

Behavior Violations and Levels of Response						
Behavior Violation	Level 1	Level 2	Level 3	Level 4	SRO	Notes
Non-Compliance						
Failure to comply with school rules, regulations, policies, or procedures	●	●				Nonviolent/ nonphysical
Failure to follow directions	●	●				
Failure to respond to school staff directives, questions, or requests	●	●				
Physical Contact						
Unintentional physical contact with school personnel	●	●				
Unintentional striking a staff member who is intervening in a fight or other aggressive behavior		●	●			
Intentional physical attack on school personnel			●	●	●	
Offensive touching, poking, pushing, shoving or physical intimidation of school personnel or student		●	●			
Public Space Misconduct						
Serious public space misconduct			●			
Robbery						
Taking money or property from another by force			●	●	●	
Sexual Offenses						
Sexual Assault				●	●	School staff is required to refer students to appropriate counseling Possession and/or transmission of child pornography is subject to prosecution and must be reported to the police
Sexual harassment (e.g., inappropriate verbal or written conduct of a sexual nature)			●	●	●	
Sexual harassment (e.g., inappropriate physical conduct of a sexual nature)			●	●	●	
Sexual misconduct (e.g., indecent exposure, engaging in sexual activity, etc.)			●	●	●	
Tardiness						
Excessive tardiness to class or school	●	●				
Technology Acceptable Use Policy Violation						
Violation of SCSD Technology Acceptable Use Policy	●	●				Refer to the district website at www.syracusecityschools.com for details on this policy Possession and/or transmission of child pornography is subject to prosecution and must be reported to the police
Theft						
Under \$500		●	●			Restitution is permitted in lieu of suspension; restitution may be in the form of monetary restitution or the student’s assignment to a school work project
Over \$500			●	●	●	
Threat Against School Personnel, Written or Verbal						
Verbal or written threat against school personnel			●	●	●	

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Tobacco						
Use or possession	●	●				School staff is required to refer student to appropriate substance abuse counseling
Verbal Aggression Against School Personnel						
Name calling, insults, making inappropriate gestures, symbols, or comments, or using profane or offensive language	●	●				
Confrontational and aggressive arguing		●	●			
Misleading or giving false information to school staff	●	●	●			
Weapons, Firearms, Explosives						
Firearms (possession of a firearm as defined in 18 USC 921 of the federal code; e.g., handguns, rifles, shotguns, and bombs)				●	●	Expulsion for no less than one calendar year is mandated by state law for firearms violation, but can be modified on a case-by-case basis by the Superintendent of Schools.
Other guns (possession of any gun of any kind, loaded or unloaded, operable or inoperable including BB guns and pellet guns, etc.)				●	●	
Possession of instruments or objects that could be used as weapons			●	●	●	
Instruments or objects used as weapons with intent to cause injury			●	●	●	
Explosives (possession, sale, distribution, detonation, or threat of detonation of an incendiary or explosive material or device including firecrackers, smoke bombs, flares, or any combustible or explosive substances or combination of substance or articles, other than a firearm)			●	●	●	

LEVEL 1
Classroom support and student support team
 May be appropriate when the behavior is a minor infraction, the student has had no prior incidents, and/or interventions have not been put in place


LEVEL 2
Intensive support staff and appropriate administration
 May be appropriate when supports have been put in place in the classroom to address behavior, but the behavior has become persistent and has continued to negatively influence the learning of the student and others

LEVEL 3
Short-term suspension
 May be appropriate given the seriousness of the offense and impact on the school community, and/or when documented interventions and supports have been put in place but the behavior is escalating

LEVEL 4
Request for long-term or permanent suspension
 May be appropriate when behavior presents an imminent threat of serious harm to the school community, or when the student's behavior seriously affects the safety of others in the school and/or educational process

