coaching; consultancy costs to engage specialists in CTE curriculum writing and assistance in preparing CTE programs for NYSED approval; consultancy costs to provide professional development to math and CTE teachers on the effective integration of CTE skills and mathematics; tuition reimbursement for CTE teachers enrolled in SUNY Oswego courses leading to CTE certification; and student transportation to participate in career exploration, internships, job shadowing, and industry and college visits.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PERKINS IV/CTE						
G. 19135. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	0	0.00	40,000	0.00	40,000
G. 19135. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	76,825	0.00	35,158	0.00	35,158
PERSONNEL TOTAL	0.00	76,825	0.00	75,158	0.00	75,158
G. 19135. 407 CONSULTANTS		75,000		60,000		60,000
G. 19135. 439 PARENT AIDE		5,000		5,000		5,000
G. 19135. 445 CONTRACTUAL SERVICES		63,250		101,800		101,800
G. 19135. 472 FIELD TRIPS		33,000		36,281		36,281
G. 19135. 493 INDIRECT COSTS		10,366		14,046		14,046
CONTRACTUAL SERVICES TOTAL		186,616		217,127		217,127
G. 19135. 810 EMPLOYEE BENEFITS		15,520		15,731		15,731
PERKINS IV/CTE TOTAL	0.00	278,961	0.00	308,016	0.00	308,016

Persistently Struggling Schools Grant

\$493,402

The Persistently Struggling Schools Grant (PSSG)—originally awarded in 2015-16 to support Grant Middle School—has been extended for an additional year. This year, PSSG is covering the cost of two social worker assistants and a social worker to support the social-emotional needs of students and their families, and stipends for instructional staff to provide extended learning time for students. The budget also includes instructional materials, and transportation to ensure students can benefit from field study experiences, career education, and high school shadowing. Finally, funds are budgeted to build staff capacity through building-based instructional coaches, and staff attendance at conferences, workshops and trainings.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PERSISTENTLY STRUGGLING SCHOOLS GRANT						
G. 18091. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	152,014	0.00	28,000	0.00	0
G. 18091. 150 CERTIFIED SUPPORT STAFF	2.00	175,540	1.00	78,000	0.00	0
G. 18091. 155 SOCIAL WORKER	2.50	110,353	2.50	110,353	0.00	0
G. 18091. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	6,948	0.00	6,948	0.00	0
G. 18091. 198 STIPEND - CERTIFIED STAFF	0.00	227,973	0.00	89,000	0.00	0
PERSONNEL TOTAL	4.50	672,828	3.50	312,301	0.00	0
G. 18091. 419 DATA ACCESS/SITE LICENSE		106,300		0		
G. 18091. 445 CONTRACTUAL SERVICES		665,495		0		0
G. 18091. 472 FIELD TRIPS		70,664		36,153		0
G. 18091. 475 TRAVEL & CONFERENCES		88,000		20,000		0
G. 18091. 493 INDIRECT COSTS		71,049		31,930		0
CONTRACTUAL SERVICES TOTAL		1,001,508		88,083		0
G. 18091. 500 INSTRUCTIONAL SUPPLIES		154,831		2,862		0
G. 18091. 543 MISCELLANEOUS SUPPLIES		189,523		0		0
SUPPLIES TOTAL		344,354		2,862		0
G. 18091. 810 EMPLOYEE BENEFITS		188,433		90,156		0
PERSISTENTLY STRUGGLING SCHOOLS GRANT TOTAL	4.50	2,207,123	3.50	493,402	0.00	0

School Library System Automation Aid

\$13,100

The School Library System updates and maintains a system-wide circulation system, cataloging system, online public access library catalog, school library portal pages and electronic resource subscriptions. Automation Aid is used to cover a portion of the District's library automation system upgrade, as well as membership costs for the School Library Systems Association.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SCHOOL LIBRARY SYSTEM AUTOMATION AID						
G. 19581. 419 DATA ACCESS/SITE LICENSE		0		12,500		12,500
G. 19581. 475 TRAVEL & CONFERENCES		8,979		0		0
G. 19581. 498 CONTRACTUAL MEMBERSHIP		950		600		600
CONTRACTUAL SERVICES TOTAL		9,929		13,100		13,100
SCHOOL LIBRARY SYSTEM AUTOMATION AID TOTAL		9,929		13,100		13,100

School Library System Operating Aid

\$108,626

The School Library System was created by New York State to coordinate resource sharing, collection development, library automation, professional development, special needs library services, communication and statewide collaboration among all school libraries in the system. School Library Aid recipients are required to dedicate a full-time professional administrator to oversee the school library system. Half of this individual's salary is covered on this budget. In addition, these funds support hourly extension of service for professional development and mentoring for our schools' library media specialists outside of the regular contractual school day. These funds also pay for a portion of the District's library automation system upgrade, along with library and technology supplies.

			2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
SCHOOL LIBRARY SYSTEM OPERATING AID								
G. 19001.	117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	25,909	0.00	7,126	0.00	7,126
G. 19001.	150	CERTIFIED SUPPORT STAFF	0.50	50,448	0.50	53,064	0.50	54,655
G. 19001.	185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	1,902	0.00	0	0.00	0
PERSONNEL TOTAL			0.50	78,259	0.50	60,190	0.50	61,781
G. 19001.	419	DATA ACCESS/SITE LICENSE		0		18,797		18,797
G. 19001.	500	INSTRUCTIONAL SUPPLIES		0		9,672		9,672
G. 19001.	810	EMPLOYEE BENEFITS		24,851		19,967		20,600
SCHOOL LIBRARY SYSTEM OPERATING AID TOTAL			0.50	103,110	0.50	108,626	0.50	110,850

Section 4408 - Special Education Summer School Program

\$1,775,837

The Syracuse City School District uses these funds to provide a six-week academic program, in July and August, for students with disabilities. Participating students are those whose Individualized Education Program (IEP) calls for year-round, twelve-month services in order to sustain levels of progress and to avoid severe regression during the summer months.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SECTION 4408 - SPECIAL EDUCATION SUMMER SCHOOL PROGRAM						
G. 19132. 120 TEACHER GRADE 1-6	0.00	208,656	0.00	207,473	0.00	213,697
G. 19132. 122 OCCUPATIONAL THERAPIST	0.00	26,082	0.00	23,053	0.00	23,690
G. 19132. 123 PHYSICAL THERAPIST	0.00	0	0.00	15,368	0.00	15,830
G. 19132. 128 SPEECH/LANGUAGE PATHOLOGIST	0.00	48,438	0.00	46,105	0.00	47,380
G. 19132. 130 TEACHER GRADE 7-8	0.00	89,424	0.00	84,526	0.00	87,061
G. 19132. 132 TEACHING ASSISTANT	0.00	648,000	0.00	733,202	0.00	754,998
G. 19132. 135 TEACHER GRADE 9-12	0.00	104,328	0.00	84,527	0.00	87,062
G. 19132. 140 SUBSTITUTE SERVICE	0.00	0	0.00	10,000	0.00	11,000
G. 19132. 150 CERTIFIED SUPPORT STAFF	0.00	45,037	0.00	33,555	0.00	34,561
G. 19132. 175 NURSE	0.00	26,325	0.00	26,325	0.00	27,143
G. 19132. 180 CLERICAL	0.00	4,830	0.00	5,040	0.00	5,191
G. 19132. 198 STIPEND - CERTIFIED STAFF	0.00	0	0.00	18,023	0.00	18,563
PERSONNEL TOTAL	0.00	1,201,120	0.00	1,287,197	0.00	1,326,176
G. 19132. 445 CONTRACTUAL SERVICES		1,000		1,000		1,000
G. 19132. 446 CHARTER SCHOOL TUITION		0		9,298		9,298
G. 19132. 472 FIELD TRIPS		0		4,500		4,500
G. 19132. 484 BOCES SERVICES		121,800		125,600		125,600
CONTRACTUAL SERVICES TOTAL		122,800		140,398		140,398
G. 19132. 500 INSTRUCTIONAL SUPPLIES		6,800		6,000		6,000
G. 19132. 543 MISCELLANEOUS SUPPLIES		2,000		2,000		2,000
G. 19132. 552 FOOD SUPPLIES		4,200		4,000		4,000
SUPPLIES TOTAL		13,000		12,000		12,000
G. 19132. 810 EMPLOYEE BENEFITS		246,388		336,242		346,000
SECTION 4408 - SPECIAL EDUCATION SUMMER SCHOOL PROGRAM TOT	0.00	1,583,308	0.00	1,775,837	0.00	1,824,574

Section 4408 - Transportation - Special Education Summer School Program \$425,769

This funding provides extended learning options for students with disabilities. It covers the cost of transportation during July and August for students with special needs whose IEPs identify a need for twelve-month programming.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SECTION 4408 - TRANSPORTATION - SP ED SUMMER SCHOOL PROGRAM						
G. 19951. 440 TRANSPORTATION CONTRACTS		470,000		425,769		450,000
SECTION 4408 - TRANSPORTATION - SP ED SUMMER SCHOOL TOTAL		470,000		425,769		450,000

Section 611 – Individuals with Disabilities Education Act (IDEA) \$6,178,334

These Federal funds flow-through the New York State Education Department to support services and programming for students with special needs. With Section 611 funding, the District provides direct services to 4,316 students, ages 3 to 21. In addition, another 325 students receive special education services through local Approved Special Education Providers (ASEPs). ASEPs are considered sub-recipients, and the District is obligated to pay them on a per-student basis for the programming they provide to District students.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SECTION 611 - INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)						
G. 19926. 104 ADMINISTRATOR	0.50	52,233	0.50	52,236	0.50	53,803
G. 19926. 109 ASSISTANT DIRECTOR - CERTIFIED	0.80	85,450	0.80	87,696	0.80	90,326
G. 19926. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	145,590	0.00	69,300	0.00	71,379
G. 19926. 132 TEACHING ASSISTANT	55.00	1,354,707	59.00	1,342,580	59.00	1,382,260
G. 19926. 150 CERTIFIED SUPPORT STAFF	15.00	1,346,782	17.00	1,393,500	17.00	1,435,305
G. 19926. 154 PSYCHOLOGIST	1.00	65,176	1.00	67,220	1.00	69,525
G. 19926. 160 NON-CERTIFIED SUPPORT STAFF	2.00	112,496	2.00	115,872	2.00	119,348
G. 19926. 180 CLERICAL	2.50	107,299	2.50	114,648	2.50	118,125
G. 19926. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	5,000	0.00	35,000	0.00	36,050
G. 19926. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	280,250	0.00	230,700	0.00	237,621
PERSONNEL TOTAL	76.80	3,554,983	82.80	3,508,752	82.80	3,613,742
G. 19926. 419 DATA ACCESS/SITE LICENSE		29,370		0		0
G. 19926. 445 CONTRACTUAL SERVICES		97,985		180,690		180,690
G. 19926. 466 CONTRACTS WITH OTHER AGENCIES		435,650		489,250		489,250
G. 19926. 467 CENTRO STUDENT TRANSPORTATION		8,750		9,750		9,750
G. 19926. 472 FIELD TRIPS		10,000		4,000		4,000
G. 19926. 475 TRAVEL & CONFERENCES		22,479		25,979		25,979
G. 19926. 493 INDIRECT COSTS		243,878		289,234		289,234
G. 19926. 498 CONTRACTUAL MEMBERSHIP		1,500		1,500		1,500
CONTRACTUAL SERVICES TOTAL		849,612		1,000,403		1,000,403
G. 19926. 500 INSTRUCTIONAL SUPPLIES		54,300		137,017		137,017
G. 19926. 543 MISCELLANEOUS SUPPLIES		88,950		48,922		48,922
G. 19926. 552 FOOD SUPPLIES		2,500		0		0
SUPPLIES TOTAL		145,750		185,939		185,939
G. 19926. 810 EMPLOYEE BENEFITS		1,580,722		1,483,240		1,527,613
SECTION 611 - IND WITH DISABILITIES EDUCATION ACT (IDEA) TOTAL	76.80	6,131,067	82.80	6,178,334	82.80	6,327,697

Section 619 – Individuals with Disabilities Education Act (IDEA)

\$340,597

These Federal flow-through funds support services for 3, 4 and 5 year-old students who have special needs. The District's prekindergarten programs use these funds to provide services to approximately 250 students with special needs. In addition, another 130 students receive services through the State's Approved Special Education Providers (ASEPs).

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SECTION 619 - INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)							
G. 19116. 109	ASSISTANT DIRECTOR - CERTIFIED	0.20	21,540	0.20	21,912	0.20	22,660
G. 19116. 132	TEACHING ASSISTANT	2.00	58,469	2.00	60,070	2.00	61,872
G. 198116. 150	CERTIFIED SUPPORT STAFF	0.90	67,450	0.90	68,590	0.90	70,647
PERSONNEL TOTAL		3.10	147,459	3.10	150,572	3.10	155,179
G. 19116. 466	CONTRACTS WITH OTHER AGENCIES		96,885		79,640		79,640
G. 19116. 493	INDIRECT COSTS		14,477		13,370		13,370
CONTRACTUAL SERVICES TOTAL			111,362		93,010		93,010
G. 19116. 500	INSTRUCTIONAL SUPPLIES		7,373		17,916		17,916
G. 19116. 543	MISCELLANEOUS SUPPLIES		20,254		30,422		30,422
SUPPLIES TOTAL			27,627		48,338		48,338
G. 19116. 810	EMPLOYEE BENEFITS		49,735		48,677		50,127
SECTION 619 - IND WITH DISABILITIES EDUCATION ACT (IDEA) TOTAL		3.10	336,183	3.10	340,597	3.10	346,654

Student Health Services

\$1,080,086

The New York State Education Department supports the District's Department of Health Services by funding the salary and benefits of 15.0 FTE nurses located at various school sites. School nurses are responsible for primary health care in the school setting, serving as a direct link between health care providers, families, staff, and community agencies to ensure access and continuity of health care for students.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
STUDENT HEALTH SERVICES							
G. 19341. 175	NURSE	15.00	689,708	15.00	716,960	15.00	731,299
G. 19341. 810	EMPLOYEE BENEFITS		390,378		363,126		348,787
STUDENT HEALTH SERVICES TOTAL		15.00	1,080,086	15.00	1,080,086	15.00	1,080,086

Title I, Part A: Improving Academic Achievement for the Disadvantaged **\$15,115,412**

Authorized under the Every Student Succeeds Act, Title I is the largest Federally funded education program for elementary and secondary schools. Title I provides financial assistance to local education agencies and schools serving high percentages of children from low-income families to ensure that all children—particularly those most at risk—are able to meet challenging academic standards. All schools in the District rely on Title I funds to support supplemental instruction and services.

The District uses its Title I allocation to pay for afterschool academic and youth development programs, academic intervention and enrichment programming offered during the school day, professional development, parental involvement and engagement activities, academic support and services for students who are homeless and/or incarcerated. Title I also supports the salaries and benefits of instructional coaches, academic intervention teachers, career and technical education teachers, nationality workers, parent liaisons, school social workers, and other vital supplemental support staff. In accordance with Federal regulations, equitable services are provided to eligible city-resident students who attend non-public schools in Central New York.

			2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
TITLE I, PART A: IMPROVING ACADEMIC ACHIEVEMENT FOR DISADVANTAGED								
G. 19216.	103	DIRECTOR	0.60	81,794	0.60	85,212	0.60	87,768
G. 19216.	104	ADMINISTRATOR	0.10	11,026	0.00	0	0.00	0
G. 19216.	109	ASSISTANT DIRECTOR	0.50	47,108	0.50	48,048	0.50	49,489
G. 19216.	114	SUPERVISOR	1.70	136,545	1.70	144,584	1.70	148,921
G. 19216.	117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	76,775	0.00	76,775	0.00	79,078
G. 19216.	120	TEACHER GRADE 1-6	4.00	307,170	4.00	279,050	4.00	287,421
G. 19216.	130	TEACHER GRADE 7-8	1.00	64,061	0.00	0	0.00	0
G. 19216.	132	TEACHING ASSISTANT	1.00	21,027	0.00	0	0.00	0
G. 19216.	135	TEACHER GRADES 9-12	5.30	338,748	5.00	330,720	5.00	340,641
G. 19216.	150	CERTIFIED SUPPORT STAFF	94.00	6,971,116	94.00	6,659,730	94.00	6,859,521
G. 19216.	155	SOCIAL WORKER	16.00	827,186	4.00	306,520	4.00	315,712
G. 19216.	160	NON-CERTIFIED SUPPORT STAFF	3.50	291,324	3.50	298,619	3.50	307,577
G. 19216.	180	CLERICAL	1.00	49,444	2.00	95,928	2.00	98,805
G. 19216.	181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	66,500	0.00	81,000	0.00	83,430
G. 19216.	182	OVERTIME	0.00	20,000	0.00	0	0.00	0
G. 19216.	185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	1,162,411	0.00	413,706	0.00	426,117
G. 19216.	186	ADULT VOCATIONAL TEACHER	0.00	141,102	0.00	0	0.00	0
PERSONNEL TOTAL			128.70	10,613,337	115.30	8,819,892	115.30	9,084,480
G. 19216.	407	CONSULTANTS		2,500		2,500		2,500
G. 19216.	419	DATA ACCESS/SITE LICENSE		220		3,000		3,000
G. 19216.	428	ADVERTISING		0		0		0
G. 19216.	439	PARENT AIDE		24,000		27,480		27,480
G. 19216.	440	CHARTER/SHUTTLE/TAXI		172,380		77,920		77,920
G. 19216.	441	PRINTING		3,000		3,000		3,000
G. 19216.	445	CONTRACTUAL SERVICES		778,402		420,322		420,322
G. 19216.	448	CATERED FOOD		20,000		10,000		10,000
G. 19216.	466	CONTRACTS WITH OTHER AGENCIES		220,000		1,273,000		1,273,000
G. 19216.	468	CENTRO STUDENT TOKENS		5,000		0		0
G. 19216.	472	FIELD TRIPS		196,200		221,000		221,000
G. 19216.	474	IN-DISTRICT TRAVEL		8,880		8,880		8,880
G. 19216.	475	TRAVEL & CONFERENCES		68,680		42,000		42,000
G. 19216.	476	STUDENT TRAVEL		4,000		11,750		11,750
G. 19216.	493	INDIRECT COSTS		690,633		717,837		725,000
CONTRACTUAL SERVICES TOTAL				2,193,895		2,818,689		2,825,852
G. 19216.	500	INSTRUCTIONAL SUPPLIES		295,412		258,447		258,447
G. 19216.	501	OFFICE SUPPLIES		54,000		37,500		37,500
G. 19216.	543	MISCELLANEOUS SUPPLIES		1,641		0		0
G. 19216.	552	FOOD SUPPLIES		104,265		14,053		14,053
SUPPLIES TOTAL				455,318		310,000		310,000
G. 19216.	810	EMPLOYEE BENEFITS		3,155,849		3,166,831		3,261,836
TITLE I, PART A: IMPROV ACADEMIC ACHIEV FOR DISADVANTAGED TO1			128.70	16,418,399	115.30	15,115,412	115.30	15,482,168

Title I, Part D: Neglected & Delinquent (N&D) Program

\$365,735

Included in the District's annual Consolidated Application, Title I, Part D N&D funds provide drop-out prevention programming for those students who reside in the Onondaga County Justice Center, Elmcrest Children's Center, and Toomey Residential Group Home facilities within the Syracuse city limits.

