|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **UNIT: Career Ready Practices** | | | **LESSON: Responsible and**  **Contributing citizen and employee** | | | **LESSON SEQUENCE IN UNIT: #1** | |
| **Learning Objective:** | | | | | | | |
| **Students will be able to act as a responsible and contributing citizen and employee.** | | | | | | | |
| **Content Focus—What will students learn?** | | | | | | | |
| Career Ready Practices | | Career Cluster Standards | | | Common Core Learning Standards | | Bloom’s Taxonomy |
| #1 Act as a responsible and contributing citizen and employee.  #4 Communicate clearly and effectively and with reason | |  | | |  | | Creating  Evaluating  Analyzing  Applying  Understanding  Remembering |
| **Lesson Outline—What learning activities will students do?** | | | | | | | |
| Time | Sequence | | | Description of Learning Activity | | | |
| 5 minutes | Get Started/Engage | | | Begin with the question: What are you owed in life?  (food, shelter, water, clothing, Love, companionship, etc.) | | | |
| 8 minutes | Discover/Explain: Provide new information or demonstrate a skill | | | Set up a Scenario: See attached information describing the details of your emergency landing on a small island in the middle of the ocean. | | | |
| 20 minutes | Practice: Provide opportunities to practice independently or in groups | | | Break into small groups and come up with your survival plan  Groups will report out to the class  Compare their island to their current life  (how they meet their needs and wants) | | | |
|  | Check for Understanding: Monitor what is being learned | | | Teacher will observe and listen to group discussions. Ask questions for understanding and to help groups when necessary | | | |
| 15 minutes | Close: Summarize, check, and answer questions | | | Closing questions and written or oral response | | | |
|  | Support, Modifications, and Extensions | | | This lesson can be a one or two period activity | | | |
| **Materials and Resources—What do you need to assemble and prepare before the lesson?** | | | | | | | |
| Island Activity Sheet | | | | | | | |
| **Reflection—Did the students learn the content outlined in the lesson focus? Why or why not?** | | | | | | | |
|  | | | | | | | |

**Island Activity**

**Responsibility and Contribution**

You and a group of people were on a small plane that made an emergency landing in the ocean right next to an island. Everyone safely made it to the island. The island is a forest full wild boar, smaller animals, trees and plant life and fresh water streams but no other humans. Your group has to come up with a survival plan. How are you satisfying your needs/wants? What is each person’s responsibility?

Groups will report out on their plan (who did what and how)

Students will discuss how their needs and wants are met in real life (who did what and how)

Compare the similarities and differences between their island experiences to their real life

(Teacher will ask high level questions throughout discussion when necessary)

Closing questions:

What are you responsible for?

Who are you responsible for?

Will this responsibility change as you get older?

What are you owed in life?