

Syracuse City School District

Career and Technical Education Program

Law Enforcement Pathway

Summary Overview



Program Overview

The Law Enforcement program prepares students for a variety of related careers through lecture and demonstration, guest speakers, field trips, job shadows and internships. Students will learn about legal and court systems and the attitudes and personal fitness levels necessary for a career in the field. The interactive learning experiences increase understanding of critical subject matter, including crime scene investigation and evidence analysis, terrorism and Incident Command Systems. Students practice teamwork and professionalism and learn about interagency collaboration with related organizations. Upon successful completion of LEE 100, 200, 300 and 400, students may earn 12th grade integrated science and ELA credits. Students will also have the opportunity to earn college credits for courses taken during the 400 level.

Course Calendar

Level	Quarter	Units of Study
100 9th Grade	1	<ul style="list-style-type: none"> • Introductions and Team Building • Rules and Regulations for Law Enforcement Class • Taking Care of Ourselves and Our Health • Personal Fitness and Initial Fitness Exam • Law Enforcement Vocabulary & Definitions • Drill and Ceremony (D&C) and Physical Training (PT)* • Introduction to History of Law Enforcement • Introduction to Modern Police Practices
	2	<ul style="list-style-type: none"> • Introduction to Constitutional Law • Careers in Law Enforcement • Handcuffing Technique • Public Speaking
	3	<ul style="list-style-type: none"> • Bill of Rights • Civil Rights • Search Techniques
	4	<ul style="list-style-type: none"> • Supreme Court Case Law • Arrest Process and Procedures • Review and Final Exam
200 10th Grade	1	<ul style="list-style-type: none"> • Introductions and Team Building • Rules and Regulations for Law Enforcement Class • Taking Care of Ourselves and Our Health • Personal Fitness and Fitness Exam • Law Enforcement Vocabulary & Definitions • Drill and Ceremony (D&C) and Physical Training (PT)* • History of Police and Police around the World
	2	<ul style="list-style-type: none"> • Overview of Law Enforcement • Careers in Law Enforcement • Handcuffing Techniques • Public Speaking
	3	<ul style="list-style-type: none"> • Violations, Misdemeanors and Felonies • The Penal Law • Search Techniques
	4	<ul style="list-style-type: none"> • Case Law • CPR/First Aid

Level	Quarter	Units of Study
		<ul style="list-style-type: none"> Arrest Procedures Review and Final Exam
300 11th Grade	1	<ul style="list-style-type: none"> Introductions Initial Fitness Exam Rules and Regulations for Law Enforcement Class Precision Exam Preparation Drill and Ceremony (D&C) and Physical Training (PT)* Advanced Criminal Justice Vocabulary & Definitions Incident Command System (ICS) and National Incident Management System (NIMS)
	2	<ul style="list-style-type: none"> Law Enforcement Research Paper Project Crime Scene Investigation Precision Exam Preparation
	3	<ul style="list-style-type: none"> Police as a Pillar of the Criminal Justice System Courts as a Pillar of the Criminal Justice System Corrections as a Pillar of the Criminal Justice System Three Major Pillars (Police, Court, and Corrections) of the Criminal Justice System Precision Exam Preparation
	4	<ul style="list-style-type: none"> Individual Rights vs. Public Order Due Process Discretionary and Ethical Issues in the Criminal Justice System Precision Exam Preparation/Exams Review and Final Exam
400 12th Grade	1	<ul style="list-style-type: none"> Introductions/ Expectations, and Communication in Law Enforcement and Forensic Science SUPA Forensic Chemistry/PPE & Lab Safety Initial Fitness Assessment SUPA Forensic Science: <ul style="list-style-type: none"> Evidence in the Legal System Crime Scene Investigation Science, Pseudoscience and Statistics Microscopy and Methods in Examining Biological Evidence Precision Exam Preparation Weekly Drill & Ceremony (D&C) and Physical Training (PT)*
	2	<ul style="list-style-type: none"> SUPA Forensic Science: <ul style="list-style-type: none"> DNA Analysis Serology and Blood Spatter Anatomical Evidence-Outside Story Precision Exams Preparation
	3	<ul style="list-style-type: none"> New York State 8-Hour Security Guard Certification Precision Exam Preparation OCC CJ 215 Criminal Law: <ul style="list-style-type: none"> Criminal Law-Purposes, Scope, and Sources Jurisdiction Essential Elements of a Crime Criminal Liability Criminal Responsibility and the Capacity to Commit a Crime Law Governing the Use of Force Other Criminal Defenses and Criminal Punishments Free Speech, Public Order Crimes, and the Bill of Rights Homicide

Level	Quarter	Units of Study
		<ul style="list-style-type: none"> • Internships
	4	<ul style="list-style-type: none"> • OCC CJ 215 Criminal Law: <ul style="list-style-type: none"> ○ Assault, Battery and other Crimes Against Person ○ Sexual Assault, Rape, Prostitution and Related Sex Crimes ○ Theft, Robbery, Burglary and Related Crimes ○ White-Collar, Cyber and Commercial Crime ○ Drug Abuse and Alcohol Related Crimes ○ Terrorism ○ Organized Crime and Gangs ○ Immigration Crimes, Contempt and Other Crimes Against the Government • Precision Exam Preparation • Internships • Review and Final Exam • Precision Exam

**Syracuse City School District
Career and Technical Education Program
Course Syllabus
LEE100: Law Enforcement 100**



Program Overview

The Law Enforcement program prepares students for a variety of related careers through lecture and demonstration, guest speakers, field trips, job shadows and internships. Students will learn about legal and court systems and the attitudes and personal fitness levels necessary for a career in the field. The interactive learning experiences increase understanding of critical subject matter, including crime scene investigation and evidence analysis, terrorism and Incident Command Systems. Students practice teamwork and professionalism and learn about interagency collaboration with related organizations. Upon successful completion of LEE 100, 200, 300 and 400, students may earn 12th grade integrated science and ELA credits. Students will also have the opportunity to earn college credits for courses taken during the 400 level.

Course Description

The Law Enforcement 100 course will provide an overview of various aspects of the law enforcement profession through a blending of rigorous academics, experiential activities, as well as physical and mental fitness. It will introduce basic rules, regulations and standards that students will need to embrace for success in a law enforcement career, including police, courts, corrections, and various other law related fields. The course will introduce students to the origins of law and law enforcement. Instruction will be comprehensive including but not limited to Constitutional Law, the Bill of Rights and civil and human rights studies. Students will review Supreme Court cases and outcomes as they relate to law enforcement at the local, state and national level. Students will be introduced to criminal justice agencies, tactics, procedures and techniques through a wide network of supporting organizations. Through these various organizations and field trip experiences, they will learn about penal laws, court procedures and the role of corrections and all aspects of the legal system and related career opportunities.

Work-Based Learning

Students will be connected with working law enforcement professionals in the community through Career Coaching, field trips and job shadowing which could lead to further opportunities for direct job training and real-world experience. Students will create and maintain a portfolio of their work-based learning experiences throughout the program to document the development of their skills.

Pre-Requisites

N/A

Course Objectives

- Students will understand and identify the reasoning behind personal and mental fitness as it applies to the law enforcement career field.
- Students will identify ethical and professional roles and responsibilities of the law enforcement profession and they will be able to explain the history behind it.
- Students will apply teamwork, communication skills and research practices to assigned projects.
- Students will learn and apply basic knowledge of the history of law enforcement.
- Students will learn and apply constitutional law, civil and human rights laws to the legal system.
- Students will learn and apply data collection and elementary statistics to a variety of designs in both student produced and industry produced projects.
- Students will learn basic police procedures such as handcuffing techniques, search techniques and proper aspects of the arrest process.

Integrated Academics

N/A

Equipment and Supplies

- **School will provide:** TBD
- **Student will provide:** Pens and pencils, notebook paper

Textbook

Croddy, Marshall and Bill Hayes. *Criminal Justice in America, 5th Edition*. Los Angeles, CA: Constitutional Rights Foundation, 2012.

Grading

- 25% Homework, quizzes, etc.
- 25% Tests, reports, projects.
- 25% Class Participation
- 25% Drill and Physical Fitness

Additional Course Policies

- Uniform Standard Operating Procedure applies
- Cell phones are prohibited during instruction

Course Calendar

Quarter	Units of Study
1	<ul style="list-style-type: none">• Introductions and Team Building• Rules and Regulations for Law Enforcement Class• Taking Care of Ourselves and Our Health• Personal Fitness and Initial Fitness Exam• Law Enforcement Vocabulary & Definitions• Drill and Ceremony (D&C) and Physical Training (PT)*• Introduction to History of Law Enforcement• Introduction to Modern Police Practices
2	<ul style="list-style-type: none">• Introduction to Constitutional Law• Careers in Law Enforcement• Handcuffing Technique• Public Speaking
3	<ul style="list-style-type: none">• Bill of Rights• Civil Rights• Search Techniques
4	<ul style="list-style-type: none">• Supreme Court Case Law• Arrest Process and Procedures• Review and Final Exam

*Drill and Ceremony (D&C) and Physical Training (PT) continues throughout the school year.