The District typically uses these funds to support supplemental instruction in core subject areas, such as reading and mathematics, as well as tutoring and counseling. This year's funding covers the salary and benefits of 1.5 FTE teachers and .25 FTE case worker at the Justice Center, 1.25 FTE teachers at Elmcrest Children's Center, and hundreds of hours of afterschool tutoring for the students living in the Toomey Residential Group Home Facilities. Additionally, the District uses these funds to purchase instructional supplies to support these three programs.

			2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
TITLE I, PART D: NEGLECTED & DELIQUENT (N&D) PROGRAM								
G. 19316.	132	TEACHING ASSISTANT	0.00	0	1.00	21,610	1.00	22,258
G. 19316.	135	TEACHER GRADES 9-12	0.00	0	3.00	96,605	3.00	99,503
G. 19316.	185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	23,088	0.00	23,088
G. 19316.	186	ADULT VOCATIONAL TEACHER	0.00	0	0.00	120,710	0.00	124,331
PERSONNEL TOTAL			0.00	0	4.00	262,013	4.00	269,180
G. 19316.	500	INSTRUCTIONAL SUPPLIES		0		18,508		18,508
G. 19316.	810	EMPLOYEE BENEFITS		0		85,214		87,770
TITLE I, PART D: NEGLECTED & DELIQUENT (N&D) PROGRAM TOTAL			0.00	0	4.00	365,735	4.00	375,458

Title I: 1003(a) School Improvement Grant (SIG)

\$525,000

The Syracuse City School District has secured over half-a-million dollars in Federal funding from the New York State Education Department to support the implementation of school improvement efforts in three Priority Schools (Clary, Delaware and Henninger), and five Focus Schools (Corcoran, Nottingham, Roberts, Edward Smith and Webster). The District was eligible to apply for these funds through an amendment request as the New York State Education Department extended the project period of the 2017-18 Title I School Improvement 1003(a) Basic grant through August 31, 2019.

Title I 1003(a) funds are being used this year for the following: contractual costs with Insight Education Group to conduct in-depth school reviews based on the Diagnostic Tool for School and District Effectiveness (DTSDE); salary and benefits of a Project Coordinator in the Office of School Reform; compensation for three retired administrators to assist with school reviews; hourly extension of service for teachers to review and update School Comprehensive Education Plans (SCEPs) and to participate in professional development associated with SCEP implementation; hourly extension of service for teachers to provide ELT and supplemental academic support for academically struggling students; and training and travel expenses for district staff members required to attend DTSDE trainings in Albany, NY.

			2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
TITLE I: 1003(a) SCHOOL IMPROVEMENT GRANT (SIG)								
G. 19236.	117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	180,888	0.00	160,888	0.00	160,888
G. 19236.	160	NON-CERTIFIED SUPPORT STAFF	1.00	72,099	1.00	72,099	1.00	72,099
G. 19236.	185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	20,000	0.00	20,000	0.00	20,000
PERSONNEL TOTAL			1.00	272,987	1.00	252,987	1.00	252,987
G. 19236.	445	CONTRACTUAL SERVICES		185,000		185,000		185,000
G. 19236.	475	TRAVEL & CONFERENCES		8,650		8,650		8,650
G. 19236.	493	INDIRECT COSTS		20,750		20,750		20,750
CONTRACTUAL SERVICES TOTAL				214,400		214,400		214,400
G. 19236.	810	EMPLOYEE BENEFITS		77,613		57,613		57,613
TITLE I: 1003(a) SCHOOL IMPROVEMENT GRANT (SIG) TOTAL			1.00	565,000	1.00	525,000	1.00	525,000

Title II, Part A: Teacher & Principal Training & Recruiting

\$1,828,776

The purpose of this funding is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment and retention of qualified, effective educators and instructional leaders. The District uses its Title IIA allocation to conduct improvement planning and recruitment efforts, and to provide intensive, ongoing, high-quality staff development and support for teachers, paraprofessionals, administrators and support personnel. This is done through Saturday academies, leadership institutes, conferences and workshops, job-embedded professional coaching and site-based training initiatives.

Specifically, Title IIA is used this year to fund: the salary and benefits of the Director of Professional Development; hourly extension of service for staff to participate in planning and professional development outside of the regular school day; the salary and benefits of clerical staff to assist in coordination, scheduling, monitoring and reporting for Districtwide and school-based training initiatives; contractual charges with expert consultants to facilitate workshops and/or provide training; professional resources and training supplies; and travel expenses for meeting and conference attendance. In accordance with Federal regulations, equitable services will be provided to professional staff in Syracuse's non-public schools.

			2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
TITLE II, PART A: TEACHER & PRINCIPAL TRAINING & RECRUITING								
G. 19376.	103	DIRECTOR	1.00	123,947	1.00	123,947	1.00	127,665
G. 19376.	117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	797,356	0.00	961,920	0.00	961,920
G. 19376.	180	CLERICAL	2.00	92,499	2.00	95,280	2.00	95,280
G. 19376.	181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	3,000	0.00	3,000	0.00	3,000
PERSONNEL TOTAL			3.00	1,016,802	3.00	1,184,147	3.00	1,187,865
G. 19376.	407	CONSULTANTS		42,750		105,000		105,000
G. 19376.	445	CONTRACTUAL SERVICES		80,000		17,000		17,000
G. 19376.	466	CONTRACTS WITH OTHER AGENCIES		43,400		25,000		25,000
G. 19376.	475	TRAVEL & CONFERENCES		20,000		42,314		42,314
G. 19376.	493	INDIRECT COSTS		63,985		97,239		97,239
CONTRACTUAL SERVICES TOTAL				250,135		286,553		286,553
G. 19376.	500	INSTRUCTIONAL SUPPLIES		8,459		43,744		33,000
G. 19376.	810	EMPLOYEE BENEFITS		265,470		314,332		323,761
TITLE II, PART A: TEACHER & PRINCIPAL TRAINING & RECRUITING TOT			3.00	1,540,866	3.00	1,828,776	3.00	1,831,179

Title III, Part A: English Language Learner (ELL) Funds

\$557,428

The New York State Education Department has allocated a total of \$557,428 for the District to provide high quality language instructional programs to English language learners. This funding is also used to provide ongoing professional development for the teachers and teaching assistants who serve ELLs.

The District will use Title III, Part A funds this year for the following: extension of service for teachers to participate in ongoing professional development opportunities and planning meetings throughout the year to improve English as a New Language (ENL) and bilingual programming; extension of service for ENL Instructional Coaches to provide ongoing, high quality professional development; support for the salary and employee benefits of one English as a New Language (ENL)/Bilingual Instructional Specialist, and one ENL/Bilingual Coach; extension of service for a bilingual Typist I to provide translation services and program support; purchase of supplies and materials to support ENL and bilingual classrooms and ongoing professional development activities; student experiential field trips; staff travel to meetings and conferences on improving instruction for ELLs; contractual costs for La Liga to provide a School/Community Liaison to support bilingual schools; and contractual fees with a local hotel or conference center for the provision of conference space for a Spring 2019 ENL/Bilingual Mini-Summit. Per Title III, Part A requirements, equitable services are offered to non-public schools within the boundaries of the City of Syracuse.

			2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
TITLE III, PART A: ENGLISH LANGUAGE LEARNER (ELL) FUNDS								
G. 19516.	117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	109,941	0.00	99,317	0.00	102,296
G. 19516.	150	CERTIFIED SUPPORT STAFF	2.00	116,085	2.00	126,730	2.00	129,764
G. 19516.	160	NON-CERTIFIED SUPPORT STAFF	0.00	12,629	0.00	0	0.00	0
G. 19516.	181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	0	0.00	2,200	0.00	2,200
G. 19516.	182	OVERTIME	0.00	2,000	0.00	0	0.00	0
G. 19516.	185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	98,107	0.00	78,970	0.00	78,970
PERSONNEL TOTAL			2.00	338,762	2.00	307,217	2.00	313,230
G. 19516.	407	CONSULTANTS		20,000		0		0
G. 19516.	439	PARENT AIDE		2,000		0		0
G. 19516.	445	CONTRACTUAL SERVICES		6,000		69,500		69,500
G. 19516.	472	FIELD TRIPS		10,150		10,500		10,500
G. 19516.	475	TRAVEL & CONFERENCES		9,000		21,000		21,000
G. 19516.	493	INDIRECT COSTS		10,736		10,214		10,214
CONTRACTUAL SERVICES TOTAL				57,886		111,214		111,214
G. 19516.	500	INSTRUCTIONAL SUPPLIES		36,480		49,667		49,667
G. 19516.	810	EMPLOYEE BENEFITS		114,429		89,330		92,009
TITLE III, PART A: ENGLISH LANGUAGE LEARNER (ELL) FUNDS TOTAL			2.00	547,557	2.00	557,428	2.00	566,120

Title III, Part A: Immigrant Funds

\$161,496

Title III, Part A funds are designed to improve the education of English language learners by assisting them to learn English and to meet the State's challenging academic content and performance standards. Immigrant funds are allocated to those school districts that experience a significant increase in immigrant student populations. The District has been allocated a total of \$161,496 from the New York State Education Department this school year to implement supplemental programming to support the District's immigrant English language learners.

These funds will be used to support the salaries, summer extensions and employee benefits of two 12-month Nationality Workers; teachers' extension of service to provide technical assistance and professional development to teachers in participating private schools; teachers' extension of service to provide tutoring, parent workshops, and parent-teacher meetings; tutoring/mentoring support from the North Side Learning Center; and supplies and materials.

			2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
TITLE III, PART A: IMMIGRANT FUNDS								
G. 19256. 160	NON-CERTIFIED SUPPORT STAFF		2.00	48,428	2.00	65,962	2.00	67,940
G. 19256. 182	OVERTIME		0.00	0	0.00	4,400	0.00	4,400
G. 19256. 185	EXTENSION OF SERVICE CERTIFIED STAFF		0.00	1,904	0.00	21,820	0.00	21,820
PERSONNEL TOTAL				50,332		92,182		94,160
G. 19256. 445	CONTRACTUAL SERVICES			6,000		4,800		4,800
G. 19256. 493	INDIRECT COSTS			1,967		3,167		3,167
CONTRACTUAL SERVICES TOTAL				7,967		7,967		7,967
G. 19256. 500	INSTRUCTIONAL SUPPLIES			0		2,935		2,935
G. 19256. 810	EMPLOYEE BENEFITS			42,001		58,412		60,164
TITLE III, PART A: IMMIGRANT FUNDS TOTAL			2.00	100,300	2.00	161,496	2.00	165,226

Title IV, Part A: Student Support & Academic Enrichment Program

\$1,144,359

Title IV, Part A of the Every Student Succeeds Act of 2015 is intended to provide all students with a high-quality education by increasing the capacity of states, local educational agencies (LEAs), schools, and communities to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning, and (3) improve the use of technology in order to increase the academic achievement and digital literacy of all students.

The District has included funding for all three content areas under the Title IV, Part A section of the 2018-19 Consolidated Application. The Well-Rounded Educational Opportunities content area includes funding for contract services with Art of Education, Breezin' Thru Theory, Davis Publications, Quaver Music and Make Music to support equitable access to fine arts and music for all students. The Safe and Healthy Students content area budget includes contract services with CT3, Recapturing the Vision, and Contact Community Services to provide additional educational and social-emotional supports for students. Lastly, the Effective Use of Technology content area is being utilized by the six private schools located within the City of Syracuse to update the technology in their schools as well as provide professional development for their instructional staff.

			2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE IV, PART A: SSAE PROGRAM								
G. 19796.	419	DATA ACCESS/SITE LICENSE		0		8,828		8,828
G. 19796.	445	CONTRACTUAL SERVICES		0		1,113,474		1,113,474
G. 19796.	493	INDIRECT COST		0		10,692		10,692
CONTRACTUAL SERVICES TOTAL				0		1,132,994		1,132,994
G. 19796.	500	INSTRUCTIONAL SUPPLIES		0		11,365		11,365
TITLE IV, PART A: SSAE PROGRAM TOTAL			0.00	0	0.00	1,144,359	0.00	1,144,359

Universal Pre-K (UPK)

\$8,618,608

The primary purpose of the Universal Prekindergarten (UPK) Program is to provide four-year-old students with access to high-quality prekindergarten programs that will help prepare them for future school success. The Syracuse City School District receives a maximum formula allocation each year, calculated to fund a specific number of students at a specific amount per pupil.

This year's allocation of \$8,618,608 will serve 525 children in half-day UPK programs, and 839 in full-day programs. The majority of these students will be served directly by the Syracuse City School District. The others will enroll in programs offered by Approved Special Education Providers (ASEPs), day care centers, nursery schools and Head Start programs.

The UPK Program budget includes the salaries and benefits of teachers, TAs and support staff, contracts with vendors and external providers, site rental, field trips and program supplies. The portion of the budget not covered under New York State Education Department's allocation is supported by the General Fund.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
UNIVERSAL PRE-K (UPK)						
G. 19511. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	3,000	0.00	1,000	0.00	1,000
G. 19511. 128 SPEECH/LANGUAGE	1.30	105,942	1.55	102,564	1.55	105,640
G. 19511. 132 TEACHING ASSISTANT	45.50	1,333,263	44.50	1,354,020	44.50	1,394,620
G. 19511. 137 COORDINATOR	0.65	61,891	0.65	63,747	0.65	65,659
G. 19511. 142 EARLY CHILDHOOD TEACHER	33.25	2,329,215	35.25	2,398,750	35.25	2,470,712
G. 19511. 150 CERTIFIED SUPPORT STAFF	2.50	188,710	2.50	194,385	2.50	200,335
G. 19511. 154 PSYCHOLOGIST	2.60	191,400	1.70	137,633	1.70	141,761
G. 19511. 155 SOCIAL WORKER	2.30	151,417	2.30	156,145	2.30	160,829
G. 19511. 175 NURSE	1.70	104,360	1.70	92,566	1.70	95,342
G. 19511. 180 CLERICAL	2.50	99,613	2.45	107,126	2.45	110,339
G. 19511. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	10,000	0.00	6,000	0.00	6,000
G. 19511. 182 OVERTIME	0.00	10,000	0.00	14,000	0.00	14,000
G. 19511. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	10,000	0.00	7,000	0.00	7,000
PERSONNEL TOTAL	92.30	4,598,811	92.60	4,634,936	92.60	4,773,237
G. 19511. 466 CONTRACTS WITH OTHER AGENCIES		1,872,850		1,841,550		1,841,550
G. 19511. 472 FIELD TRIPS		3,200		3,200		3,200
G. 19511. 474 IN-DISTRICT TRAVEL		5,500		5,500		5,500
G. 19511. 475 TRAVEL & CONFERENCES		5,000		5,000		5,000
CONTRACTUAL SERVICES TOTAL		1,886,550		1,855,250		1,855,250
G. 19511. 500 INSTRUCTIONAL SUPPLIES		14,000		14,000		14,000
G. 19511. 501 OFFICE SUPPLIES		3,000		3,000		3,000
G. 19511. 552 FOOD SUPPLIES		7,500		7,500		7,500
SUPPLIES TOTAL		24,500		24,500		24,500
G. 19511. 810 EMPLOYEE BENEFITS		2,151,068		2,103,922		2,167,039
UNIVERSAL PRE-K (UPK) TOTAL	92.30	8,660,929	92.60	8,618,608	92.60	8,820,026



Competitive Grants |

21st Century Community Learning Centers (2017-22)**\$1,200,000**

The Syracuse City School District is in Year 2 of the five-year 21st Century Community Learning Centers (CCLC) grant for after-school programming. This year, Westcott Community Center serves as the community-based partner at Ed Smith K-8 and Huntington K-8 Schools, and YMCA of Greater Syracuse is again the partner at Roberts K-8. The school-based centers are open an average of 15 additional hours per week, providing academic, enrichment and youth development programming before and after school for a minimum of 790 students. Family activities and event sessions focus on literacy career skills and provide extended opportunities for families to be more meaningfully involved in their children's education.

Grant funds are used to support the following: extension of service for SCSD teachers, teaching assistants and other certified and support staff to participate in professional development and provide direct service to students outside of the regular school day; extension of service for school secretaries to provide clerical support; continuation of the after-school Program Supervisor's salary; contractual costs with the schools' designated community-based partners to provide high-quality enrichment programming; contractual costs with an external evaluator to assess implementation and effectiveness and provide feedback pertaining to project goals and objectives; contractual costs with the Prevention Network to provide research-based substance abuse and violence prevention programming; contractual costs to purchase a social-emotional assessment (Holistic Student Assessment) and to provide parent literacy and family activities; program supplies; employee benefits; and travel expenses for staff to attend required meetings and conferences.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
21ST CENTURY COMMUNITY LEARNING CENTERS (2017-22)							
G. 19346. 114	SUPERVISOR	1.00	71,584	0.50	56,500	0.50	58,000
G. 19346. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	27,325	0.00	0	0.00	0
G. 19346. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	29,960	0.00	33,780	0.00	33,780
G. 19346. 182	EXTENSION OF SERVICE	0.00	16,180	0.00	9,000	0.00	9,000
G. 19346. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	395,555	0.00	610,991	0.00	610,991
PERSONNEL TOTAL		1.00	540,604	0.50	710,271	0.50	711,771
G. 19346. 445	CONTRACTUAL SERVICES		22,782		8,382		8,382
G. 19346. 466	CONTRACTS WITH OTHER AGENCIES		370,900		238,428		238,428
G. 19346. 472	FIELD TRIPS		0		6,175		6,175
G. 19346. 475	TRAVEL & CONFERENCES		2,065		1,264		1,264
G. 19346. 493	INDIRECT COSTS		40,009		58,525		58,525
CONTRACTUAL SERVICES TOTAL			435,756		312,774		312,774
G. 19346. 500	INSTRUCTIONAL SUPPLIES		77,500		17,025		15,525
G. 19346. 501	OFFICE SUPPLIES		1,250		1,225		1,225
G. 19346. 552	FOOD SUPPLIES		1,500		0		0
SUPPLIES TOTAL			80,250		18,250		16,750
G. 19346. 810	EMPLOYEE BENEFITS		143,390		158,705		158,705
21ST CENTURY COMMUNITY LEARNING CENTERS (2017-22) TOTAL		1.00	1,200,000	0.50	1,200,000	0.50	1,200,000

COMPETITIVE GRANTS

Bank Street College of Education

\$200,000

The District has received funding from Bank Street Education Center for its collaborative involvement in the NY Network Project. In accordance with the District's commitment to this project, Bank Street's allocation will continue to be used to pay for the following initiatives:

- collaborative meetings and professional development
- staff participation in a two-day professional development convening
- establishment of Professional Learning Communities
- collection and sharing of academic data with the Education Center

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
BANK STREET COLLEGE OF EDUCATION						
G. 18212. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	36,000	0.00	83,500	0.00	36,000
G. 18212. 445 CONTRACTUAL SERVICES		5,000		15,000		5,000
G. 18212. 475 TRAVEL & CONFERENCES		9,000		34,000		9,000
CONTRACTUAL SERVICES TOTAL		14,000		49,000		14,000
G. 18212. 500 INSTRUCTIONAL SUPPLIES		40,526		45,526		40,526
G. 18212. 810 EMPLOYEE BENEFITS		9,474		21,974		9,474
BANK STREET COLLEGE OF EDUCATION TOTAL	0.00	100,000	0.00	200,000	0.00	100,000

Empire State After-School Program**\$1,416,400**

The Syracuse City School District has been awarded \$1,416,400 to continue the implementation of the first cohort of the Empire State After-School (ESAS) Program. The ESAS Program will provide quality after-school programs to 885 students in four targeted schools, offering a broad range of age-appropriate educational, recreational, cultural, and socio-emotional services in a safe environment. The program—which operates five days per week, for three hours per day for much of the school year—seeks to achieve the following objectives: to provide opportunities for academic enrichment to meet the challenging State academic standards; to offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program of participating students; and to offer families of students' opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development. The ESAS Program will integrate what happens in the school day with less formal learning experiences, and encourage the active participation of children, youth, and families in the design and delivery of program activities.

