



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

OFFICE OF SCHOOL OPERATIONS
CAREER AND TECHNICAL EDUCATION TEAM
89 WASHINGTON AVENUE, ROOM 315 EB
ALBANY, NEW YORK 12234
(518) 486-1547; FAX: (518) 402-5114
<http://p12.nysed.gov/cte/>

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FEB - 4 2014

High School Office

January 29, 2014

Ms. Sharon L. Contreras
Superintendent of Schools
Syracuse City School District
725 Harrison Street
Syracuse, New York 13210

Dear Ms. Contreras:

Your career and technical education (CTE) program re-approval application has been approved. Congratulations on the successful completion of the re-approval process for Cosmetology, Classification of Instructional Programs (CIP) code, 12.0401. Your program is approved for one unit of integrated English Language Arts. Your program is also approved for a one unit specialized course in science.

Effective June 2006, teaching content for which academic credit is being given requires that CTE teachers be "highly qualified" using any of the methods outlined by No Child Left Behind. For details, please refer to Field Memo NCLB-NYS #04-2003 (July), and NCLB-NYS #05-2003 (August), at www.highered.nysed.gov/nclbhome.htm.

Re-approval is granted for the 2013-14 school year. This program re-approval remains in effect until June 30, 2018. Technical endorsements may be added to the diplomas of students completing this program for this re-approval period beginning with the graduating class of 2014.

The Department should be informed of any significant modifications (e.g., changes in technical assessment, teacher, or program content) of this program. Staff are available for consultation should you require technical assistance (please refer to your SED program number, 00896-H). You will be notified if your program is selected for a site visit in the future.

Best wishes for the continued success of this program.

Sincerely,

Eric F. Suhr
Team Leader

cc: Brian Nolan ✓

**Career and Technical Education
New York State Education Department
Re-approval Application for Programs Expiring June 30, 2013**

A. Program Information

School district or BOCES: Syracuse City School District

Program name: Cosmetology

CIP code: 120401

SED program number: 421800010000

Program site(s): Fowler High School

Contact name: Brian Nolan

Contact information to be posted on SED's website (if different)

Contact address: 725 Harrison Street, Syracuse, NY 13210

Contact name:

Contact phone: (315) 435-4964

Contact phone: ()

Contact fax: (315) 435-5803

Contact fax: ()

Contact e-mail address: bnolan@scsd.us

Contact e-mail address:

B. Achievements

| 1. How many students have completed the coursework for this program of study since it was last approved or re-approved? Please indicate totals by program year. | | 2. Of the total number of students who have completed the coursework for this program of study, how many received special education services (including 504 plans and IEPs)? | | 3. How many students completed the technical assessment used in this program? | | 4. Of the total number of students who have completed the technical assessment, how many passed? | | 5. How many students received a technical endorsement? | |
|---|------------------|--|------------------|---|------------------|--|------------------|--|------------------|
| 2008-2009 | 2011-2012 | 2008-2009 | 2011-2012 | 2008-2009 | 2011-2012 | 2008-2009 | 2011-2012 | 2008-2009 | 2011-2012 |
| 13 | 7 | 2 | 0 | | | | | | |
| 2009-2010 | 2012-2013 | 2009-2010 | 2012-2013 | 2009-2010 | 2012-2013 | 2009-2010 | 2012-2013 | 2009-2010 | 2012-2013 |
| 0 | 10 | 0 | 0 | | | | | | |
| 2010-2011 | Cumulative Total | 2010-2011 | Cumulative Total | 2010-2011 | Cumulative Total | 2010-2011 | Cumulative Total | 2010-2011 | Cumulative Total |
| 7 | 37 | 2 | 4 | | | | | | |

