

# Accountable Talk® Moves and Functions

Teacher Move	Function	An Example
<b>To ensure purposeful, coherent, and productive group discussion</b>		
<b>1. Marking</b>	Direct attention to the value and importance of a student's contribution.	"I hear you saying _____. Let's keep this idea in mind."
<b>2. Challenging students</b>	Redirect a question back to the students or use student's contributions as a source for a further challenge or inquiry.	"What do YOU think?" "What surprised you about what you just heard about the text's _____?"
<b>3. Modeling</b>	Make one's thinking public and demonstrate a total performance in order to help learners understand the essence of the activity and to develop a mental picture of what the real thing looks like.	"Here's what good readers do..."
<b>To support accountability to accurate knowledge</b>		
<b>4. Pressing for accuracy</b>	Hold students accountable for the accuracy, credibility, and clarity of their contributions.	"Where can we find that...?" "What is your basis for that conclusion?" "Who said that?"
<b>5. Building on prior knowledge</b>	Tie a current contribution back to knowledge accumulated by the class at a previous time.	"How does this connect...?" "How do we define _____ in this context?" "What else comes to mind given our discussion about _____?"
<b>To support accountability to rigorous thinking</b>		
<b>6. Pressing for reasoning</b>	Elicit evidence and establish what contribution a student's utterance is intended to make within the group's larger enterprise.	"Why do you think that...?" "What evidence from the text supports your claim?" "How does this idea contrast with _____?"
<b>7. Expanding reasoning</b>	Open up extra time and space in the conversation for student reasoning.	"Take your time... say more." "Given what we just read and discussed, what would you now say about _____?"
<b>8. Recapping</b>	Make public in a concise, coherent way, the group's developed, shared understanding of the content or text under discussion.	"What have we discovered?" "So far, we have discussed the following... What else do we need to address?"
<b>To support accountability to the learning community</b>		
<b>9. Keeping the channels open</b>	Ensure that students can hear each other, and remind them that they must hear what others have said.	"Please say back what _____ just said."
<b>10. Keeping everyone together</b>	Ensure that everyone not only heard, but also understood what a speaker said.	"Do you agree or disagree with what _____ just said? Explain your thinking."
<b>11. Linking contributions</b>	Make explicit the relationship between a new contribution and what has gone before.	"Who wants to add on to ...?" "What do you notice is missing?"
<b>12. Verifying and clarifying</b>	Revoice a student's contribution, thereby helping both speakers and listeners to engage more profitably in the conversation.	"So, are you saying...?"