ESAS Program funds are used to support the following: the salary and benefits of two full-time after-school program liaisons; extension of service hours and associated benefits for part-time program liaisons, lead teachers, afterschool academic and enrichment teachers, food service helpers (for dinner/snacks), and clerical staff; contract services with the schools' community based organization (CBO) partners The Redhouse Performing Arts Center, Inc., YMCA of Greater Syracuse and Westcott Community Center to provide enrichment staff; supplies for program enhancement; student travel to educational field experiences; and indirect (administrative) costs.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
EMPIRE STATE AFTER SCHOOL PROGRAM							
G. 19881. 114	SUPERVISOR	0.00	0	2.00	79,846	2.00	82,242
G. 19881. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	9,500	0.00	39,480	0.00	39,480
G. 19881. 182	EXTENSION OF SERVICE	0.00	70,000	0.00	0	0.00	0
G. 19881. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	701,103	0.00	655,383	0.00	655,383
PERSONNEL TOTAL		0.00	780,603	2.00	774,709	2.00	777,105
G. 19881. 440	CHARTER/SHUTTLE/TAXI		56,008		0		0
G. 19881. 445	CONTRACTUAL SERVICES		343,105		356,940		356,940
G. 19881. 472	FIELD TRIPS		1,800		2,000		2,000
G. 19881. 475	TRAVEL & CONFERENCES		415		400		400
G. 19881. 493	INDIRECT COST		60,091		58,102		58,102
CONTRACTUAL SERVICES TOTAL			461,419		417,442		417,442
G. 19881. 500	INSTRUCTIONAL SUPPLIES		11,378		17,650		15,254
G. 19881. 552	FOOD SUPPLIES		0		1,600		1,600
SUPPLIES TOTAL			11,378		19,250		16,854
G. 19881. 810	EMPLOYEE BENEFITS		162,600		204,999		204,999
EMPIRE STATE AFTER SCHOOL PROGRAM) TOTAL		0.00	1,416,000	2.00	1,416,400	2.00	1,416,400

Empire State After-School Program – Middle School**\$800,000**

The District has secured competitive funding for another cohort of schools under the Empire State After-School (ESAS) Program. The ESAS Program will expand quality after-school opportunities to an additional 500 students in four targeted schools, offering a broad range of age-appropriate educational, recreational, cultural, and socio-emotional services in a safe environment. The program—which will operate five days per week, up to three hours per day during the school year—seeks to achieve the following objectives: to provide opportunities for academic enrichment to meet the challenging State academic standards; to offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program of participating students; and to offer families of students opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development. The ESAS Program will integrate what happens in the school day with less formal learning experiences, and encourage the active participation of children, youth, and families in the design and delivery of program activities.

ESAS Program funds will be used to support the following: salary and benefits of a full-time Program Supervisor to oversee implementation, budgeting and reporting; extension of service and associated benefits for lead teachers, afterschool academic teachers, afterschool teaching assistants for program support, nurses, food service workers (for dinner/snacks), sentries, and clerical staff; contract services with targeted schools' community based organization (CBO) partners (Contact Community Services and Catholic Charities) to provide enrichment staff; supplies for program enhancement; staff travel to participate in training and mandated meetings; and indirect (administrative) costs.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
EMPIRE STATE AFTER SCHOOL PROGRAM - MIDDLE SCHOOL							
G. 19981. 114	SUPERVISOR	0.00	0	1.00	50,500	1.00	53,000
G. 19981. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	0	0.00	101,000	0.00	101,000
G. 19981. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	158,580	0.00	158,580
PERSONNEL TOTAL		0.00	0	1.00	310,080	1.00	312,580
G. 19981. 445	CONTRACTUAL SERVICES		0		361,250		361,250
G. 19981. 475	TRAVEL & CONFERENCES		0		400		400
G. 19981. 493	INDIRECT COST		0		25,040		25,040
CONTRACTUAL SERVICES TOTAL			0		386,690		386,690
G. 19981. 500	INSTRUCTIONAL SUPPLIES		0		10,500		8,000
G. 19981. 552	FOOD SUPPLIES		0		2,000		2,000
SUPPLIES TOTAL			0		12,500		10,000
G. 19981. 810	EMPLOYEE BENEFITS		0		90,730		90,730
EMPIRE STATE AFTER SCHOOL PROGRAM - MIDDLE SCHOOL TOTAL		0.00	0	1.00	800,000	1.00	800,000

Expanded Pre-K**\$3,251,426**

The Syracuse City School District has secured a fourth year of funding under the Expanded Prekindergarten (EPK) Grant. The District will continue to collaborate with our partner agencies—ACCESS CNY, All Saints Elementary, Catholic Charities of Onondaga County, Elmcrest Children's Center, Erwin Nursery School, Jowonio School, Learn as You Grow Early Education Center, MANOS Partners in Learning, Parkside Children's Center, PEACE, Inc.'s Head Start, Rothschild Early Childhood Center, and the Salvation Army Syracuse Services—to add 381 prekindergarten seats as follows: 18 full-day slots for four-year olds, and 166 full-day and 197 half-day slots for three-year olds.

Grant funds have been awarded to support the following: contractual costs with our partnering agencies to provide prekindergarten programming; salaries and benefits for teachers, teaching assistants, pupil support staff, administrators, and clerical staff; instructional materials; extension of service for high-quality professional development for early childhood teachers; supplies for SCSD classrooms; in-state travel to conferences and meetings; in-district travel; and field study trips for prekindergarten students.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
EXPANDED PRE-K							
G. 19411. 103	DIRECTOR	0.50	62,733	0.50	64,596	0.50	66,000
G. 19411. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	33,604	0.00	6,809	0.00	6,809
G. 19411. 128	SPEECH/LANGUAGE	0.00	0	0.50	35,000	0.50	36,000
G. 19411. 132	TEACHING ASSISTANT	7.00	199,424	7.00	204,100	7.00	210,000
G. 19411. 137	COORDINATOR	0.25	24,177	0.25	25,320	0.25	26,100
G. 19411. 142	EARLY CHILDHOOD TEACHER	4.00	280,018	4.00	359,780	4.00	369,777
G. 19411. 150	CERTIFIED SUPPORT STAFF	1.00	73,300	1.00	76,000	1.00	78,000
G. 19411. 155	SOCIAL WORKER	1.00	65,732	1.00	67,704	1.00	69,000
G. 19411. 160	SUPPORT STAFF	0.25	10,213	0.25	30,524	0.25	32,000
PERSONNEL TOTAL		14.00	749,201	14.50	869,833	14.50	893,686
G. 19411. 445	CONTRACTUAL SERVICES		1,686,250		1,890,750		1,890,750
G. 19411. 472	FIELD TRIPS		22,400		5,000		5,000
G. 19411. 474	IN-DISTRICT TRAVEL		5,940		1,635		1,635
G. 19411. 475	TRAVEL & CONFERENCES		7,500		3,000		3,000
G. 19411. 493	INDIRECT COSTS		79,242		86,363		86,363
CONTRACTUAL SERVICES TOTAL			1,801,332		1,986,748		1,986,748
G. 19411. 500	INSTRUCTIONAL SUPPLIES		281,250		21,085		21,085
G. 19411. 501	OFFICE SUPPLIES		13,330		0		0
SUPPLIES TOTAL			294,580		21,085		21,085
G. 19411. 810	EMPLOYEE BENEFITS		406,313		373,760		384,190
EXPANDED PRE-K TOTAL		14.00	3,251,426	14.50	3,251,426	14.50	3,285,709

Extended Learning Time (ELT)**\$3,075,000**

The Syracuse City School District has secured \$3,075,000 from the New York State Education Department to continue the implementation of Extended Learning Time (ELT) programs at Franklin, H.W. Smith and Lincoln Schools in the 2018-2019 school year. Entering into the project's fifth year, each of the targeted schools has already institutionalized new school schedules to extend learning time for all enrolled students.

Ongoing planning will continue to promote high-quality and sustainable ELT implementation plans that: address the unique needs of each school's student populations; provide teachers with ample opportunities to refine their instructional practices, collaboratively plan, participate in high quality professional development, implement systematic data cycles, and effectively implement behavioral interventions and supports; build a culture of high academic and behavioral expectations; align with school improvement efforts; and integrate sustainable staffing and budgeting strategies.

ELT funds support the following: the salary and benefits of the Extended Learning Time Facilitator to support and oversee the implementation and monitoring of all grant activities; a Program Supervisor, hourly extension of service and stipends for certified staff to provide academic and enrichment opportunities and to participate in collaborative planning, professional development, and data analysis; hourly extension of service for non-certified staff to provide clerical support; instructional supplies and resources; contracts with partnering community based organizations for the provision of enrichment activities; student travel to educational field experiences; staff attendance at local, regional and state ELT meetings and conferences; and employee benefits.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
EXTENDED LEARNING TIME (ELT)							
G. 19311. 114	SUPERVISOR	0.50	35,000	0.50	35,343	0.50	36,400
G. 19311. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	115,562	0.00	0	0.00	0
G. 19311. 150	CERTIFIED SUPPORT STAFF	1.00	70,165	1.00	74,000	1.00	76,000
G. 19311. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	0	0.00	10,650	0.00	10,650
G. 19311. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	94,606	0.00	68,520	0.00	71,000
G. 19311. 196	STIPEND - NON CERTIFIED STAFF	0.00	13,377	0.00	0	0.00	0
G. 19311. 198	STIPEND - CERTIFIED STAFF	0.00	1,179,467	0.00	973,646	0.00	973,646
PERSONNEL TOTAL		1.50	1,508,177	1.50	1,162,159	1.50	1,167,696
G. 19311. 419	DATA ACCESS SUBSCRIPTION		0		117,832		117,832
G. 19311. 445	CONTRACTUAL SERVICES		867,230		1,139,231		1,139,231
G. 19311. 472	FIELD TRIPS		30,000		40,760		40,760
G. 19311. 475	TRAVEL & CONFERENCES		2,000		2,000		2,000
G. 19311. 493	INDIRECT COSTS		103,408		109,999		109,999
CONTRACTUAL SERVICES TOTAL			1,002,638		1,409,822		1,409,822
G. 19311. 500	INSTRUCTIONAL SUPPLIES		225,050		205,300		191,572
G. 19311. 552	FOOD SUPPLIES		250		0		0
SUPPLIES TOTAL			225,300		205,300		191,572
G. 19311. 810	EMPLOYEE BENEFITS		338,885		297,719		305,910
EXTENDED LEARNING TIME (ELT) TOTAL		1.50	3,075,000	1.50	3,075,000	1.50	3,075,000

Extended School Day/School Violence Prevention (SVP) at Meachem**\$289,015**

The Syracuse City School District had previously secured a five-year grant to provide an Extended School Day/School Violence Prevention (ESD/SVP) Program at Meachem Elementary School. Partnering with Catholic Charities of Onondaga County and The Family Center, the District will continue to provide ESD/SVP after-school programming for a minimum of 225 students during the school year. Syracuse City School District teachers and teaching assistants will provide academic support with Catholic Charities serving as the program's enrichment partner, providing high quality, interest-based enrichment and youth development programming. The Family Center will provide school violence prevention programming and services that extend from the regular school day into the after-school program.

The District will use these grant funds for continued support of the following: hourly extension of service for SCSD teachers, teaching assistants and other certified and support staff to provide programming and support outside of the regular school day; extension of service for a behavior support specialist to extend hours of the Behavior Intervention Center into the after-school program; salary and benefits of a .50 FTE Program Supervisor; contractual costs for enrichment and school violence prevention partners; contractual costs with an external evaluator to provide program feedback pertaining to project goals and objectives; supplies and materials to support after-school academic and SVP activities; and travel costs for the Program Supervisor to attend the mandatory ESD/SVP Conference in Albany.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
EXTENDED SCHOOL DAY/SCHOOL VIOLENCE PREVENTION (SVP) MEACHEM						
G. 19111. 114 SUPERVISOR	0.25	17,433	0.50	35,563	0.50	36,602
G. 19111. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	12,860	0.00	18,140	0.00	18,140
G. 19111. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	113,810	0.00	110,578	0.00	110,578
PERSONNEL TOTAL	0.25	144,103	0.50	164,281	0.50	165,320
G. 19111. 445 CONTRACTUAL SERVICES		59,890		57,300		57,300
G. 19111. 475 TRAVEL & CONFERENCES		400		798		798
G. 19111. 493 INDIRECT COSTS		12,231		13,648		13,648
CONTRACTUAL SERVICES TOTAL		72,521		71,746		71,746
G. 19111. 500 INSTRUCTIONAL SUPPLIES		34,735		4,250		3,211
G. 19111. 552 FOOD SUPPLIES		0		700		700
SUPPLIES TOTAL		34,735		4,950		3,911
G. 19111. 810 EMPLOYEE BENEFITS		37,656		48,038		48,038
EXTENDED SCHOOL DAY/SCHOOL VIOLENCE PREVENTION (SVP) TOTAL	0.25	289,015	0.50	289,015	0.50	289,015

Extended School Day/School Violence Prevention (SVP) at Webster**\$306,665**

The Syracuse City School District has been awarded a five-year grant to provide an Extended School Day/ School Violence Prevention (ESD/SVP) Program at Webster Elementary School. In partnership with the YMCA of Greater Syracuse and Peaceful Schools, the District will continue to provide ESD/SVP after-school programming for a minimum of 275 students during the school year. Syracuse City School District teachers and teaching assistants will provide academic support with the YMCA serving as the program's enrichment partner, providing high quality, interest-based enrichment and youth development programming. Peaceful Schools will provide school violence prevention programming and services in the regular-school day and extended-school day programs.

ESD/SVP grant funds will continue to be used to support the following: hourly extension of service for SCSD teachers, teaching assistants and other certified and support staff to provide programming and support outside of the regular school day; extension of service for a behavior support specialist to extend the hours of the Behavior Intervention Center into the after-school program; student travel to attend educational field experiences; contractual costs for our enrichment and school violence prevention partners; contractual costs with an external evaluator to provide program feedback pertaining to project goals and objectives; and supplies and materials to support after-school academic and SVP activities

			2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
EXTENDED SCHOOL DAY/SCHOOL VIOLENCE PREVENTION (SVP) WEBSTER								
G 19211 114	SUPERVISOR		0.25	17,433	0.50	17,433	0.50	17,433
G 19211 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF		0.00	14,060	0.00	14,060	0.00	14,060
G 19211 185	EXTENSION OF SERVICE CERTIFIED STAFF		0.00	105,303	0.00	105,303	0.00	105,303
PERSONNEL TOTAL			0.25	136,796	0.50	136,796	0.50	136,796
G 19211 445	CONTRACTUAL SERVICES			119,495		119,495		119,495
G 19211 475	TRAVEL & CONFERENCES			0		0		0
G 19211 493	INDIRECT COSTS			10,601		10,601		10,601
CONTRACTUAL SERVICES TOTAL				130,096		130,096		130,096
G 19211 500	INSTRUCTIONAL SUPPLIES			3,684		3,684		3,684
G 19211 552	FOOD SUPPLIES			0		0		0
SUPPLIES TOTAL				3,684		3,684		3,684
G 19211 810	EMPLOYEE BENEFITS			36,089		36,089		36,089
EXTENDED SCHOOL DAY/SCHOOL VIOLENCE PREVENTION (SVP) TOTAL			0.25	306,665	0.50	306,665	0.50	306,665

Homeless Child Education (McKinney-Vento)**\$94,345**

The Syracuse City School District has begun the final year of the three-year McKinney-Vento Grant, which facilitates the enrollment, attendance and success of homeless children and youth in school. The District utilizes this McKinney-Vento funding to contract with Coordinated Care Services, Inc. (CCSI) to support a McKinney-Vento Specialist, a professional with training and experience dealing with homeless youth, their challenges and needs, and the specific, responsive resources that will guide the students on a pathway to success. The Specialist tracks the District's students living in temporary housing, monitors their progress, and works in concert with District personnel to provide a continuum of services for children and their families.

