



Three Components of All 21st CCLC Programs

- Opportunities for academic enrichment
- Positive youth development:
 - drug and violence prevention
 - counseling
 - visual and performance art, and recreation
 - social/emotional education
- Literacy & related educational development to families of 21st CCLC students

All programs are to include the 10 essential elements of quality programs
Quality Self-Assessment (QSA)

In accordance with legislation, every 21st Century program must have three major components

The first is academic enrichment: Academic enrichment means activities that supplement, enhance, or reinforce what is learned during the regular school day. Academic enrichment is not a repetition or follow-up drill of the classroom lesson. A simple example for elementary school may be a cooking activity in which the student measures the ingredients using fractions learned in the math classroom. An example for middle school might be a cultural event to celebrate a country that students are learning about in social studies class. Service learning is another appropriate enrichment opportunity, involving a community service project that incorporates lessons from the regular classroom curriculum. Service learning may also help meet volunteering requirements at the high school level.

The second component of each 21st Century program involves positive youth development- these activities encourage students to develop into well-rounded and healthy adults who are contributing members of their community. Appropriate activities designed to reinforce and complement the regular academic program may include drug and violence prevention programs, counseling programs, art, music, dance, health/wellness, fitness, STEAM and social/emotional skills.

The third component of every 21st Century program is the provision of literacy and related educational services to the families of enrolled students based on family needs. For example, families may need instruction in English, computer skills, community services and advocacy, or resume preparation. This component should consist of ongoing programs and services. Occasional family events are encouraged but are not sufficient to meet this program requirement.

In addition, it is important to provide families with meaningful opportunities to be active participants in student's experiences in ways that deepen their connections to the school's curriculum, teaching and learning, and the programs in which their children participate.

All three components of 21st Century programming should reflect the ten essential elements of quality after school programming contained in Quality Self-Assessment Tool.