

CORCORAN HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,429

ENROLLMENT BY GENDER

MALE

FEMALE

749

52%

680

48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	19	1%
BLACK OR AFRICAN AMERICAN	910	64%
HISPANIC OR LATINO	169	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	54	4%
WHITE	242	17%
MULTIRACIAL	35	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

145

10%

296

21%

1,118

78%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	522	37%
10TH GRADE	394	28%
11TH GRADE	220	15%
12TH GRADE	260	18%
UNGRADED SECONDARY	33	2%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	25
GRADE 10 MATHEMATICS	24
GRADE 10 SCIENCE	25
GRADE 10 SOCIAL STUDIES	24

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,105	13
77%	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	90%
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STUDENT SUSPENSIONS (2015 - 16)

231	15%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	32
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	85
PERCENT WITH NO VALID TEACHING CERTIFICATE	1%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	8%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	442
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	5%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	233	224	190	85%
GENERAL EDUCATION	192	192	179	93%
STUDENTS WITH DISABILITIES	41	32	11	34%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	22	10%	0	0%	34	15%	9	4%
GENERAL EDUCATION	22	11%	0	0%	13	7%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	21	66%	9	22%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM			TOTAL NONCOMPLETERS	
ALL STUDENTS	133	9%	0	0%	133	9%	
GENERAL EDUCATION	106	9%	0	0%	106	9%	
STUDENTS WITH DISABILITIES	27	9%	0	0%	27	9%	

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	70	30%	110	47%	4	2%	5	2%
GENERAL EDUCATION	67	35%	91	47%	3	2%	4	2%
STUDENTS WITH DISABILITIES	3	7%	19	46%	1	2%	1	2%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	24	10%	2	1%	13	6%	5	2%
GENERAL EDUCATION	15	8%	0	0%	8	4%	4	2%
STUDENTS WITH DISABILITIES	9	22%	2	5%	5	12%	1	2%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILITIES	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	74%	21%	5%	*%	88
ECONOMICALLY DISADVANT...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	24%	41%	30%	5%	98

STUDENTS WITH DISABILITIES	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERICA...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	68%	29%	3%	*%	91
ECONOMICALLY DISADVANT...	34%	43%	21%	2%	

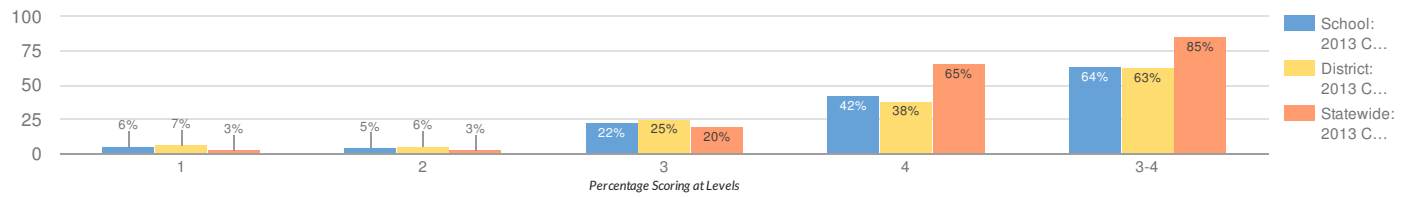
GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERICA...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	81%	16%	3%	*%	80
ECONOMICALLY DISADVANT...	37%	41%	20%	2%	