In addition, the Specialist oversees an allocation of flexible funds that are used for supplemental supports such as school supplies, athletic equipment, clothing and footwear, bus passes for emergency transportation to school, and other relevant, allowable expenditures. Funding also supports the purchase of toiletry kits and school supplies for distribution to McKinney-Vento students in need. Travel expenses for professional development opportunities for the SCSD McKinney-Vento Liaison are budgeted to ensure the implementation of the best-proven practices for educational equity and excellence for children and youth experiencing homelessness.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
HOMELESS CHILD EDUCATION (MC KINNEY-VENTO)							
G. 19046. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	4,453	0.00	0	0.00	0
G. 19046. 466	CONTRACTS WITH OTHER AGENCIES		76,000		76,000		94,694
G. 19046. 475	TRAVEL & CONFERENCES		1,000		3,085		3,085
G. 19046. 493	INDIRECT COST		2,240		2,221		2,221
CONTRACTUAL SERVICES TOTAL			79,240		81,306		100,000
G. 19046. 543	MISCELLANEOUS SUPPLIES		9,588		13,039		20,000
G. 19046. 810	EMPLOYEE BENEFITS		1,064		0		0
HOMELESS CHILD EDUCATION (MC KINNEY-VENTO) TOTAL		0.00	94,345	0	94,345	0	120,000

Johnson Center Individual Referral Contract**\$156,293**

This budget allows for adults (ages 18 and over) to participate in a career skills training program. The current program is the District's "Foods School," which operates at the Rescue Mission. Students who earn a certificate upon completion of the 20-week program typically secure job placement as a result of internships that are coordinated through the program. Other relevant courses in such areas as auto mechanics and welding may be added to the program at some time in the near future.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
JOHNSON CENTER INDIVIDUAL REFERRAL CONTRACT						
G. 19152. 428 ADVERTISING		10,000		0		0
G. 19152. 493 INDIRECT COST		5,217		17,242		17,242
G. 19152. 498 CONTRACTUAL MEMBERSHIP		75		0		0
CONTRACTUAL SERVICES TOTAL		15,292		17,242		17,242
G. 19152. 500 INSTRUCTIONAL SUPPLIES		112,979		138,651		138,651
G. 19152. 543 MISCELLANEOUS SUPPLIES		750		0		0
G. 19152. 552 FOOD SUPPLIES		400		400		400
SUPPLIES TOTAL		114,129		139,051		139,051
JOHNSON CENTER INDIVIDUAL REFERRAL CONTRACT TOTAL		129,421		156,293		156,293

Literacy Zone Initiative: Syracuse East**\$125,000**

The Syracuse City School District is partnering with a broad network of community and government agencies to implement a Literacy Zone initiative that targets individuals and families who experience generational poverty, low literacy and high rates of limited English language proficiency. The East Literacy Zone encompasses Census Tract 24 and serves adults living in the surrounding area. The intent of the Literacy Zone is to provide a systemic focus on the literacy needs of public assistance recipients in the community by expanding the scope and improving the delivery of comprehensive services to assist adults in accessing the ten pathways out of poverty.

Program activities are tailored to the needs of the City's Eastside residents. Grant funds will be used to pay for the salary and benefits of a new full-time Case Manager, and a portion of the Literacy Zone Coordinator. Some funds are used to purchase supplies and materials to support program implementation, including a NYS-mandated job fair.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE EAST							
G. 19161. 150	CERTIFIED SUPPORT STAFF	0.00	0	1.00	65,562	1.00	67,500
G. 19161. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	12,476	0.00	9,400
PERSONNEL TOTAL		0.00	0	1.00	78,038	1.00	76,900
G. 19161. 493	INDIRECT COSTS		0		6,404		6,404
G. 19161. 501	OFFICE SUPPLIES AND EQUIPMENT		0		177		177
G. 19161. 810	EMPLOYEE BENEFITS		0		40,381		41,519
LITERACY ZONE INITIATIVE: SYRACUSE EAST TOTAL		0.00	0	1.00	125,000	1.00	125,000

Literacy Zone Initiative: Syracuse North**\$125,000**

The Syracuse City School District is partnering with a broad network of community and governmental agencies to implement a Literacy Zone initiative on the Northside of the City. This initiative targets the refugee community and families that are new to poverty residing within the enrollment area of Grant Middle School. The intent of the Literacy Zone is to provide a systemic focus on the literacy needs of the adult community by expanding the scope and improving the delivery of comprehensive services to assist adults in accessing the ten pathways out of poverty.

Program activities are tailored to the needs of the City's Northside residents. Grant funds will be integrated to support the salary and benefits of a Case Manager and a Literacy Zone Coordinator, and to purchase supplies and materials to support program implementation, including a NYS-mandated job fair.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE NORTH						
G. 19171. 150 CERTIFIED SUPPORT STAFF	1.00	56,420	1.00	62,856	1.00	64,741
G. 19171. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	6,579	0.00	19,300	0.00	16,328
PERSONNEL TOTAL	1.00	62,999	1.00	82,156	1.00	81,069
G. 19171. 493 INDIRECT COSTS		4,031		6,404		6,404
G. 19171. 500 INSTRUCTIONAL SUPPLIES		331		222		222
G. 19171. 810 EMPLOYEE BENEFITS		32,639		36,218		37,305
LITERACY ZONE INITIATIVE: SYRACUSE NORTH TOTAL	1.00	100,000	1.00	125,000	1.00	125,000

Literacy Zone Initiative: Syracuse South**\$125,000**

The Syracuse City School District is partnering with a broad network of community and government agencies to implement a Literacy Zone initiative that targets individuals and families who experience generational poverty, low literacy and high rates of limited English language proficiency. The South Literacy Zone encompasses census tracts served by Dr. King Elementary School. The intent of the literacy zone is to provide a systemic focus on the literacy needs of public assistance recipients in the community by expanding the scope and improving the delivery of comprehensive services to assist adults in accessing the ten pathways out of poverty.

Program activities are tailored to the needs of the City's Southside residents, and include but are not be limited to support of the Family Welcome Center in the adult education wing at Dr. King Elementary School, and case management and outreach services. Grant funds will support the salary and benefits of a Case Manager and a Literacy Zone Coordinator, and materials to support program implementation, including a job fair.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE SOUTH							
G. 19151. 150	CERTIFIED SUPPORT STAFF	1.00	57,398	1.00	65,561	1.00	67,517
G. 19151. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	4,223	0.00	8,254	0.00	4,957
PERSONNEL TOTAL		1.00	61,621	1.00	73,815	1.00	72,474
G. 19151. 493	INDIRECT COSTS		4,031		6,404		6,404
G. 19151. 501	OFFICE SUPPLIES		91		68		68
G. 19151. 810	EMPLOYEE BENEFITS		34,257		44,713		46,054
LITERACY ZONE INITIATIVE: SYRACUSE SOUTH TOTAL		1.00	100,000	1.00	125,000	1.00	125,000

Literacy Zone Initiative: Syracuse West**\$125,000**

The Syracuse City School District is partnering with a broad network of community and government agencies to implement a Literacy Zone initiative that targets individuals and families who experience generational poverty, low literacy and high rates of limited English language proficiency. The West Literacy Zone encompasses Census Tract 40 and serves adults living in the surrounding area. The intent of the Literacy Zone is to provide a systemic focus on the literacy needs of public assistance recipients in the community by expanding the scope and improving the delivery of comprehensive services to assist adults in accessing the ten pathways out of poverty.

Program activities are tailored to the needs of the City's Westside residents. Grant funds support the salary and benefits of a Case Manager and a Literacy Zone Coordinator, and materials to support program implementation, including a job fair.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE WEST						
G. 19181. 150 CERTIFIED SUPPORT STAFF	1.00	70,769	1.25	88,524	1.25	91,179
G. 19181. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	6,640	0.00	10,129	0.00	6,903
PERSONNEL TOTAL	1.00	77,409	1.25	98,653	1.25	98,082
G. 19181. 493 INDIRECT COSTS		4,031		6,404		6,404
G. 19181. 500 INSTRUCTIONAL SUPPLIES		1,974		509		509
G. 19181. 552 FOOD SUPPLIES		400		400		400
SUPPLIES TOTAL		2,374		909		909
G. 19181. 810 EMPLOYEE BENEFITS		16,186		19,034		19,605
LITERACY ZONE INITIATIVE: SYRACUSE WEST TOTAL	1.00	100,000	1.25	125,000	1.25	125,000

Mentor Teacher Internship Program (MTIP)**\$65,000**

The Mentor Teacher Internship Program (MTIP) was initiated in 2002 to provide mentoring and support for new teachers. MTIP is a collaborative effort among the SCSD Office of Human Resources, the Office of Teaching & Learning, the Syracuse Teachers Association and the Syracuse Teacher Center. Under MTIP, beginning teachers receive a full year of mentoring by experienced teachers. The grant pays for a portion of the MTIP Facilitator's salary and benefits. During the 2018-19 school year, 30 mentors provide ongoing support and mentoring to approximately 40 beginning teachers.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
MENTOR TEACHER INTERNSHIP PROGRAM (MTIP)						
G. 19461. 137 COORDINATOR	0.50	43,543	0.50	50,267	0.50	50,267
G. 19461. 493 INDIRECT COSTS		2,799		3,330		3,330
G. 19461. 810 EMPLOYEE BENEFITS		18,658		11,403		11,403
MENTOR TEACHER INTERNSHIP PROGRAM (MTIP) TOTAL	0.50	65,000	0.50	65,000	0.50	65,000

My Brother's Keeper Challenge Grant (MBKCG)**\$585,388**

With My Brother's Keeper Challenge Grant, the Syracuse City School District will close the persistent gap in educational achievement and opportunity between disadvantaged youth—particularly boys and young men of color—and their peers. This initiative encourages and supports young men in making good choices, becoming more resilient, overcoming educational and societal obstacles and achieving their dreams in life, thereby improving their communities. The project addresses three specific goals: supporting students in (1) reducing code of conduct violations and providing a second chance; (2) entering the workforce successfully with middle skills jobs; and (3) graduating from high school ready for college and career.

In this third year of the project, approximately 210 seventh grade students—primarily young men of color—are targeted for intensive participation and will remain in the program for the duration of the project and beyond. The project goals for the participating students are: reduced suspension rates, both in school and out of school; reduced drop-out rates; increased attendance rates; and improved performance on NYS assessments.

Our community-based partner, Hillside Work-Scholarship Connection, continues to deploy, train and supervise seven (7) Youth Advocates working full time in the targeted schools. The Youth Advocates each provide intensive support, mentoring, guidance and case management to approximately 30 at-risk students in the targeted schools, as well as schoolwide support for MBKCG initiatives for other students.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
MY BROTHER'S KEEPER CHALLENGE GRANT (MBKCG)							
G. 19871. 466	CONTRACTS WITH OTHER AGENCIES		0		585,388		585,388
MY BROTHER'S KEEPER CHALLENGE GRANT (MBKCG) TOTAL		0.00	0		585,388		585,388

My Brother's Keeper Family & Community Engagement (FCEP)**\$150,000**

The purpose of the Family and Community Engagement Program under My Brother's Keeper is to increase the academic achievement and college and career readiness of boys and young men of color, and to develop and sustain effective relationships with families toward the goal of student success. This program is in the third of a five-year funding cycle and is continuing to not only engage and connect targeted students, but their extended families and the community as a whole. The District continues to seek to institutionalize, intensify and expand upon the current Building Men Program, a targeted effort designed to teach young men to see themselves as part of a larger fellowship of men who exhibit character, integrity, self-efficacy and purpose.

A portion of the funds are used to contract with Peaceful Schools, who continue to implement a Family and Community Engagement system to support targeted students by conducting family outreach and home visits, networking with and recruiting community partners, coordinating a mentorship program, planning family engagement events, and linking families to community services, such as the District's Parent Partnership Network and Parent University.

Grant funds support the .5 FTE Teacher on Special Assignment to serve as the program's "Head Coach," in addition to speaker/presenter fees, program supplies and materials, and student/family field trips.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
MY BROTHER'S KEEPER FAMILY & COMMUNITY ENGAGEMENT (FCEP)							
G. 19971. 150	CERTIFIED SUPPORT STAFF	0.50	40,006	0.50	41,210	0.50	42,446
G. 19971. 445	CONTRACTUAL SERVICES		30,000		14,000		14,000
G. 19971. 466	CONTRACTS WITH OTHER AGENCIES		60,000		60,000		60,000
G. 19971. 468	CENTRO STUDENT TOKENS		1,500		0		0
G. 19971. 472	FIELD TRIPS		15,650		9,900		8,139
G. 19971. 474	IN-DISTRICT TRAVEL		540		0		0
CONTRACTUAL SERVICES TOTAL			107,690		83,900		82,139
G. 19971. 500	INSTRUCTIONAL SUPPLIES		3,000		1,300		1,300
G. 19971. 501	OFFICE SUPPLIES		1,220		0		0
G. 19971. 543	MISCELLANEOUS SUPPLIES		19,480		1,390		1,390
G. 19971. 552	FOOD SUPPLIES		4,000		4,700		4,700
SUPPLIES TOTAL			27,700		7,390		7,390
G. 19971. 810	EMPLOYEE BENEFITS		17,129		17,500		18,025
MY BROTHER'S KEEPER FAMILY & COMMUNITY ENGAGEMENT (FCEP) TOTAL		0.50	192,525	0.50	150,000	0.50	150,000

Pathways in Technology (P-TECH) - Early College High School at Henninger \$450,000

The Syracuse City School District has been awarded its fourth year of funding to continue the implementation of Henninger High School's P-TECH Health Careers Academy, an innovative collaboration with Onondaga Community College, SUNY Broome Community College, St. Joseph's Hospital Health Center, SUNY Upstate Medical University, Laboratory Alliance of Central New York, UMR, Crouse Hospital, and the Syracuse Community Health Center. This P-TECH program offers a six-year integrated high school and college curriculum for grades 9-14 that focuses on medical career pathways and the acquisition of essential workplace skills. P-TECH students will graduate with a NYS Regents Diploma with a Technical Endorsement, industry-approved credentials, and a no-cost-to-student Associates Degree in Health Information Technology/Medical Records or Clinical Laboratory Technology. Furthermore, successful graduates will be given first-in-line consideration for open career positions at partnering hospitals, clinics, labs and doctors' offices.

Year 4 grant funds support the following: continuation of a 1.0 FTE Clinical Laboratory Technician/CTE teacher and a .5 FTE Work-Based Learning Facilitator; hourly extension of service for teachers to participate in planning, curriculum development, and professional development; hourly extension for teachers to provide student supports as well as a summer bridge program; contractual costs with partnering institutions of higher education for tuition and project support; contractual costs for the provision of instructional support for students taking the online Anatomy & Physiology course; contractual costs for the recruitment and provision of career mentors/coaches for participating P-TECH students and the planning and coordination of work-based learning activities; instructional supplies and college textbooks; roundtrip student bus passes; and transportation of students to participate in career exploration and work-based learning assignments.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT HENNINGER						
G. 19061. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	4,000	0.00	10,000	0.00	10,000
G. 19061. 135 TEACHER GRADES 9-12	1.00	71,530	1.00	74,030	1.00	76,220
G. 19061. 150 CERTIFIED SUPPORT STAFF	0.50	32,435	0.50	34,210	0.50	35,236
G. 19061. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	70,077	0.00	45,851	0.00	45,851
PERSONNEL TOTAL	1.50	178,042	1.50	164,091	1.50	167,307
G. 19061. 445 CONTRACTUAL SERVICES		3,600		45,000		45,000
G. 19061. 463 TUITION		3,600		35,060		35,060
G. 19061. 466 CONTRACTS WITH OTHER AGENCIES		7,000		25,000		25,000
G. 19061. 468 CENTRO SERVICES		1,200		2,000		2,000
G. 19061. 472 FIELD TRIPS		18,300		24,000		24,000
G. 19061. 475 TRAVEL & CONFERENCES		500		0		0
G. 19061. 493 INDIRECT COSTS		15,072		21,259		21,259
CONTRACTUAL SERVICES TOTAL		49,272		152,319		152,319
G. 19061. 500 INSTRUCTIONAL SUPPLIES		56,226		72,500		67,544
G. 19061. 810 EMPLOYEE BENEFITS		66,460		61,090		62,830
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT HENNINGER TOTAL	1.50	350,000	1.50	450,000	1.50	450,000

Pathways in Technology (P-TECH) - Early College High School at ITC**\$475,386**

The Syracuse City School District has secured its sixth year of P-TECH funding to continue the implementation of a P-TECH Program on the ITC Campus. P-TECH offers a 6-year integrated high school and college curriculum for grades 9-14 that focuses on advanced manufacturing pathways and the acquisition of essential workplace skills. P-TECH students will graduate with a NYS Regents Diploma with a Technical Endorsement, a no-cost-to-student Associates Degree in Applied Science from Onondaga Community College (OCC) in Electrical Engineering Technology or Mechanical Technology, and the skills and knowledge required to obtain well-paying, high potential jobs in advanced manufacturing.

These funds support the following: salary and benefits of a .5 FTE P-TECH/Work-Based Learning Coordinator to oversee the implementation and monitoring of grant activities; salary and benefits of a 1.0 FTE Electronics Technology Instructor; hourly extension of service for ITC instructional staff to participate in professional development, project planning, and program monitoring, and to provide supplemental academic support; hourly extension of service for a retired teacher to serve as the College Transition Specialist in providing school- and campus-based support to students enrolled in on-campus courses; contractual costs to partner with the Manufacturers Association of Central New York (MACNY), who will provide dedicated P-TECH industry liaisons, industry mentors for students and professional development and support for staff; contractual costs to partner with OCC, who will provide a dedicated college liaison, planning and curriculum development and training for student advisors and SCSD staff; tuition payments to OCC for students attending on-campus classes; busing costs to allow for students to participate in career exploration activities and work-based learning opportunities, and to attend classes at OCC; instructional supplies to support the Electrical Engineering Technology and Mechanical Technology pathways; and textbooks for students attending OCC classes.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT ITC							
G. 19026. 135	TEACHER GRADES 9-12	1.00	66,232	1.00	60,000	1.00	61,800
G. 19026. 150	CERTIFIED SUPPORT STAFF	0.50	35,974	0.50	36,970	0.50	38,110
G. 19026. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	68,741	0.00	70,274	0.00	70,274
PERSONNEL TOTAL		1.50	170,947	1.50	167,244	1.50	170,184
G. 19026. 463	TUITION		79,296		102,009		102,009
G. 19026. 466	CONTRACTS WITH OTHER AGENCIES		89,200		92,500		92,500
G. 19026. 468	INSTRUCTIONAL SUPPLIES		2,000		0		0
G. 19026. 472	FIELD TRIPS		24,000		18,000		18,000
G. 19026. 493	INDIRECT COSTS		14,774		16,055		16,055
CONTRACTUAL SERVICES TOTAL			209,270		228,564		228,564
G. 19026. 500	INSTRUCTIONAL SUPPLIES		43,460		44,306		40,509
G. 19026. 810	EMPLOYEE BENEFITS		37,913		35,272		36,129
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT ITC TOTAL		1.50	461,590	1.50	475,386	1.50	475,386

Pathways in Technology (P-TECH) - Early College High School at PSLA**\$250,000**

The Syracuse City School District has secured a second year of funding to continue this innovative collaboration with Onondaga Community College (OCC), Mohawk Valley Community College (MVCC), CenterState CEO, and the Manufacturers Association of Central New York (MACNY). The P-TECH @ PSLA program will offer a six-year integrated high school and college curriculum for grades 9-14. The District will work closely with college and industry partners to design work-based infused career pathways leading to an Associate of Applied Science (AAS) Degree in Computer Information Systems (CIS) from OCC or Remotely Piloted Aircraft Systems (RPAS) from MVCC. The first cohort of P-TECH students entered 9th grade this fall and, within six years, successful students will earn a NYS Regents Diploma with a Technical Endorsement, industry-approved credentials, and a no-cost AAS degree that will prepare them for immediate employment in positions requiring CIS and RPAS training, skills and licensure. Furthermore, successful graduates will receive first-in-line consideration for open positions at member businesses of CenterState CEO and MACNY.

