



Syracuse City School District

SPECIAL AID FUND

2025-26

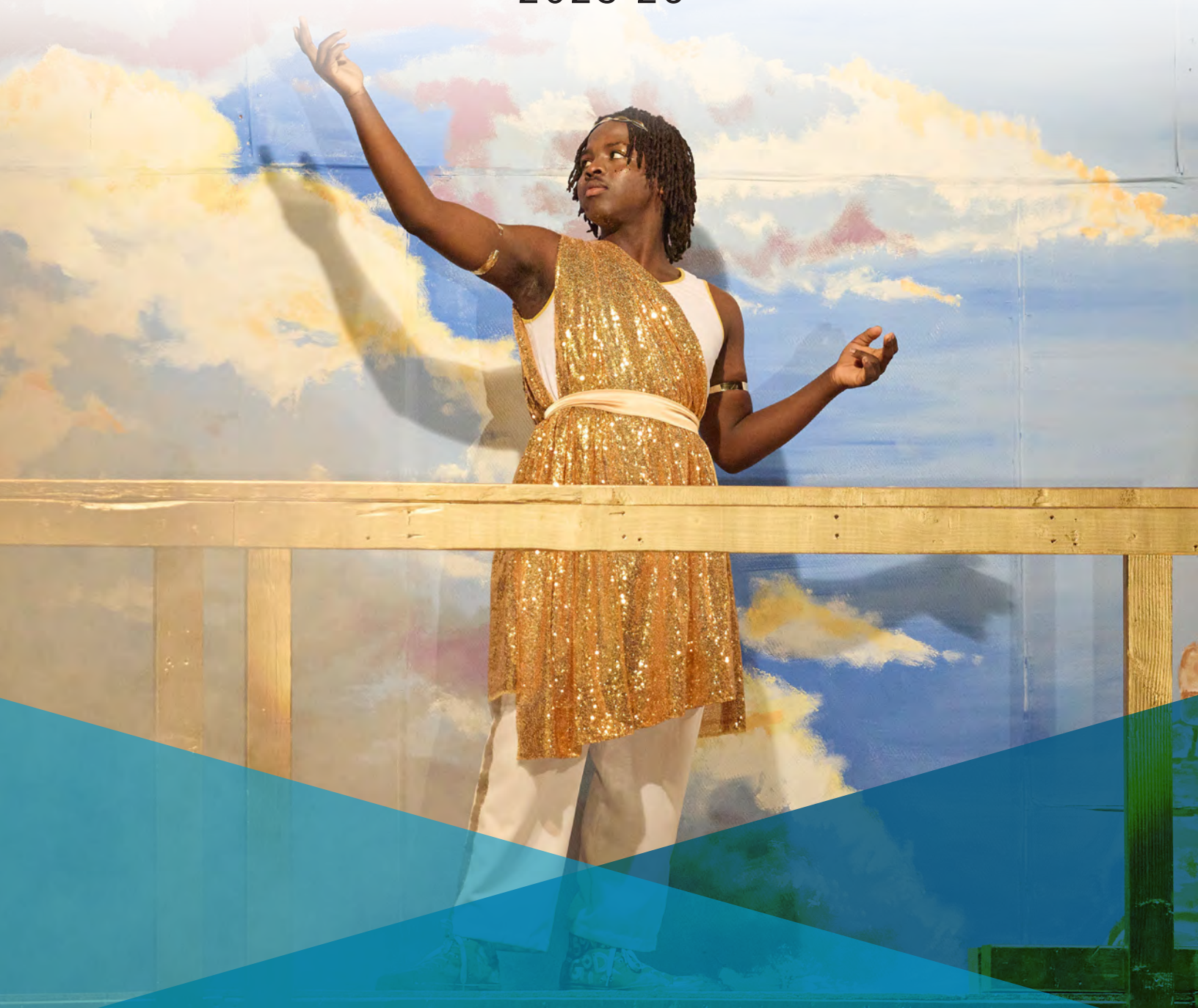


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Disclaimer

The pages that follow provide an overview of the 2025-2026 Special Aid Fund budget, current at the time of this document's printing. It is likely that new funding will be awarded for the 2025-2026 school year after the release of this book. It is important to note that reductions in projected funding are possible as well, especially given uncertainty about the status of federally funded grants for education.

Enclosed, the reader will find preliminary projections of grant and special revenue funding for the 2026-2027 school year, based upon current information. These projections do not include any new grants for which the District may apply or that may be awarded between the time of this budget's development and the start of the 2026-2027 school year.



INTRODUCTION

Introduction to Special Programs and Special Aid Line-Item Budgets

The mission of the Department of Special Programs is to research, procure, monitor, and manage supplemental funds and programs that support and sustain school communities, providing all students with a high-quality education that prepares them to graduate as responsible, active citizens ready for success in college and careers and prepared to compete in a global economy.

The Department of Special Programs serves the District in working toward the following goals:

- to support improved achievement for all students throughout the District and assist in closing achievement gaps among student subgroups
- to secure grant funds and supplemental resources that expand and enhance high quality programs and services for students, staff, and families
- to ensure that grant funds and resources are integrated and coordinated efficiently to support effective programs and research-based practices
- to assist all departments and schools in navigating procedural requirements for program implementation and fund expenditure, and
- to ensure that all grant funds are expended in compliance with federal, state, and local law, funders' requirements, and District policies, and in accordance with generally accepted accounting practices.

To these ends, the Department's functions include:

- researching and identifying potential funding opportunities
- developing and submitting grant proposals
- overseeing and supporting program implementation
- monitoring grant budgets and expenditures, and
- participating in other school and district initiatives that support the SCSD Strategic Plan.

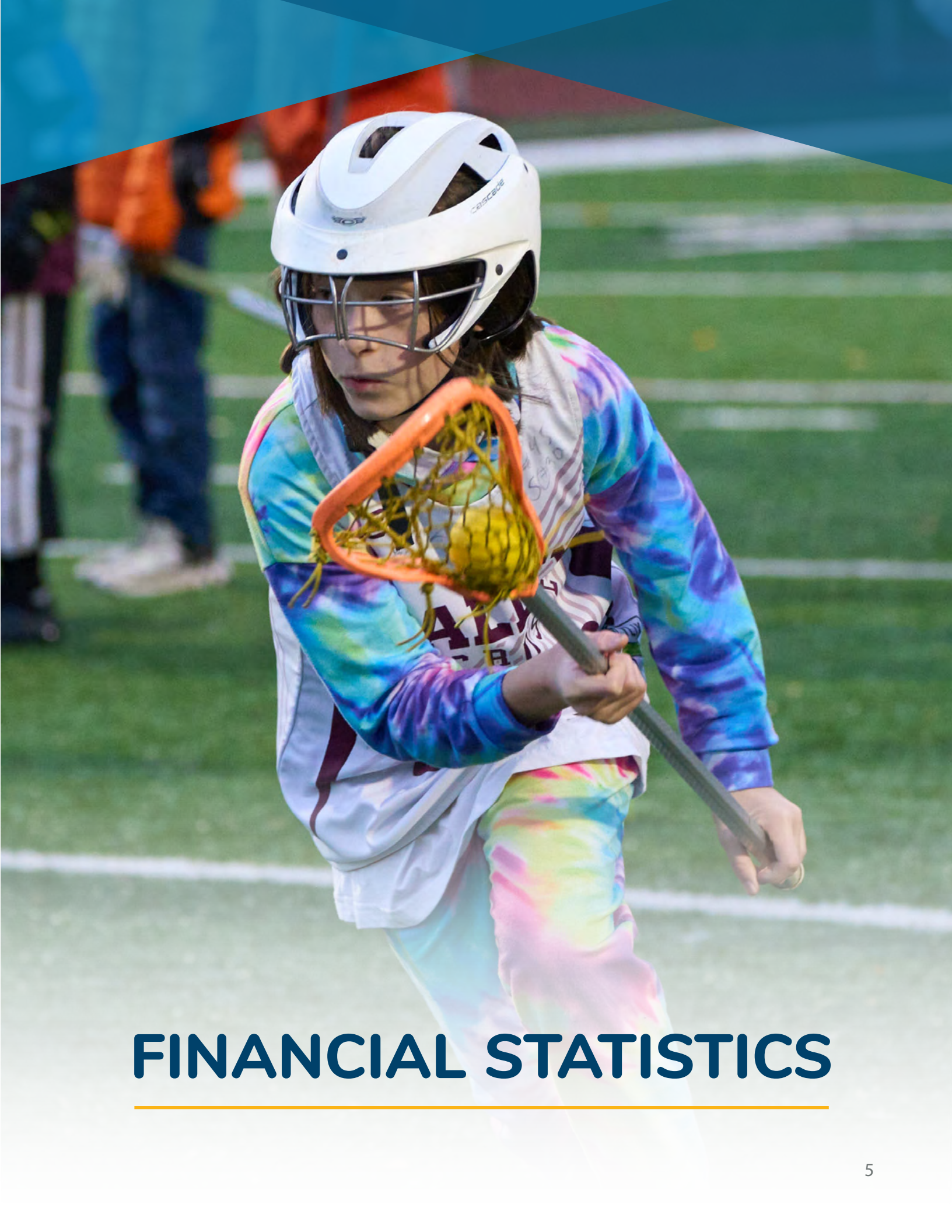
The Department of Special Programs has procured and is managing approximately \$100M in supplemental funding for the 2025-2026 school year. Special aid funds are derived primarily from three sources: federal, state, and local or private entities. Currently, 38% of the District's special aid funding comes from New York State; 47% from federal sources; and 15% from local or private agencies, organizations, foundations, and partnership agreements. These grants, some of which span multi-year funding periods with various beginning and end dates, fall into three general categories: Formula, Competitive, or Other Grant Awards.

Special aid funds allow the District to deliver critical services for all students, teachers, and parents -- services that the general fund alone cannot fully support. These services have never been more vital than they are today in the wake of a global pandemic, which has resulted in significant learning loss and mental health needs.

Grant funds complement the General Fund Budget by covering:

- the salaries and benefits of more than 554 full-time-equivalent employee positions, including classroom teachers, instructional coaches, library media specialists, teaching assistants, related service providers, family engagement personnel, administrators and administrative support personnel, psychologists, social workers, social worker assistants, guidance counselors, nurses, and adult educators;
- expenses related to local, state, and federal school and district reform initiatives;
- thousands of hours in additional instructional time for students, offered through extended learning time, before- and after-school programs, summer school, and academic intervention services;
- professional development, including the salaries of dozens of professional development staff and thousands of extension-of-service hours for staff to participate in training opportunities;
- over \$500,000 allocated to support activities that promote parental involvement and engagement, aimed at increasing and enhancing family participation in their children's education; and
- approximately \$5M in instructional supplies, teacher resources, and technology equipment.

The following pages are categorized as derived formula, competitive, or other funding sources, allowing for more detailed analysis of each grant. A brief description of the grant, a breakdown of the appropriations, and the prior year's allocation are provided. Also included is the amount that is projected to be available through each grant in the 2026-2027 school year. Preliminary projections for next year are based upon current information at the time this document was prepared; it does not include any new grants awarded after this document was printed and/or that may be awarded between the time of this budget's development and the start of the 2026-2027 school year.



FINANCIAL STATISTICS

Financial Statistics

FORMULA GRANTS

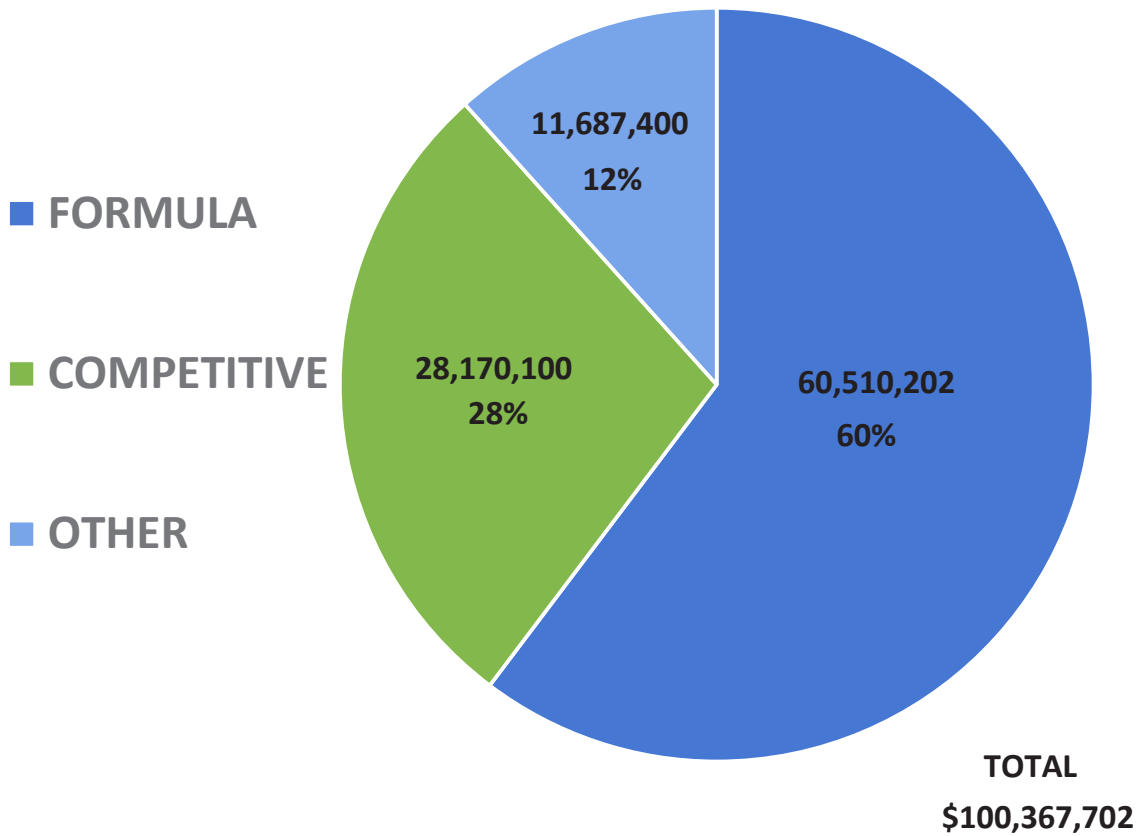
Grant allocations based on a formula established by the funder, rather than on a competitive process. Formulas and allocations, determined prior to the grant application, may be based on such factors as poverty rate, student achievement or, other criteria established by the funder.

COMPETITIVE GRANTS

Public or private funding is earmarked for special interests established by the funder, such as academic intervention, student nutrition, after-school programming, parent programs, school reform, school safety, and alternative education. The dollar amount is determined by the quality of the application in expressing the extent of need and the proposed programmatic solutions.

OTHER GRANTS

Includes funds from such sources as collaborative agreements with community-based organizations and institutions of higher education, flow-through funds from BOCES, tuition reimbursement, and non-competitive county/state funding or business partnerships.



FORMULA GRANTS

	APPROPRIATION
Committee on Preschool Special Education (CPSE)	855,730
Employment Preparation Education (EPE)	3,300,000
Indian Education Act	213,444
Juul Settlement Funds	322,482
Perkins V-CTE	403,630
School Health Services	1,080,183
School Library System Automation Aid	14,337
School Library System Operating Aid	96,887
School Library System Supplementary Aid	60,193
Section 4408 - Special Education Summer School Program	2,024,000
Section 4408 - Transportation	1,182,805
Section 611 - Individuals with Disabilities Education Act (IDEA)	6,855,232
Section 619 - Individuals with Disabilities Education Act (IDEA)	364,720
Title I, Part A: Improving Academic Achievement for the Disadvantaged	18,884,100
Title I, Part D: Neglected & Delinquent (N&D) Program	217,146
Title I: 1003 Basic School Improvement Grant (SIG)	5,625,000
Title I: School Improvement Grant (SIG) Planning	60,000
Title I: School Improvement Grant (SIG) Resource Allocation Review	400,000
Title II, Part A: Teacher & Principal Training & Recruiting	1,529,644
Title III, Part A: English Language Learner (ELL) Funds	505,423
Title III, Part A: Immigrant Funds	99,471
Title IV, Part A: Student Support & Academic Enrichment Program (SSAE)	1,446,769
Universal Pre-K (UPK)	14,969,006
Total Formula	\$60,510,202

COMPETITIVE GRANTS

	APPROPRIATION
21st Century Community Learning Centers (2022-27)	1,200,000
Afghan Refugee School Impact (ARSI)	3,211,846
Buffalo Bills Girls Modified Flag Football	21,000
CNY Community Foundation - Lead Safe CNY	90,000
CNY Community Foundation - STEAM	36,000
Extended Learning Time (ELT)	3,468,768
Growing Together - Family Literacy Grant	10,000
Homeless Child Education (McKinney-Vento)	300,000
Justice Center Librarian	17,500
Learning Technology - NYS Education Department	200,000
Literacy Zone Initiative: Syracuse East	150,000
Literacy Zone Initiative: Syracuse North	150,000
Literacy Zone Initiative: Syracuse South	150,000
Literacy Zone Initiative: Syracuse West	150,000
Lockheed Martin CTE Equipment	20,000
Mentor Teacher Internship Program (MTIP)	65,000
My Brother's Keeper Challenge	190,000
My Brother's Keeper Fellows Program	23,800
NYS Farm to School	50,000
Pathways in Technology (P-TECH) - ECHS at Corcoran	350,000
Pathways in Technology (P-TECH) - ECHS at Henninger	625,000
Pathways in Technology (P-TECH) - ECHS at ITC	484,532

COMPETITIVE GRANTS (CONTINUED)

	APPROPRIATION
Pathways in Technology (P-TECH) - ECHS at PSLA	625,000
Perkins CTEIA - Adult	73,309
RECOVS Learning Loss Program	1,604,066
RECOVS Mental Health Grant	2,336,316
Refugee & Immigrant Student Welcome Program (RISWP)	203,191
Refugee School Impact Program	476,000
Refugee Social Services Program (RSSP) - Catholic Charities	1,426,100
Say Yes to Education - Aid to Localities	350,000
School Psychology Training	967,619
School-Based Mental Health Services	1,490,197
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 4	250,000
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3	190,000
Smart Scholars - Early College High School (ECHS) Program at Nottingham - Cohort 2	82,547
Smart Scholars - Early College High School (ECHS) at PSLA - Cohort 6	300,000
Smart Start Program	500,000
Stronger Connections Grant	1,547,311
Student Mental Health Support	500,000
Teacher Residency Program	930,000
Teacher Resource and Computer Training Center	293,127
Teachers of Tomorrow Program One	460,000
Teachers of Tomorrow SMBE	403,600
Universal Full-Day Prekindergarten - Statewide	1,558,108
WIOA Title II - BOCES	82,095
Workforce Investment Act (WIA) - Literacy & Civics Grant	300,000
Workforce Investment Act (WIA) - Title II - Adult Literacy	258,068
Total Competitive	\$28,170,100

OTHER GRANTS

	APPROPRIATION
Americanization League	45,000
C&S Worldwide - STEAM HS CM Program	20,609
CNY Community Foundation - Swift Family Fund - STEAM	142,427
Connect Kids Transportation	7,482
EL Education - Better World Day	2,100
Elmcrest Campus School	1,987,286
Elmcrest Summer School	174,315
Hydroponics Urban Garden at Dr. King	50,000
Micron STEAM High school	1,000,000
Pre-K Evaluation 3-5	251,556
Pre-K Related Services 3-5 (SEIT)	389,488
Pre-K Related Services Only	211,514
Pre-K Special Education Itinerant Teacher (SEIT)	307,538
Special Class in an Integrated Setting (SCIS) 3-5	6,117,492
Special Class in an Integrated Setting (SCIS) 3-5 Summer	691,372
Summer - Half Day - 3 & 4 Year Olds	271,721
Vocational Education - Justice Center	17,500
Total Other	\$11,687,400

