

PUBLIC SERVICE LEADERSHIP ACA-FOWLER - SCHOOL REPORT CARD DATA [2016 - 17]

PUBLIC SERVICE LEADERSHIP ACA-FOWLER ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

620

ENROLLMENT BY GENDER

MALE

FEMALE

326

53%

294

47%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

AMERICAN INDIAN OR ALASKA NATIVE	9	1%
BLACK OR AFRICAN AMERICAN	272	44%
HISPANIC OR LATINO	125	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	59	10%
WHITE	140	23%
MULTIRACIAL	15	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

137

22%

154

25%

532

86%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

9TH GRADE	294	47%
10TH GRADE	191	31%
11TH GRADE	107	17%
12TH GRADE	1	0%
UNGRADED SECONDARY	27	4%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	19
GRADE 10 MATHEMATICS	25
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	19

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
524	85%	8	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	90%
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STUDENT SUSPENSIONS (2015 - 16)

86	18%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	11
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	35
PERCENT WITH NO VALID TEACHING CERTIFICATE	9%
PERCENT TEACHING OUT OF CERTIFICATE	17%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	17%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	141
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	12%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP		DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM			TOTAL NONCOMPLETERS
ALL STUDENTS	29	5%		0	0%	29	5%
GENERAL EDUCATION	16	3%		0	0%	16	3%
STUDENTS WITH DISABILITIES	13	8%		0	0%	13	8%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILITIES	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	74%	21%	5%	*%	88
ECONOMICALLY DISADVANT...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERIC...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	68%	29%	3%	*%	91
ECONOMICALLY DISADVANT...	34%	43%	21%	2%	

GRADE: 8

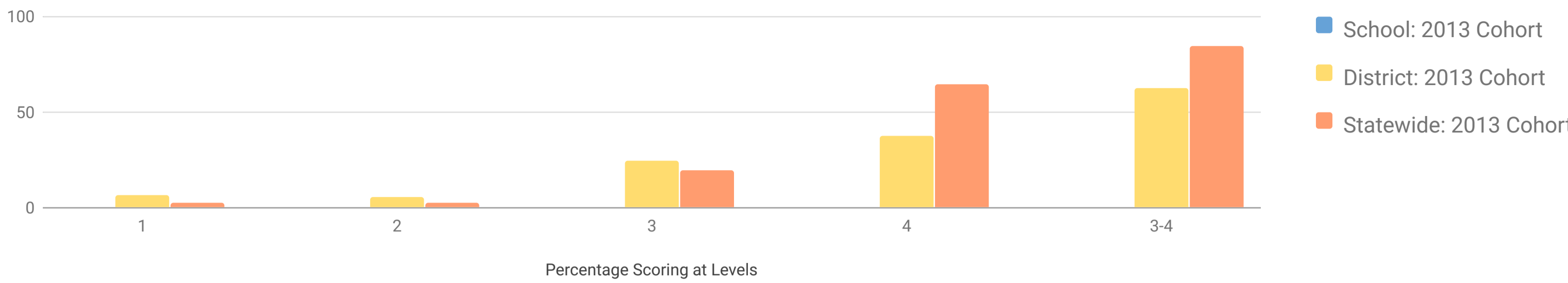
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERIC...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	81%	16%	3%	*%	80
ECONOMICALLY DISADVANT...	37%	41%	20%	2%	