The Year 2 budget supports the following: a full-time Computer Information Systems CTE teacher and a half-time P-TECH/Work-Based Learning facilitator; hourly extension of service for teachers to participate in planning, curriculum development, and professional development and to provide summer bridge and student supports; contractual costs with partnering institutions of higher education for curriculum alignment and project support; contractual costs with Partners for Education and Business for the recruitment and provision of career mentors/coaches for participating P-TECH students; roundtrip bus passes for participating students; and equipment items to support the Computer Information Systems and Remotely Piloted Aircraft Systems pathways.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT PSLA						
G. 19051. 135 TEACHER GRADES 9-12	0.00	0	1.00	60,000	1.00	62,000
G. 19051. 150 CERTIFIED SUPPORT STAFF	0.00	0	0.50	34,210	0.50	35,100
G. 19051. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	19,362	0.00	25,000
PERSONNEL TOTAL	0.00	0	1.50	113,572	1.50	122,100
G. 19051. 202 INSTRUCTIONAL EQUIPMENT		0		25,000		14,973
G. 19051. 445 CONTRACTUAL SERVICES		0		20,000		20,000
G. 19051. 466 CONTRACTS WITH OTHER AGENCIES		0		25,000		25,000
G. 19051. 468 CENTRO SERVICES		0		2,000		2,000
G. 19051. 472 FIELD TRIPS		0		2,400		2,400
G. 19051. 493 INDIRECT COSTS		0		11,527		11,527
CONTRACTUAL SERVICES TOTAL		0		60,927		60,927
G. 19051. 810 EMPLOYEE BENEFITS		0		50,501		52,000
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT PSLA TOTAL	0.00	0	1.50	250,000	1.50	250,000

Prekindergarten for 3-Year Old Students in High Need Districts (3PK)**\$1,245,461**

The Syracuse City School District has secured a third year of funding under 3PK to continue to support high quality prekindergarten programming for three-year old students in the Syracuse community. The District will collaborate with our partner agencies--Catholic Charities of Onondaga County, PEACE, Inc.'s Head Start, Rothschild Early Childhood Center and the Salvation Army Syracuse Services—to add 143 prekindergarten seats for three-year olds as follows: 77 new full-day and 66 new half-day prekindergarten seats.

Grant funds support the following: contractual costs with our partnering agencies to provide prekindergarten programming; full-time certified teachers and teaching assistants; partial salary and benefits for a director and a coordinator to monitor agency programs and oversee all staff and program activities; partial salary and benefits for a speech language pathologist to provide direct services to students; partial salary and benefits of an account clerk and a typist to support the program-specific billing, accounting and budgeting functions; instructional materials; extension of service for high-quality professional development for early childhood teachers and teaching assistants; supplies for SCSD classrooms; in-state travel to meetings and conferences and field study trips for prekindergarten students.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PRE-K FOR 3-YEAR OLD STUDENTS IN HIGH NEED DISTRICTS (3PK)						
G. 19811. 103 DIRECTOR	0.10	12,547	0.10	12,920	0.10	13,390
G. 19811. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	17,284	0.00	23,169	0.00	23,169
G. 19811. 128 SPEECH PATHOLOGIST	0.00	0	0.25	17,500	0.25	25,000
G. 19811. 132 TEACHING ASSISTANT	4.00	102,008	4.00	114,780	4.00	118,223
G. 19811. 137 COORDINATOR	0.10	9,670	0.10	10,128	0.10	10,500
G. 19811. 142 EARLY CHILDHOOD TEACHER	2.00	139,658	2.00	113,550	2.00	116,905
G. 19811. 160 SUPPORT STAFF	0.10	4,085	0.50	24,210	0.50	25,493
PERSONNEL TOTAL	6.30	285,252	6.95	316,257	6.95	332,680
G. 19811. 445 CONTRACTUAL SERVICES		592,000		617,000		617,000
G. 19811. 472 FIELD TRIPS		8,000		7,500		7,500
G. 19811. 474 IN-DISTRICT TRAVEL		5,940		4,360		4,360
G. 19811. 475 TRAVEL & CONFERENCES		5,000		4,500		4,500
G. 19811. 493 INDIRECT COSTS		32,446		37,322		37,322
CONTRACTUAL SERVICES TOTAL		643,386		670,682		670,682
G. 19811. 500 INSTRUCTIONAL SUPPLIES		142,500		111,970		91,384
G. 19811. 501 OFFICE SUPPLIES		4,490		7,800		7,800
SUPPLIES TOTAL		146,990		119,770		99,184
G. 19811. 810 EMPLOYEE BENEFITS		169,833		138,752		142,915
PRE-K FOR 3-YEAR OLD STUDENTS IN HIGH NEED DISTRICTS (3PK) TOTAL	6.30	1,245,461	6.95	1,245,461	6.95	1,245,461

Project Lead the Way (PLTW) at Lincoln**\$20,000**

In the second year of this 2-year grant, Lincoln Middle School continues to offer a second Project Lead the Way course, "App Creators." The grant pays for the hardware and professional development required to implement this specialized Project Lead the Way curriculum.

Students who have completed the prerequisite PLTW course, Design and Modeling, are enrolled in "App Creators." Through this course, students are introduced to computer science topics, and will gain the knowledge and skills necessary to create apps on the Android platform. This course is designed to prepare participants to become problem solvers and critical thinkers, and to persevere through challenging units and lessons.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PROJECT LEAD THE WAY (PLTW) AT LINCOLN						
G. 18812. 475 TRAVEL & CONFERENCES		0		3,000		3,000
G. 18812. 500 INSTRUCTIONAL SUPPLIES		0		17,000		17,000
PROJECT LEAD THE WAY (PLTW) AT LINCOLN TOTAL		0		20,000		20,000

Refugee Targeted Assistance Grant**\$237,028**

The Syracuse City School District has been awarded a three-year grant to assist targeted adult refugees and their families in achieving economic and social self-sufficiency as soon as possible after their arrival in the United States. Services provided through the Targeted Assistance Grant provide a bridge for refugees (individuals who have had to flee their countries of origin due to the tragedies of persecution and war) from their former life experiences to the new skills required for success in the U.S. The program provides a range of services and supports, including translation services, transportation, case management and referral, life skills orientation and job readiness classes.

In this third and final year of implementation, funding will support the following: salaries and employee benefits of three Employment Specialists and two Nationality Workers

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
REFUGEE TARGETED ASSISTANCE GRANT						
G. 19246. 160 SUPPORT STAFF	2.00	83,523	1.00	46,502	2.00	97,560
G. 19246. 182 EXTENSION OF SERVICE	0.00	4,000	0.00	0	0.00	0
G. 19246. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	26,082	0.00	0	0.00	0
G. 19246. 186 ADULT VOCATIONAL TEACHER	3.00	181,412	2.00	97,023	3.00	127,854
PERSONNEL TOTAL	5.00	295,017	3.00	143,525	5.00	225,414
G. 19246. 466 CONTRACTS WITH OTHER AGENCIES		20,000		0		0
G. 19246. 475 TRAVEL & CONFERENCES		340		0		0
G. 19246. 493 INDIRECT COSTS		21,459		12,144		12,144
CONTRACTUAL SERVICES TOTAL		41,799		12,144		12,144
G. 19246. 810 EMPLOYEE BENEFITS		161,510		81,359		98,236
REFUGEE TARGETED ASSISTANCE GRANT TOTAL	5.00	498,326	3.00	237,028	5.00	335,794

Regional Special Education Technical Assistance Support Centers, Part II: Special Education School Improvement Specialists (SESIS) \$575,226

The District has received approval for Year 5 of our contract to serve as Special Education School Improvement Specialists (SESIS) for the Mid-State, Syracuse City Region. The Special Education School Improvement Specialists will continue to work collaboratively with Part I Regional Specialists and the Regional Coordinator to provide a coordinated system of high quality technical assistance, training, information dissemination and professional development to identified schools to improve their instructional programs and practices for students with disabilities. Specifically, Syracuse SESIS Specialists will work directly with schools identified through the New York State Education Department regional planning process to bring and sustain high quality, research-based practices in the areas of literacy, behavioral supports and interventions and specially designed instructional practices to improve outcomes for students with disabilities.

This year's budget supports: funding for 3.0 FTE Special Education School Improvement Specialists (SESISs); .75 FTE Typist II for secretarial support; a portion of the assistant director's salary; extension of service hours for SESISs to conduct professional development workshops for District staff working with students with disabilities; cost for copier rental fees and office space rental; instructional materials and supplies to support workshops, trainings, and initiatives in the areas of behavior, literacy and instruction; office supplies; travel expenses for SESISs to attend required state, regional and local meetings; and indirect costs.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
REGIONAL SP ED TECH ASSISTANCE SUPPORT CENTERS, PART II: SESIS							
G. 19636. 109	ASSISTANT DIRECTOR	0.05	5,314	0.05	5,521	0.05	6,234
G. 19636. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	53,663	0.00	80,214	0.00	80,214
G. 19636. 150	CERTIFIED SUPPORT STAFF	3.00	246,773	3.00	241,113	3.00	248,234
G. 19636. 180	CLERICAL	0.75	35,406	0.75	27,954	0.75	28,843
PERSONNEL TOTAL		3.80	341,156	3.80	354,802	3.80	363,525
G. 19636. 431	LAND/BUILDING/SPACE RENTAL		3,630		3,630		3,630
G. 19636. 434	NON-INSTRUCTIONAL EQUIPMENT RENTAL		3,600		3,600		3,600
G. 19636. 474	IN-DISTRICT TRAVEL		1,763		3,345		3,345
G. 19636. 475	TRAVEL & CONFERENCES		10,805		9,223		9,223
G. 19636. 493	INDIRECT COSTS		21,010		21,010		21,010
CONTRACTUAL SERVICES TOTAL			40,808		40,808		40,808
G. 19636. 500	INSTRUCTIONAL SUPPLIES		4,800		4,800		4,800
G. 19636. 501	OFFICE SUPPLIES		1,200		1,200		1,200
SUPPLIES TOTAL			6,000		6,000		6,000
G. 19636. 810	EMPLOYEE BENEFITS		166,938		173,616		178,190
REGIONAL SP ED TECH ASSIST SUPPORT CENTERS, PART II: SESIS TOTAL		3.80	554,902	3.80	575,226	3.80	588,523

Say Yes to Education – Aid to Localities**\$350,000**

The District has been allocated a total of \$350,000 from the New York State Education Department under the Aid to Localities Fund. These funds are used to retain four (4) full-time certified social workers. These social workers, placed at Bellevue, Franklin, Ed Smith, and Delaware Academy/Delaware Primary, are part of the Say Yes to Education expansion of supports in the District. They assist in providing family outreach services and referral of parents and family members to programs and services in the District and throughout the community. They also work with other social workers, counselors, psychologists and teachers to provide appropriate social/emotional learning opportunities and wraparound services for targeted students.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SAY YES TO EDUCATION - AID TO LOCALITIES						
G. 19031. 155 SOCIAL WORKER	4.00	243,150	4.00	247,711	4.00	247,711
G. 19031. 810 EMPLOYEE BENEFITS		106,850		102,289		102,289
SAY YES TO EDUCATION - AID TO LOCALITIES TOTAL	4.00	350,000	4.00	350,000	4.00	350,000

School Library System Supplementary Aid**\$50,778**

Supplemental Aid will be used to support all initiatives of the school library system that are listed in the description for Operating Aid and Automation Aid, including resource sharing, collection development, library automation, professional development, special needs library services, communication statewide library collaboration, system wide circulation system, cataloging system, online public access library catalog, school library portal pages and electronic resource subscriptions. This grant provides funding for a .75 FTE clerical staff position.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SCHOOL LIBRARY SYSTEM SUPPLEMENTARY AID						
G. 19631. 180 CLERICAL	0.50	35,378	0.75	40,536	0.75	41,779
G. 19631. 419 DATA ACCESS SUBSCRIPTION		2,430		0		0
G. 19631. 445 CONTRACTUAL SERVICES		0		0		0
CONTRACTUAL SERVICES TOTAL		2,430		0		0
G. 19631. 500 INSTRUCTIONAL SUPPLIES		5,497		0		0
G. 19631. 810 EMPLOYEE BENEFITS		19,452		10,242		10,546
SCHOOL LIBRARY SYSTEM SUPPLEMENTARY AID TOTAL	0.50	62,757	0.75	50,778	0.75	52,325

Smart Scholars - Early College High School (ECHS) at ITC**\$100,000**

Through the Early College High School initiative and a partnership with Onondaga Community College (OCC), traditionally underrepresented and economically disadvantaged students at ITC will earn at least 24 college credits by the time they graduate from high school, all while earning concurrent credit toward graduation. Some may even graduate from high school with an Associate's Degree in Math and Science. This innovative program will combine high school and college in a rigorous, supportive environment that will empower an annual cohort of up to 32 students who enter the program in 9th grade, enabling them to graduate within four years, career-ready and with a significant head start on credits for postsecondary success.

In the second year of this 5-year grant, the 2018-19 budget allows for service delivery to the first cohort of 9th graders, and development of a recruitment and marketing plan for future cohorts. Budgeted expenses include teachers' extension of service for planning meetings, curriculum development and recruitment activities, after-school tutoring and supplemental instruction, and a 2-week summer bridge program for next year's incoming freshman cohort. The budget also allows for contractual costs for OCC's participation in planning and curriculum development, and for development of marketing and promotional items for the program. The budget will also be used to pay for books, classroom supplies, student transportation and in-state travel for staff to attend regional meetings.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SMART SCHOLARS - EARLY COLLEGE HIGH SCHOOL at ITC							
G. 19041. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	0	0.00	31,500	0.00	31,500
G. 19041. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	31,500	0.00	31,500
PERSONNEL TOTAL		0.00	0	0.00	63,000	0.00	63,000
G. 19041. 445	CONTRACTUAL SERVICES		0		7,576		7,576
G. 19041. 475	TRAVEL & CONFERENCES		0		1,500		1,500
G. 19041. 493	INDIRECT COSTS		0		5,123		5,123
CONTRACTUAL SERVICES TOTAL			0		14,199		14,199
G. 19041. 500	INSTRUCTIONAL SUPPLIES		0		10,069		10,069
G. 19041. 810	EMPLOYEE BENEFITS		0		12,732		12,732
SMART SCHOLARS-EARLY COLLEGE HIGH SCHOOL at ITC TOTAL		0.00	0	0.00	100,000	0.00	100,000

Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3**\$190,000**

The Syracuse City School District has secured funding from the New York State Education Department to continue implementation of the Smart Scholars Early College High School Program at ITC. In year two of this five-year continuation grant, ITC will continue its partnership with SUNY Onondaga Community College (OCC) and SUNY College of Environmental Science and Forestry (ESF) to develop and provide comprehensive and coordinated services that will improve the provision, quality and accessibility of college-level courses and experiences for ITC students. Approximately 20 students will attend college classes on the OCC campus in the 2018-19 school year.

The overarching goal of the project is to provide ITC students with an accelerated program of study that allows them to complete a high school diploma while earning a minimum of 24 college credits. Grant funds will be used to support the following: hourly extension of service for a retired teacher to serve as the College Transition Specialist in providing school- and campus-based support to students enrolled in college-level courses; teachers' extension of service to participate in ongoing staff development and meetings; teachers' extension of service to provide supplemental learning opportunities for students, including summer bridge programming and after-school tutoring, intensive Regents prep sessions, and credit recovery opportunities; extension of service for a typist to provide clerical support to the program; purchased services with OCC for tuition and grant-related services and participation; purchased services with WebAssign for student access to online ESF college textbooks and course content; Centro bus passes and busing costs for students to travel to OCC and ESF campuses to participate in college and career exploration activities and lab experiences; textbooks for students taking on-campus and college-level courses; purchase of laptop computers for student use; and employee benefits.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SMART SCHOLARS - EARLY COLLEGE HIGH SCHOOL at ITC - COHORT 3							
G. 19021. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	21,775	0.00	14,300	0.00	14,300
G. 19021. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	4,000	0.00	4,000	0.00	4,000
G. 19021. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	69,274	0.00	70,671	0.00	70,671
PERSONNEL TOTAL		0.00	95,049	0.00	88,971	0.00	88,971
G. 19021. 445	CONTRACTUAL SERVICES		1,500		1,500		1,500
G. 19021. 463	TUITION		26,030		27,940		27,940
G. 19021. 466	CONTRACTS WITH OTHER AGENCIES		22,000		22,000		22,000
G. 19021. 468	CENTRO STUDENT TOKENS		4,400		1,000		1,000
G. 19021. 472	FIELD TRIPS		5,600		3,400		3,400
G. 19021. 493	INDIRECT COSTS		7,061		8,303		8,303
CONTRACTUAL SERVICES TOTAL			66,591		64,143		64,143
G. 19021. 500	INSTRUCTIONAL SUPPLIES		9,260		17,700		17,700
G. 19021. 810	EMPLOYEE BENEFITS		19,100		19,186		19,186
SMART SCHOLARS-EARLY COLLEGE HIGH SCHOOL at ITC-COHORT 3 TOTAL		0.00	190,000	0.00	190,000	0.00	190,000

Smart Scholars – Early College High School (ECHS) at Nottingham**\$82,547**

Nottingham High School will be entering an eighth year of programming through the Smart Scholars Early College High School (ECHS) grant. The goals of this program are to increase the high school graduation rates of Nottingham students and to increase the number of students who complete a postsecondary degree. Planning of the strategies and activities will continue to be developed in coordination with the Nottingham School Leadership Team, the Smart Scholars Steering Committee and our higher education partners, SUNY College of Environmental Science and Forestry (SUNY-ESF) and Syracuse University Project Advance.

The curriculum is designed, implemented and sequenced such that students are able to earn up to 20 credit hours by the time they graduate from high school. For students entering the program in September of 2014 and beyond, the goal is to earn a minimum of 24 college credits by high school graduation. The college credits are issued by SUNY-ESF and Syracuse University, and are articulated seamlessly between these institutions. Furthermore, credits will be transferable to other SUNY or CUNY institutions of higher education (IHEs), consistent with State University of New York policy. Funds will be used this year to support: teachers' extensions of service to participate in joint professional development with IHE faculty and to provide student support after school and over the summer; contracts with our IHE partners; student travel for college exploration and project-based field trips; instructional supplies; and indirect cost.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SMART SCHOLARS - EARLY COLLEGE HIGH SCHOOL (ECHS) at NOTTINGHAM						
G. 19441. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	39,248	0.00	38,358	0.00	38,358
G. 19441. 466 CONTRACTS WITH OTHER AGENCIES		24,000		24,000		24,000
G. 19441. 472 FIELD TRIPS		3,900		3,900		3,900
G. 19441. 475 TRAVEL & CONFERENCES		600		600		600
G. 19441. 493 INDIRECT COSTS		3,555		4,229		4,229
CONTRACTUAL SERVICES TOTAL		32,055		32,729		32,729
G. 19441. 500 INSTRUCTIONAL SUPPLIES		3,271		3,357		3,357
G. 19441. 810 EMPLOYEE BENEFITS		7,973		8,103		8,103
SMART SCHOLARS - EARLY COLLEGE HIGH SCHOOL at NOTTINGHAM TOTAL	0.00	82,547	0.00	82,547	0.00	82,547

Special Legislative Grant ACE at Dr. King**\$9,149**

The District has secured Special Legislative Funds to purchase 20 iPads and a storage cart with charging station to support the Adult and Continuing Education Program (ACE) at Dr. King School. The iPads are used to facilitate individualized learning in the adult education classes, including English as a New Language (ENL) and High School Equivalency (HSE).