Syracuse City School District
Career and Technical Education Program
Scope and Sequence
LEE100: Law Enforcement 100



Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Week 1 Introductions and Team Building	<ul style="list-style-type: none"> Who are we? What do we want to accomplish? What is a team? How well do we work together? 	<ul style="list-style-type: none"> Describe the make-up of the class on peer descriptions. Explain the importance of a team in law enforcement. Explain how law enforcement depends on team work. 	<ul style="list-style-type: none"> One page biography of assigned partner's background Participation in theory and hands on activities Current events report of the week 	Career Ready Practices CRP 1,2,4	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1,6	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science
Week 2 Rules and Regulations For Law Enforcement Class	<ul style="list-style-type: none"> Why do first responders wear uniforms? What are the historical reasons for rules and regulations? 	<ul style="list-style-type: none"> Demonstrate the proper wearing and appearance of the class uniform. Describe the reasoning behind disciplined actions. Demonstrate self-discipline in the classroom and school environment. 	<ul style="list-style-type: none"> Uniform inspection Proper commands and actions when faculty enters the area Checklist of appropriate behaviors Current events report of the week 	Career Ready Practices CRP 1,4	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 3	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science
Week 3 Taking Care of Ourselves and Our Health	<ul style="list-style-type: none"> Why is it important to take care of our health? How can we eat better and still stay within our means? 	<ul style="list-style-type: none"> Explain what it means to be healthy, including proper nutrition, physical activity, sleep, proper hygiene, and emotional well-being. Explain how to incorporate exercise into a daily regimen. Explain how to eat healthy on a budget. Identify unhealthy habits, i.e., lack of proper sleep, poor nutrition, tobacco, alcohol, drug use. 	<ul style="list-style-type: none"> Eat Well Health Chart Written plan for healthy eating for the next 4 weeks Identification of risky health habits and their related consequences Current events report of the week 	Career Ready Practices CRP 1,3,4	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 3	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS 1-2,1-3 PS.S2.K1 PS.S6.K5
Week 4 Personal Fitness and Initial Fitness Exam	<ul style="list-style-type: none"> What is the importance of personal physical fitness? Why do we need to participate in a physical fitness program in this program? 	<ul style="list-style-type: none"> Describe the benefits of personal physical fitness. Determine baseline fitness test results. Identify methods of increasing/improving the level of personal physical fitness. 	<ul style="list-style-type: none"> Physical Fitness Test (based on standards of the Cooper Institute for Aerobics Research) once per quarter Participation in weekly drill and physical fitness training Written rationale for attaining appropriate levels of personal fitness 	Career Ready Practices CRP 1,3,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 3	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
			<ul style="list-style-type: none"> Current events report of the week 		PS.S2.K1 PS.S6.K5
Week 5 Law Enforcement Vocabulary and Definitions Drill and Ceremony (D&C) and Physical Training (PT)	<ul style="list-style-type: none"> How important is it to know the language of your profession? What are the definitions of words used in the criminal justice process? Are you physically and mentally fit? What areas of personal fitness do you need to improve? 	<ul style="list-style-type: none"> Demonstrate proficiency in criminal justice vocabulary. Explain the definition of key words used in everyday law enforcement. Use key words to describe crimes and law enforcement situations. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Vocabulary Quiz #1 Vocabulary Quiz #2 Correct application of law enforcement vocabulary within the context of class discussions Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,3,4,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 6-10 Introduction to History of Law Enforcement Introduction to Modern Police Practices D&C and PT	<ul style="list-style-type: none"> Who are the key people that shaped the law enforcement field? What are the Three Eras of Law Enforcement? What were the factors that changed law enforcement in history? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain the significance of key individuals who influenced what we do today. Summarize the history of law enforcement and the reasons for changes in law enforcement practices. Describe the Three Eras of Law Enforcement. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Written exam on the history of police Presentation on the Eras of Law Enforcement. Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,3,4,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 11-12 Introduction to Constitutional Law D&C and PT	<ul style="list-style-type: none"> What is the governmental system in the United States? What are the different branches of government? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Summarize the history of America. Describe how America adopted and formed its government. Explain how the different branches serve to balance the system of government in the United States. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Writing assignment on the formation of the Constitution Group presentations on the branches of government and their functions. Written exams Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 2,3,4,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 13-15 Careers in Law Enforcement Handcuffing Techniques	<ul style="list-style-type: none"> What opportunities exist for students who major in criminal justice? What is required to obtain a career in the criminal justice field? What is the benefit of certifications or credentials 	<ul style="list-style-type: none"> Identify and understand career opportunities within the law enforcement field. Discuss the requirements for employment in the criminal justice field. Explain the benefits of certifications and credentials. Demonstrate proper and efficient 	<ul style="list-style-type: none"> Written summaries of criminal justice careers. Practical Exam Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,3,4,10,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 5	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
D&C and PT	(such as Precision Exam)? <ul style="list-style-type: none"> What is the proper technique for handcuffing? Are you physically and mentally fit? 	handcuffing technique. <ul style="list-style-type: none"> Improve fitness levels and work as a member of a cohesive unit/team. 		Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 16-20 Public Speaking D&C and PT	<ul style="list-style-type: none"> What communication skills are necessary for law enforcement workers? Why is it important to be a good public speaker? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Demonstrate appropriate communication and public speaking abilities. Identify audience and adjust speaking to maintain interest and comprehension of information delivered. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Presentation on mini-research topic Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,3,4,7,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 21-25 Bill of Rights D&C and PT	<ul style="list-style-type: none"> What is the Bill of rights? Why are these rights important? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain what the Bill of Rights is and why it was added to the Constitution. Explain why the Bill of Rights is important. Explain how the Bill of Rights make the United States unique. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Poster on the Bill of Rights Presentation on one of the rights in the Bill of Rights and its impact Written exam Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,3,7,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 26-30 Civil Rights Search Techniques D&C and PT	<ul style="list-style-type: none"> Why do we have laws? Why were amendments added to the Constitution? How are buildings properly searched for suspects? How are suspects properly searched for contraband? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain why laws exist. Discuss the meaning of civil rights. Describe the rationale behind Constitutional amendments. Explain the importance of systematic search techniques. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Oral exam on civil rights Short research paper on a Constitutional amendment and its value Written and practical exams Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,3,4,7,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1,5	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 31-36 Supreme Court Case Law	<ul style="list-style-type: none"> Where do legal interpretations come from? What are some key cases that have formed how laws are enforced now? 	<ul style="list-style-type: none"> Explain the importance of courts and how the legal process informs today's laws. Describe the historical precedents in case law that shape our understanding 	<ul style="list-style-type: none"> Complete assessments of cases assigned Exam on Supreme Court Case Laws Participation in weekly drill 	Career Ready Practices CRP 1,2,3,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
D&C and PT	<ul style="list-style-type: none"> Are you physically and mentally fit? 	<ul style="list-style-type: none"> of laws. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> and physical fitness training Current events report of the week 	Cluster Standards LW 1,5	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 37-38 Arrest Process and Procedures D&C and PT	<ul style="list-style-type: none"> What is Miranda? What are the proper arrest procedures? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain how the Miranda ruling affects arrest procedures. Describe and demonstrate proper arrest procedures. Obtain CPR and First Aid Certification Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Practical exam Participation in weekly drill and physical fitness training Physical Fitness Test Current events report of the week 	Career Ready Practices CRP 1,3,8,9,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 4	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,4	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 39-40 Review and Final Exam D&C and PT	<ul style="list-style-type: none"> What have I learned this year? 	<ul style="list-style-type: none"> Review for Final Exam. 	<ul style="list-style-type: none"> Final Physical Fitness Test Written Final Exam 	Career Ready Practices CRP 2,3	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1,2,3,5	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5

**Syracuse City School District
Career and Technical Education Program
Course Syllabus
LEE200: Law Enforcement 200**



Program Overview

The Law Enforcement program prepares students for a variety of related careers through lecture and demonstration, guest speakers, field trips, job shadows and internships. Students will learn about legal and court systems and the attitudes and personal fitness levels necessary for a career in the field. The interactive learning experiences increase understanding of critical subject matter, including crime scene investigation and evidence analysis, terrorism and Incident Command Systems. Students practice teamwork and professionalism and learn about interagency collaboration with related organizations. Upon successful completion of LEE 100, 200, 300 and 400 students may earn 12th grade integrated science and ELA credits. Students will also have the opportunity to earn college credits for courses taken during the 400 level.

Course Description

The Law Enforcement 200 course will provide an overview of various aspects of the law enforcement profession through a blending of rigorous academics, experiential activities, as well as physical and mental fitness. It will introduce basic rules, regulations, and standards that students will need to embrace for success in a law enforcement career field to include police, courts, corrections, and various other law related fields. The course will also prepare students to use standard criminal justice nomenclature within the context of the subjects and will utilize instruction and research to reinforce the understanding of these definitions. Guest speakers from the criminal justice field and visits to numerous agencies deepen the student's understanding of this career field. Students review court cases and outcomes as they relate to law enforcement at the local, state, and national level. Students will be introduced to case law, Criminal Justice Agencies, tactics, procedures, and techniques through a wide network of supporting organizations. Through these various organizations and field trip experiences, they will learn about penal laws, court procedures and the role of corrections and all aspects of the legal system.