MATHEMATICS

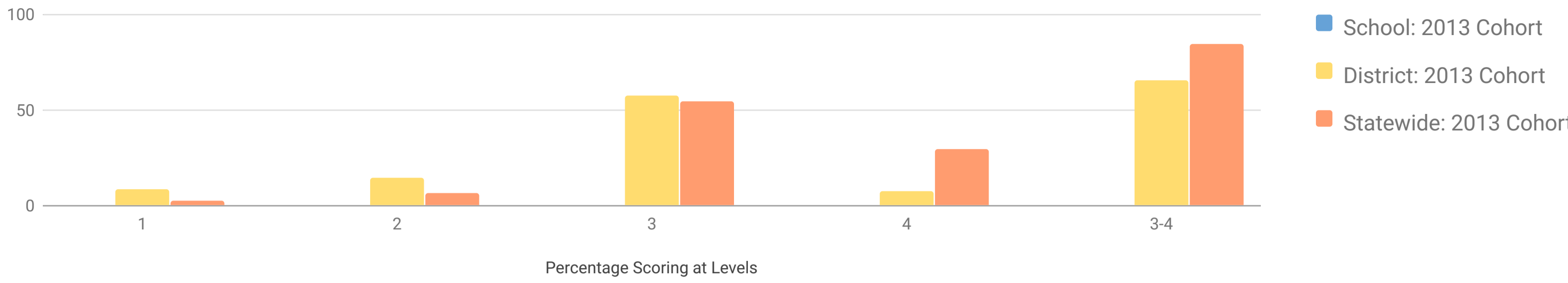
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILITIES	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERIC...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	80%	16%	4%	1%	80
ECONOMICALLY DISADVANT...	44%	34%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



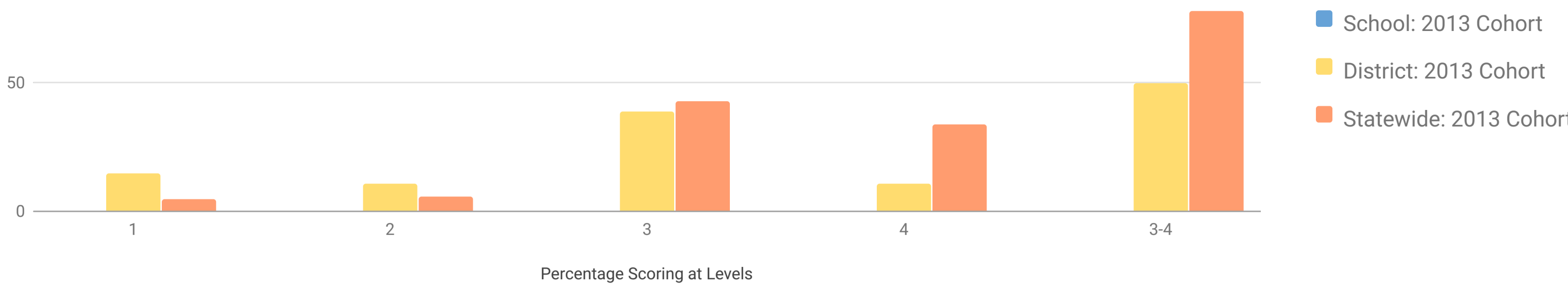
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	2	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
MALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	2	_%	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



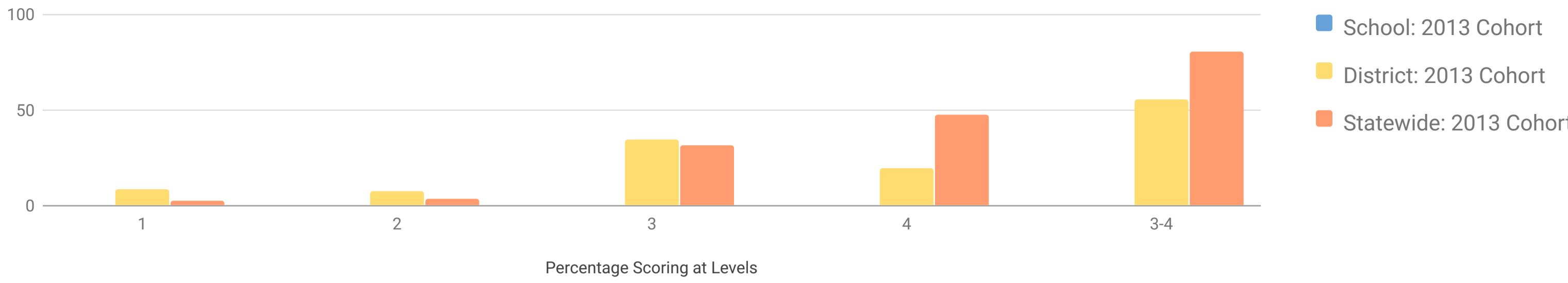
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	2	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
MALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	2	_%	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



