

# HENNINGER HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,790

## ENROLLMENT BY GENDER

MALE

FEMALE

869

49%

921

51%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	28	2%
BLACK OR AFRICAN AMERICAN	800	45%
HISPANIC OR LATINO	209	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	171	10%
WHITE	537	30%
MULTIRACIAL	45	3%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

319

18%

318

18%

1,372

77%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	713	40%
10TH GRADE	429	24%
11TH GRADE	314	18%
12TH GRADE	306	17%
UNGRADED SECONDARY	28	2%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	28
GRADE 10 MATHEMATICS	30
GRADE 10 SCIENCE	28
GRADE 10 SOCIAL STUDIES	27

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,349	23
75%	1%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%
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## STUDENT SUSPENSIONS (2015 - 16)

275	14%
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## STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	4
OTHER PROFESSIONAL STAFF	31
PARAPROFESSIONALS	0

## TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	97
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	4%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	455
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	281	269	220	82%
GENERAL EDUCATION	237	237	210	89%
STUDENTS WITH DISABILITIES	44	32	10	31%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	34	13%	18	7%	49	18%	12	4%
GENERAL EDUCATION	34	14%	18	8%	27	11%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	22	69%	12	27%

## HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	98	5%	0	0%	98	5%
GENERAL EDUCATION	81	6%	0	0%	81	6%
STUDENTS WITH DISABILITIES	17	5%	0	0%	17	5%

## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	53	19%	108	38%	0	0%	5	2%
GENERAL EDUCATION	53	22%	93	39%	0	0%	4	2%
STUDENTS WITH DISABILITIES	0	0%	15	34%	0	0%	1	2%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	13	5%	0	0%	6	2%	96	34%
GENERAL EDUCATION	9	4%	0	0%	6	3%	72	30%
STUDENTS WITH DISABILITIES	4	9%	0	0%	0	0%	24	55%

## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

### GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILITIES	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	74%	21%	5%	*%	88
ECONOMICALLY DISADVANT...	44%	33%	19%	4%	

### MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	24%	41%	30%	5%	98

STUDENTS WITH DISABILITIES	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERICA...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	68%	29%	3%	*%	91
ECONOMICALLY DISADVANT...	34%	43%	21%	2%	

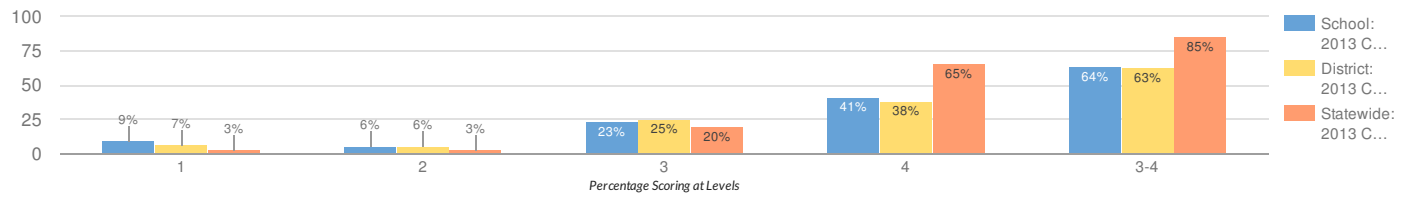
## GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERICA...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	81%	16%	3%	*%	80
ECONOMICALLY DISADVANT...	37%	41%	20%	2%	