Use of iPads in the classroom will open opportunities for differentiated and individualized learning for adult students. It will allow students to move at their own pace and to delve deeper into their areas of greatest need. Teachers will facilitate access to and assign lessons from online learning sites, such as the History Channel and National Geographic. Teachers will utilize many of the online programs that are already available, such as PrepPath, Job Zone (a NYS Department of Labor program that will soon be mandated for students to use), the CUNY HSE Curriculum Framework for Digital Literacy, and self-created lessons for students.

Students will utilize the iPads to engage in lessons, to research jobs, complete online job applications, discover many of the free apps that exist for improving literacy and math skills, and to improve their skill and knowledge related to the internet and computer safety.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SPECIAL LEGISLATIVE GRANT (ACE) AT DR. KING						
G. 19011. 500 INSTRUCTIONAL SUPPLIES	0	0		9,149		9,149
SPECIAL LEGISLATIVE GRANT (ACE) AT DR. KING TOTAL	0	0	0	9,149	0	9,149

Teacher Resource and Computer Training Center**\$195,400**

Teacher Resource and Computer Training Center funding allows the Syracuse Teacher Center to support SCSD educators in their professional growth and skill development. This is accomplished by providing, in collaboration with local educational and labor organizations, support for educators and community members through professional development opportunities, a professional staff, and a state-of-the-art resource site that includes a computer training lab, a professional library, and equipment for creating instructional materials. These grant funds are used to pay for the salary and benefits of the Teacher Center facilitator and a clerical staff member, as well as costs for professional development.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TEACHER RESOURCE AND COMPUTER TRAINING CENTER						
G. 19301. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	40,902	0.00	38,456	0.00	38,456
G. 19301. 150 CERTIFIED SUPPORT STAFF	1.00	82,100	1.00	73,266	1.00	75,463
G. 19301. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	9,336	0.00	7,780	0.00	7,780
G. 19301. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	2,800	0.00	0	0.00	0
PERSONNEL TOTAL	1.00	135,138	1.00	119,502	1.00	121,699
G. 19301. 431 LAND/BUILDING/SPACE RENTAL		6,000		0		0
G. 19301. 445 CONTRACTUAL SERVICES		12,200		7,149		7,149
G. 19301. 475 TRAVEL & CONFERENCES		16,647		12,147		12,147
G. 19301. 493 INDIRECT COSTS		11,801		9,269		9,269
CONTRACTUAL SERVICES TOTAL		46,648		28,565		28,565
G. 19301. 500 INSTRUCTIONAL SUPPLIES		45,953		4,154		4,154
G. 19301. 810 EMPLOYEE BENEFITS		46,313		43,179		44,474
TEACHER RESOURCE AND COMPUTER TRAINING CENTER TOTAL	1.00	274,052	1.00	195,400	1.00	198,892

Teachers of Tomorrow**\$540,000**

The Syracuse City School District has secured funding for continuation of the Teachers of Tomorrow program. The Teachers of Tomorrow, comprised of several sub-programs, is designed to attract, advance and retain qualified teachers in Syracuse City Schools. The Summer in the City Program provides stipends to teaching assistants and/or pre-certified teachers who participate in field placement opportunities during July and August. The Recruitment Incentive Program provides stipends for first-year teachers working in underperforming schools or in teacher shortage areas. There are two Tuition Reimbursement Programs: one designed to reimburse non-certified teachers for costs associated with taking approved courses toward permanent certification, and the other for certified teachers working toward additional certification in science, math or bilingual education. Finally, the District's nationally certified master teachers are eligible to receive Teachers of Tomorrow's NYS Master Teacher stipends.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TEACHERS OF TOMORROW							
G. 19591. 198	STIPEND - CERTIFIED STAFF	0.00	325,000	0.00	325,000	0.00	325,000
G. 19591. 481	CAREER LADDER PLAN		215,000		215,000		215,000
TEACHERS OF TOMORROW TOTAL		0.00	540,000	0.00	540,000	0.00	540,000

Therapeutic Crisis Intervention – Cornell University**\$545,654**

The Syracuse City School District has collaborated with Cornell University in submitting a competitive application to the National Science Foundation. Cornell, serving as the lead applicant, was successful in securing this funding on behalf of the District to implement Therapeutic Crisis Intervention for Schools (TCI-S) in all elementary and K-8 schools Districtwide. TCI-S is a trauma-informed program that provides school staff with safe, effective and trauma-sensitive skills to manage the emotional and behavioral challenges they encounter in their daily interactions with students. Cornell University will, in turn, evaluate the impact of TCI-S, determining mechanisms through which it influences staff and student outcomes, and identifying factors that affect the implementation and outcomes of TCI-S. Through the project, it is anticipated that 1,500 staff members will have participated in training, which will benefit 12,000 students each year.

The District is using its portion of the grant to provide intensive professional development for a cohort of turn-key trainers. They then provide training, coaching, technical assistance and support to administrators, teachers, teaching assistants and sentries in every elementary and K-8 school.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
THERAPEUTIC CRISIS INTERVENTION - CORNELL UNIVERSITY							
G. 21286. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	392,370	0.00	388,246	0.00	0
G. 21286. 119	EXTENSION OF SERVICE STAFF DEVELOPMENT - NON CER	0.00	0	0.00	10,000	0.00	0
G. 21286. 150	CERTIFIED SUPPORT STAFF	0.50	39,456	0.50	32,000	0.00	0
PERSONNEL TOTAL		0.50	431,826	0.50	430,246	0.00	0
G. 21286. 493	INDIRECT COSTS		23,493		23,493		0
G. 21286. 810	EMPLOYEE BENEFITS		90,245		91,825		0
THERAPEUTIC CRISIS INTERVENTION - CORNELL UNIVERSITY TOTAL		0.50	545,564	0.50	545,564	0.00	0

Title I: 1003(g) School Improvement Grant (SIG) at Dr. King: Cohort 6**\$250,000**

The Syracuse City School District has been awarded its fourth year of SIG funding to support Dr. King's school redesign efforts under the Early Learning Intervention Model. These funds support a portion of the contractual costs to partner with a community based organization that will provide students with social-emotional, academic, and skills enrichment activities as part of the school's extended-day program model. This offers the added benefit of freeing up teachers to participate in collaborative planning and targeted professional development.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE I: 1003(g) SIG AT DR. KING: COHORT 6						
G. 19209. 198 STIPEND - CERTIFIED STAFF	0.00	144,124	0.00	0	0.00	0
PERSONNEL TOTAL	0.00	144,124	0.00	0	0.00	0
G. 19209. 466 CONTRACTS WITH OTHER AGENCIES		315,000		248,650		248,650
G. 19209. 493 INDIRECT COSTS		9,048		1,350		1,350
CONTRACTUAL SERVICES TOTAL		324,048		250,000		250,000
G. 19209. 810 EMPLOYEE BENEFITS		31,828		0		0
TITLE I: 1003(g) SIG AT DR. KING: COHORT 6 TOTAL	0.00	500,000	0.00	250,000	0.00	250,000

Title I: 1003(g) School Improvement Grant (SIG) at Dr. Weeks: Cohort 5**\$250,000**

The Syracuse City School District has secured its fifth (and final) year of SIG funding to support Dr. Weeks' school redesign efforts as part of the larger Cohort 5 initiative. These funds support a portion of the contractual costs to partner with a community based organization who will provide students with social-emotional, academic, and skills enrichment activities as part of the school's extended-day program model. This offers the added benefit of freeing up teachers to participate in collaborative planning and targeted professional development.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE I: 1003(g) SIG AT DR WEEKS: COHORT 5						
G. 19349. 466 CONTRACTS WITH OTHER AGENCIES		498,875		248,650		0
G. 19349. 493 INDIRECT COSTS		1,125		1,350		0
CONTRACTUAL SERVICES TOTAL		500,000		250,000		0
TITLE I: 1003(g) SIG AT DR WEEKS: COHORT 5 TOTAL		500,000		250,000		0

Title I: 1003(g) School Improvement Grant (SIG) at Franklin: Cohort 5**\$250,000**

The Syracuse City School District has secured its fifth (and final) year of SIG funding to support Franklin's school redesign efforts as part of the larger Cohort 5 initiative. These funds support a portion of the contractual costs to partner with a community based organization that will provide students with social-emotional, academic, and skills enrichment activities as part of the school's extended-day program model. This offers the added benefit of freeing up teachers to participate in collaborative planning and targeted professional development.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE I: 1003(g) SIG AT FRANKLIN: COHORT 5						
G. 19249. 198 STIPEND CERTIFIED STAFF	0.00	123,462	0.00	0	0.00	0
G. 19249. 466 CONTRACTS WITH OTHER AGENCIES		341,305		248,650		0
G. 19249. 493 INDIRECT COSTS		7,910		1,350		0
CONTRACTUAL SERVICES TOTAL		349,215		250,000		0
G. 19249. 810 EMPLOYEE BENEFITS		27,323		0		0
TITLE I: 1003(g) SIG AT FRANKLIN: COHORT 5 TOTAL	0.00	500,000	0.00	250,000	0.00	0

Title I: 1003(g) School Improvement Grant (SIG) at Grant: Cohort 6**\$250,000**

The Syracuse City School District has secured its fourth year of SIG funding to support Grant Middle School's redesign efforts. A key component of Grant School's SIG plan is implementation of AVID Schoolwide, a research-based system that ensures college readiness and improved academic performance. These funds compensate school staff to extend the instructional day for all students, and to participate in professional development to improve their content knowledge, instructional delivery and classroom management skills. In addition, SUNY Oswego continues to serve as a mandated Educational Partnership Organization, providing direct support and technical assistance to the school in the implementation of AVID Schoolwide.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE I: 1003(g) SIG AT GRANT: COHORT 6						
G. 19099. 196 STIPEND - NON CERTIFIED	0.00	2,000	0.00	0	0.00	0
G. 19099. 198 STIPEND - CERTIFIED STAFF	0.00	353,781	0.00	173,373	0.00	173,373
PERSONNEL TOTAL	0.00	355,781	0.00	173,373	0.00	173,373
G. 19099. 407 CONSULTANTS		51,000		25,500		25,500
G. 19099. 493 INDIRECT COSTS		20,411		12,782		12,782
CONTRACTUAL SERVICES TOTAL		71,411		38,282		38,282
G. 19099. 810 EMPLOYEE BENEFITS		72,808		38,345		38,345
TITLE I: 1003(g) SIG AT GRANT: COHORT 6 TOTAL	0.00	500,000	0.00	250,000	0.00	250,000

Title I: 1003(g) School Improvement Grant (SIG) at H.W. Smith: Cohort 5 **\$250,000**

The Syracuse City School District has secured its fifth (and final) year of SIG funding to support H.W. Smith's school redesign efforts as part of the larger Cohort 5 initiative. These funds support a portion of the contractual costs to partner with a community based organization that will provide students with social-emotional, academic, and skills enrichment activities as part of the school's extended-day program model. This offers the added benefit of freeing up teachers to participate in collaborative planning and targeted professional development.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE I: 1003(g) SIG AT HW SMITH: COHORT 5						
G. 19159. 466 CONTRACTS WITH OTHER AGENCIES		498,875		248,650		0
G. 19159. 493 INDIRECT COSTS		1,125		1,350		0
CONTRACTUAL SERVICES TOTAL		500,000		250,000		0
TITLE I: 1003(g) SIG AT HW SMITH: COHORT 5 TOTAL		500,000		250,000		0

Title I: 1003(g) School Improvement Grant (SIG) at Lincoln: Cohort 5 **\$250,000**

The Syracuse City School District has secured its fifth (and final) year of SIG funding to support Lincoln's school redesign efforts as part of the larger Cohort 5 initiative. These funds compensate school staff with stipends and employee benefits to support extended work hours for professional development and instruction to enhance and improve instruction for all students. Funding is also budgeted to provide supplies and materials for parent involvement activities.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE I: 1003(g) SIG AT LINCOLN: COHORT 5						
G. 19139. 198 STIPEND - CERTIFIED STAFF	0.00	87,359	0.00	187,448	0.00	0
G. 19139. 466 CONTRACTS WITH OTHER AGENCIES		386,588		0		0
G. 19139. 493 INDIRECT COSTS		5,960		12,808		0
CONTRACTUAL SERVICES TOTAL		392,548		12,808		0
G. 19139. 500 INSTRUCTIONAL SUPPLIES		0		613		0
G. 19139. 810 EMPLOYEE BENEFITS		20,093		49,131		0
TITLE I: 1003(g) SIG AT LINCOLN: COHORT 5 TOTAL	0.00	500,000	0.00	250,000	0.00	0

Title I: 1003(g) School Improvement Grant at McKinley-Brighton: Cohort 7 \$500,000

The Syracuse City School District has secured its third year of SIG funding to support McKinley-Brighton's school redesign efforts under the Innovation and Reform Framework, Pathway 3: Individualized Learning School Design. A key component of McKinley-Brighton's reform design is the schoolwide implementation of personalized learning (PL).

To this end, SIG funds continue to be used to support the salary and employee benefits of a full-time PL Coach; teacher stipends to support extended work hours for collaborative planning and review of student data to drive and improve instruction; and hourly extension of service for teachers to participate in professional development outside of regular school hours. The District will contract for professional services with the following: Education Elements, which will provide extensive training, coaching and support in PL; Achievement Network (A-Net) to provide professional development and support on the effective use of data-driven strategies to identify and close achievement gaps; and Insight Education Group, which serves as the required Educational Partnership Organization providing capacity building, leadership training, and targeted support services. SIG grant funds will also be used to purchase the technology and instructional supplies necessary to support personalized learning.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE I: 1003(g) SIG AT MC KINLEY BRIGHTON: COHORT 7							
G. 19369. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	45,863	0.00	27,868	0.00	27,868
G. 19369. 150	CERTIFIED SUPPORT STAFF	1.00	56,365	1.00	66,815	1.00	68,812
G. 19369. 198	STIPEND - CERTIFIED STAFF	0.00	189,840	0.00	195,776	0.00	195,776
PERSONNEL TOTAL		1.00	292,068	1.00	290,459	1.00	292,456
G. 19369. 445	CONTRACTUAL SERVICES		75,000		66,150		66,150
G. 19369. 472	FIELD TRIPS		0		3,254		3,254
G. 19369. 493	INDIRECT COSTS		21,531		25,617		25,617
CONTRACTUAL SERVICES TOTAL			96,531		95,021		95,021
G. 19369. 500	INSTRUCTIONAL SUPPLIES		28,740		34,902		30,525
G. 19369. 810	EMPLOYEE BENEFITS		82,661		79,618		81,998
TITLE I: 1003(g) SIG AT MC KINLEY BRIGHTON: COHORT 7 TOTAL		1.00	500,000	1.00	500,000	1.00	500,000

Title I: 1003(g) School Improvement Grant (SIG) at Meachem: Cohort 7**\$500,000**

The Syracuse City School District has secured its third year of SIG funding to support Meachem's school redesign efforts under the Innovation and Reform Framework, Pathway 3: Individualized Learning School Design. A key component of Meachem's reform design is the schoolwide implementation of personalized learning (PL).

To that end, SIG grant funds continue to be used to support the salary and employee benefits of: one (1) full-time PL Coach and one (1) full-time Academic Intervention Services (AIS) Teacher; teacher stipends to support extended work hours for collaborative planning and review of student data to drive and improve instruction; and hourly extension of service for teachers to participate in professional development, Instructional Learning Team (ILT) meetings and after-school academic instruction. The District will contract for services with the following companies: Education Elements, which will provide extensive training, coaching and support; Achievement Network (A-Net) to provide professional development and support on the effective use of data-driven strategies to identify and close achievement gaps; and Insight Education Group, which serves as the required Educational Partnership Organization providing capacity building, leadership training, and targeted support services. SIG grant funds will also be used to purchase site licenses for online digital content and the technology and supplies necessary to support personalized learning. SIG funding will support student transportation and admission fees for field study trips to expand experiential learning.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE I: 1003(g) SIG AT MEACHEM: COHORT 7							
G. 19379. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	33,324	0.00	11,402	0.00	11,402
G. 19379. 150	CERTIFIED SUPPORT STAFF	2.00	124,310	2.00	140,199	2.00	144,230
G. 19379. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	33,000	0.00	34,936	0.00	34,936
G. 19379. 198	STIPEND - CERTIFIED STAFF	0.00	55,356	0.00	58,480	0.00	58,480
PERSONNEL TOTAL		2.00	245,990	2.00	245,017	2.00	249,048
G. 19379. 419	DATA ACCESS SUBSCRIPTION		0		10,000		10,000
G. 19379. 445	CONTRACTUAL SERVICES		85,000		66,150		66,150
G. 19379. 466	CONTRACTS WITH OTHER AGENCIES		0		0		0
G. 19379. 472	FIELD TRIPS		6,990		12,990		12,990
G. 19379. 493	INDIRECT COSTS		21,531		25,617		25,617
CONTRACTUAL SERVICES TOTAL			113,521		114,757		114,757
G. 19379. 500	INSTRUCTIONAL SUPPLIES		50,000		50,000		43,261
G. 19379. 810	EMPLOYEE BENEFITS		90,489		90,226		92,934
TITLE I: 1003(g) SIG AT MEACHEM: COHORT 7 TOTAL		2.00	500,000	2.00	500,000	2.00	500,000

Title IIB: Math & Science Partnership (MSP)**\$500,000**

The Syracuse City School District has secured funding from the New York State Education Department to support the provision of sustained high-quality professional development on research-based pedagogy and math and science content. Project activities are targeted to all middle school teachers of math and science, as well as building leaders, in the five participating schools. Per grant requirements, teachers will engage in a minimum of 45 hours of professional development and building leaders will engage in a minimum of 30 hours for the project year.

