

# NOTTINGHAM HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,344

## ENROLLMENT BY GENDER

MALE

FEMALE

693

52%

651

48%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	4	0%
BLACK OR AFRICAN AMERICAN	764	57%
HISPANIC OR LATINO	110	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	166	12%
WHITE	274	20%
MULTIRACIAL	26	2%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

281

21%

253

19%

1,044

78%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	408	30%
10TH GRADE	352	26%
11TH GRADE	253	19%
12TH GRADE	298	22%
UNGRADED SECONDARY	33	2%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	28
GRADE 10 SCIENCE	18
GRADE 10 SOCIAL STUDIES	25

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
1,028	76%	16	1%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%
------------------------	-----

## STUDENT SUSPENSIONS (2015 - 16)

203	15%
-----	-----

## STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	51
PARAPROFESSIONALS	0

## TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	77
PERCENT WITH NO VALID TEACHING CERTIFICATE	4%
PERCENT TEACHING OUT OF CERTIFICATE	12%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	14%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	362
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	9%

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA
ALL STUDENTS	238	230	183
GENERAL EDUCATION	206	206	176
STUDENTS WITH DISABILITIES	32	24	7

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	42	18%	1	0%
GENERAL EDUCATION	42	20%	1	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%

## HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	61	5%	0
GENERAL EDUCATION	51	5%	0
STUDENTS WITH DISABILITIES	10	4%	0

## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
ALL STUDENTS	77	32%	123	52%
GENERAL EDUCATION	74	36%	109	53%
STUDENTS WITH DISABILITIES	3	9%	14	44%

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN
ALL STUDENTS	19	8%	3	1%
GENERAL EDUCATION	13	6%	0	0%
STUDENTS WITH DISABILITIES	6	19%	3	9%

## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

### GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILITIES	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	74%	21%	5%	*%	88
ECONOMICALLY DISADVANT...	44%	33%	19%	4%	

### MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	24%	41%	30%	5%	98

STUDENTS WITH DISABILITIES	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERICA...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	68%	29%	3%	*%	91
ECONOMICALLY DISADVANT...	34%	43%	21%	2%	

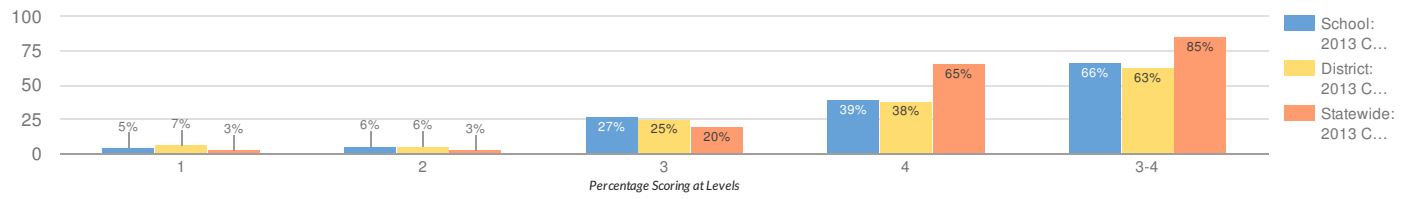
## GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERICA...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	81%	16%	3%	*%	80
ECONOMICALLY DISADVANT...	37%	41%	20%	2%	

