SCSD Office of Career and Technical Education

Career Ready Practice #9: Model integrity, ethical leadership and effective management

Fall 2017

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Career Ready Practice #9:

Model integrity, ethical leadership and effective management

 As we focus on the Career Readiness Practice, it’s important to fully understand their meaning and it find examples of the practices being used and why it’s important to use them. In this exercise you will explore leadership and what means to be an ethical and effective leader.

 Use and classroom technology you need to complete this project. If there is something you need that we do not have, please ask and we’ll do our best to get it for you.

**Directions:** Work together in a group to answer the questions below in respect to your team’s poster. Discuss with your team members then answer the questions in complete sentences.

1. How did you determine the traits/examples to include?
2. How easy/difficult was it for you to create your definition? What influenced you the most in writing your group definition?
3. How did your definition compare to your peers? Emphasize that no definition is right or wrong but represents different perspectives of leadership.
4. How does experience with leadership influence how we define leadership?
5. Where do you see yourself in terms of the definition your group wrote?