

Corcoran High School

Student/Parent Handbook

2023-2024



#CTF

Thomas J. Corcoran High School
919 Glenwood Avenue
Syracuse, New York 13207
Phone: 315-435-4321 - Fax: 315-435-4024
www.syracusecityschools.com/corcoran



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NOTICE OF NON-DISCRIMINATION

The Syracuse City School District hereby advises students, parents, employees and the general public that it is committed to providing equal access to all categories of employment, programs and educational opportunities, including career and technical education opportunities, regardless of actual or perceived race, color, national origin, Native American ancestry/ethnicity, creed or religion, marital status, sex, sexual orientation, age, gender identity or expression, disability or any other legally protected category under federal, state or local law.

Inquiries regarding the District's non-discrimination policies should be directed to:

Civil Rights Compliance Officer
Syracuse City School District
725 Harrison Street • Syracuse, NY 13210
(315) 435-4131

Email: CivilRightsCompliance@scsd.us

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School Administration

Mr. Daniel Straub, Principal
Mrs. Kelly Bowles, Vice Principal
Dr. Jaime Perez, Vice Principal
Mr. Eric Vieau, Vice Principal
Mrs. Amber Adams, Administrative Intern
Mr. James Palumbo, Supervisor of Athletics



School Counselors

Guidance Office	(315) 435-5845
Ms. Ciera LeFlore	(315) 435-4902
Ms. Heather Marrin	(315) 435-4081
Ms. Julie Dunn	(315) 435-4517
Ms. Kim Lara	(315) 435-4333
Ms. Mariel Anderson	(315) 435-6291

Dean of Students

Runako Nicholson
Ozzie Mathis

Important Phone Numbers

Main Office	(315) 435-4321
Nurse	(315) 435-4326
Attendance Office	(315) 435-4124
Attendance/Bussing	(315) 435-4337
Athletic Offices	(315) 435-4239

Social Media

Facebook: <https://www.facebook.com/CorcoranHS/>

Twitter: @CorcoranCougars

Use the following hashtags to support CTF:

#SCSDSuccess, #SCSDPride, #SCSDDiversity, #SCSDArts, #SCSDAthletics, #SCSDSTEM, #SCSDCollegeReady,
#SCSDCareerReady, #SCSDGivesBack



The Mission of Thomas J. Corcoran High School is to ensure that ALL students graduate with academic proficiency, preparing them for both college and career opportunities.

The Vision of Thomas J. Corcoran High School has engaging classrooms that empower all students in a culturally responsive manner, where students take ownership and pride in their educational experience.

THREE TARGET GOALS FOR THE 2023-24 ACADEMIC SCHOOL YEAR

Formative Assessment: Checks for understanding, pre- and post- assessments, class assignments and projects

Student Engagement: Active participation, leadership, inquiry, collaboration and discussion

School Climate & Culture: CTF!- Character education, positive school events, safe environment, peace & restorative circles, club and sports participation and community engagement

CORCORAN BELL SCHEDULE 2023-2024

PERIOD	CLASS				
1	7:25-8:11				
2	8:15-9:01				
3	9:05-10:01 (SEL/Announcements 9:51-10:01)				
Lunch 1	10:05-10:35	4A	10:05-10:51	4A	10:05-10:51
4B	10:39-11:25	Lunch 2	10:55-11:25	5A	10:55-11:41
5B	11:29-12:15	5B	11:29-12:15	Lunch 3	11:45-12:15
6	12:19-1:05				
7	1:09-1:55				
Contact Time with Teachers	1:55-2:25				

CORCORAN 9 TEAM B BELL SCHEDULE 2023-2024

PERIOD	CLASS
1	7:25-8:11
2 SOAR B	8:14-9:26
3 SOAR B	9:30-10:42 (SEL/Announcements 10:42-10:51)
HR	10:42-10:51
Lunch 2	LUNCH 10:55-11:25
5 SOAR B	11:29-12:40
6 SOAR B	12:44-1:55
Contact Time with Teachers	1:55-2:25

CORCORAN SOAR TEAM 9 (A and C) BELL SCHEDULE 2023-2024

PERIOD	CLASS
1 SOAR	7:25-8:37
2 SOAR A/C	8:41-9:53 (SEL/Announcements 9:53-10:01)
Lunch 1	LUNCH 10:05-10:35
4B	10:39-11:25
5 SOAR A/C	11:29-12:40
6 SOAR A/C	12:44-1:55
Contact Time with Teachers	1:55-2:25

List of School Guidelines in Alphabetical Order

ATTENDANCE

Students who are successful academically usually have excellent attendance. Students are expected to be in school every day **on time at 7:25 a.m.** When an absence is necessary, your parent or guardian should notify the Attendance Office, telling the reason for your absence, by 9:30 a.m. A written excuse from a parent/guardian is required when students return to school. **STUDENTS ARE RESPONSIBLE FOR ALL WORK AND ASSIGNMENTS MISSED DURING ABSENCES.** You are required to make up missed assignments with each teacher. Grades will reflect missed work and homework assignments that are not made up. All absences will be indicated on the report card.