## MATHEMATICS

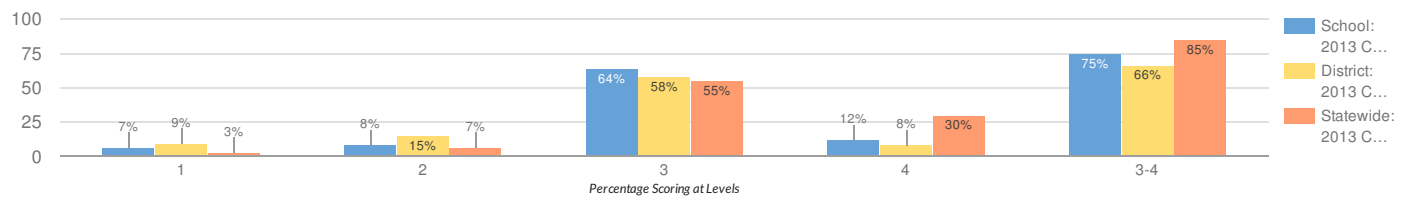
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILITIES	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERICA...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	80%	16%	4%	1%	80
ECONOMICALLY DISADVANT...	44%	34%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	307	66%	16	5%	19	6%	83	27%	121	39%
GENERAL EDUCATION	251	75%	11	4%	14	6%	71	28%	117	47%
STUDENTS WITH DISABILITIES	56	29%	5	9%	5	9%	12	21%	4	7%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	71%	1	3%	0	0%	10	32%	12	39%
BLACK OR AFRICAN AMERICAN	175	64%	12	7%	16	9%	54	31%	58	33%
HISPANIC OR LATINO	21	48%	2	10%	0	0%	5	24%	5	24%
WHITE	75	73%	1	1%	3	4%	12	16%	43	57%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	164	70%	7	4%	12	7%	45	27%	70	43%
MALE	143	62%	9	6%	7	5%	38	27%	51	36%
NON-ENGLISH LANGUAGE LEARNERS	266	72%	10	4%	17	6%	75	28%	117	44%
ENGLISH LANGUAGE LEARNERS	41	29%	6	15%	2	5%	8	20%	4	10%
ECONOMICALLY DISADVANTAGED	216	64%	13	6%	17	8%	62	29%	76	35%
NOT ECONOMICALLY DISADVANTAGED	91	73%	3	3%	2	2%	21	23%	45	49%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	306	_%	-	-	-	-	-	-	-	-

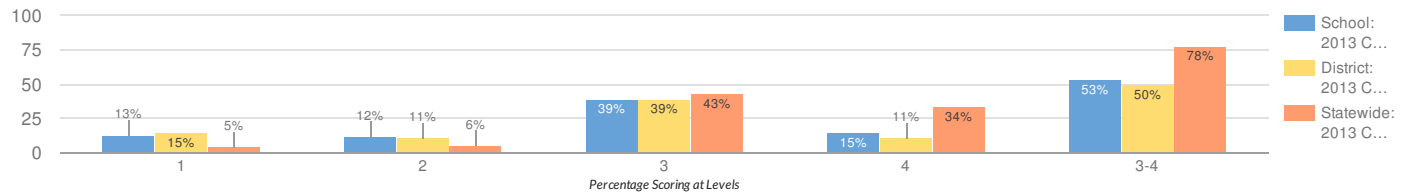
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	307	75%	20	7%	25	8%	195	64%	36	12%
GENERAL EDUCATION	251	86%	8	3%	11	4%	179	71%	36	14%
STUDENTS WITH DISABILITIES	56	29%	12	21%	14	25%	16	29%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	84%	1	3%	1	3%	21	68%	5	16%
BLACK OR AFRICAN AMERICAN	175	74%	14	8%	17	10%	123	70%	7	4%
HISPANIC OR LATINO	21	48%	1	5%	4	19%	10	48%	0	0%
WHITE	75	80%	4	5%	3	4%	36	48%	24	32%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	5	100%	0	0%
FEMALE	164	80%	10	6%	10	6%	106	65%	25	15%

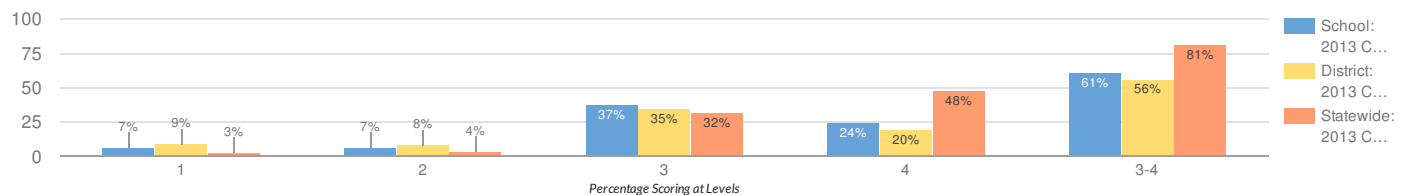
MALE	143	70%	10	7%	15	10%	89	62%	11	8%
NON-ENGLISH LANGUAGE LEARNERS	266	78%	17	6%	19	7%	174	65%	34	13%
ENGLISH LANGUAGE LEARNERS	41	56%	3	7%	6	15%	21	51%	2	5%
ECONOMICALLY DISADVANTAGED	216	74%	16	7%	20	9%	143	66%	17	8%
NOT ECONOMICALLY DISADVANTAGED	91	78%	4	4%	5	5%	52	57%	19	21%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	306	_%	-	-	-	-	-	-	-	-

