

## EMPLOYABILITY PROFILE Syracuse City School District

Student Name:	School Year:	Absences:
ID Number:	Teacher:	Final Grade:

## **Career Ready Practices / Career Development Standards**

STANDARDS DEFINITIONS

NA = Not Applicable 1 = Developing 2 = Basic 3 = Proficient 4 = Masterv 9th 10th 11th 12th 9th 10th 11th 12th Acts as a responsible citizen/employee Models integrity, ethical behavior, and leadership Is on time and prepared, follows workplace policies, demonstrates reliability and Is accountable and transparent in all of their work and assignments. Consistently dependability, is polite and courteous to adults and peers, demonstrates exhibits ethical behavior, and commitment to completing tasks as assigned. Develops and demonstrates leadership skills, assuming responsibility readily. appreciation, and is reliable and consistent in their actions Applies appropriate academic and **Develops and implements a Career Plan** technical skills Demonstrates an understanding of the academic knowledge and skills associated Develops a career plan based on understanding of their personal goals and the career trade. Technical skills are developed with academic competencies including English pathways that aligns to them. Develops resumes, cover letters, and examples of best arts and science that are integrated within the CTE program. work to aid in the job seeking process and/or entrepreneurial goals. Attends to personal health and financial Uses technology to enhance productivity well-being Recognizes the benefits of physical, mental, social, and financial well-being to Demonstrates an understanding of the use of technology related to their career pathway. Continually develops their ability to adapt to changing work environments the importance of that success in their career. Accepts criticism and works towards self-improvement targets on a consistent basis. using technology, including new tools and their associated applications. Communicates clearly, effectively, and Works as a productive and respectful team with reason. member Is able to communicate both verbally and in writing to express ideas and obtain Actively participates as a member of a team recognizing and appreciating others skills information. Uses appropriate vocabulary to share information both verbally and abilities. Adds to the collective value of the team and invigorates others to add to and in writing as well. Demonstrates active listening skills and verbal the collective efforts and goals. communication. Makes appropriate decisions Demonstrates reliability and dependability Considers the environmental, social, and economic impacts of their decisions. Regardless of tasks given, demonstrates reliable and dependable behaviors to meet Understands that their actions and decisions will impact other people directly. the expectations as defined. Attendance and levels of participation meet expectations Works independently and responds positively to new ideas and suggestions. consistently. Take on additional responsibilities without prompting. Demonstrates creativity and innovative Arrives on time and is prepared to work thought Demonstrates creativity and new thinking to solve workplace problems as Consistently demonstrates promptness, reliability, and commitment to reporting for encountered. Is creative, innovative, and is eager to explore new ways of classes, work site experiences, and other assignments as defined. Reports prepared addressing issues and challenges that are encountered. for work or education as requirements dictate, meets attendance requirements. Employs valid and reliable research Demonstrates safe working habits strategies Seeks information to develop a deeper understanding of issues encountered. When engaging in worksite situations or learning labs, uses tools and equipment Uses technology as a tool to research, organize, and evaluate information safely, observes general safety guidelines for material handling, and meets the critically incompetently. Interprets information and draws conclusions based on expectations of maintaining a safe work environment for others. best analysis.



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	9th	10th	11th	12th		9th	10th	11th	12th
Uses critical thinking skills and demonstrates perseverance					Demonstrates problem solving skills				
Demonstrates problem-solving skills through the use of creative thinking, decision-making, and adaptability. Effectively reasons through difficult situations and makes decisions even when faced with complex or challenging problems.				Addresses problems encountered using effective problem-solving strategies. Works to define potential solutions to problems, identifies and implements the best solution based on the information gathered and their skill and knowledge.					

Approval Date:\_\_\_\_\_\_ Principal:\_\_\_\_\_\_

CTE Instructor:\_\_\_\_\_\_ Industry Partner:\_\_\_\_\_