ABSENCES AND EXCUSES

The following reasons for student absences from schools are recognized as valid by the Board of Education:

Excused absences:

- Sickness
- Sickness or death in family
- Impassable roads or weather
- Religious holidays
- Quarantine
- Required to be in court or detention
- Music lessons
- Attendance at health clinics
- Approved cooperative work program
- Approved college visits
- Military obligations

The following are considered unexcused absences:

- Unlawful detention
- Home babysitting
- Working
- Being tired
- Oversleeping
- Shopping
- Traveling
- Cold weather
- Miss the bus
- Other absences not excused by principal
- Suspension (if student is offered but does not attend alternative)

ACADEMIC ELIGIBILITY REQUIREMENTS

The Syracuse City School District values and encourages student participation in extra-curricular activities including athletics, drama, musical productions, school-sponsored clubs, and non-credit bearing areas. The District has implemented an academic eligibility policy (5205-R.1) for students in grades 7-12 who are involved in any of the above mentioned areas. Student eligibility is determined by the number of class failures. There are four levels of academic eligibility:

Monitoring	One class failure
Probation	Two class failures
Limited Participation	Three class failures
Ineligible	Three or more class failures

When a student becomes involved in extra-curricular activities that are governed by the academic eligibility policy, the appropriate coach or advisor will discuss the policy with students and explain how it will be monitored.

ACADEMIC CHEATING POLICY

Cheating includes giving or receiving information from another source or person during a quiz, test, exam, homework, independent class activity or any other activity where the student is expected to produce his/her own work. Giving or receiving information can include, but is not limited to, directly copying information from another source (plagiarism), talking, signaling, or any other form of communication.

In high school, a student found to be guilty of cheating or plagiarism on any assignment, or any other activity where he/she has been directed by the teacher to produce original work, will receive a zero on the assignment. If a student knowingly gives information or knows he/she is the source of any information on such an assignment, that student also will receive a zero on the assignment. The child's teacher will contact the parents of any student who is punished for cheating.

If a student is determined to be guilty of cheating or plagiarizing a second time, he/she will receive a

discipline referral and more severe action will be taken by the administration per the Code of Conduct.

ACCIDENTS

Any accident occurring on school property or at a school-sponsored activity must be referred to the supervising teacher and to the school nurse. A written accident report must be filed with the nurse before the end of the day. The office will make every reasonable effort to contact parents if it is necessary for the student to leave school or see a doctor. **The work number and home number of the parent or legal guardian of every student is required as part of the school's information file. In addition, one or more emergency numbers are requested. If a parent changes jobs, address, or phone number, the office should be notified immediately.**

ADDRESS AND/OR TELEPHONE NUMBER CHANGE

Any change of address or telephone number must be reported and verified immediately to the Attendance Office. You must provide (2) proof of residence. Proof of address can include a power bill or a telephone bill, AND a rent/mortgage receipt. An emergency phone number must be on file for every student. Please see your School Counselor in special situations. If you have any questions, you can also contact the Corcoran Attendance Office at 315-435-4337.

ANNOUNCEMENTS

Daily announcements regarding activities, clubs, athletics and other important student and staff information are made in the morning and at the end of the day. Listen carefully for information that will tell you about school events.

BREAKFAST SERVICES

**The Community Eligibility Option (CEO) is a program that allows the school district's Office of Food and Nutrition to provide breakfast, lunch, and snacks to all students in the district FREE of charge regardless of the family's financial status. All families, regardless of income status, must now complete an Eligibility Application (versus the former Free and Reduced Application) for the district to maintain its eligibility in the program. If

you have any questions, please contact the Office of Food and Nutrition at 315-435-4207. Students may not leave class to go get breakfast; it must be picked up upon entering the building. Breakfast will be available at 7:10 a.m. until 7:50 a.m. Grab and go breakfast is available afterwards.

CAFETERIA GUIDELINES

Students must adhere to the following when in the cafeteria:

- Use appropriate language and voice
- Follow directives from staff members
- Clean your area and dispose of all trash
- Students should be in the cafeteria and remain in designated areas throughout lunch (no one in the back of the commons or bridge)
- If you have an appointment with a staff member during lunch, get your lunch first, then wait for that staff member to come get you.

CELL PHONES, IPODS & OTHER ELECTRONIC DEVICES

- Cell phones, iPods and other electronic devices such as MP3 players, gaming devices, etc. MUST remain off and not visible during the school day for any reason, except for a teacher-approved educational purpose.
- Cell phones disturb classes and are often lost or stolen. Items that might interfere with classroom instruction **can and will be** addressed by administration
- Parents/guardians will have to come to school to pick up confiscated items. If you need to contact your child, you can call the main office and contact will be made. If your child needs to get in touch with you, they are allowed to use the phone in the main office.

DIGNITY FOR ALL STUDENTS ACT (DASA)

As a result of NYS legislation posted in August 2011, the Dignity for all Students Act requires all schools to designate an Anti-bullying Coordinator who is responsible for educating staff and students on bullying issues. This individual will be an ally to students who are experiencing bullying and will help to resolve these issues. In addition, the Harassment, Intimidation, Menacing and Bullying

Policy in the school district includes all protected classes of individuals. Mr. Hogle is the DASA coordinator; please see him for further information and support.

DRESS CODE

Every student attending Corcoran High School will be expected to abide by the following:

- Pants must cover all undergarments
- Any type of headgear (religious and medical exceptions apply; see the Code of Conduct) may not be worn inside of the school
- Hoodies must remain down. Hats or other headgear should be placed in the student's locker for the day. (Refer to Code of Conduct)
- The length of skirts, dresses, or shorts must be at finger-tip length
- Blouses and shirts that are midriffs, halter, tank top, and net/see-through are prohibited
- No language or logo that uses or infers profanity, obscenities, or degradation of a person or group will be allowed
- No item of clothing may be worn that infers the use of drugs or alcohol, weapons, or illegal substances
- No bedroom slippers or bedroom clothes (pajamas)
- Students are to dress in clothes that promote a safe and respectful learning environment. Clothes that create a disruptive environment or cause a health or safety hazard are not appropriate and not acceptable at school.

Please refer to the SCSD Student Code of Conduct for more information.