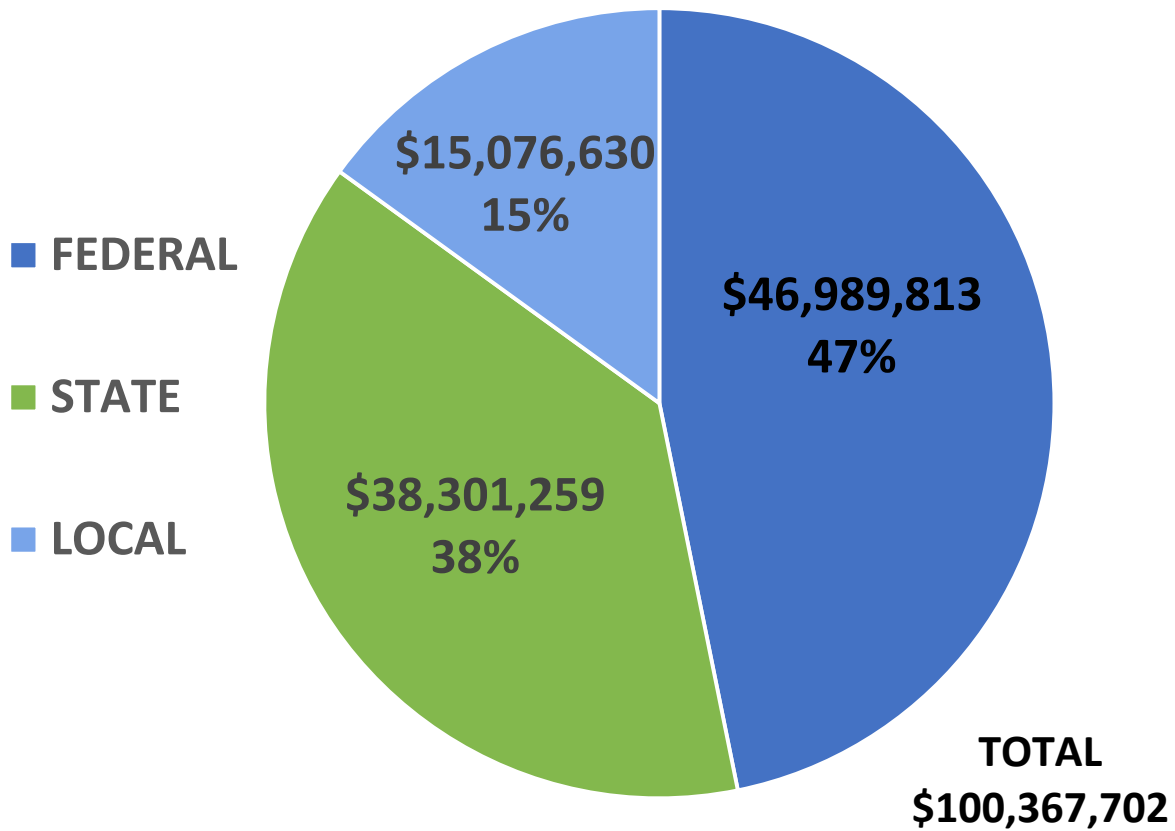


STATISTICS BY FUNDING SOURCE

Summary of Special Aid Revenue

A TEN-YEAR PERSPECTIVE

Fiscal Year	Federal	State	Local Agencies	Total
2016-17	\$41,305,977	\$25,835,618	\$10,336,903	\$77,478,498
2017-18	\$36,128,647	\$39,990,828	\$10,476,064	\$86,595,539
2018-19	\$35,611,144	\$35,459,425	\$11,124,414	\$82,194,983
2019-20	33,294,199	\$34,302,813	\$10,266,227	\$77,863,239
2020-21	\$36,124,486	\$34,033,381	\$8,575,745	\$78,733,612
2021-22	\$35,049,443	\$31,480,653	\$9,538,787	\$76,068,883
2022-23	\$41,050,787	\$33,288,866	\$10,530,398	\$84,870,061
2023-24	\$48,019,480	\$33,978,031	\$13,975,413	\$95,972,924
2024-25	\$52,668,252	\$32,927,494	\$14,352,914	\$99,948,660
2025-26	\$46,989,813	\$38,301,259	\$15,076,630	\$100,367,702



FEDERALLY FUNDED PROGRAMS

	APPROPRIATION
21st Century Community Learning Centers (2017-22)	1,200,000
Afghan Refugee School Impact (ARSI)	3,211,846
Homeless Child Education (McKinney-Vento)	300,000
Indian Education Act	213,444
Literacy Zone Initiative: Syracuse East	150,000
Literacy Zone Initiative: Syracuse North	150,000
Literacy Zone Initiative: Syracuse South	150,000
Literacy Zone Initiative: Syracuse West	150,000
Perkins CTEIA - Adult	73,309
Perkins V-CTE	403,630
Refugee School Impact Program	476,000
Refugee Social Services Program (RSSP) - Catholic Charities	1,426,100
School Psychology Training	967,619
School-Based Mental Health Services	1,490,197
Section 611 - Individuals with Disabilities Education Act (IDEA)	6,855,232
Section 619 - Individuals with Disabilities Education Act (IDEA)	364,720
Title I, Part A: Improving Academic Achievement for the Disadvantaged	18,884,100
Title I, Part D: Neglected & Delinquent (N&D) Program	217,146
Title I: 1003 Basic School Improvement Grant (SIG) .	5,625,000
Title I: School Improvement Grant (SIG) Planning	60,000
Title I: School Improvement Grant (SIG) Resource Allocation Review	400,000
Title II, Part A: Teacher & Principal Training & Recruiting	1,529,644
Title III, Part A: English Language Learner (ELL) Funds	505,423
Title III, Part A: Immigrant Funds	99,471
Title IV, Part A: Student Support & Academic Enrichment Program (SSAE)	1,446,769
WIOA Title II - BOCES	82,095
Workforce Investment Act (WIA) - Literacy & Civics Grant	300,000
Workforce Investment Act (WIA) - Title II - Adult Literacy	258,068
Total Federal	\$46,989,813

STATE FUNDED PROGRAMS

	APPROPRIATION
Connect Kids Transportation	7,482
Employment Preparation Education (EPE)	3,300,000
Extended Learning Time (ELT)	3,468,768
Learning Technology - NYS Education Department	200,000
Mentor Teacher Internship Program (MTIP)	65,000
My Brother's Keeper Challenge	190,000
My Brother's Keeper Fellows Program	23,800
NYS Farm to School	50,000
Pathways in Technology (P-TECH) - ECHS at Corcoran	350,000
Pathways in Technology (P-TECH) - ECHS at Henninger	625,000
Pathways in Technology (P-TECH) - ECHS at ITC	484,532
Pathways in Technology (P-TECH) - ECHS at PSLA	625,000
RECOVS Learning Loss Program	1,604,066
RECOVS Mental Health Grant	2,336,316
Refugee & Immigrant Student Welcome Program (RISWP)	203,191
Say Yes to Education - Aid to Localities	350,000

STATISTICS BY FUNDING SOURCE: FINANCIAL STATISTICS

STATE FUNDED PROGRAMS (CONTINUED)

	APPROPRIATION
School Health Services	1,080,183
School Library System Automation Aid	14,337
School Library System Operating Aid	96,887
School Library System Supplementary Aid	60,193
Section 4408 - Transportation	1,182,805
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 4	250,000
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Smart Start Program	500,000
Stronger Connections Grant	1,547,311
Student Mental Health Support	500,000
Teacher Residency Program	930,000
Teacher Resource and Computer Training Center	293,127
Teachers of Tomorrow Program One	460,000
Teachers of Tomorrow SMBE	403,600
Universal Full-Day Prekindergarten - Statewide	1,558,108
Universal Pre-K (UPK)	14,969,006
Total State	\$38,301,259

LOCALLY FUNDED PROGRAMS

	APPROPRIATION
Americanization League	45,000
Buffalo Bills Girls Modified Flag Football	21,000
C&S Worldwide - STEAM HS CM Program	20,609
CNY Community Foundation - Lead Safe CNY	90,000
CNY Community Foundation - STEAM	36,000
CNY Community Foundation - Swift Family Fund - STEAM	142,427
Committee on Preschool Special Education (CPSE)	855,730
EL Education - Better World Day	2,100
Elmcrest Campus School	1,987,286
Elmcrest Summer School	174,315
Growing Together - Family Literacy Grant	10,000
Hydroponics Urban Garden at Dr. King	50,000
Justice Center Librarian	17,500
Juul Settlement Funds	322,482
Lockheed Martin CTE Equipment	20,000
Micron STEAM High School	1,000,000
Pre-K Evaluation 3-5	251,556
Pre-K Related Services 3-5 (SEIT)	389,488
Pre-K Related Services Only	211,514
Pre-K Special Education Itinerant Teacher (SEIT)	307,538
Section 4408 - Special Education Summer School Program	2,024,000
Special Class in an Integrated Setting (SCIS) 3-5	6,117,492
Special Class in an Integrated Setting (SCIS) 3-5 Summer	691,372
Summer - Half Day - 3 & 4 Year Olds	271,721
Vocational Education - Justice Center	17,500
Total Local	\$15,076,630



SUMMARY OF SPECIAL AID APPROPRIATIONS

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Table of Special Aid Appropriations

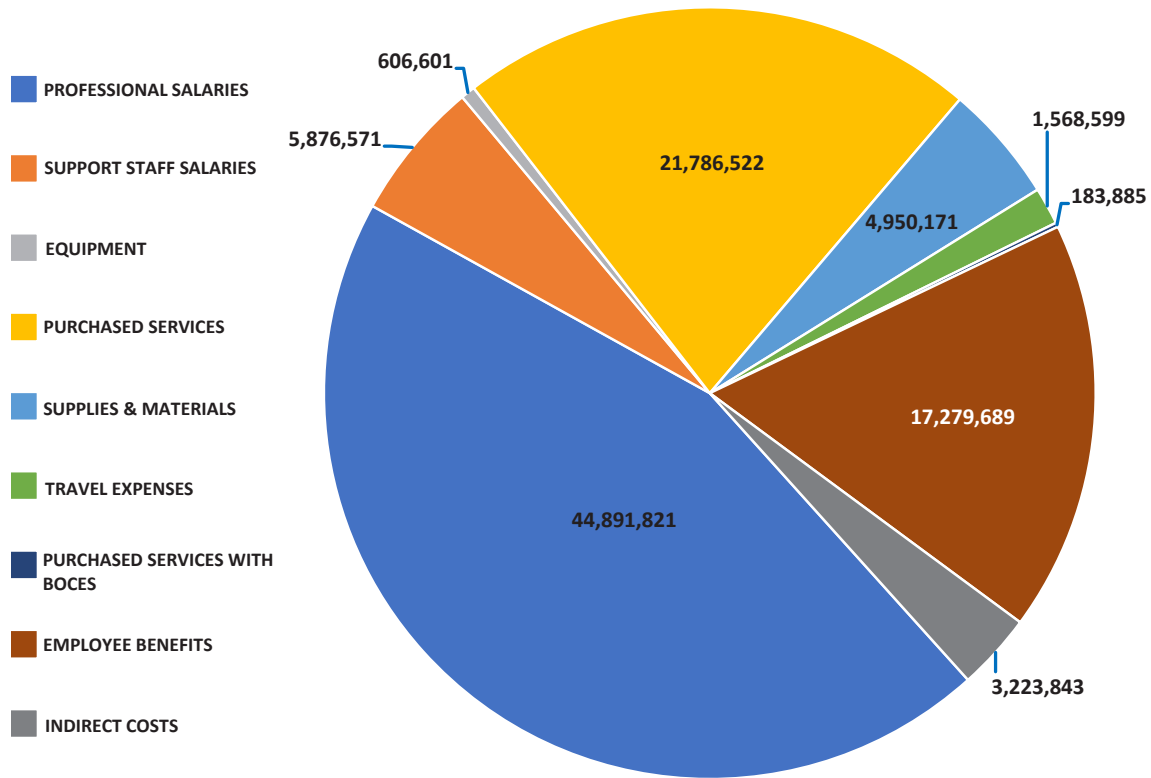
Budget #	Name	Professional Salaries	Support Staff Salaries	Equipment	Purchased Services	Supplies and Materials	Travel Expenses	Purchased Services with BOCES	Employee Benefits	Indirect Costs	Total
G.25401	Teacher Residency Program				930,000						930,000
G.25621	Connect Kids Transportation						7,482				7,482
G.25892	Micron STEAM High School	162,907	17,139	464,000	203,198	14,656	91,100		47,000		1,000,000
G.26001	School Library System Operating Aid	36,695	30,001				8,000		22,191		96,887
G.26003	Indian Education Act	96,783	6,299		52,492	13,976	14,498		16,567	12,829	213,444
G.26011	Pathways in Technology (P-TECH) - ECHS at ITC	187,292			132,825	22,629	49,000		69,054	23,732	484,532
G.26021	Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3	103,905	5,875		28,573	2,000	17,480		21,619	10,548	190,000
G.26022	Pre-K Special Education Itinerant Teacher (SEIT)	214,874							92,664		307,538
G.26031	Say Yes to Education - Aid to Localities	248,444							101,556		350,000
G.26041	Smart Scholars - Early College High School (ECHS) at ITC - Cohort 4	116,630	3,375		35,300	20,677	25,980		34,354	13,684	250,000
G.26046	Homeless Child Education (McKinney-Vento)				298,375					1,625	300,000
G.26051	Pathways in Technology (P-TECH) - ECHS at PSLA	249,671			157,828	21,945	87,800		75,886	31,870	625,000
G.26052	CNY Community Foundation - STEAM			36,000							36,000
G.26061	Pathways in Technology (P-TECH) - ECHS at Henninger	260,943			172,315	2,700	62,040		95,644	31,358	625,000
G.26071	Pathways in Technology (P-TECH) - ECHS at Corcoran	181,896			26,000	35,583	33,687		51,473	21,361	350,000
G.26076	Title I: School Improvement Grant (SIG) Planning	45,561	1,311			282			9,184	3,662	60,000
G.26082	Pre-K Related Services 3-5 (SEIT)	278,920							110,568		389,488
G.26092	Pre-K Evaluation 3-5	172,290	21,845						57,421		251,556
G.26112	Americanization League	27,560					17,440				45,000
G.26116	Section 619 - Individuals with Disabilities Education Act (IDEA)	184,274			65,664	20,422			76,108	18,252	364,720
G.26121	Juul Settlement Funds					322,482					322,482
G.26122	Buffalo Bills Girls Modified Flag Football					21,000					21,000
G.26132	Section 4408 - Special Education Summer School Program	1,434,181	40,410		191,000	4,598		60,000	293,811		2,024,000
G.26135	Perkins V-CTE	181,383			65,911		99,120		37,996	19,220	403,630
G.26136	WIOA Title II - BOCES	50,927							26,157	5,011	82,095
G.26172	Elmcrest Campus School	1,094,019	49,802		236,793	7,500	5,000		400,501	193,671	1,987,286
G.26176	Workforce Investment Act (WIA) - Literacy & Civics Grant	200,384							81,306	18,310	300,000
G.26182	Pre-K Related Services Only	164,037							47,477		211,514
G.26192	Special Class Integrated Setting (SCIS) 3-5 Summer	580,125							111,247		691,372
G.26196	Workforce Investment Act (WIA) - Title II - Adult Literacy	94,594						123,885	31,399	8,190	258,068
G.26216	Title I, Part A: Improving Academic Achievement for Disadvantaged	10,233,583	1,491,521		1,776,592	486,409	335,250		3,920,727	640,018	18,884,100
G.26235	Perkins CTEIA - Adult	30,000	15,000			10,606	3,500		9,729	4,474	73,309
G.26256	Title III, Part A: Immigrant Funds	28,050			9,800	54,381			5,290	1,950	99,471
G.26272	CNY Community Foundation - Swift Family Fund - STEAM			32,995		109,432					142,427
G.26282	CNY Community Foundation - Lead Safe CNY					90,000					90,000
G.26301	Teacher Resource and Computer Training Center	186,114	5,625		13,509	6,789	7,952		59,180	13,958	293,127
G.26303	School Based Mental Health Services	10,000	106,000	58,073	1,157,961	50,927	15,000		47,750	44,486	1,490,197
G.26311	Extended Learning Time (ELT)	1,404,976	187,049		1,081,679	65,500	39,000		536,969	153,595	3,468,768
G.26316	Title I, Part D: Neglected & Delinquent (N&D) Program	143,583				7,872			65,691		217,146
G.26321	Refugee & Immigrant Student Welcome Program (RISWP)	20,400	70,000			33,823			66,567	12,401	203,191
G.26322	Special Class Integrated Setting (SCIS) 3-5	4,392,720	119,224						1,605,548		6,117,492
G.26331	Smart Scholars - Early College High School (ECHS) at PSLA Cohort 6	154,451	13,200		30,550	15,500	13,844		55,422	17,033	300,000

SUMMARY OF SPECIAL AID APPROPRIATIONS

Table of Special Aid Appropriations (continued)

Budget #	Name	Professional Salaries	Support Staff Salaries	Equipment	Purchased Services	Supplies and Materials	Travel Expenses	Purchased Services with BOCES	Employee Benefits	Indirect Costs	Total
G.26341	School Health Services		771,773						308,410		1,080,183
G.26346	21st Century Community Learning Centers (2022-27)	464,265	138,966		377,554	15,324	7,962		141,155	54,774	1,200,000
G.26372	Elmcrest Summer School	76,354	10,200		43,202	4,130			23,705	16,724	174,315
G.26376	Title II, Part A: Teacher & Principal Training & Recruiting	699,177	141,131		317,096		26,681		256,852	88,707	1,529,644
G.26381	Employment Preparation Education (EPE)	1,740,546	169,909		209,157	197,346	110,000		658,524	214,518	3,300,000
G.26386	Refugee School Impact Program	205,585	22,600		58,571	63,004	5,000		93,322	27,918	476,000
G.26392	Summer - Half Day - 3 & 4 Year Olds	227,955							43,766		271,721
G.26396	Afghan Refugee School Impact (ARSI)	322,710	272,278		170,000	1,817,330	30,000		381,015	218,513	3,211,846
G.26412	C&S Worldwide - STEAM HS CM Program					20,609					20,609
G.26441	Smart Scholars – Early College High School (ECHS) at Nottingham Cohort 2	44,100	1,500		15,000	4,303	3,770		8,836	5,038	82,547
G.26446	Refugee Social Services Program (RSSP) - Catholic Charities	248,118	204,901		461,064	8,496	23,000		400,735	79,786	1,426,100
G.26452	Lockheed Martin CTE Equipment					20,000					20,000
G.26456	Literacy Zone Initiative: Syracuse South	88,810							52,035	9,155	150,000
G.26461	Mentor Teacher Internship Program (MTIP)	51,500							9,533	3,967	65,000
G.26466	Literacy Zone Initiative: Syracuse East	90,885							49,960	9,155	150,000
G.26476	Literacy Zone Initiative: Syracuse North	92,495							48,350	9,155	150,000
G.26486	Literacy Zone Initiative: Syracuse West	92,410							48,435	9,155	150,000
G.26511	Universal Pre-K (UPK)	7,433,514	284,614		4,019,505	481,549	30,000		2,719,824		14,969,006
G.26516	Title III, Part A: English Language Learner (ELL) Funds	211,150	95,000		10,000	44,090			134,876	10,307	505,423
G.26572	Vocational Education - Justice Center	9,496	5,175						2,829		17,500
G.26581	School Library System Automation Aid	2,145			2,099	584	9,100		409		14,337
G.26591	Teachers of Tomorrow Program One	258,400			201,600						460,000
G.26596	Title I: School Improvement Grant (SIG) Resource Allocation Review	123,197			238,500				26,096	12,207	400,000
G.26602	Growing Together - Family Literacy Grant	4,615				4,000	500		885		10,000
G.26611	Universal Full Day Prekindergarten - Statewide	710,694			337,125	170,118			259,131	81,040	1,558,108
G.26631	School Library System Supplementary Aid	8,949	31,301						19,943		60,193
G.26641	Student Mental Health Support	49,500			426,000	9,009			9,449	6,042	500,000
G.26671	My Brother's Keeper Fellows Program				12,000	2,500	9,300				23,800
G.26691	Teachers of Tomorrow SMBE				403,600						403,600
G.26791	Learning Technology - NYS Education Department	113,901	900		50,000	2,070			22,448	10,681	200,000
G.26796	Title IV, Part A: Student Support & Academic Enrichment Program	60,525	84,084		1,204,699	10,231	5,400		57,406	24,424	1,446,769
G.26832	EL Education - Better World Day					2,100					2,100
G.26841	Smart Start Program	204,480			176,000	55,970			41,029	22,521	500,000
G.26862	Justice Center Librarian	11,570				495			5,435		17,500
G.26871	My Brother's Keeper Challenge				190,000						190,000
G.26901	NYS Farm to School		31,824						18,176		50,000
G.26926	Section 611 - Individuals with Disabilities Education Act (IDEA)	3,497,362	429,086		882,076	278,446	16,155		1,384,656	367,451	6,855,232
G.26951	Section 4408 - Transportation				1,182,805						1,182,805
G.26972	Committee on Preschool Education (CPSE)	413,753	213,793						228,184		855,730
G.27191	RECOVS Learning Loss Program	273,573			1,217,525				73,064	39,904	1,604,066
G.27201	RECOVS Mental Health Grant	693,440	349,300		507,333	107,415	70,626		471,660	136,542	2,336,316
G.27236	Title I: 1003 Basic School Improvement Grant (SIG)	2,889,335	387,180		955,487	92,396	255,884		752,178	292,540	5,625,000
G.27306	Stronger Connections Grant	164,640			1,279,600	20,000	2,048		47,900	33,123	1,547,311
G.27601	Hydroponics Urban Garden at Dr. King			15,533		34,467					50,000
G.27703	School Psychology Training	340,500	47,380		172,559	42,500	30,000		195,422	139,258	967,619
Total		44,891,821	5,876,571	606,601	21,786,522	4,950,171	1,568,599	183,885	17,279,689	3,223,843	100,367,702

2025-2026 Summary Chart of Special Aid Appropriations





FORMULA GRANTS

COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE)

\$855,730

Onondaga County funding covers costs associated with requirements for the Committee on Preschool Special Education. The CPSE is required to review, approve and recommend placements for all prekindergarten students who receive special education services.

This funding supports the salaries and benefits of a CPSE Coordinator, several CPSE committee members including summer extensions, and several support staff members.