Work-Based Learning

Students will be connected with working law enforcement professionals in the community through Career Coaching, field trips and job shadowing which could lead to further opportunities for direct job training and real-world experience. Students will create and maintain a portfolio of their work-based learning experiences throughout the program to document the development of their skills.

Pre-Requisites

LEE100: Law Enforcement 100

Course Objectives

- Students will understand and identify the reasoning behind personal and mental fitness as it applies to the law enforcement career field.
- Students will identify ethical and professional roles and responsibilities of the law enforcement profession and they will be able to explain the history behind it.
- Students will apply teamwork, communication skills and research practices to assigned projects.
- Students will learn and apply basic knowledge of penal laws, to include distinction between felonies and misdemeanors, and how they are used in policing, courtroom procedures and corrections.
- Students will learn and apply data collection and elementary statistics to a variety of designs in both student produced and industry produced projects.
- Students will learn basic police procedures such as handcuffing techniques, search techniques and proper aspects of the arrest process.
- Students will certify in basic CPR and First Aid tactics and techniques through the American Red Cross.

Integrated Academics

N/A

Equipment and Supplies

- **School will provide:** TBD
- **Student will provide:** Pens and pencils, notebook paper

Textbook

Croddy, Marshall and Bill Hayes. *Criminal Justice in America, 5th Edition*. Los Angeles, CA: Constitutional Rights Foundation, 2012.

Grading

- 25% Homework, quizzes, etc.
- 25% Tests, reports, projects.
- 25% Class Participation
- 25% Drill and Physical Fitness

Additional Course Policies

- Uniform Standard Operating Procedure applies
- Cell phones are prohibited during instruction

Course Calendar

Quarter	Units of Study
1	<ul style="list-style-type: none">• Introductions and Team Building• Rules and Regulations for Law Enforcement Class• Taking Care of Ourselves and Our Health• Personal Fitness and Fitness Exam• Law Enforcement Vocabulary & Definitions• Drill and Ceremony (D&C) and Physical Training (PT)*• History of Police and Police around the World
2	<ul style="list-style-type: none">• Overview of Law Enforcement• Careers in Law Enforcement• Handcuffing Techniques• Public Speaking
3	<ul style="list-style-type: none">• Violations, Misdemeanors and Felonies• The Penal Law• Search Techniques
4	<ul style="list-style-type: none">• Case Law• CPR/First Aid• Arrest Procedures• Review and Final Exam

*Drill and Ceremony (D&C) and Physical Training (PT) continues throughout the school year.

Syracuse City School District
Career and Technical Education Program
Scope and Sequence
LEE200: Law Enforcement 200



Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Week 1 Introductions and Team Building	<ul style="list-style-type: none"> Who are we? What do we want to accomplish? What is a team? How well do we work together? 	<ul style="list-style-type: none"> Describe each other to learn/understand the class make up based on the autobiographies. Explain the importance of a team in law enforcement. Explain how law enforcement depends on team work. 	<ul style="list-style-type: none"> One page biography of assigned partner's background Participation in theory and hands on activities Current events report of the week 	Career Ready Practice CRP 1,2,4	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1,6	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,3,4	Science
Weeks 2-3 Rules and Regulations for Law Enforcement Class	<ul style="list-style-type: none"> Why do first responders wear uniforms? What are the historical reasons for rules and regulations? 	<ul style="list-style-type: none"> Demonstrate the proper wearing and appearance of the class uniform. Describe the reasoning behind disciplined actions. Demonstration of self-discipline in the classroom and school environment. 	<ul style="list-style-type: none"> Uniform inspection Proper commands and actions when faculty enters the area Appropriate behaviors between students and between students and teachers Current events report of the week 	Career Ready Practice CRP 1,4	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 3	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,3,4	Science
Week 4 Taking Care of Ourselves and Our Health	<ul style="list-style-type: none"> Why is it important to take care of our health? How can we eat better and still stay within our means? 	<ul style="list-style-type: none"> Explain what it means to be healthy – proper nutrition, physical activity, sleep, proper hygiene, emotional well-being. Explain how to incorporate exercise into a daily regimen. Explain how to eat healthy on a budget. Identify unhealthy habits, i.e., lack of proper sleep, poor nutrition, tobacco, alcohol, drug use. 	<ul style="list-style-type: none"> Eat Well Health Chart Written plan for healthy eating for the next 4 weeks Identification of risky health habits and their related consequences Current events report of the week 	Career Ready Practice CRP 1,3,4	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 3	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,3,4	Science NGSSP 3 HS-LS 1-2 HS-LS 1-3 PS.S2.K1 PS.S6.K5
Week 5 Personal Fitness and Fitness Exam	<ul style="list-style-type: none"> What is the importance of personal physical fitness? Why do we need to participate in a physical fitness program in this program? 	<ul style="list-style-type: none"> Describe the benefits of personal physical fitness. Determine baseline fitness test results. Identify methods of increasing/improving the level of personal physical fitness. 	<ul style="list-style-type: none"> Physical Fitness Test (based on standards of the Cooper Institute for Aerobics Research) once per marking period (quarter) Participation in weekly drills and physical fitness training 	Career Ready Practice CRP 1,3,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 3	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,3,4	Science NGSSP 3

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
			<ul style="list-style-type: none"> Written rationale for attaining appropriate levels of personal fitness Current events report of the week 		HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 6-7 Law Enforcement Vocabulary & Definitions Drill and Ceremony (D&C) and Physical Training (PT)	<ul style="list-style-type: none"> How important is it to know the language of your profession? Do you understand the definition of words used in the criminal justice process? Are you physically and mentally fit? What areas of personal fitness do you need to improve? 	<ul style="list-style-type: none"> Demonstrate proficiency in criminal justice vocabulary. Define key words used in law enforcement. Use key words to describe crimes and law enforcement situations. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Vocabulary Quiz #1 Vocabulary Quiz #2 Correct application of law enforcement vocabulary within the context of class discussions Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practice CRP 1,3,4,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,10	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 8-10 History of Police and Police around the World D&C and PT	<ul style="list-style-type: none"> Who are the key people that shaped the law enforcement field? What events shaped the rules regarding current patrolling practices? What type of law enforcement model do other countries use? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain the significance of key individuals who influenced what we do today. Explain the key events in history that have shaped current practices in law enforcement. Compare/contrast policing tactics in the US with practices in other countries. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Written exam on the history of police Presentation on other countries and the types of law enforcement they use Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practice CRP 1,2,3,4,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 11-12 Overview of Law Enforcement D&C and PT	<ul style="list-style-type: none"> What is policing in America? What are the different branches? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain the role of police in our society. Describe the different law enforcement agencies within our society, including roles and responsibilities of each. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Writing assignment on how law enforcement has impacted life in our community Group presentations on roles and responsibilities of individual law enforcement agencies Typed autobiography Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practice CRP 2,3,4,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 13-15 Careers in Law Enforcement	<ul style="list-style-type: none"> What opportunities exist for police officers? What is a background check and what are its key elements? 	<ul style="list-style-type: none"> Identify and understand career opportunities within the law enforcement community. 	<ul style="list-style-type: none"> Journal assignment on career opportunities in law enforcement 	Career Ready Practice CRP 1,2,3,4,10,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Handcuffing Techniques D&C and PT	<ul style="list-style-type: none"> Why are background checks necessary for law enforcement personnel? What is the benefit of certifications or credentials (such as Precision Exam)? Are you physically and mentally fit? What is the proper technique for handcuffing? 	<ul style="list-style-type: none"> Describe the elements of a background investigation. State the reasons for background checks. Explain the benefits of certifications and credentials. Demonstrate proper and efficient handcuffing techniques. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Written summaries of design and purpose of background checks for law enforcement personnel Practical Exam Participation in weekly drill and physical fitness training Current events report of the week 		9-10L 1,2,3,4,5,6
				Cluster Standards LW 5	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 16-20 Public Speaking D&C and PT	<ul style="list-style-type: none"> What communication skills are necessary for law enforcement workers? Why is it important to be a good public speaker? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Demonstrate appropriate communication and public speaking abilities. Identify audience and adjust speaking to maintain interest and comprehension of information. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Presentation on mini-research topic Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practice CRP 1,3,4,7,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW 1	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 21-25 Violations, Misdemeanors and Felonies D&C and PT	<ul style="list-style-type: none"> What are violations, misdemeanors, and felonies? What is a sanction? What are the sanctions for each type of crime? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Describe the differences between violations, misdemeanors, and felonies. Categorize various violation, misdemeanor, and felony crimes. Explain what makes a crime a violation, a misdemeanor, or a felony. Describe the penalties for violation, misdemeanor, and felony crimes. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Charts on violation crimes, misdemeanor crimes, and felony crimes Journal assignment on the differences between violations, misdemeanors, and felonies Module Quiz #1 Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practice CRP 1,2,3,7,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 26-30 The Penal Law Search Techniques D&C and PT	<ul style="list-style-type: none"> Why do we have laws? What is the Penal Law? Why should laws be updated? Are you physically and mentally fit? Do you know how to properly search buildings for suspects and suspects for contraband? 	<ul style="list-style-type: none"> Explain why laws exist. Explain the meaning of penal law and when it was enacted. Describe the rationale behind continued penal law updates. Explain the importance of systematic search techniques. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Journal assignment on the reasons society needs a system of laws Short research papers stating reasons and events impacting the need for law updates Written and Practical Exams Participation in weekly drill and physical fitness training 	Career Ready Practice CRP 1,2,3,4,7,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1,5	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 5	Science NGSSP 3 HS-LS1-3 PS.S2.K1