## MATHEMATICS

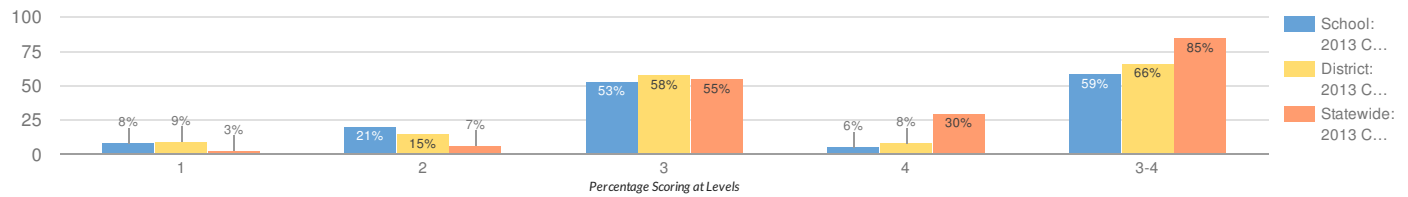
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILITIES	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERICA...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	80%	16%	4%	1%	80
ECONOMICALLY DISADVANT...	44%	34%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	391	64%	36	9%	22	6%	91	23%	159	41%
GENERAL EDUCATION	323	69%	22	7%	16	5%	76	24%	148	46%
STUDENTS WITH DISABILITIES	68	38%	14	21%	6	9%	15	22%	11	16%
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	67%	6	20%	0	0%	11	37%	9	30%
BLACK OR AFRICAN AMERICAN	187	62%	19	10%	18	10%	41	22%	75	40%
HISPANIC OR LATINO	33	61%	2	6%	2	6%	7	21%	13	39%
WHITE	131	65%	9	7%	2	2%	30	23%	55	42%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	90%	0	0%	0	0%	2	20%	7	70%
FEMALE	193	69%	13	7%	16	8%	50	26%	83	43%
MALE	198	59%	23	12%	6	3%	41	21%	76	38%
NON-ENGLISH LANGUAGE LEARNERS	355	66%	29	8%	19	5%	80	23%	155	44%
ENGLISH LANGUAGE LEARNERS	36	42%	7	19%	3	8%	11	31%	4	11%
ECONOMICALLY DISADVANTAGED	271	63%	28	10%	14	5%	62	23%	109	40%
NOT ECONOMICALLY DISADVANTAGED	120	66%	8	7%	8	7%	29	24%	50	42%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	390	_%	-	-	-	-	-	-	-	-

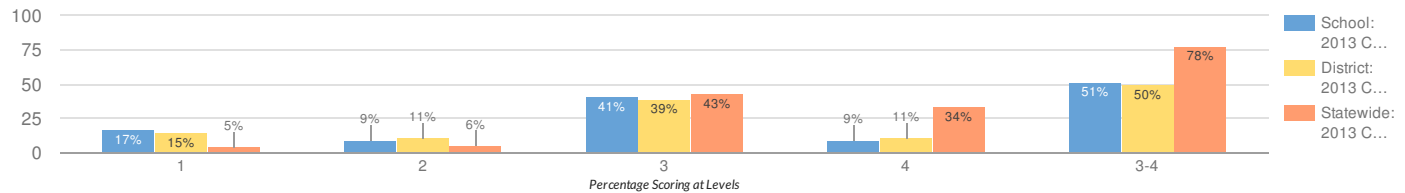
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	391	59%	30	8%	83	21%	207	53%	23	6%
GENERAL EDUCATION	323	66%	13	4%	59	18%	191	59%	23	7%
STUDENTS WITH DISABILITIES	68	24%	17	25%	24	35%	16	24%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	73%	1	3%	5	17%	15	50%	7	23%
BLACK OR AFRICAN AMERICAN	187	56%	16	9%	48	26%	100	53%	5	3%
HISPANIC OR LATINO	33	55%	2	6%	6	18%	17	52%	1	3%
WHITE	131	60%	10	8%	21	16%	69	53%	10	8%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	1	10%	3	30%	6	60%	0	0%
FEMALE	193	66%	16	8%	38	20%	114	59%	13	7%

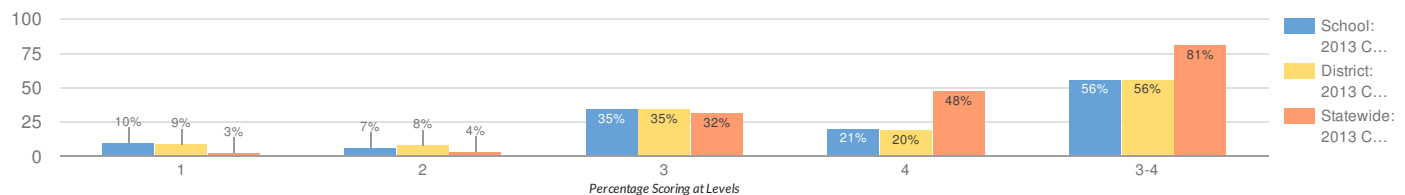
MALE	198	52%	14	7%	45	23%	93	47%	10	5%
NON-ENGLISH LANGUAGE LEARNERS	355	60%	29	8%	73	21%	194	55%	20	6%
ENGLISH LANGUAGE LEARNERS	36	44%	1	3%	10	28%	13	36%	3	8%
ECONOMICALLY DISADVANTAGED	271	56%	26	10%	62	23%	136	50%	16	6%
NOT ECONOMICALLY DISADVANTAGED	120	65%	4	3%	21	18%	71	59%	7	6%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	390	_%	-	-	-	-	-	-	-	-