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	307	53%	41	13%	38	12%	119	39%	45	15%
GENERAL EDUCATION	251	63%	24	10%	29	12%	113	45%	45	18%
STUDENTS WITH DISABILITIES	56	11%	17	30%	9	16%	6	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	65%	2	6%	1	3%	13	42%	7	23%
BLACK OR AFRICAN AMERICAN	175	46%	28	16%	32	18%	68	39%	13	7%
HISPANIC OR LATINO	21	38%	4	19%	1	5%	7	33%	1	5%
WHITE	75	68%	7	9%	3	4%	28	37%	23	31%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	3	60%	1	20%
FEMALE	164	53%	26	16%	23	14%	59	36%	28	17%
MALE	143	54%	15	10%	15	10%	60	42%	17	12%
NON-ENGLISH LANGUAGE LEARNERS	266	57%	35	13%	35	13%	107	40%	45	17%
ENGLISH LANGUAGE LEARNERS	41	29%	6	15%	3	7%	12	29%	0	0%
ECONOMICALLY DISADVANTAGED	216	52%	31	14%	30	14%	86	40%	26	12%
NOT ECONOMICALLY DISADVANTAGED	91	57%	10	11%	8	9%	33	36%	19	21%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	306	_%	-	-	-	-	-	-	-	-

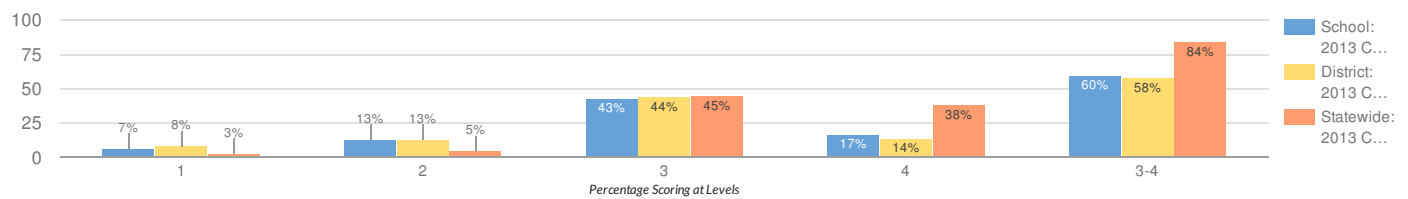
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	307	61%	23	7%	22	7%	115	37%	73	24%
GENERAL EDUCATION	251	69%	16	6%	17	7%	101	40%	72	29%
STUDENTS WITH DISABILITIES	56	27%	7	13%	5	9%	14	25%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	61%	3	10%	2	6%	8	26%	11	35%
BLACK OR AFRICAN AMERICAN	175	58%	17	10%	15	9%	78	45%	24	14%
HISPANIC OR LATINO	21	29%	1	5%	3	14%	4	19%	2	10%
WHITE	75	76%	2	3%	1	1%	22	29%	35	47%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	3	60%	1	20%
FEMALE	164	62%	15	9%	15	9%	58	35%	43	26%
MALE	143	61%	8	6%	7	5%	57	40%	30	21%
NON-ENGLISH LANGUAGE LEARNERS	266	67%	19	7%	17	6%	107	40%	72	27%
ENGLISH LANGUAGE LEARNERS	41	22%	4	10%	5	12%	8	20%	1	2%
ECONOMICALLY DISADVANTAGED	216	59%	19	9%	17	8%	81	38%	46	21%
NOT ECONOMICALLY DISADVANTAGED	91	67%	4	4%	5	5%	34	37%	27	30%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	306	_%	-	-	-	-	-	-	-	-