DRUGS, ALCOHOL, AND TOBACCO

Drugs, drug paraphernalia, alcohol, and tobacco are strictly prohibited. (SCSD Policy #5300)

EXCUSED EARLY FROM SCHOOL

If you must be excused from school during the day, you need to bring a written excuse signed by a parent or guardian. A telephone number to verify the excuse must be provided with all requests for early dismissal.

Transportation to any appointments during the day must be provided by your parents or guardian.

Bring the excuse to the Attendance Office in the morning for a green stamp. No student can be dismissed from school without parent or guardian contact and permission.

The expectation is that students are in school, every day, all day. Students who do not attend classes or leave school without permission may have the following consequences: warning, parent contact, parent conferences, BIC room/ISS, and other consequences deemed appropriate by Code of Conduct.

FIRE AND SAFETY DRILLS

Safety drills will be held periodically to keep students and staff familiar with school safety procedures as set forth by the Syracuse City School District Board of Education. During the safety drills, students will be directed by teachers to follow the outlined procedures in the school's Project SAVE Plan.



Fire drills will be signaled by the sounding of the fire alarm system. Upon hearing the alarm, students will exit the classrooms and building in an orderly manner following a route designated by the fire drill plan. These are posted in every classroom and area of the building. Fire drills may be announced or unannounced.

FOOD, FLOWER, OR GIFT DELIVERY

The delivery of flowers, balloons, teddy bears or other gifts for Valentine's Day, a student's birthday or for any other reason will not be permitted unless cleared by administration prior to the date. **The office will not accept such deliveries or restaurant food deliveries.**

NO FIGHTING POLICY

Fighting will not be tolerated at Corcoran High School, to and from school, or on Corcoran grounds during any event. Fighting disrupts the educational environment. Please seek out a teacher, support staff, or administrator if you feel like there might be a conflict with another student.

HALLWAYS/CAMPUS

Corcoran High School has a NO PASS policy. Students needing to leave their assigned class shall be escorted by a staff member. Students need to make appropriate use of the time between the change of classes. While in the halls or on campus:

- Use appropriate language and voice

- Follow directives from all staff members
- Always carry identification card
- Visit locker and water fountain during transitions
- Bathroom passes are available in the classroom
- Dispose of trash in appropriate bins
- Keep lockers secure, clean and tidy (combinations will only be given to the student who the locker is assigned to)
- Get to class in a timely manner- hall sweeps will be announced at random during transition

HARASSMENT, INTIMIDATION, BULLYING, OR CYBER BULLYING

All forms of Intimidation, Harassment, Bullying or Cyber Bullying are unacceptable, and, to the extent that such actions are disruptive of the educational process of the School District, offenders shall be subject to appropriate staff interventions, which may result in administrative discipline.

The policy shall include acts of intimidation, harassment and bullying that occur on or off school grounds, such as cyber-bullying (e.g., the use of electronic or wireless devices to harass, intimidate, or bully) when such activity can reasonably be determined to threaten a student or staff's physical or emotional safety and well-being, create a hostile school environment, or threaten the safety and well-being of other students or staff while on school grounds.

(Policy Adoption: April 18, 2007) (Policy Revision: May 10, 2011)

DEFINITIONS:

"Harassment or Intimidation" for the purposes of this policy means any written (including computer messages), verbal or physical act characteristic, that takes place on school property, at a school sponsored event or on a bus that:

Is motivated by an actual or perceived characteristic, such as race, weight, color, religious practice, religion, ancestry, national origin, sex, gender, identity, sexual orientation, and expression, or a mental, physical or sensory handicap; or
By any other distinguishing characteristic; or
A reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student or damaging the student's

property, or placing the student in reasonable fear of harm to his person or damage to property, or
Has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

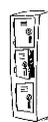
Bullying shall mean unwelcome verbal, written or physical conduct directed at a student or staff member by another student or staff member. Cyber bullying is bullying that includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening or terrorizing another student or staff member by way of any technology, such as sending, texting or distributing inappropriate or derogatory email messages, instant messages, text messages, digital pictures or images, or website postings (including blogs) which has the effect of:

- Physically, emotionally or mentally harming a student
- Damaging, extorting or taking a student's personal property
- Placing a student in reasonable fear of physical, emotional or mental harm
- Placing a student in reasonable fear of damage to or loss of personal property; or
- Creating an intimidating or hostile environment that substantially interferes with a student's educational opportunities.

I.D. CARDS

Every student will be issued an I.D. card. This card must be visible and carried at all times. I.D. cards are used to sign in, receive lunch, and ride Centro (if applicable). There is a fee to replace a lost or damaged I.D. card.

LOCKERS



Each student will be assigned a locker. **YOUR LOCKER COMBINATION MUST BE KEPT CONFIDENTIAL.** Do not give your combination to friend(s). Do not share your locker with anyone. Lockers are the property of the school district and may be opened at any time by district officials for inspection. Items in a student's locker are considered to be in the student's possession. ***The school is NOT responsible for lost or stolen personal items of value.**

LOITERING

Students must leave the premises immediately at dismissal. Students must have a valid reason for staying at school after classes are over. Valid reasons include participation in after school activities such as sports, drama, band, clubs, tutoring, or extra academic help. All sports participants must report directly to the cafeteria unless directed otherwise. Students are not permitted to loiter in the building or on school grounds after the school day has ended (2:28 pm).

MEDICAL INFORMATION

**All children entering 10th grade must have a physical exam. Students wishing to play sports and/or obtain working papers must also have a physical. The Office of Health Services will not be performing school physicals for students this year. All physicals must be done by the child's doctor. Please contact the Health Services Office at 315-435-4145 with any questions or to receive a listing of physicians who will provide physicals.