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	391	51%	67	17%	34	9%	161	41%	37	9%
GENERAL EDUCATION	323	57%	44	14%	25	8%	147	46%	37	11%
STUDENTS WITH DISABILITIES	68	21%	23	34%	9	13%	14	21%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	53%	4	13%	3	10%	10	33%	6	20%
BLACK OR AFRICAN AMERICAN	187	49%	43	23%	15	8%	76	41%	16	9%
HISPANIC OR LATINO	33	48%	1	3%	5	15%	14	42%	2	6%
WHITE	131	51%	17	13%	11	8%	54	41%	13	10%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	2	20%	0	0%	7	70%	0	0%
FEMALE	193	49%	37	19%	23	12%	80	41%	14	7%
MALE	198	53%	30	15%	11	6%	81	41%	23	12%
NON-ENGLISH LANGUAGE LEARNERS	355	53%	62	17%	30	8%	151	43%	37	10%
ENGLISH LANGUAGE LEARNERS	36	28%	5	14%	4	11%	10	28%	0	0%
ECONOMICALLY DISADVANTAGED	271	50%	49	18%	23	8%	117	43%	19	7%
NOT ECONOMICALLY DISADVANTAGED	120	52%	18	15%	11	9%	44	37%	18	15%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	390	_%	-	-	-	-	-	-	-	-

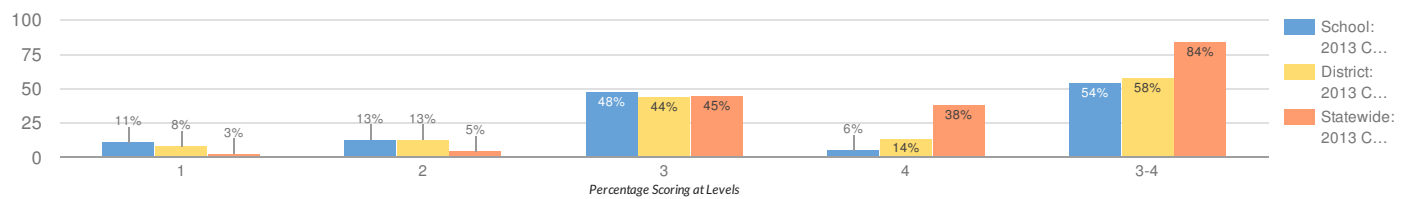
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	391	56%	38	10%	27	7%	136	35%	84	21%
GENERAL EDUCATION	323	63%	24	7%	24	7%	120	37%	82	25%
STUDENTS WITH DISABILITIES	68	26%	14	21%	3	4%	16	24%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	-	-	-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	70%	2	7%	2	7%	12	40%	9	30%
BLACK OR AFRICAN AMERICAN	187	56%	24	13%	16	9%	68	36%	37	20%
HISPANIC OR LATINO	33	52%	1	3%	3	9%	11	33%	6	18%
WHITE	131	53%	11	8%	6	5%	40	31%	29	22%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	0	0%	5	50%	3	30%
FEMALE	193	58%	21	11%	18	9%	73	38%	39	20%
MALE	198	55%	17	9%	9	5%	63	32%	45	23%
NON-ENGLISH LANGUAGE LEARNERS	355	57%	35	10%	24	7%	121	34%	82	23%
ENGLISH LANGUAGE LEARNERS	36	47%	3	8%	3	8%	15	42%	2	6%
ECONOMICALLY DISADVANTAGED	271	55%	26	10%	15	6%	99	37%	51	19%
NOT ECONOMICALLY DISADVANTAGED	120	58%	12	10%	12	10%	37	31%	33	28%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	390	_%	-	-	-	-	-	-	-	-

