



MIDDLE SCHOOL CTE EMPLOYABILITY PROFILE

Student Name: _____

School Year: _____

ID Number: _____

Teacher: _____

Career Ready Practices / Career Development Standards

STANDARDS DEFINITIONS

4 = Mastery 3 = Proficient 2 = Basic 1 = Developing N/A = Not Applicable

| | 6th | 7th | 8th |
|---|-----|-----|-----|
| Acts as a responsible citizen/student | | | |
| Is on time and prepared, follows school policies, demonstrates reliability and dependability, is polite and courteous to adults and peers, demonstrates appreciation, and is reliable and consistent in their actions | | | |
| Applies appropriate academic and technical skills | | | |
| Demonstrates an understanding of the academic knowledge and skills associated with their trade. Technical skills are developed with academic competencies including English language arts and science that are integrated within the CTE program. | | | |
| Attends to personal health and financial well-being | | | |
| Recognizes the benefits of physical, mental, social, and financial well-being to the importance of that success in their career. Accepts criticism and works towards self-improvement targets on a consistent basis. | | | |
| Communicates clearly, effectively, and with reason. | | | |
| Is able to communicate both verbally and in writing to express ideas and obtain information. Uses appropriate vocabulary to share information both verbally and in writing as well. Demonstrates active listening skills and verbal communication. | | | |
| Makes appropriate decisions | | | |
| Considers the environmental, social, and economic impacts of their decisions. Understands that their actions and decisions will impact other students directly. Works independently and responds positively to new ideas and suggestions. | | | |
| Demonstrates creativity and innovative thought | | | |
| Demonstrates creativity and new thinking to solve workplace problems as encountered. Is creative, innovative, and is eager to explore new ways of addressing issues and challenges that are encountered. | | | |
| Employs valid and reliable research strategies | | | |
| Seeks information to develop a deeper understanding of issues encountered. Uses technology as a tool to research, organize, and evaluate information critically incompetently. Interprets information and draws conclusions based on best analysis. | | | |
| Uses critical thinking skills and demonstrates perseverance | | | |
| Demonstrates problem-solving skills through the use of creative thinking, decision-making, and adaptability. Effectively reasons through difficult situations, and makes decisions even when faced with complex or challenging problems. | | | |

| | 6th | 7th | 8th |
|---|-----|-----|-----|
| Models integrity, ethical behavior, and leadership | | | |
| Is accountable and transparent in all of their school and assignments. Consistently exhibits ethical behavior, and commitment to completing tasks as assigned. Develops and demonstrates leadership skills, assuming responsibility readily. | | | |
| Develops and implements a Career Plan | | | |
| Develops a career plan based on understanding of their personal goals and the career pathways that aligns to them. Develops resumes, cover letters, and examples of best work to aid in the job seeking process and/or entrepreneurial goals. | | | |
| Uses technology to enhance productivity | | | |
| Demonstrates an understanding of the use of technology related to the career clusters. Continually develops their ability to adapt to changing school environments using technology, including new tools and their associated applications. | | | |
| Works as a productive and respectful team member | | | |
| Actively participates as a member of a team recognizing and appreciating others skills and abilities. Adds to the collective value of the team, and invigorates others to add to the collective efforts and goals. | | | |
| Demonstrates reliability and dependability | | | |
| Regardless of tasks given, demonstrates reliable and dependable behaviors to meet the expectations as defined. Attendance and levels of participation meet expectations consistently. Take on additional responsibilities without prompting. | | | |
| Arrives on time and is prepared to work | | | |
| Consistently demonstrates promptness, reliability, and commitment to reporting for classes, work site simulations and other assignments as defined. Reports prepared for school as requirements dictate, meets attendance requirements. | | | |
| Demonstrates safe working habits | | | |
| When engaging in worksite simulations or learning labs, uses tools and equipment safely, observes general safety guidelines for material handling, and meets the expectations of maintaining a safe school environment for others. | | | |
| Demonstrates problem solving skills | | | |
| Addresses problems encountered using effective problem-solving strategies. Works to define potential solutions to problems, identifies and implements the best solution based on the information gathered and their skill and knowledge. | | | |

Earned SCSD High School CTE Credit