

THE OFFICE OF DIVERSITY, EQUITY, AND BELONGING

PROFESSIONAL LEARNING CATALOG

2023-2024

www.scsd.us/deb



Unpacking and Understanding the CR-SE Framework

Audience: All District Employees

Time: 2 hours

This professional development experience is a beginning session for educators who would love to learn more about the NYS Culturally Responsive- Sustaining Education Framework. In this session, participants will develop an understanding of the NYSED CR-SE Framework including its principals, values, and goals.

Working Towards Equity

Audience: All District Employees

Time: 2 hours

This professional development is for staff seeking to deepen and broaden their understanding of complexities of working toward equity. This session will engage participants in learning opportunities and experiences aimed at redefining equity and implementing more equitable practices in multiple spaces.

Building Spaces of Belonging

Audience: TAs, Coaches, Teachers, Building Leaders

Time: 2 hours

Classrooms of belonging are essential in recognizing and celebrating the diversity of the students we serve. This professional learning opportunity and experience will help educators incorporate tools and strategies that celebrate students' unique identities, foster a positive learning space, and continue to build awareness around diversity and equity.

Doing the  Work

Creating Safer Spaces: Supporting Transgender, Non-Binary, and Gender Non-Conforming and Expansive Students

Audience: All District Employees

Time: 2 hours

Recognizing and supporting the needs of transgender, non-binary, and gender non-conforming and expansive students is critical for their mental and emotional well-being. Educators play a crucial role in creating a safe and supporting space for students. Educators and school staff will gain a thorough understanding of the school district's board policy related to transgender, non-binary, and gender non-conforming and expansive students. Participants will develop cultural competence related to gender identity and expression

Promoting Equity in Classroom and School Discipline

Audience: All District Employees

Time: 2 hours

Educators will gain an understanding of the disparities in discipline practices, including who is affected and the consequences of these disparities. Educators will be introduced to restorative discipline practices and explore their potential benefits in creating a more equitable and effective approach to addressing behavior issues. The session will raise awareness of implicit biases that may influence discipline decision and provide strategies for mitigating bias in the process.

Decolonizing Language and Fostering Inclusive Language

Audience: All District Employees

Time: 2 hours

In this session, participants will learn what it means to decolonize language and go from language that causes harm, to inclusive language that fosters a sense of belonging for all.

Unearthing Black History: Beyond Celebrations to Authentic Recognition and Empowerment

Audience: K-5

Time: 2 hours

Traditional Black History Month celebrations often focus on a narrow selection of historical figures and events, leaving out the richness and complexity of Black history. This professional development seeks to address these historical omissions by exploring a broader and more inclusive narrative. Educators will be equipped with the knowledge and tools to present diverse Black perspectives, experiences, and contributions and gain a more comprehensive and nuanced understanding of Black history that extends beyond the limited narratives often presented during Black History Month.

Unearthing Black History: Beyond Celebrations to Authentic Recognition and Empowerment

Audience: 6-12

Time: 2 hours

Traditional Black History Month celebrations often focus on a narrow selection of historical figures and events, leaving out the richness and complexity of Black history. This professional development seeks to address these historical omissions by exploring a broader and more inclusive narrative. Educators will be equipped with the knowledge and tools to present diverse Black perspectives, experiences, and contributions and gain a more comprehensive and nuanced understanding of Black history that extends beyond the limited narratives often presented during Black History Month.

Empowering Minds: Celebrating Women's History Month with Students

Audience: All District Employees

Time: 2 hours

Women's History Month provides an opportunity to recognize and celebrate the contributions and achievements of women throughout history. Representation matters and highlighting the accomplishments of women helps students see themselves as agents of change and inspiration. Educators will deepen their understanding of the history of women's contributions, struggles, and achievements. Participants will learn how to incorporate women's history into the curriculum across various subjects and grade levels, ensuring it is inclusive and representative of diverse experiences. This professional development will provide strategies for educators to empower students, particularly girls, to explore their own potential and become advocates for gender equity.

Cultivating Schools of Belonging: Creating Safe and Brave Spaces for LGBTQ+ Youth

Audience: All District Employees

Time: 2 hours

In this session, educators will gain an understanding of LGBTQ+ identities, terminology, and the challenges faced by LGBTQ+ youth. This session will equip educators with strategies for creating physically and emotionally safe spaces in schools, where LGBTQ+ students can be themselves without fear or discrimination or harassment.

Embracing Intersectionality: Exploring Identity and Impact in Education

Audience: All District Employees

Time: 2 hours

Educators will deepen their understanding of various aspects of identity, including but not limited to race, ethnicity, gender, socioeconomic status, sexual orientation, ability, and cultural background.

Participants will also explore how different aspects of identity intersect and interact, influencing students' experiences and opportunities within the education system. In addition educators will become more aware of their own implicit biases and how that impacts their interactions with students.

Deconstructing Traditional Grading Systems

Audience: K-12

Time: 2 hours

Grading is an area where frequent inequities manifest themselves. Grading inequities rob students of color of opportunities, access to programs and services, and promotes a lower self image. How do you fix an inequitable grading system? What are the steps to creating and implementing successful grading resolutions and policies? This interactive workshop from Lynwood USD will allow participants to explore grading issues, identify areas of inequity, and develop a path forward to implementing an equitable grading system.

Unlocking Potential: Creating Equitable Master Schedules for Student Empowerment and Expanded Opportunities

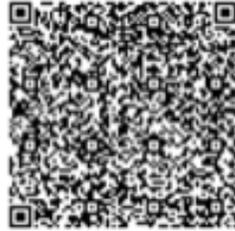
Audience: Building and District Leaders

Time: 2 hours

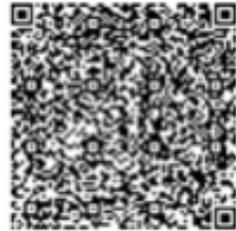
Every student deserves equitable access to educational opportunities. Disparities in course offerings and access to resources can perpetuate inequalities. This session is designed to help committees create equitable master schedules as a strategic approach to address these disparities in access and opportunities.



Dr. Reba Y. Hodge



Sophia Burden



Jasmine Price