MATHEMATICS

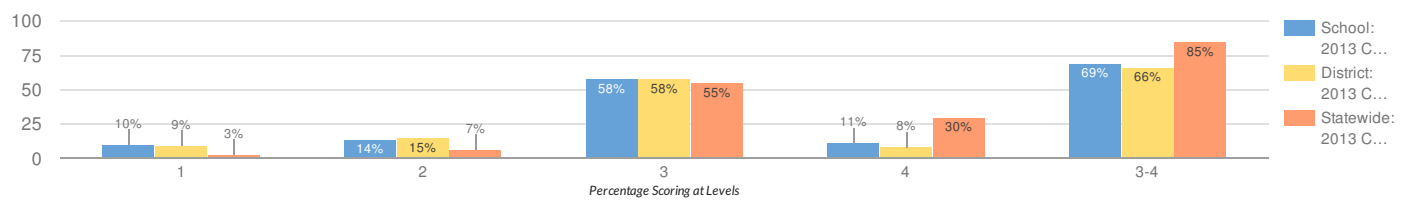
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILITIES	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERICA...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	80%	16%	4%	1%	80
ECONOMICALLY DISADVANT...	44%	34%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	353	64%	20	6%	19	5%	78	22%	149	42%
GENERAL EDUCATION	288	69%	16	6%	11	4%	64	22%	135	47%
STUDENTS WITH DISABILITIES	65	43%	4	6%	8	12%	14	22%	14	22%
AMERICAN INDIAN OR ALASKA NATIVE	5	60%	0	0%	1	20%	1	20%	2	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	74%	2	11%	0	0%	4	21%	10	53%
BLACK OR AFRICAN AMERICAN	209	63%	13	6%	16	8%	50	24%	82	39%
HISPANIC OR LATINO	49	45%	4	8%	1	2%	11	22%	11	22%
WHITE	59	81%	1	2%	1	2%	10	17%	38	64%
MULTIRACIAL	12	67%	0	0%	0	0%	2	17%	6	50%
FEMALE	185	70%	11	6%	7	4%	39	21%	90	49%
MALE	168	58%	9	5%	12	7%	39	23%	59	35%
NON-ENGLISH LANGUAGE LEARNERS	330	68%	15	5%	19	6%	77	23%	149	45%
ENGLISH LANGUAGE LEARNERS	23	4%	5	22%	0	0%	1	4%	0	0%
ECONOMICALLY DISADVANTAGED	268	62%	15	6%	15	6%	63	24%	102	38%
NOT ECONOMICALLY DISADVANTAGED	85	73%	5	6%	4	5%	15	18%	47	55%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	351	_%	-	-	-	-	-	-	-	-

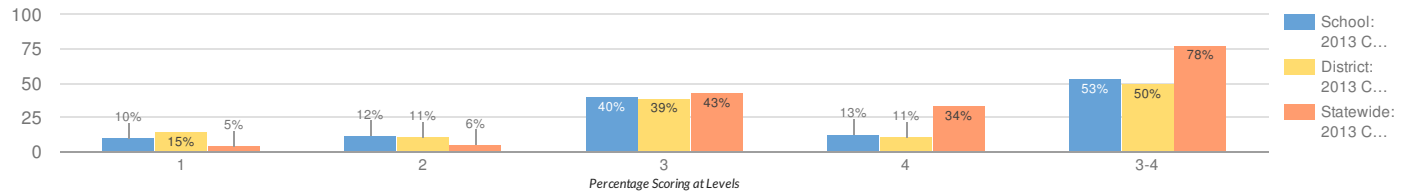
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	353	69%	34	10%	49	14%	203	58%	39	11%
GENERAL EDUCATION	288	74%	25	9%	34	12%	176	61%	37	13%
STUDENTS WITH DISABILITIES	65	45%	9	14%	15	23%	27	42%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	5	80%	0	0%	0	0%	4	80%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	84%	2	11%	1	5%	9	47%	7	37%
BLACK OR AFRICAN AMERICAN	209	67%	20	10%	32	15%	124	59%	15	7%
HISPANIC OR LATINO	49	47%	8	16%	10	20%	20	41%	3	6%
WHITE	59	88%	3	5%	4	7%	39	66%	13	22%
MULTIRACIAL	12	67%	1	8%	2	17%	7	58%	1	8%
FEMALE	185	72%	17	9%	24	13%	112	61%	22	12%
MALE	168	64%	17	10%	25	15%	91	54%	17	10%
NON-ENGLISH LANGUAGE LEARNERS	330	72%	24	7%	46	14%	198	60%	38	12%