		2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
		FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE)							
G. 26972. 15	PROFESSIONAL SALARIES	3.70	356,094	4.20	413,753	4.20	405,731
G. 26972. 16	SUPPORT STAFF SALARIES	3.50	183,344	3.50	213,793	3.50	203,560
G. 26972. 80	EMPLOYEE BENEFITS		183,265		228,184		246,439
COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) TOTAL		7.20	722,703	7.70	855,730	7.70	855,730

EMPLOYMENT PREPARATION EDUCATION (EPE)

\$3,300,000

The Syracuse City School District operates adult education programming with Employment Preparation Education (EPE) funds provided by the New York State Education Department’s Office of Adult Career and Continuing Education Services. EPE programs offer adult students, ages 21 and older, the opportunity to obtain a High School Equivalency (HSE) Diploma, learn English as a New Language (ENL), improve literacy and numeracy skills for the workplace, grow in their roles in family literacy support, and participate in career training programs at no cost to them.

Courses are offered in the following instructional areas: Adult Basic Education (ABE), Pre-High School Equivalency, High School Equivalency (General Education Development (GED)), Regents-HSE Pathway, National External Diploma Program (NEDP), English as a New Language (ENL), Distance Learning, Family Literacy, Integrated Employment Training (IET), and other training programs when available. The district strategically operates educational programming within its schools, community sites, and at the Onondaga County Justice Center.

The EPE grant covers the salaries and benefits of the Director, full-time and part-time teachers, several clerical staff, a data manager, a case manager, and hourly pay and extension of service for part-time teachers and service providers. It also pays for rental of adult education program sites, instructional and testing supplies, and travel to mandated meetings and professional development workshops.

		2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
		FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
EMPLOYMENT PREPARATION EDUCATION (EPE)							
G. 26381. 15	PROFESSIONAL SALARIES	24.32	1,859,225	18.98	1,740,546	18.98	1,812,532
G. 26381. 16	SUPPORT STAFF SALARIES	3.00	208,686	3.00	169,909	3.00	174,250
G. 26381. 40	PURCHASED SERVICES		210,375		209,157		209,157
G. 26381. 45	SUPPLIES AND MATERIALS		157,920		197,346		146,621
G. 26381. 46	TRAVEL EXPENSES		21,400		110,000		30,000
G. 26381. 80	EMPLOYEE BENEFITS		624,766		658,524		711,206
G. 26381. 90	INDIRECT COSTS		189,930		214,518		216,234
EMPLOYMENT PREPARATION EDUCATION (EPE) TOTAL		27.32	3,272,302	21.98	3,300,000	21.98	3,300,000

INDIAN EDUCATION ACT

\$213,444

The Title VI Indian Education Formula Grant provides federal funding to enhance educational programs for the Syracuse City School District’s Native American students. This federal grant funding will continue to be used to help improve achievement in ELA and mathematics and to increase attendance rates by providing additional academic services and social/cultural supports for Native American students in grades K-8.

Funding supports the full-time salaries and benefits of Native American Instructor and a Native American Facilitator, program supplies, in-district travel reimbursement, professional development for program staff, culturally relevant field trips, and presentations for students, along with indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
INDIAN EDUCATION ACT						
G. 26003. 15	4.00	166,610	2.00	96,783	2.00	101,622
G. 26003. 16	0.00	11,100	0.00	6,299	0.00	4,000
G. 26003. 40		7,000		52,492		50,000
G. 26003. 45		12,926		13,976		8,798
G. 26003. 46		8,000		14,498		15,500
G. 26003. 80		34,837		16,567		19,003
G. 26003. 90		14,909		12,829		14,521
INDIAN EDUCATION ACT TOTAL	4.00	255,382	2.00	213,444	2.00	213,444

JUUL SETTLEMENT FUNDS

\$322,482

The Syracuse City School District received funds from the New York State Attorney General’s Office as part of a multistate settlement from Juul Labs, Inc., for its role in the youth vaping epidemic that has led to a dangerous rise in underage e-cigarette use nationwide. The funds from the Juul settlement will be allocated for evidence-based measures to combat underage vaping and e-cigarette addiction, including anti-vaping programs, vaping cessation services, and educational campaigns to prevent and stop e-cigarette use among young people.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
JUUL SETTLEMENT FUNDS						
G. 26121. 45		0		322,482		0
JUUL SETTLEMENT FUNDS TOTAL		0		322,482		0

FORMULA GRANTS

PERKINS V - CTE

\$403,630

The Perkins V legislation, Strengthening Career and Technical Education for the 21st Century Act, provides states and local education agencies with a critical framework for centering equity within Career and Technical Education (CTE) programming. Perkins expands opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

The Syracuse City School District received the Perkins V Grant to support NYSED-approved CTE programs. These funds are used to support the following initiatives: partial salary and benefits of a special education CTE teacher and an FTE Academic Coach; extension of service for teachers to participate in professional development, staff to coordinate and provide school year and summer Perkins activities, and a retired CTE teacher to serve as a mentor for new CTE teachers; contractual costs with the Southern Regional Education Board to provide professional development and coaching; contractual costs with curriculum specialists to provide coaching, professional development, and curriculum building; student transportation to participate in career exploration, internships, job shadowing, and industry and college visits; and indirect costs.

			2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
PERKINS V-CTE								
G. 26135. 15	PROFESSIONAL SALARIES		1.20	158,869	0.30	181,383	0.30	180,000
G. 26135. 40	PURCHASED SERVICES			158,200		65,911		66,500
G. 26135. 46	TRAVEL EXPENSES			27,260		99,120		97,133
G. 26135. 80	EMPLOYEE BENEFITS			48,445		37,996		40,777
G. 26135. 90	INDIRECT COSTS			15,479		19,220		19,220
PERKINS V - CTE TOTAL			1.20	408,253	0.30	403,630	0.30	403,630

SCHOOL HEALTH SERVICES

\$1,080,183

This funding from the New York State Education Department strengthens students' health by supporting the salaries and benefits of several nurses located at various school sites within the Syracuse City School District. School nurses are responsible for primary health care in the school setting, serving as a direct link between health care providers, families, staff, and community agencies to assure access and continuity of health care for students.

			2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
SCHOOL HEALTH SERVICES								
G. 26341. 16	SUPPORT STAFF SALARIES		15.00	753,250	15.00	771,773	15.00	755,000
G. 26341. 80	EMPLOYEE BENEFITS			326,933		308,410		325,183
SCHOOL HEALTH SERVICES TOTAL			15.00	1,080,183	15.00	1,080,183	15.00	1,080,183

SCHOOL LIBRARY SYSTEM AUTOMATION AID

\$14,337

The School Library System (SLS) maintains an updated resource circulation system, a cataloging system, an online public access library catalog, school library portal pages, and electronic resource subscriptions. This funding supports membership costs for the School Library Systems Association, data access subscriptions, and library media specialists' hourly extension of service and benefits to participate in professional development.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT		
SCHOOL LIBRARY SYSTEM AUTOMATION AID								
G. 26581. 15		PROFESSIONAL SALARIES	0.00	18,610	0.00	2,145	0.00	2,145
G. 26581. 40		PURCHASED SERVICES		1,847		2,099		2,099
G. 26581. 45		SUPPLIES AND MATERIALS		10,303		584		584
G. 26581. 46		TRAVEL EXPENSES		7,760		9,100		9,100
G. 26581. 80		EMPLOYEE BENEFITS		3,615		409		409
SCHOOL LIBRARY SYSTEM AUTOMATION AID TOTAL			0.00	42,135	0.00	14,337	0.00	14,337

SCHOOL LIBRARY SYSTEM OPERATING AID

\$94,887

New York State created the school library system to coordinate resource sharing, collection development, library automation, professional development, special needs library services, communication, and statewide collaboration among all school libraries in the system.

In addition to library and technology supplies, this funding supports a portion of the salary for a mandatory professional administrator to oversee the School Library System. It also covers a portion of an Office Assistant II's salary, along with their associated benefits as well as travel expenses.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT		
SCHOOL LIBRARY SYSTEM OPERATING AID								
G. 26001. 15		PROFESSIONAL SALARIES	0.50	49,301	0.25	36,695	0.25	38,530
G. 26001. 16		SUPPORT STAFF SALARIES	0.50	28,848	0.50	30,001	0.50	30,901
G. 26001. 46		TRAVEL EXPENSES		0		8,000		3,490
G. 26001. 80		EMPLOYEE BENEFITS		16,486		22,191		23,966
SCHOOL LIBRARY SYSTEM OPERATING AID TOTAL			1.00	94,635	0.75	96,887	0.75	96,887

SCHOOL LIBRARY SYSTEM SUPPLEMENTARY AID

\$60,193

Supplementary Aid is used to support various initiatives of the SCSD’s School Library System. This includes resource sharing, collection development, library automation, professional development, special needs library services, communication and statewide collaboration, the circulation and catalog systems, online public access catalog, school library portal pages, and electronic resource subscriptions.

This funding from New York State covers a portion of the salary and benefits of an Office Assistant II who supports ongoing library system initiatives. Additionally, the SCSD utilizes these funds to purchase office supplies.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
SCHOOL LIBRARY SYSTEM SUPPLEMENTARY AID							
G. 26631. 15	PROFESSIONAL SALARIES	0.00	0	0.00	8,949	0.00	10,283
G. 26631. 16	SUPPORT STAFF SALARIES	0.50	28,848	0.50	31,301	0.45	29,016
G. 26631. 45	SUPPLIES AND MATERIALS		9,903		0		0
G. 26631. 80	EMPLOYEE BENEFITS		15,038		19,943		20,894
SCHOOL LIBRARY SYSTEM SUPPLEMENTARY AID TOTAL		0.50	53,789	0.50	60,193	0.45	60,193

SECTION 4408 - SPECIAL EDUCATION SUMMER SCHOOL PROGRAM

\$2,024,000

The SCSD provides a six-week summer school program in July and August for SCSD students with special needs. Participating students are those identified by the Committee on Special Education (CSE) as requiring twelve-month programming to sustain progress and to avoid severe regression during the summer months. In addition to serving students directly enrolled in the SCSD, this funding supports students with special needs who are placed with Approved Special Education Program (ASEP) providers.

Funding supports the salaries and benefits of professional, clerical, and support staff; contractual, tuition, and service fees to BOCES and ASEP providers; and supplies and materials.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
SECTION 4408 - SPECIAL EDUCATION SUMMER SCHOOL PROGRAM							
G. 26132. 15	PROFESSIONAL SALARIES	0.00	1,118,750	0.00	1,434,181	0.00	1,449,018
G. 26132. 16	SUPPORT STAFF SALARIES	0.00	18,502	0.00	40,410	0.00	35,000
G. 26132. 40	PURCHASED SERVICES		290,000		191,000		191,000
G. 26132. 45	SUPPLIES AND MATERIALS		4,585		4,598		3,000
G. 26132. 49	PURCHASED SERVICES WITH BOCES		65,000		60,000		60,000
G. 26132. 80	EMPLOYEE BENEFITS		222,606		293,811		285,982
SECTION 4408-SPED SUMMER SCHOOL PROGRAM TOTAL		0.00	1,719,443	0.00	2,024,000	0.00	2,024,000

SECTION 4408 - TRANSPORTATION

\$1,182,805

The SCSD provides a six-week summer school program in July and August for SCSD students with special needs. Participating students are those identified by the Committee on Special Education (CSE) as requiring 12-month programming to sustain progress and to avoid severe regression during the summer months. This funding is designated to cover transportation costs for these students.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
SECTION 4408 - TRANSPORTATION						
G. 26951. 46 TRAVEL EXPENSES		1,060,000		1,182,805		1,182,805
SECTION 4408 - TRANSPORTATION TOTAL		1,060,000		1,182,805		1,182,805

SECTION 611 – INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

\$6,855,232

Section 611 IDEA funds, which flow from the US Department of Education through the New York State Education Department, enable school districts to provide supplemental services and programming for students with special needs. In Syracuse, Section 611 funds support the provision of direct services to over 3,400 students, ages 3 to 21. In addition, another 582 students receive special education services through Approved Special Education Programs (ASEPs), which the District is obligated to pay on a per-pupil basis for the programming they provide to Syracuse students.

This funding supports the salaries, extension of service, and benefits of professional, clerical, and support staff; ASEP provider fees; professional development; student transportation; field trips; travel and conference fees for staff; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
SECTION 611 - INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)						
G. 26926. 15 PROFESSIONAL SALARIES	92.00	3,748,472	40.40	3,497,362	40.40	3,399,720
G. 26926. 16 SUPPORT STAFF SALARIES	6.00	380,522	6.00	429,086	6.00	389,088
G. 26926. 40 PURCHASED SERVICES		895,540		882,076		882,076
G. 26926. 45 SUPPLIES AND MATERIALS		224,890		278,446		278,446
G. 26926. 46 TRAVEL EXPENSES		12,049		16,155		16,155
G. 26926. 80 EMPLOYEE BENEFITS		1,474,142		1,384,656		1,515,682
G. 26926. 90 INDIRECT COSTS		364,844		367,451		374,065
SECTION 611 - IDEA TOTAL	98.00	7,100,459	46.40	6,855,232	46.40	6,855,232

SECTION 619 – INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) \$364,720

These federal flow-through funds support services for 3-, 4-, and 5-year-old students who have special needs. The district’s prekindergarten programs use these funds to provide services to approximately 449 eligible children. In addition, another 212 students receive direct services through state-authorized Approved Special Education Programs (ASEPs).

This funding supports the salaries and benefits of prekindergarten staff, supplies and materials, contractual costs with ASEP providers, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
SECTION 619 - INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)							
G. 26116. 15	PROFESSIONAL SALARIES	4.30	184,692	3.80	184,274	3.80	193,488
G. 26116. 40	PURCHASED SERVICES		62,452		65,664		55,454
G. 26116. 45	SUPPLIES AND MATERIALS		15,717		20,422		15,000
G. 26116. 80	EMPLOYEE BENEFITS		84,620		76,108		82,197
G. 26116. 90	INDIRECT COSTS		17,672		18,252		18,581
SECTION 619 - IDEA TOTAL		4.30	365,153	3.80	364,720	3.80	364,720

TITLE I, PART A: IMPROVING ACADEMIC ACHIEVEMENT FOR THE DISADVANTAGED

\$18,884,100

Title I, Part A, is the largest federally funded education program for elementary and secondary schools. Title I provides financial assistance to local education agencies and schools serving high percentages of children from low-income families to ensure that all children—particularly those most at risk—can meet challenging academic standards. All schools in the SCSD rely on Title I funds to support supplemental instruction and services.

The SCSD uses its Title I allocation to pay for before- and after-school academic and youth development programs, academic intervention and enrichment programming offered during the school day, field study trips, summer school, professional development, parental involvement and engagement activities at the school and district level, and academic support and services for students who are homeless.

Title I funds the salaries and benefits of instructional coaches, academic intervention teachers, career and technical education teachers, nationality workers, parent liaisons, school social workers, and other vital supplemental support staff. Title I funds are also used to hire expert consultants and program providers to facilitate planning, improvement, and support initiatives, and with community-based organizations and local businesses to provide services for daytime, after-school, and parent and family engagement services. The funds also cover the purchase of supplemental supplies and materials, as well as travel expenses associated with student field trips and staff professional development. In accordance with federal regulations, the SCSD provides equitable Title I services to eligible city-resident students who attend non-public schools in Central New York.

	2024-25 AMOUNT	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
TITLE I, PART A: IMPROVING ACADEMIC ACHIEVEMENT FOR DISADVANTAGED							
G. 26216. 15	PROFESSIONAL SALARIES	99.10	9,673,793	95.20	10,233,583	95.20	10,233,583
G. 26216. 16	SUPPORT STAFF SALARIES	10.50	1,457,574	12.24	1,491,521	12.24	1,491,521
G. 26216. 40	PURCHASED SERVICES		2,390,897		1,776,592		1,650,488
G. 26216. 45	SUPPLIES AND MATERIALS		644,312		486,409		486,409
G. 26216. 46	TRAVEL EXPENSES		387,473		335,250		335,250
G. 26216. 80	EMPLOYEE BENEFITS		3,844,453		3,920,727		4,047,272
G. 26216. 90	INDIRECT COSTS		640,000		640,018		640,000
TITLE I, PART A TOTAL		109.60	19,038,502	107.44	18,884,100	107.44	18,884,523

TITLE I, PART D: NEGLECTED & DELINQUENT (N&D) PROGRAM

\$217,146

Title I, Part D, funding aims to enhance educational services for students living in local and state institutions for neglected or delinquent children and youth. Title I, Part D, funds are used to provide dropout prevention programming for students who reside in the Elmcrest Children’s Center. These funds support supplemental instruction in core subject areas such as ELA, mathematics, science, and social studies as well as tutoring and counseling.

This funding supports the salary and benefits of teachers and teaching assistants at Elmcrest Children’s Center, along with the purchase of instructional supplies to support the educational program.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TITLE I, PART D: NEGLECTED & DELIQUENT (N&D) PROGRAM						
G. 26316. 15 PROFESSIONAL SALARIES	3.60	128,166	2.90	143,583	2.77	142,550
G. 26316. 45 SUPPLIES AND MATERIALS		2,445		7,872		8,000
G. 26316. 80 EMPLOYEE BENEFITS		49,785		65,691		66,596
TITLE I, PART D: NEGLECTED & DELIQUENT TOTAL	3.60	180,396	2.90	217,146	2.77	217,146

TITLE I: 1003 BASIC SCHOOL IMPROVEMENT GRANT (SIG)

\$5,625,000

The Syracuse City School District receives federal funding from the New York State Education Department to support planning for the implementation of school improvement activities as required in the Elementary and Secondary Education Act (ESEA). Schools eligible for this funding include sixteen (16) Comprehensive Support and Improvement (CSI) Schools (Bellevue, Brighton Academy, Clary, Delaware Primary, Dr. Weeks, Frazer, Grant, Lincoln, McKinley-Brighton, PSLA at Fowler, Roberts, Seymour, STEAM @ Dr. King, Syracuse STEM at Blodgett, Van Duyn, and Webster); four (4) Additional Targeted Support and Improvement (ATSI) Schools (Ed Smith, Henninger, Nottingham, and Porter); and five (5) Targeted Support and Improvement (TSI) Schools (Franklin, Huntington, HW Smith, Montessori @ LeMoyne, and Salem Hyde).

Title I: 1003 Basic funds are used to support the following: teachers’ extension of service to participate in professional development and additional student support outside of the regular school day; supplemental literacy, math, and science resources and manipulatives to support school improvement; a contract with Insight Education, a mandated outside educational expert to provide targeted school support and technical assistance in the administration of school reviews; contracts with Westcott Community Center and Red House to provide after-school program enrichment; the salaries and associated benefits for full-time employees including the Director of School Improvement Initiatives, Deputy Chief of School Reform, two Instructional Coaches, Supervisor of Developmental Pathways, Program Facilitator at McKinley-Brighton, partial salary and benefits for a Spanish teacher at Van Duyn; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TITLE I: 1003 BASIC SCHOOL IMPROVEMENT GRANT (SIG)						
G. 27236. 15 PROFESSIONAL SALARIES	3.00	2,047,340	4.50	2,889,335	4.50	3,033,802
G. 27236. 16 SUPPORT STAFF SALARIES	1.00	346,550	2.00	387,180	2.00	398,795
G. 27236. 40 PURCHASED SERVICES		1,167,954		955,487		890,000
G. 27236. 45 SUPPLIES AND MATERIALS		240,740		92,396		70,000
G. 27236. 46 TRAVEL EXPENSES		219,500		255,884		215,000
G. 27236. 80 EMPLOYEE BENEFITS		547,917		752,178		634,714
G. 27236. 90 INDIRECT COSTS		229,999		292,540		382,689
TITLE I: 1003 BASIC SCHOOL IMPROVEMENT GRANT (SIG) TOTAL	4.00	4,800,000	6.50	5,625,000	6.50	5,625,000

TITLE I: SCHOOL IMPROVEMENT GRANT (SIG) PLANNING

\$60,000

Section 1003 of the Elementary and Secondary Education Act (ESEA) requires that State Education Agencies allocate funds to Local Education Agencies (LEAs) for Target Districts and for schools identified for Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), and Targeted Support and Improvement (TSI). These funds are intended to support the development and implementation of individual District and school continuous improvement plans. This year, SIG Planning funds are provided to support the planning and development of the 2025-26 school improvement plans as required by the ESEA.

Huntington PK-8, H.W. Smith PK-8, and Montessori @ LeMoyné are newly identified TSI schools. These identifications come to the District with an allocation of \$20,000 each to support the development of each school’s 2025-26 School Comprehensive Education Plan (SCEP). Funds will support the hourly staff extension of service for survey and data analysis, participation in a SCEP development online seminar, and planning and development of each SCEP plan; employee benefits; program supplies; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TITLE I: SCHOOL IMPROVEMENT GRANT (SIG) PLANNING						
G. 26076. 15		0	0.00	45,561	0.00	15,204
G. 26076. 16		0	0.00	1,311	0.00	414
G. 26076. 45		0		282		0
G. 26076. 80		0		9,184		3,021
G. 26076. 90		0		3,662		1,361
TITLE I: SCHOOL IMPROVEMENT GRANT (SIG) PLANNING TOTAL						
	0.00	0	0.00	60,000	0.00	20,000

TITLE I: SCHOOL IMPROVEMENT GRANT (SIG) RESOURCE ALLOCATION REVIEW

\$400,000

As an eligible district, the New York State Education Department awarded the SCSD \$400,000 to participate in the Resource Allocation Review (RAR) Pilot Program. The RAR Pilot Program aims to promote equitable resource distribution and support best practices in meeting federal requirements for resource equity. The RAR Program is designed to help districts identify existing resource inequities that may limit the effectiveness of school- and district-level improvement initiatives, and to support capacity building for continuous improvement.

