|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **UNIT: Career Ready Practices** | | | **LESSON: Act as a responsible and**  **contributing citizen and employee.** | | | **LESSON SEQUENCE IN UNIT:** | |
| **Learning Objective:** | | | | | | | |
| **Understanding the meaning and differences between being a responsible and contributing citizen and**  **employee.**  **Give examples of being a responsible and contributing citizen and employee**  **Apply the skills of being a responsible and contributing citizen and employee in life and career.** | | | | | | | |
| **Content Focus—What will students learn?** | | | | | | | |
| Career Ready Practices | | Career Cluster Standards | | | Common Core Learning Standards | | Bloom’s Taxonomy |
| Act as a responsible and contributing citizen and employee. | |  | | |  | | Creating  Evaluating  Analyzing  Applying  Understanding  Remembering |
| **Lesson Outline—What learning activities will students do?** | | | | | | | |
| Time | Sequence | | | Description of Learning Activity | | | |
| 8 minutes | Get Started/Engage | | | Start class by showing this video: https://www.youtube.com/watch?v=9q\_\_aQFmhig  Lead-In question: Use post-its. List one thing you have done to help someone or something. | | | |
| 15 minutes | Discover/Explain: Provide new information or demonstrate a skill | | | Discuss the Lead In question.  Check for understanding (thumbs up/thumbs down). React.  Have five sheets of poster paper positioned around the room with these topics written on each: Family, Friend, Stranger, Employer, My Community.  Ask students to place their post-it on the paper that best describes their answer and stay at the poster.  Ask each student to quickly read their answer.  Check for understanding (thumbs up/thumbs down). React.  When they are all finished, ask students to sit down at their desks and answer these questions: Now…think of something someone did for you that you appreciated. How it made you feel? How did it make you feel about that person?  Popcorn discussion…Check for understanding (thumbs up/thumbs down). React. | | | |
| 15 minutes | Practice: Provide opportunities to practice independently or in groups | | | Introduce students to the Career Readiness Practice #1: Act as a responsible and contributing citizen and employee. Remind students about our 12 Career Readiness Practices…referring to them on the wall in the classroom. Tell students we will be focusing on Career Readiness Practice #1.  Divide students in groups of two. Ask students to complete the worksheet.   1. Define the terms: Responsible, Contributing or to contribute, citizen, employee 2. Research a news story or video that is an example of someone: acting as aresponsible/contributing citizen, and responsible/contributing employee and answer the provided questions for each. | | | |
| 5 minutes | Check for Understanding: Monitor what is being learned | | | Each group share one example to the class. | | | |
| 3 minutes | Close: Summarize, check, and answer questions | | | Wrap-Up: Describe how it feels to you when someone treats you with respect? Describe your feelings of that person.  Homework: Keep a log of examples of you, or when you witness acts of being a responsible/contributing employee or citizen. | | | |
|  | Support, Modifications, and Extensions | | |  | | | |
| **Materials and Resources—What do you need to assemble and prepare before the lesson?** | | | | | | | |
|  | | | | | | | |
| **Reflection—Did the students learn the content outlined in the lesson focus? Why or why not?** | | | | | | | |
|  | | | | | | | |