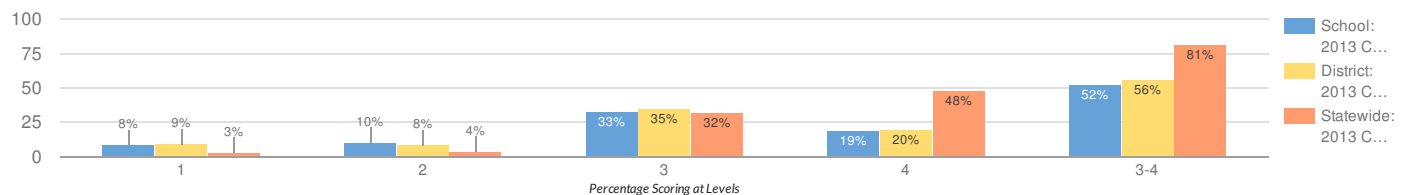
ENGLISH LANGUAGE LEARNERS	23	26%	10	43%	3	13%	5	22%	1	4%
ECONOMICALLY DISADVANTAGED	268	66%	29	11%	39	15%	151	56%	27	10%
NOT ECONOMICALLY DISADVANTAGED	85	75%	5	6%	10	12%	52	61%	12	14%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	351	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	353	53%	37	10%	43	12%	141	40%	46	13%
GENERAL EDUCATION	288	59%	29	10%	29	10%	127	44%	44	15%
STUDENTS WITH DISABILITIES	65	25%	8	12%	14	22%	14	22%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	5	80%	0	0%	0	0%	3	60%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	74%	1	5%	1	5%	4	21%	10	53%
BLACK OR AFRICAN AMERICAN	209	49%	27	13%	30	14%	87	42%	16	8%
HISPANIC OR LATINO	49	31%	4	8%	8	16%	12	24%	3	6%
WHITE	59	75%	4	7%	3	5%	29	49%	15	25%
MULTIRACIAL	12	58%	1	8%	1	8%	6	50%	1	8%
FEMALE	185	56%	21	11%	23	12%	74	40%	30	16%
MALE	168	49%	16	10%	20	12%	67	40%	16	10%
NON-ENGLISH LANGUAGE LEARNERS	330	56%	32	10%	42	13%	140	42%	46	14%
ENGLISH LANGUAGE LEARNERS	23	4%	5	22%	1	4%	1	4%	0	0%
ECONOMICALLY DISADVANTAGED	268	50%	34	13%	35	13%	107	40%	26	10%
NOT ECONOMICALLY DISADVANTAGED	85	64%	3	4%	8	9%	34	40%	20	24%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	351	_%	-	-	-	-	-	-	-	-

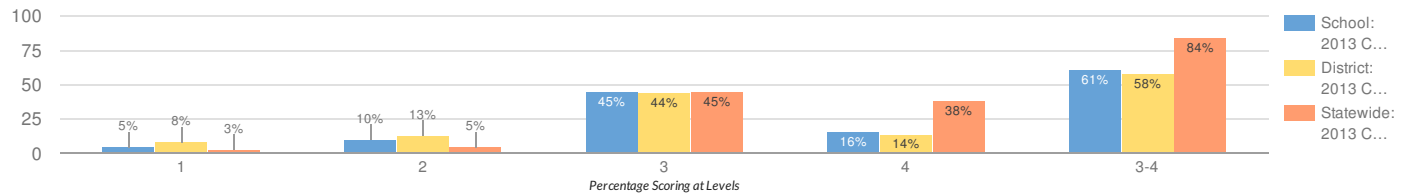
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	353	52%	30	8%	36	10%	115	33%	68	19%
GENERAL EDUCATION	288	57%	24	8%	25	9%	100	35%	65	23%
STUDENTS WITH DISABILITIES	65	28%	6	9%	11	17%	15	23%	3	5%
AMERICAN INDIAN OR ALASKA NATIVE	5	60%	1	20%	0	0%	2	40%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	74%	1	5%	0	0%	4	21%	10	53%
BLACK OR AFRICAN AMERICAN	209	49%	22	11%	25	12%	79	38%	24	11%
HISPANIC OR LATINO	49	27%	4	8%	5	10%	8	16%	5	10%