This funding supports costs associated with participation in this critical project, including travel expenses for a team of district leaders to attend several in-person and virtual meetings with participating district teams from throughout the State, consultant fees, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TITLE I: SCHOOL IMPROVEMENT GRANT (SIG) RESOURCE ALLOCATION REVIEW						
G. 26596. 15		5,000	0.00	123,197	0.00	0
G. 26596. 40		24,000		238,500		0
G. 26596. 46		17,100		0		0
G. 26596. 80		981		26,096		0
G. 26596. 90		2,919		12,207		0
TITLE I: SCHOOL IMPROVEMENT GRANT (SIG) RESOURCE ALLOCATION TOTAL						
	0.00	50,000	0.00	400,000	0.00	0

TITLE II, PART A: TEACHER & PRINCIPAL TRAINING & RECRUITING

\$1,529,644

The purpose of this funding is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of qualified, effective educators and instructional leaders. The SCSD uses its Title II, Part A allocation to conduct improvement planning and recruitment efforts and to provide intensive, ongoing, high-quality staff development and support for teachers, paraprofessionals, administrators, and support personnel. This is accomplished through Saturday academies, leadership institutes, conferences and workshops, job-embedded professional coaching, and site-based training initiatives.

Title II, Part A funding supports: the salary and benefits of the Director of Professional Development; hourly extension of service for staff to participate in planning and professional development outside of the regular school day; the salary and benefits of clerical staff to assist in coordination, scheduling, monitoring, and reporting for district-wide and school-based training initiatives; contractual charges with expert consultants to facilitate workshops and provide training and technical assistance; professional resources and training supplies; travel expenses for meeting and conference attendance; and indirect costs. Per Title II requirements, the SCSD provides equitable services to non-public schools within the boundaries of the City of Syracuse.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TITLE II, PART A: TEACHER & PRINCIPAL TRAINING & RECRUITING						
G. 26376. 15	3.00	982,817	3.00	699,177	3.00	734,136
G. 26376. 16	2.00	132,700	2.00	141,131	2.00	145,365
G. 26376. 40		223,284		317,096		275,000
G. 26376. 45		25,957		0		0
G. 26376. 46		37,076		26,681		15,000
G. 26376. 80		320,977		256,852		258,750
G. 26376. 90		92,476		88,707		101,393
TITLE II, PART A TOTAL	5.00	1,815,287	5.00	1,529,644	5.00	1,529,644

TITLE III, PART A: ENGLISH LANGUAGE LEARNER (ELL) FUNDS

\$505,423

The New York State Education Department allocated federal funds for the SCSD to provide high-quality English as a New Language (ENL) and Bilingual instructional programs to English language learners. Funding supports the salaries and benefits of ENL/bilingual coaches and nationality workers. It also pays for extension of service and associated benefits for ENL/bilingual coaches, teachers, nationality workers, clerical staff, and a school nurse; professional resources and instructional supplies; tuition reimbursement for staff pursuing NYS TESOL or NYS Bilingual Extension certification; and indirect costs. Per Title III requirements, the SCSD offers equitable services to non-public schools within the boundaries of the City of Syracuse.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TITLE III, PART A: ENGLISH LANGUAGE LEARNER (ELL) FUNDS						
G. 26516. 15	2.00	187,784	2.00	211,150	2.00	221,708
G. 26516. 16	2.00	83,980	2.00	95,000	2.00	97,850
G. 26516. 40		20,000		10,000		5,000
G. 26516. 45		29,214		44,090		30,000
G. 26516. 80		133,736		134,876		145,666
G. 26516. 90		9,094		10,307		5,199
TITLE III, PART A: ENGLISH LANGUAGE LEARNER (ELL) FUNDS TOTAL						
	4.00	463,808	4.00	505,423	4.00	505,423

TITLE III, PART A: IMMIGRANT FUNDS

\$99,471

The New York State Education Department allocated funding to the SCSD to provide enhanced, supplemental English as a New Language (ENL), World Languages, and Bilingual Education instructional opportunities for immigrant students.

Funding supports hourly extension of service and associated employee benefits for ENL teachers; contractual fees for consulting services to provide ongoing needs assessment of programming, services, and specialized instruction; and indirect costs. Per Title III requirements, the SCSD provides equitable services to non-public schools within the boundaries of the City of Syracuse.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TITLE III, PART A: IMMIGRANT FUNDS						
G. 26256. 15	0.00	58,739	0.00	28,050	0.00	0
G. 26256. 16	0.00	0	0.00	0	0.00	0
G. 26256. 40		0		9,800		0
G. 26256. 45		0		54,381		0
G. 26256. 80		11,476		5,290		0
G. 26256. 90		1,404		1,950		0
TITLE III, PART A: IMMIGRANT FUNDS TOTAL						
	0.00	71,619	0.00	99,471	0.00	0

TITLE IV, PART A: STUDENT SUPPORT & ACADEMIC ENRICHMENT PROGRAM (SSAE)

\$1,446,769

Title IV, Part A, provides all students with a high-quality education by increasing the capacity of states, local educational agencies, schools, and communities to: 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning; and 3) enhance the use of technology in order to improve the academic achievement and digital literacy of all students. The SCSD included proposals for all three focus areas under the Title IV, Part A, section of its Consolidated Application for ESSA Funding.

Title IV funding will support the following: hourly extension of service and benefits for teachers and school staff to provide after-school academic support in content areas such as ELA, STEM, arts, and music; enrichment opportunities through contracts with community-based organizations; the purchase of online professional development and digital student resources; the continuation of a contract with Contact Community Services to provide Student Assistance Program (SAP) counselors at the five high schools and youth development specialists at Brighton Academy and Grant Middle School; a Youth Development Program Leader; the continuation of the SCSD’s technical assistance and consulting contract with Education Elements; the purchase of hardware, software, and site licenses for eBooks and other digital content (e.g., Art of Education and Imagine Learning) for teacher professional development and student use; and indirect costs. Per Title IV requirements, the SCSD provides equitable services to non-public schools within the City of Syracuse.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TITLE IV, PART A: SSAE PROGRAM						
G. 26796. 15	0.00	57,630	0.00	60,525	0.00	63,551
G. 26796. 16	1.00	81,500	1.00	84,084	1.00	86,607
G. 26796. 40		1,219,406		1,204,699		1,190,000
G. 26796. 45		16,014		10,231		10,127
G. 26796. 46		1,700		5,400		5,000
G. 26796. 80		49,063		57,406		61,998
G. 26796. 90		22,751		24,424		30,000
TITLE IV, PART A: SSAE PROGRAM TOTAL	1.00	1,448,064	1.00	1,446,769	1.00	1,447,283

UNIVERSAL PRE-K (UPK)

\$14,969,006

The primary purpose of the Universal Prekindergarten (UPK) program is to provide 3- and 4-year-old students with an opportunity to access high-quality pre-k programs that will provide the foundation for future school success. Starting in the 2019-20 school year, the State Education Department merged a variety of pre-k programs—including UPK, Extended Pre-K, and Extended Pre-K for 3-Year Olds—together under the UPK umbrella. This year, the Syracuse City School District’s pre-k programs will serve approximately:

- 123 3-year-olds in half-day programs,
- 447 3-year-olds in full-day programs,
- 150 4-year-olds in half-day programs, and
- 1,113 4-year-olds in full-day programs.

Most of these students are served directly by the Syracuse City School District Early Childhood Program office, with others enrolled in programs offered by NYS-Approved Special Education Providers (ASEPs), day care centers, nursery schools, and Head Start programs.

Funding supports the salaries and benefits of teachers, teaching assistants, and support staff; contracts with vendors and external providers; site space rental; field trips; and program supplies. The District’s general fund supports a portion of the budget not covered under NYSED’s allocation.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
UNIVERSAL PRE-K (UPK)						
G. 26511. 15	127.70	6,806,742	121.59	7,433,514	121.59	7,805,190
G. 26511. 16	3.00	317,718	4.90	284,614	4.90	264,872
G. 26511. 40		4,196,380		4,019,505		3,750,000
G. 26511. 45		290,000		481,549		196,534
G. 26511. 46		70,000		30,000		15,000
G. 26511. 80		2,467,226		2,719,824		2,937,410
UNIVERSAL PRE-K (UPK) TOTAL	130.70	14,148,066	126.49	14,969,006	126.49	14,969,006



COMPETITIVE GRANTS

21ST CENTURY COMMUNITY LEARNING CENTERS (2022-27)

\$1,200,000

The Syracuse City School District receives continuation funding for the five-year 21st Century Community Learning Centers (CCLC) grant. In this fourth year, Westcott Community Center continues to serve as the community-based partner at Huntington and Webster, and the YMCA of Greater Syracuse is partnering with Roberts. The school-based centers are open an average of 15 additional hours per week, providing before- and after-school academic, enrichment, and youth development programming to over 600 students.

SCSD teachers and teaching assistants provide curriculum-aligned academic support, and CBO partners serve as the programs’ enrichment providers. The grant follows the New York State Education Department’s 21st CCLC framework and evaluation plan, incorporating acceleration and intervention academic classes, quality, interest-based enrichment, and youth development programming.

Funding supports: partial salaries and benefits of Program Supervisors; extension of service and associated benefits for SCSD teachers, teaching assistants, and other certified and support staff to participate in professional development and to provide direct service to students outside of the regular school day; extension of service for clerical support; contractual costs with the schools’ designated community-based partners to provide high-quality enrichment programming; contractual costs with a required external evaluator to assess implementation and effectiveness and provide feedback about project goals and objectives; contractual services to provide violence prevention, substance abuse, parent literacy, and family activities based upon need; program supplies; travel expenses for staff to attend required meetings and conferences; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
21ST CENTURY COMMUNITY LEARNING CENTERS (2022-27)						
G. 26346. 15 PROFESSIONAL SALARIES	0.00	477,070	0.00	464,265	0.00	437,114
G. 26346. 16 SUPPORT STAFF SALARIES	1.00	129,544	1.00	138,966	1.00	143,135
G. 26346. 40 PURCHASED SERVICES		367,487		377,554		390,181
G. 26346. 45 SUPPLIES AND MATERIALS		22,410		15,324		15,000
G. 26346. 46 TRAVEL EXPENSES		8,772		7,962		8,000
G. 26346. 80 EMPLOYEE BENEFITS		141,561		141,155		141,271
G. 26346. 90 INDIRECT COSTS		53,156		54,774		65,299
21ST CENTURY COMMUNITY LEARNING CENTERS (2022-27) TOTAL	1.00	1,200,000	1.00	1,200,000	1.00	1,200,000

AFGHAN REFUGEE SCHOOL IMPACT (ARSI)

\$3,211,846

New York State’s Office of Temporary and Disability Assistance (OTDA) Bureau of Refugee Services (BRS) awarded the Syracuse City School District a three-year grant to promote the academic performance and successful integration of Afghan refugee students and their parents. In its third year, this grant continues to provide Afghan refugee children in the SCSD with individualized supports by funding specialized staff who function as liaisons among ARSI families, the SCSD, and community supports. The liaisons provide training on trauma-informed practices for refugee and immigrant students, offer social-emotional learning opportunities and support, acclimate parents to the US education system, ensure that student health needs are met, and ensure that refugee students learn about academic and behavioral expectations and District policies and procedures.

Funding supports the salaries and benefits for an ENL Humanitarian Liaison, ENL Academic Student Advisor, ENL Home and School Relations Specialist, ENL S2S Facilitator, ENL Health Specialist, and several Nationality Workers. It also funds supplies and materials, travel to in-state conferences, and indirect costs.

			2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
AFGHAN REFUGEE SCHOOL IMPACT (ARSI)								
G. 26396. 15	PROFESSIONAL SALARIES		9.00	774,500	4.00	322,710	0.00	0
G. 26396. 16	SUPPORT STAFF SALARIES		13.00	890,000	7.00	272,278	0.00	0
G. 26396. 40	PURCHASED SERVICES			100,000		170,000		0
G. 26396. 45	SUPPLIES AND MATERIALS			1,243,136		1,817,330		0
G. 26396. 46	TRAVEL EXPENSES			120,000		30,000		0
G. 26396. 80	EMPLOYEE BENEFITS			1,035,710		381,015		0
G. 26396. 90	INDIRECT COSTS			265,742		218,513		0
AFGHAN REFUGEE SCHOOL IMPACT (ARSI) TOTAL			22.00	4,429,088	11.00	3,211,846	0.00	0

BUFFALO BILLS GIRLS MODIFIED FLAG FOOTBALL

\$21,000

The SCSD Athletic Department applied for and received grant funds from the Ralph C. Wilson, Jr. Foundation and the Buffalo Bills Foundation. This funding supports the formation and development of Modified Girls Flag Football teams in SCSD middle schools. Grant funds supported the purchase of flag football equipment and uniforms for seven (7) new girls modified flag football programs.

			2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
BUFFALO BILLS GIRLS MODIFIED FLAG FOOTBALL								
G. 26122. 45	SUPPLIES AND MATERIALS			0		21,000		0
BUFFALO BILLS GIRLS MODIFIED FLAG FOOTBALL TOTAL				0		21,000		0

COMPETITIVE GRANTS

CNY COMMUNITY FOUNDATION - LEAD SAFE CNY

\$90,000

The Syracuse City School District was awarded funding from the Central New York Community Foundation’s LeadSafeCNY 2025 initiative. This initiative funds a variety of approaches to address the region’s high childhood lead poisoning rates. Funding supports the purchase of 60 new lead filters for installation on existing water fountains in schools throughout the District.

		2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
		FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
CNY COMMUNITY FOUNDATION - LEAD SAFE CNY							
G. 26282.	45 SUPPLIES AND MATERIALS		0		90,000		0
CNY COMMUNITY FOUNDATION - LEAD SAFE CNY TOTAL			0		90,000		0

CNY COMMUNITY FOUNDATION - STEAM

\$36,000

The Central New York Community Foundation is shepherding a grant from the Amazon Fund for the Regional STEAM High School. These funds are used to purchase robotic and automation supplies, equipment, and curriculum resources to create a state-of-the-art robotics program and cloud technology education training lab. This cutting-edge initiative will provide students enrolled in the Robotics/Automation pathway with a world-class, skills-driven, task-based training curriculum that will prepare them to excel in a multitude of postsecondary paths.

Funding supports the purchase of robotics and automation equipment, student curriculum, innovation and makerspace equipment, mechatronics equipment, and lab furniture.

		2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
		FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
CNY COMMUNITY FOUNDATION - STEAM							
G. 26052.	20 EQUIPMENT		1,116,405		36,000		0
G. 26052.	45 SUPPLIES AND MATERIALS		359,116		0		0
CNY COMMUNITY FOUNDATION - STEAM TOTAL			1,475,521		36,000		0

EXTENDED LEARNING TIME (ELT)

\$3,468,768

The Syracuse City School District received an additional year of funding from the New York State Education Department to continue the implementation and support of (ELT) programs at Franklin, HW Smith, and Lincoln Schools in the 2025-2026 school year. Now in the project’s twelfth year, each of the targeted schools has already established re-engineered school schedules to offer extended learning time for all enrolled students.

Ongoing planning continues to promote high-quality and sustainable ELT activities that address the unique needs of each school’s student populations; provide teachers with ample opportunities to refine their instructional practices, plan collaboratively, participate in high quality professional development, implement systematic data cycles, and effectively implement behavioral interventions and supports; build a culture of high academic and behavioral expectations; align with school improvement efforts; and integrate sustainable staffing and budgeting strategies.

Funding supports partial salaries of two Program Supervisors and three full-time AIS teachers; partial teacher salaries and benefits to support the 30-minute addition to staff workdays at Franklin and HW Smith; extension of service for staff to participate in collaborative planning, professional development, and data analysis; extension of service and partial salaries for non-certified staff to provide security, nursing, clerical, and food service support; and associated employee benefits. Funding also covers expenses for running after-school and summer school programming at all three buildings; break week programming for Lincoln students; contracts with partnering community-based organizations for the provision of enrichment activities; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
EXTENDED LEARNING TIME (ELT)						
G. 26311. 15 PROFESSIONAL SALARIES	12.00	1,466,091	7.21	1,404,976	0.00	0
G. 26311. 16 SUPPORT STAFF SALARIES	1.00	170,328	1.50	187,049	0.00	0
G. 26311. 40 PURCHASED SERVICES		1,094,605		1,081,679		0
G. 26311. 45 SUPPLIES AND MATERIALS		66,900		65,500		0
G. 26311. 46 TRAVEL EXPENSES		39,500		39,000		0
G. 26311. 80 EMPLOYEE BENEFITS		484,449		536,969		0
G. 26311. 90 INDIRECT COSTS		146,895		153,595		0
EXTENDED LEARNING TIME (ELT) TOTAL	13.00	3,468,768	8.71	3,468,768	0.00	0

GROWING TOGETHER - FAMILY LITERACY GRANT

\$10,000

The Syracuse City School District Adult Education Department has been awarded the Dollar General Literacy Foundation’s Family Literacy Grant Program. Funding supports community learning experiences for 300 SCSD students and their parents, fostering literacy through hands-on activities, community exploration, and parent and child together time (PACT). Participants engage in shared reading, storytelling, and creative projects, conceptualizing literacy in real-world settings. The project is designed to increase family engagement in learning outside of school, strengthen family bonds, enhance generational literacy, and install a love for lifelong learning.

Funding supports staff extensions of service, bus travel to community-based learning experiences, and the purchase of supplies and materials including literacy-based books and games.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT						
GROWING TOGETHER - FAMILY LITERACY GRANT												
G. 26602. 15		PROFESSIONAL SALARIES	0.00	0	0.00	4,615	0.00	0				
G. 26602. 45		SUPPLIES AND MATERIALS		0		4,000		0				
G. 26602. 46		TRAVEL EXPENSES		0		500		0				
G. 26602. 80		EMPLOYEE BENEFITS		0		885		0				
GROWING TOGETHER - FAMILY LITERACY GRANT TOTAL							0.00	0	0.00	10,000	0.00	0

HOMELESS CHILD EDUCATION (MCKINNEY-VENTO)

\$300,000

The purpose of the McKinney-Vento Grant is to support the attendance, engagement, and academic success of children and youth who are homeless or living in temporary housing. The SCSD uses these funds to contract with Coordinated Care Services, Inc. (CCSI), to support ACCESS School Liaisons. The School Liaisons conduct intake and assessment on students identified as living in temporary housing. They review targeted students’ behavior, attendance, and grade data in conjunction with anecdotal information; assist schools in determining the level and extent of need; identify appropriate universal, targeted, and/or intensive interventions and supports for identified students; and link and/or refer students and their families to school-based and community resources, programs, services, and supports.

Funding supports contractual costs with CCSI for the salary and benefits of ACCESS School Liaisons. Funding also supports indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT						
HOMELESS CHILD EDUCATION (MC KINNEY-VENTO)												
G. 26046. 40		PURCHASED SERVICES		248,450		298,375	298,375					
G. 26046. 90		INDIRECT COSTS		1,550		1,625	1,625					
HOMELESS CHILD EDUCATION (MC KINNEY-VENTO) TOTAL								250,000		300,000		300,000

JUSTICE CENTER LIBRARIAN

\$17,500

The Syracuse City School District partners with the Onondaga County Sheriff’s Department to provide education programs for individuals who are incarcerated. Having a library available to inmates is a key component of this initiative. The Onondaga County Sheriff’s Department supports funding for the partial salary and benefits of an Adult Education Teacher/Librarian and program supplies.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
JUSTICE CENTER LIBRARIAN						
G. 26862. 15 PROFESSIONAL SALARIES	0.20	11,920	0.14	11,570	0.13	11,500
G. 26862. 45 SUPPLIES AND MATERIALS		0		495		500
G. 26862. 80 EMPLOYEE BENEFITS		5,580		5,435		5,500
JUSTICE CENTER LIBRARIAN TOTAL	0.20	17,500	0.14	17,500	0.13	17,500

LEARNING TECHNOLOGY - NYS EDUCATION DEPARTMENT

\$200,000

The SCSD received funding for the NYSED Learning Tech Grant (LTG) to support the second of three years of the grant. The purpose of the LTG is to develop, implement, and share innovative programs that utilize learning technologies to personalize learning and/or increase access to high-quality, rigorous learning experiences and develop professional development programs to assist teachers and educational leaders in effectively utilizing learning technology. These programs focus on improving culturally- and linguistically-responsive learning environments and ensuring that every child has equitable access to the highest quality educational opportunities, services, and supports.

The SCSD’s program enhances personalized learning in our high schools by providing professional development for instructional staff and supporting the effective implementation of this approach. The program will incorporate competency-based assessments and digital portfolios to document and enrich personalized learning experiences. The LTG will support collaboration in weekly professional learning communities, engagement in turnkey learning opportunities, and the development of peer support among current staff. Non-public high schools located within the SCSD’s geographical boundaries will also participate in design and professional development sessions and will share in technology resources.

LTG funds support the following: hourly extension of service and associated benefits for teachers and library media specialists to participate in professional development and serve as Educational Technology Engagement Team (ETET) members, travel for ETET members, a contract with Education Elements to provide PD and coaching, supplies and materials, and indirect costs.