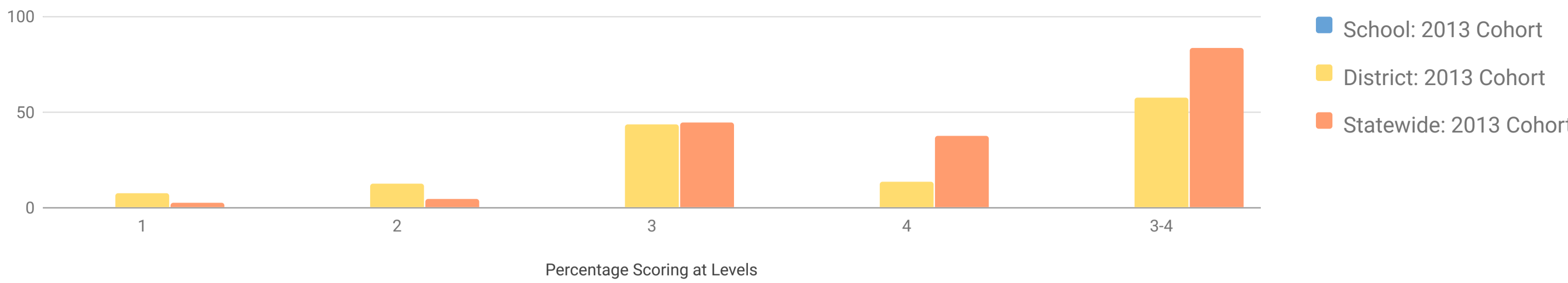
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	2	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
MALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	2	_%	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	2	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
MALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	2	_%	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	2	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
MALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	2	_%	-	-	-	-

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	193	65	34%	22	11%	56	29%	25	13%	25	13%
GENERAL EDUCATION	161	46	29%	17	11%	51	32%	23	14%	24	15%
STUDENTS WITH DISABILITIES	32	19	59%	5	16%	5	16%	2	6%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	28	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	89	30	34%	16	18%	28	31%	9	10%	6	7%
HISPANIC OR LATINO	35	13	37%	3	9%	9	26%	4	11%	6	17%
WHITE	40	15	38%	2	5%	11	28%	5	13%	7	18%
SMALL GROUP TOTAL	29	7	24%	1	3%	8	28%	7	24%	6	21%
FEMALE	100	25	25%	12	12%	30	30%	17	17%	16	16%
MALE	93	40	43%	10	11%	26	28%	8	9%	9	10%
NON-ENGLISH LANGUAGE LEARNERS	148	44	30%	15	10%	45	30%	19	13%	25	17%
ENGLISH LANGUAGE LEARNERS	45	21	47%	7	16%	11	24%	6	13%	0	0%
ECONOMICALLY DISADVANTAGED	158	54	34%	19	12%	46	29%	21	13%	18	11%
NOT ECONOMICALLY DISADVANTAGED	35	11	31%	3	9%	10	29%	4	11%	7	20%
NOT MIGRANT	193	65	34%	22	11%	56	29%	25	13%	25	13%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	2	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	397	135	34%	127	32%	127	32%	8	2%	0	0%
GENERAL EDUCATION	314	92	29%	95	30%	119	38%	8	3%	0	0%
STUDENTS WITH DISABILITIES	83	43	52%	32	39%	8	10%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	7	2	29%	2	29%	2	29%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	30	9	30%	8	27%	11	37%	2	7%	0	0%
BLACK OR AFRICAN AMERICAN	192	71	37%	68	35%	53	28%	0	0%	0	0%
HISPANIC OR LATINO	72	21	29%	24	33%	26	36%	1	1%	0	0%
WHITE	85	28	33%	22	26%	31	36%	4	5%	0	0%
MULTIRACIAL	11	4	36%	3	27%	4	36%	0	0%	0	0%
FEMALE	200	55	28%	75	38%	64	32%	6	3%	0	0%
MALE	197	80	41%	52	26%	63	32%	2	1%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	295	98	33%	93	32%	98	33%	6	2%	0	0%
ENGLISH LANGUAGE LEARNERS	102	37	36%	34	33%	29	28%	2	2%	0	0%
ECONOMICALLY DISADVANTAGED	329	114	35%	110	33%	100	30%	5	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	68	21	31%	17	25%	27	40%	3	4%	0	0%
MIGRANT	2	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	395	-	-	-	-	-	-	-	-	-	-