WHITE	59	73%	2	3%	5	8%	19	32%	24	41%
MULTIRACIAL	12	58%	0	0%	1	8%	3	25%	4	33%
FEMALE	185	55%	13	7%	22	12%	64	35%	38	21%
MALE	168	48%	17	10%	14	8%	51	30%	30	18%
NON-ENGLISH LANGUAGE LEARNERS	330	55%	28	8%	35	11%	113	34%	68	21%
ENGLISH LANGUAGE LEARNERS	23	9%	2	9%	1	4%	2	9%	0	0%
ECONOMICALLY DISADVANTAGED	268	47%	23	9%	30	11%	87	32%	39	15%
NOT ECONOMICALLY DISADVANTAGED	85	67%	7	8%	6	7%	28	33%	29	34%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	351	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	353	61%	18	5%	37	10%	159	45%	57	16%
GENERAL EDUCATION	288	67%	14	5%	25	9%	138	48%	55	19%
STUDENTS WITH DISABILITIES	65	35%	4	6%	12	18%	21	32%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	5	60%	0	0%	1	20%	2	40%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	68%	0	0%	3	16%	5	26%	8	42%
BLACK OR AFRICAN AMERICAN	209	61%	9	4%	23	11%	105	50%	23	11%
HISPANIC OR LATINO	49	37%	5	10%	5	10%	13	27%	5	10%
WHITE	59	76%	4	7%	4	7%	26	44%	19	32%
MULTIRACIAL	12	75%	0	0%	1	8%	8	67%	1	8%
FEMALE	185	63%	10	5%	22	12%	85	46%	32	17%
MALE	168	59%	8	5%	15	9%	74	44%	25	15%
NON-ENGLISH LANGUAGE LEARNERS	330	65%	14	4%	35	11%	158	48%	57	17%
ENGLISH LANGUAGE LEARNERS	23	4%	4	17%	2	9%	1	4%	0	0%
ECONOMICALLY DISADVANTAGED	268	59%	16	6%	28	10%	124	46%	35	13%
NOT ECONOMICALLY DISADVANTAGED	85	67%	2	2%	9	11%	35	41%	22	26%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	351	_%	-	-	-	-	-	-	-	-

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	282	71	25%	36	13%	77	27%	40	14%	58	21%
GENERAL EDUCATION	234	53	23%	26	11%	65	28%	36	15%	54	23%
STUDENTS WITH DISABILITIES	48	18	38%	10	21%	12	25%	4	8%	4	8%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	8	62%	2	15%	2	15%	0	0%	1	8%
BLACK OR AFRICAN AMERICAN	182	51	28%	30	16%	48	26%	26	14%	27	15%

HISPANIC OR LATINO	34	8	24%	1	3%	16	47%	6	18%	3	9%
WHITE	44	4	9%	3	7%	10	23%	6	14%	21	48%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	0	0%	1	11%	2	22%	6	67%
FEMALE	137	40	29%	14	10%	28	20%	16	12%	39	28%
MALE	145	31	21%	22	15%	49	34%	24	17%	19	13%
NON-ENGLISH LANGUAGE LEARNERS	257	55	21%	32	12%	72	28%	40	16%	58	23%
ENGLISH LANGUAGE LEARNERS	25	16	64%	4	16%	5	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	198	54	27%	30	15%	55	28%	29	15%	30	15%
NOT ECONOMICALLY DISADVANTAGED	84	17	20%	6	7%	22	26%	11	13%	28	33%
MIGRANT	3	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	279	-	-	-	-	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	38	16	42%	3	8%	0	0%
GENERAL EDUCATION	36	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	9	39%	2	9%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	9	3	33%	0	0%	0	0%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	4	67%	1	17%	0	0%
FEMALE	27	12	44%	3	11%	0	0%
MALE	11	4	36%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	38	16	42%	3	8%	0	0%
ECONOMICALLY DISADVANTAGED	23	10	43%	3	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	6	40%	0	0%	0	0%
NOT MIGRANT	38	16	42%	3	8%	0	0%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	573	190	33%	160	28%	204	36%	15	3%	4	1%
GENERAL EDUCATION	470	143	30%	130	28%	179	38%	14	3%	4	1%
STUDENTS WITH DISABILITIES	103	47	46%	30	29%	25	24%	1	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	5	2	40%	2	40%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	7	41%	5	29%	5	29%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	401	136	34%	112	28%	144	36%	9	2%	0	0%
HISPANIC OR LATINO	71	20	28%	24	34%	24	34%	2	3%	1	1%
WHITE	66	21	32%	13	20%	25	38%	4	6%	3	5%
MULTIRACIAL	13	4	31%	4	31%	5	38%	0	0%	0	0%
FEMALE	260	85	33%	72	28%	97	37%	5	2%	1	0%
MALE	313	105	34%	88	28%	107	34%	10	3%	3	1%
NON-ENGLISH LANGUAGE LEARNERS	472	138	29%	133	28%	183	39%	14	3%	4	1%
ENGLISH LANGUAGE LEARNERS	101	52	51%	27	27%	21	21%	1	1%	0	0%
ECONOMICALLY DISADVANTAGED	420	145	35%	120	29%	146	35%	9	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	153	45	29%	40	26%	58	38%	6	4%	4	3%
NOT MIGRANT	573	190	33%	160	28%	204	36%	15	3%	4	1%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	215	98	46%	68	32%	42	20%	3	1%	4	2%
GENERAL EDUCATION	198	87	44%	64	32%	40	20%	3	2%	4	2%
STUDENTS WITH DISABILITIES	17	11	65%	4	24%	2	12%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	1	8%	6	46%	4	31%	0	0%	2	15%
BLACK OR AFRICAN AMERICAN	122	75	61%	28	23%	18	15%	1	1%	0	0%
HISPANIC OR LATINO	25	12	48%	11	44%	2	8%	0	0%	0	0%
WHITE	48	10	21%	18	38%	16	33%	2	4%	2	4%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	5	71%	2	29%	0	0%	0	0%
FEMALE	124	49	40%	44	35%	29	23%	1	1%	1	1%
MALE	91	49	54%	24	26%	13	14%	2	2%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	195	89	46%	58	30%	41	21%	3	2%	4	2%
ENGLISH LANGUAGE LEARNERS	20	9	45%	10	50%	1	5%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	148	72	49%	49	33%	25	17%	1	1%	1	1%
NOT ECONOMICALLY DISADVANTAGED	67	26	39%	19	28%	17	25%	2	3%	3	4%
MIGRANT	2	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	213	-	-	-	-	-	-	-	-	-	-

