

INSTITUTE OF TECH AT SYRACUSE CENTRA ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

551

ENROLLMENT BY GENDER

MALE

FEMALE

305	55%	246	45%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	5	1%
BLACK OR AFRICAN AMERICAN	322	58%
HISPANIC OR LATINO	73	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	31	6%
WHITE	103	19%
MULTIRACIAL	17	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

21	4%	59	11%	400	73%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	147	27%
10TH GRADE	151	27%
11TH GRADE	142	26%
12TH GRADE	111	20%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	23
GRADE 10 MATHEMATICS	23
GRADE 10 SCIENCE	23
GRADE 10 SOCIAL STUDIES	15

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
379	21
69%	4%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

46	10%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	12
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	43
PERCENT WITH NO VALID TEACHING CERTIFICATE	2%
PERCENT TEACHING OUT OF CERTIFICATE	12%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	7%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	207
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	8%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA
ALL STUDENTS	98	97	90
GENERAL EDUCATION	84	84	83
STUDENTS WITH DISABILITIES	14	13	7

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	18	20	7	1
GENERAL EDUCATION	18	19	1	0
STUDENTS WITH DISABILITIES	0	1	6	1

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	11	0	11
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
ALL STUDENTS	42	52	0	0
GENERAL EDUCATION	40	41	0	0
STUDENTS WITH DISABILITIES	2	11	0	0

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN
ALL STUDENTS	2	0	0	2
GENERAL EDUCATION	1	0	0	2
STUDENTS WITH DISABILITIES	1	0	0	0

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILITIES	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	74%	21%	5%	*%	88
ECONOMICALLY DISADVANT...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	24%	41%	30%	5%	98

STUDENTS WITH DISABILITIES	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERICA...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	68%	29%	3%	*%	91
ECONOMICALLY DISADVANT...	34%	43%	21%	2%	

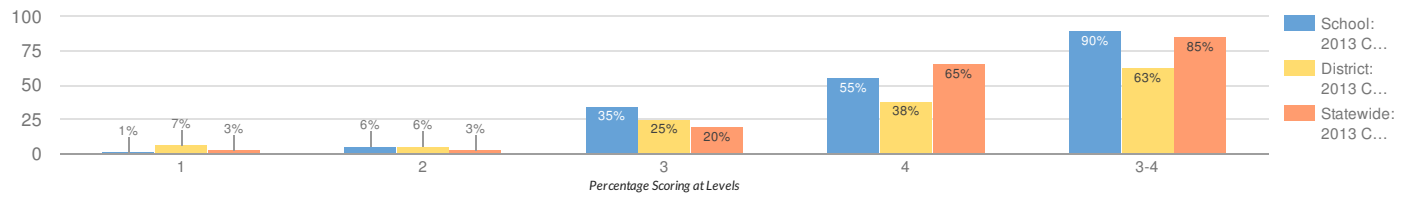
GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERICA...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	81%	16%	3%	*%	80
ECONOMICALLY DISADVANT...	37%	41%	20%	2%	