MSP funds will support the following: .4 FTE salary and benefits of the Director of Mathematics to serve as the required Project Director, overseeing the implementation and monitoring of all grant activities, and those related to math in particular; .25 FTE salary and benefits of the Supervisor of Science and Technology to provide project support and oversight for all proposed professional development in science; .333 FTE salary and benefits of an Instructional Coach to provide and support embedded professional development; teachers' hourly extension of service to participate in professional development; contractual costs with Le Moyne College, Syracuse University, and the University of Pittsburgh/Institute for Learning to consult with project leaders and deliver extensive professional development; contractual costs with Via Evaluation, Inc. to provide evaluation services; membership fees in national professional math and science associations; professional development resources; technology for participating teachers; and travel costs for selected participants to attend required MSP meetings as well as state-level and national conferences.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE IIB: MATH & SCIENCE PARTNERSHIP							
G. 19106. 103	DIRECTOR	0.00	0	0.40	50,000	0.40	51,500
G. 19106. 115	SUPERVISOR - CERTIFIED	0.00	0	0.25	25,000	0.25	25,750
G. 19106. 117	EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	0	0.00	76,293	0.00	76,293
G. 19106. 150	CERTIFIED SUPPORT STAFF	0.00	0	0.33	25,000	0.33	25,750
PERSONNEL TOTAL		0.00	0	0.98	176,293	0.98	179,293
G. 19106. 466	CONTRACTS WITH OTHER AGENCIES		0		152,553		152,553
G. 19106. 475	TRAVEL & CONFERENCES		0		32,200		32,200
G. 19106. 493	INDIRECT COSTS		0		22,116		22,116
CONTRACTUAL SERVICES TOTAL			0		206,869		206,869
G. 19106. 500	INSTRUCTIONAL SUPPLIES		0		63,379		58,765
G. 19106. 810	EMPLOYEE BENEFITS		0		53,459		55,073
TITLE IIB: MATH & SCIENCE PARTNERSHIP TOTAL		0.00	0	0.98	500,000	0.98	500,000

Title IV, Part A: SSAE Effective Use Technology**\$2,171,623**

The District has been awarded a competitive grant under the Effective Use of Technology category of the SSAE grant competition to support the Districtwide implementation of Personalized Learning (PL). PL is a means to increase student engagement and transform instructional practices to better meet the diverse and unique needs of our students. The SSAE grant activities will focus on building district and school capacity to support teachers as they implement personalized learning in their classrooms. The grant funds will be used to: contract with Education Elements to provide expertise, technical support, progress monitoring and ongoing professional development to District leadership teams and school-based PL teams; hire a Director of Personalized Learning to oversee the rollout and management of PL as it is brought to scale in the District; hire four (4) Personalized Learning Coaches to provide building-based support, professional development and coaching to support the implementation of PL; cover the costs of extension of service for teachers to participate in professional development in PL; support the implementation of the Fuse Fellowship program; purchase digital content subscriptions; purchase laptops for teachers and Fuse Fellows; and cover travel costs for staff to attend PL and technology integration professional development conferences.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
TITLE IV, PART A: SSAE EFFECTIVE USE TECHNOLOGY						
G. 19696. 103 DIRECTOR	0.00	0	0.25	31,750	0.25	32,700
G. 19696. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	0	0.00	290,765	0.00	290,765
G. 19696. 150 CERTIFIED SUPPORT STAFF	0.00	0	4.00	383,975	4.00	395,494
PERSONNEL TOTAL	0.00	0	4.25	706,490	4.25	718,959
G. 19696. 445 CONTRACTUAL SERVICES		0		1,008,698		1,008,698
G. 19696. 475 TRAVEL & CONFERENCES		0		96,000		76,798
G. 19696. 493 INDIRECT COSTS		0		107,417		107,417
CONTRACTUAL SERVICES TOTAL		0		1,212,115		1,192,913
G. 19696. 500 INSTRUCTIONAL SUPPLIES		0		15,640		15,640
G. 19696. 810 EMPLOYEE BENEFITS		0		237,378		244,111
TITLE IV, PART A: SSAE EFFECTIVE USE TECHNOLOGY TOTAL	0.00	0	4.25	2,171,623	4.25	2,171,623

Universal Full-Day Prekindergarten - Statewide**\$1,613,751**

The Syracuse City School District has secured a fifth year of funding under the Statewide Universal Full-Day Prekindergarten Program to continue to support quality full-day prekindergarten programming in the Syracuse community. This grant has allowed the district to create 122 new full-day prekindergarten seats and to convert 109 half-day seats into full-day seats. The District continues to collaborate with our partner agencies (Access CNY, Atonement Childcare Center, Catholic Charities of Onondaga County, Elmcrest Children's Center, Erwin Nursery School, Jowonio School, MANOS, Parkside Children's Center, and the Salvation Army) on this initiative.

This year's grant funds support the following: contractual costs with our partnering agencies to provide prekindergarten programming; full and part-time certified teachers; full and half-time teaching assistants; and supplies and materials to support prekindergarten classroom instruction and Core Knowledge Language Arts programming.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
UNIVERSAL FULL-DAY PREKINDERGARTEN - STATEWIDE						
G. 19611. 132 TEACHING ASSISTANT	6.50	217,750	6.50	247,000	6.50	254,411
G. 19611. 142 EARLY CHILDHOOD TEACHER	3.25	267,041	3.25	274,525	3.25	282,220
PERSONNEL TOTAL	9.75	484,791	9.75	521,525	9.75	536,631
G. 19611. 466 CONTRACTS WITH OTHER AGENCIES		693,250		693,250		693,250
G. 19611. 493 INDIRECT COSTS		50,835		62,797		62,797
CONTRACTUAL SERVICES TOTAL		744,085		756,047		756,047
G. 19611. 500 INSTRUCTIONAL SUPPLIES		169,166		47,835		47,835
G. 19611. 810 EMPLOYEE BENEFITS		275,709		288,344		296,650
UNIVERSAL FULL-DAY PREKINDERGARTEN - STATEWIDE TOTAL	9.75	1,673,751	9.75	1,613,751	9.75	1,637,163

Workforce Investment Act (WIA) – Literacy & Civics Grant**\$300,000**

The District received funding through the Workforce Innovation and Opportunity Act (WIOA) to provide Integrated English Literacy and Civics Education (IEL/CE). This program is designed to assist out-of-school English language learners in becoming literate and obtaining the knowledge and skills necessary for employment and economic self-sufficiency. It will also assist these individuals in the completion of a secondary school education.

All classes include instruction in English language acquisition and literacy, the rights and responsibilities of citizenship, civic participation and workforce training. The budget covers the salary and employee benefits for three teachers, as well as the purchase of laptop computers.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
WORKFORCE INVESTMENT ACT(WIA) - LITERACY & CIVICS GRANT						
G. 19176. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	5,123	0.00	5,123
G. 19176. 186 ADULT VOCATIONAL TEACHER	0.00	0	3.00	182,947	3.00	182,947
PERSONNEL TOTAL	0.00	0	3.00	188,070	3.00	188,070
G. 19176. 493 INDIRECT COSTS		0		15,370		15,370
G. 19176. 500 INSTRUCTIONAL SUPPLIES		0		6,581		6,581
G. 19176. 810 EMPLOYEE BENEFITS		0		89,979		89,979
WORKFORCE INVESTMENT ACT(WIA) - LITERACY & CIVICS GRANT - TOTAL	0.00	0	3.00	300,000	3.00	300,000

Workforce Investment Act (WIA) - Title II – Adult Literacy**\$258,068**

Through its strong collaboration with OCM-BOCES and LiteracyCNY, the Syracuse City School District receives funding to support services for adults in the Adult Education program at the Sidney Jonson Vocational Center. As a part of the comprehensive adult program, WIA funds are used to support literacy training and testing services for adult students.

Funding is used for teacher and clerical salaries, extension of service and benefits, and classroom/testing supplies and materials used by the students enrolled in the program. The District is the lead agency on this grant; funds are distributed to BOCES and LiteracyCNY for their share of the program.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
WORKFORCE INVESTMENT ACT(WIA) - TITLE II - ADULT LITERACY						
G. 19196. 180 CLERICAL	0.30	7,730	0.00	0	0.00	0
G. 19196. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	12,438	0.00	14,568	0.00	14,568
G. 19196. 186 ADULT VOCATIONAL TEACHER	1.82	71,464	1.34	78,952	1.34	81,320
PERSONNEL TOTAL	1.82	91,632	1.34	93,520	1.34	95,888
G. 19196. 445 CONTRACTUAL SERVICES		7,500		0		0
G. 19196. 484 BOCES SERVICES		123,885		123,885		123,885
G. 19196. 493 INDIRECT COSTS		5,591		6,875		6,875
G. 19196. 498 CONTRACTUAL MEMBERSHIP		0		0		0
CONTRACTUAL SERVICES TOTAL		136,976		130,760		130,760
G. 19196. 500 INSTRUCTIONAL SUPPLIES		4,000		5,685		5,685
G. 19196. 501 OFFICE SUPPLIES		277		0		0
SUPPLIES TOTAL		4,277		5,685		5,685
G. 19196. 810 EMPLOYEE BENEFITS		29,700		28,103		28,946
WORKFORCE INVESTMENT ACT(WIA) - TITLE II - ADULT LIT - TOTAL	1.82	262,585	1.34	258,068	1.34	261,279



Other Grants and Programs

Americanization League**\$45,000**

The Syracuse City School District been granted funding from Onondaga County to continue to serve an increasing number of immigrants in our community. The Americanization League provides an invaluable service by assisting immigrants, refugees and new citizens in accessing benefits from the U.S. Citizenship and Immigration Services, and ensuring that they are on the road to permanent legal status, citizenship, and employment. These benefits include working papers, green cards, and civics instruction. Funds will continue to support the salary and fringe benefits of a full-time Nationality Worker.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
AMERICANIZATION LEAGUE							
G. 19112. 160	NON-CERTIFIED SUPPORT STAFF	0.50	26,560	0.50	29,560	0.50	26,560
G. 19112. 810	EMPLOYEE BENEFITS		18,440		15,440		18,440
AMERICANIZATION LEAGUE TOTAL		0.50	45,000	0.50	45,000	0.50	45,000

Community Health Center**\$ 111,657**

Through its long-standing partnership with the Syracuse Community Health Center, the Syracuse City School District receives funding to employ a full-time Pediatric Nurse Practitioner at the Dr. King Community Health Center. The Center provides high-quality, comprehensive, ambulatory and tertiary care to over 400 students at Dr. King and the surrounding community.

		2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
COMMUNITY HEALTH CENTER							
G. 19032. 175	NURSE	1.00	94,750	1.00	83,037	1.00	85,528
G. 19032. 810	EMPLOYEE BENEFITS		32,221		28,620		29,478
COMMUNITY HEALTH CENTER TOTAL		1.00	126,971	1.00	111,657	1.00	115,006

Elmcrest Campus School**\$2,323,685**

The Syracuse City School District provides the educational program at Elmcrest Children's Center, a residential facility for children who are not able to remain in their own homes for a variety of reasons. The school program is self-supporting in that its expenses are covered by tuition billing from the counties and school districts that place students at Elmcrest Children's Center. Approximately 70 students are placed each school year, and the budget is used to cover the school program's operating costs.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
ELMCREST CAMPUS SCHOOL						
G. 19172. 114 SUPERVISOR	0.30	21,394	0.30	21,816	0.30	22,470
G. 19172. 120 TEACHER GRADES 1-6	3.00	203,424	3.00	206,880	3.00	213,086
G. 19172. 134 MEDIA SPECIALIST	1.00	54,466	1.00	56,380	1.00	58,071
G. 19172. 135 TEACHER GRADE 9-12	9.70	687,186	9.70	709,389	9.70	730,670
G. 19172. 154 PSYCHOLOGIST	1.00	71,206	1.00	73,360	1.00	75,560
G. 19172. 157 PRINCIPAL	1.00	117,744	1.00	117,744	1.00	121,276
G. 19172. 180 CLERICAL	1.00	32,290	1.00	33,582	1.00	34,589
G. 19172. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	1,000	0.00	1,000	0.00	1,000
G. 19172. 198 STIPEND - CERTIFIED STAFF	0.00	0	0.00	4,800	0.00	4,800
PERSONNEL TOTAL	17.00	1,188,710	17.00	1,224,951	17.00	1,261,522
G. 19172. 419 DATA ACCESS/SITE LICENSE		2,500		2,000		2,000
G. 19172. 431 LAND/BUILDING/SPACE RENTAL		202,207		202,753		202,753
G. 19172. 445 CONTRACTUAL SERVICES		7,000		2,000		2,000
G. 19172. 454 ELECTRIC/GAS/OIL		30,000		23,000		23,000
G. 19172. 466 CONTRACTS WITH OTHER AGENCIES		293,000		90,480		90,480
G. 19172. 493 INDIRECT COSTS		271,180		256,351		256,351
CONTRACTUAL SERVICES TOTAL		805,887		576,584		576,584
G. 19172. 500 INSTRUCTIONAL SUPPLIES		5,036		4,000		4,000
G. 19172. 501 OFFICE SUPPLIES		2,500		1,000		1,000
G. 19172. 519 COMPUTER SOFTWARE		2,000		1,800		1,800
G. 19172. 543 MISCELLANEOUS SUPPLIES		6,250		4,000		4,000
SUPPLIES TOTAL		15,786		10,800		10,800
G. 19172. 810 EMPLOYEE BENEFITS		483,582		511,350		526,690
ELMCREST CAMPUS SCHOOL TOTAL	17.00	2,493,965	17.00	2,323,685	17.00	2,375,596

Elmcrest Summer School**\$210,901**

Elmcrest Children's Center provides residential community-based services to children from throughout the region who are not able, for a variety of reasons, to remain in their own homes. Elmcrest Summer School is a self-supporting program that relies on tuition received from the counties and school districts that place approximately 58 students at the Elmcrest Children's Center during a six-week period in July and August. These funds cover the cost of summer extensions for the principal and teaching staff, as well as program supplies, rental expenses, and a contract with Elmcrest childcare workers.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
ELMCREST SUMMER SCHOOL						
G. 19372. 114 SUPERVISOR	0.00	3,550	0.00	3,780	0.00	3,893
G. 19372. 132 TEACHING ASSISTANT	0.00	0	0.00	1,979	0.00	2,038
G. 19372. 154 PSYCHOLOGIST	0.00	4,994	0.00	0	0.00	0
G. 19372. 157 PRINCIPAL	0.00	24,410	0.00	24,225	0.00	24,951
G. 19372. 180 CLERICAL	0.00	11,600	0.00	6,215	0.00	6,401
G. 19372. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	43,056	0.00	32,787	0.00	33,729
G. 19372. 198 STIPEND - CERTIFIED STAFF	0.00	6,000	0.00	5,000	0.00	5,000
PERSONNEL TOTAL	0.00	93,610	0.00	73,986	0.00	76,012
G. 19372. 419 DATA ACCESS SUBSCRIPTION		2,000		2,500		2,500
G. 19372. 431 LAND/BUILDING/SPACE RENTAL		40,362		40,474		40,474
G. 19372. 445 CONTRACTUAL SERVICES		3,000		2,000		2,000
G. 19372. 454 ELECTRIC/GAS/OIL		3,000		2,500		2,500
G. 19372. 466 CONTRACTS WITH OTHER AGENCIES		36,800		36,800		36,800
G. 19372. 493 INDIRECT COST		23,281		22,931		22,931
CONTRACTUAL SERVICES TOTAL		108,443		107,205		107,205
G. 19372. 500 INSTRUCTIONAL SUPPLIES		1,000		2,135		2,135
G. 19372. 501 OFFICE SUPPLIES		1,000		1,500		1,500
G. 19372. 543 MISCELLANEOUS SUPPLIES		1,000		2,000		2,000
SUPPLIES TOTAL		3,000		5,635		5,635
G. 19372. 810 EMPLOYEE BENEFITS		22,208		24,075		24,797
ELMCREST SUMMER SCHOOL TOTAL	0.00	227,261	0.00	210,901	0.00	213,649

Justice Center – Vocational Education**\$30,000**

The Syracuse City School District has partnered with the Onondaga County Sheriff's Department to provide vocational education programs to individuals who are incarcerated in the Justice Center. The Sheriff's Department relies on the District to assist inmates in acquiring the education and life skills necessary to transition successfully back to society upon their release.

Grant funds pay for the salary and benefits of three (3) part-time hourly adult vocational education teachers, who provide instruction in the areas of Nail Technology, Office Technology, and Building Maintenance/Surface Prep/Painting. These funds also allow for the purchase of supplies and materials to support the program.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
JUSTICE CENTER - VOCATIONAL EDUCATION						
G. 19572. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	20,076	0.00	13,322	0.00	13,322
G. 19572. 186 ADULT VOCATIONAL TEACHER	0.00	5,225	0.00	11,875	0.00	11,875
PERSONNEL TOTAL	0.00	25,301	0.00	25,197	0.00	25,197
G. 19572. 500 INSTRUCTIONAL SUPPLIES		134		471		471
G. 19572. 810 EMPLOYEE BENEFITS		4,565		4,332		4,332
JUSTICE CENTER - VOCATIONAL EDUCATION TOTAL	0.00	30,000	0.00	30,000	0.00	30,000

Justice Center Librarian**\$50,000**

The Onondaga County Sheriff's Department contracts with the Syracuse City School District to provide education programs for individuals who are incarcerated at the Justice Center. Having a library available to inmates is a key component, and the Onondaga County Sheriff's Department offers these funds for a part-time librarian to provide assistance and support. Grant funds are used to pay for the salary and benefits of an adult education teacher/librarian, and supplies and materials to support the library.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
JUSTICE CENTER LIBRARIAN						
G. 19862. 186 ADULT VOCATIONAL TEACHER	0.40	19,179	1.00	32,694	1.00	33,674
G. 19862. 500 INSTRUCTIONAL SUPPLIES		781		519		519
G. 19862. 810 EMPLOYEE BENEFITS		10,040		16,787		17,290
JUSTICE CENTER LIBRARIAN TOTAL	0.40	30,000	1.00	50,000	1.00	51,483

OCC Pathways to Careers**\$11,400**

This is the fourth year of a five-year grant period in which OCC received an award from the U.S. Department of Labor Office of Disability Employment Policy to implement the Onondaga Pathways to Careers (OPC) project. These funds support the professional development activities of a working group comprised of SCSD Special Education staff representatives. The purpose of these activities is to research, develop, test, and, in coordination with the Department of Labor, evaluate innovative system models for providing inclusive integrated education and career development services to youth and young adults with a broad range of disabilities.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
OCC PATHWAYS TO CAREERS						
G. 19326. 117 EXTENSION OF SERVICE STAFF DEVELOPMENT	0.00	21,790	0.00	9,418	0.00	9,418
G. 19326. 439 PARENT AIDE		1,000		0		0
G. 19326. 472 FIELD TRIPS		1,000		0		0
CONTRACTUAL SERVICES TOTAL		2,000		0		0
G. 19326. 543 MISCELLANEOUS SUPPLIES		1,806		0		0
G. 19326. 810 EMPLOYEE BENEFITS		4,404		1,982		1,982
OCC PATHWAYS TO CAREERS TOTAL	0.00	30,000	0.00	11,400	0.00	11,400