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
			<ul style="list-style-type: none"> Current events report of the week 		PS.S6.K5
Weeks 31-36 Case Law D&C and PT	<ul style="list-style-type: none"> Where do we derive legal interpretations from? Do you know some key cases that have formed how we enforce laws now? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain the importance of courts and how the legal process informs today's laws. Identify and explain the historical precedents in case law that shape our understanding of laws. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Complete assessments of cases assigned Quiz #1 on Case Law Exam on Case Laws Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practice CRP 1,2,3,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1,5	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 37-38 CPR/First Aid Arrest Procedures D&C and PT	<ul style="list-style-type: none"> What is CPR/First Aid? Why is CPR and First Aid certification important for law enforcement personnel? Are you physically and mentally fit? Do you know the proper arrest procedures? 	<ul style="list-style-type: none"> Describe the anatomy and physiology of the heart and lungs. Explain how to make informed decisions about when to administer CPR. Obtain CPR and First Aid Certification Explain what the Miranda ruling is and how it impacts arrest procedures. Demonstrate proper arrest processes and procedures. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> CPR/First Aid Certification Exam Practical exam Participation in weekly drill and physical fitness training Physical Fitness Test Current events report of the week 	Career Ready Practice CRP 1,3,8,9,12	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 4	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,4	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 39-40 D&C and PT Review and Final Exam	<ul style="list-style-type: none"> What have I learned this year? 	<ul style="list-style-type: none"> Review for Final Exam. 	<ul style="list-style-type: none"> Final Physical Fitness Test Written Final Exam 	Career Ready Practice CRP 2,3	ELA 9-10R 1,2,4,7,8,9 9-10W 2,5,6,7 9-10SL 1,2,3,4,5,6 9-10L 1,2,3,4,5,6
				Cluster Standards LW 1,2,3,5	Literacy 9-10RST 1,2,4,7,8,9 9-10WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5

**Syracuse City School District
Career and Technical Education Program
Course Syllabus
LEE300: Law Enforcement 300**



Program Overview

The Law Enforcement program prepares students for a variety of related careers through lecture and demonstration, guest speakers, field trips, job shadows and internships. Students will learn about legal and court systems and the attitudes and personal fitness levels necessary for a career in the field. The interactive learning experiences increase understanding of critical subject matter, including crime scene investigation and evidence analysis, terrorism and Incident Command Systems. Students practice teamwork and professionalism and learn about interagency collaboration with related organizations. Upon successful completion of LEE 100, 200, 300 and 400 students may earn 12th grade integrated science and ELA credits. Students will also have the opportunity to earn college credits for courses taken during the 400 level.

Course Description

The Law Enforcement 300 course will provide an overview of police, courts, and corrections through a blending of rigorous academics and experiential activities, as well as physical and mental fitness. It will introduce advanced rules, regulations, and standards that students will need to embrace to be successful. The course will also prepare students for entry into a college level course (CJ 101) with Onondaga Community College. Students will understand how law enforcement integrates into Incident Command Systems through certification in the Federal Emergency Management Agency in two courses. The higher-level class standards and certifications will drive academic rigor and lay the foundation for success in understanding the criminal justice system and how police and law enforcement integrate with courts and corrections. Students will review court cases and outcomes as they relate to law enforcement at the local, state, and national levels. Students will be introduced to case law, criminal justice agencies, tactics, procedures, and techniques through a wide network of supporting organizations. Students will prepare for the written and practical aspects of the National certification Precision Exam for Law Enforcement.

Work-Based Learning

Students will be connected with working law enforcement professionals in the community through Career Coaching, field trips and job shadowing which could lead to further opportunities for direct job training and real-world experience. Students will create and maintain a portfolio of their work-based learning experiences throughout the program to document the development of their skills.

Pre-Requisites

LEE100: Law Enforcement 100 and LEE200: Law Enforcement 200

Course Objectives

- Students will understand and identify the reasoning behind advanced personal and mental fitness as it applies to the law enforcement career field.
- Students will certify in FEMA courses IS 100.LEB and IS 700.A in order to further their understanding of the ways multiagency response to emergency situations happens and how a command structure is established.
- Students will apply teamwork, communication skills and research practices to assigned projects.
- Students will learn and apply advanced knowledge of penal laws, to include distinction between felonies and misdemeanors, and how they are used in policing, courtroom procedures and corrections.
- Students will learn aspects for preparation for the written and practical National Precision Exam for Law Enforcement.

Integrated Academics

N/A

Equipment and Supplies

- **School will provide:** Textbook
- **Student will provide:** Pens and pencils, notebook paper

Textbook

Croddy, Marshall and Bill Hayes. *Criminal Justice in America, 5th Edition*. Los Angeles, CA: Constitutional Rights Foundation, 2012.

Grading

- 25% Homework, quizzes, etc.
- 25% Tests, reports, projects.
- 25% Class Participation
- 25% Drill and Physical Fitness

Additional Course Policies

- Uniform Standard Operating Procedure applies
- Cell phones are prohibited during instruction

Course Calendar

Quarter	Units of Study
1	<ul style="list-style-type: none"> • Introductions • Initial Fitness Exam • Rules and Regulations for Law Enforcement Class • Precision Exam Preparation • Drill and Ceremony (D&C) and Physical Training (PT)* • Advanced Criminal Justice Vocabulary & Definitions • Incident Command System (ICS) and National Incident Management System (NIMS)
2	<ul style="list-style-type: none"> • Law Enforcement Research Paper Project • Crime Scene Investigation • Precision Exam Preparation
3	<ul style="list-style-type: none"> • Police as a Pillar of the Criminal Justice System • Courts as a Pillar of the Criminal Justice System • Corrections as a Pillar of the Criminal Justice System • Three Major Pillars (Police, Court, and Corrections) of the Criminal Justice System • Precision Exam Preparation
4	<ul style="list-style-type: none"> • Individual Rights vs. Public Order • Due Process • Discretionary and Ethical Issues in the Criminal Justice System • Precision Exam Preparation/Exams • Review and Final Exam

*Drill and Ceremony (D&C) and Physical Training (PT) continues throughout the school year.

Syracuse City School District
Career and Technical Education Program
Scope and Sequence
LEE300: Law Enforcement 300



Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Week 1-2 Introductions Initial Fitness Exam	<ul style="list-style-type: none"> Who are we? How do our personal norms shape who we are and how we relate to others? In what ways do our personal attitudes and demeanors effect how others perceive us as individuals? What do we want to accomplish in this class? What is the importance of personal physical fitness? Why do we need to participate in a physical fitness program in the Law Enforcement class? 	<ul style="list-style-type: none"> Describe group dynamics in the classroom and how it relates to law enforcement. Describe the connection between our thoughts and feelings and the image we project. Explain the relationship of this image to the positive or negative impact on interpersonal communication skills needed in law enforcement. Demonstrate perseverance and preparation for practice opportunities for the final credentialing exam. Describe the physical characteristics required for a career in law enforcement. Determine baseline fitness test results. Individual assessment of fitness improvements needed to meet law enforcement requirements. 	<ul style="list-style-type: none"> Participation in learning and hands-on activities Physical Fitness Test (based on standards of the Cooper Institute for Aerobics Research) once per marking period (quarter) Fitness journaling with baseline results and personal improvement goals Current events report of the week 	Career Ready Practices CRP 1,2,4	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 3 Rules and Regulations for Law Enforcement Class Precision Exam Preparation Drill and Ceremony (D&C) and Physical Training (PT)	<ul style="list-style-type: none"> What are the rules and regulations in the level 300 Law Enforcement class? How will they help me prepare for a career in law enforcement? Why do first responders wear uniforms? What are the historical reasons for rules and regulations? Are you prepared for the Precision Exam? How is preparation for a credentialing exam (such as Precision) and other certifications demonstrated? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Demonstrate the proper wearing and appearance of the class uniform. Describe the reasoning behind disciplined actions. Demonstrate self-discipline and professional conduct in the classroom and school environment. Demonstrate perseverance and preparation for practice opportunities for the final credentialing exam. Review written and practical requirements of the Precision Exams. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Uniform inspection Proper actions when school faculty enters the room Appropriate behaviors between students and between students and teachers Weekly exams Current events report of the week 	Career Ready Practices CRP 1,2,4,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 2,3	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,3,4	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 4-7 Advanced Criminal Justice Vocabulary and Definitions	<ul style="list-style-type: none"> How important is it to know the language of one's profession? Do you understand the definition of words used in the criminal justice process? 	<ul style="list-style-type: none"> Demonstrate proficiency in criminal justice vocabulary. Define key words used in everyday law enforcement. Use key words to define crimes and law enforcement situations. 	<ul style="list-style-type: none"> Current events report Vocabulary Quiz #1 Vocabulary Quiz #2 Correct application of law enforcement vocabulary 	Career Ready Practices CRP 2,4,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards	Literacy