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	89	48	54%	17	19%	22	25%	2	2%	0	0%
GENERAL EDUCATION	80	41	51%	15	19%	22	28%	2	3%	0	0%
STUDENTS WITH DISABILITIES	9	7	78%	2	22%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	22	8	36%	5	23%	8	36%	1	5%	0	0%
BLACK OR AFRICAN AMERICAN	32	21	66%	6	19%	5	16%	0	0%	0	0%
HISPANIC OR LATINO	12	-	-	-	-	-	-	-	-	-	-
WHITE	22	13	59%	4	18%	5	23%	0	0%	0	0%
SMALL GROUP TOTAL	13	6	46%	2	15%	4	31%	1	8%	0	0%
FEMALE	55	31	56%	11	20%	12	22%	1	2%	0	0%
MALE	34	17	50%	6	18%	10	29%	1	3%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	70	38	54%	13	19%	17	24%	2	3%	0	0%
ENGLISH LANGUAGE LEARNERS	19	10	53%	4	21%	5	26%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	71	43	61%	10	14%	17	24%	1	1%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	5	28%	7	39%	5	28%	1	6%	0	0%
NOT MIGRANT	89	48	54%	17	19%	22	25%	2	2%	0	0%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-
WHITE	1	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-
FEMALE	2	-	-	-	-	-
MALE	1	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	236	97	41%	58	25%	9	4%
GENERAL EDUCATION	194	92	47%	55	28%	9	5%
STUDENTS WITH DISABILITIES	42	5	12%	3	7%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	29	23	79%	14	48%	1	3%
BLACK OR AFRICAN AMERICAN	105	31	30%	18	17%	3	3%
HISPANIC OR LATINO	42	15	36%	8	19%	1	2%
WHITE	54	27	50%	17	31%	3	6%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	1	17%	1	17%
FEMALE	109	45	41%	26	24%	4	4%
MALE	127	52	41%	32	25%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	168	61	36%	39	23%	8	5%
ENGLISH LANGUAGE LEARNERS	68	36	53%	19	28%	1	1%
ECONOMICALLY DISADVANTAGED	199	81	41%	47	24%	5	3%
NOT ECONOMICALLY DISADVANTAGED	37	16	43%	11	30%	4	11%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	235	-	-	-	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	153	94	61%	61	40%	13	8%
GENERAL EDUCATION	127	84	66%	56	44%	13	10%
STUDENTS WITH DISABILITIES	26	10	38%	5	19%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	25	20	80%	12	48%	6	24%
BLACK OR AFRICAN AMERICAN	67	37	55%	23	34%	4	6%
HISPANIC OR LATINO	25	16	64%	8	32%	2	8%
WHITE	36	21	58%	18	50%	1	3%
FEMALE	73	51	70%	34	47%	6	8%
MALE	80	43	54%	27	34%	7	9%
NON-ENGLISH LANGUAGE LEARNERS	117	74	63%	52	44%	12	10%
ENGLISH LANGUAGE LEARNERS	36	20	56%	9	25%	1	3%
ECONOMICALLY DISADVANTAGED	128	77	60%	52	41%	11	9%
NOT ECONOMICALLY DISADVANTAGED	25	17	68%	9	36%	2	8%
NOT MIGRANT	153	94	61%	61	40%	13	8%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	230	150	65%	91	40%	8	3%
GENERAL EDUCATION	184	132	72%	82	45%	8	4%
STUDENTS WITH DISABILITIES	46	18	39%	9	20%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	27	15	56%	7	26%	2	7%
BLACK OR AFRICAN AMERICAN	101	61	60%	37	37%	0	0%
HISPANIC OR LATINO	39	21	54%	13	33%	1	3%
WHITE	54	44	81%	28	52%	4	7%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	6	67%	1	11%
FEMALE	122	80	66%	49	40%	2	2%
MALE	108	70	65%	42	39%	6	6%
NON-ENGLISH LANGUAGE LEARNERS	157	113	72%	75	48%	8	5%
ENGLISH LANGUAGE LEARNERS	73	37	51%	16	22%	0	0%
ECONOMICALLY DISADVANTAGED	189	120	63%	69	37%	6	3%
NOT ECONOMICALLY DISADVANTAGED	41	30	73%	22	54%	2	5%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	229	-	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	85	34	40%	24	28%	4	5%
GENERAL EDUCATION	73	32	44%	23	32%	4	5%
STUDENTS WITH DISABILITIES	12	2	17%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	13	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	34	10	29%	7	21%	1	3%
HISPANIC OR LATINO	15	7	47%	4	27%	1	7%
WHITE	22	11	50%	9	41%	1	5%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	14	6	43%	4	29%	1	7%
FEMALE	49	20	41%	15	31%	2	4%
MALE	36	14	39%	9	25%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	66	30	45%	22	33%	4	6%
ENGLISH LANGUAGE LEARNERS	19	4	21%	2	11%	0	0%
ECONOMICALLY DISADVANTAGED	67	25	37%	17	25%	2	3%
NOT ECONOMICALLY DISADVANTAGED	18	9	50%	7	39%	2	11%
NOT MIGRANT	85	34	40%	24	28%	4	5%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	23	9	39%	2	9%	0	0%
GENERAL EDUCATION	23	9	39%	2	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	1	14%	0	0%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	8	4	50%	0	0%	0	0%
SMALL GROUP TOTAL	8	4	50%	2	25%	0	0%
FEMALE	12	4	33%	0	0%	0	0%
MALE	11	5	45%	2	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	5	29%	2	12%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	4	67%	0	0%	0	0%
NOT MIGRANT	23	9	39%	2	9%	0	0%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP

TOTAL TESTED

55

65

85

ALL STUDENTS	1	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	11	73%	0	3	8	0
SECONDARY-LEVEL MATH	11	100%	0	0	11	0
SECONDARY-LEVEL SCIENCE	12	75%	0	3	5	4
SECONDARY-LEVEL SOCIAL STUDIES	12	100%	0	0	12	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	54	2%	13%	30%	54%	2%
GENERAL EDUCATION	50	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	24	8%	0%	21%	71%	0%
GENERAL EDUCATION	21	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	24	4%	4%	8%	79%	4%
GENERAL EDUCATION	21	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—		—	—				
AMERICAN INDIAN OR ALASKA NATIVE	—	—		—	—				
BLACK OR AFRICAN AMERICAN	YES	—		—	—				
HISPANIC OR LATINO	—	—		—	—				
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—		—	—				
WHITE	YES	—		—	—				
MULTIRACIAL	—	—		—	—				
STUDENTS WITH DISABILITIES	—	—		—	—				
LIMITED ENGLISH PROFICIENT	YES	—		—	—				
ECONOMICALLY DISADVANTAGED	YES	—		—	—				

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95% 12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	—	—				
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—				
BLACK OR AFRICAN AMERICAN	—	—	—	—				
HISPANIC OR LATINO	—	—	—	—				
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—				
WHITE	—	—	—	—				
MULTIRACIAL	—	—	—	—				
STUDENTS WITH DISABILITIES	—	—	—	—				
LIMITED ENGLISH PROFICIENT	—	—	—	—				
ECONOMICALLY DISADVANTAGED	NO	—	—	—				

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.