		2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
LEARNING TECHNOLOGY - NYS EDUCATION DEPARTMENT							
G. 26791. 15	PROFESSIONAL SALARIES	0.00	55,600	0.00	113,901	0.00	113,901
G. 26791. 16	SUPPORT STAFF SALARIES	0.00	900	0.00	900	0.00	900
G. 26791. 40	PURCHASED SERVICES		125,000		50,000		50,000
G. 26791. 45	SUPPLIES AND MATERIALS		1,500		2,070		2,108
G. 26791. 46	TRAVEL EXPENSES		5,934		0		0
G. 26791. 80	EMPLOYEE BENEFITS		11,066		22,448		21,556
G. 26791. 90	INDIRECT COSTS		0		10,681		11,535
LEARNING TECHNOLOGY - NYS EDUCATION DEPARTMENT TOTAL		0.00	200,000	0.00	200,000	0.00	200,000

LITERACY ZONE INITIATIVE: SYRACUSE EAST

\$150,000

The Syracuse City School District partners with a broad network of community and government agencies to implement a Literacy Zone initiative targeting individuals and families who experience generational poverty, low literacy, and high rates of limited English language proficiency. The Literacy Zone East encompasses Census Tract 24 and serves adults living in the surrounding area. The Literacy Zone intends to provide a systemic focus on the literacy needs of public assistance recipients in the community by expanding the scope and improving the delivery of comprehensive services to help them access the ten pathways out of poverty. Program activities are tailored to the needs of the City’s Eastside residents.

This funding supports the salary and benefits of a full-time and part-time Case Manager, extension of service and associated benefits for additional summer hours, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE EAST						
G. 26466. 15 PROFESSIONAL SALARIES	1.00	100,456	1.23	90,885	1.03	97,256
G. 26466. 80 EMPLOYEE BENEFITS		40,787		49,960		42,539
G. 26466. 90 INDIRECT COST		8,757		9,155		10,205
LITERACY ZONE INITIATIVE: SYRACUSE EAST TOTAL	1.00	150,000	1.23	150,000	1.03	150,000

LITERACY ZONE INITIATIVE: SYRACUSE NORTH

\$150,000

The Syracuse City School District partners with a broad network of community and governmental agencies to implement a Literacy Zone on the Northside of the City. This initiative targets the refugee community and families new to poverty residing within the Grant Middle School enrollment area. The Literacy Zone North intends to provide a systemic focus on the literacy needs of the adult community by expanding the scope and improving the delivery of comprehensive services to help them access the ten pathways out of poverty. Program activities are tailored to the needs of the City’s Northside residents.

This funding supports the salary and benefits of full-time and part-time Case Managers, extension of service and associated benefits for additional summer hours, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE NORTH						
G. 26476. 15 PROFESSIONAL SALARIES	1.17	99,124	1.11	92,495	1.02	97,351
G. 26476. 80 EMPLOYEE BENEFITS		42,119		48,350		42,444
G. 26476. 90 INDIRECT COST		8,757		9,155		10,205
LITERACY ZONE INITIATIVE: SYRACUSE NORTH TOTAL	1.17	150,000	1.11	150,000	1.02	150,000

LITERACY ZONE INITIATIVE: SYRACUSE SOUTH

\$150,000

The Syracuse City School District partners with a broad network of community and government agencies to implement a Literacy Zone initiative targeting individuals and families who experience generational poverty, low literacy, and high rates of limited English language proficiency. The Literacy Zone South encompasses census tracts served by STEAM at Dr. King Elementary School. The literacy zone aims to provide a systemic focus on the literacy needs of public assistance recipients in the community by expanding the scope and improving the delivery of comprehensive services to help adults access the ten pathways out of poverty. Program activities are tailored to the needs of the City’s Southside residents. They will include, but not be limited to, support of the Family Welcome Center in the adult education wing at STEAM at Dr. King School, and case management and outreach services.

This funding supports the salaries and benefits of a full-time and part-time Case Manager, extension of service and associated benefits for additional summer hours, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE SOUTH						
G. 26456. 15 PROFESSIONAL SALARIES	1.00	97,640	1.22	88,810	1.05	96,822
G. 26456. 80 EMPLOYEE BENEFITS		43,603		52,035		42,973
G. 26456. 90 INDIRECT COST		8,757		9,155		10,205
LITERACY ZONE INITIATIVE: SYRACUSE SOUTH TOTAL	1.00	150,000	1.22	150,000	1.05	150,000

LITERACY ZONE INITIATIVE: SYRACUSE WEST

\$150,000

The Syracuse City School District partners with a broad network of community and government agencies to implement a Literacy Zone initiative targeting individuals and families experiencing generational poverty, low literacy, and high rates of limited English language proficiency. The Literacy Zone West encompasses Census Tract 40 and serves adults living in the surrounding area. The intent of the Literacy Zone is to provide a systemic focus on the literacy needs of public assistance recipients in the community by expanding the scope and improving the delivery of comprehensive services to help adults access the 10 pathways out of poverty. Program activities are tailored to meet the needs of the City’s Westside residents.

This funding supports the salary and benefits of a full-time and part-time Case Manager, extension of service and associated benefits for additional summer hours, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
LITERACY ZONE INITIATIVE: SYRACUSE WEST						
G. 26486. 15 PROFESSIONAL SALARIES	1.22	98,144	1.47	92,410	1.01	97,106
G. 26486. 80 EMPLOYEE BENEFITS		43,099		48,435		42,689
G. 26486. 90 INDIRECT COST		8,757		9,155		10,205
LITERACY ZONE INITIATIVE: SYRACUSE WEST TOTAL	1.22	150,000	1.47	150,000	1.01	150,000

LOCKHEED MARTIN CTE EQUIPMENT

\$20,000

Lockheed Martin invited the Syracuse City School District to apply for a grant to provide supplies and materials to support interest in STEM careers. This grant allows the SCSD to purchase drone kits that will enhance middle school CTE programming with the ability to build, program, and fly drones. Students will use the coding skills they learn to apply creativity and collaboration beyond the computer screen with actual tangible products. The drone lesson plans will provide a variety of learning experiences that relate directly back to students’ real-life questions and observations, building their confidence and preparing them for life beyond school.

Funding supports the purchase of 40 drones, spare parts, curriculum access, chargers and cases for each drone, unlimited tech support, and subscription access to the DroneBlocks app for programming the drones.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
LOCKHEED MARTIN CTE EQUIPMENT						
G. 26452. 45 SUPPLIES AND MATERIALS		20,000		20,000		20,000
LOCKHEED MARTIN CTE EQUIPMENT TOTAL		20,000		20,000		20,000

MENTOR TEACHER INTERNSHIP PROGRAM (MTIP)

\$65,000

The Mentor Teacher Internship Program (MTIP) was initiated in 2002 to provide mentoring and support for new teachers. MTIP is a collaborative effort among the SCSD Office of Human Resources, the Office of Teaching & Learning, the Syracuse Teachers Association, and the Syracuse Teacher Center. Under MTIP, beginning teachers receive a full year of mentoring from experienced teachers. During the 2025-2026 school year, 30 mentors are providing ongoing support and mentoring to approximately 40 beginning teachers.

Funding supports stipends and associated benefits for the MTIP Facilitator and the Mentors, as well as indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
MENTOR TEACHER INTERNSHIP PROGRAM (MTIP)						
G. 26461. 15 PROFESSIONAL SALARIES	0.00	51,205	0.00	51,500	0.00	51,035
G. 26461. 80 EMPLOYEE BENEFITS		10,000		9,533		9,543
G. 26461. 90 INDIRECT COST		3,795		3,967		4,422
MENTOR TEACHER INTERNSHIP PROGRAM (MTIP) TOTAL	0.00	65,000	0.00	65,000	0.00	65,000

MY BROTHER’S KEEPER CHALLENGE

\$190,000

The SCSD has received a third year of funding for the My Brother’s Keeper Challenge Grant. The District is partnering with the United Way of Central New York to implement its Book Buddies Program at Delaware Primary School and STEAM at Dr. King Elementary School. Book Buddies is an evidence-based reading program that pairs students and volunteers in one-to-one reading sessions. The United Way recruits, trains, and deploys community volunteers to work one-on-one with students twice per week in 30-minute sessions. Through Book Buddies, students practice their reading skills with a supportive adult in a safe environment, which will help them to become stronger readers.

The Book Buddies Program will serve a total of 200 students in Grades K-3. Funding will support contractual services with the United Way of Central New York, which pays for the salary and benefits of part-time site coordinators and assistant site coordinators, volunteer training and support, program supplies, and program evaluation costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
MY BROTHER'S KEEPER CHALLENGE						
G. 26871. 40 PURCHASED SERVICES		190,000		190,000		190,000
MY BROTHER'S KEEPER CHALLENGE TOTAL		190,000		190,000		190,000

MY BROTHER’S KEEPER FELLOWS PROGRAM

\$23,800

The SCSD has received funding in the fourth year of the My Brother’s Keeper Fellows Program (MBKFP). The purpose of the MBKFP is to provide rising young men of color in 12th grade with opportunities to gain authentic leadership experience and to develop service projects that are beneficial to the schools they attend and the communities they live in. With the My Brother’s Keeper Fellows Program, the Syracuse City School District seeks to encourage and support young men of color in making good choices, becoming more resilient, and overcoming educational and societal obstacles. The district is eligible to select up to four (4) rising 12th graders as MBK Fellows each year. The SCSD works in concert with the Building Men Program and the MBK Fellows Program partners (On Point for College and Hillside Work-Scholarship Connection) to implement all required components of the MBK Fellows Program.

Funding supports stipends for the selected MBK Fellows and their mentors, supplies and materials for required book studies and service projects, and travel expenses for MBK Fellows, mentors, and/or SCSD representatives who participate in MBKFP-mandated events.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
MY BROTHER'S KEEPER FELLOWS PROGRAM						
G. 26671. 40 PURCHASED SERVICES		12,000		12,000		0
G. 26671. 45 SUPPLIES AND MATERIALS		2,500		2,500		0
G. 26671. 46 TRAVEL EXPENSES		9,300		9,300		0
MY BROTHER'S KEEPER FELLOWS PROGRAM TOTAL		23,800		23,800		0

NYS FARM TO SCHOOL

\$50,000

The goal of the New York State Farm to School Grant is to promote the use of foods produced by NYS farmers in meals served in K-12 school cafeterias. The grant funds a New York State Farm to School Project Coordinator who will broaden NYS procurement activities, build partnerships with farmers, and strengthen regional Farm-to-School efforts. The Project Coordinator will expand the SCSD Farm-to-School collaborative beyond the current consortium that serves our students, procure new NYS products, and identify appropriate NYS substitutes for existing menu items.

This grant covers the partial salary and benefits of a New York State Farm to School Project Coordinator.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
NYS FARM TO SCHOOL						
G. 26901. 16 SUPPORT STAFF SALARIES	0.45	31,824	0.47	31,824	0.00	0
G. 26901. 80 EMPLOYEE BENEFITS		18,176		18,176		0
NYS FARM TO SCHOOL TOTAL	0.45	50,000	0.47	50,000	0.00	0

**PATHWAYS IN TECHNOLOGY (P-TECH) - EARLY COLLEGE
HIGH SCHOOL AT CORCORAN**

\$350,000

The Pathways in Technology Early College High School Grant supports the implementation of a P-TECH program at Corcoran High School. This program offers a 6-year integrated high school and college curriculum for grades 9-14 that focuses on pathways in semiconductor/microchip technology and the acquisition of essential workplace skills. Corcoran P-TECH students will graduate with a NYS Regents Diploma with a Technical Endorsement, an Electromechanical Technology Certificate, a no-cost-to-student Associate of Applied Science (AAS) Degree in Electromechanical Technology, and the skills and knowledge required to obtain well-paying, high-potential jobs in the semiconductor industry.

Funding supports: the partial salaries of a Technology Teacher and a P-TECH/Work-Based Learning Coordinator to oversee the implementation and monitoring of grant activities; an hourly extension of service for Corcoran instructional staff to participate in professional development, project planning, and curriculum development; contractual costs for an external evaluator (as required by NYSED); contractual costs with higher education partner, OCC, to provide release time for faculty to participate in program planning, curriculum development, and preparatory efforts; instructional supplies to support the semiconductor microchip technology pathway; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT CORCORAN						
G. 26071. 15 PROFESSIONAL SALARIES	1.40	145,495	1.15	181,896	1.15	170,942
G. 26071. 40 PURCHASED SERVICES		12,952		26,000		26,000
G. 26071. 45 SUPPLIES AND MATERIALS		9,448		35,583		35,000
G. 26071. 46 TRAVEL EXPENSES		10,192		33,687		35,000
G. 26071. 80 EMPLOYEE BENEFITS		57,782		51,473		59,246
G. 26071. 90 INDIRECT COSTS		14,131		21,361		23,812
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT CORCORAN TOTAL	1.40	250,000	1.15	350,000	1.15	350,000

**PATHWAYS IN TECHNOLOGY (P-TECH) - EARLY COLLEGE
HIGH SCHOOL AT HENNINGER**

\$625,000

The Syracuse City School District receives funding to continue the implementation of Henninger High School’s P-TECH Health Careers Academy, an innovative collaboration with Onondaga Community College, SUNY Broome Community College, St. Joseph’s Hospital Health Center, SUNY Upstate Medical University, Laboratory Alliance of Central New York, Crouse Hospital, and the Syracuse Community Health Center. This P-TECH program offers a six-year integrated high school and college curriculum for grades 9-14 that focuses on medical career pathways and the acquisition of essential workplace skills. P-TECH students will graduate with a NYS Regents Diploma with a Technical Endorsement, industry-approved credentials, and a no-cost-to-student associate degree in health information technology/medical Records, Health Sciences, or Clinical Laboratory Technology. Furthermore, successful graduates will receive first-in-line consideration for open career positions at partnering hospitals, clinics, labs, and doctors’ offices.

Funding supports the following: the partial salaries of three Health Occupations teachers and a partial salary for a P-TECH/Work-Based Learning Coordinator; hourly extension of service for teachers to participate in planning, curriculum development, and professional development; extension of service for teachers to provide student supports as well as summer bridge programming; hourly compensation for a retired administrator to serve as a College Transition Specialist in providing school- and campus-based support and tutoring to students enrolled in on-campus courses; contractual costs with institutions of higher education for tuition, student fees and project support; contractual costs with MACNY/PEB for the recruitment and provision of career mentors/coaches for P-TECH students and the planning and coordination of work-based learning activities; contractual costs for student site licenses to access a virtual reality health care clinic and career exploration activities; instructional supplies; busing costs to allow for students to participate in career exploration activities and work-based learning opportunities and to attend classes at OCC; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT HENNINGER							
G. 26061. 15	PROFESSIONAL SALARIES	2.90	273,772	2.90	260,943	2.90	227,688
G. 26061. 40	PURCHASED SERVICES		176,524		172,315		172,315
G. 26061. 45	SUPPLIES AND MATERIALS		2,200		2,700		3,000
G. 26061. 46	TRAVEL EXPENSES		50,768		62,040		65,000
G. 26061. 80	EMPLOYEE BENEFITS		92,549		95,644		111,372
G. 26061. 90	INDIRECT COSTS		29,187		31,358		45,625
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT HENNINGER TOTAL		2.90	625,000	2.90	625,000	2.90	625,000

**PATHWAYS IN TECHNOLOGY (P-TECH) - EARLY COLLEGE
HIGH SCHOOL AT ITC**

\$484,532

The Syracuse City School District received a twelfth year of P-TECH Cohort 1 funding to continue the implementation of a P-TECH Program at ITC. P-TECH offers a 6-year integrated high school and college curriculum for grades 9-14 that focuses on advanced manufacturing pathways and the acquisition of essential workplace skills. P-TECH students graduate with a NYS Regents Diploma with a technical endorsement, and a no-cost-to-student Associate of Applied Science (AAS) Degree from Onondaga Community College (OCC) in Electrical Engineering Technology or Mechanical Technology, and the skills and knowledge required to obtain well-paying, high-potential jobs in advanced manufacturing.

These funds cover the cost of the following: partial salary and benefits of a P-TECH/Work-Based Learning Coordinator to oversee the implementation and monitoring of grant activities; full salary and benefits of a Manufacturing Technology Instructor; hourly extension of service for ITC instructional staff to participate in professional development, project planning, and program monitoring, and to provide supplemental academic support and summer bridge programming; hourly extension of service for two retired teachers to serve as College Transition Specialists in providing school- and campus-based support and tutoring to students enrolled in on-campus courses; contractual costs to partner with OCC to provide a dedicated college liaison; payment to OCC for tuition and fees related to students attending on-campus classes; contractual costs with McGraw Hill for ALEKS math placement testing and college course preparedness; contractual costs for online access to technical assessments; busing costs to allow for students to participate in career exploration activities and work-based learning opportunities and to attend classes at OCC; instructional supplies to support the ELT and MLT pathways; and indirect costs.

			2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT ITC								
G. 26011. 15	PROFESSIONAL SALARIES		1.50	201,624	1.50	187,292	1.50	171,997
G. 26011. 40	PURCHASED SERVICES			127,294		132,825		132,825
G. 26011. 45	SUPPLIES AND MATERIALS			36,250		22,629		25,000
G. 26011. 46	TRAVEL EXPENSES			28,160		49,000		54,000
G. 26011. 80	EMPLOYEE BENEFITS			68,743		69,054		67,746
G. 26011. 90	INDIRECT COSTS			22,461		23,732		32,964
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT ITC TOTAL			1.50	484,532	1.50	484,532	1.50	484,532

**PATHWAYS IN TECHNOLOGY (P-TECH) - EARLY COLLEGE
HIGH SCHOOL AT PSLA**

\$625,000

The Syracuse City School District receives funding to continue an innovative collaboration with Onondaga Community College (OCC), Mohawk Valley Community College (MVCC), CenterState CEO, and the Manufacturers Association of Central New York (MACNY). This P-TECH program offers a six-year integrated high school and college curriculum for grades 9-14 that focuses on computer information systems and remotely piloted aircraft systems pathways. P-TECH students will graduate with a NYS Regents Diploma with a technical endorsement, industry approved credentials, and a no-cost-to-student Associate of Applied Science (AAS) Degree in Computer Information Systems (CIS) from OCC or Remotely Piloted Aircraft Systems (RPAS) from MVCC. Graduates from the program will be well-prepared for immediate employment in positions requiring CIS and RPAS training, skills, and licensure. Furthermore, successful graduates will receive first-in-line consideration for open positions at member businesses of CenterState CEO and MACNY.

Funds support the following: full and partial salaries and benefits of a Computer Information Systems CTE teacher, a RPAS/Drone teacher, and a P-TECH/Work-Based Learning Coordinator; extension of service for teachers to participate in planning, curriculum development, and professional development and to provide summer bridge and student supports; extension of service for a retired administrator to serve as a College Transition Specialist providing school- and campus-based support and tutoring to students enrolled in on-campus courses; contractual costs with partnering institutions of higher education for tuition, student fees, and project support; contractual costs with Partners for Education and Business/MACNY for the recruitment and provision of career mentors/coaches for students; supplies and materials; busing costs to allow for students to participate in career exploration activities and work-based learning opportunities and to attend college classes; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT PSLA						
G. 26051. 15 PROFESSIONAL SALARIES	2.25	248,157	2.20	249,671	2.20	213,369
G. 26051. 40 PURCHASED SERVICES		171,102		157,828		157,828
G. 26051. 45 SUPPLIES AND MATERIALS		18,727		21,945		23,000
G. 26051. 46 TRAVEL EXPENSES		77,424		87,800		93,000
G. 26051. 80 EMPLOYEE BENEFITS		79,880		75,886		92,178
G. 26051. 90 INDIRECT COSTS		29,710		31,870		45,625
PATHWAYS IN TECHNOLOGY (P-TECH) - ECHS AT PSLA TOTAL	2.25	625,000	2.20	625,000	2.20	625,000

PERKINS CTEIA - ADULT

\$73,309

The Perkins V legislation, Strengthening Career and Technical Education for the 21st Century Act, provides states and local education agencies with a critical framework to center equity within Career and Technical Education (CTE) programming. Perkins expands opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

The Syracuse City School District submitted its Perkins V Grant Application for 2025-2026 to support NYSED-approved CTE programs for adults. These funds are allocated to support the following: partial salary of a teacher; extension of service hours for support teachers, CTE instructors, and a CTE case manager; employee benefits; travel for staff to attend the annual NYACCE conference and other professional development trainings; CTE program and testing supplies; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
PERKINS CTEIA - ADULT						
G. 26235. 15 PROFESSIONAL SALARIES	0.00	0	0.00	30,000	0.00	30,000
G. 26235. 16 SUPPORT STAFF SALARIES	0.00	0	0.00	15,000	0.00	15,000
G. 26235. 45 SUPPLIES AND MATERIALS		0		10,606		10,448
G. 26235. 46 TRAVEL EXPENSES		0		3,500		3,500
G. 26235. 80 EMPLOYEE BENEFITS		0		9,729		9887
G. 26235. 90 INDIRECT COSTS		0		4,474		4474
PERKINS CTEIA - ADULT TOTAL	0.00	0	0.00	73,309	0.00	73,309

RECOVS LEARNING LOSS PROGRAM

\$1,604,066

The Syracuse City School District secured funding carried over from the New York State RECOVS: Recover from COVID School Learning Loss Program (RECOVS LL). The RECOVS LL Program was a two-year initiative designed to support schools with learning loss exacerbated by the pandemic.