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
D&C and PT	<ul style="list-style-type: none"> How does a command of criminal justice vocabulary facilitate communication among law enforcement workers? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Improve fitness levels and work as a member of a cohesive unit/team. 	within the context of class discussions <ul style="list-style-type: none"> Participation in weekly drill and physical fitness training Current events report of the week 	LW 3 Pathway Standards LW-ENF 1,4	11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 8-10 Incident Command System (ICS) and National Incident Management System (NIMS) D&C and PT	<ul style="list-style-type: none"> What is the history of ICS? How do agencies work together on large emergency situations? What is the relationship between ICS and NIMS? Why do we need NIMS? What are the organizational structures used in NIMS? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Describe the history, features, principles, and organizational structure of incident command systems. Describe the structure of NIMS. Articulate the reasons we need NIMS. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Completion of FEMA course IS-100 LEB (Introduction to Incident Command System for Law Enforcement) with certification Completion of FEMA course IS-700.A (National Incident Management System, An Introduction) with certification Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,4,12 Cluster Standards LW 2,3 Pathway Standards LW-ENF 1,4,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 11-13 Law Enforcement Research Paper Project D&C and PT	<ul style="list-style-type: none"> How will I select a research topic? How many pages should the paper be? What are the required number of references? How are references cited? How do copyright laws affect me? How should it be formatted? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Research and write about a Criminal Justice topic. Use a variety of methods of research and sources to complete the project. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Completion of a research paper Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 2,4,7,12 Cluster Standards LW 1,4 Pathway Standards LW-ENF 1,4	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 14-20 Crime Scene Investigation Precision Exam Preparation D&C and PT	<ul style="list-style-type: none"> How can scientific methods help solve problems? How is evidence collected and analyzed? What is the value of evidence? What procedures are implemented at a crime scene and why are they important? What are the distinguishing duties for various forensic specialists, and how does the 	<ul style="list-style-type: none"> Explain and demonstrate activities prior to conducting a crime scene search. Obtain information from the responding officer and secure the scene. Explain the constitutional law and Federal Rules of Evidence governing search and seizure. Explain and demonstrate the proper use of crime scene photography. Document photographs taken at the crime scene. Properly search for, collect, and remove physical evidence from a crime screen. 	<ul style="list-style-type: none"> Analysis of forensic mistakes during O.J. Simpson trial Crime Scene Scale Triangulate Evidence Evidence Photography Skills USA Crime Scene competition practice simulation Digital Reconstruction (Sketch Up) Scavenger Hunt Photo Results 	Career Ready Practices CRP 1,2,4,12 Cluster Standards LW 1,4 Pathway Standards LW-ENF 1,5	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
	<p>legal system control these responsibilities?</p> <ul style="list-style-type: none"> How is a crime scene processed? Are you prepared for the Precision exams? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain and demonstrate the appropriate search pattern method to use. Triangulate evidence. Prepare an evidence inventory. Remove all evidence and equipment from crime scene. Work together as a professional team to conduct a crime scene investigation. Demonstrate professional bearing and demeanor. Review written and practical requirements of the Precision Exams. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Reading and Questions on Forensic Photography Presentation of crime scene photos Participation in weekly drill and physical fitness training Current events report of the week 		
Weeks 21-23 Police as a Pillar of the Criminal Justice System D&C and PT	<ul style="list-style-type: none"> How do Police accomplish their goals within the framework of the U.S. criminal justice system? What are the different types of policing? What is community policing? How are police integrated with courts and corrections? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Identify components and levels of police agencies in the US. Describe state, federal, and local law enforcement agencies and their interaction with each other. Explain the role of police in the initial response and throughout the criminal justice process. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Chapter quizzes Chapter summaries Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,4,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 24-26 Courts as a Pillar of the Criminal Justice System D&C and PT	<ul style="list-style-type: none"> What levels of courts exist in the U.S. criminal justice system? What roles exist in each level of the court system? What branch of government do courts fall under? What qualifications are needed to serve as a judge/justice at different levels of the criminal justice system? What are the roles and responsibilities of a district attorney, a public defender, and an attorney general? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain the right of due process and the sixth amendment to the US Constitution. Describe how the courts in the US criminal justice system work as a check and balance for our government. Describe the function of interpreting laws by the courts and give examples. Describe how the courts shape laws. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Chapter quizzes Chapter summaries Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,4,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5	Science
Weeks 27-28 Corrections as a Pillar of the	<ul style="list-style-type: none"> What is a jail? What is a prison? What are probation and parole? 	<ul style="list-style-type: none"> Identify levels of corrections in the US criminal justice system. Describe some of the characteristics of prison culture. 	<ul style="list-style-type: none"> Chapter quizzes Chapter summaries Weekly Exams 	Career Ready Practices CRP 1,2,4,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Criminal Justice System Precision Exam Preparation D&C and PT	<ul style="list-style-type: none"> How does corrections support police and courts in the criminal justice system? Are you prepared for the Precision exams? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Describe what recidivism is and some statistics that help shape sentencing. Compare and contrast probation and parole. Review written and practical requirements of the Precision Exams. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Participation in weekly drill and physical fitness training Current events report of the week 		11-12L 1,2,3,4,5,6
				Cluster Standards LW 4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 28-30 Three Major Pillars (Police, Court, and Corrections) of the Criminal Justice System D&C and PT	<ul style="list-style-type: none"> What are the three main sub-components of the criminal justice system in the United States? How are the components connected? What is the role of police in criminal justice? What is the role of the courts in criminal justice? What is the role of corrections in criminal justice? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Identify the pillars of the criminal justice system and how they interact. Explain the different pillars and how they are rooted in the US Constitution. Describe the checks and balances each pillar provide for each other and for the executive and legislative branches of government. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Graphic representation of the interconnections of the three systems with descriptions of their inter-relationships Police Exam Courts Exam Corrections Exam Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,4,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 31-33 Individual Rights vs. Public Order Precision Exam Preparation D&C and PT	<ul style="list-style-type: none"> What is meant by the “Scales of Justice?” How does the criminal justice system keep individual rights and public order in balance? Are you prepared for the Precision Exams? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Describe how justice and equality apply to the criminal justice system. Identify the decisions that have shaped how we balance individual rights with public order. Explain the Posse Comitatus Act. Review written and practical requirements of the Precision Exams. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Chapter quizzes Chapter summaries Weekly Exams Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,4,8,9,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 3,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5,6	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Weeks 34-36 Due Process D&C and PT	<ul style="list-style-type: none"> What laws and constitutional amendments guarantee due process? How does due process effect police, courts, and corrections as pillars in the criminal justice system? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Describe the roles of each pillar in due process. Explain individual, police and victim rights in due process. Identify the cases in US history that have addressed due process and the results of those cases. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Chapter quizzes Chapter summaries Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,4,8,9,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 3,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5,6	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Weeks 37-38 Discretionary and Ethical Issues in the Criminal Justice System Precision Exam Preparation D&C and PT	<ul style="list-style-type: none"> What are discretionary issues in the criminal justice system? What are ethical issues in the criminal justice system? How do discretionary and ethical issues directly and indirectly effect the pillars of the criminal justice system? Are you prepared for the Precision Exams? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Identify different discretionary and ethical issues as they relates to law enforcement. Describe the effects of ethical precedents and court decisions on today's criminal justice system. Review written and practical requirements of the Precision Exams. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Chapter quizzes Chapter summaries Weekly Exams Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 1,2,4,8,9,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 3,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 39-40 Precision Exams Review and Final Exam D&C and PT	<ul style="list-style-type: none"> What have I learned this year? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Review for Precision Exams. Review for Final Exam. 	<ul style="list-style-type: none"> Precision Exam Written Final Exam Final Physical Fitness Test 	Career Ready Practices CRP 1,2,4,8,9,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1,2,3,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,3,4,5,6,10	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5

**Syracuse City School District
Career and Technical Education Program
Course Syllabus
LEE400: Law Enforcement 400**



Program Overview

The Law Enforcement program prepares students for a variety of related careers through lecture and demonstration, guest speakers, field trips, job shadows and internships. Students will learn about legal and court systems and the attitudes and personal fitness levels necessary for a career in the field. The interactive learning experiences increase understanding of critical subject matter, including crime scene investigation and evidence analysis, terrorism and Incident Command Systems. Students practice teamwork and professionalism and learn about interagency collaboration with related organizations. Upon successful completion of LEE 100, 200, 300 and 400 students may earn 12th grade integrated science and ELA credits. Students will also have the opportunity to earn college credits for courses taken during the 400 level.

