

## **EMPLOYABILITY PROFILE**

## **FIRE RESCUE**



12th

## **Industry Based Skill Standards**

**Proficiency Definitions** 

NA = Not Applicable 1 = Introduced

2 = Trained 3 = Trained/Skilled

4 = Industry Level Certification/ Mastery

	9th	10th	11th	12th
Health and Fitness				
Exhibits knowledge of standards for firefighter health and fit Departments use standards as requirements for entry or hiri		how Fi	re	
Firefighter Safety and Personal Protective Equipment				
Demonstrate method for donning structural personal protective emergency. Demonstrates steps for inspecting, cleaning & saniti Demonstrates scene management at incidents using traffic and s	zing PPE	and SCB	A.	e at an
Firefighter Roles and Responsibilities				
Demonstrates the basic understanding of duties of Firefighter the Fire Department from local to the federal level.	s and the	differe	nt level	s of
Fire Department Organization and Communication				
Identifies the differences in companies within the Fire Depart responsibilities within each company. Describes the tools and companies use. Uses a portable radio for routine and emerge report.	l equipm	ent diff	erent	
Fire Dynamics				
Explains the elements needed to produce and sustain fire. Idea and development. Demonstrate understanding of fire extens			in fireg	owth
Building Construction				
Explains the 5 types of building construction and identify the Describe the dangers of trusses and lightweight construction. patterns in various building types.				
Incident Management and Planning				
Demonstrates an understanding in the National Incident Man. Incident Command System. Explains the components and ma command system and how they are applied in emergency situ	jor functi			
Portable Fire Extinguishers				
Explains and demonstrates proper utilization of portable fire ext	nguisher	s.		
Ropes and Knots				
Explains and demonstrates proper knot tying techniques. Inspec	ts, cleans	, and pro	operly s	tores

Ground Ladders				
Carries a ladder using appropriate method for a given situa a ladder using appropriate method for a given situation. As				
Forcible Entry and Tactical Ventilation				
Clean, inspect & maintain hand and power tools required for through doors and windows using most appropriate technic		e entry.	Force e	ntry
Hoselines, Hydrants, Nozzles, and Fire Streams				
Demonstrate proper use and maintenance of hoselines, hys streams. Operate a hydrant and make soft-sleeve and hard Couple and uncouple a hose, Make appropriate hose roll. O Operate and maintain handline nozzle.	suction	hydrant	connect	
Structural Search, Victim Removal, and Firefighter Survival				
Describe and demonstrate structural search and rescue ope demonstrate victim removal methods. Explain and demons firefighter survival during interior operations.				nsure
Fire Suppression				
Explain the principles and procedures of fire suppression. C department connection and extinguish a small fire	onnect s	upply fi	re hose	to fire
Scene Preservation, Loss Control, Fire Origin and Cause Determination				
Identifies the roles and responsibilities of firefighters and conservation, fire scene preservation and fire cause determined to the conservation and the conservation are conservation.			ors in pr	oper
Fire Safety/Prevention				
Demonstrates the ability to work with others on teaching fire prevention. Works to create new ideas and new met prevention materials.				
Behavior, Identification, and Mitigation of Hazardous Materials				
Identifies various HazMat incidents and describes the firs identifies hazardous materials and performs emergency on a HazMat scene at the Operations level.				
First Aid, CPR and AED				
Can assess a casualty and render proper first aid or triage Upon identification, can administer First Aid, CPR or AED needed to support life.				

Industry Certifications Attained	
FEMA 700 NIMS	
FEMA 100 ICS	
FEMA IS-5.A	
American Heart Association 8 hour First Aid, CPR, AED	
OSHA 10 Hour	

Internships	Hours
Agency	
Agency	
Agency	

College Credits Attained		Yes
CCC 101 - Fnds. for Coll. Succ.	3 CH	
	3 CH	
	3 CH	
Total		