MATHEMATICS

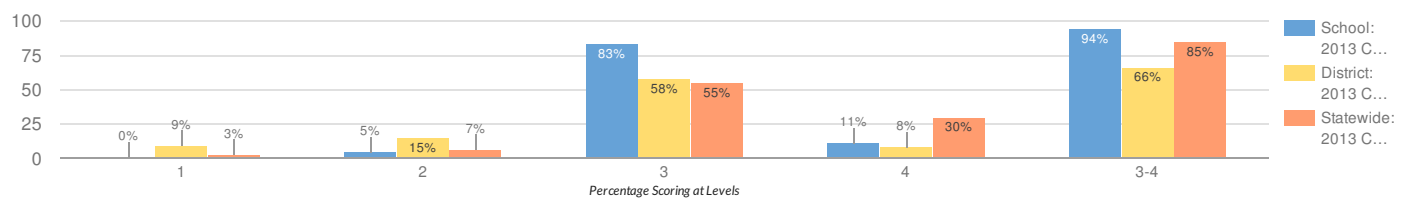
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILITIES	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERICA...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	80%	16%	4%	1%	80
ECONOMICALLY DISADVANT...	44%	34%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	90%	1	1%	6	6%	37	35%	58	55%
GENERAL EDUCATION	91	96%	0	0%	1	1%	30	33%	57	63%
STUDENTS WITH DISABILITIES	14	57%	1	7%	5	36%	7	50%	1	7%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	56	91%	0	0%	4	7%	24	43%	27	48%
HISPANIC OR LATINO	15	80%	1	7%	1	7%	3	20%	9	60%
WHITE	24	100%	0	0%	0	0%	6	25%	18	75%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	1	10%	4	40%	4	40%
FEMALE	38	89%	0	0%	4	11%	14	37%	20	53%
MALE	67	91%	1	1%	2	3%	23	34%	38	57%
NON-ENGLISH LANGUAGE LEARNERS	101	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	88%	1	1%	5	6%	31	40%	37	48%
NOT ECONOMICALLY DISADVANTAGED	28	96%	0	0%	1	4%	6	21%	21	75%
NOT MIGRANT	105	90%	1	1%	6	6%	37	35%	58	55%

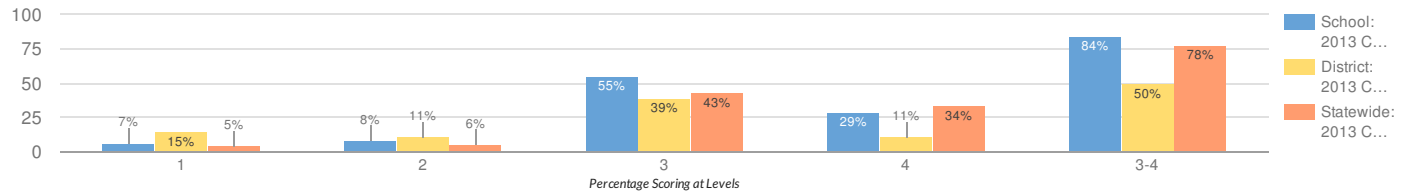
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	94%	0	0%	5	5%	87	83%	12	11%
GENERAL EDUCATION	91	96%	0	0%	3	3%	75	82%	12	13%
STUDENTS WITH DISABILITIES	14	86%	0	0%	2	14%	12	86%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	56	96%	0	0%	2	4%	49	88%	5	9%
HISPANIC OR LATINO	15	80%	0	0%	3	20%	11	73%	1	7%
WHITE	24	100%	0	0%	0	0%	20	83%	4	17%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	90%	0	0%	0	0%	7	70%	2	20%
FEMALE	38	95%	0	0%	2	5%	33	87%	3	8%
MALE	67	94%	0	0%	3	4%	54	81%	9	13%

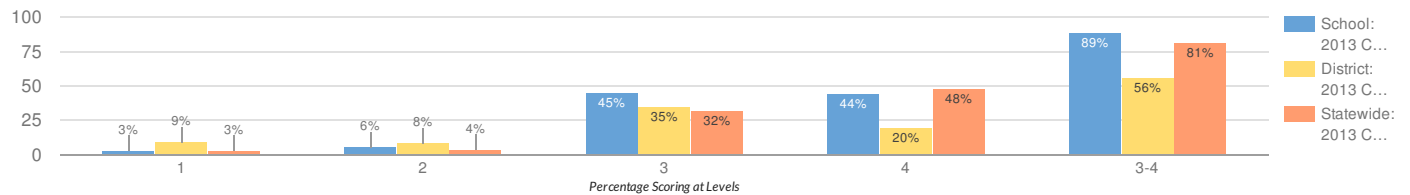
NON-ENGLISH LANGUAGE LEARNERS	101	_%	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	92%	0	0%	5	6%	60	78%	11	14%	
NOT ECONOMICALLY DISADVANTAGED	28	100%	0	0%	0	0%	27	96%	1	4%	
NOT MIGRANT	105	94%	0	0%	5	5%	87	83%	12	11%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	84%	7	7%	8	8%	58	55%	30	29%
GENERAL EDUCATION	91	88%	4	4%	5	5%	51	56%	29	32%
STUDENTS WITH DISABILITIES	14	57%	3	21%	3	21%	7	50%	1	7%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	56	86%	4	7%	3	5%	39	70%	9	16%
HISPANIC OR LATINO	15	67%	3	20%	2	13%	4	27%	6	40%
WHITE	24	96%	0	0%	1	4%	12	50%	11	46%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	0	0%	2	20%	3	30%	4	40%
FEMALE	38	74%	2	5%	8	21%	20	53%	8	21%
MALE	67	90%	5	7%	0	0%	38	57%	22	33%
NON-ENGLISH LANGUAGE LEARNERS	101	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	79%	7	9%	7	9%	46	60%	15	19%
NOT ECONOMICALLY DISADVANTAGED	28	96%	0	0%	1	4%	12	43%	15	54%
NOT MIGRANT	105	84%	7	7%	8	8%	58	55%	30	29%