● SRO MAY BE CALLED
 ● SRO MUST BE CALLED



Code of
Conduct
 Character and Support


2017-2018
**QUICK
REFERENCE**

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Absences						
Occasional refusal to attend class	●	●				Classroom teacher will inform social worker/attendance personnel
Persistent or excessive absences from school	●	●				
Habitual truancy (i.e. unlawfully absent from school for a number of days in excess of 20 percent of any marking period, quarter, or year)	●	●				
Academic Dishonesty						
Plagiarism, copying another’s work, cheating or altering records	●	●				Student may receive a failing grade for assignment
Alcohol						
Under the influence		●			●	School staff is required to refer student to appropriate substance abuse counseling
Using or possessing		●	●		●	
Distributing or selling			●	●	●	School nurse must be immediately notified
Arson						
Starting a fire			●	●	●	NYS Uniform Fire Prevention and Building Code 401.3 requires building principals to contact the fire department for any and all unwanted fires.
Starting a fire causing destruction of property				●	●	
Attack on Student						
Attack on student with injury			●		●	
Attack on student with serious bodily injury with or without provocation (hitting, kicking, or punching another student)				●	●	
Two or more persons intentionally attacking a student with injury			●		●	
Two or more persons intentionally attacking a student with serious bodily injury				●	●	
Bomb Threat						
Making threats or providing false information about the presence of explosive materials or devices on school property			●	●	●	
Bullying - Verbal, Physical and Electronic						
Intentional conduct (including verbal, physical or written conduct) or electronic communication that is threatening	●	●				DASA Investigation is required
Persistent and repeated incidents of bullying targeted at same person or group		●	●			
Very serious incidents that are life-threatening, seriously harmful or personally damaging to the person who is targeted				●	●	

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Classroom Distraction						
Does not work silently or independently without bothering others	●	●				
Throws objects without physical injury to others	●	●				
Talking out in class or talking out of turn	●	●				
Makes excessive, distracting, or disruptive movements or noises	●	●				
Damage to Personal or School Property						
Minor damage (less than \$50)	●	●				Restitution is permitted in lieu of suspension; restitution may be in the form of monetary restitution or the student’s assignment to a school work project
Damage to another person’s or school property (\$50 to \$500)		●	●		●	
Damage to another person’s or school property (over \$500)			●	●	●	
Drugs						
Under the influence		●			●	School staff is required to refer student to appropriate substance abuse counseling
Using or possessing		●	●		●	
Distributing or selling			●	●	●	School nurse must be immediately notified
Electronic Devices						
Use of cell phones, handheld mobile devices, electronic game devices, and other similar items	●	●				Possession and/or transmission of child pornography is subject to prosecution and must be reported to the police
Use of electronic devices that lead to the threat of harm to another person		●	●			
Recording or publishing a fight		●	●			Students with parent(s) who are in the military and deployed overseas may keep their cell phones on during school hours.
Use of electronic devices for which it is determined that such use directly causes physical or emotional harm to another person			●	●	●	
Emotional Outburst or Rage						
Emotional outburst or rage which causes harm		●				
Extortion						
Obtaining money or property from another student through coercion, intimidation, or threat of physical harm			●	●	●	
False Activation of Fire Alarm						
Intentional false activation of fire alarm			●	●	●	Principals must complete NYSED Office of Facilities Planning <i>Fire Incident Report Form 2014</i> If the fire alarm is activated the fire department must be notified and they have jurisdiction until event/ source is investigated

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Fighting						
Physical aggression with another student		●	●			Documentation of Emergency Procedures must be submitted to the Superintendent’s Office DASA investigation may be warranted
Fighting which causes the principal to initiate emergency procedures and prevents large numbers of students from moving through the hallways, disrupts the educational process for large numbers of students across the school, and poses a serious and grave threat to the safety of large numbers of students, such as a threat of substantial bodily harm to students			●	●	●	
Fighting with serious bodily injury				●	●	
Fighting that continues without change, even after the documented implementation of interventions have been given ample time to be effective			●	●		District Approval Required Documentation of Interventions
Gambling						
Requires the use of money or exchangeable goods	●	●				
Hallway Misbehavior						
Running, making excessive noise, loitering, or persistent hall-walking	●	●				
Harassment Based on Race, Ethnicity, Gender, Sexual Orientation, Disability or Religion, Including Cyber-harassment, Against Members of the School Community						
Minor harassment	●	●				DASA investigation may be warranted
Serious harassment		●	●			
Very serious incident that is life-threatening, seriously harmful or personally damaging to the person who is targeted				●	●	
Inciting or Participating in Disturbance						
Minor public space misconduct		●				A large disruption is defined as a disruption which causes the principal to initiate emergency procedures and prevents large numbers of students from moving through the hallways, disrupts the educational process for large numbers of students across the school, and poses a serious and grave threat to the safety of large numbers of students
Causing a large disruption to the atmosphere of order and discipline in the school that is necessary for effective learning, outside of general classroom disruption (such as a riot)			●	●	●	
Using an electronic device to bring others to initiate or engage in a disturbance		●	●	●	●	Documentation of Emergency Procedures must be submitted to the Superintendent’s Office
Inhalants						
Under the influence		●				School staff is required to refer students to appropriate substance abuse counseling
Using or possessing		●	●		●	
Distributing or selling			●	●	●	School nurse must be immediately notified
Leaving Classroom or School without Permission						
Leaving classroom or school without permission	●	●				