Syracuse City School District

**School-Parent Compact**

School Name: Promising Futures Leadershp Academy

The school and parents working cooperatively to provide for the successful education of the children agree:

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| **The School agrees to:** | **The Parent/Guardian agrees to:** |
| Offer an annual meeting for parents of children enrolled to inform them of the Title I program and their right to be involved.  Offer a flexible number of meetings at various times, and—if  necessary and if funds are available—to provide transportation,  child care or home visits for those parents who cannot attend a  regular school meeting.  Actively involve parents/guardians in planning, reviewing and improving the Title I programs and the School Parent & Family Involvement policy.  Provide parents with timely information about all programs in a language they can understand.  Provide performance profiles and individual student assessment results for each child, along with other pertinent individual and school district education information.  Provide high quality curriculum and instruction.  Deal with communication issues between teachers and parents through:  parent-teacher conferences at least annually;  frequent reports to parents on their children’s progress;  reasonable access to staff;  opportunities to volunteer and participate in their child’s  class and observation of classroom activities.  Assure that parents may participate in professional development activities (e.g., literacy classes, workshops on reading strategies) if the school determines that it is appropriate. | Be involved in developing, implementing, evaluating and revising school parent and family involvement policies and practices.  Use or ask for technical assistance training that the school district or school may offer on child-rearing practices and teaching and learning strategies.  Work with my child/children on schoolwork, by:  Checking School Tool regularly and responding to school outreach- as well as, supporting instructional strategies.  Monitor my child’s/children’s:  • attendance at school  • homework  • technology usage and television watching  Share the responsibility for improving my child’s/children’s academic achievement.  Communicate with my child’s/children’s teachers about their educational needs.  Ask other parents and parent groups to provide information to the school on what type of training or assistance they would like and/or need to help them to be more effective in assisting their child/children in the educational process.  Attending Wrap-around and CSE meetings when scheduled so my child’s/children’s ILPs/PLPs (Individual/Personalized Learning Plans and 504s) can be completed and monitored.  Attending Coffee Chats with the Principal and/or Vice Principal (Building Leadership Team) for topics for which I need information. |

11