Code of Conduct Task Force Agenda

February 11, 2014

Welcome and updates

Meeting outcomes:

- Build a deeper understanding of six key qualities of effective discipline and student support systems.

- Build a deeper understanding of key concepts and structures that build a different system.

- Vet the "Big Picture" part of the revised Code of Conduct.

- Discuss and record implications for the district if the approach to discipline and student support shifts.

Essential question that captures task group's charge: *"What recommendations for revisions and changes to the Code of Conduct and disciplinary practices will serve all students effectively and meet the multiple interests of all constituencies?*

Check-in question: *"How will this policy or practice improve the outcomes and experiences of all students in Syracuse CSD?"*

Unpacking qualities of effective codes of conduct: RESTORATIVE   ACCOUNTABLE

FAIR   EQUITABLE   DIFFERENTIATED   RESPECTFUL   ENFORCEABLE

Read and review draft of "big picture" part of revised code of document:

- ✓ Read for understanding and note questions you have

- ✓ Discuss what you find compelling, informative, helpful

- ✓ Discuss and write down changes, suggestions, adds, and deletes

- ✓ Discuss implications for district, schools, administrators, teachers, student support staff, and community partners if specific revisions are made. ("if we recommend _____, then how we _____ may need to change as well.)

Next steps