



# EMPLOYABILITY PROFILE

## Urban Teacher Preparation Program



### Industry-Based Skill Standards

#### Proficiency Definitions

NA = Not Applicable      1 = Introduced      2 = Developing      3 = Proficient      4 = Mastery

	9th	10th	11th	12th
<b>Career Awareness and Planning</b>				
Demonstrates an understanding of the career pathways, education requirements, and employment options that are available within the public education setting.				
<b>Foundations of Teaching</b>				
Understands the role of educator in the preparation, planning, delivery, assessment, and reflection related to public education in the urban setting.				
<b>Human Growth and Development</b>				
Understands human cognitive development from birth to maturity and its relationship to Maslow's hierarchy of needs.				
<b>History of Education and Civil Rights</b>				
Demonstrates an understanding of the historical events that shaped the foundation of public education as well as the implications of the civil rights movement.				
<b>Education and the Constitution</b>				
Can explain how the United States Constitution has shaped public education and the impact of Brown vs. Brown on education reform.				
<b>Standards and Accountability</b>				
Understands and can explain the standards movement in public education and the impacts of Common Core Standards and NY State Next Generation Standards.				
<b>Effective Learning Activities</b>				
Demonstrates the ability to implement effective research-based learning activities that provide environments that can facilitate student success.				
<b>Curriculum Development</b>				
Demonstrates the ability to develop curriculum that includes identification of intended outcomes, effective learning activities, and assessment strategies				
<b>Instructional Strategies</b>				
Understands the importance of using research-based instructional strategies that focus on multiple learning styles and effective classroom management practices.				

	9th	10th	11th	12th
<b>Assessment Strategies</b>				
Understands the importance of using effective assessment strategies including both formative and summative such as rubrics and alternative assessment options.				
<b>Student Engagement and PBL</b>				
Understands the importance of using project based learning strategies that fully engage students in developing proficiencies through real-world applications.				
<b>School Law and Regulations</b>				
Understands how Education Law and NYSED Regulations impact the work of teachers in the public education setting.				
<b>Elementary Education</b>				
Demonstrates awareness of the quality indicators that are typically found in highly effective elementary educational settings in the urban environment				
<b>Middle Level Education</b>				
Understands the importance of developing learning activities that are appropriate to the middle level learners and the educational requirements unique to this level				
<b>Secondary Education</b>				
Has a fully developed understanding of the challenges that are typically encountered in the urban setting to provide a quality educational setting for urban youth.				
<b>Diverse Learners</b>				
Demonstrates an understanding of the unique learning challenges that are encountered when working with special needs and ELL learners.				
<b>College Selection, Financing, and Enrollment</b>				
Students demonstrate that they have completed the college selection and application process and are prepared to enter post-secondary education.				
<b>Practicum (Student Teaching)</b>				
Has completed a work-based learning experience in an educational setting that provides an opportunity to gain a first-hand experiences as a student teacher.				

Industry Certifications / Credential / Endorsement	yes	no
Precision Exams Teaching as a Profession (I, II, III)		
Identifying Child Abuse in the Educational Setting		
School Violence Intervention and Prevention		
Dignity for All Students ACT		

Articulated College Credit or Advanced Standing	
SUNY Onondaga Community College	
<b>Total</b>	