Course Description

The Law Enforcement 400 course will provide an advanced experience to build on Law Enforcement 100, 200 and 300 through a blending of rigorous academics and experiential activities, as well as physical and mental fitness. It progresses the student's knowledge on rules, regulations and standards students need to embrace for career success. The two cornerstone academic pieces are SUPA Forensic Chemistry 113 and Onondaga Community College Criminal Justice 215. Finally, to add the certification process each student will have the opportunity to take the New York State Security Guard Certification 8-hour pre-certification course. The culminating experience of the Law Enforcement curriculum happens in LEE 400 with an internship opportunity, performed with local law enforcement agencies.

Work-Based Learning

Students will be connected with working law enforcement professionals in the community through Career Coaching, field trips, job shadowing, and internships which could lead to further opportunities for direct job training and real-world experience. Students will create and maintain a portfolio of their work-based learning experiences throughout the program to document the development of their skills.

Pre-Requisites

LEE100: Law Enforcement 100, LEE200: Law Enforcement 200, and LEE300: Law Enforcement 300

Course Objectives

- Students will understand and apply the reasoning behind advanced personal and mental fitness as it applies to the law enforcement career field.
- Students will be introduced to Forensic Chemistry and apply the principles to Crime Scene processing.
- Students will study DNA and Serology evidence and understand the advances in these areas.
- Students will certify in NYS Security Guard Pre-Certificate Training (8 hours) in order to advance their knowledge of the certification process.
- Students will apply teamwork, communication skills and research practices to assigned projects.
- Students will complete the *Introduction to Criminal Law in the United States* and earn the corresponding college credits.
- Students will complete an internship with a local law enforcement agency.
- Students will pass the comprehensive written and practical Precision Law Enforcement Exams to receive certification.

Integrated Academics

- 1 CTE Integrated ELA Credit
- 1 CTE Integrated Science Credit

Equipment and Supplies

- **School will provide:** Textbook
- **Student will provide:** Pens and pencils, notebook paper

Textbook

Croddy, Marshall and Bill Hayes. *Criminal Justice in America, 5th Edition*. Los Angeles, CA: Constitutional Rights Foundation, 2012.

Grading

25%	Homework, quizzes, etc.
25%	Tests, reports, projects.
25%	Class Participation
25%	Drill and Physical Fitness

Additional Course Policies

- Uniform Standard Operating Procedure applies
- Cell phones are prohibited during instruction

Course Calendar

Quarter	Units of Study
1	<ul style="list-style-type: none">• Introductions/ Expectations, and Communication in Law Enforcement and Forensic Science• SUPA Forensic Chemistry/PPE & Lab Safety• Initial Fitness Assessment• SUPA Forensic Science:<ul style="list-style-type: none">○ Evidence in the Legal System○ Crime Scene Investigation○ Science, Pseudoscience and Statistics○ Microscopy and Methods in Examining Biological Evidence• Precision Exam Preparation• Weekly Drill & Ceremony (D&C) and Physical Training (PT)*
2	<ul style="list-style-type: none">• SUPA Forensic Science:<ul style="list-style-type: none">○ DNA Analysis○ Serology and Blood Spatter○ Anatomical Evidence-Outside Story• Precision Exams Preparation
3	<ul style="list-style-type: none">• New York State 8-Hour Security Guard Certification• Precision Exam Preparation• OCC CJ 215 Criminal Law:<ul style="list-style-type: none">○ Criminal Law-Purposes, Scope, and Sources○ Jurisdiction○ Essential Elements of a Crime○ Criminal Liability○ Criminal Responsibility and the Capacity to Commit a Crime○ Law Governing the Use of Force○ Other Criminal Defenses and Criminal Punishments○ Free Speech, Public Order Crimes, and the Bill of Rights○ Homicide• Internships
4	<ul style="list-style-type: none">• OCC CJ 215 Criminal Law:<ul style="list-style-type: none">○ Assault, Battery and other Crimes Against Person○ Sexual Assault, Rape, Prostitution and Related Sex Crimes○ Theft, Robbery, Burglary and Related Crimes○ White-Collar, Cyber and Commercial Crime○ Drug Abuse and Alcohol Related Crimes○ Terrorism○ Organized Crime and Gangs○ Immigration Crimes, Contempt and Other Crimes Against the Government• Precision Exam Preparation

	<ul style="list-style-type: none">• Internships• Review and Final Exam• Precision Exam
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*Drill and Ceremony (D&C) and Physical Training (PT) continues throughout the school year.

Syracuse City School District
Career and Technical Education Program
Scope and Sequence
LEE400: Law Enforcement 400



Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Week 1 Introductions/ Expectations, and Communication in Law Enforcement and Forensic Science SUPA Forensic Chemistry/PPE and Lab Safety Initial Fitness Assessment	<ul style="list-style-type: none"> Who are we and what do we want to accomplish in this class? What are active learning strategies? How do our personal norms and attitudes shape who we are, how we relate to others, and how others perceive us? What professional and academic skills are required in forensic science? Why is physical fitness important in law enforcement? 	<ul style="list-style-type: none"> Describe individual and group dynamics and how it relates to interpersonal communication in law enforcement. Explain the mindset, qualities and skills required for success in forensic science. Describe the physical requirements for a career in law enforcement and determine baseline fitness levels. Present a personal action plan for success. Demonstrate proper hand washing, gloving and de-gloving. Adhere to all safety protocols. 	<ul style="list-style-type: none"> Presentation: Active Learning Strategies Poster Teach Back Lab: Safety and practice Article: Active Learning Strategies Argument: OK-Corral Shootout Initial Physical Fitness Test (Cooper Institute for Aerobics Research) Fitness journaling with baseline results and personal improvement goals Current events report of the week 	Career Ready Practices CRP 2,4,5,6,8,10,11 Cluster Standards LW 5 Pathway Standards LW-ENF 1,4,5,6	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 2 SUPA Forensic Science: Evidence in the Legal System Precision Exam Preparation Weekly Drill and Ceremony (D&C) and Physical Training (PT)	<ul style="list-style-type: none"> What are the legal foundations for criminal justice and the professional legal/ethical responsibilities of forensic scientists in the United States? How is forensic science portrayed in the media? Are you ready for the Precision Exam? How is preparation for a credentialing exam (such as Precision) and other certifications demonstrated? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Describe what is meant by the terms forensic science and criminalistics. Explain the relationship between the law, basic science, and applied science. Explain how forensic science has developed through history to its present state. Define Locard's Exchange Principle. Demonstrate perseverance and preparation for practice opportunities for the final credentialing exam. Review of written and practical requirements for the Precision Exam. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Lab: Anthropometry POGIL: Historic Development of Forensic Science Debate: New Jersey v. T.L.O. Quiz Reading and Questions Presentations Weekly Exams Participation in weekly drill and physical fitness training Current events report of the week 	Career Ready Practices CRP 2,4,6,8,10,11 Cluster Standards LW 1,3 Pathway Standards LW-ENF 1,5,6,10	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 1,2,3,6,7 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 3-4 SUPA Forensic Science: Crime Scene Investigation D&C and PT	<ul style="list-style-type: none"> How is a crime scene processed? What procedures are implemented at a crime scene and why are they important? How is evidence collected and analyzed? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain when evidence is admissible and inadmissible in court. Describe types of comparison analyses and when they are used. Demonstrate search patterns. Sequence the steps of a crime scene investigation from initiation to completion. Describe jobs assigned during an investigation, and apply respective skill sets to a model. Explain the importance of the chain of 	<ul style="list-style-type: none"> Debate: New Jersey v. T.L.O. Activity: Crime Scene Search Patterns Activity: Crime Scene Reconstruction Labs: Scavenger Hunt, Claymation, Fingernail Crud and Glitter Diatoms Digital (Sketch Up) or Physical (Doll House) Crime Scene 	Career Ready Practices CRP 2,4,6,8,10,11 Cluster Standards LW 1,3 Pathway Standards LW-ENF 1,5,6,10,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 1,2,3,6,7 HS-LS1-3 PS.S2.K1

