



# SYRACUSE CITY SCHOOL DISTRICT

Jaime Alicea, Superintendent of Schools

The Syracuse Latin School

Kelly Manard, Principal

September 25, 2018

## School Leadership Team Meeting September 25, 2018

Time	Agenda Item	Notes
3:15 – 3:20	Introductions / Purpose of SLT	<ul style="list-style-type: none"><li>• To have a good understand of all the things taking place in school. It is a place for all the various committees to share what is taking place in the various meetings. The representatives from each of the teams will bring the information back to their teams. Parent representatives will bring information to the PTO meetings, but will also bring concerns from the parents to the SLT</li></ul>
3:20 – 3:25	School Climate Team Report	<ul style="list-style-type: none"><li>• Our students have been very excited about the kick off to our Keys to Character Success Program.</li><li>• The conversations have been taking part during our Morning Meetings</li><li>• Students have been recognized throughout the introduction in class on the announcements</li><li>• We will be unveiling the new Keys to Character Success</li><li>• Kids are talking about it and using the term flexibility and the students are using it independently.</li><li>• Discussed why we did not use Positivity Project as it was not culturally responsive to the needs of our students</li><li>• Discussed Incentives for a Fall Harvest Theme</li></ul>
3:25 – 3:30	Academic / PL Team Report	<ul style="list-style-type: none"><li>• Discussed how teachers might want to develop professional and how we can go about finding areas teachers are interested in receiving PD and how we can go about it. Identify areas of need and areas of strength.</li><li>• Working with district level PL team on how they can support our teachers. The district level PL coaches will be working with our teachers providing a differentiated PD on personalized learning with those teachers who have been</li></ul>

		<ul style="list-style-type: none"> <li>• Strong in organization of small group instruction</li> <li>• Looking for support in writing and min-lessons</li> <li>• Student data Collection and student understanding of data collected to identify personal goals</li> </ul>
	Staff Climate/Sunshine	<ul style="list-style-type: none"> <li>• Looking at ways to improve staff climate</li> <li>• Looking at the Concerns around staff climate</li> <li>• Addressed some items around parameters for gifts etc...</li> </ul>
3:30 – 3:35	2018 Curriculum Night	<p>Discussed Ms. Hunter and Ms. Manard are going to have presentation times this year. What would you like from a parent and teacher perspective:</p> <ul style="list-style-type: none"> <li>• Keys to Character Success</li> <li>• When will we get a chance to talk about our individual child</li> <li>• How to get in touch with the teachers and when and how we can communicate with the teachers about individual teachers</li> <li>• Why we ask for meetings, phone calls, and meetings instead of the drop-in</li> <li>• Social Media use not consistent across the board</li> <li>• Attendance</li> <li>• What to do when child is sick, contacting the office, a note, etc...</li> <li>• Attendance presentation for all(Similar as the kindergarten)</li> <li>• The Code of Conduct and we are a selective enrollment school, but that does not mean we are a selective enrollment school.</li> <li>• PEN Notebook will be getting the PEN Book on Curriculum Night. Ms. Crouch will have a table set up in the hallway</li> </ul>
3:35 – 3:40	Parent / Teacher Conference Options	<ul style="list-style-type: none"> <li>• There were no ½ days given to us.</li> <li>• We have one whole day on November 6<sup>th</sup></li> <li>• As an ILT we came up with 3 options 1) November 6<sup>th</sup>, Election Day, we would go straight through the night 8:-3 &amp; 5:00-8:00, or November 6<sup>th</sup> all day. 2) November 7<sup>th</sup> evening. 3) November 6<sup>th</sup> all-day and 15<sup>th</sup> in the evening.</li> <li>• The expectation is that we meet with everyone and we will do our best to accommodate the needs of the parents.</li> <li>• Let's make it a choice for all day the 6<sup>th</sup> and then the 7<sup>th</sup> so we can have the parents being able to attend the book fair.</li> </ul>

3:40 – 4:00	Title I Parent Involvement Plan	<ul style="list-style-type: none"> <li>• Parent involvement plan after the stipends for this event we have about \$5,00.00</li> <li>• Ms. Crouch said to look for \$500 being taken out for childcare</li> <li>• A lot of the money pays for the staff to be here and we need the staff to attend because we have such a large turn-out</li> <li>• We paid staff for Kindergarten Jumpstart</li> <li>• What has worked well in the past and what are some interests that we may might not be covering: * The STEAM night is a favorite from kids and talk about it and we get a lot of people to attend. * Mini-sessions came up during our School Review especially around the area of bullying and sharing with the parents what bullying is and what it is not. How can we go about identifying it and how can I support the culture and community within the classroom. We are going to look into getting some support around this topic of bullying. Well worth the time and money to also discuss the restorative practice being used in the classroom.</li> <li>• We are looking to get it back from the state to share with PTO by the November meeting.</li> <li>• Parents will work to create spreadsheets to see what connections to the community/businesses/interests/etc...we have among our Latin community to see where we can reach out if we need or have an interest.</li> <li>• STEAM night will be a go still because it is so popular</li> <li>• We will work with PTO and reach out to see what they were thinking of for the cultural festival</li> <li>•</li> </ul>
4:00 – 4:10	Next Steps / Planning for Next Month	
	Notes/Next Steps:  Look over the Title I plan  Report back from PTO about Cultural Festival  Contact information will be shared with parents	

	Parents will work on the survey to gather the resources we have around our Syracuse Latin Community.
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