IF YOU MUST TAKE MEDICATION DURING SCHOOL HOURS, IT WILL BE STORED WITH AND DISPENSED BY THE SCHOOL NURSE. YOU MUST PROVIDE THE NURSE WITH THE APPROPRIATE MEDICAL DOCUMENTATION.

PROHIBITED ITEMS

The following items are expressly forbidden at all times on buses and at school and will be confiscated immediately with possible legal action taken against the person(s) found to be in possession:

- animals/pets
- chains and heavy necklaces
- firearms of any kind (to include ammunition)
- drugs, alcohol, or other controlled substances
- fireworks or explosives
- knives, box cutters, razors, or other sharp objects
- laser lights/pointers
- obscene items, including but not limited to, books, magazines, pictures
- skateboards, dice, trading cards, yo-yo's, and other toys
- tobacco products, lighters, matches, or associated paraphernalia
- water pistols, balloons, stink or paint bombs
- irritant chemicals
- obscene language or pictures on clothing

Items confiscated from students may be returned on the last day of school unless picked up earlier by a parent.

Students are to notify school staff immediately when prohibited items are found in the school, on the school grounds, or on the bus. Students are advised not to handle these items.

RESTROOMS

- Bathrooms passes are available in your classroom- please ask your teacher
- Respect the privacy of others
- Keep area clean and dispose of all trash
- On "Focus Days", ask for staff permission and be escorted
- Bathrooms are closed the first and last 10 minutes of each class period
- Flush toilet and wash hands
- Report equipment failures and spills to adults
- Return to classroom promptly

STUDENT PROPERTY

DO NOT bring valuables, large sums of money, or any other unnecessary items to school. This includes skateboards, basketballs, footballs, games, etc. If this is absolutely necessary, bring them directly to the main office for safekeeping. If any items are lost, stolen, or damaged, report this to the administration. **THE SCHOOL ACCEPTS NO RESPONSIBILITY FOR LOST, STOLEN, OR DAMAGED ITEMS.**

SELLING ITEMS AT SCHOOL

Students are not allowed to sell items on school property or at school-sponsored events unless in conjunction with an approved school fundraiser.

SEVERE WEATHER PROCEDURES

In the event of severe weather alerts during school hours, students and staff must follow the building Project SAVE procedures. If severe weather conditions occur in the area, Syracuse City Schools may be closed. Students and parents are asked to listen to early morning broadcasts from area radio

or television stations, as well as check social media for announcements about school closings. There may be times when schools have to close early due to threatening weather conditions.

Again, repeated news broadcasts and social media, including robo-calls, reminders, etc. are used to notify parents and the community about such emergencies. If such conditions exist, bus transportation services will run early, or parents may pick their child up from school. If a child's bus leaves before we receive any word from a parent, the child will be sent home on his/her regular bus. When schools are closed for the day or when they close early, all after-school and extracurricular activities are automatically cancelled for that date.

TELEPHONE



Use of the office phone is limited to emergency calls. Parents should call the school in case of an emergency or to relay a message to their child. The message will be written down and every attempt will be made to get the student the message by the end of the day. Students may not use the phone without permission from an administrator. The school nurse will determine whether it is necessary for a student to call home due to illness. Parents are urged not to call or text students on their private cell phones as they are not to be in use during the school day.

TEXTBOOKS/LAPTOPS

Students are responsible for keeping all textbooks, library books and laptops in good condition.

Textbooks, library books and laptops are the property of the school district. In June, all school issued items must be returned. Students are responsible for textbooks and laptops that they are issued with. Lost or damaged items must be paid for by the student. Students will be responsible for following district policy.

TRANSPORTATION REQUESTS

Students will be riding Centro buses, if eligible per district policy (must reside 1.5 miles or more from the school). You will be given a Centro ID card that will be your responsibility to keep track of. These buses are considered an extension of the classroom. It is the District's responsibility to ensure the safety of each child to the best of its ability. Students riding buses to and from school must clearly understand their responsibility to conduct themselves in an orderly and cooperative manner to ensure the safety of all. Riding the school bus is a privilege. Improper conduct and uncooperative behavior on the bus will result in a bus referral to the administration with consequences that include, but are not limited to:

- suspension from bus
- suspension from school
- expulsion from bus.

WEAPONS POLICY

Weapons or other items that may be hazardous to the safety of anyone in the school will be confiscated and not returned. This can result in suspension at an administrator's discretion. See SCSD Code of Conduct.

PROMOTION AND GRADUATION REQUIREMENTS

A student will be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course. To earn credit in a course, a student **must** receive a minimum grade of at least 65.



New York State Graduation Requirements

Regents Diploma		Regents Diploma with Advanced Designation	
Content Area	Credits	Content Area	Credits
English	4	English	4
Social Studies	4	Social Studies	4
Math	3	Math	3
Science	3	Science	3
Foreign Language	1	Foreign Language	3
Art/Music	1	Art/Music	1
Health	0.5	Health	0.5
Physical Education	2	Physical Education	2
Electives	3.5	Electives	1.5
Total:	22	Total:	22

*****You need to earn 5 ½ credits per year in order to graduate on time within four years! That means pass your classes to earn your credits!*****

*****To graduate from high school students must earn a total minimum of 22 credits and pass at least 5 Regents Exams*****

Required Regents Exams

All exams require a passing grade of at least 65%, however most colleges recommend a passing grade of at least 85%.

