

**ELECTION TO WORK AGREEMENT (EWA)**  
**Receivership/Extended Learning Time (ELT) Schools**  
**STA Unit 1: Teachers & Ancillary Staff**  
**FRAZER SCHOOL**

The following Election to Work Agreement is the product of collaboration between the Syracuse City School District (SCSD) and the Syracuse Teachers Association (STA). Faculty in the Receivership/ELT Schools must review and sign this agreement to recommit to their current school or to voluntary transfer into a Receivership/ELT School, thus demonstrating their dedication and commitment to the school transformation process. School transformation strategies include, but are not limited to academic and school and culture improvement, teacher participation in Professional Learning Communities (PLCs), and participation in school events and committees. School specific initiatives in 2019-2020, include (bulleted list only):

- Continued implementation of No Nonsense Nurturer Model, Real Time Teacher Coaching, and PAX.
- Focus on lesson plan design that includes identified components, including substitute plans, as agreed upon by the School Leadership Team.
- Maintain accurate and up-to-date data binders using grade-level data templates.
- Facilitate goal setting with students and provide feedback towards these goals.
- Implement strategies outlined in the school-wide Preventative Strategies Plan, including Class Dojo and incentives as determined by Discipline/School Climate Team.
- Implementation of key strategies in the SIG, Receivership or Community Schools Grant Plan as approved by NYSED.
- Summer Professional Development days, to be scheduled by SLT on August 26 (optional), 27, 28 and 29, 2019 (three mandatory).
- Continued Restorative Model implementation to include Monday morning and Friday afternoon circles/meetings.

**1. Scheduling and Extended Learning Time (ELT)**

I am aware of the 2019-2020 school year hours listed below. This time is more than I am obligated to work per the Unit 1 Collective Bargaining Agreement (CBA). I will be compensated via a stipend paid in twenty (20) equal bimonthly payments throughout the school year (September 2019 – June 2020) as long as I am actively teaching in the school. In the event that I am not constructively present, I will not earn the stipend for that period of time. The stipend will be in accordance with the hourly rate of pay, per the CBA and with consideration to the agreed number of ELT hours, as determined by the District, in compensation for those additional hours worked.

For schools which extend the ELT day for professional development (i.e., Thursdays) or any other similar use of the extended ELT as determined by the building principal, I must be physically present in order to receive the additional compensation for this time. I will be required to sign-in in order to be paid. In the event that I am not present or I do not sign-in for this professional development, I will not earn the stipend for that period of time.

**School Day:** For students 7:45am-8:00am breakfast; 8:00am-3:30pm instruction. Staff report to morning greeter posts at 7:45am and are dismissed at 3:35pm.

**2. Teaching Assignments**

I agree to accept teaching assignments based on student need and program requirements and understand that teacher preference may only be considered when not in conflict with student need and program requirements. Secondary teachers only: I understand that I may be required to fulfill a second duty period in the form of a Professional Time Option.

**3. Opt-Out/Mutual Consent**

I understand that I may unilaterally opt-out from this Receivership/ELT School by March 27, 2019. Faculty work in Receivership/ELT Schools on a voluntary basis and may opt out at the end of the subsequent school year. I also understand that I may be involuntarily transferred out of the Receivership/ELT School due to not receiving mutual consent. Tenured SCSD employees, who do not return to the Receivership/ELT School, either for personal choice or non-mutual consent, shall be ensured the right to transfer to another SCSD school as long as a vacant similar position exists. Probationary teachers who opt-out or who do not receive mutual consent are not guaranteed a position in the District.

**4. Professional Development**

I understand that I will be expected to attend and actively engage in up to ten six-hour days of professional development to be scheduled in collaboration with the School Leadership Team (SLT) (plus one hour for lunch). Summer professional development will be paid at the hourly rate for summer training, and professional development during the school year will be paid at the hourly rate for the school year. Mandatory professional development will be held on the following days:

Summer Professional Development days, to be scheduled by SLT on August 26 (optional), 27, 28 and 29, 2019 (three mandatory).

**5. Agreement**

By signing this document, I acknowledge that I have read all of the provisions of this Election to Work Agreement and that I agree to the terms and conditions outlined herein throughout my employment at Frazer School during school year 2019-2020.

*To be completed by the faculty member:*

\_\_\_\_\_  
Faculty Name (Print)

\_\_\_\_\_  
Faculty Signature

\_\_\_\_\_  
Date

By signing this document, I acknowledge that I have read all of the provisions of this Election to Work Agreement and that I commit to honoring the terms and conditions outlined herein at Frazer School throughout school year 2019-2020.

*To be completed by the school principal:*

\_\_\_\_\_  
Principal Name (Print)

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date