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	307	60%	21	7%	40	13%	131	43%	52	17%
GENERAL EDUCATION	251	68%	9	4%	30	12%	119	47%	52	21%
STUDENTS WITH DISABILITIES	56	21%	12	21%	10	18%	12	21%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	52%	1	3%	5	16%	10	32%	6	19%
BLACK OR AFRICAN AMERICAN	175	58%	16	9%	26	15%	88	50%	13	7%
HISPANIC OR LATINO	21	38%	2	10%	4	19%	7	33%	1	5%
WHITE	75	71%	2	3%	5	7%	23	31%	30	40%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	164	59%	10	6%	25	15%	70	43%	27	16%
MALE	143	60%	11	8%	15	10%	61	43%	25	17%
NON-ENGLISH LANGUAGE LEARNERS	266	65%	15	6%	33	12%	120	45%	52	20%
ENGLISH LANGUAGE LEARNERS	41	27%	6	15%	7	17%	11	27%	0	0%
ECONOMICALLY DISADVANTAGED	216	59%	14	6%	30	14%	98	45%	29	13%
NOT ECONOMICALLY DISADVANTAGED	91	62%	7	8%	10	11%	33	36%	23	25%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	306	_%	-	-	-	-	-	-	-	-

### Regents Examination Results (2016 - 17)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	268	47	18%	34	13%	69	26%	46	17%	72	27%

GENERAL EDUCATION	243	39	16%	31	13%	64	26%	42	17%	67	28%
STUDENTS WITH DISABILITIES	25	8	32%	3	12%	5	20%	4	16%	5	20%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	4	11%	2	5%	10	27%	10	27%	11	30%
BLACK OR AFRICAN AMERICAN	168	34	20%	27	16%	47	28%	30	18%	30	18%
HISPANIC OR LATINO	13	3	23%	1	8%	3	23%	1	8%	5	38%
WHITE	44	6	14%	4	9%	7	16%	5	11%	22	50%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	2	33%	0	0%	4	67%
FEMALE	138	19	14%	24	17%	34	25%	21	15%	40	29%
MALE	130	28	22%	10	8%	35	27%	25	19%	32	25%
NON-ENGLISH LANGUAGE LEARNERS	218	27	12%	28	13%	49	22%	42	19%	72	33%
ENGLISH LANGUAGE LEARNERS	50	20	40%	6	12%	20	40%	4	8%	0	0%
ECONOMICALLY DISADVANTAGED	194	38	20%	24	12%	56	29%	31	16%	45	23%
NOT ECONOMICALLY DISADVANTAGED	74	9	12%	10	14%	13	18%	15	20%	27	36%
MIGRANT	3	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	265	-	-	-	-	-	-	-	-	-	-

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	37	31	84%	15	41%	2	5%
GENERAL EDUCATION	35	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	13	87%	8	53%	1	7%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	11	7	64%	4	36%	1	9%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	3	27%	0	0%
FEMALE	18	14	78%	4	22%	1	6%
MALE	19	17	89%	11	58%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	36	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	26	21	81%	9	35%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	10	91%	6	55%	2	18%
NOT MIGRANT	37	31	84%	15	41%	2	5%



# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	401	109	27%	89	22%	178	44%	14	3%	11	3%
GENERAL EDUCATION	321	66	21%	67	21%	163	51%	14	4%	11	3%
STUDENTS WITH DISABILITIES	80	43	54%	22	28%	15	19%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	43	9	21%	2	5%	26	60%	2	5%	4	9%
BLACK OR AFRICAN AMERICAN	254	81	32%	63	25%	104	41%	6	2%	0	0%
HISPANIC OR LATINO	39	10	26%	10	26%	16	41%	3	8%	0	0%
WHITE	55	8	15%	10	18%	27	49%	3	5%	7	13%
MULTIRACIAL	8	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	1	10%	4	40%	5	50%	0	0%	0	0%
FEMALE	196	57	29%	36	18%	91	46%	6	3%	6	3%
MALE	205	52	25%	53	26%	87	42%	8	4%	5	2%
NON-ENGLISH LANGUAGE LEARNERS	294	83	28%	67	23%	125	43%	10	3%	9	3%
ENGLISH LANGUAGE LEARNERS	107	26	24%	22	21%	53	50%	4	4%	2	2%
ECONOMICALLY DISADVANTAGED	322	94	29%	74	23%	140	43%	12	4%	2	1%
NOT ECONOMICALLY DISADVANTAGED	79	15	19%	15	19%	38	48%	2	3%	9	11%
MIGRANT	7	2	29%	0	0%	5	71%	0	0%	0	0%
NOT MIGRANT	394	107	27%	89	23%	173	44%	14	4%	11	3%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	297	96	32%	96	32%	78	26%	14	5%	13	4%
GENERAL EDUCATION	275	83	30%	91	33%	74	27%	14	5%	13	5%
STUDENTS WITH DISABILITIES	22	13	59%	5	23%	4	18%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	12	29%	10	24%	13	32%	3	7%	3	7%
BLACK OR AFRICAN AMERICAN	162	63	39%	58	36%	38	23%	2	1%	1	1%
HISPANIC OR LATINO	17	3	18%	9	53%	3	18%	2	12%	0	0%
WHITE	71	16	23%	17	24%	22	31%	7	10%	9	13%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	2	33%	2	33%	2	33%	0	0%	0	0%
FEMALE	158	53	34%	53	34%	43	27%	4	3%	5	3%
MALE	139	43	31%	43	31%	35	25%	10	7%	8	6%
NON-ENGLISH LANGUAGE LEARNERS	251	74	29%	83	33%	68	27%	13	5%	13	5%
ENGLISH LANGUAGE LEARNERS	46	22	48%	13	28%	10	22%	1	2%	0	0%
ECONOMICALLY DISADVANTAGED	210	80	38%	71	34%	49	23%	7	3%	3	1%
NOT ECONOMICALLY DISADVANTAGED	87	16	18%	25	29%	29	33%	7	8%	10	11%
MIGRANT	4	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	293	-	-	-	-	-	-	-	-	-	-

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	87	12	14%	15	17%	29	33%	22	25%	9	10%
GENERAL EDUCATION	87	12	14%	15	17%	29	33%	22	25%	9	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	32	7	22%	9	28%	12	38%	4	13%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	28	1	4%	4	14%	7	25%	10	36%	6	21%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	4	15%	2	7%	10	37%	8	30%	3	11%
FEMALE	54	6	11%	12	22%	18	33%	14	26%	4	7%
MALE	33	6	18%	3	9%	11	33%	8	24%	5	15%
NON-ENGLISH LANGUAGE LEARNERS	81	9	11%	14	17%	27	33%	22	27%	9	11%
ENGLISH LANGUAGE LEARNERS	6	3	50%	1	17%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	51	11	22%	10	20%	20	39%	8	16%	2	4%
NOT ECONOMICALLY DISADVANTAGED	36	1	3%	5	14%	9	25%	14	39%	7	19%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	86	-	-	-	-	-	-	-	-	-	-

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	379	272	72%	199	53%	60	16%
GENERAL EDUCATION	323	247	76%	189	59%	60	19%
STUDENTS WITH DISABILITIES	56	25	45%	10	18%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	43	83%	37	71%	13	25%
BLACK OR AFRICAN AMERICAN	234	159	68%	101	43%	22	9%
HISPANIC OR LATINO	23	12	52%	9	39%	2	9%
WHITE	62	52	84%	48	77%	23	37%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	8	6	75%	4	50%	0	0%
FEMALE	215	157	73%	111	52%	33	15%
MALE	164	115	70%	88	54%	27	16%
NON-ENGLISH LANGUAGE LEARNERS	297	221	74%	162	55%	59	20%
ENGLISH LANGUAGE LEARNERS	82	51	62%	37	45%	1	1%
ECONOMICALLY DISADVANTAGED	293	198	68%	135	46%	30	10%
NOT ECONOMICALLY DISADVANTAGED	86	74	86%	64	74%	30	35%
MIGRANT	5	2	40%	2	40%	0	0%
NOT MIGRANT	374	270	72%	197	53%	60	16%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	280	223	80%	181	65%	66	24%
GENERAL EDUCATION	244	197	81%	162	66%	64	26%
STUDENTS WITH DISABILITIES	36	26	72%	19	53%	2	6%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	30	81%	29	78%	14	38%
BLACK OR AFRICAN AMERICAN	173	136	79%	101	58%	29	17%
HISPANIC OR LATINO	18	13	72%	11	61%	4	22%
WHITE	47	41	87%	37	79%	17	36%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	5	3	60%	3	60%	2	40%
FEMALE	154	114	74%	84	55%	28	18%
MALE	126	109	87%	97	77%	38	30%
NON-ENGLISH LANGUAGE LEARNERS	240	198	83%	163	68%	65	27%
ENGLISH LANGUAGE LEARNERS	40	25	63%	18	45%	1	3%
ECONOMICALLY DISADVANTAGED	203	158	78%	124	61%	39	19%
NOT ECONOMICALLY DISADVANTAGED	77	65	84%	57	74%	27	35%
MIGRANT	2	-	-	-	-	-	-
NOT MIGRANT	278	-	-	-	-	-	-