Regents Diploma 5 exams	Regents Diploma with Advanced Designation 9 exams
English Language Arts	English Language Arts
Algebra CC or Geometry CC	Algebra CC, Geometry CC, Algebra II CC
Global History	Global History
United States History	United States History
1 Science (Living Environment, Earth Science, Chemistry, or Physics)	2 Science (Living Environment, Earth Science, Chemistry, or Physics)
	Foreign Language- LOTE B Exam

Please contact guidance with any questions or further support

Guide to High School Grade Level Requirements

9th Grade – Typical Courses

Must earn a grade of 65 or higher to receive credit

- English 9 – (1 credit)
- Global Studies I – (1 credit)
- Algebra CC – (1 credit)
- Environmental Science
or Living Environment - (1 credit)
- Physical Education – (1/2 credit)
- (Spanish I or II) - (1 credit)
- (Elective – Art or Music) – (1 credit)

Potential Regents Exams

- Algebra CC
- Living Environment (must be lab qualified)

*To enter grade 10 students must earn a total of
5 ½ credits which include:*

- 1 credit of English
- 1 credit of Social Studies

10th Grade – Typical Courses

Must earn a grade of 65 or higher to receive credit

- English 10 – (1 credit)
- Global Studies II – (1 credit)
- Geometry CC – (1 credit)
- Environmental Science, Living Environment, or
Earth Science - (1 credit)
- Physical Education – (1/2 credit)
- (Spanish I, II, or III) - (1 credit)
- (Elective) – (1 credit)

Potential Regents Exams

- Global Studies
- Geometry CC
- Living Environment
or Earth Science (must be lab qualified)
- LOTE B Exam – After Completing Spanish III

*To enter grade 11 students must earn a total of
11 credits which include:*

- 2 credits of English
- 2 credits of Social Studies
- 1 credit of Math
- 1 credit of Science
- 1 credit of Physical Education

11th Grade – Typical Courses

Must earn a grade of 65 or higher to receive credit

- English 11 – (1 credit)
- U.S. History – (1 credit)
- Algebra II CC or Algebra 2A CC – (1 credit)
- Anatomy & Physiology, Earth Science, or
Chemistry - (1 credit)
- Physical Education – (1/2 credit)
- Health – (1/2 credit)
- (Spanish II, or III) - (1 credit)
- (Elective) – (1 credit)

Potential Regents Exams

- English
- U.S. History
- Algebra II CC
- Earth Science or Chemistry (must be lab
qualified)
- LOTE B Exam – After Completing Spanish III

*To enter grade 12 students must earn a total of
16 ½ credits which include:*

- 3 credits of English
- 3 credits of Social Studies
- 2 credits of Math
- 2 credits of Science
- 1 ½ credits of Physical Education

12th Grade – Typical Courses

Must earn a grade of 65 or higher to receive credit

- English 12 – (1 credit)
- Participation in Government – (1/2 credit)
- Economics – (1/2 credit)
- Physical Education – (1/2 credit)
- Algebra 2B CC or Pre-Calculus – (1 credit)
- Anatomy & Physiology, Earth Science,
Chemistry, or Physics - (1 credit)
- (Spanish II, or III) - (1 credit)
- (Elective) – (1 credit)

Potential Regents Exams

- Algebra II CC
- Earth Science, Chemistry, or Physics (must be
lab qualified)
- LOTE B Exam – After Completing Spanish III

Student course schedules are individualized to meet the needs of each student; courses above may change.

REPORT CARDS

Approximately **every ten weeks**, report cards are mailed to students' home addresses. If the report card is unsatisfactory, parents are encouraged to contact the teacher (315-435-4321) to discuss and establish a plan of remediation, which, if followed, would enhance the probability of success. A teacher will usually return your call or meet with you during his or her conference period or at a mutually convenient time before or after school.

Marking Period Ends	Report Card Distribution
November 10, 2023	November 17, 2023
January 19, 2024	February 2, 2024
March 28, 2024	April 5, 2024
June 25, 2024	June 28, 2024

PROGRESS REPORTS

Parents can receive Weekly Progress Reports directly from their students. The Progress Report forms are located in the Guidance Office. It is the student's responsibility to obtain the Weekly Progress Report forms and take it to each teacher to sign and complete.

MAKE-UP WORK

When a student has an excused absence, he/she may make up any work missed. It is the student's responsibility to see the teacher for missed work and turn in completed work to the teacher by the designated due date. If the work is not completed, the student may receive a zero for the incomplete work. Parent-teacher conferences are encouraged and may be requested by parents/guardians or teachers, especially if the progress of a student is unsatisfactory. Parents who desire conferences with teachers should call their child's School Counselor at 315-435-5845 to schedule an appointment.

GUIDANCE COUNSELING SERVICES

A school counselor is available for every student, not just for those who have experienced or are having trouble. Our teaching staff works closely with the counselor to help students succeed in school and reach their fullest potential. Counselors are available to assist individual students with any personal and/or academic concerns that may arise in school. Students are asked to schedule an appointment when they wish to see a counselor.

Goals of Guidance

The guidance program will assist each student to mature in:

- Self-understanding and to become aware of potentialities
- Accepting responsibility for self
- Understanding the role of education and the role of work: to develop a wholesome attitude toward these responsibilities in life
- The ability to make choices, decisions, and plans
- The understanding of human behavior, various cultural groups, and the nature of relationships
- The ability to solve problems
- The adjustment to the demands of life, especially in relationships with others
- A sense of personal values and the achievement of high ideals

Criteria for schedule changes

The Changes can be made only under the following circumstances:

1. The need to repeat a failed required course not currently scheduled
2. The omission of a required course in the schedule
3. An incomplete schedule
4. Unbalanced schedule

PARENT/STUDENT RESOURCES

Parent Involvement

- Current research indicates that students are more successful in school when parents are involved in their education. Corcoran High School will increase parental involvement by increasing communications between parents and the school
- A child's education succeeds best when there is a strong partnership between home and school, a partnership that thrives on communication.

