

**ELECTION TO WORK AGREEMENT (EWA)**  
**Receivership/Extended Learning Time (ELT) Schools**  
**STA Unit 1: Teachers & Ancillary Staff**  
**JT ROBERTS SCHOOL**

The following Election to Work Agreement is the product of collaboration between the Syracuse City School District (SCSD) and the Syracuse Teachers Association (STA). Faculty in the Receivership/ELT Schools must review and sign this agreement to recommit to their current school or to voluntary transfer into a Receivership/ELT School, thus demonstrating their dedication and commitment to the school transformation process. School transformation strategies include, but are not limited to academic and school and culture improvement, teacher participation in Professional Learning Communities (PLCs), and participation in school events and committees. School specific initiatives in 2019 - 2020, include (bulleted list only):

- Team Collaboration Time as defined by the SLT (including but not limited to Data analysis and planning for targeted interventions, instructional planning and professional development)
- Implementation of SEL for all students including school wide implementation of Positivity Project during morning meeting for elementary and advisory for middle school.
- Minimum of 8 hours of Professional Development with a focus on Culturally Responsive Education (to be offered during Saturday academies and afterschool), with dates to be determined by June 30, 2019.
- Implement Personalized Learning to create differentiated, individualized learning paths to increase student achievement.
- Student led parent conferences in November and February (dates and structure as determined by SLT)
- Minimum participation in 3 School Events, one of which must be an FTO meeting, in addition to the back to school picnic/Curriculum Night and Parent Teacher conferences.
- Active Member on at least one committee.
- All families will receive a personal contact by September 15<sup>th</sup> and teachers will make a minimum of 5 two-way positive contacts per month with documentation.
- AVID at Middle School level.
- Implementation of the MYP IB program at the Middle School level including PD and instructional planning requirements to be conducted through afterschool Thursday PD.
- Implementation of PAX, an evidence-based classroom management program will take place as determined by SLT.
- Middle School Common Planning Time for content area planning and middle school-wide initiatives.
- Special Area Teachers, (PE, Art, Music, Library) will be responsible for 2 hours of common planning time in addition to the regular school day, per month in agreement with the SLT.

**1. Scheduling and Extended Learning Time (ELT)**

I am aware of the 2019-2020 school year hours listed below. This time is more than I am obligated to work per the Unit 1 Collective Bargaining Agreement (CBA). I will be compensated via a stipend paid in twenty (20) equal bimonthly payments throughout the 2019-20 school year (September 2019 – June 2020) as long as I am actively teaching in the school. In the event that I am not constructively present, I will not earn the stipend for that period of time. The stipend will be in accordance with the hourly rate of pay, per the CBA and with consideration to the agreed number of ELT hours, as determined by the District, in compensation for those additional hours worked. In 2019-20, the hourly rate of pay will be, per the CBA.

For schools which extend the ELT day for professional development (i.e., Thursdays) or any other similar use of the extended ELT as determined by the building principal, I must be physically present in order to receive the additional compensation for this time. I will be required to sign-in in order to be paid. In the event that I am not present or I do not sign-in for this professional development, I will not earn the stipend for that period of time.