Through RECOVS LL, the SCSD identifies students at risk of dropping out of school and pairs them with dedicated Youth Advocates from Hillside Children’s Center, provides reading tutoring to students in Grades K-3 through the United Way’s Book Buddies Program, involves families in providing math support through the Everybody Counts Program, and provides support for the effective implementation of Tier 1 high-leverage instructional practices and intensive professional development on the use of rigorous, personalized, and structured approaches to literacy and mathematics to over 400 teachers, teaching assistants, and administrators across all grade levels.

Funding supports the following: salary and benefits for a Program Coordinator, extension of service and associated benefits for targeted professional development, extension of service and associated benefits for teachers to participate in the Everybody Counts Program, contract services with Hillside Work-Scholarship Connection and the United Way of Central New York for direct student support, contractual charges with the Institute for Learning and Lexia Learning for professional development, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
RECOVS LEARNING LOSS PROGRAM						
G. 27191. 15 PROFESSIONAL SALARIES	1.00	305,970	1.00	273,573	0.00	0
G. 27191. 40 PURCHASED SERVICES		2,017,465		1,217,525		0
G. 27191. 45 SUPPLIES AND MATERIALS		66,000		0		0
G. 27191. 80 EMPLOYEE BENEFITS		76,556		73,064		0
G. 27191. 90 INDIRECT COSTS		34,009		39,904		0
RECOVS LEARNING LOSS PROGRAM TOTAL	1.00	2,500,000	1.00	1,604,066	0.00	0

RECOVS MENTAL HEALTH GRANT

\$2,336,316

The Syracuse City School District has secured funding carried over from the New York State RECOVS: Recover from COVID School Mental Health Program (RECOVS MH). The purpose of the RECOVS MH Grant is to combat post-pandemic mental health issues by expanding student access to school-based mental health professionals and to provide evidence-based and evidence-informed interventions, programming, services, supports, and practices that promote mental health and wellness. School-based interventions are culturally, linguistically, and trauma-responsive while promoting student belonging.

RECOVS MH funding supports an itinerant team of social workers who address the social-emotional needs of students who experience mobility between school or program. RECOVS MH also sustains a District mobile crisis care team to respond to emergent school-based crises. Additionally, a contract with Peaceful Schools provides training and support for on-site restorative justice circles that focus on deterring conflict, resolving conflicts, and promoting individual, peer, and community healing and connection. RECOVS MH funding also supports school-based mental health clinics in partnership with SUNY Upstate Medical University, and the implementation of the BIMAS-2, a mental health screening and monitoring system for students.

The RECOVS MH budget funds the following: salaries and associated benefits of a full-time Program Coordinator, four itinerant social workers, two mental health first aid responders, and two crisis care workers, a student advocate, and a mobility sentry who are assigned to the mobile response team; stipends for mental health interns and their mentors; contracts for mental health-related programs and for the implementation of the BIMAS-2 system and training; supplies and tools for training and student group work; in-district travel; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
RECOVS MENTAL HEALTH GRANT						
G. 27201. 15 PROFESSIONAL SALARIES	7.00	1,038,341	7.00	693,440	0.00	0
G. 27201. 16 SUPPORT STAFF SALARIES	2.00	160,500	4.00	349,300	0.00	0
G. 27201. 40 PURCHASED SERVICES		716,672		507,333		0
G. 27201. 45 SUPPLIES AND MATERIALS		0		107,415		0
G. 27201. 46 TRAVEL EXPENSES		65,303		70,626		0
G. 27201. 80 EMPLOYEE BENEFITS		404,973		471,660		0
G. 27201. 90 INDIRECT COSTS		114,211		136,542		0
RECOVS MENTAL HEALTH GRANT TOTAL	9.00	2,500,000	11.00	2,336,316	0.00	0

REFUGEE AND IMMIGRANT STUDENT WELCOME PROGRAM (RISWP)

\$203,191

The NYS Office of Temporary and Disability Assistance’s (OTDA) Bureau of Refugee Services is providing Year 5 funding to address the serious educational issues facing a growing population of school-aged refugee and immigrant children. The purpose of these funds is to ease the transition of refugee and immigrant youth into school, to empower their parents, guardians, and other family members to be effective partners in their children’s education, and to strengthen staff capacity to provide targeted support.

The SCSD uses OTDA Refugee and Immigrant Student Welcome Program (RISWP) grant funds to facilitate the integration of refugee and immigrant students and their families into the community. Core components of the SCSD’s RISWP plan include student and parent welcome orientations, academic coaching, translation and interpretation services, family information sessions, and school staff training.

Funding supports the salary and associated benefits of two academic coaches (Nationality Workers), extension of service for teachers to be trained to support English language learners, the cost of backpacks filled with supplies that serve as welcome kits for the students, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
REFUGEE & IMMIGRANT STUDENT WELCOME PROGRAM (RISWP)						
G. 26321. 15 PROFESSIONAL SALARIES	0.00	0	0.00	20,400	0.00	15,000
G. 26321. 16 SUPPORT STAFF SALARIES	2.00	70,000	2.00	70,000	2.00	72,100
G. 26321. 45 SUPPLIES AND MATERIALS		89,274		33,823		9,382
G. 26321. 80 EMPLOYEE BENEFITS		54,724		66,567		65,333
G. 26321. 90 INDIRECT COSTS		13,268		12,401		12,500
REFUGEE & IMMIGRANT STUDENT WELCOME PROGRAM (RISWP) TOTAL	2.00	227,266	2.00	203,191	2.00	174,315

REFUGEE SCHOOL IMPACT PROGRAM

\$476,000

Through the Refugee School Impact Program (RSIP), OTDA’s Bureau of Refugee Services provides funding to address the serious educational issues facing a growing population of school-aged refugee children. The purpose of these funds is to ease the transition of refugee youth into school; empower their parents, guardians, and other family members to be effective partners in their children’s education; and strengthen staff capacity to provide targeted support.

In this fifth year of the grant, the SCSD uses OTDA RSIP grant funds to continue to implement a comprehensive program to facilitate the integration of refugee students and their families into the school district and the community. Core components of the SCSD’s RSIP plan include a refugee student summer academy and a mini-academy, group and individual academic coaching, translation and interpretation services, family information sessions and group events, and school staff training.

Funding supports: the salary and benefits for a RSIP grant facilitator and two full-time academic coaches (teachers on special assignment); extension of service and benefits for one nurse to assist with the planning and facilitation of vaccination requirements and registration, for six nationality workers to support refugee academies and group events and provide translation and interpretation services, and for clerical support; supplies and materials; contractual services with Catholic Charities of Onondaga County to fund two full-time peer navigators; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
REFUGEE SCHOOL IMPACT PROGRAM						
G. 26386. 15 PROFESSIONAL SALARIES	2.00	248,495	2.00	205,585	0.80	107,932
G. 26386. 16 SUPPORT STAFF SALARIES	0.00	43,300	1.00	22,600	0.40	11,639
G. 26386. 40 PURCHASED SERVICES		43,571		58,571		35,938
G. 26386. 45 SUPPLIES AND MATERIALS		18,500		63,004		40,000
G. 26386. 46 TRAVEL EXPENSES		0		5,000		5,000
G. 26386. 80 EMPLOYEE BENEFITS		116,522		93,322		23,501
G. 26386. 90 INDIRECT COSTS		28,013		27,918		11,205
REFUGEE SCHOOL IMPACT PROGRAM TOTAL	2.00	498,401	3.00	476,000	1.20	235,215

REFUGEE SOCIAL SERVICES PROGRAM (RSSP) - CATHOLIC CHARITIES **\$1,426,100**

The Syracuse City School District and Interfaith Works collaborate with Catholic Charities of Onondaga County (the lead applicant) to develop and submit a proposal for the Refugee Social Services Program Grant. The SCSD receives funding from Catholic Charities to assist individuals who have been forced to flee their countries of origin due to the tragedies of persecution, health crises, and war.

This funding supports adult refugees in achieving economic and social self-sufficiency as soon as possible after they arrive in the US. With these funds, the SCSD’s Refugee Assistance Program provides a range of services and supports, including translation and interpretation services, transportation, case management and referral, life skills orientation, and job readiness classes.

In this continued partnership grant, the SCSD Refugee Assistance Program uses this funding to support the salaries and benefits of employment specialists, nationality workers, a case manager, senior nationality workers, a sentry, an office assistant, and staff extension of service. This contract also covers the cost of client transportation, office supplies, building lease, cellular service, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
REFUGEE SOCIAL SERVICES PROGRAM (RSSP) - CATHOLIC CHARITIES							
G. 26446. 15	PROFESSIONAL SALARIES	4.90	335,317	2.90	248,118	2.90	260,524
G. 26446. 16	SUPPORT STAFF SALARIES	10.50	374,982	5.00	204,901	5.00	211,048
G. 26446. 40	PURCHASED SERVICES		169,000		461,064		410,000
G. 26446. 45	SUPPLIES AND MATERIALS		9,379		8,496		8,734
G. 26446. 46	TRAVEL EXPENSES		8,000		23,000		20,000
G. 26446. 80	EMPLOYEE BENEFITS		322,237		400,735		432,794
G. 26446. 90	INDIRECT COSTS		67,885		79,786		83,000
REFUGEE SOCIAL SERVICES PROGRAM - CATHOLIC CHARITIES TOTAL		15.40	1,286,800	7.90	1,426,100	7.90	1,426,100

SAY YES TO EDUCATION - AID TO LOCALITIES **\$350,000**

The New York State Education Department allocates funding to the Syracuse City School District through the Aid to Localities Fund. The funds support social workers, placed at Delaware Primary, Franklin, Salem Hyde, and Nottingham, as part of the Say Yes to Education expansion of support in the District. They assist with family outreach services and the referral of parents and family members to programs and services in the District and throughout the community. They also collaborate with other social workers, counselors, psychologists, and teachers to provide appropriate social-emotional learning opportunities and wraparound services for targeted students.

This funding supports the salaries and benefits of four full-time social workers.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
SAY YES TO EDUCATION - AID TO LOCALITIES							
G. 26031. 15	PROFESSIONAL SALARIES	4.00	260,550	4.00	248,444	4.00	226,546
G. 26031. 80	EMPLOYEE BENEFITS		89,450		101,556		123,454
SAY YES TO EDUCATION - AID TO LOCALITIES TOTAL		4.00	350,000	4.00	350,000	4.00	350,000

SCHOOL PSYCHOLOGY TRAINING

\$967,619

The Syracuse City School District has been awarded a four-year School Psychology Training grant from the United States Department of Education Office of Elementary and Secondary Education. The grant program is designed to increase the number of credentialed school psychologists working in high-needs schools.

Through the School-Based Mental Health Grant Program, the SCSD will establish a sustainable training-to-employment pipeline for school psychologists that will expand access to school-based mental health services and strengthen the district’s internal capacity to meet student needs. School psychology interns and new school psychology hires through this program will be strategically placed to provide intensive mental health services, early crisis intervention, and behavioral support to students with the greatest needs.

Funding will support the following in Year One: paid internships for up to five school psychologist interns, stipends for school psychologist intern supervisors and mentors, housing and relocation stipends for school psychologists hired through this initiative, extension of service and associated benefits for targeted professional development, partial salary and benefits for a Program Supervisor, contracts with State University of New York (SUNY) at Oswego and SUNY Upstate Medical University for the provision of targeted professional development and training for interns and SCSD staff, and indirect costs.

			2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
SCHOOL PSYCHOLOGY TRAINING								
G. 27703.	15	PROFESSIONAL SALARIES	0.00	0	5.00	340,500	5.00	369,600
G. 27703.	16	SUPPORT STAFF SALARIES	0.00	0	0.50	47,380	0.50	49,275
G. 27703.	40	PURCHASED SERVICES		0		172,559		156,741
G. 27703.	45	SUPPLIES AND MATERIALS		0		42,500		42,500
G. 27703.	46	TRAVEL EXPENSES		0		30,000		30,000
G. 27703.	80	EMPLOYEE BENEFITS		0		195,422		200,064
G. 27703.	90	INDIRECT COSTS		0		139,258		142,223
SCHOOL PSYCHOLOGY TRAINING TOTAL			0.00	0	5.50	967,619	5.50	990,403

SCHOOL BASED MENTAL HEALTH SERVICES

\$1,490,197

The Syracuse City School District submitted a proposal to the US Department of Education Office of Elementary and Secondary Education to increase the number of credentialed school-based mental health service providers from diverse backgrounds in our schools. Partnering with the SUNY Upstate Medical University (UMU) Psychiatry Department, this project will create two centralized school-based mental health clinics and up to nine school-based satellite clinics staffed with UMU licensed providers. UMU provides the SCSD with clinical staff, including psychiatrists, psychologists, licensed clinical social workers (LCSWs), and nurse practitioners. Students and their families are provided with an array of therapeutic services including individual, group, and family therapy, medication management, developmental evaluations, and diagnostic evaluations. This partnership will also create a pipeline to certification for diverse graduate and post-doctoral clinical fellows and internal SCSD candidates who will learn and serve in the SCSD clinics.

Year One funding supports the following non-billable costs: salaries and associated benefits for a school sentry, a transportation monitor, and Program Supervisor; extension of service and associated benefits for teachers, counselors, and other certified staff; program-related supplies; contracts with SUNY UMU and a medical transportation provider; travel for staff to attend a required conference in Washington, D.C.; bus passes for students and parents needing after-hours care; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
SCHOOL- BASED MENTAL HEALTH SERVICES							
G. 26303. 15	PROFESSIONAL SALARIES	0.00	0	0.00	10,000	0.00	0
G. 26303. 16	SUPPORT STAFF SALARIES	0.00	0	2.00	106,000	0.00	0
G. 26303. 20	EQUIPMENT		0		58,073		0
G. 26303. 40	PURCHASED SERVICES		0		1,157,961		0
G. 26303. 45	SUPPLIES AND MATERIALS		0		50,927		0
G. 26303. 46	TRAVEL EXPENSES		0		15,000		0
G. 26303. 80	EMPLOYEE BENEFITS		0		47,750		0
G. 26303. 90	INDIRECT COSTS		0		44,486		0
SCHOOL-BASED MENTAL HEALTH SERVICES TOTAL		0.00	0	2.00	1,490,197	0.00	0

**SMART SCHOLARS
EARLY COLLEGE HIGH SCHOOL (ECHS) AT ITC - COHORT 4**

\$250,000

The Syracuse City School District receives funding to continue the Smart Scholars Early College High School (Cohort 4) at ITC. Through this program, students have an opportunity to earn at least 24 college credits and/or an associate degree in math and science by the time they graduate from high school. This innovative program combines high school and college in a rigorous, supportive environment that empowers an annual cohort of 32 students who enter the program in 9th grade, enabling them to graduate within 4 years career-ready and with a significant head start on credits for postsecondary success.

Funding supports the following: teachers’ extension of service for planning meetings, curriculum development, and recruitment activities; the provision of tutoring and student support and the support of a summer bridge program and an on-campus summer college orientation program for 11th graders; contractual costs with IHE partners for tuition, fees, and curriculum development costs; supplies and materials; student transportation; employee benefits; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
SMART SCHOLARS - EARLY COLLEGE HIGH SCHOOL (ECHS) at ITC - COHORT 4						
G. 26041. 15 PROFESSIONAL SALARIES	0.00	125,079	0.50	116,630	0.50	109,630
G. 26041. 16 SUPPORT STAFF SALARIES	0.00	5,000	0.00	3,375	0.00	4,000
G. 26041. 40 PURCHASED SERVICES		33,900		35,300		37,000
G. 26041. 45 SUPPLIES AND MATERIALS		19,210		20,677		23,000
G. 26041. 46 TRAVEL EXPENSES		27,000		25,980		27,000
G. 26041. 80 EMPLOYEE BENEFITS		25,654		34,354		32,362
G. 26041. 90 INDIRECT COSTS		14,157		13,684		17,008
SMART SCHOLARS-EARLY COLLEGE HIGH SCHOOL @ ITC-COHORT 4 TOTAL	0.00	250,000	0.50	250,000	0.50	250,000

**SMART SCHOLARS
EARLY COLLEGE HIGH SCHOOL (ECHS) AT ITC - COHORT 3**

\$190,000

The Syracuse City School District secured funding from the New York State Education Department to continue implementation of the third cohort of the Smart Scholars Early College High School Program at the Institute of Technology (ITC). ITC continues its partnership with SUNY Onondaga Community College (OCC) and SUNY College of Environmental Science and Forestry (ESF) to develop and provide comprehensive and coordinated services that will improve the provision, quality, and accessibility of college-level courses and experiences for ITC students. The overarching goal of the project is to provide ITC students with an accelerated program of study that allows them to earn at least 24 college credits while completing their high school diploma.

Funding supports extension of service for a College Transition Specialist who provides school- and campus-based support to students enrolled in college-level courses; teachers’ extension of service to participate in ongoing staff development and meetings; teachers’ extension of service to provide supplemental learning opportunities for students, including summer bridge programming and tutoring, intensive Regents exam prep sessions, and credit recovery opportunities; extension of service for an office assistant to provide clerical support to the program; purchased services with OCC for tuition and fees and grant-related services; purchased services with WebAssign for student access to online ESF college textbooks and course content; busing costs for students to travel to OCC and ESF campuses to participate in college and career exploration activities and lab experiences; instructional supplies and materials; employee benefits; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT		
SMART SCHOLARS - EARLY COLLEGE HIGH SCHOOL (ECHS) at ITC - COHORT 3								
G. 26021. 15		PROFESSIONAL SALARIES	0.00	101,389	0.00	103,905	0.00	98,452
G. 26021. 16		SUPPORT STAFF SALARIES	0.00	4,700	0.00	5,875	0.00	6,000
G. 26021. 40		PURCHASED SERVICES		44,395		28,573		30,000
G. 26021. 45		SUPPLIES AND MATERIALS		2,101		2,000		2,500
G. 26021. 46		TRAVEL EXPENSES		6,640		17,480		20,000
G. 26021. 80		EMPLOYEE BENEFITS		20,771		21,619		20,122
G. 26021. 90		INDIRECT COSTS		10,004		10,548		12,926
SMART SCHOLARS-EARLY COLLEGE HIGH SCHOOL at ITC-COHORT 3 TOTAL			0.00	190,000	0.00	190,000	0.00	190,000

SMART SCHOLARS

\$82,547

EARLY COLLEGE HIGH SCHOOL (ECHS) AT NOTTINGHAM - COHORT 2

The Syracuse City School District secured continuation funding for the Smart Scholars Early College High School program at Nottingham High School. The 2025-26 school year represents Year Four of a five-year continuation grant. The goals of this program are to increase Nottingham students' high school graduation rates and the number of students who complete a postsecondary degree. The Nottingham School Leadership Team, the Smart Scholars Steering Committee, and our higher education partner, SUNY-ESF, continue to collaborate to plan strategies and develop activities to improve the provision, quality, and accessibility of college-level courses and experiences for Nottingham students. The curriculum has been designed, implemented, and sequenced so that students in the program can earn at least 24 credit hours by the time they graduate from high school.

Funding supports teachers' extension of service to participate in professional development and planning meetings with higher education faculty and to provide additional student support including Regents exam prep classes, credit recovery opportunities, tutoring, and summer programming; extension of service for clerical support; a contract with our higher education partner; student transportation for college exploration and project-based field trips; instructional supplies and materials; employee benefits; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
SMART SCHOLARS - (ECHS) AT NOTTINGHAM COHORT 2						
G. 26441. 15 PROFESSIONAL SALARIES	0.00	45,980	0.00	44,100	0.00	43,389
G. 26441. 16 SUPPORT STAFF SALARIES	0.00	1,320	0.00	1,500	0.00	1,500
G. 26441. 40 PURCHASED SERVICES		15,000		15,000		15,000
G. 26441. 45 SUPPLIES AND MATERIALS		2,580		4,303		4,500
G. 26441. 46 TRAVEL EXPENSES		3,560		3,770		4,000
G. 26441. 80 EMPLOYEE BENEFITS		9,288		8,836		8,542
G. 26441. 90 INDIRECT COSTS		4,819		5,038		5,616
SMART SCHOLARS-ECHS AT NOTTINGHAM COHORT 2 TOTAL	0.00	82,547	0.00	82,547	0.00	82,547

**SMART SCHOLARS
EARLY COLLEGE HIGH SCHOOL (ECHS) AT PSLA - COHORT 6**

\$300,000

The Syracuse City School District is awarded funding for a Smart Scholars Early College High School (SS-ECHS) Program. The SS-ECHS Program is designed to increase high school graduation and postsecondary degree completion rates among historically underrepresented and/or economically disadvantaged students. The SS-ECHS initiative aims to provide students with a consistent and innovative program that promotes a college-going culture.

Through SS-ECHS, the SCSD provides students at PSLA at Fowler High School with additional counseling, academic support, and college courses that will be used to both meet the high school graduation/Regents diploma requirements and allow students to earn a minimum of 24 transferable college credits or an associate degree at no cost to their families. Key SCSD staff will teach college-level courses at PSLA at Fowler, and SCSD students will take at least 3 on-campus courses at IHE partner Onondaga Community College. Students will participate in a 3-week summer bridge program before entering 11th or 12th grade, followed by on-campus classes.