Your involvement in this partnership may include:

- Encouraging your child to put a high priority on education, and working with your child on a daily basis to make the most of the educational opportunities the school provides
- Ensuring your child comes to school each day prepared, rested, and ready to learn
- Becoming familiar with all of your child's school activities, and with the academic programs, including special programs, offered in the district
- Monitoring your child's academic progress and contacting teachers as needed
- Attending scheduled conferences and requesting additional conferences as needed
- Becoming a school volunteer
- Participating in parent organizations such as the PTSO and various sports or clubs
- Offering to serve as a parent representative at the district level
- Attending Board meetings to learn more about District operations

Tips for Parents

- Help your child get organized and develop a plan for studying – place, time, and techniques
- Communicate with your child's teachers throughout the year
- Urge your child to attend Extra Help sessions before and/or after school
- Encourage your child to study DAILY. If a written assignment is not due, then he or she should read the chapter and/or notes, make review cards, or work on long-range projects or assignments. The goal is to get them in the habit of studying daily!

Checklist for Students

- Be aware of your academic progress. Know your grades and status in every class
- Learn to be computer literate
- Improve your ability to take notes and prepare for exams
- Become involved in a wide variety of activities. Develop your interest in extra-curricular and community activities. Colleges look for students who are involved, who have a highly developed talent or skill, and who have attained leadership positions
- Create a personal file or portfolio through Naviance that contains copies of your report cards, certificates presented to you, lists of awards and honors you receive, and lists of all school and community clubs/organizations, including all offices you hold
- Inform your counselor that you are planning to attend college and that your schedule of classes must include college preparatory courses

- In the spring, review your 4-year high school plan with your counselor to select the most appropriate courses for your upcoming school year
- Get in the habit of reading for pleasure each day. Reading will increase your general knowledge and improve your vocabulary
- Read selected books from a college-bound book list. See your librarian or English teacher for this information
- Strive for academic excellence and regular school attendance, which will result in an exemplary academic record
- Prepare to take the PSATs in the fall of your sophomore year, and the SATs in your junior and senior years
- Start and maintain a savings account for college
- Look for summer enrichment programs held on college campuses. Colleges look for students who use their summers to develop themselves academically and socially
- Volunteer, Volunteer, Volunteer!!!
- Quality is more important than quantity. Choose something you like and stick with it!
- If you are experiencing academic challenges, contact your counselor or teacher

CORCORAN HIGH SCHOOL
HOME/SCHOOL PARTNERSHIP

All children need a positive and supportive partnership between home and school. The Home/School Partnership must be seen as a real and active relationship, promoting the highest expectations between school, parents and pupils, and setting the standards for the future.

Pupil and parent expectations of the school:	School expectations of parents and pupils:
A safe, well-ordered, caring environment in which learning can take place.	A safe, caring home environment which allows pupils to develop positive attitudes towards school.
The pupil valued as an individual.	To support the school's behavior and homework policies.
Planned programs of teaching providing opportunities for pupils to achieve their potential.	A supportive attitude which complements the work of the school and will allow the child to benefit from education.
Early warnings of problems concerning work, behavior, or relationships.	Early contact with the school to discuss matters relating to pupil's progress or behavior.
Information about academic and social progress.	Attending parent/teacher meetings to discuss pupils' progress and support them in attaining their own individual targets.
To be listened to and respected.	Positive support of the teachers' role.

Talking Points Instructions



talkingpoints

The Syracuse City School District is introducing **TalkingPoints** to all of our families. **TalkingPoints** is a free parent-teacher messaging app with translations in English and over 100 other languages. We will use **TalkingPoints** to communicate with you through a mobile app or text messages in your home language.

You can expect an initial text message from us:

Hello, this is a message from <School Name>. To receive updates about your child, please download the app: <https://linksplit.io/fqvHtoa>
You can also reply here or text 'goodbye' to unsubscribe. Thank you!

To complete your sign up, follow these steps:

- Click on the link <https://linksplit.io/fqvHtoa>
- Once you have downloaded the app, you will be prompted to enter your phone number.
- The system will send you a text message containing a code. Enter that code in the app.
- You are all set to get started!

**If you have questions or trouble accessing Talking Points,
please contact Jackie LeRoy at (315) 435-4927.**

ACADEMIC PROBLEMS

As Parents, what can YOU do?

- You can call your student's counselor and request a meeting after school with all or some of your student's teachers. This is a good way to get first-hand information from the teacher about your student's progress.
- Make sure that your student is spending time at home studying and doing homework. Your student should spend at least an hour outside of school reviewing notes, reading, or working on projects.
- Ask your student to speak to his/her teachers if the student is having difficulty in class or to see what options are available to raise the student's grade. Your student has to request the help!
- Participate in the PTSO and any organization that promotes parent involvement in the school.
- Sometimes there are family problems or personal problems that keep the student from focusing. If this is your case, please consider counseling and notify school personnel.
- We recommend that you check Home Access Center weekly to check attendance and student progress. If you have any questions or concerns, please contact the school.
- Make an appointment with your child's counselor to find out if your student is credit-deficient and if summer school is needed. We will also discuss other options to get your student on track for graduation.

STUDENT SUPPORT SERVICES

Hillside

Hillside Work-Scholarship Connection is committed to assisting students in the Syracuse City School District who wish to graduate from high school and continue on to achieve success following graduation. Our program is committed to:

- Developing an Individual Graduation Plan specific to the student's needs
- Establishing close, trusting relationships between students and their youth advocate
- Being accessible to students, families, teachers, and employers at all times; our goal is to return calls the same day they are received
- Providing Youth Employment Training Academy (YETA) for all students as they reach employment age (15)
- Engaging students in service-learning projects
- Acting as a liaison for students with school personnel, community agencies, law enforcement, the courts, etc.
- Working with students for at least two years beyond high school graduation to ensure a successful transition to post-secondary education and employment

For more information contact: Najwa Dennis at NDennis@hillside.com or 315-416-9721.