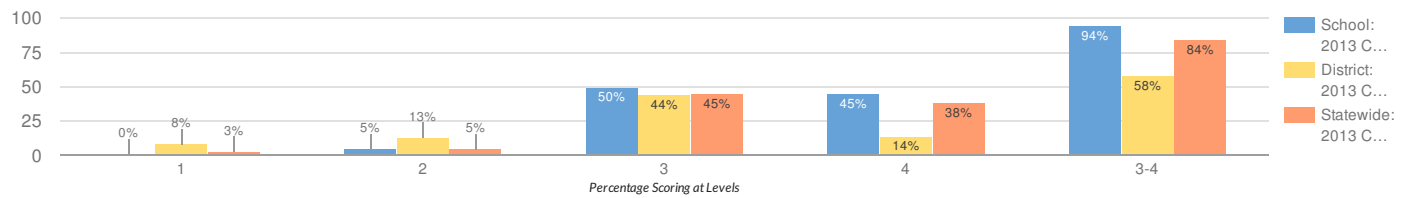
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	89%	3	3%	6	6%	47	45%	46	44%
GENERAL EDUCATION	91	92%	1	1%	3	3%	40	44%	44	48%
STUDENTS WITH DISABILITIES	14	64%	2	14%	3	21%	7	50%	2	14%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	56	89%	0	0%	5	9%	31	55%	19	34%
HISPANIC OR LATINO	15	73%	3	20%	0	0%	4	27%	7	47%

WHITE	24	100%	0	0%	0	0%	9	38%	15	63%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	1	10%	3	30%	5	50%
FEMALE	38	84%	2	5%	4	11%	21	55%	11	29%
MALE	67	91%	1	1%	2	3%	26	39%	35	52%
NON-ENGLISH LANGUAGE LEARNERS	101	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	86%	3	4%	5	6%	38	49%	28	36%
NOT ECONOMICALLY DISADVANTAGED	28	96%	0	0%	1	4%	9	32%	18	64%
NOT MIGRANT	105	89%	3	3%	6	6%	47	45%	46	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	94%	0	0%	5	5%	52	50%	47	45%
GENERAL EDUCATION	91	96%	0	0%	3	3%	40	44%	47	52%
STUDENTS WITH DISABILITIES	14	86%	0	0%	2	14%	12	86%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	56	98%	0	0%	1	2%	34	61%	21	38%
HISPANIC OR LATINO	15	73%	0	0%	4	27%	3	20%	8	53%
WHITE	24	100%	0	0%	0	0%	11	46%	13	54%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	90%	0	0%	0	0%	4	40%	5	50%
FEMALE	38	95%	0	0%	2	5%	22	58%	14	37%
MALE	67	94%	0	0%	3	4%	30	45%	33	49%
NON-ENGLISH LANGUAGE LEARNERS	101	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	94%	0	0%	4	5%	44	57%	28	36%
NOT ECONOMICALLY DISADVANTAGED	28	96%	0	0%	1	4%	8	29%	19	68%
NOT MIGRANT	105	94%	0	0%	5	5%	52	50%	47	45%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	150	8	5%	14	9%	60	40%	37	25%	31	21%
GENERAL EDUCATION	130	3	2%	8	6%	54	42%	37	28%	28	22%
STUDENTS WITH DISABILITIES	20	5	25%	6	30%	6	30%	0	0%	3	15%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	95	5	5%	10	11%	38	40%	25	26%	17	18%

