

Roberts PK-8 School

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| **Tier 1**  **Universal Supports** |
| Schoolwide and classroom practices that promote the development and practice of pro-social behaviors, self-discipline, habits of learning, and healthy well-being. |
| **Shaena Brasz/Sharon Archer**  *Dignity Act Coordinator* |
| **Leigh Sexton**  *Dignity Act Coordinator* |
| **Ava Darisaw/Ed Mitchell**  *Student Support Center Staff* |
| **Murjahi Ramazani/TBD**  *School Counselor* |

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| **Tier 2**  **Targeted Supports** |
| Coordinated supports that match students’ social, emotional, and mental health needs to address the root cause of an issue. |
| **Kalin Douglas**  *PromiseZone Specialist* |
| Jill Sincebaugh  *Special Education Liaison* |
| Lindsay Thompson  *Section 504 Administrator* |
| Renee Curkendall  *Section 504 Liaison* |
| Leigh Sexton/Amy Phinney  *Social Worker* |
| Kelley Corbett  *Social Worker Assistant* |

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| **Tier 3**  **Intensive Supports** |
| Intensive, specialized support. |
| **Anna Axford**  Mental Health Clinician, Liberty |
| **Jackie Guglielmo**  Access School Liaison |
| Carl Mannino  School Psychologist |
| Johnny Bennett  *Hillside Youth Advocate* |
| Maggie O’Connor  *Contact* |

**TIERED SYSTEM OF SUPPORTS**