Say Yes to Education

Syracuse University, Say Yes to Education, Inc. (Say Yes), and the Syracuse City School District have joined forces to develop and launch the unprecedented "Syracuse Say Yes to Education and Economic Development Demonstration Program." In its first district-wide program Say Yes will promote lifelong success for Syracuse school district students and their families by dramatically increasing both high school and college graduation rates.

At the heart of this pioneering program are two core components: a K-12 comprehensive support program aligned with the key barriers to college access, and the promise of free tuition, fees, and books for all participants.

Any Syracuse City School District student is eligible to participate in the Say Yes program as long as he/she completes high school and meets college entrance requirements.

For more information please email: info@sayyessyracuse.org, or see your school's counselor.

SCSD Parent Partnership Network

Parent and family involvement contributes to student achievement and success. The District's Parent Partnership Network (PPN) offers support for families, community members, and staff who work together toward this common goal.

To support family involvement in achieving student success, PPN provides an array of services, including information and referral, one-one support at school meetings and hearings, staff development, a multitude of home-school connection workshops, and a range of programs promoting family literacy and home learning, such as the PUMP Bus, a mobile parent resource center, which gives new books and resources to all family members. PPN also supports district wide initiatives such as the Syracuse Family Leadership Conference and Reaching for the Stars, a Showcase of Student Achievement.

PPN trains and recruits parent leaders to work in the schools on building level teams and works in the community and schools providing parent-to-parent support.

To support the implementation of the Family and Community Involvement Policy, the Parent Partnership Network provides support, information, and resources to schools and families. It also bi-annually assesses the progress gained, as well as the areas in which schools and families need more intensive support.

Parent Partnership Network looks forward to assisting parents and guardians in helping their children's dreams come true.

Collaborating with **all** of our community to help our children and students to be successful is a key part of that!

Together we make a difference for all students!

For more information, please contact: *Mary Lisa Wade* 725 Harrison Street, Syracuse, NY 13210, 315-435-6037 ppn@scsd.us



WHAT IS THE LIBERTY PARTNERSHIPS PROGRAM?

The Liberty Partnerships Program (LPP) is a joint effort among the New York State Department of Education, two and four year colleges/universities, local school districts, *SAY YES*, and community organizations and businesses. Founded in 1988 under the support of Gov. Mario Cuomo, the Onondaga Community College Liberty Partnerships Program is one of forty in New York State designed to help students graduate from high school and go on to post- secondary education or meaningful employment. The Onondaga Community College Liberty Partnerships Program serves students in grades 9-12 at Corcoran and PSLA at Fowler High Schools in the Syracuse City School District.

WHAT HAPPENS DURING THE SCHOOL YEAR?

Generally, students are enrolled in an LPP class one block/period per day, every day. Once enrolled in the LPP Program, students are served throughout high school, even if they are not scheduled into the class. Tutors are available in the LPP classroom to assist with all subject areas, as well as Regents and SAT preparation. LPP staff monitors student performance and attendance and works with school personnel to ensure all requirements are met for graduation.

OTHER SERVICES OFFERED THROUGH LPP:

COLLEGE COUNSELING

LPP staff work with juniors and seniors on college readiness skills through college visits, help with choosing a college or post- secondary program, SAT/ACT registration, and application assistance.

EXTRACURRICULAR ACTIVITIES

Gain Experience through Extracurricular Activities

Extracurricular activities help students gain experience in a variety of areas that will enhance their future. Through participation in sports, students learn cooperation, teamwork, and time management. By serving as an officer in an organization, students learn responsibility, problem solving, and communication. Extracurricular activities can also help students discover hidden talents, meet people they might otherwise not encounter, and learn about things outside their own environment.

How to Choose an Activity

Which activities should a student choose? Should they choose activities that use talents they already possess and meet people with similar talents, or should they choose something new and different and meet people who possess different opinions and skills? Some students are comfortable with growth, while others will feel more comfortable with familiarity. If a student enjoys outdoor activities, he or she may want to look into archery clubs, horseback riding, or other sports.

If a student enjoys reading, he or she may also enjoy literary clubs, writing clubs, or journalism activities. Extracurricular activities are also a good way to learn appreciation for new and different activities. Choosing something outside a student's comfort zone widens horizons and expands knowledge. Being open to new avenues by joining the newspaper staff, the computer club, or the decorative painter's club will expose students to new people and new ideas.



CORCORAN



Extra Curricular Activities

Clubs

Book Club

Mrs. Montague- jmontague@scsd.us

Corcoran Assoc. of Student Theater

Mr. Hipius- ghipius@scsd.us

Chorus

Ms. Paul- tpaul@scsd.us

Gaming Club

Mr. Fargo- pfargo@scsd.us

Gospel Choir

Ms. Paul- tpaul@scsd.us

Jazz Ensemble

Mr. Chiamulera- jchiamulera@scsd.us

Drumline

Mr. Chiamulera- jchiamulera@scsd.us

Fashion Club

Ms. Green- agreen2@scsd.us

Debate Club

Ms. Green- agreen2@scsd.us

Yearbook

Mr. Terpening- rterpening@scsd.us

Art Honor Society

Mrs. Capria-Lazarro- jcapria-lazarro@scsd.us

Corcoran Honor Society

Ms. Green- agreen2@scsd.us

Arabic Speakers' Club

Ms. Mohamed- hmohamed@scsd.us

Muslim Student Association

Ms. Mohamed- hmohamed@scsd.us

Pep Band

Mr. Chiamulera- jchiamulera@scsd.us

Seeds of Peace

Ms. Gibbons- jgibbons@scsd.us

Ski Club

Mr. Perrone- jperrone@scsd.us

Student Government

Mrs. Kline- ckline@scsd.us

Superintendent's Cabinet

Ms. Dunn- jdunn@scsd.us

sports

Bowling

Football

Basketball

Soccer

Swimming Boys/Girls

X-Country

Golf

Cheerleading

(Football/Basketball)

