Syracuse City School District



Exchange Conference Report Form

School Social Worker	School
	robationary Period From To
Tenured:	valuation Option 🔲
Review of Evaluation Criteria: Please circle the criteria which were discussed at the Exchange Confer-	
 I. Student Development A. School social workers shall demonstrate knowledge of student development, an understanding and appreciation of diversity, and the regular application of developmentally appropriate strategies in working with students/teachers. B. Develop long-range plans consistent with the School Improvement Plan and the learning needs of students. C. Design and implement group activities that are integrated with the curriculum to reflect the state standards and district strategic plan including character education, pro-social skills, and diversity initiatives. D. Respond effectively to individual student and family needs. E. Help children develop educational goals. II. Supporting a Learning Community A. Promote Understanding of Children to Teachers Promote understanding of Children's behavior to their teachers, giving suggestions for management, assessment, and appropriate referral, to help teachers recognize and appropriately deal with attitudes, expectations, and value differences. B. Liaison Between Families/Community Agencies To assess family needs and problems, making referrals to community agencies and encouraging and supporting families in the use of these services. C. Leadership and Policy Making To assist in formulating and implementing school policy and programs. III. Communication A. Demonstrates effective use of interpersonal and written skills in communicates regularly with families and addresses concerns in a timely and sensitive manner. Interprets school expectations to children and parents to elicit support, cooperation, and understanding. C. Maintains and routinely updates professional records appropriate to assignment. D. Uses research concepts and materials including technology to inform students and parents of available resources. 	 E. Interprets children's behavior to their teachers, giving suggestions for management, assessment, and appropriat referral to help teachers recognize and appropriate deal with attitudes, expectations, and value differences. F. Describes the range of services available from the schoo social worker, establishing procedures for their usage. IV. Ethical and Professional Responsibilities A. Follows the standards of ethical conduct as put forth by recognized national professional organizations. B. Is punctual and regular in attendance and demonstrates a willingness to extend self beyond minimal requirements. C. Works collaboratively with parents, teachers, administrators, and other staff and community resources D. Enhances student achievement and ensures a safe and secure learning environment. E. Offers help and support to students and families, clarifying developmental needs and diagnosing problems F. Provides a therapeutic relationship to children, either individually or in groups, so that their needs are met and problems are managed or resolved and behavior change is promoted. V. Professional Development – Contributes to Professional Growth Plan A. Is able to evaluate his/her professional growth on a regular basis. Based on such an evaluation, extend knowledge and continually learn about current developments and research in the fields related to social work practice. B. Is able to incorporate supervisory suggestions into his/he professional behavior. C. Demonstrates a thorough knowledge and application of social work practices and techniques. D. Articulates areas of strength, as well as areas that need additional focus, in order to maximize student achievement. E. Discusses professional practices with peers.
Signature of Administrator	Date
Signature of School Social Worker	Date
Signatule of School Social Wolker	Date