

ELECTION TO WORK AGREEMENT (EWA)
Receivership/Extended Learning Time (ELT) Schools
STA Unit 1: Teachers & Ancillary Staff
STEAM @ Dr. King

The following Election to Work Agreement (EWA) is the product of collaboration between the Syracuse City School District (SCSD) and the Syracuse Teachers Association (STA). Faculty in the Receivership/ELT Schools must review and sign this agreement to recommit to their current school or to voluntary transfer into a Receivership/ELT School, thus demonstrating their dedication and commitment to the school transformation process. School transformation strategies include, but are not limited to academic and school culture improvement, teacher participation in Professional Learning Communities (PLCs) participation in school events and committees and active engagement with parents and students. School specific initiatives in 2019-2020, include (bulleted list only):

- Commit to project based learning driven by STEAM (Science, Technology, Engineering, Arts and Mathematics) through interdisciplinary instruction including the humanities.
- Implement, with fidelity, the prescribed instructional program including intensive literacy and mathematic curriculum as determined by the school improvement plan and monitored by SLT.
- Plan and provide intervention and enrichment instruction including embedded social emotional learning, as delineated in the school improvement plan and monitored by SLT.
- Actively participate in collaborative planning via PLC's (Professional Learning Community) including the development of project based learning units as a team, planning for paraprofessionals and collaborating with enrichment teachers to integrate STEAM into daily lessons.
- Actively engage in quarterly parent/ guardian and teacher meetings to provide an accurate and vivid assessment of a child's accomplishments and needs as determined by SLT.
- Participation in coaching cycles and mentoring with teacher and school leaders resulting in differentiated support to ensure student outcomes.
- Be an active member of at least one school committee as identified by SLT.
- Attend/ facilitate (minimally) 3 school/family events.

1. Scheduling and Extended Learning Time (ELT)

I am aware of the 2019-20 school year hours listed below. This time is more than I am obligated to work per the Unit 1 Collective Bargaining Agreement (CBA). I will be compensated via a stipend paid in twenty (20) equal bimonthly payments throughout the 2019-20 school year (September 2019 – June 2020) as long as I am actively teaching in the school. The first payment will occur at the September 30 pay period and as a double payment. There will be no payment the first pay period, September 15. In the event that I am not constructively present, I will not earn the stipend for that period. The stipend will be in accordance with the hourly rate of pay, per the CBA and with consideration to the agreed number of ELT hours, as determined by the District, in compensation for those additional hours worked. In 2019-20, the hourly rate of pay will be, per the CBA, pending increase per negotiations.

For schools which extend the ELT day for professional development (i.e., Thursdays) or any other similar use of the extended ELT as determined by the building principal, I must be physically present in order to receive the additional compensation for this time. I will be required to sign-in in order to be paid. In the event that I am not present or I do not sign-in for this professional development, I will not earn the stipend for that period of time.

School Day: For students 8:50am-4:00pm; For staff 8:40am-4:10pm.

2. Teaching Assignments

I agree to accept teaching assignments based on student need and program requirements and understand that teacher preference may only be considered when not in conflict with student need and program requirements.

3. Opt-Out/Mutual Consent

I understand that I may unilaterally opt-out from this Receivership/ELT School by March 27, 2019. Faculty work in Receivership/ELT Schools on a voluntary basis and may opt out at the end of the subsequent school year. I also understand that I may be involuntarily transferred out of the Receivership/ELT School due to not receiving mutual consent. Tenured SCSD employees, who do not return to the Receivership/ELT School, either for personal choice or non-mutual consent, shall be ensured the right to transfer to another SCSD school as long as a vacant similar position exists. Untenured, or Probationary, teachers who opt-out will be placed on a preferred eligibility list.

4. Professional Development

I understand that I will be expected to attend and actively engage in up to ten, six-hour days of professional development to be scheduled in collaboration with the School Leadership Team (SLT) (plus one hour for lunch), to be delivered prior to the opening day of school in September 2019. Summer professional development will be paid at the hourly rate for summer training, and professional development during the school year will be paid at the hourly rate for the school year. Mandatory professional development will be held on the following days: August 21, 22, 26, 27, 28, 29, 2019 and four Saturday Academies as identified by SLT during the 2019-2020 school year.

5. Agreement

By signing this document, I acknowledge that I have read all of the provisions of this Election to Work Agreement and that I agree to the terms and conditions outlined herein throughout my employment at the **STEAM @ Dr. King** during school year 2019-2020.

To be completed by the faculty member:

Faculty Name (Print)

Faculty Signature

Date

By signing this document, I acknowledge that I have read all of the provisions of this Election to Work Agreement and that I commit to honoring the terms and conditions outlined herein at **STEAM @ Dr. King** throughout school year 2019-20.

To be completed by the school principal:

Principal Name (Print)

Principal Signature

Date