Ice Hockey

Indoor Track

Outdoor Track

Volleyball

Baseball

Softball

Tennis

Lacrosse

Wrestling

- Contingency Day
- Half Day
- Recess
- Staff Day



Stay Connected
Stay Involved



AUGUST 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

31 Staff Attendance Day (No School for Students)

SEPTEMBER 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

18 School Days
 4 Labor Day
 5 Staff Attendance Day (No School for Students)
 6 First Day for Students

OCTOBER 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21 School Days
 9 Indigenous Peoples' Day/ Columbus Day

NOVEMBER 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

17 School Days
 7 Staff Attendance Day (No School for Students)
 10 Veterans Day
 22-24 Thanksgiving Recess

DECEMBER 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

15 School Days
 22-29 Holiday Recess

JANUARY 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

21 School Days
 1 Holiday Recess
 15 Dr. Martin Luther King, Jr. Day
 23-26 Regents Examinations

FEBRUARY 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

16 School Days
 19 President's Day
 19-23 Winter Recess

MARCH 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

20 School Days
 29 Good Friday

APRIL 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

16 School Days
 10 Staff Attendance Day (No School for Students)
 10 Eid al-Fitr
 11-17 NYS 3-8 ELA
 22-26 Spring Recess
 29 Contingency Day

MAY 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

22 School Days
 7-14 NYS 3-8 Math Assessments
 24 Contingency Day
 27 Memorial Day
 28 Contingency Day

JUNE 2024						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

16 School Days
 4, 14-25 Regents Exams
 19 Juneteenth Observance
 25 Last Day for Students (Half Day for All Schools)

INCLEMENT WEATHER/CONTINGENCY DAYS
 If zero (0) inclement weather days are used, then **April 29, May 24 and May 28 become recess days.**
 If 1 is used, May 24 & May 28 become recess days.
 If 2 are used, May 28 becomes a recess day.

Syracuse City School District
Thomas J. Corcoran High School
919 Glenwood Ave
Syracuse, New York 13207
(315) 435-4321

Date _____

I have read the Corcoran's Rules & Expectations. I will help my child to be successful and meet his/her responsibilities.

Parent/Guardian Signature

I have read the Corcoran's Rules & Expectations. I will be successful and meet my responsibilities.

Student's Signature



The Cougar 7

	GOAL	DO 	DON'T 
1	ON TIME TO CLASS	Do be INSIDE THE CLASSROOM BEFORE THE BELL RINGS AND BE PREPARED FOR CLASS.	DON'T BE LATE, DILLY DALLY, OR WAIT FOR FRIENDS IN THE HALL.
2	PROPER USE OF HALLWAYS	Do GET AN ESCORT OR A PASS TO TRAVEL DURING CLASS OR LUNCH. WALK CALMLY, TALK QUIETLY, AND KEEP MOVING.	DON'T LEAVE CLASS WITHOUT ADULT PERMISSION. DON'T LITTER, YELL, OR HORSEPLAY.
3	PEACEFUL PUBLIC SPACE CONDUCT	Do CONDUCT YOURSELF POSITIVELY AND APPROPRIATELY AT ALL TIMES. RESPECT OTHERS' PERSONAL SPACE.	DON'T CURSE, THROW THINGS, OR GATHER. DON'T PUSH, POKE, SHOVE, KICK, PUNCH, OR FIGHT.
4	RESPECTFUL INTERACTIONS	Do USE RESPECTFUL LANGUAGE. ANSWER QUESTIONS AND ACCEPT REMINDERS/CORRECTIONS WITHOUT A FUSS.	DON'T ARGUE, BACKTALK, REFUSE A REQUEST, OR USE HOSTILE LANGUAGE.
5	APPRECIATION AND ACCEPTANCE OF OTHERS	Do RESPECT THE DIGNITY AND FEELINGS OF EVERY STUDENT AND ADULT.	DON'T ENGAGE IN *HARASSMENT OR *BULLYING.
6	ACADEMIC SUCCESS	Do PUT FORTH YOUR BEST EFFORT, ASK QUESTIONS, AND ENGAGE YOUR CURIOSITY. COMPLETE YOUR WORK AND STAY ON TASK.	DON'T USE YOUR CELL PHONE, DISRUPT OTHERS' LEARNING, SLEEP, OR TALK DURING A LESSON.
7	DEDICATED COUGAR PRIDE	Do CELEBRATE WHAT WE STAND FOR: EXCELLENCE IN LEARNING AND STANDING TOGETHER AS A FAMILY!	DON'T SPEAK NEGATIVELY ABOUT OUR SCHOOL; YOU REPRESENT OUR COMMUNITY.
<p>* BULLYING IS REPEATED TEASING, TAUNTING, NAME CALLING, VERBAL OR PHYSICAL INTIMIDATION OR ABUSE DIRECTED AT ONE INDIVIDUAL.</p> <p>* HARASSMENT IS ABUSIVE, OBSCENE, OR OFFENSIVE LANGUAGE, GESTURES, PROPOSITIONS, OR BEHAVIORS INTENDED TO TARGET OR HARM INDIVIDUAL OR A GROUP BASED ON RACE, COLOR, ORIGIN, GENDER, SEXUAL IDENTITY, AGE, SIZE, RELIGION, CLASS, OR DISABILITY.</p>			