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	391	54%	43	11%	52	13%	187	48%	25	6%
GENERAL EDUCATION	323	61%	23	7%	37	11%	174	54%	24	7%
STUDENTS WITH DISABILITIES	68	21%	20	29%	15	22%	13	19%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	53%	4	13%	4	13%	14	47%	2	7%
BLACK OR AFRICAN AMERICAN	187	48%	27	14%	32	17%	82	44%	8	4%
HISPANIC OR LATINO	33	61%	2	6%	1	3%	18	55%	2	6%
WHITE	131	60%	9	7%	14	11%	66	50%	13	10%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	1	10%	1	10%	7	70%	0	0%
FEMALE	193	59%	25	13%	31	16%	100	52%	13	7%
MALE	198	50%	18	9%	21	11%	87	44%	12	6%
NON-ENGLISH LANGUAGE LEARNERS	355	57%	35	10%	47	13%	178	50%	25	7%
ENGLISH LANGUAGE LEARNERS	36	25%	8	22%	5	14%	9	25%	0	0%
ECONOMICALLY DISADVANTAGED	271	52%	36	13%	35	13%	129	48%	12	4%
NOT ECONOMICALLY DISADVANTAGED	120	59%	7	6%	17	14%	58	48%	13	11%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	390	_%	-	-	-	-	-	-	-	-

### Regents Examination Results (2016 - 17)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	366	88	24%	34	9%	106	29%	63	17%	75	20%

GENERAL EDUCATION	323	69	21%	29	9%	93	29%	59	18%	73	23%
STUDENTS WITH DISABILITIES	43	19	44%	5	12%	13	30%	4	9%	2	5%
AMERICAN INDIAN OR ALASKA NATIVE	5	0	0%	0	0%	0	0%	4	80%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	43	18	42%	4	9%	8	19%	2	5%	11	26%
BLACK OR AFRICAN AMERICAN	176	49	28%	18	10%	54	31%	35	20%	20	11%
HISPANIC OR LATINO	39	2	5%	7	18%	16	41%	4	10%	10	26%
WHITE	91	18	20%	5	5%	25	27%	15	16%	28	31%
MULTIRACIAL	12	1	8%	0	0%	3	25%	3	25%	5	42%
FEMALE	187	42	22%	21	11%	48	26%	31	17%	45	24%
MALE	179	46	26%	13	7%	58	32%	32	18%	30	17%
NON-ENGLISH LANGUAGE LEARNERS	298	59	20%	23	8%	87	29%	59	20%	70	23%
ENGLISH LANGUAGE LEARNERS	68	29	43%	11	16%	19	28%	4	6%	5	7%
ECONOMICALLY DISADVANTAGED	255	63	25%	25	10%	77	30%	46	18%	44	17%
NOT ECONOMICALLY DISADVANTAGED	111	25	23%	9	8%	29	26%	17	15%	31	28%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	365	-	-	-	-	-	-	-	-	-	-

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	7	3	43%	2	29%	0	0%
GENERAL EDUCATION	7	3	43%	2	29%	0	0%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	7	3	43%	2	29%	0	0%
FEMALE	4	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	3	43%	2	29%	0	0%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	7	3	43%	2	29%	0	0%



# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	704	229	33%	201	29%	248	35%	20	3%	6	1%
GENERAL EDUCATION	592	178	30%	164	28%	225	38%	19	3%	6	1%
STUDENTS WITH DISABILITIES	112	51	46%	37	33%	23	21%	1	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	8	3	38%	3	38%	2	25%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	70	20	29%	18	26%	23	33%	8	11%	1	1%
BLACK OR AFRICAN AMERICAN	373	133	36%	113	30%	121	32%	5	1%	1	0%
HISPANIC OR LATINO	94	29	31%	25	27%	37	39%	2	2%	1	1%
WHITE	142	38	27%	39	27%	58	41%	4	3%	3	2%
MULTIRACIAL	17	6	35%	3	18%	7	41%	1	6%	0	0%
FEMALE	381	113	30%	106	28%	144	38%	14	4%	4	1%
MALE	323	116	36%	95	29%	104	32%	6	2%	2	1%
NON-ENGLISH LANGUAGE LEARNERS	517	160	31%	144	28%	195	38%	14	3%	4	1%
ENGLISH LANGUAGE LEARNERS	187	69	37%	57	30%	53	28%	6	3%	2	1%
ECONOMICALLY DISADVANTAGED	564	195	35%	157	28%	192	34%	17	3%	3	1%
NOT ECONOMICALLY DISADVANTAGED	140	34	24%	44	31%	56	40%	3	2%	3	2%
MIGRANT	7	2	29%	2	29%	3	43%	0	0%	0	0%
NOT MIGRANT	697	227	33%	199	29%	245	35%	20	3%	6	1%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	222	69	31%	69	31%	78	35%	4	2%	2	1%
GENERAL EDUCATION	212	63	30%	65	31%	78	37%	4	2%	2	1%
STUDENTS WITH DISABILITIES	10	6	60%	4	40%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	6	2	33%	2	33%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	9	33%	3	11%	12	44%	2	7%	1	4%
BLACK OR AFRICAN AMERICAN	79	33	42%	24	30%	21	27%	1	1%	0	0%
HISPANIC OR LATINO	18	4	22%	7	39%	7	39%	0	0%	0	0%
WHITE	87	20	23%	30	34%	35	40%	1	1%	1	1%
MULTIRACIAL	5	1	20%	3	60%	1	20%	0	0%	0	0%
FEMALE	128	38	30%	43	34%	44	34%	2	2%	1	1%
MALE	94	31	33%	26	28%	34	36%	2	2%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	192	56	29%	59	31%	71	37%	4	2%	2	1%
ENGLISH LANGUAGE LEARNERS	30	13	43%	10	33%	7	23%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	152	51	34%	52	34%	46	30%	2	1%	1	1%
NOT ECONOMICALLY DISADVANTAGED	70	18	26%	17	24%	32	46%	2	3%	1	1%
NOT MIGRANT	222	69	31%	69	31%	78	35%	4	2%	2	1%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	60	14	23%	12	20%	27	45%	6	10%	1	2%
GENERAL EDUCATION	59	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	6	40%	3	20%	4	27%	1	7%	1	7%
HISPANIC OR LATINO	9	3	33%	2	22%	3	33%	1	11%	0	0%
WHITE	27	5	19%	6	22%	13	48%	3	11%	0	0%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	1	11%	7	78%	1	11%	0	0%
FEMALE	36	9	25%	10	28%	12	33%	5	14%	0	0%
MALE	24	5	21%	2	8%	15	63%	1	4%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	60	14	23%	12	20%	27	45%	6	10%	1	2%
ECONOMICALLY DISADVANTAGED	33	10	30%	8	24%	12	36%	2	6%	1	3%
NOT ECONOMICALLY DISADVANTAGED	27	4	15%	4	15%	15	56%	4	15%	0	0%
NOT MIGRANT	60	14	23%	12	20%	27	45%	6	10%	1	2%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	465	323	69%	239	51%	49	11%
GENERAL EDUCATION	401	293	73%	221	55%	48	12%
STUDENTS WITH DISABILITIES	64	30	47%	18	28%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	6	5	83%	3	50%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	60	49	82%	39	65%	9	15%
BLACK OR AFRICAN AMERICAN	211	121	57%	81	38%	9	4%
HISPANIC OR LATINO	55	44	80%	32	58%	7	13%
WHITE	121	92	76%	74	61%	21	17%
MULTIRACIAL	12	12	100%	10	83%	1	8%
FEMALE	268	176	66%	129	48%	25	9%
MALE	197	147	75%	110	56%	24	12%
NON-ENGLISH LANGUAGE LEARNERS	360	260	72%	196	54%	45	13%
ENGLISH LANGUAGE LEARNERS	105	63	60%	43	41%	4	4%
ECONOMICALLY DISADVANTAGED	349	231	66%	173	50%	32	9%
NOT ECONOMICALLY DISADVANTAGED	116	92	79%	66	57%	17	15%
MIGRANT	2	-	-	-	-	-	-
NOT MIGRANT	463	-	-	-	-	-	-