Funding supports the following: partial salaries and benefits for two work-based learning coordinators and a college and career counselor; extension of service and associated benefits for teachers and teaching assistants to participate in program planning, implementation, and professional development, as well as to provide students tutoring in math, science, English language arts, and social studies; extension of service and associated benefits for one office assistant to provide clerical support for planning and implementation of professional development and summer bridge programming; instructional supplies and materials; bus transportation for students to OCC and work-based learning sites; staff travel to conferences; contracts with OCC and Mohawk Valley Community College for program planning; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
SMART SCHOLARS - (ECHS) AT PSLA COHORT 6						
G. 26331. 15 PROFESSIONAL SALARIES	1.00	125,902	1.00	154,451	1.00	149,415
G. 26331. 16 SUPPORT STAFF SALARIES	0.00	4,350	0.00	13,200	0.00	13,200
G. 26331. 40 PURCHASED SERVICES		4,000		30,550		30,550
G. 26331. 45 SUPPLIES AND MATERIALS		1,505		15,500		16,000
G. 26331. 46 TRAVEL EXPENSES		6,375		13,844		15,000
G. 26331. 80 EMPLOYEE BENEFITS		46,192		55,422		55,425
G. 26331. 90 INDIRECT COSTS		11,676		17,033		20,410
SMART SCHOLARS-ECHS AT PSLA COHORT 6 TOTAL	1.00	200,000	1.00	300,000	1.00	300,000

SMART START PROGRAM

\$500,000

The Syracuse City School District received funding for the final year of the Smart Start Program. The Smart Start Program is a five-year initiative designed to develop, implement, and share innovative programs that provide professional development and support to increase teachers' skills and expertise in computer science, engineering, and/or educational technology in grades K-8.

The SCSD partners with the Southern Regional Education Board (SREB) to provide targeted professional development in computer science and engineering to at least 100 SCSD K-8 instructional staff and administrators during the summer and provides targeted professional development to an additional 60 teachers throughout the school year. Upon completion, through research-based professional learning and instructional coaching activities, K-8 teachers will: be able to describe the essential elements of effective computer science- and engineering-related career pathways and the related career readiness standards; use educational technology to develop and deliver computer science- and engineering-related career exploration lessons/units aligned to the state standards; and share information with students and parents about computer science- and engineering-related CTE programs and career pathways offered in our high schools. The SCSD and SREB maintain an online repository of materials, processes, and products developed for the SCSD Smart Start Program as a resource for districts throughout the state and beyond.

Funding supports the extension of service and related benefits for targeted professional development; contract services with the Southern Regional Education Board and other entities to provide intensive professional development and coaching; the purchase of STEM kits and supplies for program participants; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
SMART START PROGRAM						
G. 26841. 15 PROFESSIONAL SALARIES	0.00	198,186	0.00	204,480	0.00	0
G. 26841. 40 PURCHASED SERVICES		176,000		176,000		0
G. 26841. 45 SUPPLIES AND MATERIALS		66,000		55,970		0
G. 26841. 80 EMPLOYEE BENEFITS		38,213		41,029		0
G. 26841. 90 INDIRECT COSTS		21,601		22,521		0
SMART START PROGRAM TOTAL	0.00	500,000	0.00	500,000	0.00	0

STRONGER CONNECTIONS GRANT

\$1,547,311

The Syracuse City School District secured funding carried over from the New York State Stronger Connections Grant Program (SCG). The SCG Program is designed to establish a safer, healthier learning environment and to prevent and respond to acts of bullying, violence, and hate that impact our school communities at the individual and systemic levels.

The SCSD uses SCG funding to convert six alternative placement sites into Stronger Connections Community-Based Learning Centers. These sites serve as alternatives for students on homebound instruction and/or who are not realizing their potential in larger, traditional schools. Direct student supports are provided to these centers by a Promise Zone Specialist and a behavioral interventionist. In addition, the SCG provides continuation funding for services in the ten Stop School Violence Grant (SSVG) schools, including targeted professional development and contracts with school prevention experts to provide evidence-based strategies and intensive supports for students. SCG funding will also support the implementation of MYP Card/Student Union Incentive Programs in four middle schools.

SCG funds support the salary and benefits of a full-time Stronger Connections Grant Coordinator; extension of service and associated benefits for targeted professional development; contract services with CCSI and the behavioral interventionist for direct student support; supplies and materials for MYP Card/Student Union sites; instructional and classroom supplies and materials; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
STRONGER CONNECTIONS GRANT							
G. 27306. 15	PROFESSIONAL SALARIES	1.00	144,454	1.00	164,640	0.00	0
G. 27306. 40	PURCHASED SERVICES		125,000		1,279,600		0
G. 27306. 45	SUPPLIES AND MATERIALS		0		20,000		0
G. 27306. 46	TRAVEL EXPENSES		166,600		2,048		0
G. 27306. 80	EMPLOYEE BENEFITS		48,203		47,900		0
G. 27306. 90	INDIRECT COSTS		25,374		33,123		0
STRONGER CONNECTIONS GRANT TOTAL		1.00	509,631	1.00	1,547,311	0.00	0

STUDENT MENTAL HEALTH SUPPORT

\$500,000

The SCSD received continuation funding from the New York State Office of Mental Health for the Student Mental Health Support Grant. The goal of this five-year grant is to improve student access to mental health resources and assist students who have experienced trauma that negatively affects their educational experience. The objectives are to: 1) enhance access to mental health services, 2) implement integrated mental health supports, and 3) strengthen partnerships with existing supports within the mental health system as well as the larger child-serving system.

Funding supports contractual fees with Coordinated Care Services, Inc. (CCSI,) to provide Promise Zone Specialists who support and enhance the high schools’ multi-tiered system of supports. The budget also includes indirect costs and allows for the purchase of supplies and materials.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
STUDENT MENTAL HEALTH SUPPORT						
G. 26641. 15 PROFESSIONAL SALARIES	0.00	369	0.00	49,500	0.00	49,500
G. 26641. 16 SUPPORT STAFF SALARIES	0	0	0.00	0	0.00	0
G. 26641. 40 PURCHASED SERVICES		426,000		426,000		426,000
G. 26641. 45 SUPPLIES AND MATERIALS		67,736		9,009		8,961
G. 26641. 80 EMPLOYEE BENEFITS		115		9,449		9,449
G. 26641. 90 INDIRECT COSTS		5,780		6,042		6,090
STUDENT MENTAL HEALTH SUPPORT TOTAL	0.00	500,000	0.00	500,000	0.00	500,000

TEACHER RESIDENCY PROGRAM

\$930,000

The NYS Department of Labor awarded funding over three years for the Teacher Residency Program (TRP). The purpose of the TRP is to partially or fully fund master’s degrees for teacher residents in high-need areas. Residents must be enrolled in a registered program with the New York State Education Department. The SCSD is working collaboratively with Empire State University and the State University of New York at Oswego to recruit, train, prepare, and retain diverse candidates for critical teacher shortage areas.

This grant provides a stipend for each teacher resident. Stipends are awarded to cover living expenses, including housing and utilities, transportation, food, internet access, and other daily life necessities.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TEACHER RESIDENCY PROGRAM						
G. 25401. 40 PURCHASED SERVICES		1,500,000		930,000		930,000
TEACHER RESIDENCY PROGRAM TOTAL		1,500,000		930,000		930,000

TEACHER RESOURCE AND COMPUTER TRAINING CENTER

\$293,127

Teacher Resource and Computer Training Center funding allows the Syracuse Teacher Center to support SCSD educators and teachers in non-public schools within city boundaries in their professional growth and skill development. This is accomplished in collaboration with local educational and labor organizations by providing support for educators and community members through professional development opportunities, a professional staff, and a state-of-the-art resource site that includes a computer training lab, a professional library, and equipment for creating instructional materials.

Funding supports the salary of a full-time Teacher Center Director, extension of service for PD participants, facilitators and clerical staff, contractual costs for professional development, travel, professional resources and supplies, employee benefits, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TEACHER RESOURCE AND COMPUTER TRAINING CENTER						
G. 26301. 15 PROFESSIONAL SALARIES	1.00	166,885	1.00	186,114	1.00	188,127
G. 26301. 16 SUPPORT STAFF SALARIES	0.00	10,239	0.00	5,625	0.00	4,000
G. 26301. 40 PURCHASED SERVICES		31,146		13,509		13,000
G. 26301. 45 SUPPLIES AND MATERIALS		8,674		6,789		6,000
G. 26301. 46 TRAVEL EXPENSES		7,757		7,952		8,000
G. 26301. 80 EMPLOYEE BENEFITS		54,468		59,180		60,042
G. 26301. 90 INDIRECT COSTS		13,958		13,958		13,958
TEACHER RESOURCE AND COMPUTER TRAINING CENTER TOTAL	1.00	293,127	1.00	293,127	1.00	293,127

TEACHERS OF TOMORROW PROGRAM ONE

\$460,000

The Teachers of Tomorrow Program One (TOT-1) Grant is designed to attract, advance, and retain qualified teachers in Syracuse City Schools. There are several components under the TOT-1 program:

- Summer in the City provides stipends to pre-service teachers who participate in field placement opportunities in SCSD schools.
- The Recruitment Incentive provides stipends to first-year teachers working in underperforming schools or in teacher shortage areas.
- The Tuition Reimbursement program reimburses non-certified teachers for costs associated with taking approved courses toward certification.
- Finally, the District’s nationally certified master teachers are eligible to receive Teachers of Tomorrow’s NYS Master Teacher stipends.

Funding supports stipends for SCSD staff participating in the Teachers of Tomorrow Summer in the City, Reimbursement Incentive, and NYS Master Teacher Programs. Funding also provides reimbursement for tuition and fees for approved courses necessary for certification that are taken by non-certified teachers.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TEACHERS OF TOMORROW PROGRAM ONE						
G. 26591. 15 PROFESSIONAL SALARIES	0.00	258,400	0.00	258,400	0.00	258,400
G. 26591. 40 PURCHASED SERVICES		201,600		201,600		201,600
TEACHERS OF TOMORROW PROGRAM ONE TOTAL	0.00	460,000	0.00	460,000	0.00	460,000

TEACHERS OF TOMORROW SMBE

\$403,600

The Teachers of Tomorrow Program Two: Science, Mathematics, and Bilingual Education (TOT SMBE) assists the District in attracting qualified teachers who have received or will receive a transitional teaching certificate in a teacher shortage area. This grant helps alleviate the shortage of teachers in science, mathematics, bilingual education, and English as a New Language.

Funding supports up to 40 eligible SCSD teachers for reimbursement for tuition and related expenses incurred toward obtaining: a) Professional Certification in science, mathematics, or English to Speakers of Other Languages (ESOL); b) Initial Certification in science, mathematics, or ESOL; or c) the Bilingual Education Extension. Each recipient is required to teach in their prospective subject area for at least one year in a low-performing Syracuse City School.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
TEACHERS OF TOMORROW SMBE						
G. 26691. 40 PURCHASED SERVICES		403,600		403,600		403,600
TEACHERS OF TOMORROW SMBE TOTAL		403,600		403,600		403,600

UNIVERSAL FULL-DAY PRE-KINDERGARTEN - STATEWIDE

\$1,558,108

The Syracuse City School District receives funding under the Statewide Universal Full-Day Pre-Kindergarten Program to continue support of quality full-day prekindergarten programming in the Syracuse community. This funding allows the district to offer 153 new full-day prekindergarten seats and 62 half-to-full-day conversion seats. The Syracuse City School District collaborates with its partner agencies (Catholic Charities of Onondaga County, Elmcrest Children’s Center, Jowonio School, MANOS, and the Salvation Army) to design and deliver coordinated programming across the city.

Funding supports a portion of the salary of the Director of Pre-K, the Pre-K Coordinator, and several certified teachers and teaching assistants; supplies and materials to support Pre-K classroom instruction and language arts programming; contractual costs with our partnering agencies to provide Pre-K programming; employee benefits; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
UNIVERSAL FULL-DAY PREKINDERGARTEN - STATEWIDE						
G. 26611. 15 PROFESSIONAL SALARIES	14.35	749,586	12.35	710,694	12.35	746,229
G. 26611. 40 PURCHASED SERVICES		337,125		337,125		337,125
G. 26611. 45 SUPPLIES AND MATERIALS		104,659		170,118		104,893
G. 26611. 80 EMPLOYEE BENEFITS		301,053		259,131		279,861
G. 26611. 90 INDIRECT COSTS		86,330		81,040		90,000
UNIVERSAL FULL-DAY PREKINDERGARTEN - STATEWIDE TOTAL	14.35	1,578,753	12.35	1,558,108	12.35	1,558,108

WIOA - TITLE II - BOCES

\$82,095

The Syracuse City School District, together with Onondaga-Cortland-Madison BOCES (OCM BOCES) and the Center for Community Alternatives (CCA), through a grant from the New York State Education Department’s Workforce Investment and Opportunity Act, provides seamless literacy and transitional educational services to inmates at the Onondaga County Justice Center. This effort enhances the educational programming that is currently provided to inmates in Onondaga County, helping to reduce recidivism rates and end the cycle of poverty. The consortium will reach more students by offering rigorous and relevant academic, occupational, and life skills training. This initiative also ensures that strong transitional plans are established, with a communication framework in place for when students are released.

These funds support the salary and benefits of a full-time professional literacy instructor as well as indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
WIOA TITLE II - BOCES						
G. 26136. 15 PROFESSIONAL SALARIES	0.83	54,782	0.74	50,927	0.69	49,732
G. 26136. 80 EMPLOYEE BENEFITS		22,520		26,157		26,778
G. 26136. 90 INDIRECT COSTS		4,793		5,011		5,585
WIOA TITLE II - BOCES TOTAL	0.83	82,095	0.74	82,095	0.69	82,095

WORKFORCE INVESTMENT ACT (WIA) - LITERACY & CIVICS GRANT

\$300,000

The Workforce Innovation and Opportunity Act (WIOA) is established to provide adult education and literacy services to assist out-of-school youth and adults in becoming literate, obtaining the knowledge and skills necessary for employment and economic self-sufficiency, and to assist these individuals in completing a secondary school education. Specifically, Program Area 2 of WIOA provides funds for Integrated English Literacy and Civics Education (IEL/CE) to this population.

The SCSD has been awarded a five-year grant for the IEL/CE program. IEL/CE serves English language learners (ELLs), including immigrants and refugees, who are not enrolling, not required to be enrolled, in secondary school, who do not have a US secondary school diploma, or who lack the reading, writing, and computation skills expected of a high school graduate. This program enables eligible students to achieve English language proficiency and acquire the skills needed to function effectively as parents, workers, and citizens of the United States.

All classes include instruction in English language acquisition and literacy, the rights and responsibilities of citizenship, civic participation, and workforce training. Programming includes Early Childhood Education Teaching Assistant Preparation classes, the Manufacturing Training Initiative, ELL Basic Computer Classes, and a Workplace Literacy Program. The budget covers the salaries and employee benefits of several adult education teachers and a case manager, along with indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
WORKFORCE INVESTMENT ACT (WIA) - LITERACY & CIVICS GRANT						
G. 26176. 15 PROFESSIONAL SALARIES	1.77	194,523	3.21	200,384	3.00	198,509
G. 26176. 80 EMPLOYEE BENEFITS		87,115		81,306		81,081
G. 26176. 90 INDIRECT COSTS		18,362		18,310		20,410
WORKFORCE INVESTMENT ACT (WIA) - LITERACY & CIVICS GRANT - TOTAL	1.77	300,000	3.21	300,000	3.00	300,000

WORKFORCE INVESTMENT ACT (WIA) - TITLE II - ADULT LITERACY

\$258,068

The Workforce Innovation Opportunity Act (WIOA), Program Area 1, provides funding for adult education and literacy services. Initiatives are designed to assist out-of-school youth and adults in becoming literate and obtaining the knowledge and skills necessary for employment and economic self-sufficiency, and to assist these individuals in completing a secondary school education.

Adults living in and near poverty often are hampered by a lack of education and skills, leading to limited access to job opportunities and potential for living wages. Collaboratively, the SCSD and OCM BOCES conduct Adult Basic Education and Adult Secondary Education (ABE/ASE) classes, distance learning, and National External Diploma Program (NEDP), through which adult students may improve literacy skills, earn a High School Equivalency or GED diploma, and pursue career options, post-secondary opportunities, and employment. The SCSD and OCM BOCES use this funding to serve more than 500 students ages 16 to 24 in Onondaga County.

This budget pays for the salaries and employee benefits of several full-time and part-time teachers, testing materials and other program supplies, a contract with OCM BOCES to provide instructional services to program participants, and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
WORKFORCE INVESTMENT ACT (WIA) - TITLE II - ADULT LITERACY						
G. 26196. 15 PROFESSIONAL SALARIES	1.41	82,665	1.34	94,594	1.28	94,053
G. 26196. 49 PURCHASED SERVICES WITH BOCES		123,885		123,885		123,885
G. 26196. 80 EMPLOYEE BENEFITS		43,684		31,399		31,351
G. 26196. 90 INDIRECT COSTS		7,834		8,190		8,779
WORKFORCE INVESTMENT ACT(WIA) - TITLE II - ADULT LIT - TOTAL	1.41	258,068	1.34	258,068	1.28	258,068



OTHER GRANTS AND PROGRAMS

AMERICANIZATION LEAGUE

\$45,000

The Syracuse City School District received funding from Onondaga County to continue to serve new immigrants who are living in our community. The Americanization League provides an invaluable service by assisting immigrants, refugees, and new citizens in accessing benefits from the US Citizenship and Immigration Services and ensuring that they are on the road to permanent legal status, citizenship, and employment. These benefits include working papers, green cards, and civics instruction.

This funding pays for a portion of the salary and benefits of a Nationality Worker who serves as the single point of contact for the Americanization League.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
AMERICANIZATION LEAGUE						
G. 26112. 16 SUPPORT STAFF SALARIES	0.50	27,560	0.53	27,560	0.00	0
G. 26112. 80 EMPLOYEE BENEFITS		17,440		17,440		0
AMERICANIZATION LEAGUE TOTAL	0.50	45,000	0.53	45,000	0.00	0

C&S WORLDWIDE - STEAM HS CM PROGRAM

\$20,609

The Syracuse City School District received funds from C & S Worldwide to support the STEAM High School. The donation was used to purchase Animation Lab equipment to support a premier Animation & Game Design program, focusing on 2D/3D animation, game engines, and digital media to prepare students form creative industry careers.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
C&S WORLDWIDE - STEAM HS CM PROGRAM						
G. 26412. 45 SUPPLIES AND MATERIALS		0		20,609		0
C&S WORLDWIDE - STEAM HS CM PROGRAM TOTAL		0		20,609		0

CNY COMMUNITY FOUNDATION - SWIFT FAMILY FUND - STEAM

\$142,427

Funding from the CNY Community Foundation - Swift Family Fund was donated to the Syracuse City School District to purchase iPads, safety equipment (hard hats, gloves, vests, & glasses) and software for the STEAM High School. The items will be utilized by students in the Construction Management program focusing on planning, design, and site supervision for pathways to careers in project management and engineering.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
CNY COMMUNITY FOUNDATION-SWIFT FAMILY FUND-STEAM						
G. 26272. 20 EQUIPMENT		0		32,995		0
G. 26272. 45 SUPPLIES AND MATERIALS		0		109,432		0
CNY COMMUNITY FOUNDATION-SWIFT FAMILY FUND-STEAM TOTAL		0		142,427		0

CONNECT KIDS TRANSPORTATION

\$7,482

The Connect Kids Field Trip Grant Program is a transportation grant program connecting New York public school children with nature and New York State history. This grant provides reimbursement to public schools for visits made to New York State parks, nature centers, historic sites, or the Department of Environmental Conservation (DEC) Environmental Education Centers for special guided educational programs or self-guided field trips. Title I schools in the Syracuse City School District are eligible for this grant opportunity.

Funding supports bus transportation, tolls, bus entry fees, and pavilion rental. The budget also supports program or admission fees.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
CONNECT KIDS TRANSPORTATION						
G. 25621. 46 TRAVEL EXPENSES		0		7,482		4,500
CONNECT KIDS TRANSPORTATION TOTAL		0		7,482		4,500

EL EDUCATION - BETTER WORLD DAY

\$2,100

The Syracuse City School District has received funds from EL Education to participate in Better World Week. Throughout this week, students work in partnership with each other and their local communities to engage in and celebrate meaningful student work that positively impacts the world around them. Students present their learning projects and engage in acts of service, demonstrating the power of EL Education’s vision for public schools: a place where children become great scholars and active citizens with the capacity to make a positive impact. Each eligible school will receive \$300 to purchase supplies that support Better World Week activities.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
EL EDUCATION - BETTER WORLD DAY						
G. 26832. 45 SUPPLIES AND MATERIALS		0		2,100		2,100
EL EDUCATION - BETTER WORLD DAY TOTAL		0		2,100		2,100

ELMCREST CAMPUS SCHOOL

\$1,987,286

Elmcrest Children’s Center provides community-based residential services to approximately 41 children from throughout the region who are not able, for a variety of reasons, to remain in their own homes. Elmcrest School is a self-supporting academic program that relies on tuition received from the counties and school districts that place students at the Center during the school year.