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	277	195	70%	118	43%	12	4%
GENERAL EDUCATION	223	173	78%	105	47%	12	5%
STUDENTS WITH DISABILITIES	54	22	41%	13	24%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	26	67%	18	46%	3	8%
BLACK OR AFRICAN AMERICAN	170	116	68%	62	36%	4	2%
HISPANIC OR LATINO	28	21	75%	16	57%	2	7%
WHITE	35	28	80%	19	54%	3	9%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	3	60%	0	0%
FEMALE	147	107	73%	59	40%	6	4%
MALE	130	88	68%	59	45%	6	5%
NON-ENGLISH LANGUAGE LEARNERS	204	151	74%	96	47%	10	5%
ENGLISH LANGUAGE LEARNERS	73	44	60%	22	30%	2	3%
ECONOMICALLY DISADVANTAGED	218	150	69%	91	42%	6	3%
NOT ECONOMICALLY DISADVANTAGED	59	45	76%	27	46%	6	10%
MIGRANT	5	2	40%	0	0%	0	0%
NOT MIGRANT	272	193	71%	118	43%	12	4%

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	167	122	73%	82	49%	26	16%
GENERAL EDUCATION	141	109	77%	77	55%	24	17%
STUDENTS WITH DISABILITIES	26	13	50%	5	19%	2	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	19	100%	12	63%	3	16%
BLACK OR AFRICAN AMERICAN	95	63	66%	37	39%	7	7%
HISPANIC OR LATINO	8	2	25%	1	13%	0	0%
WHITE	39	35	90%	29	74%	16	41%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	6	3	50%	3	50%	0	0%
FEMALE	83	62	75%	34	41%	6	7%
MALE	84	60	71%	48	57%	20	24%
NON-ENGLISH LANGUAGE LEARNERS	143	108	76%	76	53%	26	18%
ENGLISH LANGUAGE LEARNERS	24	14	58%	6	25%	0	0%
ECONOMICALLY DISADVANTAGED	111	75	68%	48	43%	13	12%
NOT ECONOMICALLY DISADVANTAGED	56	47	84%	34	61%	13	23%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	166	-	-	-	-	-	-

## PHYSICAL SETTING/CHEMISTRY

### REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	72	69	96%	58	81%	18	25%
GENERAL EDUCATION	71	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	27	96%	22	79%	2	7%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	27	27	100%	24	89%	11	41%
SMALL GROUP TOTAL	17	15	88%	12	71%	5	29%
FEMALE	48	46	96%	36	75%	8	17%
MALE	24	23	96%	22	92%	10	42%
NON-ENGLISH LANGUAGE LEARNERS	71	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	27	90%	22	73%	4	13%
NOT ECONOMICALLY DISADVANTAGED	42	42	100%	36	86%	14	33%
NOT MIGRANT	72	69	96%	58	81%	18	25%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	58	48	83%	43	74%	21	36%
GENERAL EDUCATION	57	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	14	88%	14	88%	7	44%
BLACK OR AFRICAN AMERICAN	24	17	71%	12	50%	2	8%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	15	-	-	-	-	-	-
SMALL GROUP TOTAL	18	17	94%	17	94%	12	67%
FEMALE	25	21	84%	19	76%	7	28%
MALE	33	27	82%	24	73%	14	42%
NON-ENGLISH LANGUAGE LEARNERS	55	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	31	79%	27	69%	9	23%
NOT ECONOMICALLY DISADVANTAGED	19	17	89%	16	84%	12	63%
NOT MIGRANT	58	48	83%	43	74%	21	36%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	4	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

#### GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	100	5%	40%	20%	34%	1%
GENERAL EDUCATION	93	3%	43%	20%	32%	1%
STUDENTS WITH DISABILITIES	7	29%	0%	14%	57%	0%

#### GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	76	1%	21%	36%	41%	1%
GENERAL EDUCATION	66	0%	18%	38%	42%	2%
STUDENTS WITH DISABILITIES	10	10%	40%	20%	30%	0%

#### GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	21	0%	5%	19%	71%	5%

GENERAL EDUCATION	20	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	0%	7%	20%	73%	0%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

### SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	600*	94%*	NO	266	119	171	136
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	339*	95%*	NO	159	106	156	138
HISPANIC OR LATINO	—	—	15	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	33	—	—	25	—	—	—
WHITE	NO	YES	70	96%	NO	64	148	174	151
MULTIRACIAL	—	—	5	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	—	39	—	NO	51†	61†	131	97
LIMITED ENGLISH PROFICIENT	—	—	34	—	—	27	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	414*	94%*	NO	194	110	160	126

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	599*	94%*	265	119
NOT BLACK OR AFRICAN AMERICAN	261*	94%*	107	138
NOT HISPANIC OR LATINO	563*	96%*	252	120
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	533*	94%*	241	118
NOT WHITE	456*	93%*	202	110
NOT MULTIRACIAL	588*	94%*	263	119
GENERAL EDUCATION	253	95%	218	133
ENGLISH PROFICIENT	258	95%	239	127
NOT ECONOMICALLY DISADVANTAGED	186*	95%*	72	143
MALE	271*	94%*	120	114
FEMALE	329*	94%*	146	123
MIGRANT	1	—	1	—
NOT MIGRANT	598*	94%*	265	120

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

\* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	292	98%	NO	266	112	158	124
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	168	98%	NO	159	101	139	118
HISPANIC OR LATINO	—	—	15	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	33	—	—	25	—	—	—
WHITE	YES	YES	70	99%	YES	64	139	163	139
MULTIRACIAL	—	—	5	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	—	39	—	NO	51†	59†	123	83
LIMITED ENGLISH PROFICIENT	—	—	34	—	—	27	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	207	98%	NO	194	108	146	113

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	291	98%	265	112
NOT BLACK OR AFRICAN AMERICAN	124	97%	107	128
NOT HISPANIC OR LATINO	277	98%	252	114
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	259	98%	241	110
NOT WHITE	222	97%	202	103
NOT MULTIRACIAL	287	98%	263	112
GENERAL EDUCATION	253	98%	218	124
ENGLISH PROFICIENT	258	98%	239	116
NOT ECONOMICALLY DISADVANTAGED	85	96%	72	124
MALE	129	97%	120	109
FEMALE	163	98%	146	114
MIGRANT	1	—	1	—
NOT MIGRANT	291	98%	265	112

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	119	112	116
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	106	101	104
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	148	139	144

MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	61	59	60
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	110	108	109

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	NO
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	NO
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.



## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	311	70%	80%	67%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	173	73%	80%	65%
HISPANIC OR LATINO	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	35	63%	80%	69%
WHITE	YES	68	75%	80%	68%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	60†	37%†	80%	44%
LIMITED ENGLISH PROFICIENT	NO	43‡	47%‡	80%	49%
ECONOMICALLY DISADVANTAGED	YES	209	65%	80%	65%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	267	75%	80%	69%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	152	74%	80%	68%
HISPANIC OR LATINO	—	23	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	18	—	—	—
WHITE	NO	69	77%	80%	78%
MULTIRACIAL	—	5	—	—	—
STUDENTS WITH DISABILITIES	YES	47†	51%†	80%	51%
LIMITED ENGLISH PROFICIENT	—	29	—	—	—
ECONOMICALLY DISADVANTAGED	YES	177	72%	80%	67%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	310	70%	267	75%
NOT BLACK OR AFRICAN AMERICAN	138	66%	115	75%
NOT HISPANIC OR LATINO	283	72%	244	76%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	276	71%	249	74%
NOT WHITE	243	68%	198	74%
NOT MULTIRACIAL	305	70%	262	74%
GENERAL EDUCATION	254	78%	224	79%
ENGLISH PROFICIENT	281	75%	238	78%
NOT ECONOMICALLY DISADVANTAGED	102	80%	90	80%
MALE	139	68%	139	71%
FEMALE	172	72%	128	79%
MIGRANT	1	—	0	—
NOT MIGRANT	310	70%	267	75%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JUNE 15, 2018, 10:50 AM EST