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
		custody and search warrants. • Apply crime scene vocabulary. • Improve fitness levels and work as a member of a cohesive unit/team.	Reconstruction • Exam • Participation in weekly drill and physical fitness • Current events report of the week		PS.S6.K5
Week 5-7 SUPA Forensic Science: Science, Pseudoscience and Statistics D&C and PT	• What is science? • What is pseudoscience? • How can scientific methods help solve problems? • How are statistics and probability used in Forensic Science? • How do we estimate the reliability of measurements? • Are you physically and mentally fit?	• Explain what is necessary for science and the differences between science and pseudoscience. • Describe the scientific method. • Explain how the scientific method applies to forensic investigations. • Explain what is meant by circumstantial evidence and describe its limitations. • Explain what is meant by probability and statistics. • Improve fitness levels and work as a member of a cohesive unit/team.	• Science vs Pseudoscience Mini-Video • Accuracy, Percent Error, Reliability • Metric System Notes • Dimensional Analysis Notes • Science vs Pseudo-Science POGIL • Article: Emperor in the Courtroom • Weekly drill and fitness • Current events report of the week	Career Ready Practices CRP 2,4,5,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1,3	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,4,5,6,10,12	Science NGSSP 1,2,3,6,7 HS-ETS1-2 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 8-10 SUPA Forensic Science: Microscopy and Methods in Examining Biological Evidence D&C and PT	• How do scientists accurately observe and measure evidence? • Are you physically and mentally fit?	• Measure and express precise measurements using correct units. • Convert between units. • Explain the SI system of measurement and how it works. • Improve fitness levels and work as a member of a cohesive unit/team.	• Microscope Lab • Notes: Microscopy • Reading Questions • Intro 2 Exam • Participation in weekly drill and physical fitness • Current events report of the week	Career Ready Practices CRP 2,8,11,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 3	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5,10,12	Science NGSSP 1,2,3,7, 8 HS-PS4-5 HS-PS4-6 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 11-14 SUPA Forensic Science: DNA Analysis Precision Exam Preparation D&C and PT	• What is the structure of DNA and what are the forensic applications of DNA? • How does Mitochondrial DNA and Y Chromosomal Typing work? • What are DNA Databanks and how are they used in Forensic Science? • Are you prepared for the Precision Exam? • Are you physically and mentally fit?	• Diagram the DNA molecule. • Describe the chemical structure of DNA and its genetic information. • Describe how crime-scene evidence is processed for DNA. • Demonstrate collecting, packaging, and analyzing crime scene DNA. • Compare and contrast genes, chromosomes, introns, and exons. • Review of written and practical requirements for the Precision Exam. • Improve fitness levels and work as a member of a cohesive unit/team.	• DNA Extraction • DNA POGIL • Reading Questions • DNA Genetic Record • DNA Profiling Interactive • Labs: Restriction Enzyme ID, DNA Extraction, Muscular Dystrophy • Extension: Crime Scene DNA • Paper PCR • Weekly Exams • Participation in weekly fitness training	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 2,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,5,6,10,12	Science NGSSP 1,2,3,4,6,7,8. HS-LS1-1 HS-LS3-1

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
			<ul style="list-style-type: none"> Current events report of the week 		HS-LS3-3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 15-17 SUPA Forensic Science: Serology and Blood Spatter D&C and PT	<ul style="list-style-type: none"> How is blood identified at a crime scene? How are blood patterns analyzed? What is serology and how is it used to solve crimes? How are serology and other biological fluids analyzed? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain blood functions, types, and hereditary patterns. Describe blood pattern analysis, how it reveals events and how blood is identified as human. Calculate blood alcohol concentrations. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Ernie's Exit Lab Blood Basics Online (Computer Lab) Blood Spatter Lab- single and multiple droplets Reading Questions Participation in weekly fitness training Current events report of the week 	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 3,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,10,12	Science NGSSP 1,2,3,4,6,7,8 HS-PS 2-3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 18-20 SUPA Forensic Science: Anatomical Evidence-Outside Story D&C and PT	<ul style="list-style-type: none"> What are the skin's components and what is its role in crime scene investigations? How are fingerprints identified and classified? How is fiber evidence analyzed in a crime scene? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Describe the structures and functions of the skin. Explain skin ridge patterns and how they are detected as fingerprints. Utilize fingerprint classifications, including the primary (Henry System) fraction calculations and explain the three fundamental principles of fingerprinting. Analyze the pores and spots between the friction ridges using tertiary classification. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Fingerprint Lab Fiber Microscopy Fiber Burn Testing Reading Questions Activity: Chemical Reactions Demonstration Extension: Op-Ed: Debunk FBI Hair Forensics Activity: Skin Model Demonstration: Latent Fingerprint visualization methods Participation in fitness training Current events report of the week 	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 2,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,10,12	Science NGSSP 1,2,3,6,7,8 HS-LS1-2 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 21 New York State 8-Hour Security Guard Certification Precision Exam Preparation D&C and PT	<ul style="list-style-type: none"> What are the standards to work as a certified New York State Security Guard? Are you prepared for the Precision Exam? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Summarize the academic requirements to be a certified security guard in New York State. Complete the 8-hour pre course certification for New York State. Describe the daily challenges of local law enforcement agencies. Review of written and practical requirements for the Precision Exam. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Resumes Weekly Exams Participation in weekly drill and physical fitness 	Career Ready Practices CRP 8,10,12	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 5,6	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,4,5,6,8,9,10	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Week 22 OCC CJ 215 Criminal Law: Criminal Law- Purposes, Scope, and Sources Internships D&C and PT	<ul style="list-style-type: none"> Where do we as a country and state derive our laws? What procedural processes do we follow in order to ensure due process of the law? How can an internship assist your learning? What are areas of improvement and challenge during the internship experience? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Define and differentiate the function of various courts and the jurisdictional power of each. Demonstrate professionalism in interactions with outside agencies. Describe the daily challenges of local law enforcement agencies. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Weekly quiz Resumes Weekly internship journal entries Participation in weekly drill and physical fitness 	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,2,3,5,8,9,10	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 23 OCC CJ 215 Criminal Law: Jurisdiction and Essential Elements of a Crime Internships D&C and PT	<ul style="list-style-type: none"> What does jurisdiction mean? What are the jurisdictional lines in your community, county, or state for police agencies? What elements need to be present in order for criminal charges? What are areas of improvement and challenge during the internship experience? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Identify basic prima facie elements required for criminal charges. Demonstrate professionalism in interactions with outside agencies. Describe the daily challenges of local law enforcement agencies. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Weekly quiz Internship writing project Resumes Weekly internship journal entries Participation in weekly drill and physical fitness 	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 2,3,8,9,10	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 24 OCC CJ 215 Criminal Law: Criminal Liability Internships D&C and PT	<ul style="list-style-type: none"> What are the elements necessary to prove liability? What levels are needed for liability? What are areas of improvement and challenge during the internship experience? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Explain liability and how it applies to evidence. Describe the difference between criminal and civil courts. Demonstrate professionalism in interactions with outside agencies. Describe challenges of local law enforcement agencies. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Weekly quiz Resumes Weekly internship journal entries Participation in weekly drill and physical fitness training 	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,2,3,8,9,10	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 25 OCC CJ 215 Criminal Law: Criminal Responsibility and the Capacity to Commit a Crime	<ul style="list-style-type: none"> What is motive? How are the elements of a crime connected to proving guilt? What is mens rea? What is actus rea? What are areas of improvement and challenge 	<ul style="list-style-type: none"> Describe the levels of proof for a criminal trial. Explain what the mental capacity of a person means and how it applies to guilt or innocence. Demonstrate professionalism in interactions with outside agencies. Describe challenges of local law enforcement agencies. 	<ul style="list-style-type: none"> Quiz #1 (Chapters 1-4) Resumes Weekly internship journal entries Participation in weekly drill and physical fitness training 	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards	Science