HISPANIC OR LATINO	22	1	5%	2	9%	13	59%	3	14%	3	14%
WHITE	24	2	8%	2	8%	7	29%	8	33%	5	21%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	0	0%	2	22%	1	11%	6	67%
FEMALE	74	6	8%	8	11%	28	38%	16	22%	16	22%
MALE	76	2	3%	6	8%	32	42%	21	28%	15	20%
NON-ENGLISH LANGUAGE LEARNERS	147	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	112	6	5%	13	12%	46	41%	25	22%	22	20%
NOT ECONOMICALLY DISADVANTAGED	38	2	5%	1	3%	14	37%	12	32%	9	24%
NOT MIGRANT	150	8	5%	14	9%	60	40%	37	25%	31	21%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	12	1	8%	1	8%	0	0%
GENERAL EDUCATION	12	1	8%	1	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	1	14%	0	0%
FEMALE	3	-	-	-	-	-	-
MALE	9	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	12	1	8%	1	8%	0	0%
ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	12	1	8%	1	8%	0	0%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	204	20	10%	40	20%	118	58%	23	11%	3	1%
GENERAL EDUCATION	181	15	8%	33	18%	108	60%	23	13%	2	1%
STUDENTS WITH DISABILITIES	23	5	22%	7	30%	10	43%	0	0%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	0	0%	1	14%	3	43%	3	43%	0	0%
BLACK OR AFRICAN AMERICAN	143	17	12%	28	20%	85	59%	12	8%	1	1%
HISPANIC OR LATINO	20	1	5%	2	10%	12	60%	4	20%	1	5%
WHITE	27	2	7%	7	26%	14	52%	3	11%	1	4%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	2	29%	4	57%	1	14%	0	0%
FEMALE	93	7	8%	22	24%	53	57%	9	10%	2	2%
MALE	111	13	12%	18	16%	65	59%	14	13%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	194	19	10%	39	20%	112	58%	22	11%	2	1%
ENGLISH LANGUAGE LEARNERS	10	1	10%	1	10%	6	60%	1	10%	1	10%
ECONOMICALLY DISADVANTAGED	156	16	10%	31	20%	88	56%	19	12%	2	1%
NOT ECONOMICALLY DISADVANTAGED	48	4	8%	9	19%	30	63%	4	8%	1	2%
NOT MIGRANT	204	20	10%	40	20%	118	58%	23	11%	3	1%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	170	64	38%	58	34%	42	25%	5	3%	1	1%
GENERAL EDUCATION	152	55	36%	51	34%	40	26%	5	3%	1	1%
STUDENTS WITH DISABILITIES	18	9	50%	7	39%	2	11%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	3	27%	1	9%	6	55%	0	0%	1	9%
BLACK OR AFRICAN AMERICAN	96	38	40%	37	39%	18	19%	3	3%	0	0%
HISPANIC OR LATINO	25	9	36%	8	32%	6	24%	2	8%	0	0%
WHITE	27	9	33%	8	30%	10	37%	0	0%	0	0%
MULTIRACIAL	8	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	5	45%	4	36%	2	18%	0	0%	0	0%
FEMALE	79	32	41%	24	30%	19	24%	3	4%	1	1%
MALE	91	32	35%	34	37%	23	25%	2	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	166	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	117	49	42%	39	33%	25	21%	3	3%	1	1%
NOT ECONOMICALLY DISADVANTAGED	53	15	28%	19	36%	17	32%	2	4%	0	0%
NOT MIGRANT	170	64	38%	58	34%	42	25%	5	3%	1	1%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	58	11	19%	19	33%	23	40%	4	7%	1	2%
GENERAL EDUCATION	51	7	14%	17	33%	22	43%	4	8%	1	2%
STUDENTS WITH DISABILITIES	7	4	57%	2	29%	1	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	26	4	15%	12	46%	9	35%	1	4%	0	0%
HISPANIC OR LATINO	9	4	44%	2	22%	3	33%	0	0%	0	0%
WHITE	18	3	17%	4	22%	8	44%	3	17%	0	0%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	1	20%	3	60%	0	0%	1	20%
FEMALE	26	6	23%	9	35%	9	35%	2	8%	0	0%
MALE	32	5	16%	10	31%	14	44%	2	6%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	58	11	19%	19	33%	23	40%	4	7%	1	2%
ECONOMICALLY DISADVANTAGED	39	10	26%	14	36%	14	36%	1	3%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	1	5%	5	26%	9	47%	3	16%	1	5%
NOT MIGRANT	58	11	19%	19	33%	23	40%	4	7%	1	2%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	196	155	79%	116	59%	42	21%