C. Content

6. List CTE and academic courses included in this program. Cosmetology 1; Cosmetology 2, English 12; Biology Elective
7. Has the curriculum of this program undergone any significant changes since the program was last approved?
 Yes No If yes, attach additional sheets as necessary to explain. It is now aligned to the CCLS.
8. For BOCES applicants: how have you communicated curricular changes to the component districts?
9. How is the content of Career and Financial Management delivered?
 This one-half unit of instruction remains a required component of all CTE programs. Embedded Stand-alone
- | | | | | |
|---|---|--------------------------------------|---|---|
| 10. Which integrated units of credit are you seeking re-approval for in this application? | English Language Arts <input checked="" type="checkbox"/> | Mathematics <input type="checkbox"/> | Science <input type="checkbox"/> | Social Studies <input type="checkbox"/> |
| 11. Which specialized units of credit are you seeking re-approval for in this application? | English Language Arts <input type="checkbox"/> | Mathematics <input type="checkbox"/> | Science <input checked="" type="checkbox"/> | Social Studies <input type="checkbox"/> |
| 12. How many units of credit will students earn for completing this program? | Integrated units 1 | Specialized units | CTE units 7.5 | Total units |
13. For BOCES applicants: how have you communicated specialized units of credit to the component districts?
14. For BOCES applicants: attach the name, school and certification area of at least two academic teachers from at least two different component schools who reviewed the academic content for each integrated or specialized credit requested.

D. Work-based Learning

| | | | |
|---|-----------|-----------|------------------|
| 15. How many students who have completed this program participated in work-based learning? | 2008-2009 | 2010-2011 | 2012-2013 |
| | 2009-2010 | 2011-2012 | Cumulative Total |
| 16. Of the total number of students who have participated in work-based learning, how many participated in the following work-based programs? For clarification, see WBL manual at http://www.p12.nysed.gov/cte/wbl/home.html . | | | |

| New York State Registered Programs | Other WBL Experiences | |
|--|--|--------------------------------|
| Cooperative CTE Work Experience Program (CO-OP) | Worksite tours | x Job shadowing |
| Career Exploration Internship Program (CEIP) | Youth apprenticeships | School-year/summer internships |
| General Education Work Experience Program (GEWEP) | Supervised licensed clinical experience (Health Occupations) | Community service/learning |
| Work Experience and Career Exploration Program (WECEP) x | On-site projects | x Other (please explain) |

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E. Employability Profile

17. Has an employability profile model been developed for this program?
 Yes No, explain
18. Has the employability profile been reviewed and updated on a continuous basis by the student and the appropriate program and guidance personnel?
 Yes No, explain

F. Technical Assessment

19. What is the name of the technical assessment used in this program? If all modules are not included in the program assessment, please list those that are used. Show test reference numbers where appropriate. NOCTI
- What was the rationale for the selection of the above assessments? This assessment is closely aligned to the National and Industry Standards the students are expected to master during the course of instruction.
20. Provide name of vendor, agency or consortium that developed each part of the technical assessment?
- | |
|---|
| Written examination(s) NOCTI |
| Student demonstration(s) of technical skills NOCTI |
| Project(s) NOCTI |
- Note: Consortium developed assessments are allowed only when no technical examination exists in a particular field; the assessment must include written examination(s) student project(s), and student demonstration(s) of technical skills. Students must pass all three parts.

G. Articulation Agreements

21. With what two- or four-year postsecondary institution(s) do you have an articulation agreement? Bryant & Stratton
22. Attach a copy of the signed and dated articulation agreement(s) showing that the agreement(s) is currently in effect and will be throughout the re-approval period.
23. What are the benefits to the student?
- | | | | |
|---|--|--|---|
| College credit <input checked="" type="checkbox"/> | Advanced standing <input checked="" type="checkbox"/> | Reduced tuition <input checked="" type="checkbox"/> | Other, please specify <input type="checkbox"/> |
|---|--|--|---|

