Syracuse City School District

Syracuse City School District 725 Harrison Street, Syracuse, NY 13210

CTE Internship Ready to Work Assessment

(Form #3)

| | | / / |
|------|--|------|
| Name | Program | Date |
| | <u>Scale</u> | |
| | 1 = Seldom. 2 = Occasionally. 3 = Usually. 4 = Alway | /S. |

| | | Student | Teacher | Onsite Onsite | | |
|------|---|---------|---------|------------------|--|--|
| ZES | Т | | | | | |
| 1 | Actively participates | | | | | |
| 2 | Shows enthusiasm | | | | | |
| 3 | Invigorates others | | | | | |
| GRIT | | | | | | |
| 4 | Finishes whatever he or she begins | | | | | |
| 5 | Tries very hard even after experiencing failure | | | | | |
| 6 | Works independently with focus | | | | | |
| SEL | F CONTROL SCHOOL WORK | | | | | |
| 7 | Comes to class prepared | | | | | |
| 8 | Pays attention and resists distractions | | | | | |
| 9 | Remembers and follows directions | | | | | |
| 10 | Gets to work right away rather than procrastinating | | | | | |
| SEL | F-CONTROL INTERPERSONAL | | | | | |
| 11 | Remains calm even when criticized or otherwise provoked | | | | | |
| 12 | Allows others to speak without interruption | | | | | |
| 13 | Is polite to adults and peers | | | | | |
| 14 | Keeps his/her temper in check | | | | | |

| | | Student | Teacher | Onsite Vise |
|-------------|--|---------|---------|-------------|
| ОРТ | IMISM | | | |
| 15 | Gets over frustrations and setbacks quickly | | | |
| 16 | Believes that effort will improve his or her future | | | |
| GR <i>F</i> | TITUDE | | | |
| 17 | Recognizes and shows appreciation for others | | | |
| 18 | Recognizes and shows appreciation for his/her opportunities | | | |
| soc | IAL INTELLIGENCE | | | |
| 19 | Is able to find solutions during conflicts with others | | | |
| 20 | Demonstrates respect for feelings of others | | | |
| 21 | Knows when and how to include others | | | |
| CUF | RIOSITY | | | |
| 22 | Is eager to explore new things | | | |
| 23 | Asks and answers questions to deepen understanding | | | |
| 24 | Actively listens to others. | | | |
| ACA | DEMIC PERFORMANCE | | | |
| 25 | Completes all assignments with quality and timeliness | | | |
| 26 | Uses tools appropriately and safely | | | |
| CON | MMITMENT | | | |
| 27 | Attends class with one or less absences per quarter | | | |
| 28 | Demonstrates loyalty and appreciation to the program and instructors | | | |