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	69	11	16%	13	19%	30	43%	14	20%	1	1%
GENERAL EDUCATION	67	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	25	4	16%	8	32%	12	48%	1	4%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	37	6	16%	3	8%	14	38%	13	35%	1	3%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	2	29%	4	57%	0	0%	0	0%
FEMALE	44	10	23%	12	27%	15	34%	7	16%	0	0%
MALE	25	1	4%	1	4%	15	60%	7	28%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	69	11	16%	13	19%	30	43%	14	20%	1	1%
ECONOMICALLY DISADVANTAGED	27	4	15%	7	26%	13	48%	3	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	42	7	17%	6	14%	17	40%	11	26%	1	2%
NOT MIGRANT	69	11	16%	13	19%	30	43%	14	20%	1	1%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	410	249	61%	152	37%	36	9%
GENERAL EDUCATION	351	226	64%	141	40%	35	10%
STUDENTS WITH DISABILITIES	59	23	39%	11	19%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	11	73%	6	40%	1	7%
BLACK OR AFRICAN AMERICAN	276	148	54%	77	28%	11	4%
HISPANIC OR LATINO	52	34	65%	22	42%	3	6%
WHITE	57	47	82%	39	68%	19	33%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	8	80%	2	20%
FEMALE	220	136	62%	79	36%	20	9%
MALE	190	113	59%	73	38%	16	8%
NON-ENGLISH LANGUAGE LEARNERS	369	225	61%	137	37%	33	9%
ENGLISH LANGUAGE LEARNERS	41	24	59%	15	37%	3	7%
ECONOMICALLY DISADVANTAGED	311	175	56%	101	32%	13	4%
NOT ECONOMICALLY DISADVANTAGED	99	74	75%	51	52%	23	23%
MIGRANT	2	-	-	-	-	-	-
NOT MIGRANT	408	-	-	-	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	269	207	77%	149	55%	51	19%
GENERAL EDUCATION	227	177	78%	135	59%	49	22%
STUDENTS WITH DISABILITIES	42	30	71%	14	33%	2	5%
AMERICAN INDIAN OR ALASKA NATIVE	5	3	60%	3	60%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	5	56%	5	56%	1	11%
BLACK OR AFRICAN AMERICAN	172	126	73%	83	48%	22	13%
HISPANIC OR LATINO	28	22	79%	13	46%	3	11%
WHITE	48	44	92%	39	81%	22	46%
MULTIRACIAL	7	7	100%	6	86%	3	43%
FEMALE	134	107	80%	75	56%	29	22%
MALE	135	100	74%	74	55%	22	16%
NON-ENGLISH LANGUAGE LEARNERS	251	196	78%	140	56%	49	20%
ENGLISH LANGUAGE LEARNERS	18	11	61%	9	50%	2	11%
ECONOMICALLY DISADVANTAGED	184	136	74%	91	49%	22	12%
NOT ECONOMICALLY DISADVANTAGED	85	71	84%	58	68%	29	34%
MIGRANT	2	-	-	-	-	-	-
NOT MIGRANT	267	-	-	-	-	-	-