H. Faculty and External Review Committee

24. Attach a list of all teachers in this program and a copy of the New York State Education Department teacher certification(s), including extensions, held by each. Theresa Calabrese
25. Are the CTE teachers highly qualified according to NCLB standards in the subject(s) for which academic credit may be given?
 Yes No For clarification, see Field Memo NCLB NYS 03-2008 (June) at www.p12.nysed.gov/nclb/guidance/memos/home.html.
26. If no, is there a highly qualified core academic teacher on staff and on site who works collaboratively with the CTE teacher in the preparation, delivery, and evaluation of content for each subject?
 Yes No For clarification, see Field Memo NCLB NYS 03-2008 (June) at www.p12.nysed.gov/nclb/guidance/memos/home.html.
27. What date did the External Review Committee meet? June 24, 2013
28. Have the members of the External Review Committee approved the academic and CTE content of this program for the number and distribution of credit listed in this application?
 Yes No, explain
29. Attach a list showing title, position, affiliation and area of expertise for each External Review Committee member

I. Chief Administrator's Certification

I hereby certify that all components of the Career and Technical Education Program reported herein are available to students upon approval of this application by the State Education Department. I certify that data on student progress and performance to evaluate student success on Regents examinations or approved alternatives, technical assessments, and placement in employment, the military or postsecondary education programs will be made available to the State Education Department upon request.

Name

Title

Date

Signature of Chief Administrative Officer

Sharon L. Contreas 7/3/13



SYRACUSE CITY SCHOOL DISTRICT

Central Office/High School and CTE
725 Harrison Street · Syracuse, NY 13210
Phone 315·435·4558 · Fax 315·435·5803

Sharon L. Contreras
Superintendent of Schools

**Career and Technical Education
New York State Education
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7. Has the curriculum of the program undergone any significant changes since the program was last approved?

Yes, in the last five years the NYS Regents have adopted the Common Core Learning Standards (CCLS) in English Language Arts and Mathematics and the New York State Education Department has made a dedicated effort to ensure that all content areas are aligning their curriculum and instruction to these college and career readiness standards. As a result, all of the courses included in this course strand have been cross-walked to the CCLS in both ELA and Mathematics. Copies of these course scope and sequence can be found on the CTE district website.



Bryant & Stratton College

PERSONAL EDUCATION. LIFETIME SUCCESS.
SINCE 1854

Syracuse City School District Cosmetology Program

Syracuse City School District students, who successfully complete the Cosmetology program, are eligible to apply for college Credit at Bryant & Stratton College under the terms set forth in this agreement.

- Some credits will be **Articulated College Credits**.
- Some credits will be **Transcripted College Credits**.
- Please see **definitions** below.

ARTICULATED COLLEGE CREDIT: up to 6 credit hours

Bryant & Stratton College (B&SC) will grant up to 6 hours of **Articulated College Credit** to Syracuse City School District Cosmetology students who have earned a *Certificate of Program Completion*.

A student who receives a *Certificate of Program Completion* for the Cosmetology program and who achieves grades of 80% or higher (or a letter grade of B or higher) in that program's courses is eligible to apply for Articulated college Credits in these Bryant & Stratton College courses:

BUSS100 Business Principles (3 hours)

In addition, Cosmetology program graduates may be eligible for **Articulated College Credit** in the course below.

A dean and campus registrar will evaluate the student's transcripts to determine eligibility for:

COMM150 Introduction to Information Literacy and Research (3 hours)

TRANSCRIPTED COLLEGE CREDIT:

Bryant & Stratton College (B&SC) will offer the opportunity for Syracuse City School District juniors and seniors to **enroll, tuition-free**, in selected Bryant & Stratton College courses taught on one of our campuses.

Contact a Bryant & Stratton College Campus Director of Admissions for information.

Course offerings will vary by year and semester.

Successful completion of these courses earns Bryant & Stratton College Transcripted Credit.

Definition: Articulated College Credit is granted **after** a Cosmetology program graduate:

- Applies to, is accepted into, and enrolls in Bryant & Stratton College, and
- Successfully completes one semester in an approved Bryant & Stratton College degree program.

Definition: Transcripted College Credit is granted **after** a student:

- Enrolls in a Bryant & Stratton College course, and
- Successfully completes that course.

This is an interim articulation agreement and shall remain in effect until June 30, 2014.

This agreement may be terminated at any time by either party.

Fred J. Press
Articulation Coordinator
Bryant & Stratton College

Laura Kelley
Chief Academic Officer
Syracuse City School District

Date: 7/2/13

Date: 7/2/13