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Internships D&C and PT	during the internship experience? • Are you physically and mentally fit?	• Improve fitness levels and work as a member of a cohesive unit/team.		LW-ENF 2,3,7,8,9,10	NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 26 OCC CJ 215 Criminal Law: Law Governing the Use of Force Internships D&C and PT	• What cases have shaped the laws governing the use of force? • What is a force continuum? • What are areas of improvement and challenge during the internship experience? • Are you physically and mentally fit?	• Explain the procedural rules and constitutional framework governing arrest, search, and seizure. • Identify the minimum amount of force needed for scenarios. • Demonstrate professionalism in interactions with outside agencies. • Describe challenges of local law enforcement agencies. • Improve fitness levels and work as a member of a cohesive unit/team.	• Weekly quiz • Resumes • Weekly internship journal entries • Participation in weekly drill and physical fitness	Career Ready Practices CRP 2,4,8,11 Cluster Standards LW 1,4 Pathway Standards LW-ENF 2,3,5,6,8,9,10	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 27 OCC CJ 215 Criminal Law: Other Criminal Defenses and Criminal Punishments Internship D&C and PT	• How does each case begin after arraignment? • What is the level of proof needed to prove guilt in a criminal case? • What are the four elements of our corrections system? • What are areas of improvement and challenge during the internship experience? • Are you physically and mentally fit?	• Describe the rules of evidence. • Identify the steps of pretrial, trial, and sentencing procedures. • Identify the levels of corrections in the U.S. • Demonstrate professionalism in interactions with outside agencies. • Describe the daily challenges of local law enforcement agencies. • Improve fitness levels and work as a member of a cohesive unit/team.	• Weekly quiz • Resumes • Weekly internship journal entries • Participation in weekly drill and physical fitness training	Career Ready Practices CRP 2,4,8,11 Cluster Standards LW 1,4 Pathway Standards LW-ENF 1,2,3,8,9,10	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 28 OCC CJ 215 Criminal Law: Free Speech, Public Order Crimes, and the Bill of Rights Internships D&C and PT	• What does each of the first 10 amendments protect? • How does the first amendment apply to speech, religion, assembly, and the press? • What are areas of improvement and challenge during the internship experience? • Are you physically and mentally fit?	• Identify which amendments protect which rights. • Explain how the Bill of Rights works in conjunction with NYS Penal Law. • Demonstrate professionalism in interactions with outside agencies. • Describe the daily challenges of local law enforcement agencies. • Improve fitness levels and work as a member of a cohesive unit/team.	• Weekly quiz • Resumes • Weekly internship journal entries • Participation in weekly drill and physical fitness	Career Ready Practices CRP 2,4,8,11 Cluster Standards LW 1,4 Pathway Standards LW-ENF 2,3,5,10	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 29 OCC CJ 215 Criminal Law: Homicide	• What elements are needed to prove a murder charge? • What are the key things to remember when processing a crime scene? • What are the different levels of	• List and explain the different elements needed to prove for murder and manslaughter. • Identify the types of proof that can establish motive and other necessary key factors.	• Quiz (Chapters 5-9) • Resumes • Weekly internship journal entries	Career Ready Practices CRP 2,4,8,11 Cluster Standards	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Internships D&C and PT	<ul style="list-style-type: none"> homicide in criminal court? What are areas of improvement and challenge during the internship experience? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Demonstrate professionalism in interactions with outside agencies. Describe the daily challenges of local law enforcement agencies. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Participation in weekly drill and physical fitness training 	LW 1,4 Pathway Standards LW-ENF 1,2,3,9,10	11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 30 OCC CJ 215 Criminal Law: Assault, Battery and other Crimes Against Person Precision Exam Preparation Internships D&C and PT	<ul style="list-style-type: none"> What are the differences between assault and battery? What NY State Penal Laws cover crimes against persons? What are areas of improvement and challenge during the internship experience? Are you ready for the Precision Exam? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Identify the elements of crimes against persons. Apply knowledge to charges to ensure proper applications. Demonstrate professionalism in interactions with outside agencies. Describe the daily challenges of local law enforcement agencies. Review of written and practical requirements for the Precision Exam. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Weekly Quiz Resumes Weekly internship journal entries Participation in weekly drill and physical fitness Weekly Exams 	Career Ready Practices CRP 2,4,8,11 Cluster Standards LW 1,4 Pathway Standards LW-ENF 1,3,6,9,10	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 31 OCC CJ 215 Criminal Law: Sexual Assault, Rape, Prostitution and Related Sex Crimes Internships D&C and PT	<ul style="list-style-type: none"> What are the challenges to proving sexual assault and other related sex crimes? What initiatives work best to investigate sexual crimes? What are areas of improvement and challenge during the internship experience? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Identify best practices for crime scene processing of sexual crimes. Explain the historic precedents in sexual crime court decisions. Demonstrate professionalism in interactions with outside agencies. Describe the daily challenges of local law enforcement agencies. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Weekly Quiz Resumes Weekly internship journal entries Participation in weekly drill and physical fitness 	Career Ready Practices CRP 2,4,8,11 Cluster Standards LW 1,4 Pathway Standards LW-ENF 1,2,3,9,10	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 32 OCC CJ 215 Criminal Law: Theft, Robbery, Burglary and Related Crimes Internships D&C and PT	<ul style="list-style-type: none"> What are the differences in larceny, robbery, and burglary elements? What are the sentencing guidelines for theft related crimes? What complications occur during trials for theft related crimes? What are areas of improvement and challenge during the internship experience? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Identify the elements of theft related crimes. Describe how the addition of weapons to a theft add to the seriousness of the charges. Demonstrate professionalism in interactions with outside agencies. Describe the daily challenges of local law enforcement agencies. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Weekly Quiz Resumes Weekly internship journal entries Participation in weekly drill and physical fitness training 	Career Ready Practices CRP 2,4,8,11 Cluster Standards LW 1,4 Pathway Standards LW-ENF 3,6,10	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
Week 33 OCC CJ 215 Criminal Law: White-Collar, Cyber and Commercial Crime Internships D&C and PT	<ul style="list-style-type: none"> What crimes have become more frequent in the last two decades due to better information technology? What does white-collar crime mean? What are areas of improvement and challenge during the internship experience? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Identify white-collar crimes in contrast to other crimes. Explain the latest trends in cyber and commercial crimes. Describe how law enforcement agencies are keeping up with new technology. Demonstrate professionalism in interactions with outside agencies. Describe the daily challenges of local law enforcement agencies. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Quiz #3 (Chapters 10- 14) Resumes Weekly internship journal entries Participation in weekly drill and physical fitness training 	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,3,4,5,10	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 34 OCC CJ 215 Criminal Law: Drug Abuse and Alcohol Related Crimes Internships D&C and PT	<ul style="list-style-type: none"> What laws identify drugs in relation to criminal activity? How do drug abuse and alcohol use increase criminal activity? What processes are needed in law enforcement to identify drug and alcohol use? What are areas of improvement and challenge during the internship experience? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Describe common drug and alcohol related crimes. Identify U.S. trends in drug and alcohol crimes over the past three decades. Explain identification processes and equipment in law enforcement pertaining to drug and alcohol use. Demonstrate professionalism in interactions with outside agencies. Describe the daily challenges of local law enforcement agencies. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Weekly Quiz Resumes Weekly internship journal entries Participation in weekly drill and physical fitness 	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,2,3,6,9,10,15	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 35 OCC CJ 215 Criminal Law: Terrorism Internships D&C and PT	<ul style="list-style-type: none"> What is the Patriot Act? What acts of terrorism have become most common? Who has jurisdiction over terrorist activities? What are areas of improvement and challenge during the internship experience? Are you physically and mentally fit? 	<ul style="list-style-type: none"> Identify the elements that make a crime an act of terrorism. Describe the key court decisions that have shaped terrorism laws. Explain the protocol between local and federal agencies for terrorism. Demonstrate professionalism in interactions with outside agencies. Describe the daily challenges of local law enforcement agencies. Improve fitness levels and work as a member of a cohesive unit/team. 	<ul style="list-style-type: none"> Weekly Quiz Resumes Weekly internship journal reflections Participation in weekly drill and physical fitness 	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards LW-ENF 1,2,4,5,8,10,11	Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 36 OCC CJ 215 Criminal Law: Organized Crime and Gangs Internships	<ul style="list-style-type: none"> What is RICO? How does organized crime and gang activity increase other crimes? Where do organized criminals and gangs thrive and why? What are areas of improvement and challenge 	<ul style="list-style-type: none"> Explain the geographic centers of organized and gang related crimes over the past two decades. Compare and contrast federal and local laws that apply to organized crime. Demonstrate professionalism in interactions with outside agencies. Describe the daily challenges of local law enforcement agencies. 	<ul style="list-style-type: none"> Weekly Quiz Resumes Weekly internship journal entries Participation in weekly drill and physical fitness 	Career Ready Practices CRP 2,4,8,11	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6
				Cluster Standards LW 1,4	Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7
				Pathway Standards	Science

Time Frame Unit of Study	Key Questions	Key Learning Targets (Students will know and be able to)	Assessment Evidence of Learning	CCTC Standards	NYS Standards
D&C and PT	during the internship experience? • Are you physically and mentally fit?	• Improve fitness levels and work as a member of a cohesive unit/team.		LW-ENF 1,3,4,5,8,10	NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 37 OCC CJ 215 Criminal Law: Immigration Crimes, Contempt and Other Crimes Against the Government Internships D&C and PT	• What is ICE? • What is a Sanctuary City? • How can the Fifth Amendment be used? • What agency enforces crimes against the federal governments? • How has technology changed the ability to commit crimes against the government? • What are areas of improvement and challenge during the internship experience? • Are you physically and mentally fit?	• Explain how the government enforces immigration policy. • Describe contempt crimes. • Identify different crimes against the government. • Recognize technological advances that contribute to crimes against the government. • Demonstrate professionalism in interactions with outside agencies. • Improve fitness levels and work as a member of a cohesive unit/team.	• Quiz #4 (Chapters 15- 19) • Resumes • Weekly internship journal entries • Participation in weekly drill and physical fitness	Career Ready Practices CRP 2,4,8,11 Cluster Standards LW Pathway Standards LW-ENF 1,2,3,4,5,10	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5
Week 38-40 Review and Final Exam Precision Exam	• What were the main learning points in the Criminal Law course? • Are you ready for the Precision Exam? • Are you physically and mentally fit?	• Demonstrate a base of knowledge in the area of criminal law. • Review of written and practical requirements for the Precision Exam. • Improve fitness levels and work as a member of a cohesive unit/team.	• Legal Brief • Resumes • Final Exam • Precision Exam • Weekly internship journal entries • Participation in weekly drill and physical fitness	Career Ready Practices CRP 2,4,7,8,11 Cluster Standards LW 12,3,4 Pathway Standards LW-ENF 1,2,3,4,5,6,8,10,11,12,13,14	ELA 11-12R 1,2,4,7,8,9 11-12W 2,5,6,7 11-12SL 1,2,3,4,5,6 11-12L 1,2,3,4,5,6 Literacy 11-12RST 1,2,4,7,8,9 11-12WHST 2,5,6,7 Science NGSSP 3 HS-LS1-3 PS.S2.K1 PS.S6.K5