



## Exchange Conference Report Form

School Psychologist \_\_\_\_\_ School \_\_\_\_\_

Exchange Conference Date \_\_\_\_\_ Probationary Period From \_\_\_\_\_ To \_\_\_\_\_

Tenured: ☐ Yes ☐ No

Evaluation Option ☐ \_\_\_\_\_

**Review of Evaluation Criteria:** Please circle the criteria which were discussed at the Exchange Confer-

### **I. Supporting Instruction**

#### ***A. Student Development***

The school psychologist will demonstrate knowledge of student development, an understanding and appreciation of diversity, and the ability to assist educators to individualize instruction as needed to accommodate children's unique learning needs.

#### ***B. Content Knowledge***

The school psychologist will demonstrate knowledge of District curricula for the student age groups with whom they work and an awareness of general expectations for satisfactory student performance at different grade levels within these curricula.

#### ***C. Instructional Consultation***

The school psychologist will demonstrate knowledge of common learning and behavioral problems that interfere with student achievement and will share strategies with teachers, parents, and students to address these problems as needed.

### **II. Supporting a Learning Community**

#### ***A. Student Assessment***

The school psychologist will demonstrate competence in using a variety of assessment methods to evaluate (a) student abilities, learning levels, and emotional adjustment and (b) key factors in the instructional environment that impact learning.

#### ***B. Classroom Management***

The school psychologist will demonstrate knowledge of effective classroom management strategies to support diverse student learning needs and will share these ideas with teachers as needed.

#### ***C. Mental Health***

The school psychologist will demonstrate knowledge of mental health and related human service resources available within the school and community for children and youth and will assist students, parents, and school staff to access those resources as needed.

### **III. Professional Responsibilities**

#### ***A. Collaboration***

The school psychologist will demonstrate that he or she develops collaborative relationships with students, teachers, parents, administrators, and community agencies to better meet the educational, social, and emotional needs of students.

#### ***B. Professional Qualities***

The school psychologist will follow the standards of ethical conduct as put forth by recognized professional organizations in school psychology.

#### ***C. Reflective and Responsive Practice***

The school psychologist will evaluate his/her current professional growth on a regular basis and pursue appropriate professional development activities to maintain and improve effectiveness.

\_\_\_\_\_  
Signature of Administrator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of School Psychologist

\_\_\_\_\_  
Date