

Charlotte Danielson's FRAMEWORK FOR TEACHING

DOMAIN 1: Planning and Preparation	
1a	Demonstrating Knowledge of Content and Pedagogy • Content knowledge • Prerequisite relationships • Content pedagogy
1b	Demonstrating Knowledge of Students • Child development • Learning process • Special needs • Student skills, knowledge, and proficiency • Interests and cultural heritage
1c	Setting Instructional Outcomes • Value, sequence, and alignment • Clarity • Balance • Suitability for diverse learners
1d	Demonstrating Knowledge of Resources • For classroom • To extend content knowledge • For students
1e	Designing Coherent Instruction • Learning activities • Instructional materials and resources • Instructional groups • Lesson and unit structure
1f	Designing Student Assessments • Congruence with outcomes • Criteria and standards • Formative assessments • Use for planning

DOMAIN 2: The Classroom Environment	
2a	Creating an Environment of Respect and Rapport • Teacher interaction with students • Student interaction with students
2b	Establishing a Culture for Learning • Importance of content • Expectations for learning and behavior • Student pride in work
2c	Managing Classroom Procedures • Instructional groups • Transitions • Materials and supplies • Non-instructional duties • Supervision of volunteers and paraprofessionals
2d	Managing Student Behavior • Expectations • Monitoring behavior • Response to misbehavior
2e	Organizing Physical Space • Safety and accessibility • Arrangement of furniture and resources

DOMAIN 4: Professional Responsibilities	
4a	Reflecting on Teaching • Accuracy • Use in future teaching
4b	Maintaining Accurate Records • Student completion of assignments • Student progress in learning • Non-instructional records
4c	Communicating with Families • About instructional program • About individual students • Engagement of families in instructional program
4d	Participating in a Professional Community • Relationships with colleagues • Participation in school projects • Involvement in culture of professional inquiry • Service to school
4e	Growing and Developing Professionally • Enhancement of content knowledge and pedagogical skill • Service to the profession
4f	Showing Professionalism • Integrity/ethical conduct • Service to students • Advocacy • Decision-making • Compliance with school/district regulations

DOMAIN 3: Instruction	
3a	Communicating With Students • Expectations for learning • Directions and procedures • Explanations of content • Use of oral and written language
3b	Using Questioning and Discussion Techniques • Quality of questions • Discussion techniques • Student participation
3c	Engaging Students in Learning • Activities and assignments • Student groups • Instructional materials and resources • Structure and pacing
3d	Using Assessment in Instruction • Assessment criteria • Monitoring of student learning • Feedback to students • Student self-assessment and monitoring
3e	Demonstrating Flexibility and Responsiveness • Lesson adjustment • Response to students • Persistence