# Instruction for Remote Learning 

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2020-21 School Year

## How might we?

## Provide an engaging learning experience in a hybrid/remote model that

 includes:- Consistent, high-quality instructional program
- Meets the diverse needs of our students and families
- Supports social-emotional learning
- Promotes strong relationships and connections when physically distanced
- Reverses the systemic underdevelopment of students


## Online Instructional Model and Support

Models to Support Teachers, Students, and Families

- Education



## Consistent, High-quality Resources: Demonstration Lessons and Plans

- Demonstration Teachers will be responsible for creating lesson PPTs, lesson plans, recording/filming lessons, and developing and support the weekly professional development for each week's lessons.
- Every Wednesday, teachers will receive new lessons and lesson plans as resources for instruction with students across SCSD.
- The SCSD Professional Development Center has also been staged with four recording studios in order to film lessons outside of the WCNY studio that still meet the required standards of quality for broadcasting.


## Middle School Schedule

Students will remain in their pods when the hybrid schedule begins
October 5.

| 6th | Pod 1 <br> Hybrid | Pod 2 <br> Hybrid | Pod 3 <br> Hybrid | Pod 4 <br> Remote | Pod 5 <br> Remote |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Arrival <br> 8:45 | SEL | SEL | SEL | SEL | SEL |
| SEL <br> 8:45-9:00 | Math | Science | Social Studies | PE/Related <br> Studies <br> (Alternate Days) | Related <br> Studies/PE <br> (Alternate Days) |
| Period 1 <br> $9: 00-9: 54$ | ELA | Math | Science | Science | Social Studies |
| Period 2 <br> 9:56-10:50 | SLA | Math | Spanish | Science |  |
| Period 3 <br> 10:52-11:46 | Social Studies | ELA | ELA | Math | Spanish |
| Period 4 <br> $11: 48-12: 42 ~$ | Science | Social Studies | Lunch | Lunch | Lunch |
| Lunch <br> 12:45-1:15 | Lunch | Lunch |  |  |  |
| 1:15-1:50 | Travel Time/ | Travel Time/ <br> Break | Travel Time/ <br> Break | Travel Time/ <br> Break | Travel Time/ <br> Break |
| Period 5 <br> $1: 50-2: 44$ | Spanish | Spanish | Spanish | Social Studies | ELA |
| Period 6 <br> 2:46-3:40 | Related Studies | Related Studies | Related Studies | ELA | Math |

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## HS Student Schedule Example

| HS <br> Remote Times | Remote |
| :---: | :---: |
| 8:45 | Arrival |
| 8:45-9:00 | SEL <br> Remote |
| 9:00-9:54 | Class 1 (Core) Remote |
| 9:56-10:50 | Class 2 (Core) Remote |
| 10:52-11:46 | Class 3 <br> (Core/Related Studies) <br> Remote |
| 11:48-12:42 | Class 4 (Core/CTE/ Language) Remote |
| 12:45-1:15pm | Lunch |
| 1:15-1:50pm | Break |
| 1:51-2:45pm | Remote Class 5 |
| 2:46-3:40pm | Remote Class 6 |
| 3:41-4:35pm | Remote Class 7 (Only If Needed) |

## HS Teacher Schedule Example

|  | Core Teachers Math <br> Science English <br> Social Studies World Language Special Ed. CTE |  | Related Studies <br> Physical Ed. <br> Health <br> Business <br> Technology <br> Art <br> Music <br> Special Ed. <br> CTE |
| :---: | :---: | :---: | :---: |
| 8:40 | Arrival | NONE | NONE |
| $\begin{gathered} 8: 45-9: 00 \\ (15 \mathrm{~min}) \end{gathered}$ | SEL | NONE | NONE |
| $\begin{gathered} 9: 00-9: 54 \\ (54 \mathrm{~min}) \end{gathered}$ | Class 1 | 9:55 | Arrival |
| $\begin{gathered} 9: 56-10: 50 \\ (54 \mathrm{~min}) \end{gathered}$ | Class 2 | $\begin{gathered} 9: 56-10: 50 \\ (54 \mathrm{~min}) \end{gathered}$ | Unencumbered Planning |
| $\begin{gathered} \text { 10:52-11:46 } \\ (54 \mathrm{~min}) \end{gathered}$ | Class 3 | $\begin{gathered} \text { 10:52-11:46 } \\ (54 \mathrm{~min}) \end{gathered}$ | Class 1 |
| $\begin{gathered} \text { 11:48-12:42 } \\ (54 \mathrm{~min}) \end{gathered}$ | Class 4 | 11:48-12:42 <br> (54min) | Class 2 |
| 12:45-1:15pm (30min) | Lunch | $\begin{gathered} \text { 12:45-1:15pm } \\ (30 \mathrm{~min}) \\ \hline \end{gathered}$ | Lunch |
| $\begin{gathered} \text { 1:15-1:50pm } \\ (35 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { PLC } \\ \text { Teacher Duty } \end{gathered}$ | $\begin{gathered} \text { 1:15-1:50pm } \\ (35 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { PLC } \\ \text { Teacher Duty } \end{gathered}$ |
| $1: 51-2: 45 \mathrm{pm}$ <br> (54min) | Unencumbered Planning | $\begin{gathered} 1: 51-2: 45 \mathrm{pm} \\ (54 \mathrm{~min}) \end{gathered}$ | Class 3 |
| $\begin{gathered} \text { 2:46-3:40pm } \\ (54 \mathrm{~min}) \end{gathered}$ | Class 5 Credit Recovery Office Hours Labs | $\begin{gathered} \text { 2:46-3:40pm } \\ (54 \mathrm{~min}) \end{gathered}$ | Class 4 |
| NONE | NONE | $\begin{gathered} 3: 41-4: 35 \mathrm{pm} \\ (54 \mathrm{~min}) \\ \hline \end{gathered}$ | Class 5 Credit Recovery |
|  |  | $\begin{gathered} 4: 35-4: 55 \mathrm{pm} \\ (20 \mathrm{~min}) \\ \hline \end{gathered}$ | Office Hours |

## Tech Support for Families

- Online support videos and tutorials on SCSD website - Hubs being developed for families
- Teachers' "help" buttons for questions
- Library Media Specialists in each school will be available for tech troubleshooting during the school day
- Scheduled workshops for families to learn more about Seesaw, Canvas, and digital tools and content


## Additional Resources

- Materials and school supplies packages
- Computing devices and hot spots
- Paper-and-pencil packets
- WCNY broadcasting schedule on SCSD website
- Packet drop-off sites

Thank you!