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	365	294	81%	239	65%	94	26%
GENERAL EDUCATION	322	270	84%	220	68%	90	28%
STUDENTS WITH DISABILITIES	43	24	56%	19	44%	4	9%
AMERICAN INDIAN OR ALASKA NATIVE	5	5	100%	3	60%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	33	85%	24	62%	10	26%
BLACK OR AFRICAN AMERICAN	167	125	75%	97	58%	33	20%
HISPANIC OR LATINO	45	36	80%	34	76%	14	31%
WHITE	99	85	86%	74	75%	36	36%
MULTIRACIAL	10	10	100%	7	70%	0	0%
FEMALE	189	150	79%	115	61%	43	23%
MALE	176	144	82%	124	70%	51	29%
NON-ENGLISH LANGUAGE LEARNERS	307	251	82%	208	68%	86	28%
ENGLISH LANGUAGE LEARNERS	58	43	74%	31	53%	8	14%
ECONOMICALLY DISADVANTAGED	244	197	81%	163	67%	54	22%
NOT ECONOMICALLY DISADVANTAGED	121	97	80%	76	63%	40	33%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	364	-	-	-	-	-	-

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	386	258	67%	155	40%	16	4%
GENERAL EDUCATION	323	234	72%	147	46%	16	5%
STUDENTS WITH DISABILITIES	63	24	38%	8	13%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	35	64%	20	36%	1	2%
BLACK OR AFRICAN AMERICAN	194	116	60%	62	32%	3	2%
HISPANIC OR LATINO	38	30	79%	21	55%	4	11%
WHITE	87	66	76%	42	48%	7	8%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	12	11	92%	10	83%	1	8%
FEMALE	223	146	65%	94	42%	12	5%
MALE	163	112	69%	61	37%	4	2%
NON-ENGLISH LANGUAGE LEARNERS	274	199	73%	123	45%	16	6%
ENGLISH LANGUAGE LEARNERS	112	59	53%	32	29%	0	0%
ECONOMICALLY DISADVANTAGED	297	187	63%	111	37%	11	4%
NOT ECONOMICALLY DISADVANTAGED	89	71	80%	44	49%	5	6%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	385	-	-	-	-	-	-

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	222	137	62%	92	41%	18	8%
GENERAL EDUCATION	205	129	63%	88	43%	17	8%
STUDENTS WITH DISABILITIES	17	8	47%	4	24%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	21	75%	16	57%	4	14%
BLACK OR AFRICAN AMERICAN	88	37	42%	18	20%	3	3%
HISPANIC OR LATINO	22	10	45%	8	36%	1	5%
WHITE	75	63	84%	47	63%	10	13%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	9	6	67%	3	33%	0	0%
FEMALE	131	83	63%	56	43%	9	7%
MALE	91	54	59%	36	40%	9	10%
NON-ENGLISH LANGUAGE LEARNERS	184	130	71%	91	49%	18	10%
ENGLISH LANGUAGE LEARNERS	38	7	18%	1	3%	0	0%
ECONOMICALLY DISADVANTAGED	155	80	52%	53	34%	8	5%
NOT ECONOMICALLY DISADVANTAGED	67	57	85%	39	58%	10	15%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	221	-	-	-	-	-	-

## PHYSICAL SETTING/CHEMISTRY

### REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	92	74	80%	36	39%	4	4%
GENERAL EDUCATION	90	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	18	78%	8	35%	2	9%
HISPANIC OR LATINO	13	11	85%	6	46%	0	0%
WHITE	42	32	76%	15	36%	1	2%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	14	13	93%	7	50%	1	7%
FEMALE	57	47	82%	19	33%	2	4%
MALE	35	27	77%	17	49%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	92	74	80%	36	39%	4	4%
ECONOMICALLY DISADVANTAGED	53	42	79%	17	32%	3	6%
NOT ECONOMICALLY DISADVANTAGED	39	32	82%	19	49%	1	3%
NOT MIGRANT	92	74	80%	36	39%	4	4%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	33	31	94%	27	82%	2	6%
GENERAL EDUCATION	32	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	5	100%	3	60%	0	0%
BLACK OR AFRICAN AMERICAN	6	6	100%	6	100%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	17	15	88%	14	82%	1	6%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	4	80%	1	20%
FEMALE	13	12	92%	11	85%	1	8%
MALE	20	19	95%	16	80%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	33	31	94%	27	82%	2	6%
ECONOMICALLY DISADVANTAGED	14	12	86%	9	64%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	19	100%	18	95%	2	11%
NOT MIGRANT	33	31	94%	27	82%	2	6%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	4	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

#### GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	115	1%	24%	38%	36%	1%
GENERAL EDUCATION	100	1%	26%	35%	37%	1%
STUDENTS WITH DISABILITIES	15	0%	13%	60%	27%	0%

#### GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	84	1%	13%	37%	45%	4%
GENERAL EDUCATION	73	1%	14%	33%	48%	4%
STUDENTS WITH DISABILITIES	11	0%	9%	64%	27%	0%

#### GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	42	0%	10%	43%	40%	7%

GENERAL EDUCATION	38	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	25	16%	0%	52%	32%	0%
GENERAL EDUCATION	21	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

### SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	299	95%	YES	313	127	172	116
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	5	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	135	96%	YES	148	122	155	121
HISPANIC OR LATINO	—	—	33	—	—	23	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	29	—	—	26	—	—	—
WHITE	YES	YES	94	96%	YES	108	130	176	116
MULTIRACIAL	—	—	2	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	—	32	—	NO	55†	67†	131	97
LIMITED ENGLISH PROFICIENT	—	—	30	—	—	25	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	188	98%	YES	221	124	161	106

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	293	95%	308	126
NOT BLACK OR AFRICAN AMERICAN	164	95%	165	130
NOT HISPANIC OR LATINO	266	95%	290	126
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	270	96%	287	128
NOT WHITE	205	95%	205	125
NOT MULTIRACIAL	297	95%	310	126
GENERAL EDUCATION	267	95%	258	139
ENGLISH PROFICIENT	269	96%	288	132
NOT ECONOMICALLY DISADVANTAGED	225*	94%*	92	134
MALE	135	95%	151	123
FEMALE	164	96%	162	130
MIGRANT	1	—	1	—
NOT MIGRANT	298	95%	312	126

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

\* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	299	99%	NO	313	83	159	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	5	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	135	99%	NO	148	73	138	93
HISPANIC OR LATINO	—	—	33	—	—	23	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	29	—	—	26	—	—	—
WHITE	YES	YES	94	98%	YES	108	93	165	90
MULTIRACIAL	—	—	2	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	—	32	—	NO	55†	27†	123	66
LIMITED ENGLISH PROFICIENT	—	—	30	—	—	25	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	188	99%	NO	221	79	147	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	293	99%	308	83
NOT BLACK OR AFRICAN AMERICAN	164	98%	165	92
NOT HISPANIC OR LATINO	266	99%	290	84
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	270	99%	287	80
NOT WHITE	205	99%	205	78
NOT MULTIRACIAL	297	99%	310	83
GENERAL EDUCATION	267	99%	258	95
ENGLISH PROFICIENT	269	99%	288	85
NOT ECONOMICALLY DISADVANTAGED	111	97%	92	92
MALE	135	99%	151	78
FEMALE	164	99%	162	88
MIGRANT	1	—	1	—
NOT MIGRANT	298	99%	312	83

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	127	83	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	122	73	98
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	130	93	112

MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	67	27	47
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	124	79	102

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	YES
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.



## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	389	64%	80%	61%
AMERICAN INDIAN OR ALASKA NATIVE	—	6	—	—	—
BLACK OR AFRICAN AMERICAN	YES	155	66%	80%	63%
HISPANIC OR LATINO	YES	52	65%	80%	46%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	41	71%	80%	69%
WHITE	YES	133	61%	80%	60%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	67†	57%†	80%	41%
LIMITED ENGLISH PROFICIENT	YES	57‡	58%‡	80%	58%
ECONOMICALLY DISADVANTAGED	YES	265	60%	80%	59%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	399	62%	80%	64%
AMERICAN INDIAN OR ALASKA NATIVE	—	6	—	—	—
BLACK OR AFRICAN AMERICAN	YES	155	68%	80%	55%
HISPANIC OR LATINO	NO	47	43%	80%	66%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	41	71%	80%	63%
WHITE	NO	149	58%	80%	70%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	46 †	54% †	80%	47%
LIMITED ENGLISH PROFICIENT	NO	54 ‡	57% ‡	80%	59%
ECONOMICALLY DISADVANTAGED	NO	267	60%	80%	62%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