GENERAL EDUCATION	172	140	81%	104	60%	36	21%
STUDENTS WITH DISABILITIES	24	15	63%	12	50%	6	25%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	12	92%	10	77%	7	54%
BLACK OR AFRICAN AMERICAN	116	84	72%	58	50%	15	13%
HISPANIC OR LATINO	27	23	85%	19	70%	5	19%
WHITE	31	27	87%	22	71%	13	42%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	7	78%	2	22%
FEMALE	105	83	79%	56	53%	15	14%
MALE	91	72	79%	60	66%	27	30%
NON-ENGLISH LANGUAGE LEARNERS	188	149	79%	112	60%	41	22%
ENGLISH LANGUAGE LEARNERS	8	6	75%	4	50%	1	13%
ECONOMICALLY DISADVANTAGED	152	117	77%	84	55%	28	18%
NOT ECONOMICALLY DISADVANTAGED	44	38	86%	32	73%	14	32%
NOT MIGRANT	196	155	79%	116	59%	42	21%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	140	124	89%	107	76%	39	28%
GENERAL EDUCATION	125	112	90%	98	78%	36	29%
STUDENTS WITH DISABILITIES	15	12	80%	9	60%	3	20%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	90	79	88%	65	72%	20	22%
HISPANIC OR LATINO	21	17	81%	17	81%	5	24%
WHITE	21	20	95%	18	86%	11	52%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	7	88%	3	38%
FEMALE	68	60	88%	49	72%	13	19%
MALE	72	64	89%	58	81%	26	36%
NON-ENGLISH LANGUAGE LEARNERS	139	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	103	87	84%	75	73%	23	22%
NOT ECONOMICALLY DISADVANTAGED	37	37	100%	32	86%	16	43%
NOT MIGRANT	140	124	89%	107	76%	39	28%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	114	104	91%	85	75%	17	15%
GENERAL EDUCATION	101	94	93%	81	80%	15	15%
STUDENTS WITH DISABILITIES	13	10	77%	4	31%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	69	63	91%	50	72%	7	10%
HISPANIC OR LATINO	18	17	94%	13	72%	2	11%
WHITE	19	16	84%	15	79%	8	42%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	7	88%	0	0%
FEMALE	50	46	92%	35	70%	6	12%
MALE	64	58	91%	50	78%	11	17%
NON-ENGLISH LANGUAGE LEARNERS	104	96	92%	81	78%	16	15%
ENGLISH LANGUAGE LEARNERS	10	8	80%	4	40%	1	10%
ECONOMICALLY DISADVANTAGED	83	75	90%	58	70%	10	12%
NOT ECONOMICALLY DISADVANTAGED	31	29	94%	27	87%	7	23%
NOT MIGRANT	114	104	91%	85	75%	17	15%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	149	127	85%	86	58%	18	12%
GENERAL EDUCATION	134	116	87%	79	59%	16	12%
STUDENTS WITH DISABILITIES	15	11	73%	7	47%	2	13%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	9	90%	7	70%	0	0%
BLACK OR AFRICAN AMERICAN	79	63	80%	34	43%	4	5%
HISPANIC OR LATINO	20	18	90%	15	75%	2	10%
WHITE	31	28	90%	23	74%	10	32%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	7	78%	2	22%
FEMALE	86	73	85%	45	52%	11	13%
MALE	63	54	86%	41	65%	7	11%
NON-ENGLISH LANGUAGE LEARNERS	144	123	85%	83	58%	18	13%
ENGLISH LANGUAGE LEARNERS	5	4	80%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	110	92	84%	59	54%	12	11%
NOT ECONOMICALLY DISADVANTAGED	39	35	90%	27	69%	6	15%
NOT MIGRANT	149	127	85%	86	58%	18	12%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	63	45	71%	27	43%	2	3%
GENERAL EDUCATION	61	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	37	25	68%	13	35%	1	3%
HISPANIC OR LATINO	9	4	44%	3	33%	0	0%
WHITE	10	10	100%	8	80%	0	0%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	3	43%	1	14%
FEMALE	27	21	78%	13	48%	0	0%
MALE	36	24	67%	14	39%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	62	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	32	78%	20	49%	1	2%
NOT ECONOMICALLY DISADVANTAGED	22	13	59%	7	32%	1	5%
NOT MIGRANT	63	45	71%	27	43%	2	3%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	0%	33%	44%	22%
GENERAL EDUCATION	7	-	-	-	-	-