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	256	184	72%	105	41%	6	2%
GENERAL EDUCATION	217	160	74%	91	42%	6	3%
STUDENTS WITH DISABILITIES	39	24	62%	14	36%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	169	126	75%	67	40%	2	1%
HISPANIC OR LATINO	36	24	67%	13	36%	1	3%
WHITE	34	25	74%	18	53%	3	9%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	17	9	53%	7	41%	0	0%
FEMALE	136	95	70%	51	38%	1	1%
MALE	120	89	74%	54	45%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	208	165	79%	95	46%	6	3%
ENGLISH LANGUAGE LEARNERS	48	19	40%	10	21%	0	0%
ECONOMICALLY DISADVANTAGED	207	146	71%	84	41%	3	1%
NOT ECONOMICALLY DISADVANTAGED	49	38	78%	21	43%	3	6%
MIGRANT	3	-	-	-	-	-	-
NOT MIGRANT	253	-	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	111	81	73%	53	48%	11	10%
GENERAL EDUCATION	104	77	74%	50	48%	11	11%
STUDENTS WITH DISABILITIES	7	4	57%	3	43%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	8	89%	4	44%
BLACK OR AFRICAN AMERICAN	61	40	66%	21	34%	1	2%
HISPANIC OR LATINO	10	6	60%	4	40%	0	0%
WHITE	25	21	84%	18	72%	6	24%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	2	33%	0	0%
FEMALE	65	46	71%	30	46%	3	5%
MALE	46	35	76%	23	50%	8	17%
NON-ENGLISH LANGUAGE LEARNERS	106	76	72%	50	47%	10	9%
ENGLISH LANGUAGE LEARNERS	5	5	100%	3	60%	1	20%
ECONOMICALLY DISADVANTAGED	71	52	73%	31	44%	4	6%
NOT ECONOMICALLY DISADVANTAGED	40	29	73%	22	55%	7	18%
NOT MIGRANT	111	81	73%	53	48%	11	10%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	70	42	60%	21	30%	1	1%
GENERAL EDUCATION	68	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	26	16	62%	4	15%	0	0%
HISPANIC OR LATINO	7	5	71%	2	29%	0	0%
WHITE	29	17	59%	12	41%	1	3%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	8	4	50%	3	38%	0	0%
FEMALE	49	28	57%	12	24%	1	2%
MALE	21	14	67%	9	43%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	69	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	22	56%	10	26%	1	3%
NOT ECONOMICALLY DISADVANTAGED	31	20	65%	11	35%	0	0%
NOT MIGRANT	70	42	60%	21	30%	1	1%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	23	12	52%	9	39%	2	9%
GENERAL EDUCATION	23	12	52%	9	39%	2	9%
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	15	10	67%	8	53%	2	13%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	2	25%	1	13%	0	0%
FEMALE	9	4	44%	2	22%	1	11%
MALE	14	8	57%	7	50%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	23	12	52%	9	39%	2	9%
ECONOMICALLY DISADVANTAGED	10	2	20%	1	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	10	77%	8	62%	2	15%
NOT MIGRANT	23	12	52%	9	39%	2	9%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	5	80%	0	1	4	0
SECONDARY-LEVEL MATH	5	80%	0	1	4	0
SECONDARY-LEVEL SCIENCE	5	80%	0	1	2	2
SECONDARY-LEVEL SOCIAL STUDIES	5	100%	0	0	5	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	85	5%	46%	27%	21%	1%
GENERAL EDUCATION	73	4%	47%	29%	19%	1%
STUDENTS WITH DISABILITIES	12	8%	42%	17%	33%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	39	5%	10%	36%	33%	15%
GENERAL EDUCATION	36	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	8%	25%	67%	0%
GENERAL EDUCATION	12	0%	8%	25%	67%	0%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	71%	29%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	251	97%	NO	303	122	172	126
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	146	95%	NO	179	115	156	124
HISPANIC OR LATINO	NO	—	20	—	NO	35	97	150	117
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	19	—	—	18	—	—	—
WHITE	YES	YES	54	100%	YES	56	157	173	146
MULTIRACIAL	—	—	8	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	—	35	—	NO	58†	86†	131	106
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	173	96%	NO	232	113	161	115