Funding supports the salaries and benefits of the principal, and teaching, support, and clerical staff; rental expenses; utilities; program supplies; and indirect costs.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
ELMCREST CAMPUS SCHOOL						
G. 26172. 15	13.40	1,254,326	13.10	1,094,019	13.10	1,148,720
G. 26172. 16	1.00	47,888	1.00	49,802	1.00	51,296
G. 26172. 40		228,493		236,793		145,000
G. 26172. 45		8,286		7,500		6,000
G. 26172. 46		5,000		5,000		5,000
G. 26172. 80		475,363		400,501		432,541
G. 26172. 90		206,841		193,671		198,729
ELMCREST CAMPUS SCHOOL TOTAL	14.40	2,226,197	14.10	1,987,286	14.10	1,987,286

ELMCREST SUMMER SCHOOL

\$174,315

Elmcrest Children’s Center provides community-based residential services to approximately 42 children from throughout the region who are not able, for a variety of reasons, to remain in their own homes. Elmcrest School is a self-supporting academic program that relies on tuition received from the counties and school districts that place students at the Center during the summer.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
ELMCREST SUMMER SCHOOL						
G. 26372. 15	0.00	73,615	0.00	76,354	0.00	76,354
G. 26372. 16	0.00	24,802	0.00	10,200	0.00	10,000
G. 26372. 40		46,127		43,202		43,000
G. 26372. 45		2,000		4,130		1,928
G. 26372. 80		28,992		23,705		25,601
G. 26372. 90		27,414		16,724		17,432
ELMCREST SUMMER SCHOOL TOTAL	0.00	202,950	0.00	174,315	0.00	174,315

HYDROPONICS URBAN GARDEN AT DR. KING

\$50,000

The New York State and Municipal Facilities Program is providing funding at Dr. King School to purchase and install Hydroponic and Garden Equipment at the Dr. King Urban Garden. Funding will support the purchase of indoor vertical hydroponic systems, a rollup greenhouse, and greenhouse supplies.

			2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
HYDROPONICS URBAN GARDEN AT DR KING								
G. 27601.	20	EQUIPMENT		0		15,533		0
G. 27601.	45	SUPPLIES AND MATERIALS		0		34,467		0
HYDROPONICS URBAN GARDEN AT DR KING TOTAL				0		50,000		0

MICRON STEAM HIGH SCHOOL

\$1,000,000

The Syracuse City School District received funding from Micron Technology, Inc., to support the new STEAM High School. The District utilizes these funds to provide and support professional development, teacher certification, student supports, summer bridge programs, marketing, community engagement, and equipment. The partnership aims to strengthen the STEM pipeline, foster inclusivity, and create sustainable career pathways for students in advanced manufacturing and semiconductor industries. The STEAM School opened its doors to its first cohort of 250 9th grade students in the fall of 2025.

Year One funding supports the following expenses: teachers' extension of service to participate in professional development and coaching and to provide supplemental academic support; salaries and employee benefits of four staff to provide targeted academic and behavioral interventions; contractual costs with the Buck Institute for Education/PBL Works for professional development and coaching on project-based learning; contractual costs to conduct a comprehensive marketing campaign; graduate coursework expenses for uncertified teachers working to obtain New York State teacher certification in Career and Technical Education; supplies and refreshments for summer bridge, parent engagement, and community events; equipment to provide industry-standard work stations and equipment for the Semiconductor Microchip Technology Program; travel costs for administrators and staff visiting model STEAM schools and attending relevant professional development conferences; and transportation costs for students to participate in work-based learning, college, and career exploration opportunities, and other authentic experiences.

			2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
MICRON STEAM - HIGH SCHOOL								
G. 25892.	15	PROFESSIONAL SALARIES	0.00	0	1.20	162,907	3.00	195,000
G. 25892.	16	SUPPORT STAFF SALARIES	0.00	0	0.40	17,139	1.00	28,000
G. 25892.	20	EQUIPMENT		0		464,000		0
G. 25892.	40	PURCHASED SERVICES		0		203,198		100,000
G. 25892.	45	SUPPLIES AND MATERIALS		0		14,656		15,000
G. 25892.	46	TRAVEL EXPENSES		0		91,100		22,664
G. 25892.	80	EMPLOYEE BENEFITS		0		47,000		139,336
MICRON STEAM - HIGH SCHOOL TOTAL			0.00	0	1.60	1,000,000	4.00	500,000

PRE-K - EVALUATION - 3-5

\$251,556

The NYS Education Department has approved the SCSD to evaluate preschoolers suspected of having a disability. Parents or guardians of preschoolers in need of evaluation may choose to have their children evaluated at the Early Childhood Evaluation Center, located at Syracuse STEM at Blodgett, or in a variety of other locations, including in the child’s home, nursery school, Pre-K, or childcare center. A school psychologist and/or occupational therapist evaluates each child. The Onondaga County Department of Health will reimburse the SCSD for each evaluation component based on a set fee determined by the NYSED’s Reimbursement and Rate Setting Unit.

Funding supports a portion of the salary and benefits of a speech and hearing pathologist, an occupational therapist, a nurse, and a school psychologist to conduct the evaluations.

			2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
PRE-K EVALUATION 3-5								
G. 26092.	15	PROFESSIONAL SALARIES	3.70	285,980	2.00	172,290	2.00	180,905
G. 26092.	16	SUPPORT STAFF SALARIES	0.40	23,000	0.30	21,845	0.30	22,500
G. 26092.	80	EMPLOYEE BENEFITS		104,634		57,421		63,966
PRE-K EVALUATION 3-5 TOTAL			4.10	413,614	2.30	251,556	2.30	267,371

PRE-K - RELATED SERVICES - 3-5 (SEIT)

\$389,488

Early Childhood related service providers (speech language pathologists, occupational therapists, physical therapists, and school psychologists) are paired with full-time Special Education Itinerant Teachers (SEITs) at three inclusive Pre-K sites in the city. The Onondaga County Department of Health provides funds to support these services based on a regional rate determined by the NYSED’s Reimbursement and Rate Setting Unit.

Funding supports a portion of the salaries and benefits for Pre-K special education teachers and related services providers.

			2024-25	2024-25	2025-26	2025-26	2026-27	2026-27
			FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
PRE-K RELATED SERVICES 3-5 (SEIT)								
G. 26082.	15	PROFESSIONAL SALARIES	4.67	352,600	3.55	278,920	3.55	292,866
G. 26082.	80	EMPLOYEE BENEFITS		131,146		110,568		119,413
PRE-K RELATED SERVICES 3-5 (SEIT) TOTAL			4.67	483,746	3.55	389,488	3.55	412,279

PRE-K - RELATED SERVICES ONLY

\$211,514

Speech language pathologists, occupational therapists, physical therapists, and/or school psychologists provide itinerant services related to special education for preschoolers with disabilities. Such services, mandated as a function of a child’s Individualized Educational Plan, are provided at home or in the neighborhood Pre-K site, Head Start classroom, nursery school, or childcare center.

Funding supports a portion of the salary and benefits of a special education liaison, an occupational therapist, a psychologist, and two speech/language pathologists. The Onondaga County Department of Health funds these services determined by the NYSED’s Reimbursement and Rate Setting Unit.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
PRE-K RELATED SERVICES ONLY						
G. 26182. 15 PROFESSIONAL SALARIES	3.20	243,960	2.00	164,037	2.00	172,239
G. 26182. 80 EMPLOYEE BENEFITS		76,709		47,477		49,360
PRE-K RELATED SERVICES ONLY TOTAL	3.20	320,669	2.00	211,514	2.00	221,599

PRE-K - SPECIAL EDUCATION ITINERANT TEACHER (SEIT)

\$307,538

Special Education Itinerant Teacher (SEIT) resource services are provided to preschool children with disabilities, as called for in students’ Individualized Education Programs (IEPs). These services are not only provided to children enrolled in our District Pre-K programs, but also to any city resident preschoolers in their homes, childcare, nursery school, or Head Start classrooms. The Onondaga County Department of health funds SEIT services based on a tuition rate determined by the NYSED’s Reimbursement and Rate Setting Unit.

Funding supports the salary and benefits of Special Education Teachers to provide these services to SCSD preschool students and transportation to locations where services are provided.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
PRE-K SPECIAL EDUCATION ITINERANT TEACHER (SEIT)						
G. 26022. 15 PROFESSIONAL SALARIES	3.00	261,960	3.00	214,874	3.00	225,618
G. 26022. 46 TRAVEL EXPENSES		1,250		0		0
G. 26022. 80 EMPLOYEE BENEFITS		112,117		92,664		98,313
PRE-K SPECIAL EDUCATION ITINERANT TEACHER (SEIT) TOTAL	3.00	375,327	3.00	307,538	3.00	323,931

SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5

\$6,117,492

Special Class in an Integrated Setting is an inclusion model that provides special education services to preschoolers with disabilities. The program includes an elementary/special education dually certified teacher in a class composed of preschoolers, some of whom have disabilities. The program ensures the provision of related services indicated on each child’s Individualized Education Program.

Funding supports the following: the full- and part-time salaries and benefits of the Director of Pre-K, the Pre-K Coordinator, several teachers, instructional coaches, social workers, and related services providers (occupational therapists, physical therapists, speech/language pathologists), clerical staff, and more than 40 teaching assistants. The Onondaga County Department of Health funds SCIS based on an enrollment-per-year tuition rate determined by the NYSED’s Reimbursement and Rate Setting Unit.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5							
G. 26322. 15	PROFESSIONAL SALARIES	77.90	3,990,594	82.20	4,392,720	82.20	4,612,356
G. 26322. 16	SUPPORT STAFF SALARIES	2.00	91,164	2.00	119,224	2.00	122,801
G. 26322. 80	EMPLOYEE BENEFITS		1,390,279		1,605,548		1,629,785
SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5 TOTAL		79.90	5,472,037	84.20	6,117,492	84.20	6,364,942

SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5 SUMMER

\$691,372

Special Class in an Integrated Setting is an inclusion model that provides special education services to preschoolers with disabilities. The program includes an elementary/special education dually certified teacher in a class composed of preschoolers, some of whom have disabilities. The program ensures the provision of related services indicated on each child’s Individualized Education Program. This summer component is an extension of the SCIS Program operated during the school year.

Funding supports a portion of the salaries and benefits of several professional and non-certified staff. The Onondaga County Department of Health funds SCIS based on an enrollment-per-year tuition rate determined by the NYSED’s Reimbursement and Rate Setting Unit.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT	
SPECIAL CLASS IN AN INTEGRATED SETTING (SCIS) 3-5 SUMMER							
G. 26192. 15	PROFESSIONAL SALARIES	0.00	517,193	0.00	580,125	0.00	580,125
G. 26192. 16	SUPPORT STAFF SALARIES	0.00	21,150	0.00	0	0.00	0
G. 26192. 80	EMPLOYEE BENEFITS		105,834		111,247		111,247
SPECIAL CLASS INTEGRATED SETTING (SCIS) 3-5 SUMMER TOTAL		0.00	644,177	0.00	691,372	0.00	691,372

SUMMER - HALF DAY - 3 & 4 YEAR OLDS

\$271,721

Often, Individualized Education Programs (IEPs) call for extended school year programming for students with special needs. To meet this requirement, the SCSD offers a six-week summer program for 3- and 4-year-olds.

This funding supports a small portion of the salaries and benefits of several professional and non-certified staff. The Onondaga County Department of Health funds preschool, special education, and summer school based on a tuition rate set by the New York State Education Department's Reimbursement and Rate Setting Unit.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
SUMMER - HALF DAY - 3 & 4 YEAR OLDS						
G. 26392. 15 PROFESSIONAL SALARIES	0.00	60,216	0.00	227,955	0.00	239,353
G. 26392. 16 SUPPORT STAFF SALARIES	0.00	2,375	0.00	0	0.00	0
G. 26392. 80 EMPLOYEE BENEFITS		12,439		43,766		44,759
SUMMER HALF DAY 3 & 4 YEAR OLDS TOTAL	0.00	75,030	0.00	271,721	0.00	284,112

VOCATIONAL EDUCATION - JUSTICE CENTER

\$17,500

The Syracuse City School District is partnering with the Onondaga County Sheriff's Department to provide vocational education programs to individuals who are incarcerated in the Justice Center. The SCSD assists inmates in acquiring the education and life skills necessary to transition successfully back to society upon their release.

Funding supports the salary and benefits of a part-time adult vocational education teacher who provides instruction in the areas of building maintenance/surface prep/painting. Funding also supports supplies and materials needed for the program.

	2024-25 FTE	2024-25 AMOUNT	2025-26 FTE	2025-26 AMOUNT	2026-27 FTE	2026-27 AMOUNT
VOCATIONAL EDUCATION - JUSTICE CENTER						
G. 26572. 15 PROFESSIONAL SALARIES	0.00	0	0.11	9,496	0.09	8,580
G. 26572. 45 SUPPLIES AND MATERIALS		0		5,175		4,500
G. 26572. 80 EMPLOYEE BENEFITS		0		2,829		4,420
VOCATIONAL EDUCATION - JUSTICE CENTER TOTAL	0.00	0	0.11	17,500	0.09	17,500



PENDING GRANTS

STOP SCHOOL VIOLENCE PROGRAM

The STOP School Violence Grant Program is designed to ensure a positive school climate, improve security in K-12 schools, and provide students and teachers with the tools they need to recognize, respond quickly to, and help prevent acts of violence. The Syracuse City School District has developed a three-year \$1 million proposal that, if funded, will support a comprehensive, trauma-informed approach to violence prevention. The SCSD will use STOP funds to develop and implement the STOP School Violence Behavioral Threat Assessment and Management (STOP BTAM) Team Program. Through this project, each school will identify and recruit site-based BTAM teams, who will receive intensive training on threat assessment protocols and develop and communicate site-based threat assessment plans.

Funding will support the salary and benefits of a Dean of Students/Student Advocate; extension of service and associated benefits for district- and school-based team members and school sentries to attend intensive and fundamental professional development training; extension of service and benefits for the team members to engage in planning, meetings, and discussions about threat assessment processes, current issues, and action plans; contractual costs for an expert consultant to develop and support a comprehensive training program for team members and for a SafeSchools safety module; supplies and materials; travel for up to five SCSD staff members to attend STOP-related conferences and workshops; and indirect costs.



GRANT-FUNDED PROGRAMS BY SCHOOL

GRANT-FUNDED PROGRAMS BY SCHOOL

- ELEMENTARY SCHOOLS
- PRE-K-8 SCHOOLS
- MIDDLE SCHOOLS
- HIGH SCHOOLS

BELLEVUE	DELAWARE PRIMARY	DR. WEEKS	FRANKLIN	MCKINLEY-BRIGHTON	MEACHEM	MONTESSORI AT LEMOYNE	PORTER	SALEM HYDE	SEYMOUR	STEAM AT DR. KING	VAN DUYN	WEBSTER
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21st Century Community Learning Centers (2022-27)													•
Afghan Refugee School Impact (ARSI)	•	•	•	•	•	•	•	•	•	•	•	•	•
Buffalo Bills - Girls Modified Flag Football													
C&S Worldwide - STEAM HS CM Program													
CNY Community Foundation - Lead Safe CNY	•	•	•	•	•	•	•	•	•	•	•	•	•
CNY Community Foundation - STEAM													
CNY Community Foundation - Swift Family Fund - STEAM													
Committee on Preschool Special Education (CPSE)	•	•	•	•	•	•	•	•	•	•	•	•	•
Connect Kids	•	•	•	•	•	•	•	•	•	•	•	•	•
Extended Learning Time (ELT)				•									
Homeless Child Education (McKinney-Vento)	•	•	•	•	•	•	•	•	•	•	•	•	•
Hydroponics Urban Garden at Dr. King										•			
Indian Education Act	•	•	•	•	•	•	•	•	•	•	•	•	•
Learning Technology Grant													
Lockheed Martin													
Mentor Teacher Internship Program (MTIP)	•	•	•	•	•	•	•	•	•	•	•	•	•
Micron STEAM High School													
My Brother's Keeper Challenge Grant		•								•			
My Brother's Keeper Fellows Program													
NYS Farm to School	•	•	•	•	•	•	•	•	•	•	•	•	•
Pathways In Technology (P-TECH) - ECHS at Corcoran													
Pathways In Technology (P-TECH) - ECHS at Henninger													
Pathways In Technology (P-TECH) - ECHS at ITC													
Pathways In Technology (P-TECH) - ECHS at PSLA													
Perkins V - CTE													

GRANT-FUNDED PROGRAMS BY SCHOOL

EDWARD SMITH	FRAZER	HUNTINGTON	H.W. SMITH	ROBERTS	SYRACUSE LATIN	BRIGHTON ACADEMY	CLARY	EXPEDITIONARY LEARNING	GRANT	LINCOLN	SYRACUSE STEM AT BLODGETT	CORCORAN	HENNINGER	INSTITUTE OF TECHNOLOGY	NOTTINGHAM	PSLA AT FOWLER	STEAM HIGH SCHOOL
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GRANT-FUNDED PROGRAMS BY SCHOOL

- ELEMENTARY SCHOOLS
- PRE-K-8 SCHOOLS
- MIDDLE SCHOOLS
- HIGH SCHOOLS

	BELLEVUE	DELAWARE PRIMARY	DR. WEEKS	FRANKLIN	MCKINLEY-BRIGHTON	MEACHEM	MONTESSORI AT LEMOYNE	PORTER	SALEM HYDE	SEYMOUR	STEAM AT DR. KING	VAN DUYN	WEBSTER
Pre-K Evaluation	•	•	•	•	•	•	•	•	•	•	•	•	•
Pre-K Related Service only	•	•	•	•	•	•	•	•	•	•	•	•	•
Pre-K Related Services 3-5 (SEIT)	•	•	•	•	•	•	•	•	•	•	•	•	•
Pre-K Special Education Itinerant Teacher (SEIT)	•	•	•	•	•	•	•	•	•	•	•	•	•
RECOVS Learning Loss Program	•	•	•	•	•	•	•	•	•	•	•	•	•
RECOVS Mental Health Grant	•	•	•	•	•	•	•	•	•	•	•	•	•
Refugee and Immigrant Student Welcome Program (RISWP)	•	•	•	•	•	•	•	•	•	•	•	•	•
Refugee School Impact Program (RSIP)	•	•	•	•	•	•	•	•	•	•	•	•	•
Say Yes To Education - Aid to Localities	•			•				•					
School Health Services	•		•	•	•	•				•	•	•	•
School Library System Automation Aid	•	•	•	•	•	•	•	•	•	•	•	•	•
School Library System Operating Aid	•	•	•	•	•	•	•	•	•	•	•	•	•
School Library System Supplementary Aid	•	•	•	•	•	•	•	•	•	•	•	•	•
School-Based Mental Health Services	•	•	•	•	•	•	•	•	•	•	•	•	•
School-Based Mental Health School Psychologists	•	•	•	•	•	•	•	•	•	•	•	•	•
Section 4408 - SPED Summer	•	•	•	•	•	•	•	•	•	•	•	•	•
Section 4408 - SPED Transportation	•	•	•	•	•	•	•	•	•	•	•	•	•
Section 611 - Individuals With Disabilities Education Act (IDEA)	•	•	•	•	•	•	•	•	•	•	•	•	•
Section 619 - Individuals With Disabilities Education Act (IDEA)	•	•	•	•	•	•	•	•	•	•	•	•	•
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 2													
Smart Scholars - Early College High School (ECHS) at ITC - Cohort 3													
Smart Scholars - Early College High School (ECHS) at Nottingham													
Smart Scholars - Early College High School (ECHS) at PSLA													
Smart Start Program	•	•	•	•	•	•	•	•	•	•	•	•	•
Special Class in an Integrated Setting (SCIS) 3-5	•		•	•	•	•		•		•	•		

GRANT-FUNDED PROGRAMS BY SCHOOL

- ELEMENTARY SCHOOLS
- PRE-K-8 SCHOOLS
- MIDDLE SCHOOLS
- HIGH SCHOOLS

BELLEVUE	DELAWARE PRIMARY	DR. WEEKS	FRANKLIN	MCKINLEY-BRIGHTON	MEACHEM	MONTESSORI AT LEMOYNE	PORTER	SALEM HYDE	SEYMOUR	STEAM AT DR. KING	VAN DUYN	WEBSTER
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Special Class in an Integrated Setting (SCIS) 3-5 Summer	●		●		●					●		
Stronger Connections	●	●	●	●	●	●	●	●	●	●	●	●
Student Mental Health Support												
Summer - Half Day - 3 & 4 Year Olds												
Teacher Resource and Computer Training Center	●	●	●	●	●	●	●	●	●	●	●	●
Teachers of Tomorrow Program 1	●	●	●	●	●	●	●	●	●	●	●	●
Teachers of Tomorrow Program 2: Science, Mathematics, and Bilingual Education	●	●	●	●	●	●	●	●	●	●	●	●
Teacher Residency Program	●	●	●	●	●	●	●	●	●	●	●	●
Title I SIG Planning												
Title I, Part A: Improving Academic Achievement for the Disadvantaged	●	●	●	●	●	●	●	●	●	●	●	●
Title I: 1003 Basic School Improvement Grant (SIG)	●	●	●	●	●	●	●	●	●	●	●	●
Title II, Part A: Teacher & Principal Training & Recruiting	●	●	●	●	●	●	●	●	●	●	●	●
Title III, Part A: English Language Learner (ELL) Funds	●	●	●	●	●	●	●	●	●	●	●	●
Title III, Part A: Immigrant Funds	●	●	●	●	●	●	●	●	●	●	●	●
Title IV, Part A: Student Support & Academic Enrichment Program (SSAE)	●	●	●	●	●	●	●	●	●	●	●	●
Universal Full-Day Prekindergarten - Statewide			●					●	●			●
Universal Pre-K (UPK)	●		●	●	●		●	●	●	●	●	●



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(315) 435-4131

 CivilRightsCompliance@scsd.us