STUDENTS WITH DISABILITIES	2	-	-	-	-	-
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GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	0%	83%	17%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	109	100%	YES	103	149	168	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	62	100%	YES	55	142	151	135
HISPANIC OR LATINO	—	—	13	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	6	—	—	—
WHITE	—	—	24	—	—	24	—	—	—
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	79	100%	YES	75	140	157	131

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	108	100%	102	149
NOT BLACK OR AFRICAN AMERICAN	47	100%	48	156
NOT HISPANIC OR LATINO	96	100%	88	150
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	103	100%	97	149
NOT WHITE	85	100%	79	141

NOT MULTIRACIAL	106	100%	101	149
GENERAL EDUCATION	95	100%	89	162
ENGLISH PROFICIENT	107	100%	99	155
NOT ECONOMICALLY DISADVANTAGED	30	—	28	—
MALE	67	100%	65	152
FEMALE	42	100%	38	142
MIGRANT	0	—	0	—
NOT MIGRANT	109	100%	103	149

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	109	100%	YES	103	121	155	117
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	62	100%	YES	55	115	134	110
HISPANIC OR LATINO	—	—	13	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	6	—	—	—
WHITE	—	—	24	—	—	24	—	—	—
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	79	100%	YES	75	116	143	115

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	108	100%	102	121
NOT BLACK OR AFRICAN AMERICAN	47	100%	48	129
NOT HISPANIC OR LATINO	96	100%	88	125
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	103	100%	97	120
NOT WHITE	85	100%	79	115
NOT MULTIRACIAL	106	100%	101	122
GENERAL EDUCATION	95	100%	89	127
ENGLISH PROFICIENT	107	100%	99	124
NOT ECONOMICALLY DISADVANTAGED	30	—	28	—
MALE	67	100%	65	126
FEMALE	42	100%	38	113
MIGRANT	0	—	0	—
NOT MIGRANT	109	100%	103	121

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	149	121	135
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	142	115	129
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	140	116	128

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	103	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	63	92%	80%	80%
HISPANIC OR LATINO	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	5	—	—	—
WHITE	—	21	—	—	—
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	65	89%	80%	78%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	112	88%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	YES	56	93%	80%	80%
HISPANIC OR LATINO	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	35	83%	80%	73%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	62	82%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	102	90%	109	88%
NOT BLACK OR AFRICAN AMERICAN	40	88%	56	84%
NOT HISPANIC OR LATINO	92	90%	97	90%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	98	90%	110	88%
NOT WHITE	82	91%	77	91%
NOT MULTIRACIAL	101	91%	111	88%
GENERAL EDUCATION	85	89%	85	93%
ENGLISH PROFICIENT	103	90%	110	89%
NOT ECONOMICALLY DISADVANTAGED	38	92%	50	96%
MALE	58	90%	61	93%
FEMALE	45	91%	51	82%
MIGRANT	0	—	0	—
NOT MIGRANT	103	90%	112	88%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL) 15%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL) 8%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

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