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	247	97%	299	122
NOT BLACK OR AFRICAN AMERICAN	105	99%	124	133
NOT HISPANIC OR LATINO	231	97%	268	126
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	232	97%	285	122
NOT WHITE	197	96%	247	115
NOT MULTIRACIAL	243	97%	292	122
GENERAL EDUCATION	216	96%	245	131
ENGLISH PROFICIENT	241	97%	290	128
NOT ECONOMICALLY DISADVANTAGED	78	99%	71	155
MALE	112	97%	138	111
FEMALE	139	96%	165	132
MIGRANT	1	—	1	—
NOT MIGRANT	250	97%	302	123

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	251	99%	NO	303	107	159	117
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	146	99%	NO	179	99	139	112
HISPANIC OR LATINO	NO	—	20	—	NO	35	77	134	110
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	19	—	—	18	—	—	—
WHITE	NO	YES	54	100%	NO	56	134	162	137
MULTIRACIAL	—	—	8	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	—	35	—	NO	58†	76†	123	110
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	173	99%	NO	232	100	147	110

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	247	99%	299	106
NOT BLACK OR AFRICAN AMERICAN	105	100%	124	118
NOT HISPANIC OR LATINO	231	99%	268	110
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	232	99%	285	104
NOT WHITE	197	99%	247	100
NOT MULTIRACIAL	243	99%	292	107
GENERAL EDUCATION	216	99%	245	114
ENGLISH PROFICIENT	241	99%	290	109
NOT ECONOMICALLY DISADVANTAGED	78	99%	71	130
MALE	112	99%	138	101
FEMALE	139	99%	165	111
MIGRANT	1	—	1	—
NOT MIGRANT	250	99%	302	106

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	122	107	115
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	115	99	107
HISPANIC OR LATINO	—	—	97	77	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	157	134	146
MULTIRACIAL	—	—	—	—	0

STUDENTS WITH DISABILITIES	—	—	86	76	81
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	113	100	107

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
ALL STUDENTS	NO
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	NO
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	NO
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	360	66%	80%	67%
AMERICAN INDIAN OR ALASKA NATIVE	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	YES	227	64%	80%	63%
HISPANIC OR LATINO	NO	51	57%	80%	70%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	12	—	—	—
WHITE	YES	61	75%	80%	70%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	67†	43%†	80%	52%
LIMITED ENGLISH PROFICIENT	—	26	—	—	—
ECONOMICALLY DISADVANTAGED	NO	251	63%	80%	64%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	344	68%	80%	73%
AMERICAN INDIAN OR ALASKA NATIVE	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	NO	223	64%	80%	70%
HISPANIC OR LATINO	NO	37	70%	80%	78%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	14	—	—	—
WHITE	NO	60	72%	80%	75%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	66 †	52% †	80%	66%
LIMITED ENGLISH PROFICIENT	—	28	—	—	—
ECONOMICALLY DISADVANTAGED	NO	216	65%	80%	70%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	357	66%	340	67%
NOT BLACK OR AFRICAN AMERICAN	133	69%	121	74%
NOT HISPANIC OR LATINO	309	67%	307	67%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	348	65%	330	67%
NOT WHITE	299	64%	284	67%
NOT MULTIRACIAL	354	66%	338	67%
GENERAL EDUCATION	295	71%	282	71%
ENGLISH PROFICIENT	334	68%	316	70%
NOT ECONOMICALLY DISADVANTAGED	109	72%	128	73%
MALE	152	57%	158	65%
FEMALE	208	72%	186	70%
MIGRANT	3	—	0	—
NOT MIGRANT	357	66%	344	68%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



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