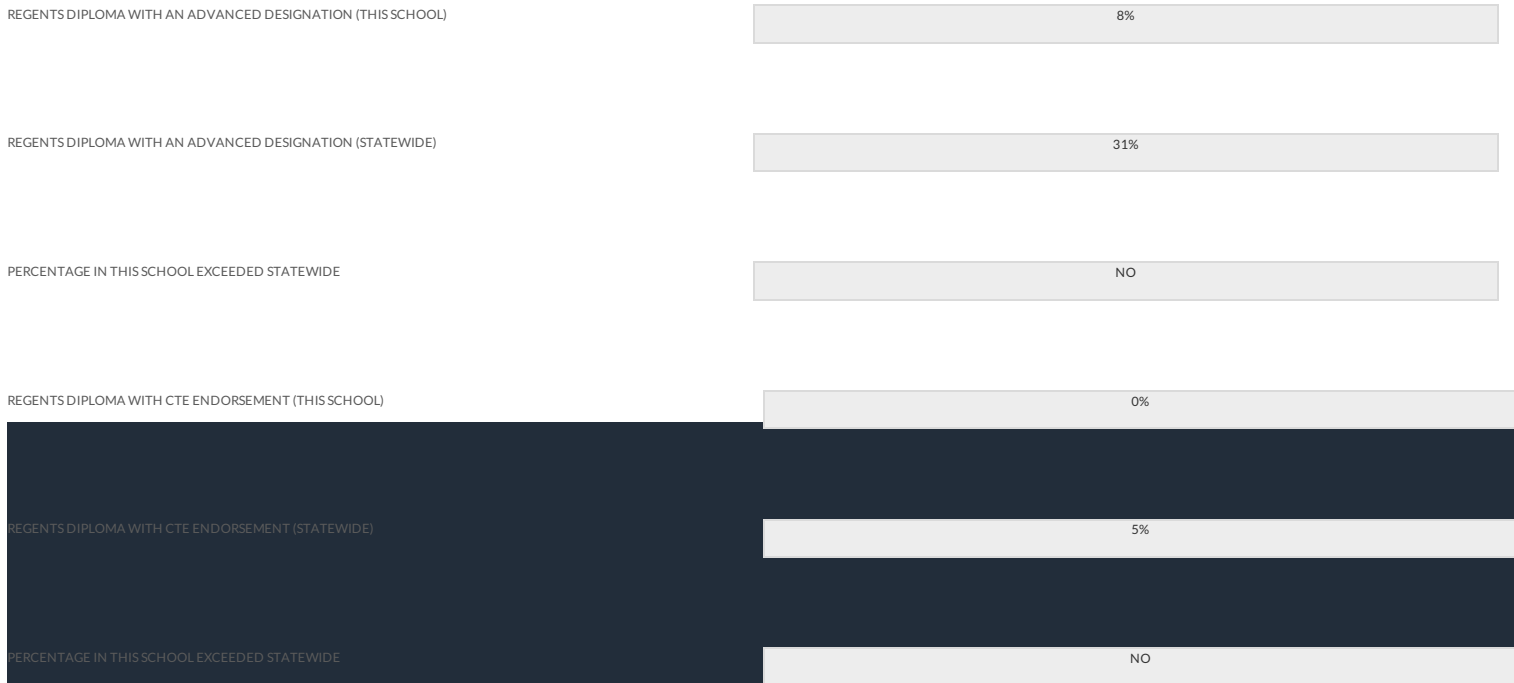
## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	383	65%	393	62%
NOT BLACK OR AFRICAN AMERICAN	234	63%	244	58%
NOT HISPANIC OR LATINO	337	64%	352	65%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	348	64%	358	61%
NOT WHITE	256	66%	250	64%
NOT MULTIRACIAL	387	64%	398	62%
GENERAL EDUCATION	323	66%	356	63%
ENGLISH PROFICIENT	352	67%	362	64%
NOT ECONOMICALLY DISADVANTAGED	124	73%	132	67%
MALE	184	53%	177	64%
FEMALE	205	74%	222	60%
MIGRANT	0	—	1	—
NOT MIGRANT	389	64%	398	62%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



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