

## **Syracuse City School Library System Cooperative Collection Development Plan**

The goal of cooperative collection development is to enhance access to information for students and staff within the framework of limited resources. This will be done utilizing several methods.

- Pool monetary resources to achieve economies of scale for purchases
- Designate holding collections to ensure certain materials are available
- Identify in-depth collections on topics of interest

It is important to utilize every possible means to make the most out of limited resources in the Syracuse City School District and the Syracuse City School Library System. This school library system does not qualify for state aid or reimbursement for collection development. Current budgets barely maintain basic collections so large sums of money cannot be dedicated to develop intensive collections in specific areas. All activities require voluntary participation of the library media specialist, cooperation of the Syracuse City School District and administration by the Syracuse City School Library System.

- Pool monetary resources to achieve economies of scale for purchases:

Funding sources will be identified and utilized to purchase district wide contracts for online data base services. Access will be provided to every computer in the school district with Internet capability. Access will be via the School Library System web page.

Sign up for all online data base services made available by other organizations at no charge on behalf of the member libraries including NOVEL NY, WCNY and SCSD subject area departments.

- Designate holding collections to ensure certain materials are available via interlibrary loan within the School Library System.

The Library.Solution centralized library automation system provides accurate and up to date information on all library collections.

Periodical back files were important in the past to provide information to users but online database subscriptions include much of this same information so hard copies are not necessary.

Implement a plan for identification and circulation of multiple copy classroom book collections. Titles might be located in libraries, bookrooms, ELA department

and the public library. New bookroom purchases will be added to the centralized library automation system to improve circulation and inventory control.

- Resources for the Library Professional and the Education Professional

Special collections throughout the district will be identified and made accessible. The professional library collection and the Teacher Center Collection are available on Library.Soution centralized library automation system.

- Identify in-depth collections on topics of interest

Libraries will be identified for intensive in-depth collecting of topics that would be of interest to other schools. Collections may include print, non print and electronic media. The holding library will make these materials available through interlibrary loan utilizing Library.Solution. Other libraries will be expected to develop basic collections in these areas and depend on the designated collector for special materials only. Funds will be dedicated to the in-depth collecting area at the discretion of the Library Media Specialist.

- Weed library collections to insure that quality up to date library resources are available to all students.