Pre-K Evaluation - 3-5**\$195,000**

The District has been approved by the New York State Education Department (NYSED) to evaluate preschoolers suspected of having a disability. Caregivers may choose to have their children evaluated at the Early Childhood Evaluation Center located at Westside Academy at Blodgett School, in their home or at their child's Pre-K or childcare center, Head Start site or nursery school. Each child is evaluated by a school psychologist or occupational therapist. The Onondaga County Department of Health reimburses the District for each evaluation component based on a set fee determined by the NYSED Program Services Reimbursement Unit.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PRE-K EVALUATION 3-5						
G. 19092. 122 OCCUPATIONAL THERAPIST	0.40	40,806	0.50	32,608	0.50	33,586
G. 19092. 128 SPEECH/LANGUAGE PATHOLOGIST	0.70	78,501	0.95	74,041	0.95	76,262
G. 19092. 154 PSYCHOLOGIST	0.40	31,704	0.40	32,329	0.40	33,298
G. 19092. 175 NURSE	0.10	6,474	0.10	5,976	0.10	6,155
G. 19092. 180 CLERICAL	0.10	3,511	0.10	3,704	0.10	3,815
PERSONNEL TOTAL	1.70	160,996	2.05	148,658	2.05	153,116
G. 19092. 474 IN-DISTRICT TRAVEL		600		1,000		1,000
G. 19092. 500 INSTRUCTIONAL SUPPLIES		700		300		1,000
G. 19092. 810 EMPLOYEE BENEFITS		58,383		45,042		46,393
PRE-K EVALUATION 3-5 TOTAL	1.70	220,679	2.05	195,000	2.05	201,509

Pre-K Related Services - 3-5 (SEIT)**\$485,701**

Pre-K Related Services are paired with full-time Special Education Itinerant Teacher (SEIT) resource services at three inclusive prekindergarten sites in the city (Bellevue Elementary School, Danforth Middle School and Holy Trinity). The Onondaga County Department of Health provides funds to support these services based on a regional rate set by the New York State Education Department Program Services Reimbursement Unit.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PR- K RELATED SERVICES 3-5 (SEIT)						
G. 19082. 122 OCCUPATIONAL THERAPIST	2.05	149,052	2.05	134,850	2.05	138,895
G. 19082. 123 PHYSICAL THERAPIST	0.50	35,199	0.00	0	0.00	0
G. 19082. 128 SPEECH/LANGUAGE PATHOLOGIST	2.45	198,390	2.20	161,004	2.20	165,830
G. 19082. 150 CERTIFIED SUPPORT STAFF	0.25	18,808	0.25	19,095	0.25	19,668
G. 19082. 155 SOCIAL WORKER	0.40	32,452	0.40	33,352	0.40	34,352
PERSONNEL TOTAL	5.65	433,901	4.90	348,301	4.90	358,745
G. 19082. 474 IN-DISTRICT TRAVEL		4,000		2,000		2,000
G. 19082. 810 EMPLOYEE BENEFITS		187,027		135,400		139,462
PR- K RELATED SERVICES 3-5 (SEIT) TOTAL	5.65	624,928	4.90	485,701	4.90	500,207

Pre-K Related Services Only**\$176,073**

Speech and language pathologists, occupational therapists, physical therapists and/or school psychologists provide itinerant related special education services to preschoolers with disabilities. Such services are provided at home or in the neighborhood Pre-K site, Head Start classroom, nursery school or childcare center. The Onondaga County Department of Health funds these services based on a negotiated rate.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PRE-K RELATED SERVICES ONLY						
G. 19182. 122 OCCUPATIONAL THERAPIST	0.50	39,391	0.50	40,453	0.50	41,666
G. 19182. 128 SPEECH/LANGUAGE PATHOLOGIST	0.55	46,884	0.55	55,432	0.55	57,096
G. 19182. 154 PSYCHOLOGIST	0.25	23,720	0.25	24,219	0.25	24,946
PERSONNEL TOTAL	1.30	109,995	1.30	120,104	1.30	123,708
G. 19182. 474 IN-DISTRICT TRAVEL		1,000		1,000		1,000
G. 19182. 552 FOOD SUPPLIES		2,000		2,000		2,000
G. 19182. 810 EMPLOYEE BENEFITS		46,310		52,969		54,559
PRE-K RELATED SERVICES ONLY TOTAL	1.30	159,305	1.30	176,073	1.30	181,267

Pre-K Special Education Itinerant Teacher (SEIT)**\$403,989**

Special Education Itinerant Teacher (SEIT) resource services are provided to preschool children with disabilities, as called for in their Individualized Education Programs (IEPs). These services are not only provided to children enrolled in our District Pre-K programs, but also to any City resident preschoolers in their homes, childcare, nursery school or Head Start classrooms. The Onondaga County Department of Health funds SEIT services based on a tuition rate determined by the New York State Education Department Program Services Reimbursement Unit.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
PRE-K SPECIAL EDUCATION ITINERANT TEACHER (SEIT)						
G. 19022. 142 EARLY CHILDHOOD TEACHER	4.00	279,372	4.00	289,952	4.00	298,650
G. 19022. 810 EMPLOYEE BENEFITS		108,050		114,037		117,458
PRE-K SPECIAL EDUCATION ITINERANT TEACHER (SEIT) TOTAL	4.00	387,422	4.00	403,989	4.00	416,108

Special Class in an Integrated Setting (SCIS) 3-5**\$3,331,982**

Special Class in an Integrated Setting (SCIS) is an inclusion model that provides special education services to preschoolers with disabilities. The program relies on a teacher dually certified in elementary and special education, teaching a class composed of preschoolers with and without disabilities. This ensures that related services indicated on each child's Individualized Education Program are provided. The Onondaga County Department of Health funds SCIS based on an enrollment-per-year tuition rate set by the New York State Education Department Rate Setting and Reimbursement Unit.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5						
G. 19322. 122 OCCUPATIONAL THERAPIST	2.20	139,715	1.95	140,117	1.95	144,320
G. 19322. 123 PHYSICAL THERAPIST	2.30	191,955	2.20	228,554	2.20	235,410
G. 19322. 128 SPEECH/LANGUAGE PATHOLOGIST	3.75	299,323	4.25	333,809	4.25	343,823
G. 19322. 132 TEACHING ASSISTANT	20.00	615,779	22.00	787,157	22.00	810,771
G. 19322. 137 COORDINATOR	0.25	30,905	0.25	32,060	0.25	33,021
G. 19322. 142 EARLY CHILDHOOD TEACHER	5.50	346,761	5.50	411,835	5.50	424,187
G. 19322. 150 CERTIFIED SUPPORT STAFF	1.25	92,438	1.25	93,875	1.25	96,692
G. 19322. 154 PSYCHOLOGIST	0.85	70,215	1.65	129,106	1.65	132,979
G. 19322. 155 SOCIAL WORKER	0.30	22,642	0.30	23,293	0.30	23,991
G. 19322. 175 NURSE	0.40	11,524	0.20	9,696	0.20	9,986
G. 19322. 180 CLERICAL	0.50	17,551	0.50	18,522	0.50	19,077
G. 19322. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	2,000	0.00	2,000	0.00	2,000
G. 19322. 182 OVERTIME	0.00	2,000	0.00	5,000	0.00	5,000
G. 19322. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	5,000	0.00	5,000
PERSONNEL TOTAL	37.30	1,842,808	40.05	2,220,024	40.05	2,286,257
G. 19322. 474 IN-DISTRICT TRAVEL		5,000		6,500		6,500
G. 19322. 500 INSTRUCTIONAL SUPPLIES		300		300		300
G. 19322. 501 OFFICE SUPPLIES		250		300		300
G. 19322. 552 FOOD SUPPLIES		250		200		200
SUPPLIES TOTAL		800		800		800
G. 19322. 810 EMPLOYEE BENEFITS		898,946		1,104,658		1,137,797
SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5 TOTAL	37.30	2,747,554	40.05	3,331,982	40.05	3,431,354

Special Class in an Integrated Setting (SCIS) 3-5 Summer**\$302,906**

Special Class in an Integrated Setting (SCIS) is an inclusion model that provides special education services to preschoolers with disabilities. This summer component is an extension of the SCIS Program operated during the school year.

		2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
		FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5 SUMMER							
G. 19192. 122	OCCUPATIONAL THERAPIST	0.00	15,600	0.00	17,481	0.00	18,005
G. 19192. 123	PHYSICAL THERAPIST	0.00	3,120	0.00	3,330	0.00	3,430
G. 19192. 128	SPEECH/LANGUAGE PATHOLOGIST	0.00	14,820	0.00	15,816	0.00	16,290
G. 19192. 132	TEACHING ASSISTANT	0.00	99,109	0.00	74,722	0.00	77,020
G. 19192. 137	COORDINATOR	0.00	0	0.00	19,085	0.00	19,657
G. 19192. 142	EARLY CHILDHOOD TEACHER	0.00	48,438	0.00	49,948	0.00	51,485
G. 19192. 144	SCHOOL HEALTH ATTENDANT	0.00	5,850	0.00	0	0.00	0
G. 19192. 150	CERTIFIED SUPPORT STAFF	0.00	0	0.00	8,000	0.00	8,240
G. 19192. 154	PSYCHOLOGIST	0.00	4,480	0.00	0	0.00	0
G. 19192. 155	SOCIAL WORKER	0.00	6,240	0.00	8,325	0.00	8,575
G. 19192. 170	SCHOOL MONITOR	0.00	0	0.00	2,194	0.00	2,260
G. 19192. 175	NURSE	0.00	7,800	0.00	3,263	0.00	3,361
G. 19192. 180	CLERICAL	0.00	0	0.00	22,440	0.00	23,151
G. 19192. 181	EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	0	0.00	3,000	0.00	3,150
G. 19192. 185	EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	5,123	0.00	5,275
G. 19192. 198	STIPEND - CERTIFIED STAFF	0.00	4,500	0.00	3,889	0.00	4,005
PERSONNEL TOTAL		0.00	209,957	0.00	236,616	0.00	243,904
G. 19192. 474	IN-DISTRICT TRAVEL		300		400		400
G. 19192. 500	INSTRUCTIONAL SUPPLIES		1,000		0		0
G. 19192. 552	FOOD SUPPLIES		1,000		0		0
SUPPLIES TOTAL			2,000		0		0
G. 19192. 810	EMPLOYEE BENEFITS		43,920		65,890		67,867
SPECIAL CLASS INTEGRATED SETTING (SCIS) 3-5 SUMMER TOTAL		0.00	256,177	0.00	302,906	0.00	312,171

Summer - Half Day - 3 & 4 Year Olds**\$193,254**

This 6-week summer educational program is offered to 3 and 4 year-olds with special needs, as called for in their Individualized Education Program (IEP) plans. The Onondaga County Department of Health funds preschool special education summer school based on a tuition rate set by the New York State Education Department Reimbursement and Rate Setting Unit.

	2017-18 FTE	2017-18 AMOUNT	2018-19 FTE	2018-19 AMOUNT	2019-20 FTE	2019-20 AMOUNT
SUMMER - HALF DAY - 3 & 4 YEAR OLDS						
G. 19392. 122 OCCUPATIONAL THERAPIST	0.00	15,600	0.00	20,811	0.00	21,435
G. 19392. 123 PHYSICAL THERAPIST	0.00	3,120	0.00	3,330	0.00	3,430
G. 19392. 128 SPEECH/LANGUAGE PATHOLOGIST	0.00	14,820	0.00	16,649	0.00	17,148
G. 19392. 132 TEACHING ASSISTANT	0.00	62,595	0.00	51,465	0.00	53,009
G. 19392. 137 COORDINATOR	0.00	31,367	0.00	0	0.00	0
G. 19392. 142 EARLY CHILDHOOD TEACHER	0.00	40,365	0.00	41,624	0.00	42,873
G. 19392. 154 PSYCHOLOGIST	0.00	4,480	0.00	0	0.00	0
G. 19392. 155 SOCIAL WORKER	0.00	6,240	0.00	8,325	0.00	8,575
G. 19392. 170 SCHOOL MONITOR	0.00	5,850	0.00	2,194	0.00	2,260
G. 19392. 175 NURSE	0.00	7,800	0.00	3,263	0.00	3,361
G. 19392. 181 EXTENSION OF SERVICE NON-CERTIFIED STAFF	0.00	0	0.00	3,000	0.00	3,175
G. 19392. 185 EXTENSION OF SERVICE CERTIFIED STAFF	0.00	0	0.00	5,123	0.00	5,275
G. 98392. 198 STIPEND - CERTIFIED STAFF	0.00	4,500	0.00	3,889	0.00	4,006
PERSONNEL TOTAL	0.00	196,737	0.00	159,673	0.00	164,547
G. 19392. 474 IN-DISTRICT TRAVEL		500		400		400
G. 19392. 500 INSTRUCTIONAL SUPPLIES		700		0		0
G. 19392. 552 FOOD SUPPLIES		1,000		0		0
SUPPLIES TOTAL		1,700		0		0
G. 19392. 810 EMPLOYEE BENEFITS		40,705		33,181		34,176
SUMMER HALF DAY 3 & 4 YEAR OLDS TOTAL	0.00	239,642	0.00	193,254	0.00	199,123



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Program	Source	Type
21st Century Community Learning Centers (2017-22)	Federal	Competitive
Americanization League	Local	Other
Bank Street College of Education	Local	Competitive
Committee on Preschool Special Education (CPSE)	Local	Formula
Community Health Center	Local	Other
Community Schools Grant - Aid to Localities	State	Formula
Elmcrest Campus School	Local	Other
Elmcrest Summer School	Local	Other
Emergency Impact Aid	Federal	Formula
Empire State After-School Program	State	Competitive
Empire State After-School Program - Middle School	State	Competitive
Employment Preparation Education (EPE)	State	Formula
Expanded Pre-K	State	Competitive
Extended Learning Time (ELT)	State	Competitive
Extended School Day/School Violence Prevention (SVP) at Meachem	State	Competitive
Extended School Day/School Violence Prevention (SVP) at Webster	State	Competitive
Homeless Child Education (McKinney-Vento)	Federal	Competitive
Indian Education Act	Federal	Formula
Johnson Center Individual Referral Contract	Local	Competitive
Justice Center - Vocational Education	Local	Other
Justice Center Librarian	Local	Other
Literacy Zone Initiative: Syracuse East	State	Competitive
Literacy Zone Initiative: Syracuse North	State	Competitive
Literacy Zone Initiative: Syracuse South	State	Competitive
Literacy Zone Initiative: Syracuse West	State	Competitive
Mentor Teacher Internship Program (MTIP)	State	Competitive
My Brother's Keeper Challenge Grant (MBKCG)	State	Competitive
My Brother's Keeper Family & Community Engagement (FCEP)	State	Competitive
OCC Pathways to Careers	Local	Other
Pathways in Technology (P-TECH) - ECHS at Henninger	State	Competitive
Pathways in Technology (P-TECH) - ECHS at ITC	Federal	Competitive
Pathways in Technology (P-TECH) - ECHS at PSLA	State	Competitive
Perkins IV/CTE	Federal	Formula
Persistently Struggling Schools Grant	State	Formula
Pre-K Evaluation 3-5	Local	Other
Pre-K Related Services 3-5 (SEIT)	Local	Other
Pre-K Related Services Only	Local	Other

Program	Source	Type
Pre-K Special Education Itinerant Teacher (SEIT)	Local	Other
Prekindergarten for 3-Year Old Students in High Need Districts (3PK)	State	Competitive
Project Lead the Way (PLTW) at Lincoln	Local	Competitive
Refugee Targeted Assistance Grant	Federal	Competitive
Regional Special Education Technical Assistance Support Centers, Part II: SESIS	Federal	Competitive
Say Yes to Education - Aid to Localities	State	Competitive
School Library System Automation Aid	State	Formula
School Library System Operating Aid	State	Formula
School Library System Supplementary Aid	State	Competitive
Section 4408 - Special Education Summer School Program	Local	Formula
Section 4408 - Transportation - Special Education Summer School Program	State	Formula
Section 611 - Individuals with Disabilities Education Act (IDEA)	Federal	Formula
Section 619 - Individuals with Disabilities Education Act (IDEA)	Federal	Formula
Smart Scholars - Early College High School (ECHS) at ITC	State	Competitive
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3	State	Competitive
Smart Scholars - Early College High School (ECHS) Program at Nottingham	State	Competitive
Special Class in an Integrated Setting (SCIS) 3-5	Local	Other
Special Class in an Integrated Setting (SCIS) 3-5 Summer	Local	Other
Special Legislative Grant ACE at Dr. King	State	Competitive
Student Health Services	State	Formula
Summer - Half Day - 3 & 4 Year Olds	Local	Other
Teacher Resource and Computer Training Center	State	Competitive
Teachers of Tomorrow	State	Competitive
Therapeutic Crisis Intervention - Cornell University	Local	Competitive
Title I, Part A: Improving Academic Achievement for the Disadvantaged	Federal	Formula
Title I, Part D: Neglected & Delinquent (N&D) Program	Federal	Formula
Title I: 1003(a) School Improvement Grant (SIG)	Federal	Formula
Title I: 1003(g) School Improvement Grant (SIG) at Dr. King: Cohort 6	Federal	Competitive
Title I: 1003(g) School Improvement Grant (SIG) at Dr. Weeks: Cohort 5	Federal	Competitive
Title I: 1003(g) School Improvement Grant (SIG) at Franklin: Cohort 5	Federal	Competitive
Title I: 1003(g) School Improvement Grant (SIG) at Grant: Cohort 6	Federal	Competitive
Title I: 1003(g) School Improvement Grant (SIG) at H.W. Smith: Cohort 5	Federal	Competitive
Title I: 1003(g) School Improvement Grant (SIG) at Lincoln: Cohort 5	Federal	Competitive
Title I: 1003(g) School Improvement Grant (SIG) at McKinley-Brighton: Cohort 7	Federal	Competitive
Title I: 1003(g) School Improvement Grant (SIG) at Meachem: Cohort 7	Federal	Competitive
Title II, Part A: Teacher & Principal Training & Recruiting	Federal	Formula

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Program	Source	Type
Title IIB: Math & Science Partnership	Federal	Competitive
Title III, Part A: English Language Learner (ELL) Funds	Federal	Formula
Title III, Part A: Immigrant Funds	Federal	Formula
Title IV, Part A: SSAE Effective Use Technology	Federal	Competitive
Title IV, Part A: Student Support & Academic Enrichment Program	Federal	Formula
Universal Full-Day Prekindergarten - Statewide	State	Competitive
Universal Pre-K (UPK)	State	Formula
Workforce Investment Act (WIA) - Literacy & Civics Grant	Federal	Competitive
Workforce Investment Act (WIA) - Title II - Adult Literacy	Federal	Competitive



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